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Accreditation / Membership

Franciscan Missionaries of Our Lady University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) to award associate, baccalaureate, master's, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Franciscan Missionaries of Our Lady University. In addition to the institution-wide accreditation awarded by SACSCOC, many of the programs at Franciscan Missionaries of Our Lady University earn accreditation through academic discipline-specific accrediting bodies.

Franciscan Missionaries of Our Lady University is a member of the Louisiana Association of Independent Colleges and Universities and is exempt from registration and licensure by the Louisiana Board of Regents as established by the Louisiana State Legislature in RS.17:1808 and is recognized as an "eligible institution" under the provisions of RS.17:2053(D).

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Academic Calendar

Fall 2019 | Spring 2020 | Summer 2020

2019 Fall Semester

Monday, April 8	Summer/Fall 2019 Registration Begins
Friday, July 26	Tuition and Fees Due, less Pending Financial Aid
Thursday, August 15	New Student Orientation
Friday, August 16	Last day to resolve 2019 summer “I” grades
Monday, August 19	First Day of Classes
	Add/Drop Begins
Friday, August 23	Last Day to Add Classes or Change Sections
	Last Day to File 2020 Spring Intent to Graduate
	Last day to Receive 100% Tuition and fee refund
Monday, September 2	Labor Day; No Classes
Friday, September 6	Last Day to Drop Courses Without Receiving a Grade of "W"
	Census Day (14th Day)
Mon. - Tues., October 7-8	Fall Break
Monday, October 14	Registration Begins for 2020 Spring Semester
	Priority Deadline Date to Submit Completed Application to Financial Aid Office to ensure processing for the Spring 2020 Semester
	Mid-term Grades Due
Friday, October 25	Last day to Withdraw or Resign from the College with a grade of "W"
Wed.- Fri., November 27- 29	Thanksgiving Holiday; No Classes
Saturday, November 30	Last Day of Regular Classes
Mon.-Sat., December 2-7	Final Exam Week
Monday, December 9	Final Grades Due by 2pm
Saturday, December 14	Fall 2019 Commencement

Fall I (August 19– October 11) 8 Week Courses	
Monday, August 19	First Day of Classes
Wednesday, August 21	Last day to Add Classes
Friday, August 23	Last Day to Receive 100% Tuition and fee Refund
Tuesday, August 27	Last Day to Drop without Receiving a Grade of “W” **Census Date (7th class day)**
Friday, September 13	Midterm grades due
Friday, September 27	Last Day to Drop or Resign with a Grade of “W”
Friday, October 11	Final Grades Due
Fall II (October 14 – December 7) 8 Week Courses	
Monday, October 14	First Day of Classes
Wednesday, October 16	Last day to Add Classes
Friday, October 18	Last Day to Receive 100% Tuition and fee Refund
Tuesday, October 22	Last Day to Drop without Receiving a Grade of “W” **Census date (7th day of class)**
Friday, November 8	Midterm grades due
Tuesday, November 19	Last Day to Drop or Resign with a Grade of “W”
Monday, December 9	Final Grades Due
2020 Spring Semester	
Monday, October 14	Registration Begins for 2020 Spring
Friday, December 6	Tuition and Fees Due, less Pending Financial Aid
Tuesday, January 7	New Student Orientation
Thursday, January 9	New Students Orientation
Friday, January 10	Last day to submit 2019 Fall "I" grade changes
Monday, January 13	First Day of Classes
	Add/Drop Begins
Friday, January 17	Last Day to Add Classes or Change Sections
	Last Day to File 2020 Summer and Fall Intent to Graduate

	Last day to Receive 100% Tuition and fee refund
Monday, January 20	Martin Luther King Jr. Day; No Classes
Friday, January 31	Last Day to Drop without receiving a Grade of "W"
	Census Day (14th Day)
Mon.-Tues., Feb. 24-25	Mardi Gras Holiday; No Classes
Monday, March 9	Midterm grades due
Mon. - Sun., April 6-12	Spring Break; No Classes
Monday, April 20	Registration begins for 2020 summer and fall Priority Deadline Date to Submit Completed Application to Financial Aid Office to ensure processing for the Summer and Fall 2020 Semesters
Friday, April 24	Last day to Withdraw or Resign from the College with a Grade of "W"
Saturday, May 2	Last Day of Regular Classes
Mon.-Sat., May 4-9	Final Exam Week
Monday, May 11	Final Grades Due by 2pm
Saturday, May 16	Spring 2020 Commencement (Time TBA)
Spring I (January 13–March 6) 8 Week Courses	
Monday, January 13	First Day of Classes
Wednesday, January 15	Last day to Add Classes
Friday, January 17	Last Day to Receive 100% Tuition and fee Refund
Wednesday, January 22	Last Day to Drop without Receiving a Grade of “W” **Cenus day (7th class day)**
Friday, February 7	Midterm grades dues
Friday, February 21	Last Day to Drop or Resign with a Grade of “W”
Friday, March 6	Final Grades Due
Spring II (March 9 – May 9) 8 Week Courses	
Monday, March 9	First Day of Classes
Wednesday, March 11	Last day to Add Classes
Friday, March 13	Last Day to Receive 100% Tuition and fee Refund
Tuesday, March 17	Last Day to Drop without Receiving a Grade of “W” **Census day (7th class day)**
Friday, April 3	Midterm grades due

Friday, April 24	Last Day to Drop or Resign with a Grade of “W”
Monday, May 11	Final Grades Due

2020 Summer Semester	
Monday, April 20	Registration for 2020 Summer and Fall Begins
Friday, May 8	Tuition and Fees Due, less Pending Financial Aid
Tuesday, May 26	New Student Orientation
Thursday, May 28	New Student Orientation
Friday, May 29	Last Day to resolve 2020 Spring “I” grades
Monday, June 1	First Day of Classes
	Add/Drop Begins
Wednesday, June 3	Last Day to Add or Change Sections
Friday, June 5	Last day to Receive 100% Tuition and fee refund
Tuesday, June 9	Last Day to Drop without receiving a Grade of "W"
	Census Day (7th Day)
Monday, June 29	Midterm grades due
Friday, July 3	Independence Day Holiday: No Classes
Friday, July 10	Last Day to Drop or Resign from the College with a Grade of "W"
Friday, July 24	Last Day of Regular Classes
Fri.-Sat., July 24-25	Final Exams
Monday, July 27	Final Grades Due by 2pm
Friday, July 31	Summer 2020 Degree Conferral

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Message from the President

Welcome to Franciscan Missionaries of Our Lady University. Our mission is to educate and form Franciscan servant leaders of all faiths. This is a high calling…and a genuine challenge. Much will be demanded of you, but, be assured, much is demanded from all of us here at Franciscan. You will be supported as you work hard to meet the challenges of a rigorous and deeply meaningful educational experience. We are charged with preparing you to be highly skilled professionals, integrated thinkers and faith filled citizens. This kind of holistic preparation takes hard work, yours and ours. To accomplish the Fran U mission, you will take academically serious classes, participate in eye-opening service learning activities, and develop lasting relationships.

Our faculty and staff understand the enduring value of professional preparation when it is experienced within the context of a broad liberal arts education. Yes, you will learn what to do and how to do it, but most importantly, you will also develop true and beautiful answers to why do it. That is, you will find meaning and purpose through a rich educational experience…one that reflects our Franciscan core values of service, reverence and love for all life, joyfulness of spirit, humility and justice. As you immerse yourselves in your classes, in student organizations and activities and in the campus community, allow these core values to guide your decision making, and allow the FranU approach to learning foster in you a sense of individual purpose.

Congratulations for choosing Franciscan Missionaries of Our Lady University. By accepting this challenge, you have chosen to grow professionally, intellectually and spiritually in an authentic and hospitable Catholic and Franciscan community. Here you will establish a firm foundation upon which to build a thriving, purposeful and faith-filled future. Welcome!!

Blessings,
Tina Holland, Ph.D.

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Mission, Identity, and Goals

University Mission Statement

The mission of the Franciscan Missionaries of Our Lady University is to educate and form Franciscan servant leaders of all faiths. We honor and preserve the legacy of our founders by preparing highly skilled professionals, integrated thinkers, and faith-filled citizens. Inspired by the Franciscan Missionaries of Our Lady to be a living witness to Jesus Christ and the Gospel message, the University is in communion with the teachings of the Catholic Church.

Our Identity

Franciscan Missionaries of Our Lady University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award doctorate, master's, baccalaureate and associate degrees. Located in Baton Rouge, Louisiana, Franciscan Missionaries of Our Lady University is a small, Catholic, not-for-profit institution with a healthcare emphasis. The University offers degrees in nursing, health sciences, humanities, behavioral sciences and natural sciences. The University is sponsored by the Franciscan Missionaries of Our Lady and is faithful to its mission grounded in Franciscan values. The University is a student-centered academic community committed to the pursuit of truth and common good and devoted to excellence in teaching and learning.

Institutional Goals

1. Build and sustain a culture of academic excellence.
2. Develop a fully integrated Franciscan and Catholic university identity and student experience of faith development, spiritual growth, moral analysis, and human formation.
3. Recruit, retain and graduate highly competent servant leaders formed in the catholic, Franciscan tradition.
4. Recruit, mentor, and retain highly qualified, versatile and engaged faculty, staff, administration and trustees who are committed to the University's distinct mission.
5. Move toward a unified physical campus.
6. Link learning and service with Catholic and Franciscan teachings and tradition throughout the communities the University serves.
7. Enhance and support population health initiatives in collaboration with the Franciscan Missionaries of Our Lady Health System.
8. Establish a culture of philanthropy to help ensure sustainability.
9. Establish a culture of investment, stewardship, fiscal accountability, and appropriate operational autonomy to ensure the financial and operational sustainability of the University.
10. Establish a market identity as a Catholic and Franciscan University dedicated to educating and forming servant leaders.

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Ex Corde Ecclesiae at Franciscan Missionaries of Our Lady University

On August 15, 1990, Pope John Paul II issued an apostolic constitution on Catholic higher education entitled Ex corde Ecclesiae. The Apostolic Constitution described the identity and mission of Catholic colleges and universities and provided General Norms to help fulfill its vision. Subsequently, the United States Bishops issued The Application of Ex corde Ecclesiae for the United States. Ex corde Ecclesiae highlights four distinctive characteristics of Catholic colleges and universities that are essential for Catholic identity:

1. Christian inspiration not only of individuals but of The University community as such;
2. A continuing reflection in the light of the Catholic faith upon the growing treasury of human knowledge, to which The University seeks to contribute by its own research;
3. Fidelity to the Christian message as it comes to us through the Roman Catholic Church;
4. An institutional commitment to the service of the people of God and of the human family in their pilgrimage to the transcendent goal which gives meaning to life.

In addition to committing the University to demonstrate the above four characteristics and in accordance with the principles of Ex corde Ecclesiae, Franciscan Missionaries of Our Lady University will strive to become "an academic community which, in a rigorous and critical fashion, assists in the protection and advancement of human dignity and of a cultural heritage through research, teaching and various services offered to the local, national and international communities. It possesses that institutional autonomy necessary to perform its functions effectively and guarantees its members' academic freedom, so long as the rights of the individual person and of the community are preserved within the confines of truth and the common good."

Following the guidance of Ex corde Ecclesiae, the University community is "inspired by academic ideals and by the principles of an authentically human life." The students are "challenged to pursue an education that combines excellence in humanistic and cultural development with specialized training." The scholarly activity and teaching of the faculty that occurs will be characterized in appropriate ways by the search for an integration of knowledge, an acknowledgement of both faith and reason, an ethical concern, and a theological perspective. The directors and administrators promote the constant growth of the University and its community "through a leadership of service; and the non-academic staff are vital to the identity and life" of the University.

The spirit of Ex corde Ecclesiae will be demonstrated at Franciscan Missionaries of Our Lady University in the following ways:

In our service to society, The University will relate especially to the academic, cultural and scientific communities of Louisiana and the surrounding region.

- The University community will give "a practical demonstration of its faith in its daily activity, with important moments of reflection and prayer" by providing faculty, students, administration and staff with opportunities to practice the faith through participation in Mass, the sacraments, and Catholic spirituality.
- In the academic programs, The University will examine "the impact of modern technology and especially the mass media on persons, the family, and the institutions and the whole of modern culture." An area of particular interest at the University is "the dialogue between Christian thought and the modern sciences." The predominant values and norms of modern society and culture "in a Christian perspective, and the responsibility to communicate to society those ethical and religious principles which give full meaning to human life" will be a specific priority of the academic environment at The University
- The University curriculum and other educational offerings include "a study of serious contemporary problems in areas such as the dignity of human life, the promotion of justice for all, the quality of personal and family life, the protection of nature, the search for peace and political stability, a more just sharing in the world's resources, and a new economic and political order that will better serve the human community at a national and international level."
- All members of The University community are expected to comport themselves in a manner that is both congruent to and consistent with Catholic tradition and the mission of the University. The moral implications that are present in each academic discipline at The University will be examined "as an integral part of the teaching of that discipline so that the entire educative process is directed towards the whole development of the

person.”

- The University education is offered in "a faith-context that forms women and men capable of rational and critical judgment and conscious of the transcendent dignity of the human person; professional training that incorporates ethical values and a sense of service to individuals and to society; the dialogue with culture that makes the faith better understood, and the theological study that translates the faith into contemporary language."
- The University community will engage in activities to serve others, particularly those most in need.
- Toward these ends, in hiring decisions where the professional and academic credentials of applicants are equivalent, the University will give preference to individuals who respect the principles of the Roman Catholic Church and are committed to the Franciscan values of service, reverence and love for all life, joyfulness of spirit, humility and justice.

Even as the University respects and acknowledges religious diversity, all faculty, staff and students are to respect the Catholic identity of the University. In sum, Franciscan Missionaries of Our Lady University particularly embraces this ideal Catholic university as described in Ex corde Ecclesiae: “The community is animated by a spirit of freedom and charity; it is characterized by mutual respect, sincere dialogue, and protection of the rights of individuals. It assists each of its members to achieve wholeness as human persons; in turn, everyone in the community helps in promoting unity, and each one, according to his or her role and capacity, contributes towards decisions which affect the community, and also towards maintaining and strengthening the distinctive Catholic character of the Institution.”

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Programs of Study

Doctoral

Doctor of Nursing Practice-Nurse Anesthesia (DNP)
Doctor of Physical Therapy (DPT)

Master's

Master of Health Administration (MHA)
Master of Science in Nursing-Family Nurse Practitioner (FNP)
Master of Science in Nutritional Sciences (MSNS)
-*Dietetic Internship Concentration*
-Thesis Concentration
Physician Assistant Studies (MMS)

Bachelor of Science

Biology
- Biochemical Analysis and Instrumentation (BAI) Track
- Pre-Professional Human Medicine Track
- Accelerated 3 + 2 Pathway to Physician's Assistant Studies

Health Sciences
- Biology Track
-Health Service Administration Track
- Psychology Track

Health Service Administration
Medical Laboratory Science
Nursing
- Pre-Licensure Nursing (BSN)
- Nursing (RN to BSN)

Respiratory Therapy

Bachelor of Business Administration

Bachelor of Business Administration
- Analytics Track
-General Business Track
-Health Administration
-Management Track

Bachelor of Arts

Liberal Studies
-English Track
Psychology
Theology

Associate of Science

Art and Sciences
- Biology Track
Physical Therapist Assistant
Radiologic Technology

Certificate

Applied Behavior Analysis
Catholic Theology and Catechesis
Phlebotomy

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Academic Minors

Anthropology Minor

To receive a minor in anthropology, students must earn a C or better in 15 hours of course work as outlines below.

ANTH 1310: Introduction to Anthroplogy (3 hrs)
ANTH 2320/RELS 2310: Intro to Religious Studies, or ANTH 2310: Intro to Physical Anthropology (3 hrs)
ANTH 3310: Religions of the World or ANTH 3325: Anthropology of Religion (3 hrs)
ANTH 3315: Ethnomedicine (3 hrs)
ANTH 4310: The Anthropology of Gender, Sexuality, and Patriarchy (3 hrs)

Biology Minor

The courses required for a minor in biology provides a selection of cellular, genetic, microbiology and advanced anatomy and physiology courses.

To receive a minor in biology, students must earn a C or better in 16-17 credit hours of coursework as outlined below:

BIOL1315/1415 - General Biology I (3-4 hrs)

BIOL2325 - Fundamentals of Microbiology (3 hrs)

BIOL2325L - Microbiology Lab (1 hr)

BIOL3325 - General Genetics (3 hrs)

BIOL 3000/4000 level electives (6 hrs)

Chemistry Minor

The courses required for a minor in Chemistry provides a strong foundation of most of the major areas of chemistry - inorganic, organic, analytical, and biological chemistry. The 18 credit hour minor in chemistry complements all baccalaureate programs, especially those leading to a Bachelor of Science degree.

To receive a minor in chemistry, students must earn a C or better in 18 credit hours of coursework chosen from the course listings below.

Course requirements:

CHEM 2310 – General Organic Chemistry I (3hrs)

CHEM 2310L – General Organic Chemistry I Laboratory (1hr)

CHEM 2311 – General Organic Chemistry II (3hrs)

CHEM 2311L – General Organic Chemistry II Laboratory (1hr)

CHEM 2410 – Quantitative Analysis (4 hrs)

CHEM 3320 – Instrumental Analysis (3 hrs)

CHEM 4310 – Bioinorganic Chemistry (3 hrs)

CHEM 4320 – Advanced Topics in Biochemical Analysis and Instrumentation (3 hrs)

CHEM 4330 – Toxicology (3 hrs)

CHEM 4915 – Research Problems in Chemistry (3 hrs)

English Minor

The courses required for a minor in English provides a selection of advanced writing courses and a comprehensive survey of literature and critical theory. The 18 credit hour minor in English complements all other degree programs in that the course work (a) enhances critical thinking skills, (b) increases general knowledge, (c) fosters cultural awareness and respect for differences, and (d) expands literacy (reading and writing) and oral communication skills. Thus, students receiving the minor should prove successful and competitive both in their academic and professional careers.

To receive a minor in English, students must earn a C or better in 18 credit hours of course work as outlined below.

Course requirements:

ENGL 2310 - Introduction to Literature (3 hrs)

Literature Survey (6 hrs): ENGL 2335 - British Literature I (3 hrs) and ENGL 2336 - British Literature II (3 hrs); or ENGL 2345 - American Literature I (3 hrs) and ENGL 2346 - American Literature II (3 hrs)

Advanced Writing Elective: WRIT 2320 - Academic Discourse (3 hrs), WRIT 3335 - Technical Writing (3 hrs), or WRIT 4310 - Special Topics in Advanced Writing (3 hrs)

Any 3000 level literature/critical theory course (3 hrs)

Any 4000 level literature/critical theory course (3 hrs)

Ethics Minor

The courses required for a minor in Ethics provides students the opportunity to enrich their ethical formation through the cultivation of methods and the exploration of contemporary issues, many of which are directly relevant for healthcare practitioners. This plan of study is interdisciplinary due to its combination of philosophy and theology courses.

To receive a minor in ethics, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

PHIL 2315: Current Moral Problems (3 hrs)

PHIL 2320: Ethical Issues in Health Care (3 hrs)

THEO 3345: Theological Bioethics (3 hrs)

THEO 3350: Catholic Social Thought (3 hrs)

THEO 3360: Fundamental Moral Theology (3 hrs)

Health Service Administration Minor

The courses required for a minor in Heath Service Administration provides a strong foundation of knowledge related to health care administration that will enable the graduate to integrate administration issues with provision of nursing care.

To receive a minor in health service administration, students must earn a C or better in 18 hours of course work as outlined below.

Course requirements:

HSER 2315 - Introduction to Accounting (3 hours)
HSER 2320 - Macroeconomics in Healthcare (3 hours)
HSER 3340 - Healthcare Systems and Trends (3 hours)
HSER 3350 - Healthcare Management (3 hours)
HSER 3370 - Quality Improvement in Healthcare (3 hours)
HSER 4320 - Reimbursement in Healthcare (3 hours)

Philosophy Minor

The courses required for a minor in Philosophy provides students the opportunity to enrich their thinking through the cultivation of critical methods and the exploration of momentous questions.

To receive a minor in philosophy, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

PHIL 1310: Introduction to Philosophy (3 hrs)

PHIL 2310: Logic and Critical Thinking (3 hrs)

PHIL electives (6 hrs)

PHIL 3000 or 4000 level elective (3 hrs)

Psychology Minor

The courses required for a minor in Psychology introduces students to the field of psychology. This minor would be an advantage to anyone majoring in a health field or any other disciplines related to working with people.

To receive a minor in psychology, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

PSYC 1310 - Introductory Psychology (3 hrs)
PSYC 2000 Level (6 hrs)
PSYC 3000-4000 Level Elective (6 hrs)

Students may substitute a 2000 level course with a 3000 or 4000 level course with the permission of the department chair.

Writing Minor

The courses required for a minor in Writing teaches students how to write for a wide variety of purposes and audiences, advancing their creative, practical, and critical thinking abilities. For baccalaureate students, the 18 hour minor adds value to any degree by emphasizing a skill that is desirable in every employment setting.

To receive a minor in writing, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

WRIT - 1000 level courses (6 hrs)
WRIT - 2000 level courses (6 hrs)
WRIT - 3000 or 4000 level courses (3 hrs)

Professional Communication Minor

To receive a minor in professional communication, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:
COMM 2310; Professionals Interpersonal Communication (3 hrs)
COMM 2311: Professional Public Speaking (3 hrs)
WRIT 2315: Intro to Professional Communication (3 hrs)
WRIT 3335: Technical Writing (3 hrs)
Writ 4000 level elective (3 hrs)

Theology Minor

To receive a minor in theology, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

THEO 1310: Intro to Theology (3 hrs)
THEO 2000 level elective (3 hrs)
THEO 2000 or 3000 level elective (3 hrs)
THEO 2000, 3000, or 4000 level elective (3 hrs)
THEO 3000 or 4000 level elective (3 hrs)

General Business Administration Minor

To receive a minor in General Business Administration, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

BADM 1310 Intro to Business Administration
MGMT 3305 Principles in Management
MRKT 3305 Principles im Marketing
BADM, MGMT, MRKT, HADM, ALYT 2000, 3000, or 4000 level elective (3hrs)
BADM, MGMT, MRKT, HADM, ALYT 3000 or 4000 level elective (3hrs)

Nutrition Minor

To receive a minor in Nutrition, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

BIOL 2310 Human Anatomy and Physiology I
BIOL 2311 Human Anatomy and Physiology II
BIOL 2320 Fundamentals of Human Nutrition
BIOL 4320 Biochemistry I
BIOL 4325 Endocrinology or a to be developed Human Metabolism course
BIOL 4915 Research Problems in Biology/Medicine

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Facts About Campus Areas

The Franciscan Missionaries of Our Lady University campus is located in Baton Rouge, the state's capital and one of the most vibrant and historic cities in the South. The Baton Rouge area offers all of the amenities of a big city while preserving the charm and character of a smaller, tight-knit community committed to retaining its authentic cultural roots and unique heritage.

Since the campus is a short 15 minute drive from downtown Baton Rouge, students can enjoy the many attractions the city has to offer and numerous opportunities for relaxation and fun.

Baton Rouge is home to some of the best food in the country, unique live music and entertainment, and incredible outdoor sports for participants and spectators. The city has some of the area's finest restaurants ranging from authentic Louisiana Cajun cuisines to a wide assortment of multi-ethnic offerings.

For lovers of the outdoors, Baton Rouge offers a variety of recreational activities for everyone including local bike paths, hiking trails, and recreational parks located throughout the region.

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University Overview

Franciscan Missionaries of Our Lady University (Franciscan Missionaries of Our Lady University), located in Louisiana's capital city of Baton Rouge, is a four-year independent, private, Catholic institution. The University is a wholly owned subsidiary of Our Lady of the Lake Regional Medical Center and is sponsored by the Franciscan Missionaries of Our Lady, North American Province.

Devoted to excellence in teaching and learning, Franciscan Missionaries of Our Lady University is a student-centered academic community guided by its institutional mission. Student to full-time instructional faculty ratio is eighteen-to-one, with Fall 2018 census reflecting an enrollment of 1361 students.

Accredited to offer doctorate, masters, bachelor's and associate degrees, the University's nineteen academic degree programs are organized within three schools: the School of Arts and Sciences, the School of Health Professions and the School of Nursing.

Franciscan Missionaries of Our Lady University has an extensive and growing tradition of service to the community.

History of Franciscan Missionaries of Our Lady University (Formerly Our Lady of the Lake College)

A School of Nursing is Founded to Serve Louisiana

Established in 1923 by the Franciscan Missionaries of Our Lady, the Our Lady of the Lake School of Nursing began in conjunction with the opening of Our Lady of the Lake Sanitarium in the Capitol Lake area of downtown Baton Rouge, Louisiana. The School was an integral part of the new hospital's program of service to the community.

Five students from the St. Francis Sanitarium in Monroe, Louisiana, formed the nucleus of the first class of nine students. The students lived, attended classes and cared for patients in the hospital overlooking Capitol Lake. Upon completion of three calendar years of education, the students were awarded a diploma in nursing.

The School Initiates Innovations in Healthcare Education

The curriculum was revised over the years to incorporate advances in medical science, nursing science, nursing practice, and nursing education. In 1960, in response to the changing health needs of the community and the prevailing nursing shortage, the School of Nursing was the first school in the South to revise its curriculum by shortening its program from three calendar years to 27 consecutive months. Recruitment to the diploma program was intensified, enrollment increased, and the School continued to grow and maintain its reputation for excellence.

The Modern College Begins to Take Shape

During the 1970s, major changes began to occur in the student population. Along with a decline in residential students, there was a gradual but persistent increase in the number of non-traditional students (23 years of age and older) seeking admission to the nursing program. By the close of the decade, the School of Nursing became a commuter school and no longer offered on-campus housing. This coincided with the relocation of Our Lady of the Lake Regional Medical Center to its present site on Essen Lane.

In response to trends in nursing education and licensure, the faculty began exploring options in the 1980s to position nursing education within the collegiate setting. In 1989, the process culminated with the decision of the Franciscan Sisters and the medical center administration to transition to a degree-granting institution of higher education. In May of that year, Franciscan Missionaries of Our Lady University of Nursing and Allied Health was registered with the state. Within the next few years, The University began offering Associate of Science degrees in Radiologic Technology and general studies, in addition to nursing. Regional accreditation of The University was initially received from the Southern Association of Colleges and Schools (SACS) in June 1994. In July of 1995, The University was officially renamed Franciscan Missionaries of Our Lady University.

New Programs are Developed

The late 1990s and early years of the new millennium were a time of expansion for The University, and several new associate degree programs were added to the curriculum. In 1998, The University was approved as a Level II institution to offer baccalaureate degrees, and by the turn of the century had added seven bachelor's programs. Additional programs were established during the summer of 2000 to offer dynamic training opportunities including practical nursing and phlebotomy as well as continuing education for healthcare professionals.

In response to the regional devastation of Hurricane Katrina in 2005, The University ramped up outreach programs on three campuses in the New Orleans metropolitan area, ultimately graduating over 450 associate degree nurses who contributed significantly to a healthcare system in need.

Another noteworthy point in The University's history occurred in 2005, when SACS granted approval for master's level programs in nurse anesthesia, nursing and physician assistant studies, making available for area professionals a new level of academic achievement.

In 2009, The University received a full ten-year re-accreditation from SACS. This process was extremely valuable, leading to some reorganization of undergraduate programs and the development of a stronger core curriculum. The University has gone through a reorganization of its undergraduate and graduate academic programs resulting in three comprehensive academic schools: the School of Arts and Sciences, the School of Health Professions and the School of Nursing.

Franciscan Missionaries of Our Lady University Today

The Franciscan Missionaries of Our Lady announced on October 4, 2016 that Our Lady of the Lake College is now Franciscan Missionaries of Our Lady University. The announcement of the new name kicked off a transition that will include a re-branding, and full implementation of the new name will take up to a year to complete.

Today The University offers 2 doctorate degree, 5 masters degrees, 9 bachelor degrees and 3 associate degrees – in addition to 1 certificate program. Today, The University has over 1,400 students and a full-time faculty of 76.

In addition to an emphasis on academic excellence, Franciscan Missionaries of Our Lady University has continued the commitment to service begun by the Franciscan Missionaries of Our Lady. During the 2014-2015 academic year, Franciscan Missionaries of Our Lady University students provided 61,587 hours of service to the community. Recently the Universoty was named to the President's Higher Education Community Service honor Roll for the eighth time, and was the only institution of higher education in Louisiana recognized on the honor roll with distinction. This commitment to serve ensures graduates will possess a wide range of knowledge and skills which will allow them to continue to fulfill The University's mission of service to God's people.

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University Facilities

Franciscan Missionaries of Our Lady University campus is located near Our Lady of the Lake Regional Medical Center and consists of eleven buildings within the perimeters of Hennessy Boulevard, Essen Lane, Picardy Avenue, and Dijon Drive.

Administration Building houses the offices of the president, academic affairs, mission identity, operations and finance, institutional advancement, marketing and communications and the Oratory/Reflection Room.

Biological Learning and Research Building consists of a large multi-purpose classroom, digital conference spaces, and teaching laboratories for the disciplines of anatomy & physiology, general biology, biochemistry and microbiology. Also Included in this facility is a state-of-the-art molecular biology and tissue culture laboratories to facilitate faculty and student research opportunities, and offices for biology faculty.

Health Professions and Annex Building houses doctor physical therapy, physical therapist assisting, radiologic technology, and respiratory therapy labs, Simulated Environment Teaching hospital (SETH), the Anatomage table, conference room/faculty lounge, classrooms, the Dean's suite, and faculty offices.

The Doctor of Physical Therapy (DPT) program is a professional doctorate designed to prepare physical therapists for practice in an evolving healthcare environment. Physical therapists are highly educated experts in the movement and function of the human body. The goal of a physical therapist is to promote the patient's ability to move, reduce pain, restore function, and prevent disability. The DPT program is unique among its competitors in that it features a streamlined curriculum, expert faculty, state-of-the-art learning environments, and service-learning opportunities for students.

The Physical Therapist Assisting classroom/laboratory, located in the Annex, is fully equipped with items that are typically found in physical therapy clinics and reflect current practice. Equipment such as parallel bars, stairs and assistive devices for ambulation, over-head pulley system, therapeutic weights, and a variety of thermal, mechanical, and electrical modality units provide students with the opportunity to demonstrate competency in performing data collection and treatment interventions.

The Radiologic Technology skills laboratory is equipped with two energized radiographic rooms, which utilize both computed radiography and digital radiography systems to produce projection images. Students are able to utilize a full-body "pixy" radiographic phantom as well as various human anatomy body part phantoms to image anatomy as well as master positioning and imaging techniques.

The Respiratory Therapy laboratory, students use specialized equipment to perform simulated patient care activities including pulmonary diagnostic testing, patient monitoring, therapeutic interventions and mechanical ventilation used in treatment of critically ill patients.

The Simulated Environment Teaching Hospital (SETH) is a clinical simulation lab where students practice clinical skills and interprofessional collaboration in a safe

and controlled environment utilizing life-like mannequins and standardized patients. Comprised of multiple labs that imitate various clinical settings, the SETH's seven high fidelity simulation rooms include a clinic exam room, a birthing suite, an intensive care unit (ICU), a medication room and a pediatric and medical surgical room. In addition there is a mental health unit that can be transitioned and utilized as a community health environment. SETH also includes a debriefing room, a small emergency room, and a space where students can practice low fidelity skills on task trainers.

Graduate Clinical Education Building houses the physician assistant studies and the nurse anesthesia programs. Both programs have classrooms and skills laboratories located in the building and the nurse anesthesia faculty and administrative offices are also located there. The physician assistant skills laboratory contains medical care equipment designed to simulate a patient care area with spaces for charting and other activities and faculty and administrative offices are located in the Sciences Building. The nurse anesthesia clinical simulation laboratory is designed to replicate a realistic operating setting with complete anesthesia setups, including adult and infant human patient simulators, and two operating room setups.

Liberal Arts Building houses classrooms, computer lab, CITE HQ and the dean and faculty offices.

Nursing Building houses Bachelor of Science in Nursing, Masters of Science in Nursing, Nutritional Sciences, Doctor of Nursing Practice along with the office of the Endowed Chair of Gerontological Nursing, three classrooms, four nursing skills laboratories, the dean's office, faculty offices, a computer lab, conference areas, and student and faculty lounge areas.

Sciences Building consists of a classroom, laboratories for chemistry, medical laboratory sciences, microbiology, and faculty and student lounges. Also the building house faculty and administrative offices liberal arts and sciences, medical laboratory sciences and physician assistant.

The Medical Laboratory Science laboratory allows students to practice a variety of diagnostic testing on blood and body fluids that include blood counts, coagulation testing, blood typing/compatibility testing, bacterial cultures, fungal/parasite examinations, chemistry analysis using sophisticated instrumentation, and molecular biology techniques such as DNA/chromosome analyses.

Student Services Building houses the offices of admission, bursar, campus ministry, financial aid, health and safety, data management, registrar, service-learning, and enrollment management/student affairs administration.

Student Services Annex Building is comprised of two suites: Suite A houses advising, student affairs units, Dean of Students' office, the student food pantry, and the Student Government Association; Suite B houses the Technology Services Center (TSC) including educational technology, information services, wireless computer access and a help desk. The help desk provides assistance technology issues to faculty, staff and students who visit TSC in person.

University Library / Library Commons Building is a two-building complex serving students, faculty, and staff with print and electronic information resources. The Library and Library Commons offer students an academic space for study, computer use, or just a quiet place to regroup between classes. The Library contains a collection of materials to support the college programs and research needs of the college community. The Library collection includes monographs, electronic books, electronic journals, electronic reference resources, a comprehensive collection of academic databases, a periodical collection, a reserve collection and audio visual materials. The adjacent Library Commons offers additional space for 24 computers, an eating area with café seating, a conference room, white boards, and lounge seating. Wireless connectivity is available throughout the Library complex.

The Library is staffed by two full-time professional librarians, one part-time professional librarian cataloger, and six para-professionals. The Library is proud to be a member of LOUIS: The Louisiana Library Network. LOUIS is a project of the Louisiana Academic Library Network (LALINC), a consortium of public and private college and university libraries. The membership allows our library to maximize buying power to provide a large collection of electronic resources, as well as other benefits. The Library is also a full member of the National Network of Libraries of Medicine.

Main Library Hours

Monday – Thursday: 8:00 a.m. to 9:00 p.m. Friday: 8:00 a.m. to 4:30 p.m. Saturday: CLOSED Sunday: CLOSED

Library Commons Hours

Monday - Thursday 8:00 a.m. to 9:00 p.m. Friday 8:00 a.m. to 4:30 p.m. Saturday CLOSED Sunday CLOSED

In addition to the traditional on-campus programs and course offerings, Franciscan Missionaries of Our Lady University offers distributed learning programs and courses.

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Community Creed

Franciscan Missionaries of Our Lady University, established by the Franciscan Missionaries of Our Lady, is an interactive community dedicated to personal, academic and professional excellence. This is best accomplished within an environment of mutual respect and civility, self-restraint, concern for others and academic integrity. By choosing to join this community, I accept the obligation to live by these common values and commit myself to the following principles.

As a member of the Franciscan Missionaries of Our Lady University community:

- I will commit myself to the pursuit of knowledge and understanding with personal integrity and academic honesty;
- I will respect the sanctity of the learning environment and avoid disruptive and deceitful behavior toward other members of the campus community;
- I will contribute to the development of a caring community where compassion for others and freedom of thought and expression are valued;
- I will support a culture of diversity by respecting the rights and dignity of those who differ from me;
- I will embrace the concept of a civil community, which respects the rights and property of others and abhors violence, theft and exploitation of others;
- I will honor, challenge and contribute to the tradition of excellence left by those who preceded me and work to leave this a better place for those who follow.

By endorsing these common principles, I accept a moral obligation to behave in ways that contribute to a civil campus environment and resolve to support this behavior in others. This commitment to civility is my promise to the Franciscan Missionaries of Our Lady University and its community of scholars.

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University Library

University Library

Monday through Thursday 8 a.m. to 9 p.m.
Friday 8 a.m. to 4:30 p.m.
Saturday CLOSED
Sunday CLOSED

Library Commons

Monday through Thursday 8 a.m. to 9 p.m.
Friday 7:30 a.m. to 4:30 p.m.
Saturday CLOSED
Sunday CLOSED

The University Library is a two-building complex centrally located on campus. Collections are housed at 5329 Didesse Drive. Student computers and study rooms are also available at this location. Additional computers and study space, as well as a lounge, a kitchen area and rooms for collaborative work, can be found next door at the Library Commons, 5339 Didesse Drive.

To support the University's educational, research and public service programs, the Library acquires, catalogs, and maintains materials representing practically every field of knowledge, with emphasis on nursing and allied health. The Library's collections and services reflect both the curricula and the general information needs of the academic community.

The Library offers:

- A large collection of print and electronic books, covering a wide variety of topics. Electronic books may be "checked out" on a computer or wireless device;
- A collection of academic periodical subscriptions in print, with access to thousands of additional titles through electronic resources, to support academic research;
- An audio visual collection;
- An extensive electronic resource collection, including databases from EBSCO, JSTOR, ProQuest and more;
- A collection of reference materials in print and online, including a reserve collection of faculty-selected readings and course textbooks;
- An interlibrary loan & document delivery service that draws from resources nationally;
- Reference and library assistance by phone, email or instant message;
- Computers with Internet access and Microsoft Office software, photocopiers, and printers;
- Wireless access to the Franciscan Missionaries of Our Lady University network; and
- Group study rooms; and
- A supply vending machine with scantron forms.

Hours of operation are listed above. During holidays, over the summer and between semesters, hours may vary.
For verification, please see the library page on the University's website or call the library at (225) 768-1730.

Students enrolled in distance education programs and courses have the same library privileges as those enrolled in traditional on-campus programs and courses as presented in this catalog.

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Undergraduate Admissions

Office of Admissions
5414 Brittany Drive (mailing address)
7525 Picardy Avenue (physical location)
Baton Rouge, LA 70808
(225) 768-1700
Fax (225) 768-1762
Email • admissions@franu.edu
Website • www.franu.edu

- Applying for Admission
- Freshman Applicants
- Transfer Applicants
- Home Schooled and Unaccredited or Unapproved High Schools
- Dual Enrollment
- Campus Tours
- Credit by Examination
- Orientation and Registration
- Re-entry Students
- Acceptance of Credit from Other Collegiate Institutions
- Transient Students
- Academic Renewal
- International Admissions

Franciscan Missionaries of Our Lady University welcomes applications from all interested students without regard to race, creed, color, religion, sex, national origin, age, mental or physical disability, marital status, sexual orientation or veteran's status. The University is committed to making fair and timely decisions on applications submitted.

The Admissions Office actively encourages the referral of prospective freshman and transfer students from alumni, University faculty and staff, high school counselors and community contacts. The office makes available special contact forms for these referrals, to maintain records regarding personal contact with prospective students.

Applications will be considered by evaluating prospective students' likelihood of success at University.

The University operates on a two-semester plan with an additional summer semester. Qualified applicants may initiate their studies at the beginning of any semester.

Students wishing to apply for and enroll in distributed learning programs or courses must meet the same University and program specific admission requirements as presented in this catalog.

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Graduate Admissions

Office of Admissions
5414 Brittany Drive (mailing address)
7525 Picardy Avenue (physical location)
Baton Rouge, LA 70808
(225) 768-1700
Fax (225) 768-1762
Email • admissions@franu.edu
Website • www.franu.edu

Franciscan Missionaries of Our Lady University welcomes applications from all interested students without regard to race, creed, color, religion, sex, national origin, age, mental or physical disability, marital status, sexual orientation or veteran's status. The University is committed to making fair and timely decisions on applications submitted.

For more information on graduate admissions and program specific deadlines, please review the appropriate Graduate Program section of this Catalog.

Doctoral

Doctor of Nursing Practice-Nurse Anesthesia

Master

M.H.A. Health Administration
Master of Science in Nursing
- *Administrator Concentration*
- Educator Concentration
Master of Science in Nursing-Family Nurse Practitioner
Master of Science in Nutritional Sciences
-Dietetic Internship Concentration
-Thesis Concentration
Physician Assistant Studies

Transfer of Academic Credit

The ability to transfer graduate credit at Franciscan Missionaries of Our Lady University varies by each graduate program. Should the graduate program allow the transfer of credit, the following policy governs such transfers. Individual program transfer policies may be found in the section of this catalog specific to each program in the program specific handbook.

Graduate Credit Transfers from an Accredited College or University

Students who have earned graduate credit at another accredited college or university may be allowed, with the approval of the program director and dean, to transfer a maximum of six semester credit hours in which a minimum of "B" was earned in the course or courses where the credit was awarded. Pass/fail graded courses are not normally accepted. Transfer of credits earned more than five year prior to enrollment will not ordinarily be considered.

In all cases, course work will be evaluated for equivalency to the University's requirements. Students must submit course descriptions, syllabi, official transcripts and/or other supporting materials to assist the program director and deans in the equivalency evaluation process.

Graduate Credit Transfers between Graduate Programs at Franciscan Missionaries of Our Lady University

Students who transfer from one graduate degree program to another at Franciscan Missionaries of our Lady University may be allowed to transfer a maximum of nine credit hours with a minimum grade of "B" and with the approval of the program director an dean. Course work will be evaluated for equivalency to the the program's requirements. Transfer of credits earned more than five years prior to enrollement will not ordinarily be considered.

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Tuition, Fees, and other Costs

Bursar's Office Location, Hours, and Contact Information

The Bursar's Office is responsible for all matters related to student accounts including generation of fee bills, accepting tuition and fee payments, and issuing refunds. It is located on the first floor of the Student Services Building at 7525 Picardy Avenue. Hours of operation are Monday through Friday from 8 AM to 5 PM. To contact the Bursar's Office, please use the following information.

Mailing Address: 5414 Brittany Drive, Baton Rouge, LA 70808
Phone: (225) 768-1770
Fax: (225) 490-1608
Email: Bursar@franu.edu

Tuition and Fees

Tuition is charged by credit hour for all programs of study. The tuition rate is determined by course type. Fees are charged per credit hour or per semester depending on the fee. Tuition and fees are assessed at the time a student registers for courses.

Fee Listing

- **Administrative Fee** – This fee is used to help offset costs associated with administrative functions related to support services.
- **Application Fee** – Applicants to undergraduate programs are charged a $35 non-refundable application fee. Applicants to graduate programs are charged a $50 non-refundable application fee.
- **Enrollment Services Fee** – This is used to cover the cost of providing students up to ten official transcripts per semester. This fee will also help defray the expenses of cost bearing administrative services.
- **General Fee** – This covers testing supplies and equipment, printed materials within the classroom, and student personal liability insurance.
- **Graduation Fee** – A graduation fee is assessed in a student's final semester of study in a degree or certificate program. The fee for undergraduates is $125 and the fee for graduate students is $150. The fee covers the cost of the degree audit, diploma, cap, gown, and other graduation related costs.
- **Laboratory Fee** – Laboratory fees are used to purchase supplies associated with certain courses. The minimum charges are $50 for courses with wet laboratories and $15 for courses with computer laboratories.
- **Library Fee** – This fee is used to maintain the University Library and the services it provides.
- **St. Francis Fee** – This fee is added to a fund available to students who experience financial hardship.
- **Student Government Association (SGA) Fee** – This fee is used to support activities sponsored by the Student Government Association.
- **Technology Fee** – This is used to defray the cost of the University's student information system, web services, internet access, email services, as well as blended, mobile, active and online learning.
- **Testing Fee** – Testing fees are used to defray the cost associated with specific testing for certain courses.
- **Course Materials Fee -** Course materials fees are used to purchases textbooks and other required course materials associated with certain courses.

Undergraduate Tuition and Fee Tables

Arts and Sciences Courses

Tuition (per credit hour)	**General Fee** (6+ cr hrs/0-5 cr hrs)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee**(per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$529.52	$188/$94	$25	$20	$10	$6.00	$25	$0.25

Professional Courses

Tuition (per credit hour)	**General Fee**(6+ cr hrs/0-5 cr hrs)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee**(per semester)	**Library Fee**(per credit hour)	**Administrative Fee**(per semester)	**St. Francis Fund Fee** (per credit hour)
$555.39	$188/$94	$25	$20	$10	$6.00	$25	$0.25

Phlebotomy Course

Tuition (per credit hour, cap at 16 hrs)	**General Fee**	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$410.43	$188	$25	$20	$10	$4.00	$25	$0.25

Graduate Tuition and Fee Tables

DNP - Doctorate of Nursing Degree in Nurse Anesthesia Courses

Tuition (per credit hour) NURS* courses/ANES courses	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee**(per credit hour)
$744.00/$956.14	$438	$25	$20	$10	$6.00	$25	$0.25

*NURS 6320 tuition rate is $675/credit hour

PA – Physician Assistant Courses

Tuition (per credit hour) HPGC courses/PHAS Courses	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$600/$768.78	$388	$25	$20	$10	$6.00	$25	$0.25

FNP- Family Nurse Practitioner

Tuition (per credit hour)	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$675.00	$388	$25	$20	$10	$6.00	$25	$0.25

MHA – Master's Degree in Health Administration

Tuition (per credit hour)	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$600.00	$388	$25	$25	$10	$6.00	$25	$0.25

MSNS – Master's Degree in Nutritional Sciences

Tuition (per credit hour)	**General Fee**(per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee**(per semester)	**St. Francis Fund Fee** (per credit hour)
$600.00	$388	$25	$25	$10	$6.00	$25	$0.25

DPT - Doctor of Physical Therapy

Tuition (per credit hour) HPGC courses/DPTH Courses	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$600/$900.00	$388	$25	$20	$10	$6.00	$25	$0.25

Dual Enrollment Tuition and Fees

- Textbooks are supplied at no cost to the high schools for dual enrollment courses for which a rental textbook has been adopted. Damaged or unreturned books will be charged to the school at full retail price. The high school may elect to charge the student for the cost of the textbook.
- All courses, whether taught as a single-semester or year-long course, will be charged tuition at a discounted rate of $150 per 3-credit hours. This discounted tuition is NOT refundable should a student withdraw from a course.

*****TUITION AND FEES ARE SUBJECT TO CHANGE*****

Payments

All tuition and fees must be paid or satisfactory payment arrangements made for the full balance by the published payment deadline for each semester. Published payment deadlines are always prior to the beginning of the semester. Students may use a combination of payment options, but must ensure the full amount of tuition and fees are covered by the deadline to avoid being purged for non-payment.

Forms of Payment

Acceptable forms of payment are cash, check, money order, and credit card. All checks and money orders should include the student's name and ID number. Credit card payments may be made online through Web Services or in person at the Bursar's Office. Visa, MasterCard, American Express, and Discover are accepted.

If a check is returned by the bank for any reason or a valid credit card payment is disputed, the following may result:

- A handling charge will be assessed to the student's account
- The student may be de-registered and tuition and fee charges reassessed according to the refund policy in effect on the date notification was received.
- Future payments must be made with guaranteed funds such as money order or cashier's check.

Satisfactory Payment Arrangements (Payment Options)

Satisfactory payment arrangements include the NelNet Business Solutions (NBS) monthly payment plan, state and federal financial aid, school-certified private loans, veterans benefits paid directly to the University, and certain other arrangements made through the Bursar's Office.

- NelNet Monthly Payment Plan – This option allows students or parents to divide the student's balance into monthly installments to be paid throughout the semester. No interest is charged because the plan is not a loan, however, an enrollment fee of $30 is charged. More information regarding the payment plan can be found on the University website in the Bursar section.
- State and Federal Aid – State and federal aid that has been awarded, and accepted by the student if necessary (as in the case of loans), is considered a satisfactory payment agreement for the total amount awarded. State and federal aid includes TOPS, Go Grant, Pell and SEOG grants, and Stafford and PLUS loans. Aid must be awarded and accepted at the time of the payment deadline. If revisions are made to awarded aid that result in a balance on a student's account, the student is responsible for making payment arrangements.

Past- due Balances

A past-due balance is any balance that exists on a student account after the published payment deadline for which no payment has been received and no payment arrangement has been made. Once the payment deadline for a semester has passed, balances become due immediately.

After the published payment deadline each semester, a purge process is completed to de-register students with past-due balances. Additionally, the University reserves the right to discontinue services to students with past-due balances including but not limited to transcripts, student grades, diplomas, registration, and enrollment in payment plans. Past-due balances may also be turned over to a collection agency. This policy is administered by the Bursar's Office and is applicable to any past-due balance on a student account.

Tuition and Fee Refund Policy

When a student **officially** drops courses, withdraws from courses, or resigns from the University, his/her account will be credited with a refund of tuition and fees charged for the courses based on the following refund policy. Students must follow University procedures and adhere to published deadlines when dropping, withdrawing, or resigning. If a student is de-registered by the University for any reason, the University reserves the right to refund the student according to this schedule using the effective date of de-registration to determine the percentage refunded.

Tuition	Fees
100% through 1st week	100% through last day to add
75% through 2nd week	0% after last day to add classes
50% through 3rd week	
25% through 4th week	
0% after 4th week	

Please note refund percentages are not based on the number of class meetings or whether the student has attended class.

Special note to financial aid recipients regarding resignation: Per federal regulation, the University must determine the amount of federal financial aid to be returned to the federal programs for students who withdraw after receiving federal financial aid. This includes students who officially resign and students who are determined to have unofficially resigned. Students considering withdrawal/resignation should contact the Office of Financial Aid to determine any potential effects on aid already received for the semester. If the return of un-earned aid results in a balance on a student's account, the student is responsible for paying that balance to the University. Unpaid balances are subject to the policies detailed in the past-due balances section.

Issuance of Financial Aid Refunds and Overpayments

Credit balances are generated on student accounts when a student receives aid in excess of his/her charges, an overpayment is made, or credits are applied after the balance has been paid in full. In these cases a refund to the student (or the parent in some cases with a Parent PLUS loan) will be generated. Funds must be received and applied to a student's account, and the full account balance paid before a refund is generated. It is University policy that refunds are not advanced based on anticipated aid. Refunds are mailed to the student's address on file in the Registrar's Office, therefore students should ensure that their mailing address is kept current. Generally students should allow 1-2 weeks from the date a credit balance is generated on their account to receive a refund check. Because different types of aid are posted at various times throughout a semester, a student may receive multiple refund checks in the same semester.

Book and Uniform Vouchers

A voucher is a credit authorized by the Bursar's Office that a student may use to purchase required course materials including books, uniforms, and/or skills packs. Many students depend on their financial aid refund to purchase these items, but those refunds are not issued until after the semester has begun. Vouchers provide students with a means to purchase class materials prior to receiving the refund in order to be prepared for classes. More information regarding vouchers can be found on the University Website in the Bursar section.

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Financial Aid and Scholarships

Contact Information

The Office of Financial Aid is located on the first floor of the Student Services Building.

Address:
Office of Financial Aid
7525 Picardy Avenue,
Baton Rouge, LA 70808
Telephone: (225) 768-1714, Toll Free (877) 242-3509
Fax: (225) 490-1632
Email: Financial.Aid@franu.edu
Office Hours: Monday - Friday 8:00 a.m. - 5:00 p.m.*

* Hours vary in rare circumstances. Students driving from outside the Baton Rouge metro area to visit a financial aid counselor are encouraged to call in advance.

- Institutional Scholarships
- Free Application for Federal Student Aid
- Types of Aid Available and Determining Eligibility
- Eligibility Requirements for Federal Aid Programs
- Satisfactory Academic Progress (SAP) Policy
- Applying for Financial Aid
- Federal Aid Programs
- State Aid Programs
- Return of Title IV Funds
- Unofficial Withdrawal Policy for Federal Student Aid Purposes Only
- Terms of Awards
- Use of Financial Aid Funds in Payment of Fees
- Credit Balances
- Priority Dates
- Statement of Rights

The Office of Financial Aid at Franciscan Missionaries of Our Lady University administers and coordinates student financial aid from federal, state, institutional and private sources. Resources are available to supplement what a student and/or the student's family is able to contribute to educational costs. The goal of the Office of Financial Aid is to attempt to meet the documented financial need, within funding limitations, for all students who have completed the required application processes.Franciscan Missionaries of Our Lady University offers several scholarships and participates in Federal Title IV programs including grants, loans and student employment. Counseling is also available for new and returning students to assist them with understanding cost of attendance, financial aid opportunities, money management, and packaging procedures.

Students enrolled in a distance learning program or course and wishes to receive financial aid and/or scholarships, must adhere to the same guidelines as those enrolled in traditional on-campus programs as presented in this Catalog.

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Health and Safety

The mission of the Office of Health and Safety is to foster a safe and healthy campus environment through education and advocacy using best practices.

Services of the Health and Safety Office includes maintenance of student health records, providing information regarding health insurance, ensuring student compliance with immunizations and clinical student health requirements, advising and educating students in health matters. The health office serves as a resource for information on a wide variety of health topics and maintains brochures and other printed materials available to students. Consultations with the nurses are completely confidential.

Immunization Policy

In accordance with state law (Louisiana R.S. 17:170 Schools of Higher Learning) all students born after January 1, 1957, enrolling for the first time at Franciscan Missionaries of Our Lady University must furnish proof of immunization for measles, mumps and rubella (MMR). Students of all ages are required to provide proof of tetanus and diphtheria vaccination within ten years prior to enrollment. In addition, meningitis vaccine or a meningitis waiver is required for all students. The meningitis vaccine is required for all students enrolled in the Physician Assistant Studies or Medical Laboratory Science programs. The required proof is to be submitted to the Office of Health and Safety following receipt of your acceptance letter from the Office of Admissions. Students will not be allowed to complete registration until the immunization requirement is satisfied. The immunization form available to all applicants describes these requirements in more detail. An Immunization FAQ document is available on the Student Health page of the University website.

Alcohol and Other Drugs (AOD) Program

Franciscan Missionaries of Our Lady University requires the cooperation of the entire campus community in its pursuit to maintain a drug-free environment. The misuse of drugs (unlawful possession, use, sale or distribution) is a violation of federal and state laws. State law also prohibits the purchase, public consumption or possession of alcoholic beverages by people under the age of 21. Students at Franciscan Missionaries of Our Lady University are subject to jurisdiction under these federal and state laws.

On campus and/or clinical laboratory/agency misuse of drugs or alcohol is subject to Franciscan Missionaries of Our Lady University disciplinary action. Any behaviors which suggest drug or alcohol impairment will result in a requirement for a student to submit to drug screening at his/her own expense.

Prevention efforts at Franciscan Missionaries of Our Lady University focus on education of the campus community regarding the effects of alcohol and other drugs. Educational workshops, print materials and Web site resources are among the means of employed toward this end. Students are informed of resources and programs through flyers, campus-wide email and the campus newsletter.

Counseling personnel in the Office of Student Affairs provide to students exhibiting problems with alcohol or other drugs confidential assessment and referral to resources within the Franciscan Missionaries of Our Lady Health System or outside agencies. All consultations are confidential. Students are advised when it is necessary for officers of Franciscan Missionaries of Our Lady University to report any information concerning actions or practices which are violations of state or federal laws.

In compliance with the Drug-Free School and Campuses Act, Public Law 101-226, at least once annually through the *Campus Safety and Security Booklet and Annual Security Report*, the written campus drug and alcohol policy is distributed. The booklet is distributed electronically through campus wide email and by posting on the University's portal page at the beginning of every fall semester. The booklet is also available upon request from the Office of Health and Safety.

Health Program

Student Health Insurance

Franciscan Missionaries of Our Lady University encourages all students to maintain personal health insurance. All students are personally responsible for health care costs associated with any injury sustained while enrolled in clinical courses. Clinical students are at increased risk for injury or illness due to the nature of providing health care services in clinical and/or health care settings.

The Vice President for Academic Affairs strongly recommends that all students enrolled in clinical programs maintain personal health insurance and that documentation of coverage be provided to the Office of Health and Safety.

Students enrolled in the Physician Associate Studies Program are required to maintain health insurance.

Brochures on some of the insurance plans available to Franciscan Missionaries of Our Lady University students may be obtained from the Office of Health and Safety. The exact provisions of each plan are detailed in the respective insurance company's master policy. Students are advised to review carefully the master policy for any insurance chosen, as the policy will govern and control the payment of all benefits.

Medical Leave of Absence Policy

The University is committed to creating an accessible and inclusive environment for all students. Any student with a condition (illness, infection, injury, pregnancy, etc.) that necessitates leaving an assignment or results in an extended absence of 3 or more days must discuss their situation with their instructors and the Director of Campus Health and Safety.

Students may choose to continue with their program with the understanding that they are expected to satisfactorily meet the same standards of course and classroom performance as are the other students enrolled in the program as well as adhering to academic policies that apply to all students.

Procedures Related to Absence

Following an absence described above, the student may return to class after obtaining medical documentation of the student's ability to participate in all activities inherent in the course description. The student must contact the Student Health and Safety Office regarding how to obtain a “Return to Class/Clinical Form”. Student must provide medical documentation regarding dates of illness and any activity restrictions prescribed.

An illness requiring an extended absence that prevents the completion of course work because of circumstances beyond the student’s control, may necessitate the process for an “I” grade, withdrawal, or resignation. The student must initiate the appropriate process following established guidelines in the current catalog.

Request for Accommodations

Students who wish to request reasonable accommodations for medical reasons must register with the Office of Disability Services (see Student Handbook regarding Disability Services). Reasonable accommodations vary based on the student’s circumstances and academic program. Please refer to your program handbook regarding additional recommendations for students in specific programs.

Students should submit documentation regarding medical restrictions and/or medical recommendations to the Health & Safety Office. Student’s faculty will be advised of the restrictions and recommendations by the Health & Safety nurse.

Students should then discuss their medical accommodation request with their professor(s). If unsatisfied with the faculty members’ response(s), then the student should contact their Program Director/Chair. If the student has attempted to resolve their concerns with their Program Director/Chair and is still unsatisfied with the response, they may contact their School Dean. The decision of the Dean is final.

Health Requirements for Students Enrolling in Clinical Programs

After being accepted into a clinical program, new clinical students will receive a health packet detailing all health and safety requirements that must be met prior to the first clinical course. Failure to maintain compliance with the health and safety requirements each semester will result in the student's inability to attend the clinical portion of their program. The following is a summary of the requirements that are explained in more detail in the student health packets. The health packets also provide required forms and more contact information for the affiliates mentioned below. Also the Student Handbook contains more policy information regarding these requirements including, but not limited to:

1. Every full-time student enrolled in clinical courses must have a physical examination performed by his/her personal health care provider at the time of enrollment.
2. Proof of immunization for measles, mumps, and rubella (MMR) and proof of tetanus and diphtheria vaccination within ten years prior to enrollment are mandatory for clinical students. In addition to the MMR, TD, and meningitis immunizations required when you first enroll at Franciscan Missionaries of Our Lady University, some clinical sites require lab tests to prove immunity. Rubeola (measles), mumps, rubella (German measles), and varicella (chicken pox) titers are mandatory for the BSN, PA, RADT, RESP and CLSC programs.
3. Meningitis vaccine is mandatory for students in the PA and CLSC programs.
4. All students enrolled in clinical courses must provide evidence varicella (chicken pox) immunity. Acceptable evidence of varicella immunity

includes either of the following: documentation of two doses of varicella vaccine; or serologic evidence (blood test) showing positive antibodies (immunity) to varicella. History of the disease is not acceptable. In addition, varicella titers are mandatory for students in the BSN, PA, RADT, RESP and CLSC programs.

5. Drug screening is required for all students prior to entering clinical degree/certification programs. Some clinical sites may require this to be completed within one week prior to the clinical assignment. Additionally, students enrolled in clinical programs are subject to random urine drug screening for the duration of the clinical program. Random drug screening will be done at the University's expense. Pre-enrollment drug screening costs will be included in the student's fees. All students, as a condition of enrollment in a clinical program, must abide by the University's Drug and Alcohol policies and consent, when asked, to submit to urine drug testing to determine compliance with the policy. Disciplinary action, up to and including dismissal from the program or the University, may result when a student either 1) refuses to consent or cooperate in the administration of such testing or 2) is confirmed to have positive results for illegal drug usage or misuse of prescription drugs. *See policy below for “Students who fail a University mandated drug screen or criminal background check”.
6. Annually, all clinical students must submit to the Office of Health and Safety the results of appropriate screening for tuberculosis. Some clinical sites may require this to be completed within six weeks prior to the clinical assignment.
7. All clinical students in programs providing direct patient care must have current influenza vaccine. The flu vaccine must be updated annually.
8. All clinical students must maintain current health professional cardiopulmonary resuscitation (CPR) certification. CPR certification and recertification may be completed at any institution/agency of each student's choice provided it is one of the accepted types listed. The only CPR certification accepted to meet this requirement is the American Heart Association healthcare provider.
9. The hepatitis vaccine series is mandatory for all clinical students unless contraindicated for medical reasons.** The series may be obtained through a private health care provider, public clinic, or through the Total Occupational Medicine Clinic (see the Franciscan Missionaries of Our Lady University clinical student health packet for details).
10. Franciscan Missionaries of Our Lady University highly recommends that all students enrolled in clinical degree/certification programs maintain personal health insurance.
11. The University provides an accidental injury policy for each student enrolled in a clinical program or wet lab course.
12. Prior to enrolling in clinical courses, clinical students will be required to submit to a criminal background check to meet clinical agency requirements. This process is designed to insure the accuracy of students’ self-reports. Cases where students have not answered the background question on the application accurately will be dealt with severely and, at a minimum, result in the student being placed on administrative probation. Nursing students will have background checks conducted by the Louisiana State Board of Nursing. Students in other clinical programs programs (and some pre-clinical courses) will have criminal background checks conducted by BR-Solutions.net. Students will receive in the student health packet information on the procedure for completing the criminal background check. *See policy below for “Students who fail a University mandated drug screen or criminal background check”.
13. **Clinical students may request waiver of immunization requirements for medical or religious reasons by completing a request for exemption form available from the Office of Health & Safety. Requests for exemption will be considered on a case by case basis and will require student to 1) provide supporting documentation for the request and 2) meet with a University President designee. The President’s designee will make a recommendation to the President to approve or deny the request and the President’s decision is final. Students should understand that if the exemption is approved, clinical placement may not be guaranteed.

Failure of Drug Screen or Criminal Background Check

Students who fail a University mandated drug screen or criminal background check will not be permitted to apply for any clinical program until the record is cleared as verified by the Safety Office. This policy applies as well to enrollment in any course with a clinical component. The Safety Office will accept reports only from approved agencies. Students denied admission may reapply after a period of one full year following appropriate and documented treatment (or resolution of the problem) and follow up and presentation of a negative drug screen at a University designated facility and at a time appointed by the University.

Student Health Records

Student health records are completely confidential and are maintained separately from academic records. Health records may be released only with the student's written consent. Student health records will be stored for a period of two years following the last semester enrolled at Franciscan Missionaries of Our Lady University. Hard copy health documents stored longer than this two-year period will be destroyed.

Health data submitted by students after 1995 will continue to be maintained in electronic format. A report summarizing the dates of all immunizations submitted to the University by a student is available upon request, with appropriately executed authorization. A Health Insurance Portability and Accountability Act (HIPAA) compliant authorization form for this purpose is available on the University’s Web site.

Please note: Additional information on immunizations, student health insurance, clinical student health requirements, and other health resources are available in the Student Handbook and on the Office of Health and Safety page on the University’s Web site.

Campus Safety and Security Program

The University is served by Our Lady of the Lake Regional Medical Center's security subcontractor, Lake Security, as well as off-duty Baton Rouge police officers. The University is committed to providing the University community with a safe and secure learning environment where members can pursue academic, career, and personal goals, free from unwarranted concerns for personal safety and property.

Security guards maintain physical security and safety through vigilance and management of external and internal rounds as stipulated by the OLOL Director of Security. The University Security Department is staffed 24 hours a day to provide immediate availability for emergency response. The security officers will provide security escort upon request and courtesy patrol in the UNiversity parking lots at night. As necessary, the University Security Department will assist University personnel in contacts with outside police agencies. In addition to Lake Security, an extra duty police officer is available during instructional hours Monday through Friday.

The *Campus Safety and Security Booklet and Annual Security Report (ASR)* is published each fall by Franciscan Missionaries of Our Lady University and includes campus safety policies and procedures, as well as the annual security report, including documentation of campus crimes for the preceding three calendar years. The offenses for which the statistics are reported are defined in accordance with the FBI's Uniform Crime Reporting Program.

The ASR is available upon request from the Office of Health and Safety. Prospective students may request a copy of the ASR when they request an application/information packet. This information is also available on the University's website.

Crime statistics for post-secondary schools may be found on the U.S. Department of Education web site:http://ope.ed.gov/security/Search.asp. Crime statistics for East Baton Rouge Parish may be found at http://data.brla.gov/Public-Safety/Baton-Rouge-Crime-Incidents/fabb-cnnu (the University is located in District 2, Zone E, SubZone 3). Public information on registered sex offenders in the State of Louisiana may be obtained from the Louisiana State Police Sex Offender and Child Predator Registry Web site: http://www.lsp.org/socpr/default.html.

Campus Emergency Closure Procedure

In the event of unscheduled school closure due to adverse environmental conditions or student safety issues, the following measures will be instituted:

1. A phone message will be placed on the main phone line [(225) 768-1700] as well as Franciscan Missionaries of Our Lady University's emergency hotline [(225) 526-1600] by a University Emergency Response Team member. Messages will be updated as appropriate to the situation.
2. Franciscan Missionaries of Our Lady University administration will make an effort to notify the public via all local and regional media sources (University web page, campus email, emergency text messaging, local television, radio and newspaper) at the earliest time possible. The person notifying the media will request that the University's name (Franciscan Missionaries of Our Lady University) be correctly stated in the broadcasts.
3. The status of school closure will be considered and communicated no later than 8:00 p.m. for the following day, when possible.

Students enrolled in distance education programs and courses are expected to adhere to the same Health and Safety regulations as those enrolled in traditional on-campus programs and courses as presented in this Catalog.

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Student Affairs

The Office of Student Affairs is responsible for creating a positive campus environment that enhances and complements the academic mission of the University while providing students with co-curricular events, activities, and services they'll need to make the most of their college experience. They are committed to providing a holistic approach to student development providing an array of resources and services to help students develop academically, professionally, and socially during their college career. Student Affairs is comprised of the following areas:

Academic Coaching

Academic Coaching provides tools for academic success. Each student is provided with the opportunity to meet individually or in groups with an Academic Coach in such areas as, Learning Styles, Note Taking Skills, Technical Reading Strategies, Test taking skills, Study Skills, Time Management, Organizational Skills, etc. I

Career Services

Career Services provides a broad range of career planning services. These services include one-on-one guidance to help students attain the knowledge, skills, and contacts they need to find their career path and employment. Free services include career counseling, resume and cover letter critiques, mock interviews, and career exploration resources. Additionally, Career Services host an annual Career Fair as an opportunity for student to network with potential employers.

Counseling Services

Counseling Services provides assistance, support, and assessment of problems for all students. Individual counseling can help students successfully manage their stress, anxiety, relationships and other areas of concern in a confidential and supportive setting.

Disability Services

Franciscan Missionaries of Our Lady University is committed to making programs and activities available to qualified students with disabilities. In compliance with Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act Amended Act of 2008, the University recognizes a student with a disability as anyone who has a physical or mental impairment that substantially limits one of more major life activities. Reasonable accommodations will be made for qualified students with disabilities unless they impose an undue hardship on the University. Disability Services, within Student Affairs, is responsible for coordinating services for students with disabilities ensure free and equal access for qualified individuals with disabilities.

Student Advocacy

Student Affairs is dedicated to serving as student advocates providing students with assistance in navigating the University and connecting them with appropriate resources. We are able to assist students with general questions, St. Francis Emergency Funds, the University Food Pantry, University policy and procedure clarifications, and campus referrals and information.

Student Organizations

Student Organizations are a vital part of college life and offer University students a myriad of opportunities to connect and to become engaged on campus. For more information about student organizations and SGA contact Student Affairs at 225-490-1620 or studentaffairs@franu.edu

Please refer to the Student Handbook for additional information including: Student Code of Conduct, Student Affairs, Student Services, Campus Health, Campus Safety, and General College Policies and Information.

Campus Sexual Harassment Policy

Information concerning the sexual harassment policy, including procedures for reporting harassment, are included in the Student Handbook.

It is the policy of Franciscan Missionaries of Our Lady University that all employees, students and authorized users of the University facilities be able to enjoy a campus environment free from all forms of discrimination, including but not limited to, verbal, physical, electronic, racial, gender or ethnic harassment. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities receiving federal financial assistance. Sexual harassment of students can be a form of discrimination prohibited by Title IX. The following types of conduct constitute sexual harassment:

Quid Pro Quo Harassment: A school employee bases an educational decision on a student's submission to unwelcome sexual advances, requests for sexual favors or other physical conduct of a sexual nature. Quid Pro Quo Harassment is unlawful whether the student resists and suffers the threatened harm or submits and thus avoids the threatened harm.

Hostile Environment Sexual Harassment: Sexually-harassing conduct can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature by an employee, another student or a third party. This conduct would be sufficiently severe, persistent or pervasive enough to create a hostile or abusive educational environment or to limit a student's ability to participate in or benefit from an educational program or activity.

Gender-based Hostility: Where an individual or individuals are harassed because of their gender.

1. Quid Pro Quo Harassment: A school employee bases an educational decision on a student's submission to unwelcome sexual advances, requests for sexual favors or other physical conduct of a sexual nature. Quid Pro Quo Harassment is unlawful whether the student resists and suffers the threatened harm or submits and thus avoids the threatened harm.

2. Hostile Environment Sexual Harassment: Sexually-harassing conduct can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature by an employee, another student or a third party. This conduct would be sufficiently severe, persistent or pervasive enough to create a hostile or abusive educational environment or to limit a student's ability to participate in or benefit from an educational program or activity.

In the event of an incident that appears to constitute sexual harassment or discrimination, a complaint should be filed directly to the Title IX Coordinator at titleix@franu.edu; a faculty member, staff member, or fellow student may also file a complaint on behalf of a student who has experienced possible harassment. If the Title IX Coordinator is unavailable or inappropriate to contact, a written complaint may be submitted to the next step in administration.

Clery Act

The Clery Act is the landmark federal law, originally known as the Campus Security Act, that requires colleges and universities across the United States to disclose information about crime on and around their campuses. The law was amended in 1992 to add a requirement that schools afford the victims of campus sexual assault certain basic rights, and was amended again in 1998 to expand the reporting requirements. The 1998 amendments also formally named the law in memory of Jeanne Clery. Subsequent amendments in 2000 and 2008 added provisions dealing with registered sex offender notification and campus emergency response. The 2008 amendments also added a provision to protect crime victims, "whistleblowers", and others from retaliation. The Violence Against Women Act was strengthened and reauthorized in 2013. The 2013 bill included what was known as the Campus Sexual Violence Elimination Act (Campus SaVE), which ammends the Jeanne Clery Act and affords additional rights to campus victims of sexual violence, dating violence, domestic violence, and stalking. The Campus Health & Safety Director serves as the Campus Security Authority (CSA)

Parking

Everyone who parks on campus must have a University-issued parking permit. New students are issued parking permits at student orientation or from the Admissions Office. The permit is a hang-tag, which must be displayed on the rear view mirror of each vehicle.

Parking maps are available from the receptionist in the Administration Building, as well as in the center of the Campus Safety and Security Booklet. Please note that it is unacceptable for students to park in the hospital or clinic lots, as this prevents patients and visitors from parking near medical facilities.

Vehicles must be parked within yellow designated parking lines according to city ordinances. Campus security officers will enforce parking regulations. Baton Rouge police will issue tickets for parking violations on campus as they would in any other area of the city. Cars may be booted or towed, at the owner’s expense, if parked in restricted areas.

Spiritual Life

Religious understanding is essential in promoting the spiritual and psychosocial needs of persons of all faiths. Students may consult the University campus Minister regarding religious and ethical issues. Daily masses are held in the Our Lady of the Lake Regional Medical Center Chapel at 11:30 a.m. Monday-Friday and 8 a.m. Saturday and Sunday. The Chapel is located on the first floor of the Medical Center and is open daily from 7:00 a.m. until 6:00 p.m. All students are welcome to attend services and/or visit the Chapel for meditation and prayer. Additionally, all students are welcome to visit with the University Campus Minister or the University's Reflection Room, located at 5414 Brittany Drive, Baton Rouge, LA 70808.

The University sponsors quarterly University Masses throughout the academic year specifically for students, faculty, staff, administrators, alumni and the Franciscan Missionaries of Our Lady. The University also sponsors weekly Lenten reflections during the Lenten season.

Students enrolled in distance education programs and courses have access to the same support services as those enrolled in traditional on-campus programs and courses as presented in this Catalog.

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- Student's Written Consent to Release Educational Records
- Notification to Parents
- Maintenance and Disposal of Student Records
- Student Complaints and/or Concerns Policy
- Changes of Curricula, Courses, Catalog and/or Semester Schedule
- Appeals of Policies and Procedures
- Transfer of Course Credits for All Degree/Certificate Programs
- Transfer of Courses Following Admission to a Degree/Certificate Program
- Graduate Credit for Undergraduate Students
- Transfer Credit Policies and Residency Requirements
- Adding and/or Dropping Courses
- Resignation from the College
- Enrollment Appeals
- Credit Hour Calculation/ Student Classification
- Undergraduate Enrollment Standards
- Undergraduate Grading System
- Grade Appeal Policy
- Grades and Reports
- Academic Standing
- Developmental Courses
- Auditing Courses
- Independent Study
- Declaration of Major
- Graduation Requirements
- Multiple Degrees Policy
- Guidelines for Determining Course Level

Students enrolled in a distance learning program or course must adhere to the same academic policies as those enrolled in traditional on-campus programs or courses as presented in this Catalog.

Family Educational Rights and Privacy Act

To comply with the *Family Educational Rights and Privacy Act of 1974*, commonly called FERPA or the *Buckley Amendment*, the administration of Franciscan Missionaries of Our Lady University informs students of their rights under this *Act*. The law affords students rights of access to educational records and partially protects students from the release and disclosure of those records to third parties. Educational records are those records, files and other materials that contain information directly related to a student's academic progress, financial status, medical condition, etc., and are maintained by the University or a party acting on behalf of the University.

Students' Rights to Confidentiality

The *Family Educational Rights and Privacy Act* affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

   A student should submit to the Office of the Registrar a written request that identifies the record(s) the student wishes to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records when the student believes information is inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

   A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify the student, in writing, of the decision, as well as the student's right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is 1) a person employed by the University in an administrative, supervisory, academic research or support staff position (including law enforcement unit personnel and health staff); 2) a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor or collection agent); 3) a person serving on the Board of Trustees; or 4) a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest

if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5901

Directory Information

At its discretion, Franciscan Missionaries of Our Lady University may provide “directory information" in accordance with the provisions FERPA. Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at Franciscan Missionaries of Our Lady University includes the following: student’s name, address, telephone number, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, enrollment status, degrees, honors and awards received, and the most recent educational agency or institution attended.

Students may block the public disclosure of directory information by notifying the Office of the Registrar in writing. Students are advised to consider very carefully the consequences of a decision to withhold directory information. A non-disclosure block will call for the University not to release any or all of this “directory information;" thus, any future requests for such information from non-institutional persons or organizations will be refused.

The University will honor indefinitely the student’s request to withhold directory information, but cannot assume responsibility to contact the student for subsequent permission to release this information. Regardless of the effect upon the student, the University assumes no liability for honoring instructions that such information be withheld. Although the initial request may be filed at any time, requests for non-disclosure will be honored by the University until removed, in writing, by the student.

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Graduate Academic Policies

With the exception of the policies listed below, graduate and undergraduate academic policies are the same (refer to Undergraduate Academic Policies section, if necessary).

Students enrolled in a distance learning program or course must adhere to the same academic policies as those enrolled in traditional on-campus programs or courses as presented in this Catalog.

It is the graduate student's responsibility to become familiar with the academic regulations and policies of the University as well as the degree and special requirements of his/her own academic program. Individual program requirements may be found in the section of this catalog specific to each program.

Overview

It is the graduate student's responsibility to become familiar with the academic regulations and policies of the University as well as the degree and special requirements of his/her own academic program. Individual program requirements may be found in the section of this catalog specific to each program.

The University is committed to providing graduate degree-level programsthat are rigorous and build on the academic foundation developed during students' undergraduate experience. Post-baccalaureate profesional degree programs and graduate degree programs are progressively more advanced in academic content than undergraduate programs. Content and rigor of post-baccalaureate degree programs are designed to show mastery of a specific discipline area.

Franciscan Missionaries of Our Lady University is a SACSCOC Level V degree granting institution offering a post-baccalaureate professional doctoral degree program of study in nursing practice for nurse anesthesia (DNP-NA) and a post-baccalaureate professional doctoral degree program in physical therapy (DPT). Program curricula are designed to teach the skills and knowledge of the professions while embedded best practice, evidence-based scholarly inquiry applicable to the clinical environment. The post-baccalaureate professional doctoral degree programs provide academic paths for students to achieve advanced practice skills while developing their leadership capabilities and influence their profession.

The University also offers post-baccalaureate professional (clinical) master's degree programs in physician assistant studies (MMS), nursing for family nurse practitioner (MSN-FNP), nursing with an administrator and educator educator concentration (MSN) and nutritional sciences (MSNS), as well as health administration (MHA). The purpose of the post-baccalaureate professional (clinical) master's degree programs is to prepare students for advanced practice roles in the clinical setting. The graduate master's degree programs are structured to enhance students' knowledge in discipline specific areas while preparing them for the potential of future doctoral study.

The graduate level degree programs at the University are administered by the Deans of each school, who report to the Vice President of Academic Affairs (VPAA). The University's graduate faculty, represented by the Graduate Council, serve as an advisory council to advise the VPAA on graduate policies, courses and curricula. Graduate courses are developed by the graduate faculty and approved by the Graduate Council.

Family Educational Rights and Privacy Act

To comply with the *Family Educational Rights and Privacy Act of 1974*, commonly called FERPA or the *Buckley Amendment*, the administration of Franciscan Missionaries of Our Lady University informs students of their rights under this *Act*. The law affords students rights of access to educational records and partially protects students from the release and disclosure of those records to third parties. Educational records are those records, files and other materials that contain information directly related to a student's academic progress, financial status, medical condition, etc., and are maintained by the University or a party acting on behalf of the University.

Students' Rights to Confidentiality

The *Family Educational Rights and Privacy Act* affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
   A student should submit to the Office of the Registrar a written request that identifies the record(s) the student wishes to inspect. The registrar will

make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records when the student believes information is inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify the student, in writing, of the decision, as well as the student's right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is 1) a person employed by the University in an administrative, supervisory, academic research or support staff position (including law enforcement unit personnel and health staff); 2) a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor or collection agent); 3) a person serving on the Board of Trustees; or 4) a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5901

Directory Information

At its discretion, Franciscan Missionaries of Our Lady University may provide "directory information" in accordance with the provisions FERPA. Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at Franciscan Missionaries of Our Lady University includes the following: student's name, address, telephone number, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, enrollment status, degrees, honors and awards received, and the most recent educational agency or institution attended.

Students may block the public disclosure of directory information by notifying the Office of the Registrar in writing. Students are advised to consider very carefully the consequences of a decision to withhold directory information. A non-disclosure block will call for the University not to release any or all of this "directory information;" thus, any future requests for such information from non-institutional persons or organizations will be refused.

The University will honor indefinitely the student's request to withhold directory information, but cannot assume responsibility to contact the student for subsequent permission to release this information. Regardless of the effect upon the student, the University assumes no liability for honoring instructions that such information be withheld. Although the initial request may be filed at any time, requests for non-disclosure will be honored by the University until removed, in writing, by the student.

Transfer of Academic Credit

The ability to transfer graduate credit at Franciscan Missionaries of Our Lady University varies by each graduate program. Should the graduate program allow the transfer of credit, the following policy governs such transfers. Individual program transfer policies may be found in the section of this catalog specific to each program in the program specific handbook.

Graduate Credit Transfers from an Accredited College or University

Students who have earned graduate credit at another accredited college or university may be allowed, with the approval of the program director and dean, to transfer a maximum of six semester credit hours in which a minimum of "B" was earned in the course or courses where the credit was awarded. Pass/fail graded courses are not normally accepted. Transfer of credits earned more than five year prior to enrollment will not ordinarily be considered.

In all cases, course work will be evaluated for equivalency to the University's requirements. Students must submit course descriptions, syllabi, official transcripts and/or other supporting materials to assist the program director and deans in the equivalency evaluation process.

Graduate Credit Transfers between Graduate Programs at Franciscan Missionaries of Our Lady University

Students who transfer from one graduate degree program to another at Franciscan Missionaries of our Lady University may be allowed to transfer a maximum of nine credit hours with a minimum grade of "B" and with the approval of the program director an dean. Course work will be evaluated for equivalency to the the program's requirements. Transfer of credits earned more than five years prior to enrollement will not ordinarily be considred.

Credit for Life Experience

Franciscan Missionaries of Our Lady University generally does not award academic credit for life experience. However, individual graduate programs may award academic credit for learning that students have already acquired from other professional training and work/life experiences. In these cases, the appropriate dean, program director and faculty review Prior Learning Assessment (PLA) requests on a case by case basis. Refer to individual gradaute program handbooks for more information.

Graduate Program Enrollment Standards

The minimum enrollment for the term will vary depending on the program. Full-time enrollment for the fall and spring semesters is nine credit hours.

Institutional Graduate Student Enrollment Status

Enrollment Status	Fall and Spring	Summer
Full time	9 or more credits	6 or more credits
1/2 time	5-8 credits	3-5 credits
Less than 1/2 time	1-4 credits	1-2 credits

Credit Hour Formula

Franciscan Missionaries of Our Lady University graduate courses are allocated credit hours based on the following formula:

One theory hour per week of classroom or direct faculty instruction **and** a minimum of two hours of out of class student work	x	15 weeks	=	1 credit hour
MSN clinicals/lab practicum hours per week	=	45 contacts hours	=	1 credit hour
PA Clinical Practicum	=	45 contact hours	=	1 credit hour
Nurse Anesthesia Clinical Program	=	120 contact hours	=	1 credit hour
FNP Practicum FNP Lab	=	80 Contact Hours 45 Contact Hours	=	1 credit hour
MHA Practicum MHA Lab	=	80 Contact Hours 45 Contact Hours	=	1 credit hour
MSNS	=	120 contact hours	=	1 credit hour

Federal Student Aid Enrollment Standards

The minimum enrollment standards for federal student aid are defined below for all graduate students, regardless of program and the institution's definition.

Enrollment Status	All Graduate Students	
	Fall and Spring	Summer

Full time	9 or more credits	6 or more credits
3/4 time	7-8 credits	4-5 credits
1/2 time	5-6 credits	3 credits
Less than 1/2 time	1-4 credits	1-2 credits

Graduate Grading System

Grades of D, F, I, WA, W or AU may not be used for degree progress. All grades are translated into the following quality points:

Grade	Meaning	Quality Points Per Credit Hour
A		4
B+		3.5
B		3
C+		2.5
C		2
D+		1.5
D		1
F	Failure	0
P	Passing*	Not computed
UF	Unsatisfactory Practicum Failure*	Not computed
I	Incomplete**	Not initially computed
WA	Administrative Withdrawal	Not computed
W	Withdrawal	Not computed
AU	Audit (no credit)	Not computed

******Grading scale may vary by program***

Notes: * Grade has no effect on the GPA; credit is awarded.
** See Incomplete Grades Policy

Grade Appeal Policy

Students who have a dispute with grades for their coursework or for the final course grade should first approach the course instructor for a resolution. If the dispute is not resolved at the course level, the grade appeal process may be initiated.

Coursework grade appeals must be initiated with the director of the program in question by filing a Grade Appeal form within (1) week after grades are posted in ***Moodle*** or coursework is returned, whichever comes first. The grade appeal form may be obtained via the Portal or from the Dean's office.

Final course grade appeals must be initiated with the director of the program in question by filing a Grade Appeal form within (1) week after grades are posted in ***Webservices.*** The grade appeal form may be obtained via the Portal or from the Dean's office.

Final decisions on grade appeals will be made at the school level and by the appropriate school dean. A dean's decision regarding a grade appeal is final and may not be appealed further. The grade appeal process is outlined in the Grade Appeal section of the student handbook.

Good Standing

A graduate student is considered to be in good standing when his/her overall graduate grade point average is 3.0 or higher and his/her semester grade point average is 3.0 or higher.

Academic Probation (*may vary by program*)

A graduate student is placed on probation when his/her overall grade point average is below 3.0 and/or his/her semester grade point average falls below a 3.0.

Academic Suspension (*may vary by program*)

A graduate student is suspended when he/she is on probation and does not raise his/her overall or semester grade point average to a 3.0.

Academic Dismissal (*may vary by program*)

A graduate student is dismissed from the University when he/she was previously suspended from a graduate program, returns and is unable to achieve a grade point average of 3.0.

Graduation Requirements for Graduate Program

To earn a graduate degree from Franciscan Missionaries of Our Lady University, the following requirements must be met:

1. Successfully complete all requirements of the graduate program.
2. An overall GPA of 3.0 or higher in graduate courses.
3. Submission of an *Intent to Graduate* form to the Office of the Registrar by the appropriate deadline.
4. Clearance of all indebtedness to the University including the return of all Library materials borrowed.
5. Formal Board of Trustees approval for graduation.

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Academic Advising

Office of Advising
5421 Didesse Drive, Suite A
Baton Rouge, LA 70808
(225) 768-1700
Fax (225) 768-1726

The purpose of the Office of Advising is to provide assistance to students planning academic and career goals, and exploring academic and career options. Staff members recognize the individuality of each student and facilitate the achievement of each student's full potential by guiding the selection of curriculum and courses, the scheduling of classes, the exploration of educational opportunities and career goals, and by identifying resources to provide academic and financial assistance. Once students have been admitted to the University, they are required to seek the assistance of an advisor in planning a program of study, then selection and scheduling classes.

- Each student is responsible for:
- seeking academic advising;
- knowing and complying with University policies and procedures;
- knowing the requirements of his or her chosen program; and
- taking courses in the proper sequence to ensure orderly and timely progress toward his/her educational goals.

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Distance Education

In addition to offering high quality, traditional face-to-face classroom learning, courses across the University use various learning technologies in different ways.

Distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in the course occurs when the students and instructors are not in the same place.

Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way or two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communication devices; audio conferencing; or video cassettes, DVD's and CD-ROMS if used as part of the distance learning course or program.

The University offers two types of Distance Education courses:

- **Blended Course**
  A Blended Course has significant portions of the course delivered both online and face-to-face. The face-to-face meetings may include but are not limited to lectures, active learning sessions, learner centered discussions, group work projects, presentations, posters, demonstrations, performance art, movies, laboratory experiences and assessments. Portions of the blended course are mediated by technology.
- **Online Course**
  An Online Course has few face-to-face meetings, if any, and the face-to-face meetings are typically limited to orientations or capstone events. The course may include face-to-face proctored exams. Learners of an online course have little or no expectation of meeting the instructor face-to-face. The entire course is mediated by technology.

Testing Policy

In the administration of all examinations, the test-takers and the University have rights, responsibilities and duties.

Test-takers have a responsibility to:

- Begin the test on time.
- Demonstrate academic integrity during the testing session. Cheating behavior on a test includes, but is not limited to: talking during a test administration, looking on someone else's paper, using notes or resources of any kind, unauthorized access to the test, duplicating or sharing test content in any format, or going back to a previous test section after time has been called.

Test-takers have a right to:

- Receive the results of their test.
- Review their test results with an academic counselor, advisor, or faculty.

The University has a duty to:

- Assure that results of a test are used in a manner appropriate to the intended purpose.
- Assure confidentiality of an individual(s) test results. Access will be limited to University officials authorized to review scores.
- Provide a clock.

The procedures associated with violation of academic integrity are found within the Academic Honesty section of the Student Handbook.

Notification of Proctored Examinations in Distance Education Courses

Distance education is a formal educational process in which the majority of the instruction in the course occurs when the students and faculty are not in the same place. The University offers distance education courses and programs to provide students with additional flexibility to choose instructional environments that meet their needs. Distance education courses at the University are designated blended or online. A blended course has significant portions of the course delivered both online and face-to-face. An online course has few face-to-face meetings, if any, and the face-to-face meetings are typically limited to orientations or capstone events. Any distance education course requiring the use of proctored examinations will be labeled either *Blended, Proctored or Online, Proctored* within the "Instructional Method" field in WebServices. This information will also be clearly stated in the course section syllabus.

Proctoring Policy for Distance Education Courses

In addition to existing academic policies concerning academic integrity, students attending a distance learning course need to follow policies and procedures that apply to distance learning courses. This may include the need to complete online exam(s) in a proctored setting. The student is responsible for ensuring that they have the necessary computer hardware, software, and Internet connectivity necessary for the completion of the examination. Students must check the course site within the Learning Management System (LMS) to determine if any special software is needed.

Faculty will provide advance online exercises to determine that students do have appropriate access to and the technical capacity for completing the examination.

Students should check both WebServices and the course syllabus within the LMS for information regarding the need to take proctored exams. If the faculty member requires proctored exams, it should be clearly stated. Proctoring options are as follows:

Option One: The faculty member may establish a specific date, time, and classroom for students to come to the University and complete the exam with the faculty member or a designated employee within their Academic Unit. This information should be conveyed to students clearly and well before the exam date.

Option Two: The student may secure suitable proctoring for the exam in accordance with the University's exam proctoring protocol for online courses (See below).

Finding a Qualified Proctor: When a proctor is required, the student is responsible for securing a qualified proctor to administer each exam and submitting the proctored exam form. The proctor must be a teacher, professor, or administrator in a nearby high school, college, university, library or testing center. Any fees incurred are the student's responsibility. Family members, friends or co-workers may not proctor exams for students.

Submitting the Proctored Exam Form: Before submitting the form, students must secure a qualified proctor with whom they have arranged the date, time, and location for their exam. Students must complete and submit a proctored exam form (available in myPortal) for each exam (even if they use the same proctor). The form must be submitted to the faculty member via University email or as specified in the course syllabus no later than one week prior to the exam date. Students who do not submit proctored exam forms or who submit their forms late may forfeit the opportunity to take their exam and will be subject to faculty or departmental make-up policies. Students and proctors will receive an email confirmation from the faculty member upon acceptance of the proctored exam form. If confirmation is not received within 24 hours of the exam, it is the student's responsibility to contact the faculty member for clarification or confirmation.

Proctored exam approval and procedures: Exam materials will be made available to proctors via a password-protected, secure website from noon Central Standard Time (CST) the day before the exam until midnight CST on the exam day. The faculty member is responsible for providing this access. Students must complete exams no later than the date and time specified within the course syllabus. In the case of paper and pencil examinations, proctors are responsible for returning all exam materials by fax or email immediately following completion of the exam. Detailed instructions including the secure web address, fax number, and return e-mail address will be included in the email sent to proctors shortly before the date of the exam. If students or proctors do not follow the exam procedures, the exam may be forfeited.

Option Three: The student may take the exam online and proctored by ProctorU at designated dates and times specified by the faculty.

Requirements and Cost: Online exams taken via ProctorU require a computer with a webcam and microphone for visual and audio proctoring by a trained proctor and will involve a cost to the student which must be paid online via credit/debit card at the time of the exam.

The Proctoring Policy for Distance Education Courses and Proctored Exam form are available within the Educational Technology Documents and Forms in myPortal.

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Service Learning

A student enrolled in a service-learning course must fulfill all of the requirements for the service-learning component including the community service, and the formative and summative reflective assignments as stated in the course syllabus to receive credit for the service-learning experience. If a student fails to complete all requirements for the service-learning component of the course and/or receives " no credit" or "unsatisfactory" for the reflection assignments in a service-learning course, the student will receive a failing grade for the course, even if the overall course grade is passing. If a student receives a failing grade for the service-learning course, the student must still successfully complete a service-learning course(s) for the degree being sought.

One service learning course is required for students to earn an Associate Degree. Two service learning courses are required for students earning a Bachelors Degree with two exceptions: Students who have earned their Bachelor's degree from another accredited institution and transfer students whose general education is completed and accepted in its entirety must complete a minimum of one service-learning course. The University waives completion of the university's General Education requirements for students who have received a baccalaureate degree from an accredited institution. A minimum of one service learning course must be completed prior to graduation for completion of all Associate and Baccalaureate degrees at Franciscan Missionaries of Our Lady University.

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General Education Requirements

The University's general education requirements represent a conviction on the part of faculty that all students need to reason logically, communicate effectively and relate to the world around them. While courses completed in a particular field of study develop specific knowledge and skills in a chosen profession, general education courses not only enhance the awareness of the world and the people in it, but also foster an appreciation of the humanities and provide a basic understanding of mathematical and scientific principles. The basic competencies derived from general education provide a foundation for success in educational and career goals.

General education courses provide the means by which students learn to think, describe, interpret and analyze the world. Their primary purpose is to educate, rather than train, and to instill a desire for life-long learning, as well as incorporate the Franciscan values of service, reverence and love for all life, joyfulness of spirit, humility and justice.

Franciscan Missionaries of Our Lady University graduates will demonstrate these learning outcomes:

1. Examine service learning experiences in light of the Catholic and Franciscan Intellectual Tradition.
2. Identify key ideas in ethics or philosophy.
3. Make connections between previously learned skills and new situations, between relevant experience and academic knowledge, and across multiple disciplines.
4. Examine one's personal calling with respect to the Franciscan Missionaries of Our Lady University definition of vocation and Franciscan values.
5. Demonstrates skillful use of communicative conventions in professional contexts.

To fulfill the general education requirements, students must complete a specific number of credit hours as prescribed below:

1. Students completing an associate degree must complete 15 credit hours of coursework, including one service learning project.
2. Students completing a baccalaureate degree must complete 30 credit hours of coursework, including two service learning projects.

For more information, please visit the Service Learning section of this catalog.

Associate Degree General Education Requirements

Fransciscan Servant Leaders: 3 Credits	
THEO 1310* Introduction to Theology	3 Credits
Service Learnig **	Must complete at least 3 credit hours of Service Learning in any discipline
Highly Skilled Professionals: 3 Credits	
WRIT	3 Credits
Integrated Thinkers: 9 Credits	
Social/Behavioral Sciences Choose one: ANTH, ECON, HIST, POLI, PSYC,	3 Credits

RELS, SOCI	
Natural Sciences/Mathematics MATH Choose One: BIOL, CHEM, PHSC, PHYS	3 Credits 3 Credits

*Mission Core Curriculum coursework
** All THEO 1310 sections are offered with Service Learning

Baccalaureate Degree General Education Requirements

Fransciscan Servant Leaders: 6 Credits	
THEO 1310* Introduction to Theology	3 Credits
Ethics/ Philosophy* Choose One: PHIL 2315, PHIL 2320, THEO 3345, THEO 3350, THEO 3360	3 Credits
Service Learning **	Must complete at least 6 credit hours of Service Learning in any discipline
Higly Skilled Professionals: 9 Credits	
WRIT	3 Credits
COMM	3 Credits
WRIT or COMM elective	3 Credits
Integrated Thinkers: 18 Credits	
Choose One: ENGL, MUSI, ART, HIST, HUMN, PHIL,RELS, THEO	3 Credits
MATH	3 Credits
Choose Two: BIOL CHEM PHSC PHYS	6 Credits

*Mission Core Curriculum coursework
** All THEO 1310 sections are offered with Service Learning

Some programs designate a specific science course for this requirement. Students should consult with their advisors before enrolling.

Transfer of General Education Credits

Completing the general education requirements at an accredited college or university will satisfy the University's general education requirements. Particular programs may require additional arts and sciences courses.

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School of Arts and Sciences

Dean

Brian Rash , Ph.D.

Mission

The mission of the School of Arts and Sciences (A&S) at Franciscan Missionaries of Our Lady University is to educate and form servant leaders who integrate their knowledge, skills, and virtues to meet the needs of the communities they serve.

The School provides foundational general education and prerequisite courses for both pre-clinical and non-clinical students as well as a variety of associate, baccalaureate and master level degree programs. An associate of Science (A.S.) degree programs in Arts and Sciences (with tracks in liberal arts and biology) is offered. Baccalaureate (B.A., B.S., B.B.A.) degrees offered include Biology (with tracks chosen from biochemical analysis and instrumentation (BAI) and, pre-professional human medicine (HMED)), Business Administration (with tracks in Analytics, General Business, Health Administration, Management and Marketing) Health Sciences completion, (with concentrations in biology and psychology) Liberal Studies (with tracks chosen from English and Psychology), and Theology. The School also offers Master of Health Administration degree. The content of all courses in the School of Arts & Sciences is organized and presented in a manner that facilitates continued academic growth and progression through the college experience to prepare students for academic and professional challenges.

Arts & Sciences Courses

General education courses and many degree programs in the School of Arts & Sciences are offered in fall, spring and summer semesters according to the published academic calendar.

Students enrolled in a distributed learning program offered through the School of Arts & Sciences must adhere to the same curricular guidelines as those enrolled in traditional on-campus programs as presented in this catalog.

Departmental Contacts for Associate of Science Degrees

Dixie Gautreaux, Ph.D. - Associate of Science in Arts and Sciences

Departmental Contacts for Baccalaureate Degrees

Damon Boria Ph.D. - Bachelor of Arts in Liberal Studies
David Whidden, Ph.D. - Bachelor of Arts in Theology
Natalie Lenard, Ph.D. - Bachelor of Science in Biology
Brian Rash, Ph.D. - Bachelor of Science in Health Sciences
Cathy Denison-Robert, Ph.D. - Bachelor of Business Administration
Riaz Ferdaus, Ph.D. - Bachelor of Health Services Administration
Susan Brigman, Ph.D. - Bachelor of Arts in Psychology
Tracy Lepper, BCBA-D, Ph.D. - Applied Behavior Analysis Certificate

Departmental Contacts for Master's Degrees

Elaine Purdy, PH.D. Master of Health Administration

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School of Health Professions

Dean
Susan Steele-Moses D.N.S

The School of Health Professions at Franciscan Missionaries of Our Lady University provides a variety of associate, baccalaureate and master level degree programs that are clinically based. Associate of Science (A.S.) degree programs include Physical Therapist Assistant; and Radiologic Technology. Programs offered on a Baccalaureate (B.S.) level include Respiratory Therapy and Clinical Laboratory Science. The School also offers a Master of Medical Science degree in Physician Assistant Studies. All Health Professions programs provide clinical internships in a variety of settings that prepare graduates to work in a variety of health care settings.

Health Professions Programs

The Health Professions Programs each admit one cohort of students annually. The Physician Assistant Program cohort is admitted in the spring semester. The Physical Therapist Assistant Program and Clinical Laboratory Science Program enroll in the summer semester. The Respiratory Therapy Program, Nutrition Sciences and Radiologic Technology Program enroll in the fall semester.

Departmental Contacts for Associate of Science Degrees

- Marty Aime, P.T., D.P.T., Associate of Science in Physical Therapist Assistant
- Nicole St.Germain, MSRS, RT(R) - Associate of Science in Radiologic Technology

Departmental Contacts for Baccalaureate Degrees

- Deborah Fox, Ph.D. - Bachelor of Science in Medical Laboratory Sciences
- Sue Davis, M.A.Ed., R.R.T., N.P.S. - Bachelor of Science in Respiratory Therapy

Departmental Contacts for Master's Degrees

- Sarah Deyo, PA-C,M.M.S - Physician Assistant Studies Program
- Rachel Fournet, PhD, RDN, LDN Master of Science in Nutritional Sciences

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School of Nursing

Dean

Amy Hall, PhD, RN, CNE

The School of Nursing offers the following programs: Pre-licensure BSN; RN-BSN; Master of Science in Nursing-Family Nurse Practitioner, and Doctor of Nursing Practice in Nurse Anesthesia. All School of Nursing Programs leading to licensure are approved by the Louisiana State Board of Nursing (LSBN), 17373 Perkins Road, Baton Rouge, LA 70810, (225) 755-7500. All BSN and Master's programs in the School of Nursing are accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Rd. NE, Ste. 850, Atlanta, GA 30326, (404) 975-5000. The Doctor of Nursing Practice in Nurse Anesthesia Program is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs, 222 South Prospect Avenue, Park Ridge, IL 60068, (847) 692-7050.

Faculty

Aimee Badeaux, PhD, CRNA, APRN - Associate Professor, MSNA/DNP-NA Program Director
Alicia Bates, PhD, NP-C, CDE – Assistant Professor
Wenona Bell, MSN, RN – Assistant Professor
Rebekah Bergeron, MSN, RN – BSN Clinical Coordinator, Assistant Professor
Michele Blackwell, MSN, RN-BSN Clinical Coordinator, Assistant Professor
Lindsay Bratton-Mullins, PhD, FNP-C, APRN - Sister Agnes Marie Fitzsimons Endowed Chair of Gerontology, Associate Professor
Mandy Broussard, DNP, CRNA, APRN – Assistant Professor
Carolyn Buancore, MN, RN, CNE -- Assistant Professor, Skills Lab Coordinator
Callie Dorn, DNP-A, CRNA, APRN – Assistant Professor
LaTonya Dorsey, DNP, RN, CNE - BSN Program Coordinator, Associate Professor
Bronwyn Doyle, PhD, RN, CNE- Associate Dean of Undergraduate Nursing, Associate Professor
Leon Gallow, DNP, APRN, FNP-BC
Janice Hall, MSN, RN, CNRN – Instructor
Carla Harmon, PhD, RN – Associate Professor
Lauren Hollingsworth, MSN, RN - Assistant Professor
Paulette Johnson, DNP, APRN, AGNP-C, LNC - Associate Professor
Tabitha Jones-Thomas, MSN, RN - SETH Strategy Team Leader and SON Simulation Coordinator, Assistant Professor
Kristin Martin, DNP, MSN, FNP-C, APRN - Assistant Professor, FNP Program Director
Sandra Mathes, MSN, RN - Assistant Professor
Amit Mitra, PhD-Associate Professor
Belinda Munson, MSN, RN - Assistant Professor
Diane Amato Muscat, MSN, MA, RN, OCN - Instructor
Amanda Olinde, MSN, APRN, CNM - Assistant Professor
Amber Poirrier, MSNA, CRNA, APRN - Instructor
D. Cole Pourciau, DNP, CRNA, APRN - Assistant Professor
Christina Rochester, MSN, RN - Assistant Professor
Gayle Santos, MSN, RN, CEN – Assistant Professor
Valerie Schluter, PhD, RN - Associate Professor, Director of Quality Enhancement Plan
Cindra Schneider, MSN, RN - Assistant Professor
William Schreiter, PhD - Research Director DNP-NA Program, Assistant Professor
Nicole Scott, MSN, RN – Instructor, Simulation Faculty Manager
Tanya Seward, MSN, APRN, AGNP-C - Assistant Professor
Francine Thomas, PhD, RN - Director of RN-BSN program, Associate Professor

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A B C D E F G H I J K L M N O P Q R S T U V W X Y

Courses

ACSM 1110 - Academic Seminar
This course is designed to welcome students as new members of the academic community at Franciscan Missionaries of Our Lady University. The course will assist students with their transition to Franciscan Missionaries of Our Lady University by introducing them to the academic philosophy and expectations at the University. Students will develop attitudes, behaviors, skills, and strategies that will contribute to their ongoing learning at Franciscan Missionaries of Our Lady University and beyond.

Credit Hours: 1
Prerequisites: For all new students, ACSM 1110 should be the first credit course for matriculation into the University.

ACSM 1310 - Introduction to Baccalaureate Education
This course provides students in baccalaureate programs program-specific information, insights, and tools that maximize their academic success and achievement of career goals. ACSM 1310 should be taken concurrently with ACSM 1110 or in the semester immediately following completion of ACSM 1110.

Credit Hours: 3

ACSM 4110-Senior Seminar
ACSM 4110 serves as a capstone course for the Bachelor of Liberal Studies Program. Students in the seminar (1) reflect upon and evaluate their undergraduate experiences, especially the interrelatedness of the courses they have studies and the major concepts they have assimilated, (2) demonstrate skills they have mastered, and (3) refine their postgraduate plans. This course should be in the final semester of the program. This course may be offered with an integrated service-learning component.
Credit Hours: 1
Prerequisites: All requirements for the BA in Liberal Studies except those taken in last semester of the senior year

ALYT 4305 - Advanced Business Statistical Analysis
This course reviews hypothesis testing and confidence interval estimation. Simple and multiple regression, chi-square tests, analysis of variance, non-

parametric concepts, and time series analysis.

Prerequisite: BADM 2315

ALYT 4310 Business Forecasting
This course is an analysis of case studies currently confronted by business analytics professionals concentrating on the technical skills and to solve business problems.
Prerequisite: BADM 2316

ALYT 4315 Database Management Systems
This course reviews capabilities and functionality of database management systems used by organizations. Data collection, storage, manipulation, and retrieval operations.
Prerequisite: BADM 3340

ALYT 4320 Decision Support Systems
This course examines methods and applications of decision support to provide business intelligence. Covers data mining concepts emphasizing business applications.

Prerequisite: BADM 3340

ALYT 4325 Fundamentals of Programming
This course examines the fundamentals of programming logic and design. Application development techniques such as debugging, testing, and implementation of software.
Prerequisite: Junior standing

ALYT 4330 Web Analytics
This course reviews principles of web analytics; key performance indicators, benchmarks, A/B testing, personalized content, customer-centric website design, process flow analysis, usability, research design and statistical methods.

Prerequisite: BADM 2316

ANES 7310 - Physical Science in Nurse Anesthesia
This course focuses on chemistry and physics relative to nurse anesthesia practice. It includes an emphasis on organic and biochemistry principles, medical mathematics and physics with application of these principles to nurse anesthesia practice. Gas laws, chemical structure of anesthetics, vaporizers, and principles related to monitoring modalities in anesthesia will be included.
Credit Hours: 3
Pre-requisite: Admission to the DNP-NA program

ANES 7340 - Anesthesia Skills and Simulation Lab
This course provides the opportunity for students to practice anesthetic techniques in the skills lab utilizing high fidelity simulation and task trainers. Each student is evaluated for readiness for clinical practice in the operating room. The hands-on practice correlates with the concepts covered in Principles of Anesthesia I and II with an emphasis on communication, safety and standards of care for anesthesia practice.

Credit Hours: 3
Pre-requisite: Admission to the DNP-NA program

ANES 7370 - DNP Project II
DNP Project II is a continuation of DNP Project I and builds on the content and processes developed for implementation of the DNP project. In consultation with the faculty advisor and committee, students will implement and evaluate their change project and disseminate the outcomes. The final DNP Project will result in a final paper that is peer-reviewed, of sufficient rigor to be replicated, and/or published in a professional journal and presented to their peers during Anesthesia Seminar.

Credit Hours: 3
Pre-requisite: Admission to the DNP-NA program

ANES 7375 - Principles of Anesthesia Practice III
This course provides an in-depth study of selected advanced anesthesia concepts. Emphasis is placed on the anesthesia implications and management of patients with diverse pathologic complexities. Comprehensive education is provided to students regarding a variety of anesthesia techniques for various surgical procedures throughout the perioperative period.

Credit Hours: 3
Pre-requisite: Admission to the DNP-NA program

ANES 7380 - Anesthesia Seminar
This course provides a comprehensive review in preparation for the certification exam and includes physical science, physiology and pathophysiology, pharmacology and principles of anesthesia. Formal DNP Project presentations by the students will contribute to the synthesis of information acquired throughout the nurse anesthesia program and encourages inter-professional collaboration and dissemination to improve patient and population health care outcomes.

Credit Hours: 3
Pre-requisite: Admission to the DNP-NA program

ANES 7390 - Principles of Anesthesia Practice V
This course provides an in-depth study of selected advanced anesthesia concepts. Emphasis is placed on the anesthesia implications and management of patients with diverse pathologic complexities. Comprehensive education is provided to students regarding a variety of anesthesia techniques for various

surgical procedures throughout the perioperative period.

Credit Hours: 3
Pre-requisite: Admission to the DNP-NA program

ANES 7425 - Advanced Anatomy, Physiology and Pathophysiology I
This course provides an in-depth knowledge of the microscopic and macroscopic structure of the human body with emphases on the nervous, musculoskeletal, cardiac, and renal systems. The relationship between structure, function, dysfunction and integration of these body systems and anesthetic management across the lifespan will be assessed and evaluated.

Credit Hours: 4
Pre-requisite: Admission to the DNP-NA program

ANES 7435 - Principles of Anesthesia Practice I
This course provides an introduction to the basic principles of anesthesia practice and the perioperative setting. Focus of the course includes patient assessment, physiological monitoring, anesthetic techniques, interventions, and associated equipment with an emphasis on evidence-based safe anesthesia practice.

Credit Hours: 4
Pre-requisite: Admission to the DNP-NA program

ANES 7445 - Advanced Pharmacology II for Nurse Anesthesia
The course provides a systematic approach to the in-depth understanding of pharmacological principles and monitoring modalities underlying the use of anesthetic agents and adjuvants as well as the management of anesthetic complications. Implications of current drug therapy used in the treatment of various disease processes with attention to chemical properties, preparation, dosage, administration, and side effects will be emphasized.

Credit Hours: 4
Pre-requisite: Admission to the DNP-NA program

ANES 7450 - Principles of Anesthesia Practice IV
This course provides an in-depth study of selected advanced anesthesia concepts. Emphasis is placed on the anesthesia implications and management of patients with diverse pathologic complexities. Comprehensive education is provided to students regarding a variety of anesthesia techniques for various surgical procedures throughout the perioperative period.

Credit Hours: 4
Pre-requisite: Admission to the DNP-NA program

ANES 7455 - Advanced Anatomy, Physiology, and Pathophysiology II

This course provides students with an in-depth knowledge of the microscopic and macroscopic structure of the human body with emphases on the endocrine, pulmonary and gastroenterology systems. The relationship between structure, function, dysfunction and integration of these body systems and anesthetic management across the lifespan will be assessed and evaluated.

Credit Hours: 4
Pre-requisite: Admission to the DNP-NA program

ANES 7465 - Principles of Anesthesia Practice II
This course builds upon knowledge acquired in Principles of Anesthesia Practice I while focusing on anesthetic delivery across the lifespan for patients of diverse populations. Emphasis is placed on the effects of age related changes in anatomy and physiology with implications for anesthetic management of pediatric, obstetric and geriatric populations and other physiologic disease states.

Credit Hours: 4
Pre-requisite: Admission to the DNP-NA program

ANES 7710 - Clinical Practicum I
This practicum introduces the student to clinical practice with individualized preceptor-guided instruction in the management of patients receiving anesthesia with an emphasis on safety and monitoring modalities. Experiences include introduction to the role of the nurse anesthetist, development of basic nurse anesthesia skills, preparation of patients and equipment, pre- and post-operative evaluation, planning and implementing individualized anesthesia care plans, and airway management techniques. The clinical practicum requires the integration of knowledge learned in the nursing core, anesthesia specialty and science courses. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.
Credit Hours: 4
Pre-requisite: Admission to the DNP-NA program

ANES 7720 - Clinical Practicum II
This practicum provides clinical experiences across the lifespan with increasing integration and application of knowledge and skills. Particular attention is given to anesthetic management of the pediatric, obstetric and geriatric patient. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.
Credit Hours: 5
Pre-requisite: Admission to the DNP-NA program

ANES 7730 - Clinical Practicum III
This practicum continues and advances clinical skills and progression of decision-making skills for anesthesia practice. The hands on practice correlates with the concepts covered in Principles of Anesthesia II & III, which focus on the neurosurgical patient and procedures, regional anesthesia, and pain management. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.
Credit Hours: 6
Pre-requisite: Admission to the DNP-NA program

ANES 7740 - Clinical Practicum IV

This practicum continues and advances clinical skills and provides more complex clinical experiences in a variety of areas. Concepts taught in Principles of Anesthesia IV to include anesthetic management of the cardiovascular, pulmonary and trauma patient will be emphasized. Students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.

Credit Hours: 6

Pre-requisite: Admission to the DNP-NA program

ANES 7750 - Clinical Practicum V

This practicum provides the opportunity for advancing clinical practice in specialty areas with an emphasis on synthesis of information acquired throughout the program. While supervision continues, evolution of independent thinking and autonomy is required. DNP-NA students are also required to participate in journal club, clinical correlation conferences and mentorship of junior students to promote professional role responsibility.

Credit Hours: 6

Pre-requisite: Admission to the DNP-NA program

ANES 7800- DNP Project

The DNP scolarly project demonstrates mastery of the DNP curricular content. The scholarly project demonstrates the student's ability to identify a practice or system related problem through clinical immersion, synthesize and clinically appraise the evidence related to addressing that practice problem, negotiate within the system to implement sustainable evidence-based change within an, implement that changes,a nd systematically measure the results of the practice or system related change initiative. The DNP scholarly project documents outcomes of the student's educational experiences, and summarizes the student's growth in knowledge and expertise.

Credit Hours: 1-3

Pre-requisite: Graduate Standing

ANTH 1310 - Introduction to Anthropology

This is a course in socio-cultural anthropology. It will discuss and describe such concepts as: 1) important explanatory and interpretive paradigms (cultural materialism, sociobiology, symbolic anthropology, cognitive anthropology,) post-modernism); 2) subsistence, technology and economics (subsistence types, culture and technology variation, exchange systems); 3) social organization (class and castes, marital residence, descent and kinship, enculturation, rites of passage); 4) religion and ideology (mythology, prehistoric religions, a survey of world religions, witchcraft and magic); 5) fieldwork (data collection, data analyses, culture shock).

Credit Hours: 3

ANTH 2310 - Introduction to Physical Anthropology

This course will examine the origin and subsequent development of hominids (extinct and extant members of the genus *Homo*) with a specific emphasis on the genetic and cultural factors that have affected human evolution. Important topics will include micro- and macro-evolutionary processes, primate taxonomy, hominid fossil evidence, and human adaptation and variation.

Credit Hours: 3

ANTH 2320 – Introduction to Religious Studies

The purpose of this course is to acquaint students with certain issues in religious studies. Three such issues have been specifically identified for this course: 1) the philosophical foundations for a critical analysis of religion; 2) the foundations of Christianity; 3) and a cross-cultural examination of the major world religions. By selecting these three issues, it is intended that students will become sensitive to the philosophical nature and presuppositions of many religious claims, to the origin of Christianity and Christian beliefs about Jesus, and to the unique, as well as common perspectives of the major world religions.

Credit Hours: 3
Prerequisites: WRIT 1310

ANTH 3310 - Religions of the World

The primary objective of this course will be to study, compare, and contrast the great world religions. These will include: Christianity; Islam; Hinduism; Buddhism; Sikhism; Confucianism; Taoism; and Judaism. Lesser known religions will also be studied: Baha'ism; Jainism; Shintoism; Zoroastrianism. This course may be delivered in a blended or online format.

This course is cross listed with RELS 3315.
Credit Hours: 3

ANTH 3315 - Ethnomedicine

This course will focus on the concepts of medicine and healing in a cross-cultural context. Topics covered will include medical pluralism (indigenous healing practices and ideologies vs.: formal or western medical practices), cultural specific illness, and ethnobotany. The future of traditional medicine in an increasingly westernized world will also be discussed. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisite: WRIT 1311

ANTH 3325 - Anthropology of Religion

This course will explore and analyze religion (understood as both a social institution and a cultural ideology) from a distinctively anthropological point of view. Particular emphasis will be placed on both the purely theoretical and ethnographic issues that are intrinsic to a cross-cultural examination of religion. This course cross registers with RELS 3325.
Credit Hours: 3
Prerequisites: WRIT 1311, RELS 1310 or RELS 2310

ANTH 4310-Anthropology of Gender, Sexuality, and Patriarchy

This course will critically examine the dynamics of power vis-à-vis the disenfranchised and the dispossessed in both general terms and in regard to specific cases globally, specifically in those cases involving abuses of patriarchy. This examination will necessarily involve discussions of feminism and feminist theory, the cultural construction of gender and sexuality, and the cultural origins of patriarchy. Also, the traditional or essentialist perspective will be compared and contrasted with the postmodern perspective.
Credit Hours: 3
Prerequisites: ANTH 1310

ART 1310 - Art Appreciation
This introductory course is a study of how art reflects and shapes human experiences. Students are provided with concepts, terms, and a historical context with which to develop, analyze and articulate their personal responses to a variety of visual media, painting, sculpture, architecture and photography. Class sessions include lecture, discussion, and reflective writing. Works of art are experienced through exhibits, slides, films, and field trips. One research paper is required.

Credit Hours: 3

ART 3310 - Literature and the Visual Arts
This course examines the relationships of the literary and visual arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross-artistic boundaries and influence specific works of literature and/or visual arts. Class sessions include lecture, discussion, film, and slide presentations as well as group activities. Critical thinking is encouraged as students apply concepts to analysis of fiction, poetry, paintings and sculpture from Western and Non-Western cultures. One analytical research paper and several short class presentations are required. This course is team taught by English and art faculty. Credit may be earned for either ENGL 3310 or ART 3310, but not for both.

Completion of ART 1310 and ENGL 2310 is strongly recommended.
Credit Hours: 3
Prerequisites: WRIT 1311

ATSC 2190 - Arts and Sciences Degree Capstone
This course will serve as a capstone course for the Associate of Sciences degree for borth the Biology and Liberal Arts tracks. Students will relfect upon and evaluate their University experience, especially the interrelatedness of the courses they have completed and the major concepts they have assimilated. They will demonstrate the skills they have mastered and refine their plans following graduation from the program.

Pre-requisite: Completion of at least 45 program credit hours and permission of the instructor

ATSC 3310 – Special Topics in Arts and Sciences

This course addresses issues or content of topical interest and value within a discipline or program offered by Arts and Sciences.

Credit Hours: 3
Prerequisites: Completion of 30 semester credit hours and a grade point average of 2.7 or higher

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GLOSSARY

Academic Dismissal - Designates that a student is ineligible to continue enrollment in the University.

Academic Division - A teaching unit with faculty who perform the regular duties of instruction, research, and service in all matters relating to curricular and educational policies of the unit. Academic divisions require (1) an individual budget; (2) an administrative officer; (3) an authorized faculty; and (4) a set of courses with a designated prefix ordinarily leading to undergraduate or graduate degrees.

Academic Honors (Latin Honors) - Recognition of outstanding achievement by a degree recipient, according to standards established by the Board of Trustees and as noted on the official transcript.

Academic Probation -Designates that a student's work is unsatisfactory and that, to remain eligible to enroll in courses, the undergraduate student must achieve a 2.0 semester Francisican Missionaries of Our Lady University gpa.

Academic Program - Any combination of courses and/or requirements leading to a degree or certificate awarded by Franciscan Missionaries of Our Lady University.

Academic Suspension - Designates that, because of unsatisfactory work, a student is ineligible to enroll in courses for a designated time period.

Academic Year - The period beginning with the fall semester and ending with the following summer session.

Associate Degree - A college degree awarded for completion of an academic program consisting of freshman and sophomore level course work (e.g. Associate of Science, Associate of Arts).

Audit - To enroll in a course as an observer without seeking credit. The fee is the same as courses taken for credit.

Baccalaureate - Relating to an academic program consisting of college coursework through the senior level.

Bachelor's Degree - A College degree awarded for completion of a baccalaureate program (e.g., Bachelor of Science, Bachelor of Arts).

Badge - Academic badges are awarded for professionally oriented courses designed to provide recognition that the student has completed coursework in an applied area of focus. Badge completion will appear on the official transcript.

Beginning Freshman - A student who has never attended a regionally accredited college or university.

Behavioral Sciences - Sciences such as psychology, sociology, and anthropology that study human action and attempt to generalize about human behavior.

Biological Sciences - Sciences such as anatomy and botany that study living organisms and life processes.

Class Schedule - Printed prior to each semester, the Class Schedule lists courses offered for that semester, as well as times, locations and instructors of those courses. It also includes important dates and deadlines.

Clinical Program - A curriculum that includes application of skills and knowledge within a clinical setting.

Common Coursework - A set of courses as defined by the individual school that are a required component of a student's academic degree programand are common to all tracks or concentrations within.

Concentration - A structured plan of study within a graduate degree program. The number of semester hours within a concentration may vary, but is included with the semester hours required in the degree program. The concentration designation appears on the official Transcript.

Concurrent Enrollment - A program that provides a means by which students still enrolled in high school may also enroll in college level courses.

Continuing Students - Students who have not been absent from Francisican Missionaries of Our Lady University for more than one complete semester, not including summer sessions. Students, who do not attend Francisican Missionaries of Our Lady University for 2 or more consecutive semesters, will have to reapply and will be held to the current Catalog requirements.

Co-requisite - Two or more courses that must be taken concurrently, or a course, which must be taken prior to a course.

Course - A course is a unique combination of title, course number, credit hours, and other course attributes that may include terms offered, cross listed delineation, and/or pre- or co- requisites.

Course Load - The total Credit Hours of course work for which a student is registered in a semester.

Credit - The quantitative measure of a course stated in semester hours.

Cross-listed - The same course offered under the rubrics of two or more departments.

Curriculum - An officially approved combination of courses, satisfactory completion of which may lead to a degree or other academic goal.

Cumulative Average - A student's grade point average based on the total number of quality points earned and total number of semester hours attempted. See also: Grade Point Average

Degree - An award by the Board of Trustees as official recognition of the successful completion of a prescribed course of study.

Drop/Add - A change in registration for a course or section during the designated drop/add period.

Dual Degree: Accelerated Program - Designated programs arranged between undergraduate and graduate degree programs. Students apply separately to and must be accepted by both programs. The curricula of dual dgree programs are not integrated. Students complete all curricular requirements of each program. the programs may allow special coordination of scheduling or allocation of electives. Upon successful completion of each componenet of the dual degree program, students will receive the degree specific to that component. (ex. B.S./ M.M.S. (3+2)

Elective - A course chosen ("elected") by a student, as opposed to a specific course requirement. A curriculum may stipulate that electives be chosen from among courses in a designated area/discipline.

Equivalent Course - When referring to a course prerequisite (e.g., "Prerequisite: MATH 112 or equivalent"), this term means either credit in a comparable course, or equivalency to be determined within an individual program.

Faculty Advisor - A faculty member assigned by the College to assist a student in designing a study plan, selecting courses, and resolving academic problems.

Francisican Missionaries of Our Lady University Grade Point Average (GPA) - A grade point average based upon the total quality points and the total credit hours attempted at Francisican Missionaries of Our Lady University .

Freshman - First-year student (applies to both College undergraduates and high school students).

Foundation Courses - Courses that provide knowledge and skills basic to all other course work.

General Education - A component of the undergraduate curriculum designed to provide breadth to the curriculum and a common undergraduate experience for all students. It is usually defined on a College-wide basis and involves study in several subject area.

Grade Point Average (GPA) - An index of scholastic performance; the ratio of quality points earned to semester hours attempted. See also: Francisican Missionaries of Our Lady University GPA, Semester GPA.

Graduate - (1) A person who has successfully completed a program of study and earned the final award (2) as an adjective, refers to post-baccalaureate status

Graduate Advisor - The faculty member who serves as advisor to all graduate students in a department.

Graduate Record Examination (GRE) - A two-part standardized external examination designed to measure general verbal, quantitative and analytical skills (General Aptitude Test) and knowledge and understanding of subject matter basic to graduate study in specific fields (Advanced Tests). The GRE is generally required by graduate schools and is used to assess the qualifications of applicants to master's and Ph.D. programs.

Graduation Honors Grade Point Average (GPA) - The overall grade point average, which is based on credit earned at Franciscan Missionaries of Our Lady University and earned credit transferred from accredited institution.

Humanities - Academic disciplines such as philosophy and literature that study human life and thought.

Independent Study - Formal study completed in a one-to-one relationship with an instructor outside of the traditional classroom setting.

Junior - A student who has earned credit for at least 60 semester hours but less than 90 semester hours.

Late Registration - the last interval designated to register for classes after the Registration deadline has passed; a late fee is assessed to continuing students.

Major - A major represents an undergraduate degree-seeking student's primary field of study, requiring a minimum of 30 discipline (area of study) specific semester hours. The major appears on the official transcript.

Matriculation - The state of being registered for credit and working toward a specific degree or certificate.

Minor - A designated sequence of courses in a discipline or area of undergraduate study. A minor is typically 18 credit hours and is independent of the student's major. Minors appear on the official transcript upon degree conferral.

Physical Sciences - Natural sciences such as chemistry and physics that study primarily nonliving materials.

Pre-registration - An interval of time during which an admitted student is allowed to sign up for courses before payment of fees.

Prerequisite - A preliminary requirement, usually credit in another course that must be met before a course may be taken.

Profile Examination - An instrument for diagnostic evaluation of the nursing knowledge of program applicants.

Quality Point - A numerical value assigned to each final course letter grade (A through F). The grade of A is valued at four quality points for each semester hour of credit in the course. B is three points per hour, C two, and D one. A grade of F has a quality point value of zero. These values are used in calculating a student's "grade point average" and academic standing.

Registration - the process by which tuition payments and required fees are made and students are allowed to attend classes.

Residency Requirement - The specified number of semester hours in course work that a degree seeking student must complete at the institution granting the degree.

Semester - A divisional unit of the academic year. At Francisican Missionaries of Our Lady University , the academic year is divided into two "regular" semesters (fall and spring), "Maymester" (5 weeks), and "summer session" (June and July).

Semester Grade Point Average (GPA) - A grade point average based on the quality points earned and the Credit Hours attempted during a semester at Francisican Missionaries of Our Lady University .

Semester Hour - Numerical value of a course usually based on the number of hours spent in the class per week in a regular session.

Senior - A college student who has earned at least 90 semester hours of credit.

Sophomore - A college student who has earned at least 30 semester hours of credit, but less than 60 semester hours of credit.

Track - A coordinated grouping of courses within an undergraduate degree major, typically one-third of a major, representing a sub-specialization or emphasis within a major field. The number of semester hours within a track may vary, but is included with the semester hours required in the major. The track designation appears on the official transcript.

Transfer Student - A student who terminates enrollment in one regionally accredited institution of higher education and subsequently enrolls in another.

Undergraduate - A college student who has not earned a first degree (usually a bachelor's degree).

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Doctor of Nursing Practice-Nurse Anesthesia

Mission

The mission of Franciscan Missionaries of Our Lady University Nurse Anesthesia Program is to provide diverse learners with the knowledge and skills necessary to deliver safe, equitable and evidence-based patient-centered care at the highest level of advanced nursing practice. The program develops leaders and scholars who transform systems of care by improving quality care and patient outcomes in a variety of healthcare settings. The program achieves this mission through the creation of an environment that promotes professional socialization, embraces diverse cultures and learning styles, recognizes achievement and promotes excellence while exemplifying the mission and traditions of the Franciscan Missionaries of Our Lady.

Accreditation

Franciscan Missionaries of Our Lady University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Franciscan Missionaries of Our Lady University.

Franciscan Missionaries of Our Lady University Nurse Anesthesia program is accredited by the Council on Accreditation for Nurse Anesthesia Educational Programs (COA) (https://www.coacrna.org), 222 S. Prospect Ave., Park Ridge, IL 60068-4001 and can be reached at 847-655-1160, via fax at 847-692-7137 or by email: accreditation@coa.us.com. Initial accreditation was for 10 years with the next onsite visit review in 2018.

The Franciscan Missionaries of Our Lady University Doctor of Nursing Practice- Nurse Anesthesia program is fully approved by the Louisiana State Board of Nursing (17373 Perkins Road, Baton Rouge, Louisiana 70810, (225) 755 7500, http://www.lsbn.state.la.us)

Purpose

The purpose of the Doctor of Nursing Practice - Nurse Anesthesia (DNP-NA) program is to prepare the baccalaureate registered nurse for the highest level of advanced nursing practice with a specialization in nurse anesthesia to provide safe and equitable patient centered care. The graduates of the program are prepared to meet state, regional and national needs as doctorally prepared advanced practice nurses in leadership positions in health-related organizations to improve systems of care, patient outcomes, and quality of care.

Program Length

The DNP-NA program requires the completion of 100 credit hours, including a final DNP project, anesthesia lab experience with high fidelity simulation and task trainers, and 2800 clinical hours over 36 months of continuous full time study at Franciscan Missionaries of Our Lady University with no provision for part time study. The first two semesters of the program will be delivered via distance education in order to allow the registered nurse the ability to continue practice in the critical care setting. After the first two semesters the program requires continuous didactic and clinical instruction to provide the requisite number of anesthesia cases, classroom hours, and clinical hours for each student.

Student Learning Outcomes

Upon completion of the DNP-NA program, the graduate will be able to:

1. Integrate nursing science, advanced levels of systems thinking and accountability in designing, delivering and evaluating evidence-based practice to improve healthcare quality;
2. Demonstrate leadership by applying principles of organizational and systems theory, to envision, design, evaluate and manage health organizational systems;
3. Translate research and generate evidence to guide improvements in practice and outcomes of care;
4. Incorporate healthcare information systems and patient care technologies to improve and transform programs of care and care systems;
5. Influence healthcare systems through the design, implementation and evaluation of healthcare policies;
6. Collaborate interprofessionally in the development and implementation of practice models, peer review, practice guidelines, healthcare policy, standards of care and scholarly projects;
7. Generate, implement and evaluate health promotion/disease prevention interventions and strategies to address gaps in care of individuals and

populations; and
8. Apply critical thinking and requisite knowledge to provide safe, ethical, evidence-based anesthesia care services to culturally-diverse individuals across the lifespan.

Admission Requirements

Applicants should fulfill the following criteria to be considered for admission:

1. Current, unencumbered license to practice as a registered nurse (RN) in any state with eligibility for licensure in Louisiana;
2. Baccalaureate degree in nursing from an accredited ACEN or CCNE accredited school of nursing college or university;
3. Minimum of 1-year full-time (2 years preferred) recent experience as a registered nurse in an adult intensive care unit;
4. Cumulative undergraduate GPA of 3.0 or higher;
5. Academic preparedness for advanced sciences and advanced clinical skills;
6. Minimum Graduate Record Examination (GRE) score of 290 (or equivalent) within the last five (5) years; Analytical score of 3.0; official copy must be submitted
7. Completion of application requirements by July 1st as stated in the graduate application instructions;
8. Current BLS and ACLS certification;
9. Submission of three professional letters of recommendation (one from current immediate supervisor);
10. Students with English as a second language must adhere to the University's English as a Second Language Policy (ESL);
11. Must meet and comply with the DNP-NA Core Performance Standards; and
12. CCRN certification required for reapplication.

Admission Process

Applications for the DNP-NA program are due on or before July 1 for spring admission. Entrance into the Nurse Anesthesia program is competitive and is based on the stated admission requirements. Applicants are responsible to ensure their applications are submitted by the published deadline to be considered for an interview. Qualified applicants are interviewed by program representatives. Applicants that are interviewed will be notified by mail of acceptance or rejection for the program. Once admitted to the program and prior to beginning coursework, the student must obtain RN licensure in the State of Louisiana and PALS certification.

Admission, Readmission and Minimum Enrollment

Admission to the Nurse Anesthesia program occurs once each year. The application deadline is July 1. Classes begin in January of the following year. Students are required to attend full-time in the sequence listed in the curriculum plan. There are currently no provisions for part-time study. Students who have a break in enrollment must re-apply for admission.

Course Number	Mode	Course Name	Credit Hours
		Year 1 - SPRING	
NURS 6315	Online	Advanced Practice Nursing Research and Evidence-Based Practice	3
NURS 6320	Online	Applied Biostatistics and Epidemiology for Advanced Practice Nursing	3
NURS 6345	Online	Professional Aspects of Advanced Practice Nursing	3
		Total Semester Credit Hours	**9**
		Year 1 - SUMMER	
NURS 7360	Online	Leading and Managing Health Care Systems	3
NURS 7340	Online	Decision Science and Informatics	3
		Total Semester Credit Hours	**6**
		Year 1 - FALL	
ANES 7425	Traditional	Advanced Anatomy, Physiology and Pathophysiology I	4
NURS 6410	Traditional	Pharmacology for Advanced Practice Nursing	4
ANES 7310	Traditional	Physical Science in Nurse Anesthesia	3
ANES 7435	Traditional	Principles of Anesthesia Practice I	4
NURS 6340	Traditional	Advanced Health Assessment and Health Promotion	3
		Total Semester Credit Hours	**18**

		Year 2 - SPRING	
ANES 7455	Traditional	Advanced Anatomy, Physiology and Pathophysiology II	4
ANES 7445	Traditional	Advanced Pharmacology for Nurse Anesthesia	4
ANES 7465	Traditional	Principles of Anesthesia Practice II	4
NURS 7320	Hybrid	Healthcare Policy and Policy Advancement	3
ANES 7340	Lab	Anesthesia Skills and Simulation Lab	3
		Total Semester Credit Hours	**18**
		Year 2 - SUMMER	
ANES 7710	Practicum	Clinical Practicum I	4
ANES 7375	Traditional	Principles of Anesthesia Practice III	3
NURS 6350	Online	Theorectical and Philosophical Foundations of Nursing Science	3
		Total Semester Credit Hours	**10**
		Year 2 - FALL	
ANES 7720	Practicum	Clinical Practicum II	5
ANES 7450	Traditional	Principles of Anesthesia Practice IV	4
NURS 7370	Online	Translational Research	3
		Total Semester Credit Hours	**12**
		Year 3 - SPRING	
ANES 7730	Practicum	Clincal Practicum III	5
ANES 7800	Independent	DNP Project	3
ANES 7390	Traditional	Principles of Anesthesia Practice V	3
		Total Semester Credit Hours	**11**
		Year 3 - SUMMER	
ANES 7740	Practicum	Clinical Practicum IV	5
ANES 7800	Independent	DNP Project	2
		Total Semester Credit Hours	**7**
		Year 3 - FALL	
ANES 7750	Practicum	Clinical Practicum V	6
ANES 7380	Traditional	Anesthesia Seminar	3
ANES 7800	Independent	DNP Project	1
		Total Semester Credit Hours	**10**

Clinical courses = 1 credit hour = 120 hours
Lab course = 1 credit hour = 45 contact hours

Graduation Requirements

Students shall meet the following requirements to be recommended for graduation and eligibility for the certification examination. Each student must:

1. Meet all of the requirements of the accrediting/approval bodies for licensure;
2. Meet all of the requirements of Franciscan Missionaries of Our Lady University DNP-NA program;
3. Administer a minimum of 650 anesthetics (NOTE: this is a minimum number ONLY. It is not indicative of the final number or types of cases the student will be required to complete in order to meet all course requirements);
4. Administer all required types of anesthetic cases;

5. Complete all course work within allotted time period with a 3.0 or better cumulative GPA;
6. Must have current BLS, ACLS, and PALS certifications at the time of graduation;
7. Meet all the eligibility requirements of the NBCRNA; and
8. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University; including the return of all borrowed materials from the University library

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Doctor of Physical Therapy

Program Mission

The mission of the Doctor of Physical Therapy program at Franciscan Missionaries of Our Lady University is to educate and form entry level Doctor of Physical Therapy practitioners in a faith-based academic community. Students are educated to become skilled, ethical servant leaders who are valued contributors to the health professions and to the community.

Accreditation

Franciscan Missionaries of Our Lady University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters and doctorate degrees. Contact the Commission in Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Franciscan Missionaries of Our Lady University. Effective May 2, 2018 Franciscan Missionaries of Our Lady University was granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA 22314; phone:703-706-3245; email: accreditation@apta.org). If needing to contact the program/institution directly, please call 225-768-1792 or email dpt@franu.edu.

* Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703 -706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. Franciscan Missionaries of Our Lady University is seeking accreditation of a new physical therapist education program from CAPTE. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted Accreditation.

Length of Program

The program is a 8 semester continuous program. The program consists of 100 credit hours. Due to the intensity of the program, it is recommended that students do not work while enrolled in this program.

Program Goals

As a premier health professional education program, the Doctor of Physical Therapy Program at Franciscan Missionaries of Our Lady University will meet the following program goals:

1. The Doctor of Physical Therapy Program will achieve a two-year average graduation rate of greater than 85%.
2. The Program graduates will have a two-year average ultimate licensure exam pass rate of greater than 90%.
3. The Program graduates will sustain a first -time licensure exam pass rate of greater than the national average.
4. The Program graduates will have a two-year average employment rate of greater than 95% among graduates who are actively seeking employment in the field of physical therapy within one year of graduation.
5. As a community-engaged campus, 85% of the program facul ty and students will be engaged in service to the community and profession at the institutional, local, state and/or national levels on an annual basis.

Program Level Student Outcomes

Upon completion of the DPT program graduates will be able to:

1. Practice in a manner that meets legal standards and demonstrates ethical action and decision -making.
2. Utilize best evidence in making sound clinical judgments, as well as create scholarly material through scientific inquiry.
3. Apply entry-level knowledge and skills in the examination and evaluation of patients and clients to formulate accurate physical therapy diagnoses.
4. Create effective, evidence-based intervention plans that optimize an individual's physical and emotional well -being and participation in society.
5. Administer effective physical therapy services through communication, interdisciplinary collaboration, servant leadership and sound business acumen as autonomous, reflective practitioners in an ever-changing healthcare environment.

Admission Requirements

In order to be considered for admission to the Doctor of Physical Therapy Program at Franciscan Missionaries of Our Lady University, the following admission requirements must be met:

1. Successfully earn a baccalaureate degree from a regionally accredited institution prior to the first day of scheduled classes in the DPT program.
2. Earn a cumulative GPA of 3.0 and a calculated GPA of 3.0 in all pre-requisite courses
3. Successful completion of all pre-requisite courses with 'C' or better, inclusive of:
   - -General Biology and lab (8 credit hours)
   - -Upper level Biology or Chemistry (2000 level or above) (3 credit hours)
   - -General Chemistry and lab (8 credit hours)
   - -Human Anatomy (3 credit hours)
   - -Human Physiology (3 credit hours)
   - -General Physics (8 credit hours)
   - -Math [Algebra or higher] (6 credit hours)
   - -Statistics (3 credit hours)
   - -General Psychology (3 credit hours)
   - -Upper Level Psychology [preferably Child/Developmental Psychology and/or Abnormal Psychology] (3 credit hours)
   - -General English Composition/Writing (6 credit hours)
   - -Upper Level English Composition/Writing [2000 level or above] (3 credit hours)
   - -Medical Terminology (1 credit hour)
4. Graduate Record Exam (>/= 290) on quantitative and verbal portions and a minimum of 3.0 on all analytical writing withing the last five (5) years
5. 60 hours of observation of clinical practice by a licensed physical therapist in at least two different settings
6. 2 letters of recommendation (one must be a licensed physical therapist and one should be from an employer or professor)

Curriculum Plan

Semester 1 - Fall	Credit Hours	Semester 2 - Spring	Credit Hours
DPTH 7411 Structural & Functional Anatomy I	4	DPTH 7412 Structural & Functional Anatomy II	4
DPTH 7413 Human Physiology I	4	DPTH 7314 Human Physiology II	3
DPTH 7315 Neuroanatomy	3	HPGC 6315 Biostatistics	3
DPTH 7321 Foundations of Clinical Science I	3	DPTH 7322 Foundations of Clinical Science II	3
DPTH 7331 Professionalism in PT I	3	HPGC 6125 PT Ethics and Medical Law	1
DPTH 7961 Physical Therapy Seminar I	1	DPTH 7232 Professionalism in PT II	2
		DPTH 7962 Physical Therapy Seminar I	1
Semester Credit Hours	**18**	**Semester Credit Hours**	**17**
Semester 3 - Summer	**Credit Hours**	**Semester 4 - Fall**	**Credit Hours**
DPTH 7234 Foundational Science in Human Movement	3	DPTH 7451 Orthopedic Physical Therapy I	4
DPTH 7217 Pharmacology and Radiology in Physical Therapy	2	DPTH 7453 Neurologic Physical Therapy I	4
DPTH 7223 Foundations of Clinical SC III	2	DPTH 7256 Integumentary PT	2
DPTH 7316 Develope Across the Lifespan	3	HPGC 6320 Research Methods in the Health Sciences	3
		DPTH 7225 Physical Therapy Interventions	2
		DPTH 7233 Professionalism in PT III	2
		DPTH 7963 Physical Therapy Seminar III	1
Semester Credit Hours	**10**	**Semester Credit Hours**	**18**
Semester 5 - Spring	**Credit Hours**	**Semester 6 - Summer**	**Credit Hours**
DPTH 7452 Orthopedics In Physical Therapy II	4	DPTH 7791 Professional Practice I	3
DPTH 7454 Neurologic Physical Therapy II	4	DPTH 7158 Wellness in Physical Therapy Practice	1
DPTH 7255 Cardiopulmonary Physical Therapy	3		
DPTH 7257 Rehabilitation with Prosthetics and Orthotics	2		
DPTH 7234 Physical Therapy Administration	2		
DPTH 7964 Physical Therapy Seminar IV	1		

DPTH 7741 Scholarly Project I	1		
Semester Credit Hours	**17**	**Semester Credit Hours**	**4**
Semester 7 - Fall	**Credit Hours**	**Semester 8 - Spring**	**Credit Hours**
DPTH 7792 Professional Practice II	5	DPTH 7793 Professional Practice III	5
DPTH 7742 Scholarly Project II	1	DPTH 7743 Scholarly Project III	1
TBD Elective I	2	TBD Elective II	2
Semester Credit Hours	**8**	**Semester Credit Hours**	**8**

Graduation Requirements
Students shall meet the following requirements to be recommended for graduation and eligibility for the certification examination. Each student must:

1. Meet all of the requirements of the accrediting/approval bodies for licensure;
2. Meet all of the requirements of Franciscan Missionaries of Our Lady University DPT program;
3. Complete all course work within allotted time period with a 3.0 or better cumulative GPA;
4. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University; including the return of all borrowed materials from the University library

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Master of Health Administration

Accreditation

The Master of Health Administration program is crafted according to the Commission on Accreditation of Healthcare Management Education (CAHME) requirements. CAHME's contact information is: 2111 Wilson Boulevard, Suite 700, Arlington, VA 22201, (703) 351-5010.

Mission

The mission of the Master of Health Administration program at Franciscan Missionaries of Our Lady University is to improve the health of individuals and communities by forming inspired early and mid-careerists into compassionate, competent and spiritual servant managers and leaders for health service organizations.

Purpose

The purpose of the Health Administration program is to prepare students for rewarding careers as healthcare managers in a variety of settings. This online MHA program is interdisciplinary in nature, catering to healthcare professionals and executives across the health system. Upon completion of the program, graduates will be productive in areas such as acute care, primary care facilities, medical group practices, long-term care facilities, public health organizations, health insurance agencies, alternative delivery organizations, federal, state and local agencies, pharmaceutical and other related organizations.

Student Learning Outcomes

The MHA curriculum prepares students for career advancement by providing in-depth application of contemporary health policy and health management issues and situations. MHA students and graduates apply their newly acquired knowledge immediately. To this end, students enrolled in the MHA program will be expected to:

1. Integrate Franciscan Values and principles and ethics in decision making for healthcare Administration.
2. Demonstrate leadership skills and competencies in healthcare organizations.
3. Analyze information relevant to the delivery of effective and efficient healthcare services.
4. Evaluate evidence-based data in managerial decision-making.
5. Examine legal and compliance issues and policies in the delivery of healthcare services.
6. Synthesize innovative strategic solutions for healthcare organizations.

Program Admission Requirements

To be considered for admission to the Master's Degree in Healthcare Administration, an applicant must satisfy of of the fololwing University requirements. Pathways to successful admission are as follows:

Baccalaureate degree from a regionally accredited college or university with an overall grade point average of 3.0 or higher (on a 4.0 scale) and successful completion (with a grade of B or better) of a course equivalent to MATH 2315 General Statistics.
OR
A graduate degree from a regionally accredited college or university, and successful completion (with a grade of B or better) of a course equivalent to MATH 2315 General Statistics or a graduate statistics course satisfies the admission requirement.
OR
Applicants who do not meet the regular admission requirements, but show the potential for success in the MHA program, may be admitted on a conditional basis. The student should submit an essay and 2 letters of recommendation for review by the program committee. Students admitted on a conditional basis to the MHA program must earn a 3.00 grade point average in the first six semester hours of graduate work to continue in the program

Curriculum

Course Number	Course Name	Credits
HPGC 6125	Ethics and Medical Law	1
HPGC 6315	Applied Biostatistics and Epidemiology	3

HPGC 6320	Research Methods in the Health Sciences	3
MHCA 5320	Leadership in Healthcare Management and Governance	3
MHCA 5325	Healthcare Systems	3
MHCA 5330	Contemporary Issues in Healthcare Information Systems	3
MHCA 5355	Population Health & Managerial Epidemiology	3
MHCA 5375	Quality and Performance Improvement	3
MHCA 5385	Health Policy: Legal and Economic Implications	3
MHCA 6320	Healthcare Financial Management Analysis and Applications	3
MHCA 6345	Integrated Capstone	3
	Total Number of Credits	**31**

*Total credit hours for the Masters in Health Administration degree, 31 credits.

**Students can be accepted into the program to begin classes in spring, summer, and fall. Students may enroll on a full-time or part-time basis.

Requirements for Graduation

The Masters in Health Administration is conferred upon students when the following conditions have been met.

1. Completion of required courses;
2. Completion of all requirements stated in the degree plan, with a minimum grade of B;
3. Recommendation for the degree by the program director;
4. Satisfactorily complete one of the two experiential courses with a minimum grade of B;
5. Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University library; and
6. Completion and fulfillment of other requirements as noted in this Catalog.

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Master of Science in Nursing - Family Nurse Practitioner

Purpose

The purpose of the Master of Science in Nursing, Family Nurse Practitioner (MSN-FNP) program is to prepare the baccalaurete registered nurse as an advanced practice nurse. Through quality education in primary health care to individuals, families, and communities across the lifespan, the graduate will be prepared to reach those most in need through purposeful practicum experience in rural and/or medically underserved settings.

Goals

The Franciscan Missionaries of Our Lady University MSN-FNP Program offers a unique structure for articulation and educational access to advanced study in nursing. The design promotes sharing of resources and responsibilities through a collegial and collaborative relationship among nursing faculty and students representing diverse educational backgrounds and experiences in nursing and higher education. Goals of the program include: a) sharing resources and talent with other programs and health professionals to maximize student learning, b) coordinate consistent practicum learning experiences in predominately medically underserved and/or rural settings, and c) offer a curriculum that promotes collaborative, culturally appropriate, ethical, evidence-based care of individuals, families, communities, and populations. Upon program completion, graduates will meet certification requirements to write for the FNP certifying examination.

MSN-FNP Program Graduate Learning Outcomes

The program graduate learning outcomes are derived from the mission and core values of Franciscan Missionaries of Our lady University, the AACN Essentials for Master's Education (2011), and the NONPF Core Competencies (2017). Program graduate learning outcomes provide clear statements of expected graduate learning outcomes at the completion of the program.

Upon graduation, the graduate will:

I. Apply critical thinking and requisite knowledge to independently design, implement, and evaluate holistic and comprehensive care across the lifespan. (Essentials I, IX; CA 9)

II. Use technology and information systems to inform clinical practice and evaluate health care quality outcomes. (Essentials V; CA 5)

III. Translate existing evidence to improve health outcomes and advanced nursing practice across settings. (Essentials I, IV; CA 1, 4)

IV. Communicate and collaborate interprofessionally to manage, coordinate, and improve care across settings. (Essentials VII; CA 2)

V. Demonstrate leadership to promote improved access, quality, and cost-effective health care by applying principles of organizational and systems theory. (Essentials II, III; CA 2, 3, 9)

VI. Evaluate policies that affect healthcare organizations and systems to promote individual, family, and population health. (Essentials VI, VIII; CA 6, 7)

VII. Integrate ethical principles and advocacy strategies to influence health and health care. (Essentials VI; CA 8)

MSN-FNP Program Faculty Outcomes

In addition to the expectations of all Franciscan Missionaries of Our Lady University faculty published in the Employee Handbook, the FNP program faculty are expected to achieve the following faculty outcomes:

1. Demonstrate a commitment to their professional discipline.
2. Maintain practice or professional expertise.
3. Participate in ongoing professional development
4. Utilize best practices in teaching to enhance the learning environment.
5. Serve as a professional role model
6. Engage in the development, evaluation, and revision of the FNP program and participate in program governance.

Program Length

The MSN-FNP program requires the completion of 44 credit hours and 600 clinical hours over 2 or 3 years. The curriculum is delivered in both an online and hybrid teaching format, allowing students the flexibility to study and work on their schedule. The program is composed of sequential and integrated courses designed to facilitate achievement of its program graduate learning outcomes.

Admission Requirements

Applicants should fulfill the following criteria to be considered for admission:

1. Current, unencumbered license to practice as a registered nurse (RN) in any state with eligibility for licensure in Louisiana at the time of application and enrollment
2. Baccalaureate degree in nursing from an accredited ACEN or CCNE accredited school of nursing college or university
3. A recommended minimum of 1-year full-time experience as a registered nurse
4. Cumulative undergraduate GPA of 3.0 or higher in undergraduate coursework
5. Academic preparedness for advanced sciences and advanced clinical skills
6. GRE within the last five (5) years; official copy must be submitted
7. Three (3) professional letter of recommendation (one from current immediate supervisor)
8. Current BLS certification; an official copy must be submitted
9. Submission of three professional letters of recommendation (one from current immediate supervisor)
10. All undergraduate or graduate transcripts
11. Must meet and comply with the MSN-FNP Core Performance Standards

Admission Process

Applications for the MSN-FNP program are due on or before September 15 for spring admission. Entrance into the Family Nurse Practitioner program is competitive and is based on the stated admission requirements. Applicants are responsible to ensure their applications are submitted by the published deadline to be considered for an interview. Qualified applicants are interviewed by program representatives. Applicants that are interviewed will be notified by mail of acceptance or rejection for the program. Once admitted to the program and prior to beginning coursework, the student must obtain RN licensure in the State of Louisiana.

Admission, Readmission and Minimum Enrollment

Admission to the Family Nurse Practitioner program occurs once each year. The application deadline is September 15. Classes begin in January of the following year. Students are required to complete courses in the curriculum plan. Students who have a break in enrollment must re-apply for admission.

Course Number	Course Name	Credit Hours
	Year 1 - SPRING	
NURS 5330	Physiology and Pathophysiology for Advanced Practice Nursing	3
NURS 6320	Applied Biostatistics and Epidemiology for Advanced Practice Nursing	3
NURS 6345	Professional Aspects of Advanced Practice Nursing	3
	Total Semester Credit Hours	**9**
	Year 1 - Summer	
NURS 6315	Advanced Practice Nursing Research and Evidence-Based Practice	3
NURS 5335	Nursing Theory and Advanced Practice Nursing	3
	Total Semester Credit Hours	**6**
	Year 1 - Fall	
NURS 6340	Advanced Health Assessment and Health Promotion	3
NURS 6340L	Advanced Health Assessment and Health Promotion Lab	1 (45)
NURS 6410	Pharmacology for Advanced Practice Nursing	4
	Total Semester Credit Hours	**8**
	Year 2 - Spring	

NURS 5345	Scholarly Project	3
NURS 5510	Advanced Practice Nursing: Family Practice I	3/2 (240)
	Total Semester Credit Hours	**8**
	Year 2 - Summer	
NURS 5515	Advanced Practice Nursing - Family Practice II	3/1 (120)
	Total Semester Credit Hours	**4**
	Year 2 - Fall	
NURS 5355	Senior Seminar	3
NURS 5520	Advanced Practice Nursing: Family Practice III	4/2 (240)
	Total Semester Credit Hours	**9**
	Total Credit Hours	**44**
	Total Practicum Hours	**600**
	Total Laboratory Hours	**45**

36 Month Plan

Course Number	Course Name	Credit Hours
	Year 1 - SPRING	
NURS 6320	Applied Biostatistics and Epidemiology for Advanced Practice Nursing	3
NURS 6345	Professional Aspects of Advanced Practice Nursing	3
	Total Semester Credit Hours	**6**
	Year 1 - Summer	
NURS 5335	Nursing Theory and Advanced Practice Nursing	3
	Total Semester Credit Hours	**3**
	Year 1 - Fall	
NURS 6410	Pharmacology for Advanced Practice Nursing	4
	Total Semester Credit Hours	**4**
	Year 2 - Spring	
NURS 5330	Physiology and Pathophysiology for Advanced Practice Nursing	3
	Total Semester Credit Hours	**3**
	Year 2 - Summer	
NURS 6315	Advanced Practice Nursing Research and Evidence-Based Practice	3
	Total Semester Credit Hours	**3**
	Year 2 - Fall	
NURS 6340	Advanced Health Assessment and Health Promotion	3
NURS 6340L	Advanced Health Assessment and Health Promotion for Family Practice Lab	1 (45)
	Total Semester Credit Hours	**4**
	Year 3 - Spring	

NURS 5345	Scholarly Project	3
NURS 5510	Advanced Practice Nursing: Family Practice I	3/2 (240)
	Total Semester Credit Hours	**8**
	Year 3 - Summer	
NURS 5515	Advanced Practice Nursing: Family Practice II	3/1 (120)
	Total Semester Credit Hours	**4**
	Year 3 - Fall	
NURS 5355	Senior Seminar	3
NURS 5520	Advanced Practice Nursing: Family Practice III	4/2 (240)
	Total Semester Credit Hours	**9**
	Total Credit Hours	**44**
	Total Practicum Hours	**600**
	Total Laboratory Hours	**45**

Graduation Requirements

Students shall meet the following requirements to be recommended for graduation and eligibility for the FNP certification examination. Each student must:

1. Meet all of the requirements of the accrediting/approval bodies for licensure.
2. Maintain a current unencumbered Louisiana registered nurse license.
3. Meet all of the requirements of Franciscan Missionaries of Our Lady University MSN-FNP degree program.
4. Meet all the eligibility requirements of AANP or ANCC.
5. Maintain current BLS certification at all times; up to and including graduation.
6. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University Library.

Each student is responsible for monitoring progress to ensure that graduation and certification requirements and competencies are met. If a student finds they are not obtaining a sufficient amount of practicum cases or variety of cases to fulfill the requirements, the student is responsible for notifying the program director immediately. Early notification is imperative so appropriate changes in practicum assignments can be made.

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Master of Science in Nutritional Sciences (MSNS)

Mission

The mission of the Master of Science in Nutritional Sciences program is to educate and form entry-level registered dietitian nutritionists or dietetic practitioners to meet the core competencies to become servant leaders in health and wellness. With a concentration in community nutrition, graduates will be educated in the most rigorous, individualized, professional and comprehensive manner.

The MSNS program is designed with two options:

Option 1: Dietetic Internship (DI): for students seeking to become registered dietitians nutritionists (RDN).

Option 2: Thesis: for students who are already RDNs or who are not seeking RDN status.

Dietetic Internship - Program Goals

1. The program will prepare graduates to be competent for entry-level practice as registered dietitian nutritionists.
2. The program will graduate compassionate, well-qualified professionals and servant leaders in health and wellness.

Thesis - Program Goals

1. The program will graduate compassionate, well-qualified professionals and servant leaders in health and wellness.
2. The program will graduate individuals who will contribute to research in the community.

Upon completion of the MSNS program, graduates will be able to:

1. Apply foundational sciences to food and nutrition knowledge to meet the needs of individuals, groups and organizations.
2. Integrate evidence-based guidelines, critical thinking and effective communication in the comprehensive plan of care for various disease conditions, populations and cultures.
3. Analyze food systems principles and management skills to ensure safe and efficient delivery of food and nutrition resources and services.
4. Demonstrate leadership and service in guiding practices to support initiatives for the community.
5. Exhibit professional responsibilities to provide safe, ethical and effective counseling by sharing gifts and talents through health and wellness education.

Program Length

The MSNS program has two options: Dietetic Internship and Thesis. The MSNS program with the internship is 36 credit hours in length. The MSNS program with thesis is 30 credit hours in length.

Admission Requirements

Dietetic Internship

The dietetic internship program participates in a computer matching process. Steps to apply to the program are as follows:

1. Complete Digital Internship Centralized Application System (DICAS) application by February 15th. For how to apply to DICAS, refer to https://portal.dicas.org.

The following information must be included in DICAS:

- Declaration of intent or verification statement from an ACEND accredited undergraduate Didactic Program in Dietetics or Foreign Dietitian Education program (FDE).
- Official transcripts from all colleges or universities attended
- BS degree granted by a US regionally accredited college/university or foreign equivalent, with an undergraduate minimum GPA of a 3.0, didactic courses of a 3.2
- A minimum combined GRE composite of ≥290
- Three letters of recommendation, one from a professor, from an employer and from any other professional
- Resume to include work or volunteer experiences
- Personal letter addressing the following:
- - Why did you choose dietetics? What sets you apart from other applicants?
  - What are your short and long term goals and strategies for achieving them?
  - What strengths will you bring to the program and what areas will challenge you?
  - How have your past experiences made you prepared for an internship?
  - Who has impacted your life the most? How or in what way?
  - What characteristics of the University have drawn you to this internship?

2. $40.00 non-refundable application fee. Attach check or money order to this cover sheet. Mail and make payable to the MSNS-DI Program, 7443 Picardy Avenue, Baton Rouge, Louisiana 70808. Check must be postmarked by February 15th to be included for consideration.

3. Video addressing interview questions emailed to Rachel.Fournet@franu.edu

4. Register with D&D Digital Computer on-line Dietetic Internship matching services for the Academy of Nutrition and Dietetics. On how to register with D&D

Digital, refer to www.dnddigital.com.

*If a student matches with DICAS to the Franciscan Missionaries of Our Lady University DI program, the student automatically gains entrance into the MSNS graduate program.

5. Completion of the MSNS is required, even if an intern has already earned a master's degree

Thesis

1. GRE composite score of ≥290

2. Overall grade point average of 2.75 in undergraduate coursework
3. Baccalaureate degree in at least one of the following:

- Nutrition and Dietetics or related field
- Biology
- Kinesiology
- Other health professions related degree
- A minor in nutrition and dietetics or related field is acceptable
- Permission of the MSNS Program Director if degree is not in one listed above

4. Official transcript from all colleges or universities attended, sent to Franciscan Missionaries of Our Lady University, Office of Admissions, 5414 Brittany Drive,
Baton Rouge, LA 70808

- Completion of least 15 hours in the following undergraduate science courses and have earned a “C” or better: Chemistry, Biology, Microbiology, Anatomy and Physiology, Basic Nutrition

5. Three references discussing the applicant’s academic ability and research competence. References should come from: 1) Professor; 2) Research director/primary investigator (if applicant has research experience); and 3) Other professional in field of interest
6. Personal statement/letter describing: 1) Strengths and weaknesses; 2) Career goals; 3) Experience with online courses; 4) Prior research experience, if any; 5)
Research topics of interest
7. Immunization records
8. $50.00 non-refundable application fee. Check or money order mailed and payable to Franciscan Missionaries of Our Lady University, Office of Admissions,
5414 Brittany Drive, Baton Rouge, LA 70808
9. Applications are due on or before June 15th for August classes and on or before November 15th for the January classes

PROGRAM CURRICULUM

The MSNS has two options: Dietetic Internship and Thesis. The MSNS program with the internship is 36 credit hours in length. The MSNS program with thesis is 30 credit hours in length.

Mode	Label	Semester	Credit Hours Dietetic Internship	Credit Hours Thesis
Year 1				
FALL				
Online	NUTR 5310	Community Nutrition Policy, Programs, and Services	3	3
Online	NUTR 5315	BioNutrition	3	3
Online	HPGC 6315*			

		Applied Biostatistics and Epidemiology	3	3
Supervised Practice	NUTR 5710	Dietetic Internship I	4	
			13 Total	9 Total
SPRING				
Online	NUTR 5320	Advanced Medical Nutrition Therapy	3	3
Online	HPGC 6320*	Research Methods in the Health Sciences	3	3
Online	NUTR 5325	Advanced Food Systems and Food Security	3	3
Supervised Practice	NUTR 5715	Dietetic Internship II	4	
Online	NUTR 6910	Independent Study		2
			13 Total	11 Total
SUMMER				
Online	HPGC 6125*	Bioethics	1	1
Supervised Practice	NUTR 6710	Dietetic Internship and Nutrition Research I	2	
Online	NUTR 6920	Thesis		3
			3 Total	4 Total
Year 2				
FALL				
Online	NUTR 6310	Nutrition Education and Counseling Techniques	3	3
Supervised Practicum	NUTR 6715	Dietetic Internship and Nutrition Research II	2	
Online & Blended	NUTR 6915	Capstone Nutrition Project	2	

Online	NUTR 6920	Thesis		3
			7 Total	6 Total
		Total Program	**36 Credits**	**30 Credits**

*****_Core classes taught across graduate curriculum within the School of Health Professions_
Didactic courses = 1 credit hour = 15 hours
Supervised practice courses = 1 credit hour = 120 hours

Graduation Requirements

1. Completion of all requirements stated in the degree plan, with no more than 2 C's and a minimum GPA of 3.0;
2. Recommendation for the degree by the program director;
3. Meet all of the requirements of Franciscan Missionaries of Our Lady University MSNS program
4. Completion and fulfillment of other requirements as noted in this Catalog.
5. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University Library.

Upon completion of the MSNS program, graduates will be able to:

1. Apply foundational sciences to food and nutrition knowledge to meet the needs of individuals, groups and organizations.
2. Integrate evidence-based guidelines, critical thinking and effective communication in the comprehensive plan of care for various disease conditions, populations and cultures.
3. Analyze food systems principles and management skills to ensure safe and efficient delivery of food and nutrition resources and services.
4. Demonstrate leadership and service in guiding practices to support initiatives for the community.
5. Exhibit professional responsibilities to provide safe, ethical and effective counseling by sharing gifts and talents through health and wellness education

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Master of Medical Science - Physician Assistant Studies MMS

PA Program Mission

Guided by the tradition of compassionate health care exemplified by the Franciscan Missionaries of Our Lady, the Physician Assistant Program will develop graduates who will provide evidence based, patient centered medical care in diverse settings, and who are committed to serving all God's people.

Accreditation

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted **Accreditation-Continued** status to the **Physician Assistant Program** sponsored by **Franciscan Missionaries of Our Lady University**. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA *Standards*.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the *Standards*. The approximate date for the next validation review of the program by the ARC-PA will be **September 2023**. The review date is contingent upon continued compliance with the Accreditation *Standards* and ARC-PA policy.

Student Learning Outcomes

Upon completion of the program, the PA graduate will:

1. Demonstrate a foundation of medical knowledge by applying biomedical, clinical and social sciences to patient care. (MK)
2. Exhibit interpersonal and communication skills that result in effective information exchange with patients, patient's families, and other healthcare professionals (IPC)
3. Provide patient care that is compassionate, appropriate, and effective for the treatment of medical problems and the promotion of health. (PC)
4. Manifest professionalism as evidenced by commitment to carrying out professional and clinical responsibilities, ethical practice, sensitivity to diverse patient populations, and adherence to legal and regulatory requirements. (P)
5. Demonstrate the ability to provide high quality team-based patient care that is safe, effective, and efficient (systems-based practice). (SBP)
6. Develop self-directed practice based learning techniques which include the review of medical literature, scientific evidence, and other medical and professional resources. (PBL)
7. Demonstrate servant leadership by emulating Franciscan values in clinical practice and service to individuals and communities. (SLFV)

Admission Requirements

1. Obtain a baccalaureate degree from a regionally accredited, U.S. college or university or equivalent prior to the time of matriculation (with exception of applicants from the University's 3+2 Accelerated Pathway to Physician Assistant Studies program)
2. Meet the following GPA minimums:
    - Cumulative undergraduate GPA: 3.0
    - FranU Pre-Requisites: 3.0
    - Cumulative undergraduate science: 3.0
3. Complete all pre-requisite course within 7 years of application:
    - Human Anatomy with lab
    - Human Physiology (combined anatomy and physiology I and II with labs are acceptable alternatives)
    - General Microbiology

- Organic Chemistry I
- Organic Chemistry II (2000 level or higher) or Biochemistry (3000 level or higher)
- General Psychology
- Statistics
- Genetics
- Medical Terminology (certificate or other courses acceptable)
- Please note: applicants must make a minimum of C or higher in all pre-requisite coursework; B or higher in all pre-requisite coursework is preferred; Repeated coursework negatively impacts the applicant.

4. Complete the Graduate Record Examination (GRE)
   - Achieve a minimum of a combined 290 on the verbal reasoning and quantitative sections
   - Achieve a minimum of 3.5 on the analytic writing section
   - GRE scores must be submitted directly to CASPA (FranU CASPA GRE code: (7348)
5. Submit three letters of recommendation through the CASPA portal; Letters are to be submitted directly from the person recommending the prospective student; Letters should be from individuals who can attest to the applicant's educational success, work ethic, maturity, professionalism, previous health care experience, etc; Former professors, employers, health care workers are strongly recommended. Letters from family members, personal friends/aquaintances will not be considered.
6. Submit a personal statement summarizing why the individual desires to be a Physician Assistant, and what they personally can contribute to the profession and the mission of Franciscan Missionaires of Our Lady University's PA program.
7. Complete the program's supplemental application (only applicants invited for an interview will be sent the supplemental application)
8. Attend a personal interview; After initial application review, top applicants will be further screened via personal interview.
9. Meet and maintain all technical standards in order to be enrolled in, and progress through the PA program; Technical standards are posted on the web page.

Please note:

1. No graduate, medical school or other transfer credit will be awarded for PA program credit
2. In some circumstances, the PA program may substitute previous Graduate, Medical School course work or life experience for pre-requisite coursework/undergraduate credit only

Additional Admissions Considerations

The PA program strives to transform enrolled students into competent entry level PAs as well as mission-centered servant leaders. As such, other factors such as diversity, maturity, professionalism, compassion and service to community are also important criteria for acceptance. Therefore, in addition to excellence in academics, the admissions committee considers other individual factors when considering each applicant:

1. Applicants from the University's 3+2 Accelerated Pathway to Physician Assistant Studies; 3+2 students must meet all minimum admissions requirements as outlined above
2. Hands on patient care experience (a minimum of 80 hours to be considered competitive)
3. Licensed healthcare worker
4. Shadowing one or more PAs
5. Military service
6. Work/professional experience
7. Franciscan Missionaries of Our Lady University graduate
8. Applicants from medically underserved areas
9. Mission work/community Service

Transfer Credit

All credits for the Master of Medical Science degree in Physician Assistant Studies must be earned at Franciscan Missionaries of Our Lady University. The PA program will not accept hours earned from other PA programs, graduate programs or medical schools.

Curriculum Plan

Spring Semester 1	**Credit Hrs**	**Summer Semester 2**	**Credit Hrs**
PHAS 5727 Patient Assessment	4	PHAS 5731 Pharmacotherapeutics I	4
PHAS 5740 Medical Anatomy	4	PHAS 5750 Foundations of Clinical Medicine and Surgery I	5

PHAS 5740L Medical Anatomy Lab	2	PHAS 5751 Foundations of Clinical Medicine and Surgery II	5
PHAS 5742 Medical Physiology	4	PHAS 5755 Clinical Lab. Medicine	3
PHAS 5745 Radiology	2		
Semester Credit Hours	**16**	Semester Credit Hours	**17**

Fall Semester 3	**Credit Hrs**	**Spring Semester 4**	**Credit Hrs**
PHAS 5732 Pharmacotherapeutics II	3	HPGC 6320 Research Methods and Biostatistics	3
PHAS 5752 Foundations of Clinical Medicine and Surgery III	5	PHAS 5753 Foundations of Clinical Medicine and Surgery IV	5
PHAS 5728 Clinical Medicine Skills	5	PHAS 5726 PA History and Professional Issues	2
PHAS 5762 Psychosocial Dynamics in Healthcare	3	PHAS 5754 Foundations of Clinical Medicine and Surgery V	3
		HPGC 6125 Bioethics	1
Semester Credit Hours	**16**	Semester Credit Hours	**14**

Summer Semester 5	**Credit Hrs**	**Fall Semester 6**	**Credit Hrs**
PHAS 5771 Primary Care I	4	PHAS 5776 General Surgery*	4
PHAS 5772 Primary Care II*	4	PHAS 5777 Musculoskeletal Medicine*	4
PHAS 5773 Hospital Medicine*	4	PHAS 5778 Pediatrics*	4
		PHAS 5779 Emergency Medicine*	4
Semester Credit Hours	12	Semester Credit Hours	16

Spring Semester 7	**Credit Hrs**
PHAS 5910 Master's Project Seminar*	3
PHAS 5925 PA Seminar	2
PHAS 5780 Focused Topics: Women's Health/Behavioral Health	4
PHAS Clinical Elective*	4
PHAS Clinical Elective*	4
Semester Credit Hours	**17**

The total semester credit hours for the Master of Medical Science Degree in Physician Assistant Studies is 108 semester credit hours.

Table of Educational Blocks for Foundation Courses I-V

***Sequence of topics within foundation courses may vary by semester**

PHAS 5750 Foundations I	**PHAS 5751 Foundations II**	**PHAS 5752 Foundations III**
Genetics	Urology	Orthopedics
Gastroenterology	Nephrology	Rheumatology
Endocrinology	Infectious Disease	Cardiology
	Hematology/Oncology	Pulmonology
PHAS 5753 Foundations IV	**PHAS 5754 Foundations V**	
Opthalmology	OB/GYN	
Otolaryngology	Pediatrics	
Neurology/Neuroscience	Comprehensive Medicine	
Emergency Medicine		
Dermatology		

Clinical rotations are 4 semester credit hour/ rotation

***Sequence of clinical rotations may vary by semester**

PHAS 5771 Primary Care I	PHAS 5776 General Surgery
PHAS 5772 Primary Care II	PHAS 5777 Musculoskeletal Medicine
PHAS 5773 Hospital Medicine	PHAS 5778 Pediatrics
PHAS 5774 Medical Elective I	PHAS 5779 Emergency Medicine
PHAS 5775 Medical Elective II	PHAS 5780 Focused Topics: Behavioral Health/Women's Health

Graduation Requirements

1. Successful completion of all coursework and clinical rotations;
2. Satisfactory grade on the summative examinations;
3. Successful completion of the master’s project;
4. Minimum overall average gpa of 3.0 in the Program courses;
5. Progress and Promotion Committee approval;
6. Resolution of all indebtedness to the University, including the return of all materials borrowed from the University library; and

7. Submission of an Intent to Graduate Form to the office of the Registrar by the appropriate deadline

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Bachelor of Science Biology - Biochemical Analysis and Instrumentation (BAI) Track

Student Learning Outcomes:

Students graduating with a Bachelor of Science degree in biology with a biochemical analysis and instrumentation track will be able to:

1. Illustrate the processes of life using natural science (biology, chemistry physics) concepts.
2. Apply the scientific method to develop and test hypotheses.
3. Evaluate scientific data using mathematics and statistics.
4. Communicate scientific findings to scientific and non-scientific audiences.
5. Examine the relationship between biology and social problems.
6. Apply scientific and research ethics to decision-making.
7. Examine the relationship between biology and the Franciscan values.
8. Design and execute research using biological and chemical laboratory techniques and instrumentation.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	BIOL 1316 - Biology for Majors II	3
BIOL 1315 - Biology for Majors I	3	BIOL 1316L - Biology for Majors II Lab	1
BIOL 1315L - Biology for Majors I Lab	1	BIOL 1910 - Vocations in the Life Sciences	1
CHEM 1315 - General Chemistry I	3	CHEM 1316 - General Chemistry II	3
CHEM 1315L - General Chemistry I Lab	1	CHEM 1316L - General Chemistry II Lab	1
MATH 1315 - College Algebra	3	PSYC 1310 - Intro to Psychology	3
WRIT 1310 - College Writing I	3	WRIT 1311 - College Writing II	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
CHEM 2310 - General Organic Chemistry I	3	CHEM 2410 - Quantitative Analysis	4

CHEM 2310L - General Organic Chemistry I Lab	1	CHEM 2311 - General Organic Chemistry II	3
BIOL 2325 - Fundamentals of Microbiology	3	CHEM 2311L - General Organic Chemistry II Lab	1
BIOL 2325L - Fundamentals of Microbiology Lab	1	MATH 2315 - General Statistics	3
MATH 2520 - Calculus for the Sciences	5	Ethics/ Philosophy elective	3
THEO 1310 - Introduction to Theology	3		
Semester Credit Hours	**16**	**Semester Credit Hours**	**14**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BIOL 3305 - Introduction to Scientific Research	3	Biology Elective 3000 or 4000 Level	3
BIOL 3325 - General Genetics	3	BIOL 3910 - Junior Biology Seminar	1
PHYS 1415 - General Physics I	4	BIOL 3350 - Cell Biology	3
Communications Elective	3	CHEM 3320 - Instrumental Analysis	3
Social/Behavioral Elective	3	PHYS 1416 - General Physics II	4
		Free Elective	3
Semester Credit Hours	**16**	**Semester Credit Hours**	**17**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
BIOL 3375 - Pathogenic Microbiology	3	BIOL 4321 - Biochemistry II	3
BIOL 4320 - Biochemistry I	3	BIOL 4910 - Human Medicine/Biology Seminar	1
CHEM 4310 - Bioinorganic Chemistry	3	CHEM 4330 - Toxicology	3
CHEM 4320 - Advanced Topics in Biochemical Analysis and Instrumentation	3	CHEM 4920 - Practical Experiences in Science	1
CHEM 4915 - Research Problems in Chemistry	3	Humanities/Fine Arts Elective	3
		Free elective	1
Semester Credit Hours	**15**	**Semester Credit Hours**	**12**

Total hours for Bachelor of Science degree in biology, Biochemical Analysis and Instrumentation Track (120 Credit Hours)

- Behavioral/Social Sciences electives may be taken from ANTH, ECON, HIST, POLI, PSYC, RELS, SOCI

- Ethics/Philosophy electives may be taken from PHIL 2315, PHIL 2320, THEO 3345, THEO 3350, THEO 3360
- Humanities/Fine Arts electives may be taken from ART, ENGL, MUSI, HIST, HUMN, PHIL, RELS, THEO

Declaration of Major

A student may declare the biology degree with the desired track at any time, but must meet with a faculty advisor to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree track;
- Cumulative GPA of 2.0 or better on all college coursework, including all transfer courses (a grade of C or better in BIOL, CHEM, MATH, PHYS courses);
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (see Academic Policies section);
- Fulfillment of University requirement to successfully complete two courses using service-learning (SL); and
- Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University Library.

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Bachelor of Science Biology - Pre-professional Human Medicine Track

Student Learning Outcomes:

Students graduating with a Bachelor of Science degree in biology with a pre-professional human medicine track will be able to:

1. Illustrate the processes of life using natural science (biology, chemistry physics) concepts.
2. Apply the scientific method to develop and test hypotheses.
3. Evaluate scientific data using mathematics and statistics.
4. Communicate scientific findings to scientific and non-scientific audiences.
5. Examine the relationship between biology and social problems.
6. Apply scientific and research ethics to decision-making.
7. Examine the relationship between biology and the Franciscan values.
8. Apply anatomical and physiological concepts to the study of human biology and pathophysiology.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	BIOL 1910 - Vocations in the Life Sciences	1
BIOL 1315- Biology for Majors I	3	BIOL 1110 - Introduction to Medical Terminology	1
BIOL 1315L - Biology for Majors I	1	BIOL 1316- Biology for Majors I	3
CHEM1315 - General Chemistry I	3	BIOL 1316L - Biology for Majors I	1
CHEM 1315L - General Chemistry I Lab	1	CHEM 1316 - General Chemistry II	3
MATH 1315 - College Algebra	3	CHEM 1316L - General Chemistry II Lab	1
WRIT 1310 - College Writing I	3	WRIT1311 - College Writing II	3
		PSYC 1310 - Intro to Psychology	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**16**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
BIOL 2310 - Human Anatomy and Physiology I	3	BIOL 2311 - Human Anatomy and Physiology II	3

BIOL 2310L - Human Anatomy and Physiology I Lab	1	BIOL 2311L Human Anatomy and Physiology II Lab	1
CHEM 2310 - General Organic Chemistry I	3	CHEM 2311 - General Organic Chemistry II	3
CHEM 2310L - General Organic Chemistry I Lab	1	CHEM 2311L - General Organic Chemistry II Lab	1
MATH 2520 - Calculus for the Sciences	5	MATH 2315 - General Statistics	3
THEO 1310 - Introduction to Theology*	3	Ethics/Philosophy Elective	3
Semester Credit Hours	**16**	**Semester Credit Hours**	**14**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BIOL 2325 - Fundamentals of Microbiology	3	Biology Elective 3000 or 4000 Level	3
BIOL 2325L - Fundamentals of Microbiology Lab	1	BIOL 3350 - Cell Biology	3
BIOL 3305 - Introduction to Scientific Research	3	BIOL 3910 - Junior Biology Seminar	1
Biology Elective 3000 or 4000 Level	3	BIOL 4915 - Research Problems in Biology	3
PHYS 1415 - General Physics I	4	PHYS 1416 - General Physics II	4
Communications Elective	3		
Semester Credit Hours	**17**	**Semester Credit Hours**	**14**
Semester 7 (summer)	**Credit Hours**	**Semester 8**	**Credit Hours**
BIOL 2135 - Medical/Surgical Observation	1	BIOL 3375 - Pathogenic Microbiology	3
		BIOL 4320 - Biochemistry I**	3
		BIOL 3325 - General Genetics	3
		Biology Elective 3000 or 4000 Level	3
		Humanities/Fine Arts Elective***	3
Semester Credit Hours	**1**	**Semester Credit Hours**	**15**
Semester 9	**Credit Hours**		
BIOl 4310 - Pathophysiology	3		
BIOL 4321 - Biochemistry II	3		
BIOL 4910 - Biology Capstone*	1		
BIOL 4920 Practical Experiences in Science	1		

Social Behavioral Sciences Elective	3		
Free elective	3		
Semester Credit Hours	**14**		

Total hours for the Bachelor of Science degree in Biology, Pre-Professional Human Medicine Track = 122 Credit Hours

- Behavioral/Social Sciences electives may be taken from ANTH, ECON, HIST, POLI, PSYC, RELS, SOCI.
- Ethics/Philosophy electives may be taken from PHIL 2315, PHIL 2320, THEO 3345, THEO 3350, THEO 3360.
- Humanities/Fine Arts electives may be taken from ENGL, MUSI, ART, HIST, HUMN, PHIL, RELS, THEO.
- #Service-learning courses
- *Semester 7 – Students take the 1-credit hour course BIOL2135 Medical/Surgical Observation in the summer semester.
- **Pre-medical students should take BIOL4320 and BIOL4321 in their junior year and work with their advisors to optimize their schedules.
- ***Pre-PT students should select WRIT3335 Technical Writing.

Declaration of Major

A student may declare the biology degree with the desired track at any time, but must meet with a faculty advisor to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree track;
- Cumulative GPA of 2.0 or better on all college coursework, including all transfer courses (a grade of C or better in BIOL, CHEM, MATH, PHYS courses);
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (see Academic Policies section);
- Fulfillment of University requirement to successfully complete two courses using service-learning (SL); and
- Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University Library.

Bachelor of Science Biology - 3 + 2 Accelerated Pathway to Physician's Assistant Studies

Student Learning Outcomes:

Students graduating with a Bachelor of Science degree in biology with a pre-professional human medicine track will be able to:

1. Illustrate the processes of life using natural science (biology, chemistry physics) concepts.
2. Apply the scientific method to develop and test hypotheses.
3. Evaluate scientific data using mathematics and statistics.
4. Communicate scientific findings to scientific and non-scientific audiences.
5. Examine the relationship between biology and social problems.
6. Apply scientific and research ethics to decision-making.
7. Examine the relationship between biology and the Franciscan values.
8. Apply anatomical and physiological concepts to the study of human biology and pathophysiology

Curriculum Plan

Semester 1 (Fall)	Credit Hours	Semester 2 (Spring)	Credit Hours
ACSM 1110 - Academic Seminar	1	BIOL 1110 - Introduction to Medical Terminology	1
BIOL 1315 - Biology for Majors I	3	BIOL 1316 - Biology for Majors II	3
BIOL 1315L - Biology for Majors I Lab	1	BIOL 1316L - Biology for Majors II Lab	1
CHEM1315 - General Chemistry I	3	CHEM 1316 - General Chemistry II	3
CHEM 1315L - General Chemistry I Lab	1	CHEM 1316L - General Chemistry II Lab	1
WRIT 1310 - College Writing I	3	WRIT1311 - College Writing II	3
MATH 1315- College Algebra (If Math ACT <27)	3*	PSYC 1310 - Introduction to Psychology	3
Semester Credit Hours	**15***	**Semester Credit Hours**	**15**
Semester 3 (Fall)	**Credit Hours**	**Semester 4 (Spring)**	**Credit Hours**
BIOL 2310 - Human Anatomy and Physiology I	3	BIOL 2311 - Human Anatomy and Physiology II	3

BIOL 2310L - Human Anatomy and Physiology I	1	BIOL 2311L - Human Anatomy and Physiology II Lab	1
CHEM 2310 - General Organic Chemistry I	3	CHEM 2311 - General Organic Chemistry II	3
CHEM 2310L - General Organic Chemistry I Lab	1	CHEM 2311L - General Organic Chemistry II Lab	1
MATH 2520 - Calculus for the Sciences	5	THEO 1310- Introduction to Theology***	3
		MATH 2315 - General Statistics	3
Semester Credit Hours	**13**	**Semester Credit Hours**	**14**
Semester 5 (Fall)	**Credit Hours**	**Semester 6 (Spring)**	**Credit Hours**
BIOL 2325 - Fundamentals of Microbiology	3	BIOL 3350 - Cell Biology	3
BIOL 2325L - Fundamentals of Microbiology Lab	1	BIOL 3910 - Junior Biology Seminar	1
Biology Elective 3000 - 4000 Level	3	BIOL 4310 - Pathophysiology	3
PHYS 1415 - General Physics I	4	Humanities/Fine Arts Elective	3
Communications Elective	3	PHYS 1416 - General Physics II	4
Ethics/Philosophy Elective	3	BIOL 3325 - General Genetics	3
Semester Credit Hours	**17**	**Semester Credit Hours**	**17**
Semester 7 (Summer)**	**Credit Hours**	**Semester 8 (Fall)**	**Credit Hours**
BIOL 2135 - Medical/Surgical observation	1	BIOL 4910 - Biology Capstone	1
		BIOL 4320 - Biochemistry I	3
		BIOL 4920 - Practical Experiences in Science	1
		Social/Behavioral Sciences Elective	3
		Free Elective	3
		CHEM 4915 - Research Problems in Chemistry	3
Semester Credit Hours	**1**	**Semester Credit Hours**	**14**

Total hours for Bachelor of Science in Biology - Pre-Professional Human Medicine Degree = 122 credit hours (106 pre-professional phase and 16 professional phase)

* MATH 1315 is waived with an ACT Math subscore of 27 or SAT equivalent

**Students apply to the PA program in semester 7.

If admitted into the PA program, students begin the program in semester 9 (spring semester). For information on the PA curriculum, visit franu.edu/Physician Assistant Studies.

Behavioral/Social Sciences electives may be taken from subjects ANTH, ECON, HIST, POLI, PSYC, RELS, SOCI

Ethics/Philosophy elective courses are PHIL 2315, PHIL 2320, THEO 3345, THEO 3350, THEO 3360

Humanities/Fine Arts electives may be taken from subjects ENGL, MUSI, ART, HIST, HUMN, PHIL, RELS, THEO.

*** Service Learning courses

Declaration of Major

Admissions Requirements

- 3.3+ GPA (high school or college, whichever is most recent)
- 26 ACT with 27 Math sub score or credit for MATH 1315; equivalent SAT scores accepted
- Fewer than 66 college credits (or the University's current mximum for transfer credits)

Students who meet eligibility requirements for applying to the Accelerated 3 + 2 program should declare biology as their major, with a concentration in human medicine. Upon receipt of the declaration of major form, the program director will contact all eligible students regarding the accelerated program.

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree track;
- An overall grade point average of 3.00, including all transfer courses;
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (see Academic Policies section);
- Fulfillment of University requirement to successfully complete two courses using service-learning (SL); and
- Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University Library.

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Bachelor of Science - Health Sciences

The Bachelor of Science completion degree in Health Sciences is designed to allow students who have previously received an associate degree from an accredited clinical health care program to obtain a baccalaureate degree in an area of concentrated study. Students must declare either a biology, psychology, or Health Service Administration track at the time of enrollment in the degree program.

Biology Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

- Apply able to apply evidence-based principles to problems in a concentrated field of study.
- Communicate effectively on a variety of topics related to a concentrated field of study
- Use resources from the literature associated with a concentrated field of study.
- Exhibit awareness of ethical responsibilities in a variety of settings.
- Explain skills and theories that can be applied in preparation to lead or manage effectively in a health care environment.

Admission Requirements

1. An Associate of Applied Science or Associate of Science degree in a health-related major (e.g., health technology, medical assisting, human services and technology, health information management, respiratory therapy, radiologic technology, surgical technology, physical therapy assistant) or 90 total semester hours of credit with 30 of those credits taken within a clinical program (e.g. Nursing)
2. Minimum GPA of 2.0 on all attempted coursework.

Curriculum

- 60 credit hours from coursework earned toward an eligible Associate degree program
- 25 credit hours of shared core courses

THEO 1310 Intro to Theology	3 credit hours
MATH 2315 General Statistics	3 Credit Hours
Professional Communication (ex. WRIT-2315, WRIT-3335, WRIT-4315)	3 credit hours
HADM 3340 Health Care Systems and Trends	3 credit hours
MGMT 3305 Fundamentals Management	3 credit hours
HESC 3310 Educating in the Health Professions	3 credit hours
BIOL 3305 or PSYC 3305 Research Methods	3 credit hours

PHIL 2320 or THEO 3345 Ethics	3 credit hours
BIOL 4910 Biology Senior Capstone	1 credit hour

- 15 credit hours in 3000 and 4000 level BIOL coursework
- 15 credit hours of approved 3000 and 4000 level courses outside of the area of concentration (With advisor approval, based on intended field of work or other academic interests.)
- 5 or more credit hours in general electives (may be from associate degree or previously completed coursework)

Total = 120 credit hours for the BS degree in Health Sciences-Biology Track

Graduation Requirements

The Bachelor of Science degree in Health Sciences is conferred upon students when the following conditions are met, in addition to the general requirements for graduation:

- Completion of 120 semester credit hours;
- A cumulative grade point average of 2.0 or higher on all college work with grades of C or better in all courses leading to the Bachelor of Science degree in Health Sciences;
- Fulfillment of the residency requirement of the University (see Academic Policies section), with 2 service learning projects;
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the university library.

Health Service Administration Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

- Able to apply evidence-based principles to problems in a concentrated field of study.
- Communicate effectively on a variety of topics related to a concentrated field of study
- Use resources from the literature associated with a concentrated field of study.
- Exhibit awareness of ethical responsibilities in a variety of settings.
- Explain skills and theories that can be applied in preparation to lead or manage effectively in a health care environment.

Admission Requirements

1. An Associate of Applied Science or Associate of Science degree in a health-related major (e.g., health technology, medical assisting, human services and technology, health information management, respiratory therapy, radiologic technology, surgical technology, physical therapy assistant) or 90 total semester hours of credit with 30 of those credits taken within a clinical program (e.g. Nursing)
2. Minimum GPA of 2.0 on all attempted coursework.

Curriculum

- 60 credit hours from coursework earned toward an eligible Associate degree program
- 27 credit hours of shared core courses

THEO 1310 Intro to Theology	3 credit hours
MATH 2315 General Statistics	3 Credit Hours
Professional Communication (ex. WRIT-2315, WRIT-3335, WRIT-4315)	3 credit hours
HADM 3340 Health Care Systems and Trends	3 credit hours
	3 credit

MGMT 3305 Fundamentals of Management	hours
HESC 3310 Educating in the Health Professions	3 credit hours
BIOL 3305 or THEO 3345 Research Methods	3 credit hours
PHIL 2320 or THEO 3345 Ethics	3 credit hours
HADM 4370 Senior Capstone	3 credit hours

- 15 credit hours in 3000 and 4000 level HADM coursework
- 15 credit hours of approved 3000 and 4000 level courses outside of the area of concentration (With advisor approval, based on intended field of work or other academic interests.)
- 3 or more credit hours in general electives

Total = 120 credit hours for the BS degree in Health Sciences-Health Administration Track

Graduation Requirements

The Bachelor of Science degree in Health Sciences is conferred upon students when the following conditions are met, in addition to the general requirements for graduation:

- Completion of 120 semester credit hours;
- A cumulative grade point average of 2.0 or higher on all college work with grades of C or better in all courses leading to the Bachelor of Science degree in Health Sciences;
- Fulfillment of the residency requirement of the University (see Academic Policies section), with 2 service learning projects;
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the university library.

Psychology Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

- Apply able to apply evidence-based principles to problems in a concentrated field of study.
- Communicate effectively on a variety of topics related to a concentrated field of study
- Use resources from the literature associated with a concentrated field of study.
- Exhibit awareness of ethical responsibilities in a variety of settings.
- Explain skills and theories that can be applied in preparation to lead or manage effectively in a health care environment.

Admission Requirements

1. An Associate of Applied Science or Associate of Science degree in a health-related major (e.g., health technology, medical assisting, human services and technology, health information management, respiratory therapy, radiologic technology, surgical technology, physical therapy assistant) or 90 total semester hours of credit with 30 of those credits taken within a clinical program (e.g. Nursing)
2. Minimum GPA of 2.0 on all attempted coursework.

Curriculum

- 60 credit hours from coursework earned toward an eligible Associate degree program
- 25 credit hours of shared core courses

THEO 1310 Intro to Theology	3 credit hours
MATH 2315 General Statistics	3 Credit Hours

Professional Communication (ex. WRIT-2315, WRIT-3335, WRIT-4315)	3 credit hours
HADM 3340 Health Care Systems and Trends	3 credit hours
MGMT 3305 Fundamentals of Management	3 credit hours
HESC 3310 Educating in the Health Professions	3 credit hours
BIOL 3305 or THEO 3345 Research Methods	3 credit hours
PHIL 2320 or THEO 3345 Ethics	3 credit hours
ACSM 4110 Senior Seminar	1 credit hours

- 15 credit hours in 3000 and 4000 level PSYC coursework
- 15 credit hours of approved 3000 and 4000 level courses outside of the area of concentration (With advisor approval, based on intended field of work or other academic interests.)
- 5 or more credit hours in general electives, including 4 credit hours in a combination lecture/lab (may be from Associate degree or previously completed coursework)

Total = 120 credit hours for the BS degree in Health Sciences-Psychology Track

Graduation Requirements

The Bachelor of Science degree in Health Sciences is conferred upon students when the following conditions are met, in addition to the general requirements for graduation:

- Completion of 120 semester credit hours;
- A cumulative grade point average of 2.0 or higher on all college work with grades of C or better in all courses leading to the Bachelor of Science degree in Health Sciences;
- Fulfillment of the residency requirement of the university (see Academic Policies section), with 2 service learning projects;
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the university library.

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Bachelor of Science Health Service Administration

Accreditation

The Health Services Administration Program (HSER) is certified by the Association of University Programs in Health Service Administration (AUPHA) at the bachelor's level. There are only about 48 certified programs in the United States at the baccalaureate level. AUPHA's contact information is: 2000 14th Street North, Suite 780, Arlington, VA 22201, (703) 894-0940, http://www.AUPHA.org.

Student Learning Outcomes

Upon completion of the program, the graduate will be prepared to:

1. Incorporate critical thinking, problem solving skills and service learning experiences within the scope of health service administration;
2. Integrate spiritual, cultural and developmental concepts emphasizing justice, dignity of the human person and special care of the poor and needy;
3. Foster professional communication through effective and appropriate written, oral and non-verbal communication skills in academic and clinical/public settings;
4. Guide in the planning, implementing and assessing of strategies to position organizations for healthcare excellence;
5. Identify professional development opportunities for life-long learning.

Curriculum Plan (Non-clinical Track)

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT1311 - College Writing II	3
WRIT 1310 - College Writing I	3	CHEM, PHSC, PHYS elective	3
MATH 1315 - College Algebra	3	COMM 2310 - Professional Interpersonal Communication	3
BIOL course 1000 or 2000 level	3	SOCI 1310 - Introductory Sociology	3
Corresponding 1000 or 2000 level BIOL lab course	1	BIOL 1110 - Introduction to Medical Terminology	1
PSYC 1310 - Introductory Psychology	3	THEO 1310 - Intro to Theology	3
Semester Credit Hours	**14**	**Semester Credit Hours**	**16**

Semester 3	Credit Hours	Semester 4	Credit Hours
LTCA or GERO 1310 Introduction to Long-Term	3		3

Care Administration or Introduction to Gerontology		MATH 2315 - General Statistics	
2000 level or higher elective course	3	HIST, ENGL, PHIL, ART, MUSI, SPAN elective	3
HSER 2315 - Introduction to Accounting	3	HSER 2320 - Macroeconomics in Healthcare	3
PHIL 2320 - Ethical Issues in Healthcare	3	1000 level BIOL or BIOL 2320	3
MATH 2310 - Calculus	3	Elective	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
Free elective 2000 level or higher	6	WRIT 3335 - Technical Writing	3
HSER 3340 - Healthcare Systems and Trends	3	PSYC 3340 - Group Dynamics	3
HSER 3350 - Healthcare Management	3	HSER 3370 - Quality Improvement in Healthcare	3
HSER 3360 - Microeconomics in Healthcare	3	HSER 3380 - Managerial Accounting in Healthcare	3
		HSER 3390 - Human Resources in Healthcare Management	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
BIOL 3305, SOCI 3330 or PSYC 3305	3	HSER 4350 - Policy in Healthcare	3
HSER 4310 - Financial Management in Healthcare	3	HSER 4360 - Managerial Epidemiology	3
HSER 4320 - Reimbursements in Healthcare	3	HSER 4370 - Capstone in Health care Management	3
HSER 4330 - Marketing in Healthcare	3	HSER 4380 - Information Systems in Healthcare	3
HSER 4340 - Legal Aspects of Health Service Administration	3	HSER 4910 - Internship/Practicum	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Science degree in Health Service Administration, non-clinical track (120 Credit Hours)

Curriculum Plan (Clinical Track)

Completion of an associate degree in Nursing or an Allied Health Profession is required. The following courses must be completed as part of the BS degree:

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT1311 - College Writing II	3
WRIT 1310 - College Writing I	3	CHEM, PHSC, PHYS elective	3
MATH 1315 - College Algebra	3	COMM 2310 - Professional Interpersonal Communication	3
BIOL course - 1000 or 2000 level	3	SOCI 1310 - Introductory Sociology	3
Corresponding 1000 or 2000 level BIOL lab course	1	THEO 1310 - Intro to Theology	3
PSYC 1310 - Introductory Psychology	3		
Semester Credit Hours	**14**	**Semester Credit Hours**	**16**

Semester 3	Credit Hours	Semester 4	Credit Hours
MATH 2310 - Calculus	3	MATH 2315 - General Statistics	3
HSER 2315 - Introduction to Accounting	3	HIST, ENGL, PHIL, ART, MUSI, SPAN elective	3
PHIL 2320 - Ethical Issues in Healthcare	3	HSER 2320 - Macroeconomics in Healthcare	3
Free elective 2000 level or higher	3	1000 level BIOL course or BIOL 2320 - Fundamentals of Human Nutrition	3
Clinical coursework	3	Clinical coursework	4
Semester Credit Hours	**15**	**Semester Credit Hours**	**16**

Semester 5	Credit Hours	Semester 6	Credit Hours
HSER 3340 - Healthcare Systems and Trends	3	WRIT 3335 - Technical Writing	3
HSER 3350 - Healthcare Management	3	HSER 3370 - Quality Improvement in Healthcare	3
		HSER 3380 - Managerial Accounting in	

HSER 3360 - Microeconomics in Healthcare	3	Healthcare	3
Clinical coursework at the 2000 level or higher	6	HSER 3390 - Human Resources in Healthcare Management	3
		Clinical coursework at the 2000 level or higher	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	Credit Hours	Semester 8	Credit Hours
BIOL 3305, SOCI 3330, or PSYC 3305	3	HSER 4350 - Policy in Healthcare	3
HSER 4310 - Financial Management in Healthcare	3	HSER 4360 - Managerial Epidemiology	3
HSER 4320 - Reimbursements in Healthcare	3	HSER 4370 - Capstone in Healthcare Management	3
HSER 4330 - Marketing in Healthcare	3	HSER 4380 - Information Systems in Healthcare	3
HSER 4340 - Legal Aspects of Health Service Administration	3	HSER 4910 - Internship/Practicum	3
Total Semester Hours	**15**	**Total Semester Hours**	**15**

Total hours for Bachelor of Science degree in Health Service Administration (clinical track) (120 Credit Hours)

Declaration of Major

A student may declare the Health Service Administration degree at any time, but must meet with the program director to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

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Bachelor of Science - Medical Laboratory Science

Accreditation

The Medical Laboratory Science Program is accredited by the National Accrediting Agency for Medical Laboratory Sciences, 5600 N River Rd., Suite 720, Rosemont, IL 60018; 773-714-8880.

Student Learning Outcomes

Upon completion of the program, the graduate will be able to:

1. Apply knowledge of basic and advanced laboratory science concepts and theories to the practice of clinical laboratory medicine.
2. Evaluate discipline-specific case studies, accurately interpreting the results of laboratory testing.
3. Competently perform manual and automated laboratory science procedures as an entry-level practitioner.
4. Demonstrate effective written and oral communication skills within academic and clinical settings.
5. Demonstrate Franciscan values and professional ethics/conduct within academic and clinical settings.

Program Admission Requirements

The applicant must meet the following minimum requirements for admission to the MLS bachelor's degree program:

1. A minimum cumulative grade point average of 2.0
2. Completion of the following general education requirements and program prerequisites with a grade of "C" or better:
    - ACSM 1110: Academic Seminar (1 credit hour)
    - WRIT 1310: College Writing I (3 credit hours)
    - WRIT 1311: College Writing II (3 credit hours)
    - THEO 1310: Introduction to Theology (3 credit hours)
    - COMM 2310: Professional Interpersonal Communication (3 credit hours)
    - MATH 1315: College Algebra (3 credit hours)
    - MATH 2000 Level (3 credit hours)
    - BIOL 1315: General Biology I (3 credit hours)
    - BIOL 1315L: General Biology I Lab (1 credit hour)
    - BIOL 2310: Human Anatomy and Physiology I (3 credit hours)
    - BIOL 2310L: Human Anatomy and Physiology I Laboratory (1 credit hour)
    - BIOL 2311: Human Anatomy and Physiology II (3 credit hours)
    - BIOL 2311L: Human Anatomy and Physiology II Laboratory (1 credit hour)
    - BIOL 2325: Fundamentals of Microbiology (3 credit hours)
    - BIOL 2325L: Fundamentals of Microbiology Laboratory (1 credit hour)
    - CHEM 1315: General Chemistry I (3 credit hours)
    - CHEM 1315L: General Chemistry Laboratory (1 credit hour)
    - CHEM 1316: General Chemistry II (3 credit hours)
    - CHEM 1316L: General Chemistry II Laboratory (1 credit hour)
    - CHEM 2310: General Organic Chemistry I (3 credit hours)
    - Humanities elective: (3 credit hours)
    - Social/Behavioral Science electives: (6 credit hours)
    - Ethics/Philosophy elective: (3 credit hours)
    - MLSC 1110: Introduction to Medical Laboratory Sciences (1 credit hour)
    - MLSC 1310L: Introduction to Laboratory Methods (1 credit hour)

Transfer students who have completed a previous bachelor degree should schedule a meeting with the program director to discuss transfer credits.

The WIHP Option (Walk into Health Professions)

Students who exclusively take all **prerequisite** courses toward one of the health professions' programs at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the declared program. This policy can only be applied once per student. Please contact the Program Director for more information.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	THEO 1310 - Introduction to Theology	3
MATH 1315 - College Algebra	3	BIOL 2310 - Human Anatomy and Physiology I	3
BIOL 1315 - General Biology I	3	BIOL 2310L - Human Anatomy and Physiology I Lab	1
BIOL 1315L- General Biology I Lab	1	CHEM 1316 - General Chemistry II	3
CHEM 1315 - General Chemistry I	3	CHEM 1316L - General Chemistry II Lab	1
CHEM 1315L - General Chemistry I Lab	1		
Semester Credit Hours	**15**	**Semester Credit Hours**	**14**

Semester 3	Credit Hours	Semester 4	Credit Hours
BIOL 2311 - Human Anatomy and Physiology II	3	MATH 2000 Level Course	3
BIOL 2311L - Human Anatomy and Physiology II Lab	1	BIOL 2325 - Fundamentals of Microbiology	3
CHEM 2310 - General Organic Chemistry I	3	BIOL 2325L - Fundamentals of Microbiology Lab	1
Humanities elective	3	MLSC 1110 - Introduction to Medical Laboratory Sciences	1
COMM 2310 - Professional Interpersonal Communication	3	MLSC1310L - Introduction to Laboratory Methods	1
Social/Behavioral Science elective	3	Ethics/Philosophy elective	3
		Social/Behavioral Science elective	3
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**

Semester 5 (Summer)	Credit Hours
MLSC 3710 - Urinalysis and Body Fluids	1
MLSC 3710L - Urinalysis and Body Fluids Lab	1
MLSC 3720 - Clinical Immunology and Serology	3
MLSC 3715L - Mycology, Parasitology and Virology	1
Semester Credit Hours	**6**

Semester 6	Credit Hours
MLSC 3725 - Immunohematology	3
MLSC 3725L - Immunohematology Lab	1
MLSC 3730 - Clinical Biochemistry I	3
MLSC 3730L - Clinical Biochemistry Lab	1
MLSC 3740 - Clinical Hematology I	3
MLSC 3740L - Clinical Hematology Lab	1
MLSC 3750 - Clinical Microbiology I	3
MLSC 3750L - Clinical Microbiology Lab	1
Semester Credit Hours	**16**

Semester 7	Credit Hours
MLSC 4730 - Clinical Biochemistry II	3
MLSC 4740 - Hematology II	3
MLSC 4750 - Clinical Microbiology II	3
MLSC 4755 - Genetics	1
MLSC 4756 - Molecular Diagnostics	2
MLSC 4765L - Clinical Diagnostics Lab	2
MLSC 4780SL - Laboratory Education and Research	3
Semester Credit Hours	**17**

Semester 8 (Summer)	Credit Hours
MLSC 4785 - Immunohematology Practicum	5
Semester Credit Hours	**5**

Semester 9	Credit Hours
MLSC 4786 - Clinical Chemsitry Practicum	5

MLSC 4787 - Hematology Practicum	5
MLSC 4788 - Clinical Microbiology Practicum	5
MLSC 4910 - Seminar	1
Semester Credit Hours	**16**

Total hours for Bachelor of Science degree in Medical Laboratory Science (120 Credit Hours)

Graduation Requirements

The Bachelor of Science degree in MLS is conferred upon students when the following conditions are met, in addition to the general requirements for graduation:

- Completion of 120 semester credit hours, including the required core curriculum program prerequisites and program courses;
- A cumulative grade point average of 2.0 or higher on all college work with grades of C or better in all courses leading to the Bachelor of Science degree in MLS;
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University (see Academic Policies section), with 2 service learning projects; and
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

Students successfully completing the program are eligible to take the national certification examination. Graduation from Franciscan Missionaries of Our Lady University with a Bachelor's degree in MLS is not dependent upon taking or passing a national certification examination. However, obtaining state licensure and employment is dependent on passing a national certification examination.

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Bachelor of Science in Nursing - Pre-Licensure BSN

Mission Statement

The Bachelor of Science in Nursing programs build on a foundation of the arts and sciences to form self-directed, nurse generalists prepared to assume leadership roles in the delivery of evidence based nursing care. The nursing programs develop professional nurses within an educational climate of honesty, respect, inquiry, service, and collaboration.

Student Learning Outcomes

Upon completion of the BSN Program, the graduate will be able to:

1. Provide holistic nursing care to individuals, families, communities, and populations across the lifespan, the health continuum, and healthcare contexts.
2. Integrate knowledge from the arts, sciences and nursing in the delivery of high quality nursing care.
3. Translate existing evidence into safe nursing practice.
4. Communicate and collaborate in respectful partnerships to optimize health.
5. Function as a leader and change agent within dynamic healthcare systems using knowledge of health policy and legal principles.
6. Adhere to ethical principles while serving as advocate and healthcare provider.
7. Apply a spirit of inquiry and reflection for continuous personal and professional growth.

Admission Criteria

Admission to the BSN program is a competitive selection process. Applicants to the BSN program must meet the following minimum admission criteria. Meeting minimum academic requirements does not guarantee admission to the BSN program.

1. Be in good academic standing at Franciscan Missionaries of Our Lady University.
2. Complete the following pre-requisite courses with a grade of C or better **prior to applying** to the clinical nursing program and must appear on the transcript. ***A grade of B or better in BIOL 2310 and BIOL 2311 is preferred***

- ACSM 1110: Introduction to College Education (1 credit hour)
- WRIT 1310: College Writing I (3 credit hours)
- MATH 1315: College Algebra (3 credit hours)
- CHEM 1310: Chemical Fundamentals (3 credit hours)
- BIOL 2310: Human Anatomy & Physiology I (3 credit hours)
- BIOL 2310L: Human Anatomy & Physiology I Lab (1 credit hour)
- PSYC 1310: Introductory Psychology (3 credit hours)
- WRIT 1311: College Writing II (3 credit hours)
- BIOL 2311: Human Anatomy & Physiology II (3 credit hours)
- BIOL 2311L: Human Anatomy & Physiology II Lab (1 credit hour)
- BIOL 2325: Fundamentals of Microbiology (3 credit hours)
- BIOL 2325L: Fundamentals of Microbiology Lab (1 credit hour)
- Communications: COMM 2310 Professional Interpersonal Communications or COMM 2311 Professional Public Speaking (3 credit hours)

3. Have completed with a grade of C or better or have in progress the following pre-nursing courses**:
   BIOL 2320, MATH 2315, PSYC 2330, NURS 2410, and Ethics elective (PHIL 2320 or THEO 3345). *NURS 2410 - to be admitted, students must earn a C or better within the first 2 attempts; any grade, including a W (indicating course withdrawal) constitutes an attempt; students who have attempted NURS 2410 twice and have not earned a grade of C or better will not be considered for admission.
4. Have earned and maintained a grade point average of 2.75 or higher on pre-requisite courses in the BSN curriculum.
5. Have achieved the category of proficient or higher on the TEAS Admission Assessment. The TEAS must include all content

(Reading, Math, Science, English and Language usuage) and must have been taken within the last five (5) years. The applicant will be allowed to take

the TEAS Admission Assessment twice in a calendar year. The applicant is highly encouraged to allow at least 2 weeks between testing for remediation.

The best TEAS Admission Assessment score is good for 5 years.

6. Additional factors may influence acceptance into the BSN program. The committee may require an interview and/or proctored completion of a written

statement.

*** It is recommended that students complete 9 credit hours at Franciscan Missionaries of Our Lady University.**
****Please note: These prerequisite courses must be completed with a grade of C or better prior to beginning the first semester of the nursing curriculum.**

Final program acceptance is contingent on approval from the Louisiana State Board of Nursing (LSBN). Please see the section "Upon acceptance into the BSN Program."

Criteria for admission after dismissal from any nursing program:
Students who were dismissed from a previous baccalaureate nursing program must wait to apply to the nursing program at least one calendar year from the date of dismissal.

Criteria for transfer from an accredited nursing program:
Students requesting transfer into the BSN program from an accredited nursing program must:

1. Be in good academic standing and eligible to re-enter the previous nursing program.
2. Meet the established admission criteria for the BSN program.
3. Have earned a grade of C or better on all transfer courses in the BSN curriculum.

Process for transfer from an accredited nursing program
Students transferring into the pre-licensure **BSN program must**:

1. Apply for general admission to the University.
2. Submit a clinical application for the pre-licensure BSN Program to the Office of Admissions by July 15 for the January class and by January 15 for the August class
   - A letter of good standing from the previous nursing program must be submitted in support of the application and mailed to the Office of Admissions at the time of application.
3. Submit the following documents to the School of Nursing by the published nursing application deadline.
   a. Letter indicating intent to transfer from another nursing program
   b. Transcript of all previous coursework
   c. Course descriptions and course content for completed nursing courses
   d. Letter of good standing from prior nursing program(s).
4. Schedule a meeting with the School of Nursing's Associate Dean of Undergraduate Nursing to discuss transfer credits and placement in the curriculum. This meeting can only be scheduled after all required documents have been received by the School of Nursing.
5. Following the meeting with the applicant, nursing administration will review the applicant's request and make a recommendation to the Admission and Progression Committee regarding eligibility and transfer of courses. The Admission and Progression Committee will make the final decision regarding admission to the program and transfer of nursing courses.

Following the meeting with the applicant, Nursing administration will review the applicant's request and make a recommendation to the Admission and Progression Committee regarding eligibility and transfer of courses. The Admission and Progression Committee will make the final decision regarding admission to the program and transfer of nursing courses.

Once LSBN eligibility has been evaluated, the student will attend a session to review skills. The Associate Dean for Academic Support will schedule the skills review.

The WIN Option (Walk into Nursing)

Students who exclusively take all **prerequisite** courses toward the BSN degree at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the BSN Program. This policy can only be applied once per student.

Criteria for admission after dismissal from any nursing program

Students who were dismissed from a previous baccalaureate nursing program must wait to apply to the nursing program at least one calendar year from the date of dismissal.

Application Process

Applicants to the pre-licensure BSN program must submit an application specific to the BSN program to the Office of Admissions by July 15 for the January class and by January 15 for the August class. For general information related to making application, refer to the Admissions section of this catalog. Students applying to the School of Nursing will be required to submit a paragraph or more outlining experiences that support your interest in nursing and the College.

Admission Decisions

Admission decisions are made in a manner consistent with the University's policy on admission. Applicants will be considered on a competitive basis. Factors considered in the review of applications include: the admission criteria listed in this section of the catalog, the ability to meet the Core Performance Standards of the School of Nursing, the University's policy on admission and other individual characteristics or attributes that increase likelihood of success in the program.

Upon acceptance into the BSN Program, students are required to:

1. Attend new nursing student orientation;
2. Submit an Application for Approval to Enroll in a Clinical Nursing Course form;
3. Submit to a criminal background check (at the student's expense);
4. Comply with the health and safety requirements of Franciscan Missionaries of Our Lady University School of Nursing; and
5. Submit a $150 non-refundable deposit to reserve a space in the nursing program. The deposit must be submitted with the acceptance letter and will be applied to the tuition.

Students falling out of progression, for any reason, will be placed in the curriculum in place at the time of reentry. Additionally, students who are dismissed must wait at least one calendar year from the date of dismissal before re-applying.

The Nurse Practice Act of Louisiana requires that all students must be approved by the Louisiana State Board of Nursing (LSBN) to enroll in clinical nursing courses. The LSBN requires persons who have been arrested, charged with or convicted of any criminal offense in any state to petition the Louisiana State Board of Nursing in writing for the right to practice as a student nurse in Louisiana. The LSBN also requires persons who have any addiction or impairment which may affect their ability to practice nursing to petition for the right to practice as a student nurse prior to enrolling in a clinical nursing course. The *Application for Approval to Enroll in a Clinical Nursing Course* form will be provided to the student once accepted into the program. **Final program acceptance is contingent upon LSBN approval.**

School of Nursing Health and Safety Requirements

All health and safety requirements should be completed prior to the start of any clinical course. These requirements include:

1. MMR, Tetanus-diphtheria booster, and meningococcal immunizations,
2. Hepatitis vaccine series,
3. Evidence of immunity to varicella (chickenpox) or the vaccine,
4. TB (tuberculosis) skin test,
5. Evidence of influenza vaccine,
6. Physical exam,
7. Negative drug screen, and
8. Current CPR (American Heart Association approved)

TB skin test, influenza vaccine, and CPR must be updated yearly. Random drug screens maybe required during the program of study. All health and safety requirements must be submitted to the Director, Office of Health and Safety. Non-compliance will result in removal from clinical courses.

Graduation Requirements

1. Complete one hundred twenty (120) credit hours in the required courses;
2. Complete the nursing courses within five (5) years;
3. Achieve a cumulative grade point average of 2.0 or higher on all course work;
4. Achieve a grade of C or better on all course work leading to the BSN degree;
5. Successfully complete all standardized tests in the BSN curriculum;
6. Complete at least 50% of the nursing credit hours at Franciscan Missionaries of Our Lady University;
7. Fulfill the residency requirement of 54 hours for the Bachelor of Science degree with the last 30 hours completed at Franciscan Missionaries of Our Lady University;
8. Complete the service-learning requirement for the Bachelor of Science degree (two service-learning courses); and
9. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University Library.

CURRICULUM PLAN

Course	Course Name	Credit Hours	Course	Course Name	Credit Hours
Semester 1*			**Semester 2**		
ACSM 1110	*Academic Seminar*	*1*	*WRIT 1311*	*College Writing II*	*3*
WRIT 1310	*College Writing I*	*3*	*COMM 2310 or COMM 2311*	*Professional Interpersonal Communication or Professional Public Speaking*	*3*
MATH 1315	*College Algebra*	*3*	*BIOL 2311*	*Human Anatomy & Physiology II*	3
CHEM 1310	*Chemical Fundamentals*	*3*	*BIOL 2311L*	*Human Anatomy & Physiology II Lab*	*1*
BIOL 2310	*Human Anatomy & Physiology I*	*3*	*BIOL 2325*	*Fundamentals of Microbiology*	*3*
BIOL 2310L	*Human Anatomy & Physiology I Lab*	*1*	*BIOL 2325L*	*Fundamentals of Microbiology Lab*	*1*
PYSC 1310	*Introductory Psychology*	*3*			
Total Credit Hours Semester 1		***17***	***Total Credit Hours Semester 2***		***14***
Semester 3			**Semester 4**		
BIOL 2320	*Fundamentals of Human Nutrition*	*3*	THEO 1310	Introduction to Theology	3
MATH 2315	*General Statistics*	*3*	Humanities	Elective	3
PSYC 2330	*Psychology Across the Lifespan*	*3*	NURS 2330	Pharmacology (3T)	3
NURS 2410	*Pathophysiology (4T)*	*4*	NURS 2750	Fundamentals of Nursing Practice (3T/4C)	7
Ethics Elective	*PHIL 2320 or THEO 3345*	3			
Total Credit Hours Semester 3		***16***	**Total Credit Hours Semester 4**		**16**
Semester 5			**Semester 6**		
Humanities	Elective	3	A/S	Elective	3
NURS 3710	Nursing Concepts I (4T/4C)	8	NURS 3730	Nursing Concepts III (4T/4C)	8
NURS 3720	Nursing Concepts II (3T/1C)	4	NURS 3740	Nursing Concepts IV (3T/2C)	5
Total Credit Hours Semester 5		**15**	**Total Credit Hours Semester 6**		**16**
Semester 7			**Semester 8**		
A/S	Elective	3	A/S	Elective (3000 level or above)	3
NURS 4750	Nursing Concepts V (4T/4C)	8	NURS 4790	Clinical Immersion (1T/4C)	5
NURS 4760	Nursing Concepts VI (3T)	3	NURS 4910	Transition into Practice	4
Total Credit Hours Semester 7		**14**	**Total Credit Hours Semester 8**		**12**
Total Credit Hours					**120**

* All semester 1 and 2 courses must be completed with a grad of C or better prior the applying to the School of Nursing.

* *Italicized* courses MUST be completed prior to beginning the nursing curriculum (Semester 4)

Students admitted to the BSN program who hold an active LPN license will receive 12 credit hours for their LPN education.

Courses from the following disciplines may also be used as A/S electives: geography, political science, accounting, kinesiology, astronomy, education, and business management.

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Bachelor of Science in Nursing - RN to BSN

Mission Statement

The Bachelor of Science in Nursing programs build on a foundation of the arts and sciences to form self-directed, nurse generalists prepared to assume leadership roles in the delivery of evidence based nursing care. The nursing programs develop professional nurses within an educational climate of honesty, respect, inquiry, service, and collaboration.

Student Learning Outcomes

Upon completion of the RN-BSN Program, the graduate will be able to:

1. Provide holistic nursing care to individuals, families, communities, and populations across the lifespan, the health continuum, and healthcare contexts;
2. Integrate knowledge from the arts, sciences and nursing in the delivery of high quality nursing care;
3. Translate existing evidence into safe nursing practice;
4. Communicate and collaborate in respectful partnerships to optimize health;
5. Function as a leader and change agent within dynamic healthcare systems using knowledge of health policy and legal principles;
6. Adhere to ethical principles while serving as advocate and healthcare provider; and
7. Apply a spirit of inquiry and reflection for continuous personal and professional growth.

Admission Criteria

1. Have completed a diploma or associate degree from an ACEN or CCNE accredited nursing program.
2. Hold permanent, active, and unencumbered registered nurse licensure.

Registered nurses who have completed a nursing program at an institution accredited by Accreditation Commission for Education in Nursing (ACEN) will be given 38 transfer credit hours for nursing courses.

Application Process

Applicants should apply by May 1 for summer admission, by July 1 for fall admission, and by December 1 for spring admission.

Graduation Requirements

- Complete one hundred twenty (120) credit hours in the required courses;
- Complete the RN-BSN program within five (5) years;
- Achieve a cumulative grade point average of 2.0 or higher on all college work;
- Achieve a grade of C or better on all course work leading to the BSN degree;
- Fulfill the University residency requirement of 30 hours for the Bachelor of Science degree; 18 hours of the 30 hours must be nursing coursework; and
- Clearance of all indebtedness to Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University library.

Curriculum Plan

Course Number	Course Name	Credit Hours
Credit for Pre-Licensure Nursing Courses		
Credit for pre-licensure nursing courses		**38**
Core Curriculum		

Requirements

Math 2315	General Statistics	3
Arts and Sciences	Electives (may include transfer courses at any level)	49
Arts and Sciences	Electives (3000 level or above) 3 credit hours must be in the Religious Studies department	3
Arts and Sciences	THEO 1310	3
		58

Baccalaureate Core Nursing Courses

NURS 3340	RN-BSN Evidence-Based Practice	3
NURS 3345	RN-BSN Health Assessment	3
NURS 4300	RN-BSN Leadership Principles in Nursing	3
NURS 3350	RN-BSN Professional Nursing Concepts	3
NURS 4725	RN-BSN Community Health Nursing	6
NURS 4335	RN-BSN Healthcare Policy	3
NURS Elective	Choose one of the following: NURS 4310 RN-BSN Successful Aging NURS 4320 RN-BSN Mental Health and Film NURS 4325 RN-BSN Ethical and Legal Issues in Nursing	3
		24
	Bachelor total hours	**120**

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Bachelor of Science Respiratory Therapy

Accreditation

The Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC): 1248 Harwood Rd, Bedford, TX 76021-4244. Telephone: (817) 283-2835; website: www.coarc.com

Student Learning Outcomes

The goal of the Respiratory Therapy program is to graduate competent advanced-level Respiratory Therapists.

Upon completion of the program, the graduate will be able to:

- Demonstrate the ability to comprehend, apply and evaluate clinical information relevant to the role of an advanced-level respiratory therapist (cognitive domain)
- Demonstrate the technical proficiency in all the skills necessary to fulfill their roles as an advanced-level respiratory therapist (psychomotor domain)
- Demonstrate profession behaviors consistent with employer expectations of an advanced-level respiratory therapist (affective domain)
- To prepare leaders for the field or respiratory care by including curricular content that include objectives related to acquistion of skills in one or more of the following: management, education, research and advanced clinical practice

The WIHP Option (Walk into Health Professions)

Students who exclusively take all **prerequisite** courses toward one of the health professions' programs at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the declared program. This policy can only be applied once per student. Please contact the Program Director for more information.

Curriculum Plan

Semester 1	Credits Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	BIOL 2310 - Human Anatomy and Physiology I	3
MATH 1315 - College Algebra	3	BIOL 2310L - Human Anatomy and Physiology I Lab	1
CHEM 1310 - Chemical Fundamentals	3	BIOL 1110 - Introduction to Medical Terminology	1
THEO 1310 or 2310 - Introduction to Theology or Introduction to Religious Studies	3	PYSC 1310 - Introductory Psychology	3
		PHSC 1310 - Physical Science	3
Semester Credit Hours	**13**	**Semester Credit Hours**	**14**

Semester 3	Credits Hours	Semester 4	Credit Hours
BIOL 2311 - Human Anatomy and Physiology II	3	BIOL 2325 - Fundamentals of Microbiology	3
BIOL 2311L - Human Anatomy and Physiology II Lab	1	BIOL 2325L - Fundamentals of Microbiology Lab	1
PSYC 2330 - Psychology Across the Lifespan	3	COMM 2310 - Professional Interpersonal Communication	3
MATH 2315 - General Statistics	3	PHIL 2320 - Ethical Issues in Healthcare	3

HUMN elective	3	RESP 3315 - Respiratory Therapy Foundations	3
		RESP 3310 - Health Promotion/Disease Prevention	3
Semester Credits Hours	**13**	**Semester Credits Hours**	**16**

Semester 5	Credits Hours	Semester 6	Credits Hours
RESP 3320 - Respiratory Therapy 1	3	RESP 3330 - Respiratory Therapy 2	3
RESP 3710 - Clinical Practice 1	5	RESP 3325 - Neonatal and Pediatric Respiratory Care	3
RESP 3355 - CardioPulmonary Pharmacology	3	RESP 3715 - Clinical Practice 2	5
RESP 3420 - Cardiopulmonary Anatomy and Physiology	4	RESP 3345 - Cardiopulmonary Pathophysiology	3
Semester Credits Hours	**15**	**Semester Credits Hours**	**14**

Semester 7	Credits Hours	Semester 8	Credits Hours
RESP 3335 - Cardiopulmonary Diagnostics and Rehabilitation	3	RESP 4310 - Respiratory Therapy 3	3
RESP 3720 - Clinical Practice 3	3	RESP 4315 - Introduction to Research	3
RESP 4210 - Emergency Care and ECG Interpretation	2	RESP 4320 - Sleep Diagnostics	3
		RESP 4710 - Clinical Practice 4	4
		MGMT 3305 - Principles of Management	3
Semester Credits Hours	**8**	**Semester Credits Hours**	**16**

Semester 9	
RESP 4325 - Critical Care Medicine	3
RESP 4715 - Clinical Practice 5	4
RESP 4330 - Respiratory Therapy Capstone	3
HSER / RESP 3340 - Healthcare Systems and Trends 3	3
Semester Credits Hours	**13**

Total number of credit hours for a BS degree in Respiratory Therapy: 122 credit hours

Application Deadlines:

- March 15th

Admissions Requirements

- Meet all University minimum admission criteria at the time of application;
  Minimum 2.0 GPA on all coursework; 2.5 GPA on all pre-requisite coursework; and
- Completion of or enrollment in the pre-requisite course work in the Respiratory Therapy curriculum with a grade of “C" or better in all pre-requisite courses at the time of application to the clinical program

*Priority is given to applicants who have completed the Arts and Science pre-requisite course at Franciscan Missionaries of Our Lady University

Graduation Requirements

- Completion of 125 semester hours in the Respiratory Therapy curriculum with a minimum 2.0 GPA, and a “C" or better in all courses in the curriculum;
- Fulfillment of the residency requirement of the University, including completion of one service learning project; and
- Clearance of all indebtedness to the University, including return of all materials borrowed from the University library.

Humanities electives (9 hours) may be taken from ART, MUSI, ENGL, HIST, RELS, PHIL, or SPAN courses.

Bachelor of Business Administration

Mission

The mission of the Bachelor of Business Administration (BBA) program is to form ethical, adaptive and competent business professionals through effective instruction, scholarship, engagement,
and service in a diverse, interdisciplinary, learner-centered environment.

Purpose

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values. Students may select one of 5 curriculum tracks (Analytics, General Business Administration, Health Administration, Management and Marketing) that best
fits their vocational path.

Analytics Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

1. Explain the key functions of business.
2. Apply critical business reasoning that contributes to organizational success.
3. Exhibit professional communication skills.
4. Apply ethical and legal directives in making responsible business, strategic decisions.
5. Exemplify professional behaviors as personified by Franciscan core values.
6. Execute Structured Query Language (SQL) queries and stored procedures to preprocess data.
7. Compare database technologies to meet a set of requirements and to recommend possible solutions.
8. Test predictive models using statistical, data mining and machine learning techniques.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	BADM 1311 Intro to Computer Applications	3
BADM 1310 Intro to Business Admin.	3	COMM 2310 Professional Presentation Skills	3
MATH 1315 - College Algebra	3	MATH 2315 Statistics	3
Natural Science Elective	3	THEO 1310 Intro to Theology	3
WRIT 1310 - College Writing I	3	WRIT 1311 - College Writing II	3
Free Elective	2		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 3	Credit Hours	Semester 4	Credit Hours
BADM 2316 Business Statistics	3	WRIT 2310 Professional Communications	3
BADM 2330 Business Law and Ethics	3	BADM 2315 Intro to Accounting	3
COMM 2311 Interpersonal Communications	3	ECON 2321 Principles of Microeconomics	3
ECON 2320 Principles of Macroeconomics	3	Free Elective	3
Humanities Electives	3	Ethics/Philosophy Elective	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 5	Credit Hours	Semester 6	Credit Hours
BADM 3315 Managerial Accounting	3	BADM 4305 Adv. Business Statistics	3
BADM 3340 Management Info Systems	3	BADM 4310 Project Management	3
Free Elective	3	BADM 4315 Bus. Financial Management	3
MGMT 3305 Principles in Management	3	MGMT 3310 Operations/Quality Management	3
MRKT 3305 Principles in Marketing	3	MGMT 3315 Organizational Behavior	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	Credit Hours	Semester 8	Credit Hours
ALYT 4310 Business Forecasting	3	ALYT 4330 Web Analytics	3
ALYT 4315 Database Management Systems	3	BADM 4910 Capstone	3
ALYT 4325 Fundls of Programming	3	BADM 4915 Internship	3
ALYT 4320 Decision Support Systems	3	Free Electives	6
PHIL 4310 Corporate Social Responsibility	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Business Administration: Analytics Track (120 Credit Hours)

BBA electives may be taken from BADM, ALYT, HADM, MRKT, or MGMT courses

Ethics/Philosophy electives may be taken from PHIL 2315, PHIL 2320, THEO 3345, THEO 3350, or THEO 3360
Humanities electives may be taken from ART, ENGL, HIST, HUMN, MUSI, PHIL, RELS, or SPAN courses; 6 hours must be from the same discipline.
Natural Sciences electives may be taken from BIOL, CHEM, PHYS or PHSC courses
Social Sciences electives may be taken from ANTH, ECON, HIST, POLI, PSYC, RELS or SOCI courses.

Declaration of Major

A student may declare the Business Administration major at any time, but must meet with the program director to help develop his/her individual

degree plan.

Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and

Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

Bachelor of Business Administration

Mission

The mission of the Bachelor of Business Administration (BBA) program is to form ethical, adaptive and competent business professionals through effective instruction,
scholarship, engagement, and service in a diverse, interdisciplinary, learner-centered environment.

Purpose

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values. Students may select one of 5 curriculum tracks (Analytics, General Business Administration, Health Administration, Management and Marketing) that best
fits their vocational path.

General Business Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

1. Explain the key functions of business.
2. Apply critical business reasoning that contributes to organizational success.
3. Exhibit professional communication skills.
4. Apply ethical and legal directives in making responsible business, strategic decisions.
5. Exemplify professional behaviors as personified by Franciscan core values.

Curriculum Plan

Semester 1	**Credit Hours**	**Semester 2**	**Credit Hours**
ACSM 1110 - Academic Seminar	1	BADM 1311 Intro to Computer Applications	3
BADM 1310 Intro to Business Admin.	3	COMM 2310 Professional Interpersonal Communication	3
MATH 1315 - College Algebra	3	MATH 2315 Statistics	3
Natural Science Elective	3	THEO 1310 Intro to Theology	3
Free Electives	2	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
BADM 2316 Business Statistics	3	WRIT 2310 Intro to Prof. Communication	3
BADM 2330 Business Law and Ethics	3	BADM 2315 Intro to Accounting	3
COMM 2311 Professional Public Speaking	3	ECON 2321 Principles of Microeconomics	3
ECON 2320 Principles of Macroeconomics	3	Ethics/Philosophy Elective	3
Humanities Electives	3	Free Elective	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BADM 3315 Managerial Accounting	3	BBA Elective	3
BADM 3340 Management Info Systems	3	BADM 4310 Project Management	3
Free Elective	3	BADM 4315 Bus. Financial Management	3

MGMT 3305 Principles in Management	3	MGMT 3310 Operations/Quality Management	3
MRKT 3305 Principles in Marketing	3	MGMT 3315 Organizational Behavior	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
BBA Electives	12	BBA Elective	3
PHIL 4310 Corporate Social Responsibility	3	BADM 4910 Capstone	3
		BADM 4915 Internship	3
		Free Electives	6
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Business degree: General Business Track (120 Credit Hours)

BBA electives may be taken from BADM, ALYT, HADM, MRKT, or MGMT courses

Ethics/Philosophy electives may be taken from PHIL 2315, PHIL 2320, THEO 3345, THEO 3350, or THEO 3360
Humanities electives may be taken from ART, ENGL, HIST, HUMN, MUSI, PHIL, RELS, or SPAN courses; 6 hours must be from the same discipline.
Natural Sciences electives may be taken from BIOL, CHEM, PHYS or PHSC courses
Social Sciences electives may be taken from ANTH, ECON, HIST, POLI, PSYC, RELS or SOCI courses.

Declaration of Major

A student may declare the Business Administration major at any time, but must meet with the program director to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and

Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library

Bachelor of Business Administration

Mission

The mission of the Bachelor of Business Administration (BBA) program is to form ethical, adaptive and competent business professionals through effective instruction,
scholarship, engagement, and service in a diverse, interdisciplinary, learner-centered environment.

Purpose

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values. Students may select one of 5 curriculum tracks (Analytics, General Business Administration, Health Administration, Management and Marketing) that best
fits their vocational path.

Health Administration Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

1. Explain the key functions of business.
2. Apply critical business reasoning that contributes to organizational success.
3. Exhibit professional communication skills.
4. Apply ethical and legal directives in making responsible business, strategic decisions.
5. Exemplify professional behaviors as personified by Franciscan core values.
6. Distinguish the uniqueness of healthcare delivery systems when compared to other sections in the economy.
7. Examine appropriate health database technologies to meet a set of requirements in order to recommend possible solutions.

Curriculum Plan

Semester 1	**Credit Hours**	**Semester 2**	**Credit Hours**
ACSM 1110 - Academic Seminar	1	BADM 1311 Fundamentals of Computer Applications	3
BADM 1310 Intro to Business Admin.	3	COMM 2310 Professional Interpersonal Communication	3
MATH 1315 - College Algebra	3	MATH 2315 Statistics	3
Natural Science Elective	3	THEO 1310 Intro to Theology	3
Free Elective	2	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**

BADM 2316 Business Statistics	3	WRIT 2310 Intro to Prof. Communication	3
BADM 2330 Business Law and Ethics	3	BADM 2315 Intro to Accounting	3
COMM 2311 Professional Public Speaking	3	ECON 2321 Principles of Microeconomics	3
ECON 2320 Principles of Macroeconomics	3	Ethics/Philosophy Elective	3
Humanities Electives	3	Natural Sciences Elective	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BADM 3315 Managerial Accounting	3	BADM 4310 Project Management	3
BADM 3340 Management Info Systems	3	BADM 4315 Bus. Financial Management	3
HADM 3340 Healthcare Systems & Trends	3	HADM 3390 HR in Heathcare Management	3
MGMT 3305 Principles in Management	3	MGMT 3310 Operations/Quality Management	3
MRKT 3305 Principles in Marketing	3	MGMT 3315 Organizational Behavior	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
HADM 3370 Quality Improvement in Healthcare	3	HADM 4360 Managerial Epidemiology	3
HADM 4320 Reimbursements in Healthcare	3	BADM 4910 Capstone	3
HADM 4350 Policy in Healthcare	3	BADM 4915 Business Internship	3
PHIL 4310 Corporate Social Responsibility	3	Free Electives	5
Free Elective	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**14**

Total hours for Bachelor of Business Administration: Health Administration Track (120 Credit Hours)

BBA electives may be taken from BADM, ALYT, HADM, MRKT, or MGMT courses

Ethics/Philosophy electives may be taken from PHIL 2315, PHIL 2320, THEO 3345, THEO 3350, or THEO 3360

Humanities electives may be taken from ART, ENGL, HIST, HUMN, MUSI, PHIL, RELS, or SPAN courses; 6 hours must be from the same discipline.

Natural Sciences electives may be taken from BIOL, CHEM, PHYS or PHSC courses

Social Sciences electives may be taken from ANTH, ECON, HIST, POLI, PSYC, RELS or SOCI courses.

Declaration of Major

A student may declare the Business Administration major at any time, but must meet with the program director to help develop his/her individual degree plan.

Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and

Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

Bachelor of Business Administration

Mission

The mission of the Bachelor of Business Administration (BBA) program is to form ethical, adaptive and competent business professionals through effective instruction, scholarship, engagement, and service in a diverse,
interdisciplinary, learner-centered environment.

Purpose

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with

Franciscan values. Students may select one of 5 curriculum tracks (Analytics, General Business Administration, Health Administration, Management and Marketing) that best

fits their vocational path.

Management Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

1. Explain the key functions of business.
2. Apply critical business reasoning that contributes to organizational success.
3. Exhibit professional communication skills.
4. Apply ethical and legal directives in making responsible business, strategic decisions.
5. Exemplify professional behaviors as personified by Franciscan core values.
6. Evaluate existing management paradigms used to drive business advantage.
7. Develop an original idea from concept to a successful business plan.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	BADM 1311 Intro to Computer Applications	3
BADM 1310 Intro to Business Admin.	3	COMM 2310 Professional Interpersonal Communications	3
MATH 1315 - College Algebra	3	MATH 2315 Statistics	3
Natural Science Elective	3	THEO 1310 Intro to Theology	3
Free Elective	2	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 3	Credit Hours	Semester 4	Credit Hours
BADM 2316 Business Statistics	3	WRIT 2310 Intro to Prof. Communication	3
BADM 2330 Business Law and Ethics	3	BADM 2315 Intro to Accounting	3
COMM 2311 Professional Public Speaking	3	ECON 2321 Principles of Microeconomics	3
ECON 2320 Principles of Macroeconomics	3	Ethics/Philosophy Elective	3
Humanities Electives	3	Free Elective	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 5	Credit Hours	Semester 6	Credit Hours
BADM 3315 Managerial Accounting	3	BADM 4310 Project Management	3
BADM 3340 Management Info Systems	3	BADM 4315 Bus. Financial Management	3
Free Elective	3	MGMT 3310 Operations/Quality Management	3
MGMT 3305 Principles in Management	3	MGMT 3315 Organizational Behavior	3
MRKT 3305 Principles in Marketing	3	MGMT 4305 Entrepreneurship	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	Credit Hours	Semester 8	Credit Hours
MGMT 4310 Human Resourses Mgmt.	3	BADM 4910 Capstone	3
MGMT 4315 Small Business Management	3	BADM 4915 Internship	3
MGMT 4320 Marketing Management	3	MGMT 4325 Leadership	3
MGMT 4330 Sales	3	Free Electives	6
PHIL 4310 Corporate Social Responsibility	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Total hours for a Bachelor of Business degree: Management Track (120 Credit Hours)

BBA electives may be taken from BADM, ALYT, HADM, MRKT, or MGMT courses

Ethics/Philosophy electives may be taken from PHIL 2315, PHIL 2320, THEO 3345, THEO 3350, or THEO 3360
Humanities electives may be taken from ART, ENGL, HIST, HUMN, MUSI, PHIL, RELS, or SPAN courses; 6 hours must be from the same discipline.
Natural Sciences electives may be taken from BIOL, CHEM, PHYS or PHSC courses
Social Sciences electives may be taken from ANTH, ECON, HIST, POLI, PSYC, RELS or SOCI courses.

Declaration of Major

A student may declare the Business Administration major at any time, but must meet with the program director to help develop his/her individual degree plan. Requirements for acceptance into the program
are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and

  Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

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Bachelor of Arts Liberal Studies - Psychology Track

Purpose

The purpose of the psychology program at Franciscan Missionaries of Our Lady University is to cultivate Franciscan servant leaders with an integrated knowledge of the science of psychology for community engagement. Through vocational discernment, learner-centered teaching, and active-learning experiences, psychology graduates will be prepared for 21st century careers and entry into advanced degree programs.

An integrated knowledge of psychology is developed by selecting 24-credits from four content domains identified by the American Psychological Association (APA): (1) learning and cognition, (2) biological, (3) sociocultural, and (4) developmental. Students gain breadth of knowledge by selecting one course from each content domain (12 credits) and depth of knowledge by selecting four additional upper-division courses in any content domain (12 credits), allowing students to align curricula with their vocational goals. Additionally, students engage in an integrative capstone experience, which provides opportunities to consolidate learning experiences throughout their undergraduate career and fine-tune long-term vocational goals necessary to succeed in these goals.

Student Learning Outcomes

Upon completion of the Liberal Studies Program, students will:

1. Appraise the literary, visual and performing arts as forms of human expression within their historical and social contexts;
2. Articulate the collective and individual human experience within historical, social, psychological and philosophical contexts;
3. Acknowledge and respect all forms of human diversity;
4. Apply theories and techniques of intellectual inquiry to search for well-reasoned solutions to human problems;
5. Appreciate the Franciscan values of compassion, understanding, respect and dignity;
6. Apply techniques of effective written communication within a variety of discourse communities;
7. Apply analytical and critical reading skills when engaging a variety of written texts;
8. Apply techniques of effective oral communication in individual, group and public contexts;
9. Recognize and describe major concepts, assumptions, and theoretical perspectives from the field of psychology; and
10. Demonstrate understanding of human behavior and mental processes by integrating two or more perspectives.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	ACSM 1310- Intro to Baccalaureate Education	3
WRIT1310 - College Writing I	3	WRIT 1311 - College Writing II	3
MATH 1315 - College Algebra	3	Communications Elective	3
BIOL 1315/BIOL 1315L General Biology Lec. and Lab	4	Natural Science elective	3

HIST 1310 - World history	3	HIST 1311 - World History II	3
SOCI 1310- Intro to Sociology	3		
Semester Credit Hours	**17**	**Semester Credit Hours**	**15**

Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
THEO 1310 - Intro to Theology	3	CHEM PHSC or PHYS Elective	3
ANTH 1310 - Intro to Anthropology	3	MATH 2315 - Statistics	3
PHIL 2310- Logic and Critical Thinking	3	Foreign Language II	3
Foreign Language I	3	WRIT 2320 - Academic Discourse	3
ENGL Elective 2000 Level	3	PSYC 1310 - Intro to Psychology	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
PHIL Elective	3	ANTH Elective	3
Humanities Elective	3	ENGL Elective	3
PSYC 3305 Introduction to Scientific Research	3	SOCI Elective 3000 Level	3
ENGL Elective	3	PSYC Elective 3000 Level	6
PSYC Elective 2000 Level	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
PHIL Elective	3	ACSM 4110 - Senior Seminar	1
Humanities Elective	3	THEO Elective	3
PSYC Elective 2000 Level	3	SOCI Elective	3
PSYC Elective	3	PSYC 4630 - Senior Project in Psychology	6
ENGL Elective	3	PSYC Elective 4000 Level	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**16**

Total hours for Bachelor of Arts degree in Liberal Studies, Psychology Track 123 Credit Hours

Humanities electives can be taken from ANTH, ART, ENGL,HIST, MUSI, PHIL, THEO, and foreign language courses

Science electives can be taken from BIOL, CHEM, PHSC, and PHYS courses

Requirements for Graduation:

1. Completion of one hundred twenty (120) hours in the required courses
2. An overall grade point average of 2.00 (out of 4.00), including all transfer courses
3. Fulfillment of the residency requirement of the University for the baccalaureate degree which is 36 credit hours.
4. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University including the return of all material.
5. Completion of the General Education Core; and
6. Fulfilling University requirements for successfully completing two courses using service-learning (SL).

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Bachelor of Arts Liberal Studies - English Track

Student Learning Outcomes

Upon completion of the Liberal Studies program, students will:

1. Appraise the literary, visual and performing arts as forms of human expression within their historical and social contexts;
2. Articulate the collective and individual human experience within historical, social, psychological and philosophical contexts;
3. Acknowledge and respect all forms of human diversity;
4. Apply theories and techniques of intellectual inquiry to search for well-reasoned solutions to human problems;
5. Appreciate the Franciscan values of compassion, understanding, respect and dignity;
6. Apply techniques of effective written communication within a variety of discourse communities;
7. Apply analytical and critical reading skills when engaging a variety of written texts;
8. Apply techniques of effective oral communication in individual, group and public contexts;
9. Apply a variety of analytical and theoretical perspectives when engaging literary texts; and
10. Demonstrate a sense of aesthetic judgment when responding to literary texts;

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	ACSM 1310 - Introduction to Baccalaureate Education	3
WRIT1310 - College Writing I	3	WRIT1311 - College Writing II	3
MATH 1315 - College Algebra	3	COMM 1310 - Interpersonal Communication	3
BIOL 1415 - General	4	Science elective	3

Biology I			
HIST 1310 - World History I	3	HIST 1311 - World History II	3
SOCI 1310 - Introductory Sociology	3		
Semester Credit Hours	**17**	**Semester Credit Hours**	**15**

Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
THEO 1310 or 2310 - Introduction to Theology or Introduction to Religious Studies	3	CHEM, PHSC or PHYS elective	3
ANTH 1310 - Introduction to Anthropology	3	PSYC 1310 - Introductory Psychology	3
PHIL 2310 - Logic and Critical Thinking	3	MATH 2315 - General Statistics	3
FOREIGN LANG I	3	FOREIGN LANG II	3
ENGL elective 2000 level	3	WRIT 2320 - Academic Discourse	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 5	Credit Hours	Semester 6	Credit Hours
PHIL elective	3	SOCI elective	3
WRIT elective	3	PSYC elective	3
THEO elective	3	ANTH elective	3
ENGL elective 2000 level or higher	6	ENGL elective 3000 level or higher	6
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	Credit Hours	Semester 8	Credit Hours
THEO elective	3	SOCI elective	3
PHIL elective	3	PSYC elective	3
Humanities elective	3	ENGL elective 4000 level	3
ENGL 4310 - Introductory to Critical Theory	3	ENGL 4630 - Senior Project in English	6
ENGL elective 3000 level or higher	3		
Semester Credit			

Hours	**15**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Arts degree in liberal studies, English Track, 122 Credit Hours

Humanities electives can be taken from ANTH, ART, ENGL, HIST, MUSI, PHIL, THEO and foreign language courses.

Science electives can be taken from BIOL, CHEM, PHSC and PHYS courses.

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree track;
- An overall grade point average of 2.00, including all transfer courses;
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (See Academic Policies section of this catalog);
- Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University library;
- Completion of the General Education Core; and
- Fulfilling University requirements for successfully completing two courses using service-learning (SL).

Bachelor of Arts - Psychology

Mission Statement

The mission of the psychology program at Franciscan Missionaries of Our Lady University is to cultivate Franciscan servant leaders with an integrated knowledge of the science of psychology for community engagement. Through vocational discernment, learner-centered teaching, and active-learning experiences, psychology graduates will be prepared for 21st century careers and entry into advanced degree programs.

Program Overview

The Bachelor of Arts in Psychology includes 22 credit hours of psychology courses that firmly establish the scientific foundation of the discipline and provide students opportunities to develop and demonstrate competencies in scientific inquiry and critical thinking, ethical and social responsibility, communication and professional development. The foundational curriculum culminates with *either* a (1) practicum experience or (2) research project, depending on students' vocational goals.

To develop an integrated knowledge of psychology, students select 24-credits from four content domains identified by the American Psychological Association: (1) Developmental Psychology, (2) Sociocultural Psychology, (3) Biological Psychology, and (4) Psychology of Learning and Cognition. Students demonstrate *breadth* of knowledge by selecting one course from each content domain (12 credits) and *depth* of knowledge by selecting four additional upper-division courses in any content domain (12 credits). See the table below for a list of courses that fulfill these program requirements.

I **PSYC Foundation**: To establish the scientific foundation of the discipline, all psychology majors will take the following courses:

PSYC 1310	Introductory Psychology	Select one option below:	
PSYC 2100	Vocations in Psychology	PSYC 4330/4331	Senior Project I & II
MATH 2315	General Statistics	PSYC 4930/4931	Senior Practicum I & II
PSYC 3305	Introduction to Scientific Research		
WRIT 4315	Writing for Science and Research		
PSYC 4399	Senior Seminar		

II **PSYC Domain Knowledge**: To achieve an integrated knowledge of the field, psychology majors will select one course from each of the following four domains of psychology:

(1) Developmental Psychology Domain		*(2) Sociocultural Psychology Domain*	
PSYC 2330	Psychology Across the Life Span	PSYC 2340	Social Psychology
PSYC 3310	Child Psychology	PSYC 3335	Personality
PSYC 3320	Adolescent Psychology	PSYC 3340	Group Dynamics
PSYC 3325	Psychology of Aging		
(3) Biological Psychology Domain		*(4) Learning & Cognition Domain*	
PSYC 3315	Abnormal Psychology	PSYC 2350	Behavior Analysis
PSYC 4315	Neuropsycopharmacology	PSYC 3350	Applied Behavior Analytic Interventions
		PSYC 4350	Single-Subject Research Designs
		PSYC 4360	Assessments of Behavior

III **PSYC Electives**: To gain a deeper knowledge in the discipline, Psychology majors will select four additional 3000 or 4000 level PSYC courses from any of the above listed PSYC courses.

Student Learning Outcomes

Following American Psychology Association's guidelines for quality undergraduate education, Bachelor of Arts in Psychology graduates will demonstrate competencies in:

1. Graduates will demonstrate knowledge and application of psychological concepts and frameworks to complex behavioral problems *(Knowledge Base in Psychology)*
2. Graduates will demonstrate skills related to scientific reasoning and problem-solving, including theory use and executing research methods (*Scientific Inquiry and Critical Thinking)*
3. Graduates will demonstrate ethical and socially responsible behaviors in professional and personal settings in a landscape that involves increasing diversity and personal and professional values that can strengthen community relationships and contributions *(Ethical and Social Responsiblity in a Diverse World)*
4. *Graduates will demonstrate competency in writing and in oral and interpersonal communication skills (Communication)*
5. Graduates will demonstrate application of psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation *(Professional Development)*

Psychology Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 Academic Seminar	1	THEO 1310 Introduction to Theology	3
WRIT1310 College Writing I	3	WRIT 1311 College Writing II	3

MATH 1315 College Algebra	3	Communications Elective	3
Natural Science with Lab	4	Natural Science elective	3
PSYC 1310 Introductory Psychology	3	Humanities Elective	3
Semester Credit Hours	**14**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
Social/Behavioral Sciences elective	3	Humanities Elective	3
PHIL 2315 Current Moral Problems or PHIL 2320 Ethical Issues in Health Care	3	Social/Behavioral Sciences	3
MATH 2315 General Statistics	3	General Elective **	3
Natural Science elective	3	General Elective **	3
PSYC Domain Knowledge:Developmental (eg. PSYC 2330)	3	PSYC Domain Knowledge: Sociocultural (eg. PSYC 2340)	3
PSYC 2100 Vocations in Psychology	1		
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
General Elective **	3	General Elective **	3
General Elective **	3	General Elective **	3
PSYC 3305 Introduction to Scientific Research	3	WRIT 4315 Writing for Science and Research	3
PSYC Domain Knowledge: Learning and Cognition (eg. PSYC 2350)	3	PSYC Domain Knowledge: Biological (eg. PSYC 3315)	3
PSYC Elective 3000 or 4000 Level	3	PSYC Elective 3000 or 4000 Level	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
General Elective **	3	General Elective **	3
General Elective **	3	General Elective **	3
PSYC Elective 3000-4000 Level	3	General Elective **	3
PSYC Elective 3000-4000 Level	3	PSYC 4399 Senior Seminar	3
PSYC 4330 Senior Project in Psychology I or PSYC 4930 Senior Practicum in Psychology I	3	PSYC 4331 Senior Project in Psychology II or PSYC 4931 Senior Practicum in Psychology II	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Arts degree in Psychology is 120 Credit Hours

Psychology with Applied Behavior Analysis (ABA) Curriculum Plan

This option allows students to embed ABA courses and internships into a 120-credit hour degree plan. Successful completion of the degree plan results in students receiving both a Bachelor of Arts degree in Psychology and a certificate in Applied Behavior Analysis.

Semester 1	**Credit Hours**	**Semester 2**	**Credit Hours**
ACSM 1110 Academic Seminar	1	THEO 1310 Introduction to Theology	3
WRIT1310 College Writing I	3	WRIT 1311 College Writing II	3
MATH 1315 College Algebra	3	Communications Elective	3
Natural Science with Lab	4	Natural Science elective	3
PSYC 1310 Introductory Psychology	3	Humanities Elective	3
Semester Credit Hours	**14**	**Semester Credit Hours**	**15**

Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
Social/Behavioral Sciences elective	3	Humanities Elective	3
PHIL 2315 Current Moral Problems or PHIL 2320 Ethical Issues in Health Care	3	Social/Behavioral Sciences elective	3
MATH 2315 General Statistics	3	General Elective **	2
Natural Science elective	3	PSYC Domain Knowledge: Sociocultural (eg. PSYC 2340)	3
PSYC Domain Knowledge: Developmental (eg. PSYC 2330)	3	PSYC 2350 Behavior Analysis	3
PSYC 2100 Vocations in Psychology	1		
Semester Credit Hours	**16**	**Semester Credit Hours**	**14**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
General Elective	3	PSYC 3942 Internship II	4
PSYC 3941 Internship I	4	General Elective	3
PSYC 3305 Introduction to Scientific Research	3	PSYC Domain Knowledge: Biological (eg. PSYC 3315)	3
PSYC 3350 Applied Behavior Analytic Interventions	3	PSYC 4350 Single-Subject Research Designs	3
		WRIT 4315 Writing for Science and Research	3
Semester Credit Hours	**13**	**Semester Credit Hours**	**16**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**

General Elective **	3	General Elective **	3
General Elective **	3	General Elective **	3
General Elective **	3	PSYC 4370 Ethics, Personnel Supervision and Management	3
PSYC 4360 Assessments of Behavior	3	PSYC 4942 Internship IV	4
PSYC 4941 Internship III	4	PSYC Elective 3000 - 4000 Level	3
Semester Credit Hours	**16**	**Semester Credit Hours**	**16**

Total hours for Bachelor of Arts degree in Psychology with ABA certificate is 120 Credit Hours

**General Elective courses may be selected from a variety of disciplines with departmental approval. Coursework to fulfill requirements for a minor may be used to meet this requirement

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree program;
- Completion of General Education Core;
- Completion of two courses using service learning (SL);
- Cumulative GPA of 2.0 or better on all college work, including transfer courses;
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (see Academic Policies section); and
- Clearance of all indebtedness to the Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University library.

Bachelor of Arts - Theology

Mission

The mission of the Bachelor of Arts in Theology, in union with the teaching of the Catholic Church, is to theologically educate and form servant leaders for Christian ministry or graduate education.

Purpose

Grounded in our Franciscan values, the Bachelor of Arts in Theology aims to educate and form servant leaders for a wide range of church ministry positions, as well as advanced studies at the graduate level. Whether you feel called to ministry, already serve in a mission-oriented position, or simply want to deepen your knowledge of Christian, Catholic, and Franciscan theological traditions, this program combines the elements of servant leadership, theological inquiry and dialogue that will help you reach your goal.

Program Learning Outcome

Upon completion of the Bachelor of Arts in Theology program graduates will be able to:

1. Assess a theological or ministerial problem by the appropriate use of Catholic scripture.
2. Apply the theological principles of Catholic systematic theology to contemporary theological, spiritual, or ministerial problems.
3. Organize significant Christian events historically.
4. Evaluate ethical decisions from the perspective of Catholic moral theology.
5. Construct written and oral presentations for academic or catechetical audiences.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 Academic Seminar	1	PHIL 1310 Intro to Philosophy	3
WRIT 1310 College Writing I	3	WRIT 1311 College Writing II	3
THEO 1310 Intro to Theology	3	THEO 1320 Intro to Christian Spirituality	3
Foreign Language I Elective	3	Foreign Language II Elective	3
THEO 2320 Old Testament	3	THEO 2321 New Testament	3
MATH 1315	3		
Semester Credit Hours	16	Semester Credit Hours	15
Semester 3	Credit Hours	Semester 4	Credit Hours
Communications Elective	3	PSYC 1310 Intro to Psychology	3
THEO 2315 History of Christianity	3	THEO 2350 Trinitarian Theology	3
PHIL 2310 Logic & Critical Thinking	3	Philosophy Elective	3
HIST/A&S Elective	3	HIST/A&S Elective	3
ANTH 1310 Intro to Anthropology	3	A&S Elective	3
Semester Credit Hours	15	Semester Credit Hours	15

Semester 5	Credit Hours	Semester 6	Credit Hours
THEO 3360 Moral Theology	3	THEO 3000 Level Elective	3
THEO 3330 Christology & Mariology	3	PSYC 2330 Psyc Across the Lifespan	3
ANTH 3310 Religions of the World	3	A&S Elective	3
Philosophy Elective	3	A&S Elective	3
Natural Science Elective	3	Natural Science Elective	3
Natural Science Lab	1		
Semester Credit Hours	16	Semester Credit Hours	15
Semester 7	Credit Hours	Semester 8	Credit Hours
THEO 3000 Level Elective	3	THEO 4360/4370 Academic Capstone/ Ministry Capstone	3
THEO 4000 Level Elective	3	A&S Elective	3
A&S Elective	3	A&S Elective	3
A&S Elective	3	Psychology Elective	3
English Elective	3	A&S Elective	3
Semester Credit Hours	15	Semester Credit Hours	15

Total hours for Bachelor of Arts degree in Theology: 122 Credit Hours

Declaration of Major

A student may declare the Theology major at any time, but must meet with the program director to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

-Completion of general education requirements with 2 service learning projects;
-Completion of 120 credit hours as noted in the curriculum plan;
-Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
-Fulfillment of the residency requirement (see Academic Policies section); and
-Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

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Associate of Science Arts and Sciences - Biology Track

Mission

The mission of the Associate Degree Program is to educate and form students through a cross-discplinary curriculum that will serve as the foundation for further academic pursuits or career advancement.

Student Learning Outcomes

Upon completion of the AS degree in Arts and Sciences, the student will be able to:

1. Demonstrate effective and appropriate written, oral and non-verbal communication skills in interactions with a variety of populations, using a variety of methods.
2. Demonstrate basic information literacy skills, the ability to use deductive and inductive reasoning, and the ability to use technology for conducting research and composing.
3. Demonstrate ability to read effectively different kinds of texts from different disciplines.
4. Understand and apply methods of scientific inquiry.
5. Use scientific literacy to make informed decisions about current social issues and develop strategies to address those issues.
6. Demonstrate an understanding of the basic terminology and concepts used in at least one scientific discipline.
7. Use foundational mathematical concepts that represent the base for subsequent courses in mathematics and their chosen field.
8. Represent and interpret information using mathematical models such as formulas, graphs, and tables and draw inferences from them.
9. Apply mathematical solutions to real-world problems.
10. Demonstrate an awareness of the scope of human and cultural diversity and recognize diverse perspectives.
11. Demonstrate the capacity for introspection and self-assessment, which leads to change from self-centered thinking to social responsibility.
12. Apply the values from the University mission, which embodies Franciscan values, in service to various communities.

Biology Track Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	Behavioral/Social Science Elective	3
MATH 1315 - College Algebra	3	COMM 2310 - Professional Interpersonal Communication	3
BIOL 1315 - Biology for Majors I	3	PHIL 2315 or 2320 - Current Moral Problems or Ethical Issues in Health Care	3
BIOL 1315L- Biology for Majors I Lab	1	BIOL 1316 - Biology for Majors II	3
Behavioral/Social Science Elective	3	BIOL 1316L - Biology for Majors II	1
THEO 1310 - Introduction to Theology	3		
Total Semester Hours	**17**	**Total Semester Hours**	**16**

Semester 3	Credit Hours	Semester 4	Credit Hours
MATH 2315 - General Statistics	3	Humanities/Fine Arts elective	3
Behavioral/Social Science Elective	3	Biology electives 2000 level or higher	9
Biology electives 2000 level or higher	9	ATSC 2190	1
Total Semester Hours	**15**	**Total Semester Hours**	**13**

Total credit hours for the associate degree in Arts and Sciences with a track in Biology = 61 credit hours

Declaration of Major

A student may declare the Arts and Sciences degree with the desired track at any time, but must meet with a faculty advisor to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- An overall grade point average of 2.0 (out of 4.0), including all transfer courses;
- All students must meet residency requirements by completing a minimum 24 credit hours at Franciscan Missionaries of Our Lady University, including one service learning project; and
- Clearance of all indebtedness to the University including the return of all materials borrowed from the University library.

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Associate of Science - Physical Therapist Assistant

Mission

The mission of the Physical Therapist Assistant Program of the Franciscan Missionaries of Our Lady University is to educate and form Franciscan servant leaders who are highly skilled and compassionate physical therapist assistants who are prepared to think critically and deliver holistic patient-centered care.

Accreditation

The Physical Therapist Assistant program at Franciscan Missionaries of Our Lady University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; telephone:703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

Student Learning Outcomes

Upon completion of the program, the graduate will be prepared to:

1. Practice within safe, ethical and legal boundaries in compliance with national, state and local standards of practice and within the scope of practice of the physical therapist assistant, as defined by the Louisiana State Practice Act, the Guide for Conduct of the Physical Therapist Assistant and the Code of Ethics of the American Physical Therapy Association;
2. Implement a comprehensive treatment plan within the plan of care developed by a physical therapist, utilizing data collection skills, critical thinking skills and knowledge of science and humanities, grounded in evidence based theory and practice;
3. Pursue personal and professional development based on inquiry, self-assessment and utilization of valid and credible resources;
4. Communicate appropriately and interact effectively with a variety of audiences, with sensitivity and awareness of individual differences; and
5. Approach patient care from a holistic perspective, incorporating aspects of spiritual, physical and emotional well-being.

The WIHP Option (Walk into Health Professions)

Students who exclusively take all **prerequisite** courses toward one of the health professions' programs at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the declared program. This policy can only be applied once per student. Please contact the Program Director for more information.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	BIOL 2311 - Human Anatomy and Physiology II	3
MATH 1315 - College Algebra	3	RELS 1310 - Introduction to Theology	3
BIOL 2310 - Human Anatomy and Physiology I	3	Philosophy elective	3

Science elective	3	PTAP 2310 - Functional Anatomy and Kinesiology	3
PSYC 1310 - Introductory Psychology	3	PTAP 2310L - Functional Anatomy and Kinesiology Lab	1
PTAP 1110 - Introduction to Patient Care	1		
BIOL 1110 - Introduction to Medical Terminology	1		
Semester Credit hours	**18**	**Semester Credit hours**	**16**

Semester 3	Credit Hours	Semester 4	Credit Hours	Semester 5	Credit Hours
PTAP 2710 - Introduction to Physical Therapy	3	PTAP 2725 - Clinical Science II	3	PTAP 2735 - Clinical Science IV	2
PTAP 2715 - Neurophysiology of Rehabilitation	2	PTAP 2730 - Clinical Science III	4	PTAP 2750 - Clinical Education II	10
PTAP 2718 - Human Development	1	PTAP 2740 - Pathophysiology	3		
PTAP 2720 - Clinical Science I	2	PTAP 2745 - Clinical Education I	6		
Semester Credit hours	**8**	**Semester Credit hours**	**16**	**Semester Credit hours**	**12**

Total credit hours in the AS in Physical Therapist Assistant = 70 credit hours.

Admission Criteria:

1. Meet all University minimum admission criteria at the time of application
2. Minimum grade of C in all pre-requisite course work in the degree plan
3. Minimum gpa of:
    - 2.0 in all college level courses pursued
    - Recommended 2.75 in Arts and Science pre-requisite courses listed in the PTA Curriculum Plan (applicants who fail to meet minimum gpa requirements may be enrolled in the PTA Program after consideration by the program director, but may be required to take additional course work.)
4. Completion of, or enrollment in, at least 26 credit hours of pre-requisite course work at the time of application, including:
    - WRIT 1310
    - ACSM 1100
    - MATH 1315
    - BIOL 2310
    - BIOL 2311
5. Completion of 100 hours (recommended) volunteer or work experience in a physical therapy clinic or department. (It is recommended that the student have both inpatient and outpatient experience)

*Priority is given to:

- Applicants who complete all pre-requisite courses prior to enrollment in the PTA Program; and
- Applicants who have completed Arts and Science pre-requisite courses at Franciscan Missionaries of Our Lady University

Graduation Requirements

- An overall gpa of 2.0 including all transfer courses;
- All students must meet residency requirements by completing a minimum of 24 credit hours at Franciscan Missionaries of Our Lady University, including one service learning project;
- Completion of 70 credit hours of courses within the degree, with a grade of C or better within 24 months of enrollment in the program; and
- Clearance of all indebtedness to the University including the return of all materials borrowed from the University library.

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Associate of Science - Radiologic Technology

Accreditation

The Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology (20 N. Wacker Drive, Suite 2850 Chicago, IL 60606-3182, www.jrcert.org, (312) 704-5300, mail@jrcert.org), and holds full approval from the Louisiana State Radiologic Technology Board of Examiners.

Mission

The mission of the Radiologic Technology program at Franciscan Missionaries of Our Lady University is to educate and form entry level Radiologic Technologists in a faith based academic community. Students are educated to become competent and compassionate technologists who serve their patients, profession and the community.

Student Learning Outcomes

Upon completion of the program, the graduate will be able to:

1. Apply radiation protection principles in radiolographic examinations;
2. Students will competently perform positioning for radiographic examinations;
3. Students will competently manipulate radiographic equipment;
4. Students will demonstrate written communication skills;
5. Students will provide patient specific verbal and nonverbal communication skills;
6. Students will accurately adjust procedural factors for various examinations;
7. Students will evaluate radiographic images for optimum quality;
8. Students will demonstrate prefessional conduct consistent with Franciscan values.
9. Students will display ethical behavior.

The WIHP Option (Walk into Health Professions)

Students who exclusively take all **prerequisite** courses toward one of the health professions' programs at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the declared program. This policy can only be applied once per student. Please contact the Program Director for more information.

Curriculum Plan

Students must complete all pre-radiologic technology (RADT) course requirements listed in the curriculum plan prior to admission to the radiologic technology program. Some of the general education, arts and sciences courses have pre or co-requisite requirements therefore, additional courses not listed below may be needed. Students interested in enrolling in the general education courses are advised to have a strong background in English, algebra, biology, chemistry, and physics. It is strongly recommended that interested students see advisors for assistance in developing a degree plan that will enable them to complete the general education course requirements in a timely manner in preparation for admission to the program. Enrollment in RADT courses is restricted to students admitted to the program. Program enrollment requires two consecutive years and the specific RADT course requirements for level I must be completed prior to advancing to level II (admitted students only). Time limits may apply to some courses.

Semester 1	Credit Hours	Semester 2	Credit Hours	Semester 3	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3	RADT 1711 - Patient Care	3

WRIT 1310 - College Writing I	3	BIOL 2311 - Human Anatomy and Physiology II	3	RADT 1720 - Image Production I	3
BIOL 2310 - Human Anatomy and Physiology I	3	THEO 1310 - Introduction to Theology	3	RADT 1740 - Radiographic Practicum I	2
MATH 1315 - College Algebra	3	RADT 1710 - Intro to Radiography	1	RADT 1750 - Radiographic Anatomy and Procedures I	3
PSYC 1310 - Introductory Psychology	3	BIOL 1110 - Introduction to Medical Terminology	1	RADT 1750L - Radiographic Anatomy and Procedures Lab I	1
Semester Credit Hours	**13**	**Semester Credit Hours**	**11**	**Semester Credit Hours**	**12**

Semester 4	Credit Hours	Semester 5	Credit Hours	Semester 6	Credit Hours
RADT 1725 - Image Production II	3	RADT 1742 - Radiography Procedures III	2	RADT 2720 - Advanced Radiographic Imaging	3
RADT 1741- Radiographic Practicum II	5	RADT 1752 - Radiographic Anatomy & Procedures III	3	RADT 2721SL- Radiation Protection & Radiobiology	3
RADT 1751 - Radiographic Anatomy and Procedures II	3			RADT 2740 - Radiographic Practicum IV	6
RADT 1751L - Radiographic Anatomy and Procedures Lab II	1				
Semester Credit Hours	**12**	**Semester Credit Hours**	**5**	**Semester Credit Hours**	**12**

Semester 7	Credit Hours
RADT 2730 - Senior Seminar	3
RADT 2725 - Radiographic Pathology	2
RADT 2741 - Radiographic Practicum V	7

Semester Credit Hours 12

Total Credit Hours for the AS degree in Radiologic Technology = 77 credit hours

Admission Requirements:

To be considered for admission to the Radiologic Technology program, all applicants must complete the entire application process by March 15, including submission of the completed radiologic technology application and meeting the recommended minimum admission criteria listed below:

1. Minimum grade of C in all prerequisite courses included in the Rad Tech program:

   ACSM 1110 Academic Seminar (1 credit hour)
   MATH 1315 College Algebra (3 credit hours)
   BIOL 1110 Introduction to Medical Terminology (1 credit hour)
   BIOL 2310 Human Anatomy and Physiology I (3 credit hours)
   BIOL 2311 Human Anatomy and Physiology II (3 credit hours)
   WRIT 1310 College Writing I (3 credit hours)
   WRIT 1311College Writing II (3 credit hours)
   PSYC 1310 Introductory Psychology (3 credit hours)
   RELS 1310 Introduction to Theology (3 credit hours)
   RADT 1710 Introduction to Radiography (1 credit hour)

2. Minimum cumulative gpa of 2.75 for all Rad Tech prerequisite courses
3. Minimum composite ACT score of 20
4. Minimum age of 18 at time of enrollment
5. Documented completion of 50 volunteer service hours in the Radiology department of a hospital and/or work experience in a radiology department of a hospital, clinic or imaging center.
6. Preference is given to applicants who have completed prerequisite course at Franciscan Missionaries of Our Lady University
7. 3 letters of reference
8. Complete the online clinical application which includes a short narrative as to why you have chosen this career and program.

Graduation Requirements

- An overall gpa of 2.0 (out of 4.0) on all college work, completion of all radiologic technology courses with a grade of C or better, satisfactory completion of all competencies (didactic, clinical and laboratory);
- All students must meet residency requirement by completing a minimum of 24 credit hours at Franciscan Missionaries of Our Lady University, including one service learning project;
- Completion of 77 credit hours of courses within the degree: completion of the radiologic technology courses within three years; and
- Clearance of all indebtedness to the University including the return of all materials borrowed from the University library.

Applied Behavior Analysis Certificate Program

Franciscan Missionaries of Our Lady University offers two options for students to obtain a certificate in Applied Behavior Analysis.

Option 1 primarily for students who have already been granted a bachelor's degree. This option requires successful completion of 15 credit hours of didactic coursework in ABA, which may be
completed in one (1) year. Students may also elect to enroll in an optional 16 credit hours of BCBA supervised internships. Didactic courses are based on the 5th edition Task List delineated by
the BACB. Internships are based on the standards for supervision for BCaBAs set forth by the BACB.

Option 2 primarily for degree-seeking students. This option allows students to embed ABA courses and internships into a 120-credit hour degree plan. Successful completion of the degree plan
results in students receiving both a Bachelor of Arts degree in Psychology and a certificate in ABA.

Semester 1	Credit Hours	Semester 2	Credit Hours
PSYC 2350 Behavior Analysis	3	PSYC 4350 Single Subject Research Designs	3
PSYC 3350 Applied Behavior Analytic Interventions	3	PSYC 3942 Internship II	4
PSYC 3941 Internship I	4		
Total Credit Hours	**10**	**Total Credit Hours**	**7**

Semester 3		Semester 4	
PSYC 4360 Assessments of Behavior	3	PSYC 4370 Ethics, Personnel Supervision and Management	3
PSYC 4941 Internship III	4	PSYC 4942 Internship IV	4
Total Semester Hours	**7**	**Total Semester Hours**	7

Certificate in Catholic Theology and Catechesis

Overview:

The certificate in Catholic Theology and Catechesis is awarded after the completion of 24 credit hours (8 three-hour classes) to be completed in 2-4 years.

Purpose

There is a need for certified catechists in the diocese and in diocesan schools. The market for this certificate would be catechists, directors of religious education, teachers,
and those who want to better understand and teach their faith.

Curriculum

Year One	Credit Hours	Year Two	Credit Hours
Fall		**Fall**	
THEO 1310 Intro to Theology	3	THeo 3360 Fundamentals of Moral Theology	3
THEO 2320 Old Testament	3	Theology/Philosophy Elective	3
Total Credits:	***6***	***Total Credits:***	***6***
Spring		**Spring**	
THEO 1320 Intro to Spirituality	3	THEO 3370 Catechesis	3

THEO 2321 New Testament	3	THEO 4315 Sacramental Theology	3
Total Credits:	**6**	***Total Credits:***	***6***

Total Credit Hours for Certificate in Catholic Theology and Catechesis: 24

Phlebotomy

The Phlebotomy program at Franciscan Missionaries of Our Lady University prepares students for employment in agencies where there is a need to obtain blood specimens for laboratory examinations. At the completeion of the program, students are eligible to sit for the Natioal Phlebotomy Certification Exam.

Fall and Spring Semesters: 13 week Program; Classes meet on Tuesday and Thursday evenings for 10 weeks followed by a 3 week, 120 hour clinical Practicum requirement, in a clinical laboratory setting.

Summer Semester: 11 week program; class meets 3 evenings per week for 8 weeks followed by a 3 week, 120 hour clinical Practicum requirement, in a clinical laboratory setting.

Clinical practicum is 3 consecutive weeks, Monday - Friday during the day.

Required Course: HCPB 1710 - Phlebotomy

Undergraduate Admissions: Applying for Admission

Office of Admissions
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Website • www.franu.edu

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- Transient Students
- Academic Renewal
- International Admissions

All applicants are encouraged to apply well before the deadline dates and to send transcripts of all college work attempted, if any, as soon as possible. High school students should ask their schools to send transcripts of all work to date at the time application is made. Complete transcripts will be required after high school graduation.

A nonrefundable application fee of $35 must accompany the application for admission or re-entry. This fee may be submitted using the online payment options or via check or U.S. money order drawn on a U.S. bank, and showing the name of the applicant for whom payment is made. The University is not responsible for cash sent by mail. The application fee is used to help cover the cost of processing admissions; it is neither refunded if admission is denied, nor is it applied against other costs when a student subsequently enrolls. All former Franciscan Missionaries of Our Lady University students who have not been enrolled for one or more semesters must submit an application for re-entry.

Arrangements for admission, scholarships and need-based financial aid are made separately through the offices of admissions and financial aid. Filing an application for admission does not entitle an applicant to financial aid; nor is the award of financial aid a commitment of admission to the University.

Application deadlines: (All deadlines are subject to change.) (Application deadlines for clinical programs vary; please contact the Admissions Office for these dates.)

July 1 for the fall semester
December 1 for the spring semester
May 1 for the summer semester

Franciscan Missionaries of Our Lady University enforces the application deadline for all applications. In addition,all credentials (transcripts, test scores, etc.) for applicants must be in the Office of Admissions by the published deadline to be reviewed for admission.

Anyone who wishes to be considered for admission to Franciscan Missionaries of Our Lady University is encouraged to apply.

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Undergraduate Admissions: Freshman Applicants

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- Transient Students
- Academic Renewal
- International Admissions

Franciscan Missionaries of Our Lady University will consider for admission the total high school record: rigor of courses completed, grades, test scores, educational objectives, school leadership and experiences in and out of the classroom. Admission is based on a review of the high school record and official standardized test scores. The requirements for consideration are a minimum 2.5 high school grade point average or a minimum GED score of 500, and an ACT composite score of 20 or SAT composite score of 950. A student entering Franciscan Missionaries of Our Lady University as a freshman must have completed the basic TOPS Core Curriculum with a minimum 2.5 GPA computed on core courses only.

TABLE OF HIGH SCHOOL UNITS REQUIRED FOR ADMISSION

English = 4 Units	1 Unit English I 1 Unit English II 1 Unit from the following: English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance) 1 Unit from the following: English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	1 Unit Algebra I 1 Unit Geometry 1 Unit Algebra II *Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence 1 Unit from the following: Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
	1 Unit Biology I 1 Unit Chemistry I 2 Units from the following: Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or

Science = 4 Units	IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II *Human Anatomy and Physiology may be substituted for Biology II.
Social Studies = 4 Units	1 Unit from the following: U.S. History, AP U.S. History, or IB U.S. History 1 Unit from the following: Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States 2 Units from the following: Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, AP Microeconomics, or AP Psychology
Foreign Language = 2 Units	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V , Mandarin Chinese I-VI, Hindi I-VI, Portuguese I-VI, and Vietnamese I-IV
ART = 1 Unit	1 Unit from the following: Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting; Media Arts I, II, III, and IV; Photography I, Photography II, or Digital Photography
Total:	**19 Units**

An applicant who otherwise qualifies for admission, but has an ACT composite score below 20, will be evaluated by the Admissions Office on a case-by-case basis and may be admitted provisionally. Students admitted provisionally may register for no more than thirteen (13) credit hours [of which one must be Academic Seminar, ACSM 1110] in their first regular semester; or no more than seven (7) credit hours [of which one must be Academic Seminar, ACSM 1110] in their first summer semester. Academic Seminar and developmental courses may count as part or all of these hours.

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Undergraduate Admissions: Transfer Applicants

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- Orientation and Registration
- Re-entry Students
- Acceptance of Credit from Other Collegiate Institutions
- Transient Students
- Academic Renewal
- International Admissions

Students with previous college or university work from regionally-accredited institutions may be considered for admission if they have an overall 2.0 grade point average or better on all college work attempted. Transfer applicants who have earned less than 30 semester hours, or less than 46 quarter hours of college-level academic course work attempted at one or more regionally- accredited institutions must meet the requirements for freshman admission.

A prospective transfer student should submit an admission application and a complete official transcript from each college or university attended, whether or not credit was earned or is desired. A student enrolled in college at the time she/he submits an application should have transcripts sent when she/he applies for admission, to be followed by supplementary records at the close of the semester.

“Official transcript" is defined as an official record prepared by the issuing institution and sealed in the institution's official envelope.

All of the following minimum requirements must be met in order for an applicant to be considered for admission: a minimum cumulative grade point average of 2.0 on all college-level courses attempted (excluding developmental/remedial courses) from all accredited institutions attended; receipt of official transcripts from all institutions attended; and eligibility to re-enroll at the last institution attended. Meeting the minimum requirements does not guarantee admission into your major or clinical program.

All students will be considered for admission based on an evaluation of their likelihood of success at Franciscan Missionaries of Our Lady University. Franciscan Missionaries of Our Lady University will consider college grade point average, pattern and quality of courses taken, grade trends, educational objectives, significant life and career experiences, membership in groups under-represented in the student body, or special circumstances.

Provisional admission, pending receipt of supplementary records, is approved by the Office of Admissions only under special circumstances. An applicant who meets the criteria for admission based on unofficial transcripts or who is currently enrolled at another institution at the time that admission is determined may be admitted provisionally on the basis of unofficial or incomplete transcripts. Official and complete transcripts must be received within 30 days of the first day of class of the semester in which the applicant enrolls, in order for the student to continue enrollment and to be removed from provisional acceptance. The applicant who does not submit complete official college transcripts will be placed on hold and will not be allowed to re-enroll until these transcripts have been received by Franciscan Missionaries of Our Lady University.

Transfer applicants who are on academic probation and who have not been dismissed from another college or university will be placed on academic probation at Franciscan Missionaries of Our Lady University. Applicants who are in good standing at their previous institutions, but who do not meet Franciscan Missionaries of Our Lady University's standards of academic progress will be placed on academic probation. Applicants admitted on academic probation must perform under the academic policies of Franciscan Missionaries of Our Lady University. (See “Progression Status" and “Academic Probation" sections in this catalog.)

Transfer applicants who are on academic suspension or "not in good standing" at another college or university will be denied admission to Franciscan Missionaries of Our Lady University until they qualify for re-admission to the school from which they were suspended or last attended.

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UG Admissions: Home Schooled and Unaccredited or Unapproved HighSchool

Office of Admissions
5414 Brittany Drive (mailing address)
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- Re-entry Students
- Acceptance of Credit from Other Collegiate Institutions
- Transient Students
- Academic Renewal
- International Admissions

Individuals applying for admision to Franciscan Missionaries of our Lady University after completing home-schooling or graduating from an unaccredited or unapproved high schools will be evaluated on the basis of qualifications outlined above.

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Undergraduate Admissions: Dual Enrollment

Office of Admissions
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Dual Enrollment Program

Franciscan Missionaries of Our Lady University, in partnership with local high schools and homeschool students, is pleased to offer qualified students an opportunity to enroll in college courses while still attending high school. The dual enrollment program is designed for high school students who demonstrate maturity and scholastic ability to be successful in college work within the college classroom. This program is

designed to allow high school students to utilize Franciscan Missionaries of Our Lady University on campus resources to provide extra enrichment and challenge to their high school education. Students will earn both high school and college credit for the courses in this program, with final grades appearing on the permanent transcripts of both the high school and Franciscan Missionaries of Our Lady University. Recommendation for enrollment by the high school principal or counselor is required. All schedules are subject to the approval by the appropriate high school official and the Franciscan Missionaries of Our Lady University Office of Admissions.

In order for students to enroll in Dual Enrollment courses, they must meet the eligibility requirements as outlined below and complete a Dual Enrollment Student Application. Please note that high school students can earn a maximum of 30 credits from FranU while participating in the Dual Enrollment Program.

NOTE: It is incumbent upon all students and parents to determine the transferability of Dual Enrollment courses to other institutions. For in-state institutions, FranU courses can be cross-referenced using the Statewide Articulation Matrix to determine transferability. Out-of-state institutions should be consulted to determine transferability.

Criteria to Enroll in FranU Dual Enrollment Courses

ALL students must have the following minimum criteria:

·Be in the 11th or 12th grade

·Have a high school cumulative GPA of ≥ 2.5 (transcript must be provided)

·Have an ACT/Pre-ACT composite ≥ 19, ASPIRE composite ≥ 430 or SAT/Pre-SAT composite ≥ 990 (ACCUPLACER, COMPASS, ALEKS scores are listed the table below)

·Please note that if the ACT is taken in the 10th or higher grade, the ACT scores MUST be used for eligibility.

In addition to the requirements listed above, students must also meet the following course-specific criteria in order to enroll in that course (see table on next page for minimum scores):

·With the criteria above and a minimum English sub-score students can take the following:

oEnglish, History, Psychology, Sociology, Spanish, and Theology courses.

·With the criteria above and a minimum Math sub-score students can take the following:

oMath, Chemistry, and Biology

NOTE: Students who do NOT have both the required math AND English scores may take dual enrollment courses in the areas they are NOT deficient. The high school must ensure that those students are working toward correcting the deficiency before courses can be taken in that area. Students must have ALL 3 scores (composite, math and English) before they can take a course the second semester of their senior year. Students may address their deficiencies by:

·Continuing to complete core courses;

·Participating in online subject area reviews before retaking the assessment; or

·Enrolling in a BESE-approved high school transition or college developmental course for which a grade of ≥ C will be considered to the required ACT (after completing at least 3 core English/math courses).

Minimum Dual Enrollment Exam Scores

	COMPOSITE	ENGLISH	MATHEMATICS
For students with ACT or SAT scores. (May use alternate measures for ACT/SAT score earned before 10th grade.)			
ACT	≥19	≥18	≥19
SAT	≥990 total	≥320	≥510
For students who have not yet taken the ACT/SAT in high school.			
ASPIRE	≥430	≥433	≥431
Pre-ACT	≥19	≥18	≥22
Pre-SAT	≥990 total	≥25WL	≥510
For students with ACCUPLACER Classic, Next Gen Scores, COMPASS, and ALEKS scores.			
		Writing	**Math**
ACCUPLACER Classic		Sentence ≥82	
ACCUPLACER Next Gen		Writing ≥254	
ALEKS			≥30
COMPASS		≥70	≥46

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Office of Admissions
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(225) 768-1700
Fax (225) 768-1762
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Campus tours may be scheduled on request. Tours provide an opportunity for students to obtain first-hand, accurate information about the University and its facilities. A guided campus tour includes visiting the library, classrooms, laboratories, campus store, administrative offices and student services. Additionally, students are able to participate in a question and answer session with an admissions representative. We understand that a campus visit is an important experience for any prospective student. To schedule a campus tour, please call (225) 768-1700.

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ACT - American College Test

Franciscan Missionaries of Our Lady University will award credit for Math 1315 with a current (within the past 5 years) Math subscore of a 27 on the ACT or the equivalent subscore of a 640 on the SAT.

AP—The Advanced-Placement Program of the College Board

About one-fourth of American secondary schools currently participate in the Advanced-Placement Program of the College Board. Each May, AP examinations are administered (by the College Board) to students who have participated in the program. Advanced-Placement credit will be granted in appropriate subjects to freshmen who earn a grade of 3, 4, or 5 on Advanced- Placement subject examinations, as specified in the chart provided. Departmental recommendations are subject to change. Contact the Office of Admissions for current recommendations.

The University accepts a maximum of 15 AP/CLEP credits toward an Associate degree and a maximum of 30 AP/CLEP credits toward a Bachelor's degree. A list of CLEP and AP examinations with course and credit equivalencies accepted by Franciscan Missionaries of Our Lady University is provided below.

For information about general program data and policies, contact The College Board, collegeboard.com; or the Office of Admissions, ololcollege.edu.

ADVANCED-PLACEMENT PROGRAM FOR ENTERING FRESHMEN

Examination	Minimum Score	OLOL Course Equivalent	Credit hours
Art History	3	ART 1310	3
English Language & Composition	4	WRIT 1310	3
English Literature & Composition	4	ENGL 2310	3
United States History	3 4	HIST 1315 HIST 1315, 1316	3 6
World History	3	HIST 1311	3

	4	HIST 1311, 1316	6
Music Theory	3	MUSI 1310	3
Psychology	3	PSYC 1310	3
Spanish Language & Culture	3 4	SPAN 1310 SPAN 1310, 1311	3 6
Biology	4	BIOL 1415, 1416	8
Calculus AB	3	MATH 2310	3
Calculus BC	3	MATH 2310	3
Chemistry	3 4	CHEM 1315, 1316 CHEM 1315, 1316, 1315L, 1316L	6 8
Physics 1: Algebra Based	3 4	PHYS 1415 PHYS 1415	3 4
Physics C Mechanics	3	PHYS 1415	4
Physics C Electricity &Magnetism	3	PHYS 1416	4
Statistics	3	MATH 2315	3

CLEP – Subject examinations of the College Level Examination Program

Policies governing minimum required scores and the acceptance of credit are established by academic departments. Franciscan Missionaries of Our Lady University allows credit on CLEP subject examinations in nine subject areas. (Credit is not allowed for CLEP general examinations.) Departmental course credit recommendations for satisfactory scores on CLEP subject examinations are included in the table below. Departmental recommendations are subject to change. Contact the Office of Admissions for current recommendations and information on general program data and policies.

CLEP SUBJECT EXAMINATIONS			
CLEP Subject Examination	Minimum Score	Franciscan Missionaries of Our Lady University Equivalent	Sem. Hrs.
History of the United States I	50	HIST 1315	3
History of the United States II	50	HIST 1316	3
Calculus	56	MATH 2310	3

Chemistry	50	CHEM 1315	3
Chemistry	70	CHEM 1315, 1316	6
College Algebra	50	MATH 1315	3
College Composition	58	WRIT 1310 & 1311	6
Human Growth and Development	52	PSYC 2330	3
Introductory Psychology	55	PSYC 1310	3
Introductory Sociology	46	SOCI 1310	3
Biology	50	BIOL 1415 & 1416	8
Spanish Language	50	SPAN 1310, 1311, 2310 & 2311	12

Exception: If a student takes a CLEP exam in a course for which the College does not accept credit, a prerequisite waiver may be granted with approval from a faculty member and the dean.

Transfer Applicants

Students with previous college or university work from regionally-accredited institutions may be considered for admission if they have an overall 2.0 grade point average or better on all college work attempted. Transfer applicants who have earned less than 30 semester hours, or less than 46 quarter hours of college-level academic course work attempted at one or more regionally- accredited institutions must meet the requirements for freshman admission.

A prospective transfer student should submit an admission application and a complete official transcript from each college or university attended, whether or not credit was earned or is desired. A student enrolled in college at the time she/he submits an application should have transcripts sent when she/he applies for admission, to be followed by supplementary records at the close of the semester.

“Official transcript" is defined as an official record prepared by the issuing institution and sealed in the institution's official envelope.

All of the following minimum requirements must be met in order for an applicant to be considered for admission: a minimum cumulative grade point average of 2.0 on all college-level courses attempted (excluding developmental/remedial courses) from all accredited institutions attended; receipt of official transcripts from all institutions attended; and eligibility to re-enroll at the last institution attended. Meeting the minimum requirements does not guarantee admission into your major or clinical program.

All students will be considered for admission based on an evaluation of their likelihood of success at Franciscan Missionaries of Our Lady University. Franciscan Missionaries of Our Lady University will consider college grade point average, pattern and quality of courses taken, grade trends, educational objectives, significant life and career experiences, membership in groups under-represented in the student body, or special circumstances.

Provisional admission, pending receipt of supplementary records, is approved by the Office of Admissions only under special circumstances. An applicant who meets the criteria for admission based on unofficial transcripts or who is currently enrolled at another institution at the time that admission is determined may be admitted provisionally on the basis of unofficial or incomplete transcripts. Official and complete transcripts must be received within 30 days of the first day of class of the semester in which the applicant enrolls, in order for the student to continue enrollment and to be removed from provisional acceptance. The applicant who does not submit complete official college transcripts will be placed on hold and will not be allowed to re-enroll until these transcripts have been received by Franciscan Missionaries of Our Lady University.

Transfer applicants who are on academic probation and who have not been dismissed from another college or university will be placed on academic probation at Franciscan Missionaries of Our Lady University. Applicants who are in good standing at their previous institutions, but who do not meet Franciscan Missionaries of Our Lady University's standards of academic progress will be placed on academic probation. Applicants admitted on academic probation must perform under the academic policies of Franciscan Missionaries of Our Lady University. *(See “Progression Status" and “Academic Probation" sections in this catalog.)*

Transfer applicants who are on academic suspension or "not in good standing" at another college or university will be denied admission to Franciscan Missionaries of Our Lady University until they qualify for re-admission to the school from which they were suspended or last attended.

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Freshman

All newly admitted freshmen must attend a mandatory orientation session. During this orientation, students will receive important information about the university, meet the Franciscan Missionaries of Our Lady University staff, meet with an advisor, and schedules their classes. Information about orientation sessions is mailed to students approximately one month prior to an orientation date.

Transfer

All newly-admitted transfer students must attend a mandatory orientation session. During this orientation, students will receive important information about the University, meet the Franciscan Missionaries of Our Lady University staff, meet with an advisor, and schedule their classes. Information about the orientation sessions is mailed to students approximately one month prior to the orientation date.

Undergraduate Admissions: Re-entry Students

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Re-entry students who have not enrolled in the University for one or more regular semesters must apply for re-admission. Students who have attempted semester hours at other accredited colleges or universities since last attending Franciscan Missionaries of Our Lady University must have a grade point average of at least 2.0 on all college work attempted.

Students applying to re-enter the University must submit an application and a complete official transcript from each college or university attended since leaving Franciscan Missionaries of Our Lady University, regardless of whether credit was earned, desired or transferable.

Applicants who were in good standing when last enrolled at Franciscan Missionaries of Our Lady University will be re-admitted in good standing, unless they are not in good standing at another college. Applicants who were on probation when last enrolled at Franciscan Missionaries of Our Lady University will be re-admitted on probation.

Applicants who were placed on suspension when last enrolled may petition to the Office of Admissions for re-admission; if not granted, they may petition to the executive vice president for academic and student affairs.

UG Admissions: Acceptance of Credit from Other Collegiate Institutions

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The Office of Admissions evaluates credit from other institutions after the student's complete application and all official transcripts from each college and university attended have been received. Credit earned in colleges and universities accredited by regional accrediting associations is generally accepted; however, courses taken at the lower (1000- 2000) level cannot be given upper (3000-4000) level credit.

Students who are placed on probation or made ineligible to continue at the institution where they were previously enrolled, based on grades earned in coursework recorded on transcripts received after registration, will have the appropriate academic action applied immediately.

Transfer credit allowed by the Office of Admissions, in all cases, subject to review by the dean of the appropriate school with regard to its applicability toward a particular degree. Questions relating to the acceptance of credit toward a degree program and the length of time required for completion of degree requirements should be referred to the Office of Admissions.

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Students enrolled in another accredited college or university, and who are in academic and institutional good-standing at that institution, may be admitted as transient students for only one fall or spring semester. Attendance as a transient student during the summer semester is unlimited. Transient students must submit official transcripts of all college work previously taken. Transcripts must include the total number of semester or quarter hours of credit earned.

A transient student must submit an application for undergraduate admission, a non-refundable application fee, a transcript from the home institution and an official statement from the home institution granting permission for the student to enroll at Franciscan Missionaries of Our Lady University. The academic official at the home institution must send this statement directly to the Office of Admissions. Students who do not enroll the semester for which they were accepted and wish to attend later must submit a new application, a new official statement from the home institution and updated official transcripts.

A student admitted as a transient student who also wishes to be considered for regular admission must complete a new application for admission and must supply official transcripts of all college work previously taken. The student will be evaluated on the admission standards in place for transfer students at the time of her/his application for regular admission. Transient students who gain admission to the University as regularly admitted students are subject to the requirements of the catalog in effect at the time of their admission.

A new re-entry application and a new transient letter are required for each subsequent term of enrollment at Franciscan Missionaries of Our Lady University.

Undergraduate Admissions: Academic Renewal

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Academic Renewal is an effective way to enable capable and mature students to return to college when they have under achieved during an earlier attempt at higher education. The policy allows serious students who wish to restart college study to avoid having his or her previous, unsuccessful coursework count toward the university overall GPA. The policy may be applied only at the point of initial admission or re-admission to the university.

The minimum eligibility requirements are:

1. No less than three full calendar years must have elapsed between the end of the semester in which the student was last registered for credit at any college or university and enrollment at Franciscan Missionaries of Our Lady University.
2. Any work used to satisfy the requirements for a previously earned associate or baccalaureate degree is ineligible for academic renewal.

The following guidelines apply:

1. New transfer / re-entry students must submit a formal written application to the Registrar's Office, after applying for admission and/or during the first semester the student first enrolls at Franciscan Missionaries of Our Lady University. The application must explain reasons for previous poor performance and explain how the conditions have changed that would provide reasonable expectation for earning and maintaining satisfactory academic performance.
2. The Associate Registrar will evaluate each application and recommend to the Registrar only those who meet the eligibility requirements. Applying does not ensure approval.
3. Students have the right to appeal academic renewal decisions to the Vice President of Enrollment Management within ten working days of the decision notification. The appeal will include an interview or a phone conference. The decision of the Vice President of Enrollment Management is final.
4. No prior academic credit carries forward as part of a degree program: no course work included in academic renewal can be used to meet any degree requirements at Franciscan Missionaries of Our Lady University.
5. The prior record must remain a part of the student's overall academic record for financial aid purposes.
6. Academic renewal may be granted only once. Franciscan Missionaries of Our Lady University will accept, in transfer, academic renewal granted at another institution. When academic renewal is accepted in transfer, the student is ineligible to apply for academic renewal at Franciscan Missionaries of Our Lady University.

If eligible and academic renewal is granted:

- All previously attempted college earned credit hours will be included in the renewal.
- The student has the status of an entering freshman and will enter on academic probation.
- Academic renewal and academic probation status are entered on the transcript.
- Previously earned credits and quality points will not be used to:
- meet degree requirements;
- compute the GPA leading toward certificates or degrees, or

- determine eligibility to graduate

Academic Renewal applies to admission to the University; admission to the University does not guarantee admission to particular programs.

It is the student's responsibility to investigate the academic renewal policy at any institution to which they plan to transfer in the future. Students are cautioned that many institutions and clinical programs compute the GPA on all hours attempted. Therefore, the grades earned in all courses will remain on the student's transcript even though they are not counted in the Franciscan Missionaries of Our Lady University Overall GPA.

Other Considerations

Admission decisions are based on a previous record of satisfactory academic performance, test scores, personal qualities and circumstances, and good conduct. Admission into the University is a selective process, and meeting the minimum standards does not necessarily guarantee acceptance. Applicants who disagree with an admissions decision may appeal the decision to the Office of Admissions.

Undergraduate Admissions: International Admissions

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Currently, Franciscan Missionaries of Our Lady University does not accept international students. Students must be a U.S. citizen or permanent resident before they can be considered for admission to the college.

English Proficiency & TOEFL Requirement

In addition to meeting all other applicable requirements for admission, non-native speakers of English must demonstrate sufficient English language proficiency. This can be demonstrated by submitting any one of the following: an SAT verbal/critical reading score of at least 430; an ACT English subtest score of at least 18; or a TOEFL score of 550 (paper test), 213 (computer test) or 79-80 (Internet-based test). TOEFL bulletins (including registration forms) can be obtained at United States embassies, consulates and bi-national centers or by writing to: Test of English as a Foreign Language, P.O. Box 6154, Princeton, NJ 08541-6154, U.S.A. (http://www.toefl.org/).

Applicants who are non-native speakers of English and who meet all admission requirements except the English language proficiency requirement may be granted provisional admission. To be eligible for provisional admission, applicants must have a TOEFL score of 480 (paper test), 157 (computer test) or 40 (Internet-based test). A student may remain on provisional admission status for no more than three semesters.

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Financial Aid: Institutional Scholarships

Contact Information

The Office of Financial Aid is located on the first floor of the Student Services Building.

Address:
Office of Financial Aid
7525 Picardy Avenue,
Baton Rouge, LA 70808
Telephone: (225) 768-1714, Toll Free (877) 242-3509
Fax: (225) 490-1632
Email: Financial.Aid@ololcollege.edu
Office Hours: Monday - Friday 8:00 a.m. - 5:00 p.m.*

* Hours vary in rare circumstances. Students driving from outside the Baton Rouge metro area to visit a financial aid counselor are encouraged to call in advance.

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Only students who have been admitted to Franciscan Missionaries of Our Lady University will be considered for the scholarships listed below.

Incoming Freshman Scholarships

Franciscan Scholarship: The Franciscan Scholarship is awarded to five outstanding entering freshmen who have demonstrated leadership skills, are among the top students in their class academically, and show promise of continuing such performance in college and beyond. Students meeting the following minimum criteria must submit a resume of high school activities and leadership experiences along with an essay to be considered. The minimum criteria for consideration are:

- High school grade point average of 3.5 or higher
- Composite ACT score of 24 or composite SAT score of 1110
- Record of high school activities and leadership

The award is a scholarship package valued at the cost of full-tuition and fees less TOPS for a maximum of eight semesters.

Presidential Scholarship: The Presidential Scholarship is awarded to ten outstanding entering freshmen who are scholastic achievers, and show promise of continuing such performance in college and beyond. The minimum criteria for consideration are:

- High school grade point average of 3.5 or higher
- Composite ACT score of 23 or composite SAT score of 1070

The award is a scholarship package valued at the cost of half-tuition for a maximum of eight semesters.

Dean's Scholarship: The Dean's Scholarship is awarded to fifteen outstanding entering freshmen who are scholastic achievers. The minimum criteria for consideration are:

- High school grade point average of 3.25 or higher
- Composite ACT score of 21 or composite SAT score of 990

The award is a scholarship package valued at $1,500 per semester for a maximum of eight semesters.

Catholic Advantage Scholarship: The Catholic Advantage Scholarship is awarded to five entering freshmen who graduated from a Catholic High School and meet the following criteria:

- High school grade point average of 3.25 or higher
- Composite ACT score of 22 or composite SAT score of 1030

The award is a scholarship package valued at the cost of half-tuition for a maximum of eight semesters.

Franciscan Assistance Award: The Franciscan Assistance Award has limited funding and, therefore, is awarded on a first-come, first-serve basis to students meeting the following criteria:

- High school grade point average of 3.0 or higher
- Candidates must complete a Free Application for Federal Student Aid (FAFSA) and demonstrate financial need

The Franciscan Assistance Award is $1,000 per fall/spring semester for a maximum of eight semesters.

Incoming Transfer Scholarship

Tau Transfer Scholarship: The Tau Transfer Scholarship is awarded to twelve entering transfer students who are collegiate scholastic achievers and meet the following criteria:

- College grade point average of 3.0 or higher
- 24 or more transfer credits

The award is a scholarship package valued at the cost of half-tuition for a maximum of six semesters.

Continuing Student Scholarships

Continuing students who meet minimum criteria are automatically considered for the scholarships listed below. The scholarships are limitedly funded and highly competitive, therefore students who meet the minimum criteria are not guaranteed to be awarded. Generally, the award process occurs during the summer semester and the award letters are mailed to recipients before the fall term. Actual awards and amounts may vary from year to year based on available funds.

Lettie Pate Whitehead Scholarship: The Lettie Pate Whitehead Scholarship was established to help fund the education of Christian women in specific states, Louisiana being one of them. The minimum criteria are as follows:

- Candidates must be female
- Candidates must be Christian
- Candidates must be seeking a degree in nursing or allied health
- 3.0 cumulative GPA
- Demonstrate financial need as determined by the FAFSA

The award is up to $1,000 per semester for two semesters

UPS Scholarship: The UPS Scholarship is awarded upon recommendation of the Office of Financial Aid. Criteria and award amounts vary each year, but generally students must have a competitive GPA to be considered.

Student Ambassador Scholarship: To apply for the Student Ambassador Scholarship, students must complete and submit the Student Ambassador Scholarship Application to the Office of Student Services. The Student Ambassador Scholarship is awarded to selected students.

Continuation of the award is dependent upon fulfilling specified requirements. The minimum criteria are as follows:

- Enrolled as a full-time (12 hours) undergraduate student
- Have a minimum overall GPA of 3.0 (and maintain throughout tenure)
- Have completed one or more semesters at Franciscan Missionaries of Our Lady University
- Be in good academic and disciplinary standing with the University
- Possess leadership potential and be a positive representative of the University community
- Available to serve at least 30 hours as a member for at least two consecutive semesters
- Knowledgeable of University services and resources
- Able to coordinate work, academic commitments, and Student Ambassador responsibilities

Note: Students who are enrolled in a clinical program may not serve as a Student Ambassador.

The Ambassador Scholarship is $300 per semester.

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The Free Application for Federal Student Aid (FAFSA) is a need analysis form a student must complete in order to determine eligibility for federal, state, and some institutional aid. Specifically, it is the application for federal grants, loans, and student employment programs. The FAFSA collects income, asset, and household information about the student and their family (if applicable) to determine the student's Expected Family Contribution (EFC). The EFC is an estimate of the amount the student and/or the student's family can contribute to the student's education for an academic year. The EFC is used by Franciscan Missionaries of Our Lady University to determine the student's financial need, which is an indicator for the types of aid the student is eligible to receive.

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Financial Aid: Types of Aid Available and Determining Eligibility

Contact Information

The Office of Financial Aid is located on the first floor of the Student Services Building.

Address:
Office of Financial Aid
7525 Picardy Avenue,
Baton Rouge, LA 70808
Telephone: (225) 768-1714, Toll Free (877) 242-3509
Fax: (225) 490-1632
Email: Financial.Aid@ololcollege.edu
Office Hours: Monday - Friday 8:00 a.m. - 5:00 p.m.*

* Hours vary in rare circumstances. Students driving from outside the Baton Rouge metro area to visit a financial aid counselor are encouraged to call in advance.

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Types of aid may be divided into two categories:

- Gift Aid - scholarships and grants
- Self-help Aid - student loans and work-study

Gift aid does not require repayment. Scholarships generally are awarded on the basis of academic achievement or for services rendered, while grants are typically awarded based on financial need.

Self-help aid is not "free money" like gift aid. It comes in the form of loans and employment. A loan is money that must be repaid with interest. Work-study provides students the opportunity to work and earn money to assist with educational expenses.

Some types of gift aid and self-help require a student to demonstrate financial need. Most federal programs are considered need-based aid. Financial need is determined by the College using the following formula:

Cost of Attendance - EFC - Resources = Financial Need

Cost of attendance is an estimate of how much it will cost a student to attend an educational institution for an academic year. It includes tuition and fees, room and board, books and supplies, transportation and personal expenses. With the exception of tuition and fees, all of the cost of attendance components are based on averages and are not student specific. Resources include scholarships, tuition waivers and other types of non-federal aid (usually gift aid). The cost of attendance figure does represent a figure you will owe the University. Tuition and fees are the only costs paid directly to the University.

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Financial Aid: Eligibility Requirements for Federal Aid Programs

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Students must meet the following criteria in order to receive federal student aid:

- Be admitted into a degree or certificate program at least one year in length
- Demonstrate financial need (some loans do not require an applicant to demonstrate need)
- Have a high school diploma, GED or standards established by Louisiana, which are in compliance with standards approved by the U.S. Department of Education
- Be a U.S. citizen or eligible non-citizen
- Have a valid Social Security Number (SSN)
- Meet Satisfactory Academic Progress standards (see SAP Policy below)
- Be registered with Selective Service, if applicable
- Must not be in default of any federal student loans

Note: A conviction of drug distribution or possession may affect a student's ineligibility for federal student aid.
All federal student aid programs have specific eligibility requirements that a student must meet in addition to those stated above. More information detailing specific criteria may be found in the Federal Programs section of this catalog.

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Financial Aid: Satisfactory Academic Progress (SAP) Policy

Contact Information

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Federal regulations require that students maintain Satisfactory Academic Progress (SAP) in their course of study to continue receiving Federal Title IV Financial Aid. Failure to maintain SAP results in the cancellation of a student's Title IV financial aid, but does not prohibit the student from continuing enrollment with his/her own resources or nonfederal financial aid. SAP is defined as passing a required number of hours and achieving a required cumulative grade point average (GPA) during a specified semester or academic year. The minimum progress standards will be reviewed once per academic year, usually at the end of the spring semester. All specified semesters attended will be considered in making a satisfactory progress determination without regard to whether or not the student received aid in a given semester. The standards are consistent with institutional policies for students who are not receiving Title IV aid. The three components of the Franciscan Missionaries of Our Lady University policy are described below:

Component 1: Qualitative Standard

Undergraduate Criteria– Each student must meet a 2.0 cumulative grade point average (GPA) to remain eligible for federal student aid.

Graduate Criteria– Each student must meet a 3.0 cumulative grade point average (GPA) to remain eligible for federal student aid.

Component 2: Pace Standard

Each student must successfully pass a minimum of 75% (rounded to the next highest number) of their cumulative credit hours **attempted** during the preceding semesters at the University (rounded to the next highest number). Withdrawals, incompletes, repeated and non-credit remedial course work will be counted toward the hours attempted.

Component 3: Maximum Time Frame

Undergraduate Criteria:

To establish a quantitative measure, a time frame is set for students to finish a program of study. For any program, regulations require that the maximum time frame may not exceed 150% of the published length of the program, measured in the required academic credit hours.

150% of the published length of the program measured in the required academic credit hours.

Graduate Criteria:

You must complete all requirements of the graduate program and complete your program within six calendar years.

Undergraduate Part-time Students: Student who enroll in less than 12 credit hours are considered part-time. Academic progress requirements apply to part-time enrolled students on a proportional basis.

Transfer Students: Transfer credits, applicable only to the program of study, are calculated into the credits attempted and completed, but are not factored into the cumulative grade point average (GPA) when a student first transfers to Franciscan Missionaries of Our Lady University. If a transfer student is not meeting the minimum GPA requirement when progress is evaluated, transfer credits will be calculated into the cumulative GPA. GPA of transferred credits will continue to be used in the GPA calculation from that point.

SAP Appeal Process

A student who fails to establish good academic standing or to maintain SAP standards becomes ineligible for federal aid. The student will be notified in writing of his/her ineligibility. A student may regain eligibility if she or he meets the minimum eligibility requirements. If the student has mitigating circumstances such as, death of a relative, illness or injury, or other special circumstances beyond his or her control that affected his or her ability to meet SAP standards, the student may appeal the loss of their eligibility. Sufficient documentation of such circumstances must be provided to the Office of Financial Aid with the appeal. Appeals will only be approved for mitigating circumstances such as illness, injury, death of an immediate family member, etc. Approved appeals will result in the student being placed on financial aid probation.

Note: Neither paying for nor sitting out for an enrollment period is sufficient to re-establish eligibility for Title IV aid.

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Financial Aid: Applying for Financial Aid

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Step 1: Go to fsaid.ed.gov to create your Federal Student Aid ID (FSAID). If you are required to include parent information on the Free Application for Federal Student Aid (FAFSA), your parent should also create a FSAID. If you and/or your parent already has a FSAID, proceed to step 2.

Step 2: Go to www.fafsa.ed.gov to complete the FAFSA. Be sure to list the University school code, 031062. The FAFSA is available October 1 of each year for the upcoming academic year. File as early as possible, because limitedly funded programs are awarded on a first-come, first serve basis.

Note to first-time freshmen: The FAFSA also serves as the application for Louisiana's Taylor Opportunity Program for Students (TOPS). To be considered for TOPS, high school graduates must complete the FAFSA by the state determined deadline of July 1.

Step 3: After submitting your FAFSA, a copy is provided electronically to the Franciscan Missionaries of Our Lady University Financial Aid Office (FAO). If you have been selected by the Central Processing System (CPS) for a process called verification, you will be required to submit additional documentation to the FAO. All students will be required to submit the Franciscan Missionaries of Our Lady University Financial Data Form. The FAO will notify you, via email, of the documentation you are required to provide.

Step 4: Your financial aid eligibility is determined after the FAO has received your FAFSA and all required documents, provided you are:

- Admitted to Franciscan Missionaries of Our Lady University and/or program;
- Seeking a degree or certificate program at least one year in length;
- Meeting SAP policy requirements; and
- Meeting all other federal eligibility requirements.

Step 5: The FAO will send you an award letter detailing the awards you are eligible to receive.

Step 6: Accept or decline any financial aid offers.

Step 7: If you are a first time Direct Stafford Loan borrower and/or new to Franciscan Missionaries of Our Lady University, you must go to www.studentloans.gov to complete the following steps:

- A Direct Stafford Entrance Loan Counseling session.

- A Master Promissory Note (MPN).
- Parent and Graduate Direct PLUS Loan borrowers must complete a credit pre-approval and MPN (if you have not already completed a Direct PLUS MPN).

Verification

Students may be selected by Central Processing System (CPS) for a process called verification. If a student is selected, Franciscan Missionaries of Our Lady University is required to obtain documentation from the student verifying the accuracy of the information reported on the FAFSA. Verification must be completed before the student is offered a federal aid award.

If a student's FAFSA is selected for verification and the student is eligible for a Federal Pell Grant, verification must be completed by the earlier of 60 days from the last day of enrollment or August 30 in order to receive Federal Pell Grant proceeds. A valid Expected Family Contribution (FAFSA processed and accepted) must be received within this time limit.

Financial Aid Packaging
Federal aid packages may consist of a combination of grants, loans, and student employment. Financial aid recipients must reapply each year to be considered for aid the following year. Timely submission of the FAFSA and all information requested is required to receive the largest award possible. Total financial aid awards, including scholarships, federal aid, and other resources may not exceed the cost of attendance. Franciscan Missionaries of Our Lady University reserves the right to reduce or rescind award packages to remain in compliance with federal, state, and/or institutional rules and regulations.

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Financial Aid: Federal Aid Programs

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Franciscan Missionaries of Our Lady University participates in the following Title IV programs:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Work-Study
- Federal Direct Stafford Loans (Subsidized and Unsubsidized)
- Federal Direct Grad PLUS Loan
- Federal Direct Parent PLUS Loan

Federal Pell Grant: The Federal Pell Grant is awarded, based on exceptional financial need, to undergraduate students seeking their first baccalaureate degree. Grants are not required to be repaid. Award amounts range from $590 to $5,920 per academic year, depending on the student's EFC and number of enrolled hours.

Federal Supplemental Educational Opportunity Grant (SEOG): SEOG is awarded to Federal Pell Grant eligible undergraduate students enrolled at least half-time who demonstrate exceptional financial need. Grant awards range between $100 and $4,000.

Federal Work-study (FWS): FWS provides part-time jobs on campus or in a community service agency. To be eligible for FWS, a student must demonstrate financial need. Students earn an hourly wage and are paid bi-weekly. A student may not earn more than the total award and may not work more than 20 hours per week during periods of enrollment.

Federal Direct Stafford Student Loans: Under the Federal Direct Stafford Loan Program, students enrolled at least half-time may borrow funds from the U.S. Department of Education. Although the FAFSA must be completed, students who do not qualify for a subsidized loan on the basis of need may receive an unsubsidized loan. The amount a student is eligible to receive depends upon the student's classification and dependency status. The subsidized loan is awarded on the basis of financial need and the student will not be charged interest before beginning repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods. An unsubsidized loan does not require a student to demonstrate financial need. Unsubsidized loans accrue interest from the time the loan is disbursed until they are paid in full. Students are required to begin repayment of principal and interest on Stafford Loans six months after they graduate, resign, or cease to be enrolled at least half-time. All students are required to complete an entrance and exit loan interview relative to their repayment obligations. Additional loan information may be secured from the Office of Financial Aid.

Federal Direct Stafford Loan Limits:

***Undergraduate Direct Stafford Loan Limits**

Dependent Students	**Subsidized**	**Additional unsubsidized**
First Year (29 or fewer earned credit hours)	$3,500	$2,000
Second Year (30 - 59 earned credit hours)	$4,500	$2,000
Third Year & Beyond (60 or more earned credit hours)	$5,500	$2,000
Independent Undergraduate Students *and* Dependent Students Whose Parents Cannot Borrow a PLUS Loan	**Subsidized**	**Additional unsubsidized**
First Year (29 or fewer earned credit hours)	$3,500	$6,000
Second Year (30 - 59 earned credit hours)	$4,500	$6,000
Third Year & Beyond (60 or more earned credit hours)	$5,500	$7,000
Graduate and Professional Students	**Subsidized**	**Additional unsubsidized**
	N/A	$20,500

Aggregate Limits for Federal Direct Subsidized and Unsubsidized Stafford Loans:

Undergraduate Dependent Students: $31,000 (no more than $23,000 of which can be subsidized)
Undergraduate Independent Students: $57,500 (no more than $23,000 of which can be subsidized)
*Graduate and Professional Students***:** $138,500 (no more than $65,500 of which can be subsidized)

Grad Direct PLUS Loans: Graduate or professional students participating in the Direct PLUS Loan Program are eligible to borrow up to their cost of attendance less other awarded financial aid. The terms and conditions applicable to Direct Parent PLUS Loans also apply to Graduate/Professional PLUS Loans. These requirements include 1) a determination that the applicant does not have an adverse credit history, and 2) repayment beginning on the date of the last disbursement of the loan. Applicants for the Grad Direct PLUS Loans are required to complete the Free Application for Federal Student Aid (FAFSA). Graduate or professional applicants must have applied for their annual loan maximum eligibility under the federal unsubsidized Direct Stafford Loan Program, before applying for a Graduate/Professional PLUS Loan.

Federal Direct Parent PLUS Loans: The Federal Parent PLUS Loan enables parents with a good credit history to borrow to help pay the educational expenses for a dependent undergraduate student enrolled at least half-time. The maximum amount that may be borrowed is equal to the cost of education less any estimated financial aid. This amount will be deducted proportionately from each disbursement. Parent loan proceeds are sent to the school made co-payable to Franciscan Missionaries of Our Lady University and the parent/student. Upon receipt of the funds, the University will retain any tuition and fees due and refund any remaining funds. Repayment begins 60 days after the final disbursement. There is no grace period for this loan.

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Financial Aid: State Aid Programs

Contact Information

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Louisiana Go Grant: The Louisiana Go Grant is a need-based financial aid program aimed at making college more affordable for students from moderate to low-income families. Louisiana resident students who are eligible for and receive the Federal Pell Grant may be eligible for a Go Grant. The grant helps cover the difference between the actual cost of attending a public or private college in Louisiana and the amount of a student's Pell Grant award.

Louisiana's Taylor Opportunity Program for Students (TOPS): TOPS provides Louisiana high school graduates a merit-based scholarship to apply to tuition costs at most colleges and universities in Louisiana. Students are required to meet deadlines and requirements made by the Louisiana Office of Student Financial Assistance (LOSFA) in order to receive the award. A summary of the criteria for eligibility and retention of a TOPS scholarship is available on LOSFA Web site at http://www.losfa.state.la.us/. TOPS funding at Franu will be the weighted average tuition at comparable public schools.

Vocational Rehabilitation (VR) Benefits: VR helps persons with disabilities obtain skills and other resources needed to obtain a job, maintain it, and develop a lifetime career. Students are encouraged to apply if they have a disability which causes them difficulty in preparing for, finding, or sustaining employment. Applications for services are accepted at the time an individual with a disability reaches or nears the minimum age of legal employability. To be eligible for vocational rehabilitation services, the individual must:

- Have a physical or mental disability which, for the individual, constitutes or results in a substantial impediment to employment; **and**
- Be able to benefit from the vocational rehabilitation services in terms of employment; **and**
- Require vocational rehabilitation services to prepare for, enter, engage in, or retain gainful employment.

Applications for VR Benefits must be made directly with the Baton Rouge Vocational Rehabilitation Office at (225) 295-8900.

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Financial Aid: Return of Title IV Funds

Contact Information

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Students who need to withdraw from the University must do so officially. An official Withdrawal Form must be completed by the student and authorized officials, and presented to the Office of the Registrar. Failure to adhere to this procedure will result in the letter grade "F" for the semester and possible financial obligations to the University.

Federal regulations require schools participating in Title IV programs to use specific refund policies when a student who receives Title IV aid ceases enrollment. When an official withdrawal occurs, federal aid awards (except Federal Work-study) may be prorated as follows: the number of calendar days completed during the semester divided by the number of days in the semester. If a student withdraws after the 60% point of the semester has passed, no adjustments will be made.

The amount of Title IV Funds to return to the applicable federal programs will be determined by using the date that the student initiates an official withdrawal, the last date of academic related activity, or the mid-point (unofficial withdrawal) to calculate the percentage of the enrollment period for which the student did not complete. Schedule breaks of five or more consecutive days are excluded. Franciscan Missionaries of Our Lady University will remit the percentage of unearned Title IV Funds that were disbursed or could have been disbursed to the federal programs. The funds will be returned no more than 45 days from the official withdrawal date or, if there is no official withdrawal date, no more than 45 days from the date of determination. Franciscan Missionaries of Our Lady University will return the lesser of the total unearned aid or an amount equal to the institutional charges multiplied by the percentage of unearned aid. The student will be responsible for repaying any remaining unearned portion that was disbursed. Students who did not receive all earned funds may request a post-withdrawal disbursement.

If funds are released to a student because of a credit balance on the student's account and the student later withdraws, then he/she may be required to repay some of the federal aid released.

Order of Return:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Direct PLUS Loan (Graduate)
4. Direct PLUS Loan (Parent)
5. Federal Pell Grant

6. Federal SEOG
7. Other Title IV Grant Funds

Students who leave the University, whether officially or unofficially, and who plan to return, should contact the OFA to determine if they have financial aid eligibility for the semester they are planning to return. If students are planning to return in the next Fall semester, a new FAFSA must be completed before eligibility can be determined.

It is strongly suggested that all students who have financial aid and are considering withdrawing from the University speak with a OFA counselor before completing the withdrawal process so all options can be considered.

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Financial Aid: Unofficial Withdrawal Policy for Federal Student Aid Purposes Only

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A student who stops attending class or leaves the University without following the official procedures for withdrawal from a course or resignation from the University is subject to receiving a grade of “F" posted on his/her academic record for each course in question and/or denial of permission to reenter the University.

When a student receives all F’s, U’s, I’s, WU’s, or a combination of these grades for a semester, he or she may be defined as “unofficially withdrawn" for Title IV purposes.

At the end of each term, students who have been identified as unofficially withdrawn will be notified in writing. The student will have 10 business days to document the last date of attendance, if applicable.

If the last date of attendance cannot be determined, the student is assumed to have attended 50% of the enrollment period and the Return of Title IV calculation will be based on this length of attendance. Unofficially withdrawn students will be billed for resulting institutional charges and repayments of Federal Student Aid (FSA).

Students who leave the University, whether officially or unofficially, and who plan to return, should contact the OFA to determine if they have financial aid eligibility for the semester they are planning to return. If students are planning to return in the next Fall semester, a new FAFSA must be completed before eligibility can be determined.

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Financial Aid: Terms of Awards

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Terms and conditions of all awards are expressed in award letters and/or on the Franciscan Missionaries of Our Lady University website. All financial aid awards are contingent upon the student being enrolled at the University. Franciscan Missionaries of Our Lady University reserves the right to reduce or rescind award packages to remain in compliance with federal, state, and/or institutional rules and regulations. Questions regarding award terms and conditions should be directed to the Office of Financial Aid.

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Most financial aid (scholarships, loans and grants) is disbursed at the beginning of each semester. The University Bursar applies financial aid as a direct credit to a student's account.

If a student's financial aid is reduced or eliminated due to ineligibility determined after registration, the student will be responsible for paying the financial obligation.

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Financial Aid: Credit Balances

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Office of Financial Aid
7525 Picardy Avenue,
Baton Rouge, LA 70808
Telephone: (225) 768-1714, Toll Free (877) 242-3509
Fax: (225) 490-1632
Email: Financial.Aid@ololcollege.edu
Office Hours: Monday - Friday 8:00 a.m. - 5:00 p.m.*

* Hours vary in rare circumstances. Students driving from outside the Baton Rouge metro area to visit a financial aid counselor are encouraged to call in advance.

- Institutional Scholarships
- Free Application for Federal Student Aid
- Types of Aid Available and Determining Eligibility
- Eligibility Requirements for Federal Aid Programs
- Satisfactory Academic Progress (SAP) Policy
- Applying for Financial Aid
- Federal Aid Programs
- State Aid Programs
- Return of Title IV Funds
- Unofficial Withdrawal Policy for Federal Student Aid Purposes Only
- Terms of Awards
- Use of Financial Aid Funds in Payment of Fees
- Credit Balances
- Priority Dates
- Statement of Rights

All debts must be satisfied with Franciscan Missionaries of Our Lady University prior to disbursement of a refund. All refunds payable to a student or parent will be processed through the student's account. Funds that exceed tuition, fees and other authorized charges will be refunded to the student or parent in accordance with Title IV federal regulations.

Aid Disbursement Schedule

Fund Type	Date of Disbursement*
Federal Stafford and PLUS Loans	First week of classes
Institutional Scholarships	First week of classes
Federal Pell Grant and SEOG	After the 14th class day
TOPS and Go Grants	Mid-semester

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Financial Aid: Priority Dates

Contact Information

The Office of Financial Aid is located on the first floor of the Student Services Building.

Address:
Office of Financial Aid
7525 Picardy Avenue,
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To ensure timely processing and consideration for programs with limited funding, a student should submit their FAFSA by the dates listed below.

December 15	Fall Semester/Academic Year
October 15	Spring Semester
December 15	Summer Semester

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Financial Aid: Statement of Rights

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Students may review their financial aid records at any time. Financial aid records are protected in accordance with the Family Education Rights and Privacy Act (FERPA) of 1974, as amended.

Students also have the following rights:

- Request the amendment of your records to ensure they are not inaccurate, misleading or otherwise in violation of your privacy or other rights.
- Consent to disclose personally identifiable information contained in your records, except to the extent that FERPA authorizes disclosure without consent.
- File with the U.S. Department of Education a complaint alleging failure by the University to comply with requirements of FERPA.
- Obtain a copy of the FERPA policy from the Office of the Registrar.
- Appeal any financial aid award, if special circumstances warrant review.
- You may contact personnel in the Office of Financial Aid (225) 768-1714 with any questions.

Note: The information contained in this section is subject to change, without notice, in order to comply with federal, state, or institutional requirements.

Other Information:

Employment Projections: Information regarding employment projections may be reviewed in the Office of Planning and Institutional Effectiveness.

Campus Security and Crime Statistics: Information regarding campus security policies and campus crime statistics is available in the Office of Campus Health and Safety.

Completion and Graduation Rate: Information regarding completion and graduation rates is available in the Office of Planning and Institutional Effectiveness.

Drug and Alcohol Abuse Prevention: Information concerning prevention of drug and alcohol abuse is available in the Office of Campus Health and Safety.

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Undergraduate Academic Policies

College Communication Policy

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The Franciscan Missionaries of Our Lady University email system is the University's official mode of electronic communication to and among faculty, staff and students. University faculty, staff and students will use University email accounts to send essential information, classroom communications and official notices. Such communications will not be sent to personal email accounts such as Yahoo, Gmail, etc.

Students are expected to maintain within the Office of the Registrar current addresses, phone numbers, emergency contacts and name changes. Current addresses will be used for official written communications. Students are responsible for information mailed to addresses of record. Communications may include financial aid awards, library notices, academic action letters and tuition/fee bills. It is the responsibility of each student to ensure that his or her information of record is correct. Faculty or other department-level offices may collect such student information for their own purposes, but this does not constitute an official notification of change. All address and name changes should be submitted to the Office of the Registrar on a Demographic Information Update Form that can be secured from the Office of the Registrar. Name changes require supporting documentation (e.g. marriage license, driver's license and/or Social Security card.)

Student's Written Consent to Release Educational Records

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Written consent by the student to release educational records to a third party must specify the records to be released and the recipient of such records. Request forms for the release of appropriate records are available in the Office of the Registrar and must be signed in person by the student. Proper photo identification is required.

Student Attendance Guidelines

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Learning is an interactive process whereby the students and faculty work together to achieve the desired results. Attendance in class increases the student's likelihood of being successful in college courses. Therefore, attendance in all theory, laboratory, and clinical sessions is expected. Faculty will monitor attendance. There may be Financial Aid implications related to excessive absences. Specific attendance requirements are defined by course instructors. Students are expected to be on time and prepared for classes. Faculty reserve the right to restrict classroom entrance once class begins.

Notification to Parents

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Parents may obtain non-directory information (grades, GPA, etc.) only at the discretion of the University and only after the University confirms that their child is legally their dependent. Franciscan Missionaries of Our Lady University recognizes the importance to students of family support and interest in their academic program. Students are encouraged to share information about their experience and programs with their families. Franciscan

Missionaries of Our Lady University does not disclose non-directory information based solely on dependent status. Parents may acquire non-directory information by obtaining a signed consent from their son or daughter. Note that the University may choose to provide non-directory information to parents if information relates to the student's use or possession of alcohol or controlled substances.

Maintenance and Disposal of Student Records

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Franciscan Missionaries of Our Lady University maintains records about different student groups. The types of records, methods for maintaining records and access to those records are summarized in each office. Unless otherwise stated, all records generally are maintained for five years after a student withdraws or graduates. The records are then destroyed, unless the University deems it appropriate to maintain the record further.

Attendance Policy

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Learning is an interactive process whereby the students and faculty work together to achieve the desired results. Attendance in class increases the student's likelihood of being successful in college courses. Therefore, attendance in all theory, laboratory, and clinical course is expected. Faculty will monitor attendance. There may be Financial Aid implications related to excessive absences. Specific attendance requirements are defined in the course syllabus. Students are expected to be on time and prepared for class. Faculty reserve the right to restrict classroom entrance once class begins.

Student Complaints and/or Concerns Policy

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Franciscan Missionaries of Our Lady University is committed to providing an environment that is supportive of student achievement. Academic, administrative and support services share that commitment in the provision of all programs and services. The procedures for academic grievance as well as due process rights are found in the Student Handbook. In addition to these procedures, any student who has a concern or complaint about institutional policies, procedures or practice is encouraged to follow the Student Complaint Procedure (Student Handbook.)

In order to maintain confidentiality, documents pertaining to complaints or concerns will not be placed in a student's academic file. Such documents will be retained in a separate file accessible only to authorized personnel of the University. There will not be discrimination or retaliation as a result of a student's exercising his/her rights under this procedure.

Changes of Curricula, Courses, Catalog and/or Semester Schedule

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The catalog that determines the curricular requirements for an undergraduate degree is the catalog that is in effect at the time of a student's admission to Franciscan Missionaries of Our Lady University. This catalog may be used for a maximum of seven years, provided enrollment is not interrupted for two consecutive regular semesters (fall and spring) and/or the student does not change majors. Students whose enrollment is interrupted for two consecutive regular semesters or whose major program changes must use the catalog in effect at the time of re-entry or program change. Student's admitted to pre-clinical programs who successfully matriculate into their clinical program will remain under their pre-clinical catalog. A student's dean may make the decision that a subsequent catalog is most appropriate to that student at their discretion, however students will not be allowed to use catalogs dated prior to their admission term.

The University will make a reasonable effort to honor the statement of curricular requirements in the chosen issue of the catalog. However, because courses and programs are sometimes discontinued and requirements are changed as a result of actions by accrediting associations and other external agencies, the University, having sole discretion, shall make the final determination whether degree requirements are met.

Note: Admission to Franciscan Missionaries of Our Lady University does not guarantee admission to a student's program of choice; many programs have highly selective admission criteria. Students adhere to the admission requirements for their University program of entry. Students transferring from another institution to Franciscan Missionaries of Our Lady University must meet the program admission requirements in the catalog in effect at the time of transfer. Students are encouraged to obtain the most up-to-date and accurate information about requirements and changes.

The University reserves the right to cancel or discontinue any courses as a result of low enrollment or for other reasons deemed necessary. In order to assure quality instruction, the University reserves the right to close registration when maximum enrollment has been reached. The University reserves the right to make changes in schedules and/or faculty when necessary.

Appeals of Policies and Procedures

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Policies and procedures are set by institutions of higher education to ensure fair and consistent treatment is afforded to all individuals, and similar situations are handled equitably. Institutions recognize, however, that rigorous and unremitting application of a policy or procedure can in and of itself be unfair when doing so overlooks the uniqueness of individual situations. Accordingly, a policy or procedure may be appealed when an individual believes its application creates an injustice or overlooks a truly exceptional situation. Appeals should be in writing and addressed to the dean overseeing the particular policy or procedure being appealed. Appeals must clearly indicate what policy or procedure is being appealed as well as the basis for the appeal. For more details, please refer to the Student Handbook. Grade Appeals and Enrollment Appeals are covered separately in this catalog.

Transfer of Course Credits for All Degree/Certificate Programs

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Coursework evaluated for transfer at the time the student makes formal application for admission to a degree/certificate program will not expire as long as the student is continuously enrolled. Courses accepted for transfer at the time the student is admitted to the University may not be accepted for transfer at the time the student applies for admission to a degree/certificate program. Students should refer to degree/certificate program admission requirements for details. All university course work attempted is transferred to Franciscan Missionaries of Our Lady University provided that the academic subject is taught at the university . Course equivalency is based on the course content of the transferred course, subject to review by faculty in the discipline.

Graduate Credit for Undergraduate Students

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Undergraduate students who meet the necessary requirements may be eligible to enroll in select graduate level courses for undergraduate degree credit. Students may consuilt with the director of the graduate program of interest to determine if this type of enrollment is permitted and if program specific requirements are met. Permission of the instructor of record and corresponding undergraduate and graduate program directors are also required and should be recorded via a University course substitution form. Credit earned in this manner count toward an undergraduate degree and may fulfill some requirements of a related graduate degree program should the student eventually transition to graduate study.

An undergraduate student may earn a maximum of nine (9) hours of graduate credit. Courses may only be taken at the grauate level only as a space available basis. Additionally, course content must align with a 4000 level undergraduate course in order to be eligible.

Academic Seminar Waiver

Transfer students who have successfully completed 30 college credits with an overall GPA of 3.0 and students who have successfully completed 45 college credits with an overall GPA of 2.0 are exempt from ACSM 1110. All other students are required to complete ACSM 1110 upon enrollment at Franciscan Missionaries of Our Lady University.

Credit for Life Experience

Franciscan Missionaries of Our Lady University generally does not award academic credit for life experience. However, individual graduate programs may award academic credit for learning that students have already acquired from other professional training and work/life experiences. In these cases, the appropriate dean, program director and faculty review Prior Learning Assessment (PLA) requests on a case by case basis. Refer to individual gradaute program handbooks for more information.

Credit through Military Experience

Honorably discharged veterans of the United States Armed Forces may be allowed credit for certain courses upon Admissions Office personnel review of their discharge. This credit may be granted for service schools where equivalence in terms of college courses has been recommended for college credit. The Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education. Appropriate documents must be submitted to the Admissions Office for an evaluation of these experiences.

Air Force ROTC

The Air Force ROTC Program provides pre-professional preparation for future Air Force officers. Through a cross-registration program between Franciscan Missionaries of Our Lady University and Louisiana State University (LSU), Franciscan Missionaries of Our Lady University students are eligible to enroll in the Air Force Reserve Officer Training Corps (AFROTC). Courses are conducted and credited at LSU and are guaranteed to transfer for credit at Franciscan Missionaries of Our Lady University regardless of residency restrictions or other transfer credit policies. Consult the LSU General Catalog for course listings and descriptions. Call (225) 578-4407 or visit http://www.afrotc.lsu.edu/ for more information.

Army ROTC

Army ROTC is a voluntary military training program open to enrolled students who are U.S. citizens. Louisiana State University (LSU) and Franciscan Missionaries of Our Lady University have developed a partnership to provide Franciscan Missionaries of Our Lady University students with this opportunity. Students receive academic credit for the basic course, taken as an elective. The basic course does not involve a military obligation. During the basic course, a student is given the opportunity to consider the advanced course program. Army ROTC students who receive an Army ROTC scholarship or enter the Army ROTC advanced course must agree to complete a period of service with the Army. Contact the LSU Department of Military Science at (225) 578-2371 for more information.

Transcript of Record

Students may obtain official transcripts of the work they have completed at Franciscan Missionaries of Our Lady University, provided they are current in their financial, library and all other obligations to the college. There is no charge for up to three transcripts requested at one time. Transcripts will not be released without the student's personal authorization. A transcript request form can be picked up in the Office of the Registrar, or downloaded online at www.ololcollege.edu.All transcript request forms must be delivered in person by the requesting student unless that student unless that student has previously waived their rights under FERPA. Students may also order transcripts using Franciscan Missionaries of Our Lady University's trusted third party vendor. Transcripts on Demand™ for a nominal fee through the college's website.

Registration

Registration involves academic advising, selection of courses and payment of fees. Before pre-registration or registration, each student should consult with his/her academic advisor regarding course selection, general education requirements, major requirements and other degree requirements. Advising may be completed in person or by proposing an on-line advising plan. However, it is the responsibility of the student, not the academic advisor, to ensure that all university graduation requirements are met.

Students may attend class only after completing registration and paying fees. Students whose names are not on the official class rosters cannot attend classes until they provide evidence that they have registered.

Transfer Credit Policies and Residency Requirements

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The University generally accepts a maximum of 36 hours of credit in transfer toward an associate degree and a maximum of 66 hours of credit in transfer toward a baccalaureate degree. This maximum credit requirement does not change regardless of the number of transfer credits evaluated. No more than 30 undergraduate credits will be applied through CLEP/AP examinations. The examination credits may not be used to complete the residency requirement for graduation at Franciscan Missionaries of Our Lady University; however, they will be counted toward the maximum of 36 hours of credit in transfer and 66 hours of credit in transfer for an Franciscan Missionaries of Our Lady University associate and baccalaureate degree, respectively.

Acceptance of transfer credits earned at another accredited college or university toward degree requirements is at the sole discretion of Franciscan Missionaries of Our Lady University. All transfer coursework accepted will be included in the calculation of the overall grade point average.

Courses from other regionally accredited institutions which have been completed with a grade of "C" or better may be accepted by the Admissions Office, following consultation with the appropriate school dean to determine Franciscan Missionaries of Our Lady University's course equivalencies. The application of transferred course credits toward specific program requirements is determined by program directors, department chairs, or deans within each School.

Transfer credits completed 10 or more years prior to enrollment at Franciscan Missionaries of Our Lady University and credit earned from another college or university while on academic dismissal or suspension are not accepted in transfer.

Students may petition to have courses accepted in transfer that were not accepted as a result of an initial evaluation. Usually, course descriptions and course outlines will need to be forwarded by the student for any course in question. In all cases, the submitted material is reviewed by the appropriate school dean to determine the timeliness of the content and methodologies. The decision of the school dean is final. This policy does not replace more exacting requirements of specific programs that may be more restrictive in nature.

Residency Requirement:

In general, a minimum of 30 semester hours for an associate degree and 54 semester hours for a baccalaureate degree as well as at least 50% of the semester hours required for a major must be completed at Franciscan Missionaries of Our Lady University to earn a Franciscan Missionaries of Our Lady University degree. The last 15 hours of an associate degree and the last 30 hours of a baccalaureate degree must be earned in residence at the university. Individual professional programs may have alternatives to this general policy. Please see specific program requirements for such exceptions.

Franciscan Missionaries of Our Lady University Students Seeking Enrollment at Other Institutions

Franciscan Missionaries of Our Lady University students may pursue classes at another accredited institution with the approval of the dean and the Registrar. Failure to obtain these approvals may result in the denial of credit. Students must be in good academic and financial standing with Franciscan Missionaries of Our Lady University. If the University offers the course in question, the dean and Registrar must deny the appeal except in the case of the most extenuating circumstances. Transient request forms are available in the Registrar's Office. Students seeking or receiving any form

of financial assistance must speak with the Office of Financial Aid regarding the effects on their aid eligibility due to enrollment at multiple institutions. The student is responsible for providing an official transcript to the Registrar's Office at the end of the term. If the transcript is not received, the student will not be eligible to register for future classes or to obtain a copy of his or her transcript.

Adding and/or Dropping Courses

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A student who finds it necessary to change his/her schedule by adding or dropping courses (without receiving a grade of "W") must complete the process in WebServices during the drop/add period, as outlined on the Academic Calendar.

Withdrawing from a Course

A student may withdraw from a course up to the date defined on the Academic Calendar. Courses dropped before the census date are deleted from the student's record; courses dropped after the census date will result in a "W" grade.

Withdrawals must be completed in Webservices.

A student who stops attending class or leaves the University without following the official withdrawal procedures is subject to a "F" grade and may be denied re-entry into the University. Failure to complete courses may have an impact on a student's financial aid status. See Financial Aid section of this Catalog for details.

Academic schedule changes are not official until they are approved by the Registrar's Office.

Resignation from the University

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Withdrawal or discontinuation of all courses in which the student is enrolled requires a student to resign from the University. To officially resign from the University, a student must obtain a Student Resignation Form, which must be completed by the student. The form must be signed by the designated officials of the University. A student who discontinues classes or leaves the University without following official procedures is subject to receiving an "F" grade and may be denied re-entry to the University. Students should refer to the Academic Calendar for the final day to resign from the University. The date the completed form is received in the Office of the Registrar will be the official date resignation date.

Students who must resign due to military orders must submit a copy of their orders to the Office of the Registrar. We will then resign the student from all courses without penalty.

Application for readmission is required when a student who has resigned from the University desires to re-enter the University. See Re-admission in the Admission section of the Catalog.

Attendance

For all courses, classroom and clinical laboratory attendance policies will be stipulated by the faculty. The policies will be provided in writing at the beginning of the course. Each student is responsible for complying with attendance and punctuality requirements.

Obligations to the University

A student who has not met all obligations to the University, which include but are not limited to financial obligations, receipt of official transcripts, and immunization records, may be dropped from all courses; may not be allowed to register for courses in subsequent academic semesters or sessions; may not receive a degree from the University; or may not be permitted to participate in commencement until all of the aforementioned obligations are met. Additionally, requests for transcripts will not be honored until all outstanding obligations have been fulfilled.

Enrollment Appeals

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Students wishing to appeal any actions concerning their enrollment, including but not limited to enrollment action effective dates, student accounts, refunds etc. must present their appeal to the Registrar in writing, along with any forms required by the University and any and all supporting documentation available. The Registrar will convene a meeting of the Enrollment Appeals Committee consisting of the Registrar, Bursar, Director of Financial Aid and the student's Dean or their proxies, either in person or electronically. The committee may also include the Director of Enrollment Management should a tie-breaker be necessary. The decision of the Enrollment Appeals Committee will be sent to the student in writing, is final, and may not be appealed further. Grade appeals and non-academic (disciplinary) appeals have their own procedure covered elsewhere in this catalog.

Statutes of Limitations for Enrollment Appeals

Enrollment appeals may not be initiated beyond 5 years from the last class day of the semester in question. In addition, enrollment appeals involving the return of federal financial aid of any kind may not be initiated beyond 90 days from the last class day of the semester in question.

Student Classification

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For administrative and other official purposes, undergraduate students are classified according to the number of semester hours successfully completed.

Classification is as follows:

0 to 29 hours – freshman
30 to 59 hours – sophomore
60 to 89 hours – junior
90 hours and above – senior

Credit Hour Formula

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1 credit hour = a minimum of 15 clock hours of classroom or direct faculty instruction (lecture/theory) and a minimum of two hours of out of class student work per week for a 15 week semester or 4 hours of out of class student work for an 8 week term OR a minimum of 45 clock hours of clinical, lab or practicum.

Credit Hour Policy

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This policy reflects the fundamental and commonly accepted principles in higher education associated with the traditional Carnegie unit by establishing the minimum amount of direct instructional time that is required for the award of academic credit.

A “credit hour” is an academic unit measuring credit based on the number of instructional hours per week throughout an academic year. The academic year consists of two (2) regular semesters (fall and spring), each not less than fifteen weeks in length and a summer semester not less than eight weeks in length. During the regular semesters short courses (8-week) may be offered.

Short courses (8-week) are concentrated and contain the same number of hours as if the course were scheduled for a full semester. To maintain the integrity of the instructional program, care is taken when scheduling short courses to ensure there is adequate time for students to complete homework assignments or by arrangement laboratory assignments.

The number of credit hours awarded is determined during course development and revision in compliance with University policies and procedures as published in the faculty section of the University Employee Handbook. As part of the new course development and course revision process rationale for credit hour award is documented.

Credit hour award is equivalent throughout the University. The method of instruction, time when a course is taught or course instruction site does not alter the calculation of the credit hour. Credit hours and student work load per credit hour are comparable across all courses offered by the institution, taking into account special requirements of accrediting agencies. The course work load will commensurate with the credit hours awarded.

It is generally expected throughout the University that **one hour in class AND two hours outside of class per week or the equivalent combination is connected to every credit hour for students to attain stated course student learning outcomes or the equivalent for other academic activities including but not limited to laboratory work, internships or practica.** This expectation may be exceeded dependent upon discipline or degree level. Credit should be given only to those courses which apply toward completion of requirements for a badge, certificate of degree at the University.

The University does not offer credit for courses defined as remedial.

Credit bearing courses will be recorded on the student's permanent academic record (transcript).

The Franciscan Missionaries of Our Lady University awarding of credit hours aligns with the:
1. U.S. Department of Education Final Regulations on Program Integrity and Student Aid (published 10.29.2010 / effective 07.01.2011)
2. SACSCOC Credit Hours policy statement (approved 06.2011)

Guidelines for Determining Course Levels

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Suggestions for the differentiation between lower and upper level undergraduate courses are as follows:

- Lower-level courses comprise all 1000-level courses and all 2000-level courses
- Upper-level courses comprise all 3000-level courses and all 4000-level courses

0000 Level Course Designation - Remedial courses; Placement determined by ACT scores of University-wide testing of entering students.

1000 Level Course Designation - Courses with no pre-requisites (unless the second course is a yearlong sequence such as General Biology I and II), survey
courses, courses defining basic concepts or presenting the terminology of a discipline.
Assumptions:

1. Students possess writing ability sufficient to compose definitions, paragraphs, or essays where appropriate; and
2. Possess reading skills sufficient to comprehend college-level material in textbook and article form.

Expectations:

1. Where specified, completion of remedial course work should be a prerequisite.

2000 Level Course Designation - Courses of intermediate college-level difficulty; courses with 1000-level course(s) as pre-requisite(s); or survey courses devoted to particlar areas or fields within a discipline.
Assumptions:

1. Students possess general skills such as recognition, reading, appropriate quantitative skills, and varying degrees of fluency in writing and articulateness in expression;
2. Students are acquainted with the basic language, terminology, or methodology of the subject itself; and
3. Students are, in that subject, at a stage of understanding where they can progress towards significant conclusions, experiments, and/or explorations.

Expectations:

1. Students are able to proceed at a reasonable pace without difficulties in comprehension;
2. Students manage assignments involving reading and comprehending a specified amount of material and/or preparing organized papers; and
3. Students accomplish a substantial amount of work (examples: study a number of books or work through a comprehensive textbook, write a number of papers), or demonstrate an in-depth knowledge of the material covered.

3000 Level Course Designation - Courses of advanced difficulty or specificity taken by majors and upper level students. These are often considered to be courses in the major offered for students clearly interested and qualified in a subject.
Assumptions:

1. Students are at ease and comfortable in the discipline area; and
2. Students have acquired an adequate general knowledge in the area to pursue some study in depth with the proper methodological tools.

Expectations:

1. Students have the ability to assess research, and to obtain relevant information in the field through the proper use of library resources;
2. Students are fluent in the language of the field so as to read and analyze relevant information;
3. Students are able to combine the results of the research or the reading into cohesive statements; and
4. Students are able to produce substantial work that demonstrates practical application of knowledge.

4000 Level Course Designation - Advanced and/or highly specific upper-level courses, seminars, practicums, or internships for majors and upper-level students.
Assumptions:

1. Students have completed a substantial amount of work on the 3000 level.
2. Students have the capacity to work independently under the guidance or supervision of an instructor.
3. Students display the ability to analyze research findings and apply to a project or problem, and are able to present varying viewpoints.

Expectation:

1. Students complete research project or evidence-based paper, specific to a research question and fitting for the audience.

Graduate degree programs are specifically designed to enhance the student's knowledge, skills, and attitudes in their chosen academic arenas and to prepare them to accept professional responsibilities. Success in the graduate program is based not only on completing the required course work but also on demonstrating competencies and attitudes appropriate to the profession.
Suggestions for the differentiation between graduate courses are as follows:

- Graduate courses comprise of 5000, 6000 and 7000-level courses.

- Lower-level graduate courses comprise of 5000 and 6000-level courses.
- Upper-level graduate courses comprise of 7000-level courses.
- A doctoral program involves a serious commitment of time and energy. Requirements for completion of the degree go far beyond completion of courses, examinations, and a doctoral project. Throughout the doctoral program, students are expected to immerse themselves in professional activities at the university and within the profession.

5000-6000 Level Course Designation - Courses at this level generally require a bachelor's degree and admission to a graduate program. These courses are more rigorous than undergraduate courses. These courses require a higher level of critical thinking, necessitate considerably more intellectual rigor, and demand integration of information into frameworks of knowledge.
Assumptions:

1. Students are capable of independent inquiry and analysis;
2. Students have mastery of writing skills in the format required by the discipline; and
3. Students possess the ability to communicate effectively on topics within the discipline of study.

Expectations:

1. Students critically appraise research at the master's level;
2. Students develop a thorough knowledge of the literature within the discipline; and
3. Students gather and process data, draw appropriate conclusions, and communicate those conclusions in a cogent manner.

7000 Level Course Designation - These courses are offered at the doctoral level. Studens are enrolled in a doctoral degree program within the University.

Assumptions:

1. Students have mastered the requirements necessary to enter a doctoral program.
2. Students possess leadership qualities and the ability to work independently toward completing, not only rigorous coursework, but independent research leading to a doctoral level scholarly project.

Expectations:

1. Students extend and contribute to theoretical and empirical knowledge in the field;
2. Students engage in critical thinking, decision making, and independent judgment;
3. Students design, conduct, evaluate, and disseminate research in the discipline for its applicability to the field; and
4. Students accept individual responsibility and accountability for personal and professional growth.

Undergraduate Enrollment Standards

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Enrollment Status	Fall and Spring		Summer
	Non Clinical Programs	Clinical Programs (accepted into Clinical Program and enrolled in Clinical Courses)	All Undergraduate Students
Full time	12 or more credits	9 or more credits	6 or more credits
1/2 time	6-11 credits	5-8 credits	3-5 credits
Less than 1/2 time	1-5 credits	1-4 credits	1-2 credits

Federal Student Aid Enrollment Standards

The minimum enrollment standards for federal student aid are defined below for all undergraduate students, regardless of program and the institution's definition.

Enrollment Status	All Undergraduate Students

	Fall and Spring	Summer
Full time	12 or more credits	6 or more credits
3/4 time	9-11 credits	4-5 credits
1/2 time	6-8 credits	3 credits
Less than 1/2 time	1-5 credits	1-2 credits

Normal Course Load

Students may enroll for a maximum of 19 credit hours during fall and spring semesters and 10 credit hours during the summer term. The appropriate dean, at her/his discretion, may allow students to schedule a maximum of 21 semester credit hours in the fall or spring and 12 credit hours during the summer term. Students currently enrolled in clinical programs who wish to exceed the normal course load must seek approval from the appropriate program director and dean.

Undergraduate Grading System

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Each instructor has the option of using a grading method within each course that is most appropriate for the course. However, all grades are translated into the following quality points:

Grade	Meaning	Quality Points Per Credit Hour
A		4
B+		3.5
B		3
C+		2.5
C		2
D+		1.5
D		1
F	Failure	0

P	Passing*	Not computed
S	Satisfactory Progress**	Not computed
U	Unsatisfactory Progress**	Not computed
I	Incomplete***	Not initially computed
WA	Administrative Withdrawal	Not computed
W	Withdrawal	Not computed
AU	Audit (no credit)	Not computed

Notes: * Grade has no effect on the GPA; credit is awarded.

** **Grade used for developmental courses; has no effect on the GPA; no credit awarded. (See Non-Credit for Developmental Courses policy.)**

*** **See Incomplete Grades Policy**

Grade Point Average (GPA)

A student's GPA is an index of scholastic performance and is computed on the ratio of quality points earned to semester hours attempted.

Courses with grades of P, S, U, I, WA, W or AU will not be considered in the calculation of the GPA.

Calculating Grade Point Average

1. Make a list of courses taken, letter grades earned and credit hours awarded for each course.
2. Using the grade system, list the appropriate quality points assigned to each letter grade earned next to credit hours awarded.
3. Multiply the credit hours awarded by the quality points assigned. This is the total quality points earned for the course.
4.. Add up the total number of credit hours awarded and the total quality points.
5. Divide the total quality points by the credit hours awarded. The result is the grade point average.

Example:

Courses	Letter Grades Earned	Credit Hours Awarded	x	Quality Points	=	Total Quality Points
CSCI 1310	B+	3	x	3.50	=	10.50
CLCS 4760	A	2	x	4.00	=	8.00
NURS 1720	C+	4	x	2.50	=	10.00
		9.0				28.50

28.50 ÷ 9.0 = 3.167

Semester GPA

A student's semester GPA is based on the number of quality points earned and the number of credit hours attempted during a single semester at Franciscan Missionaries of Our Lady University

Franciscan Missionaries of Our Lady University GPA

A student's Franciscan Missionaries of Our Lady University GPA is based on the total number of quality points earned and the total number of credit hours attempted at Franciscan Missionaries of Our Lady University

Overall GPA

A student's overall GPA is based on the total number of quality points earned and the total number of credit hours attempted at Franciscan Missionaries of Our Lady University and all transfer courses accepted.

Incomplete Grades

1. An incomplete or "I" grade may be submitted at the end of the semester for a course in which a student has made satisfactory progress but, because of circumstances beyond his/her control, he/she has failed to complete the course requirements on or before the last day to submit final grades for the semester. In such cases, the student must have at least a grade of "C" in the course and an 80% attendance (excused or unexcused) up to the deadline for course withdrawal. Students who are not able to attend classes before this deadline are not eligible for "I" grades and must withdraw or resign from the course.
2. "I" grades should be entered on the final grade roster by the instructor.

   An "I" grade that has not been resolved by the first day of class of the next semester (including summer and whether or not the student intends to enroll) will be changed automatically to an "F."

3. When the "I" grade has been resolved, the instructor will notify the registrar by submitting a *Change of Grade* form to make the necessary grade change.

In rare cases, the appropriate school dean may grant an extension for resolving "I" grades. Such authorization must be sent to the Registrar in writing.

Grade Appeal Policy

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Students who have a dispute with grades for their ocursework or for the final course grade should first approach the course instructor for a resolution. If the dispute is not resolved at the course level, the grade appeal process may be initiated.

Coursework grade appeals must be initiated with the director of the program in question by filing a Grade Appeal form within (1) week after grades are posted in ***Moodle*** or coursework is returned, whichever comes first. The grade appeal form may be obtained via the Portal or from the Dean's office.

Final course grade appeals must be initiated with the director of the program in question by filing a Grade Appeal form within (1) week after grades are posted in ***Webservices.*** The grade appeal form may be obtained via the Portal or from the Dean's office.

Final decisions on grade appeals will be made at the school level and by the appropriate school dean. A dean’s decision regarding a grade appeal is final and may not be appealed further. Please refer to the Student Handbook for more details.

Grades and Reports

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The University does not mail grade reports. Students may view their grades by accessing WebServices. Students may accessWebServices by logging onto www.franu.edu; “Current Students," and WebServices.

Mid-Term Grades

Students are graded at mid-semester and at the end of each semester or summer session. Mid-term grades serve as a progress report and are not entered on the permanent academic record. The mid-term grading process serves as a catalyst for assessment, advising and counseling for students who are not demonstrating satisfactory academic progress at mid-term. All students may access their mid-term status reports via WebServices after the eighth week of the fall and spring semesters and after the fourth week of the summer session. The mid-term status for courses less than eight weeks in duration will be provided to each student by his/her instructor. The distribution dates for non-standard terms vary.

Mid-term progress will be reported with a letter grade for each course in which the student is enrolled.

Final Grades

Instructors submit letter grades at the end of each semester or session. These grades become part of the student’s official record. Once entered, a

grade may not be changed except through an officially executed Change of Grade form.

Repeat/Delete Policy

Under the repeat/delete policy, students are allowed to repeat courses in which a grade lower than a B was earned and have the original grade removed from GPA calculation. When a course is repeated, the grade earned in the repeated course and credits earned will be used to determine acceptability of the course for prerequisite and degree requirements at Franciscan Missionaries of Our Lady University. The other grade(s) will be flagged as repeated and maintained on the academic record and only the repeated course grade will be used in the computation of the student's Semester, Franciscan Missionaries of Our Lady University, and Overall GPAs.

Students enrolled in an associate degree program may apply the repeat/delete policy to one (1) course, one (1) time. Students enrolled in a baccalaureate degree program may apply the repeat/delete policy to two (2) courses, one (1) time.

Only courses taken at Franciscan Missionaries of Our Lady University are eligible for Repeat/Delete.

The grade point average calculated to determine the Trustees' medal, President's medal and the Deans' medals will only include the original grade of those courses repeated.

Credit for Repeated Courses

Courses completed 10 or more years in the past must be repeated for the credit hours to satisfy Franciscan Missionaries of Our Lady University degree requirements.

Students who receive an "F" in a course taken at Franciscan Missionaries of Our Lady University must repeat the course at the university in order to receive credit and quality points.

A small number of elective courses can be repeated for a specified number of total hours regardless of the initial grade earned in the course. These repeatable elective courses are noted as such in their course descriptions in the catalog (for example, special topics, internships, etc.) The repeat/delete policy cannot be applied to these courses.

Repeating equivalent courses at the university will not negate or replace the grades earned for courses taken at other institutions. Students should also be cautioned that the colleges and universities to which they wish to transfer may not honor the repeat policy applied at Franciscan Missionaries of Our Lady University. Students considering repeating a course are encouraged to meet with an academic advisor and should be aware that they are required to pay tuition and fees for all repeated courses.

In measuring a student's adherence to the financial aid Satisfactory Academic Progress standards, all credit hours for repeated courses will be included in the total hours attempted.

Academic Standing

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Academic Standing is part of the student's permanent record and is recorded on their transcripts. A student is assumed to be in Good Standing unless otherwise noted.

Good Standing:

To be considered in good academic standing, a student must have a minimum overall grade point average (GPA) of 2.0.

Academic Probation:

Academic Probation provides a warning for a student whose academic work is unsatisfactory. For the first semester that a student is on academic probation, he/she can register for a maximum of 13 credit hours in the fall or spring semesters and no more than 7 credit hours in the summer. If after the first semester on probation the student achieves a semester GPA of 2.0 or greater, the credit hour restriction may be lifted upon recommendation of his/her academic advisor. Any student on academic probation must see an advisor each semester that he/she is on probation.

A student is placed on academic probation under the following situations:

1. When his/her overall GPA is below 2.0
2. When he/she is admitted on probation from another institution
3. When he/she is a re-entering student whose last academic status was probation
4. When he/she is re-entering student after academic suspension

To remain eligible to enroll in courses while on academic probation, a student must achieve at least a 2.0 semester GPA. Once on academic probation, a student will remain on probation (as long as each semester GPA is at least 2.00) until an overall GPA of 2.00 or higher is achieved. Academic probation status will be posted on the student's academic record. Failure to achieve a 2.0 or greater semester GPA results in suspension.

Academic Suspension:

Academic suspension designates a time period during which a student is not eligible to enroll in courses due to his/her unsatisfactory academic work. A student will be academically suspended if, while on probation, he/she does not achieve a semester GPA of 2.0 or greater.

A student placed on academic suspension for the first time may not register for courses at the university for the following regular (fall or spring) semester and the intervening summer term should the student be dismissed after the spring semester. A second suspension will result in a student not being able to enroll in courses for an entire academic year consisting of two regular semesters. A third suspension will result in academic dismissal from the University. Academic suspension status will be posted on the student's academic record.

Any course work taken at another institution while a student is on academic suspension will not be accepted for transfer credit and will not be used to fulfill degree requirements or to modify the GPA.

Following suspension, an application for readmission is required. If readmission is approved by the Admissions Committee, the student will be placed on academic probation.

Academic Dismissal from the University:

Academic dismissal from the University designates a status in which the student is ineligible to continue enrollment in the University. A student will be dismissed from the University if he/she has been suspended three times. Academic dismissal will be posted on the student's academic record.

Dismissal for Non-Academic Reasons:

Students who commit any of the following acts may be dismissed from the University according to the procedure for disciplinary dismissal:

- academic dishonesty
- plagiarism
- falsification of information given on official school documents
- falsification of records regarding patient care
- unauthorized possession of an examination
- illegal possession, use, sale or distribution of drugs
- illegal possession of weapons
- theft
- commitment of any act which would result in ineligibility for licensure or certification
- participation in cheating or lying in reference to clinical or classroom assignments
- chemical impairment in the school/clinical setting
- conduct which is inappropriate for either clinical or classroom environments (e.g., abusive language, threats, assault
- and battery, disruptive talking)

This list is not meant to be all-inclusive, but serves to identify examples of behaviors that warrant disciplinary dismissal. See Student Handbook for due process due to misconduct.

Appeal Rights for Dismissal for Non-Academic Reasons

Program dismissal appeals for dismissals not due to a course grade or overall GPA will be heard by an appeals committee convened by the Office of Academic and Student Affairs. This appeal recourse is available only to students dismissed from programs for student misconduct reasons (that is, reasons exclusive of those related to grades or GPA deficits). Students must initiate this process via a letter to the Executive Vice President for Academic and Student Affairs, clearly stating the reason for the dismissal, within two weeks of the dismissal notice.

Progression/Non-Progression

Progression and Non-Progression statuses are used by some programs as a benchmark for student success. Each program defines Progression and Non-Progression requirements differently. These requirements can be found under each program heading in the Catalog. Progression and Non-Progression statuses, while part of the student's permanent record, are not printed on the student's transcript.

Progression:
Progression status designates an enrollment status whereby the student is satisfactorily completing their program of study in a time-frame determined to be appropriate by the student's program and is eligible to continue their enrollment.

Non-Progression:
Non-Progression status indicates a student is not completing their program of study in a timely and/or satisfactory manner as determined by the student's program or by the Governing Board over that program's profession. Non-Progression may restrict which courses are available to the student, as well as their expected completion date. Student's who resolve Non-Progression issues will be placed back into progression upon notification to the Registrar by the student's program or the program's Governing Board.

Semester Honors

Dean's List:

The Dean's List is published each semester. To be eligible for Dean's List honors, the full-time student must have attained a grade point average of 3.5 or better during the semester in question.

President's List:
The President's List is published each semester. To be eligible for President's List honors, the full- time student must have attained a grade point average of 4.0 during the semester in question.

Developmental Courses

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Developmental courses will use the designation "S" for satisfactory completion or "U" for unsatisfactory completion. Developmental courses will not impact the GPA, either positively or negatively and the hours earned in English (ENGL 0310) and Mathematics (MATH 0310) cannot be used for meeting degree requirements. (Hours attempted and hours earned will count towards TOPS eligibility)

Auditing Courses

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Students who do not wish to earn college credit may enroll in a course on an "audit" basis with written consent from the instructor and dean. New students must complete an application for admission and submit all required credentials.

The grade awarded for a class taken on an audit basis is "AU." No credit or quality points are earned and the student will not be permitted to take advanced-standing examinations on such work without permission of the dean of the appropriate school. Students may not audit the same course more than once. Courses previously audited may be taken later for credit. Tuition and fees for auditing a course are the same as for regular enrollment.

A student who initially enrolls in a class on an audit basis may change to credit if acceptable within the individual's program of study, and with permission of the course instructor and academic advisor. Students may change from audit to credit (add) or credit to audit (drop) through the drop/add period as published in the Academic Calendar.

Students who are auditing may utilize the University Library, receive course handouts and, at the discretion of the instructor, may participate in class discussion and testing. Auditors may be allowed to observe and participate in the laboratory setting, but may not participate in the clinical component of a course. Students who are auditing are required to follow all policies of Franciscan Missionaries of Our Lady University.

Independent Study

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The independent study option allows qualified students to complete courses outside the traditional classroom setting, in a one-on-one relationship with a faculty member. This option provides flexibility in meeting student needs (i.e., to solve scheduling problems, which would delay the student's graduation). It constitutes an agreement between the student and the instructor.

In special circumstances, students may request permission for a maximum of one independent study course per semester for a maximum of three per student. Independent study requires the written consent of the Instructor, Chair or Program Director and School Dean. Independent studies are not normally available for courses currently on the schedule. A course taken under the independent study option must be completed in the time frame of the semester enrolled. Normal tuition and fees will apply to courses offered under this option.

Declaration of Major

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Once a student who applies to pursue a bachelor's degree has earned 65 credit hours or has completed an associate degree, she/he must declare a major. To declare a major, a student must complete a Declaration of Major form, which is available in the Registrar's Office.

Minor Area of Study

Baccalaureate students may elect to pursue designated areas of study at Franciscan Missionaries of Our Lady University that will be documented as a minor on their transcripts. A minor is a cohesive plan of study requiring the completion of at least 15 credit hours. To be eligible, students must earn a 2.0 grade point average in minor course work with 6 of those credit hours being completed at the University. A minor can be either limited to a single academic discipline or be interdisciplinary in sciope. Students can only minor in an area of study sufficiently distinct from their major area of study. Students must declare a minor at least 1 year before their anticipated graduation date.

Undergraduate Graduation Requirements

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To earn a degree from the University, the following requirements must be met:

- Earned an overall grade point average of 2.0 or higher.
- Completion of a minimum of 30 semester hours for an associate degree and 54 semester hours for a baccalaureate degree in residence at Franciscan Missionaries of Our Lady University.
- Completion of at least 50% of the semester hours required for a major must be completed at Franciscan Missionaries of Our Lady University.
- Completion of the last 15 hours of an associate degree and 30 hours of a baccalaureate degree in residence at Franciscan Missionaries of Our Lady University.
- Completion of one service learning course for an associate's degree and completion of two service learning courses for a baccalaureate degree.
- Satisfaction of all program requirements (see appropriate programs for descriptions).
- Individual professional programs may have alternatives to this general policy. Please see specific program requirements for such exceptions.
- Clearance of all indebtedness to the University including the return of library materials borrowed.
- Submission of an Intent to Graduate form to the Office of the Registrar by the appropriate deadline.
- Formal Board of Trustees approval for graduation.

**Note: Exceptions to any of the above are noted at the program level.*

Intent to Graduate

The deadline for submitting Intent to Graduate forms is the last day to add classes the semester preceding the semester in which a student plans to graduate (see Academic Calendar). It is strongly recommended that Intent to Graduate forms be submitted early in order to identify any issues prior to the pre-registration period of the candidate's final semester. Intent to Graduate forms are available in the Registrar's Office or on the University website.

Late Intent to Graduate forms, if accepted, will be subject to a late fee. After the 14th day of class each term, no late Intents to Graduate will be accepted, no exceptions.

A student who files an Intent to Graduate and does not graduate for any reason MUST submit a new intent for the next term in which they are prepared to graduate.

Graduation Exercises

Graduation exercises are held twice a year at the close of the fall and spring semesters. Students must complete all graduation requirements in order to participate in graduation exercises. Students completing requirements during the summer term will have their degrees posted at the end of the summer term, but as there is no summer commencement, they may participate in fall graduation exercises.

Graduation Honors

Associate degree students graduating with honors are awarded as follows: Honors for an overall grade point average of 3.50 or higher and Highest Honors for an overall grade point average of 3.75 or higher.

Baccalaureate degree students graduating with Latin academic honors are awarded as follows: cum laude for an overall grade point average of 3.50 or higher; magna cum laude for 3.75 or higher and summa cum laude for 3.90 or higher.

Multiple Degrees Policy

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1. Students receiving two associate degrees shall complete a minimum of 15 credits in addition to the credits needed for one of the degrees (degree requires 62 credits + 15 additional credits). In addition, the 30 credit residency requirements shall apply separately to each degree for a total of 60 credit hours.
2. Students simultaneously receiving an associate degree in one program and a bachelor's degree in another program must complete a 30 credit hour residency requirement for the associate degree and a 54 credit hour requirement for the bachelor's degree for a total of 84 credit hours.
3. Students receiving two bachelor's degrees shall complete a minimum of 30 credits in addition to the credits needed for one of the degrees (degree requires 120 + 30 additional credits). In addition, the 54 credit hour residency requirement shall apply separately to each degree for a total of 108 credit hours.

A student holding a baccalaureate degree who is pursuing a second baccalaureate degree must complete the major requirements for the second degree, with a minimum of 24 semester credit hours of upper division course work toward the degree and must meet the residency requirement of Franciscan Missionaries of Our Lady University (54 hours of course work taken at this University). Written approval, including a degree plan specifying required course work, is required from the student's advisor and the dean of the school.

BADM 1310 - Introduction to Business Administration

This course introduces the major areas of business and the focus of business concentrations. Examines how businesses use functions such as accounting, finance, human resources, management, marketing, and information systems. Includes guest lectures.

Credit Hours: 3

BADM 1311 - Fundamentals of Computer Applications

This course is an overview of information systems components and concepts and focuses on software applications commonly utilized by business professionals.

Credit Hours: 3

BADM 2315 - Introduction to Accounting

This course emphasizes knowledge required for completion of the accounting cycle, including income measurement and financial statement preparation; accounting for current and plant assets, current and long-term liabilities, stockholders' equality, and cash flows.

Credit Hours: 3

BADM 2316 - Business Statistics

This course presents regression analysis and related techniques, and is recommended for students throughout the natural and social sciences who are interested in applying regression analysis in their research and/or understanding the statistical concepts underlying the methodology. The topics include simple and multiple linear regression, matrix representation of the regression model, statistical inferences for regression model, diagnostics and remedies for multicollinearity, outlier and influential cases, polynomial regression and interaction regression models, model selection, weighted least square procedure for unequal error variances, and ANOVA model and test.

Credit Hours: 3

BADM 2330 - Business Law and Ethics

This course is a survey of general elementary law, contracts, principle, and agent, employer and employees, negotiable instruments, partnerships and corporations, bailments, sales, mortgages, torts, insurance, real estate, and bankruptcy. Ethical practices in Business.

Credit Hours: 3

BADM 3315 - Managerial Accounting

This course reviews the principles and methods of accounting primarily concerned with data gathering and presentation for the purpose of internal management and decision-making.

Credit Hours: 3

Prerequiste: BADM 2315

BADM 3340 - Management Information Systems

This course covers the various components of business information systems, with particular emphasis on the means by which information is transmitted, the software that displays the information, and the systems that manage the data that businessess use every day.

Credit Hours: 3

Prerequiste: BADM 1310

Co-Requisite: BADM 1311

BADM 4310 - Project Management

This course focuses on the tools needed to implement quality measures and systematically monitor and evaluate outcomes in an organization to ensure excellence. Important concepts of Continuous Quality Improvement (CQI), Total Quality Management (TQM) and teamwork will be used to describe the principles of quality management. Other topics will include: the impact of managed care on Quality and Risk Management. Development of studies and benchmarking along with basic applicable statistical elements will be part of the course.

Credit Hours: 3

Prerequisite: MGMT 3305

BADM 4315 - Business Financial Management

This course examines finance function within the business enterprise; techniques of financial management, concepts of capital structure and dividend policy, working capital management, capital budgeting, institutional and international environment of the firm.

Credit Hours: 3

Prerequisite: BADM 3315

BADM 4910 - Capstone

The course integrates the many facets of the Business Curriculum. The focus is on Strategic Management and Business Policy. This course may be taken only during the last year of course work.

Credit Hours: 3

Prerequisite: Senior standing

BADM 4915 - Business Internship

The course is a structured program of supervised participation in activities of business. Students must work in the internship job for 45 hours per credit hour, during the semester. Students will keep a journal describing their work activities and hours worked; write weekly reports and a final e-portfolio describing the learning value of their internship; and participate in the group and individual sessions with instructor.

Credit Hours: 3

Prerequisite: Senior standing

BIOL 1110 - Introduction to Medical Terminology

This course introduces pre-clinical students in the various allied health sciences to both basic medical and clinical terminology. Vocabulary relevant to basic human anatomy and physiology, medicine and health, disease and clinical analyses will be emphasized. Jargon applicable to clinical specialties such as nursing, surgical technology, radiologic technology, physical therapy, medical technology and emergency health science will be emphasized. Instruction will utilize a team approach; some instruction methods will involve the use of specific computer programs. This course may be delivered in a blended format.

Credit Hours: 1

BIOL 1310 - Introduction to Biology

This one semester course presents, describes, discusses, and theorizes about the fundamentals of biology. The topics include: basic biochemistry; cell structure and function; tissue structure and function; genetics and nucleic acids; meiosis; protein synthesis; enzymes; biological membranes; osmosis; active transport; facilitated transport; etc. This course is required for all students lacking previous coursework in biology.

Credit Hours: 3

BIOL 1315 – Biology for Majors I

This course is an introduction to the basic concepts underlying the life sciences such as cell structure, enzymology, biochemistry, metabolism, reproduction, cell biology and genetics.

Credit Hours: 3

BIOL 1315L – Biology for Majors I Laboratory

This course reinforces BIOL1315 topics. Students will collect data and perform experiments that demonstrate the principles learned in BIOL1315. Experiments include exercises in enzyme function, microscopy, cellular respiration, photosynthesis, osmosis and diffusion as well as the exercises in genetics and cell division (mitosis and meiosis).

Credit Hours: 1

Corequisite: BIOL1315

BIOL 1316 – Biology for Majors II

This course will introduce the student to the unifying principles of biology with emphasis on basic molecular genetics, gene expression/regulation, recombination, DNA replication, transcription, translation. Students will gain understanding of evolution and diversity and form and function of organisms such as bacteria, viruses, fungi, plants and animals.

Credit Hours: 3
Prerequisite: BIOL1315

BIOL 1316L – Biology for Majors II Laboratory

This course reinforces BIOL1316 topics and introduces standard techniques in molecular biology such as electrophoresis and PCR. Laboratory work emphasizes classification and comparative anatomy of the bacteria/viruses/fungi/plants/animals and practice of molecular biology techniques.

Credit Hours: 1
Corequisite: BIOL1316
Prerequisite: BIOL1315L

BIOL 1910 - Vocations in the Life Sciences

This course covers career opportunities in fields of biological sciences. Topics will include expected training skills, financial rewards and personal satisfaction of career choices in public health, state and federal agencies, veterinary medicine, biotechnology, forensic sciences and academia/research. Students will use reflective writing and e-portfolios to develop an educational plan for reaching their personal career goals. *Transfer students majoring in biology with a 3.0 GPA and 30 credit hours or 2.0 GPA and 45 credit hours are exempt from BIOL 1910.

Credit Hours: 1

BIOL 2135 - Medical/Surgical Observation

This course is directed toward undergraduate, pre-health care students in an effort to introduce them to clinical medicine, its related fields and required training and preparation. Clinical medicine will be integrated with basic biomedical science and research. Each student shadow at local hospitals. Multiple elective observations are also required. Due to limited space, this course cannot be audited. (Course can be taken two times for a total of 6 Credit Hours)

Credit Hours: 1
Prerequisites: BIOL 2325L

BIOL 2310 - Human Anatomy and Physiology I

This course introduces students to important concepts and biological principles necessary to understanding the structure and function of the human body. These concepts include: basic biology, basic chemistry, basic biochemistry, fundamental cell biology and cellular physiology. Other topics include basic tissue structure and function. All fundamental information will be directly related to the concept of systemic homeostasis. Following this introduction, a survey of systemic anatomy and physiology will be initiated. This includes: 1) the structure and function of the integument; 2) the structure and function of teeth, bones and joints; 3) and the structure and function of muscles (skeletal, cardiac and smooth).
Enrollment in BIOL 2310L is strongly recommended.

Credit Hours: 3
Corequisites: CHEM 1310 or 1315

BIOL 2310L - Human Anatomy and Physiology I Laboratory

This course examines the anatomy and morphology of human cells, tissues, organs and systems. Students will study the following: 1) the fine structure of human cells; 2) the light microscopic anatomy and electron microscopic structure of human tissues; 3) the microscopic structure of the integumentary system; 4) the gross anatomy and microscopic morphology of the human skeleton and osseous tissue; 5) the gross anatomy, histology and electron microscopic fine structure of the human skeletal muscular system and muscle tissue; 6) the histology of the nervous system, especially neurons and synapses.

Credit Hours: 1
Corequisite: BIOL 2310

BIOL 2311 - Human Anatomy and Physiology II

The course integrates the structure and function of the various components of the following organ systems: 1) the structure and function of the nervous system; 2) the structure and function of the endocrine system; 3) digestive system or gastrointestinal-tract including the accessory glands (salivary glands, liver, gall bladder and exocrine pancreas); 4) the cardiovascular and lymphatic systems including the heart, blood vessels and blood 5)the respiratory system; 6) the urinary system; 7) the male reproductive system; 8) and the female reproductive system. Human developmental biology will be discussed in association with human reproduction and embryogenesis.

Enrollment in BIOL 2311L is strongly recommended
Credit Hours: 3
Prerequisites:BIOL 2310 with a grade of C or better

BIOL 2311L - Human Anatomy and Physiology II Laboratory

This course examines the anatomy and morphology of human cells, tissues, organs and systems. Students will study the following: 1) the gross and microscopic anatomy of the human brain and spinal cord; 2) the gross anatomy of the peripheral nervous system; 3) the light microscopic and fine structure of human endocrine glands; 4) the gross and light microscopic anatomy of the human digestive system; 5) the gross, light and electron microscopic anatomy of the human heart; 6) the structure and distribution of blood vessels, including capillaries; 7) the light microscopic structure of human blood cells; 8) the structure of the lymphoid system and its cells; 9) the gross anatomy, light microscopic and electron microscopic morphology of the human respiratory system; 9) the gross anatomy, histology and electron microscopic fine structure of the human urinary system; 10) the gross anatomy and histology of the male and female reproductive systems.

Credit Hours: 1
Prerequisites: BIOL 2310 and BIOL 2310L with a grade of C or better
Corequisite: BIOL 2311

BIOL 2320 - Fundamentals of Human Nutrition

This course deals with the chemistry of the basic nutrients, i.e., carbohydrates, proteins, fats, vitamins, minerals and water, and their role in the conservation of health. Metabolic pathways utilized for the assimilation of these nutrients are studied. Maintenance of good nutrition habits is discussed. Relationships between poor nutrition and diseases (cancer, heart disease, diabetes, etc.) are described. Information is presented to reinforce the idea that diet/nutrition is the most important health factor that individuals can control. Learning what comprises a healthy diet, and the selection of such a diet is essential to good health. So-called "new" nutrients and nutritional research developments are discussed. Natural medicines and alternative medicines are also described.

Credit Hours: 3
Prerequisites: BIOL 1315 or BIOL 2310 (enrollment in BIOL 2311 is strongly recommended)

BIOL 2325 - Fundamentals of Microbiology

Fundamentals of Microbiology is an introductory course in which the basic concepts of microbiology are presented. The course covers the impact of microorganisms in a historical context, microbial functional anatomy, metabolic activities, growth, control of growth, and genetic mechanisms among bacteria. Also covered are the multiplication strategies and biological roles of viruses and selected prokaryotic and eukaryotic microorganisms. The role of microorganisms in the environment and public health will be discussed. The course also includes an overview of infectious disease principles.

Enrollment in BIOL 2325L is strongly recommended
Credit Hours: 3
Prerequisites: BIOL 1315 or BIOL 2310

BIOL 2325L – Fundamentals of Microbiology Laboratory

This general laboratory course focuses on the basic principles and procedures used to manipulate and study microorganisms. The course will begin with basic microscopic skills: preparations and staining of specimens, proper use and handling of compound light microscopes, interpretation of visual images. Following the microscopy unit students will learn basic aseptic technique, isolation, cultivation, enumeration and pure culturing skills. After students have developed these basic skills they will expand on these methods to experimentally determine whether bacteria produce various enzymes and hemolysins and to cultivate bacterial viruses. Students will determine the sensitivity of selected bacteria to various methods of microbial control: ultraviolet radiation, heavy metals, antibiotics and disinfectants. A genetics unit will demonstrate the concepts of induced mutations and transformation using antibiotic resistance as a marker.

Credit Hours: 1
Corequisites: BIOL 2325

BIOL 3305 - Introduction to Scientific Research

This course introduces students to the scientific method as applied in the biological and behavioral sciences.

Students should have already taken or concurrently be enrolled in at least one college level biology course such as BIOL 1315, 2310, or 2325 and Academic Discourse 2320.

This course is cross listed with PSYC 3305.

Credit Hours: 3
Prerequisites: MATH 2315 and PSYC 1310

BIOL 3310 - General Botany

A study of the biology of the fungi, the fungus-like protists, the algae (cyanobacteria and *Protista*), the bryophytes, the cryptogams and the phanerogams. Among the phanerogams an emphasis will be placed on the gymnosperms. Topics dealing with the general biology and categorization of the angiosperms will also be presented.
Credit Hours: 3
Prerequisites: BIOL 1316, 1316L

BIOL 3315 - The History of Biology and Medicine

This course will study the history of biology and medicine through the following eras: 1) prehistory, 2) ancient China, 3) ancient India, 4) ancient Egypt, 5) ancient Mesopotamia, 6) ancient Greece, 7) Alexandria, 8) ancient Rome, 9) the middle ages, 10) the Renaissance, 11) the New World, 12) the period of Enlightenment and Victorian times, 13) and finally modern biological and medical themes. Selected and significant historical topics in the development of such fields as biochemistry, microbiology, botany, zoology medicine, physiology, anatomy, genetics, embryology, ecology, dentistry, medicine, pharmacology, and surgery will be discussed. Concepts of futuristic biology and medicine will also be developed. The impact of both the biological and medical sciences on society and technology will be described throughout the course.

Credit Hours: 3
Prerequisites: BIOL 1316, 1316L or BIOL 2311, 2311L

BIOL 3320 - Fundamentals of Immunology

This courses presents both basic and advanced concepts of immunology. The basic concepts presented include, but are not limited to: function of the innate defense mechanisms, antigens, development of the immune system, lymphocytes, immunoglobulins, lymphokines and inflammation. Advanced concepts that will be presented are: Band T-lymphocyte ontogeny, generation of antibody diversity and genetics of the major histocompatibility complex and cytokine networks. Following the successful completion of the course, the student should have a firm understanding of the organization, function and operation of the immune system in the defense against viruses, bacteria, fungi, parasites, tumors and transplanted organs.

Credit Hours: 3
Prerequisites: BIOL 2325, 2325L

BIOL 3325 - General Genetics

The purpose of this course is to provide students an understanding of classical genetics (basic terms, principles, Mendelian Laws, extension of Mendelian laws and non-Mendelian inheritance), molecular genetics and familiarity with research methods used in the study of genetics. The major topics covered in this course are: the continuity of life-cell division, and structure and function of DNA, three biological processes: replication, transcription and translation, types of mutations and chromosomal aberrations related to different genetic diseases. Completion of BIOL 2325 is recommended.

Credit Hours: 3
Prerequisites: BIOL 1315 or BIOL 1415

BIOL 3330 - Introduction to Kinesiology

This course is designed to provide the student with a general overview of the principles involved in human motion. Emphasis will be placed on basic principles of kinesiology including: 1) a review of the major body systems that are involved in generating movement; 2) an overview of basic biomechanics; 3) an in-depth look at the anatomy (including origin and insertion of muscular attachments) of the major structures and joints of the human body such as: a) shoulder, b) elbow, c) wrist, d) hand, e) temporomandibular joint (TMJ), f) neck and trunk; g) pelvic girdle, h) hip, i) knee, j) ankle joint and foot. The course will also involve an in depth look at the actions that occur at these joints.

Credit Hours: 3
Prerequisites: BIOL 2310 with a grade of C or better

BIOL 3340 - General Histology

This course will thoroughly investigate and analyze the structure of the cells and tissues that comprise the human body. The two major subdivisions of this course are (a) cell biology: the study the fine structure (ultrastructure) of cells. Various techniques and procedures for the study of cellular fine structure will be discussed. The second part of the course will examine the structure (light microscopy and electron microscopy) of the four basic tissue types (epithelial tissue, the connective tissue, muscle tissue and nerve tissue). Techniques for studying tissues will also be discussed. Structural-functional relationships will be discussed throughout. Relevant histopathology will also be incorporated into the course.

Credit Hours: 3
Prerequisites: 12 BIOL credits and 8 CHEM credits

BIOL 3345 - Microscopic Anatomy

This course is offered during the spring semester. This course will thoroughly investigate and analyze the light and electron microscopic structure of the cells and tissues that comprise the organs of the human body. All lectures will discuss the light microscopic histology, the ultrastructure and the molecular structure of human cells and tissues. Functional and structural specializations will be described and discussed in detail.

Changes in cell structure related to disease process, i.e., cellular pathology of histopathology, will also be described. Organs and systems to be covered include the following: the cardiovascular system: the heart, arteries, veins and capillaries; the brain and spinal cord: myelinated and non-myelinated nerves; the endocrine system: the adenohypophysis, the neurohypophysis, the pineal gland, the thyroid and parathyroid glands, the islets of Langerhans; the adrenal medulla and the adrenal cortex; the digestive system: stomach, small intestine, large intestine; salivary glands, liver, gall bladder; the respiratory system: bronchi, bronchioles, alveoli, respiratory membrane; the urinary system: kidneys, glomeruli and nephrons; and the male and female reproductive systems: ovaries, testes, various ducts, etc.

Credit Hours: 3
Prerequisite: BIOL 2311, 2311L; CHEM 1316, 1316L

BIOL 3350 - Cell Biology

This course will present information related to cytology, cellular physiology, and molecular biology. The primary concepts to be presented will include the following. I. An overview of cells and cell research. II. Cell-to-cell signaling and communication during development. III. Cell structure and function. IV. Cell regulation. Specific topics to be covered are: 1) the ER, Golgi complex and lysosomes and their role in protein sorting and transport;
2) mitochondria, peroxisomes, glyoxysomes and chloroplasts in bioenergetics and metabolism; 3) the cytoskeleton and its role in cell movement and form; 4) the plasma lemma and the cell surface; 5) cell signaling; 6) the cell cycle; 7) and cancer. Research in cell biology and contemporary techniques for studying cells will be emphasized throughout the course.

Credit Hours: 3
Prerequisites: 12 BIOL credits
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BIOL 3355 - General Parasitology

In this course, students will understand learn about the major parasites of humans and domesticated animals (cattle, sheep, dogs, horses, etc.). This experience will include: 1) epidemiology, 2) evolution, morphology, and natural history. The amazingly complex, yet successful life cycles of these animals will be related in detail. This course has a laboratory component.

Credit Hours: 3
Prerequisites: 12 BIOL Credits; CHEM 1316, 1316L

BIOL 3360 - Principles of Ecology

This course describes the fundamental ecological principles governing the structure and function of populations, communities, and ecosystems. Ecology is a holistic (broad-based and integrative) approach to understanding living things as they relate to both their physical environment and to each other. It is the interactions of living things that provide the data for ecological studies. Topics focused on Earth's sustainability will also be explored.

Credit Hours: 3
Prerequisites Courses: 12 BIOL credits

BIOL 3370 – Embryology and Developmental Biology

This course is a vertebrate embryology course. It is a study of human embryology. Emphasis is on the fundamental developmental; processes shared by vertebrates. Topics include: 1) meiosis and gametogenesis; 2) fertilization; 3) early development of the embryo form the zygote state through the differentiation and development of the neural tube and the neural crests (period of the embryo); 4) the events and phases of embryogenesis from fertilization to nine months (10 lunar months) of development; period of

the ovum; period of the embryo; period of the fetus. The next phase of the course will detail the development of selective human organ systems including the nervous system, the sensory organs, and the cardiovascular, digestive, respiratory, and urogenital systems. Throughout the course the common mechanisms involved in cytodifferentiation, histodifferentiation, organodifferentiation, and systemic differentiation will be discussed. Events related to gene activation/inactivation and biochemical differentiation, especially as related to cell-to-cell communication, will be discussed. Developmental (congenital) defects will be described. Especially those related to the neural crests and neural tube (neural crest and neural tube defects). The causes and successful clinical treatments (s) of pregnant mothers against these serious birth defect will be discussed.

Credit Hours: 3
Prerequisites: 12 credit hours of BIOL; CHEM 1316, 1316L

BIOL 3370L - Embryology and Developmental Biology Laboratory

This course is a vertebrate embryology laboratory course. The light microscopy of the following will be studied, demonstrated, and discussed; 1) structure of the male and female reproductive tissues; 2) light microscopy spermatogenesis and oogenesis; 3) light microscopy and comparison of mitosis and meiosis; 4) fertilization; 5) light microscopy of cleavage, blastulation, gastrulation, and neuralation; 6) light microscopy of early embryogenesis of the frog to 4 mm; 7) chick fetal development: 18 hours, 24 hours, 33 hours, and 48 hours; 8) fetal pig development to 10 mm.

Credit Hours: 1
Corequisite: BIOL 3370

BIOL 3375 - Pathogenic Microbiology

Pathogenic microbiology will emphasize the pivotal balance between microbial mechanisms of virulence and host defenses. The course will begin with an overview of the disease process and the types of pathogens. Mechanisms used by pathogens to overcome or inactivate host defenses will emphasized throughout the course. The remaining portion of the course will be comprised of units covering selected bacterial, viral, protozoan, and fungal pathogens. The course will conclude with a study on the evolution and emergence of infectious diseases. Students will research and complete a project. This course may be offered with an integrated service learning experience. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: BIOL 2325, 2325L

BIOL 3380 - Computerized Dissectible Human Gross Anatomy

This is a three-dimensional, computerized study and evaluation of human gross anatomy. Advanced graphics, three dimensional analyses, and state-of-the-art computer programs will be utilized.

Credit Hours: 3
Prerequisites: BIOL 2310 with a C or better
Co-Requisite: BIOL 2311

BIOL 3410 - Biochemistry

The course formulates the association between the inert world of chemistry and the living world of biology. This course explores the chemistry, structure and function of biochemical macromolecules, proteins and their function. Mechanism of enzyme action, biosynthesis of biological molecules, metabolic pathways/regulatory mechanisms, protein synthesis and cellular biology are covered in detail. This course also discussed why diseases occur if normal cellular processes are disrupted and various biological new technologies whose roots are in biochemistry. The laboratory will focus on competency in performing basic biochemical techniques through successful application of modern technologies and analyzing data.

Credit Hours: 4
Prerequisites: BIOL 3350, CHEM 2310 and CHEM 2310L

BIOL 3910 - Junior Biology Seminar

This course covers opportunities and challenges that students face when preparing for graduate education and employment in the field of biological sciences. Topics will include personal statements, standardized exam preparation, graduate school interviews, and other extracurricular criteria that will maximize chances of successful matriculation. Students will use reflective writing and e-portfolios to develop or modify an educational plan for reaching their personal career goals. This course is intended for biology majors only.

Credit Hours: 1
Prerequisites: BIOL 1416 or BIOL 1316L

BIOL 4310 – Pathophysiology

This course is a study of structural and physiological alterations associated with multiple disease processes and cell death. Topics for discussion will include: 1) inflammation; 2) water and electrolyte imbalance; 3) hemodynamic disorders; 4) trauma; 5) shock; 6) neoplasia (carcinogenesis); 7) cell death and necrosis; 8) and apoptosis.

Credit Hours: 3
Prerequisites: C or better in BIOL 2311

BIOL 4320 – Biochemistry I

This course formulates the association between the inert world of chemistry and the living world of biology. This course explores the chemistry, structure and function of biochemical macromolecules, proteins and their function. Mechanisms of enzyme action and kinetics, membrane bioenergetics, and introduction the metabolic pathways / regulatory mechanisms are covered in detail. This course also discussed why diseases occur if normal cellular processes are disrupted and various biological new technologies where roots are in biochemistry. The laboratory will focus on competency in performing basic biochemical techniques through successful application of modern technologies and analyzing data.

Credit Hours: 3
Prerequisites: CHEM 2310

BIOL 4321 – Biochemistry II

This course formulates the association between the inert world of chemistry and the living world of biology. This course is the second in the series and will explore metabolic processes and pathways, including their regulation, biosynthesis, molecular biology topics and techniques, and post-translation processing. This course also includes laboratory investigations..

Credit Hours: 3
Prerequisites: BIOL 4320

BIOL 4325 - Endocrinology

This course will present the various types of hormones (polypeptide, protein, steroid, fatty acid, cytokines, etc.) and their mechanism(s) of action on specific target cells. The individual endocrine glands will then be surveyed with regard to their structure and function. The role of hormones as in cell-to-cell communication and the regulation of systemic metabolism and homeostasis will be studied in detail. Information regarding the specific endocrine glands and their specific secretory (hormonal) products, their function, biochemistry

and physiology will be presented. Both the traditional and the so-called "new" endocrine glands (skin, kidneys, heart, etc.) will be evaluated. Clinical relationships between endocrine hyposecretion and hypersecretion, as related to a broad spectrum of endocrine and homeostatic disorders, will be presented in detail.

Credit Hours: 3
Prerequisites: BIOL 2311 with a grade of C or better

BIOL 4330 - Oncology and Tumor Cell Biology

This course will endeavor to instruct students on the development and causes of cancer. Students will study the basic cell biology, biochemistry and molecular biology of cancer cells and tumors. Current ideas with regard to cancer prevention and treatment will also be discussed. The latter will include the role of nutrition in the treatment and prevention of carcinogenesis and tumorigenesis. Assigned biomedical journal readings will be utilized throughout the course as supportive information for all lectures and text assignments.

Credit Hours: 3
Prerequisites: BIOL 3325, 3350

BIOL 4335 - Human Cardiovascular Anatomy and Physiology

Biology 4335 will thoroughly investigate and discuss the normal structure, function and biochemistry/pharmacology, as well as the pathophysiology of the heart, blood vessels, capillaries, blood and lymphoid system. The following topics will be emphasized: 1) the special properties of cardiac muscle; 2) the events of the cardiac cycle; 3) the regulation of the heart rate and cardiac rhythm; 5) the ECG/EKG; 6) the physiology of elastic and muscular arteries; 7) the regulation of blood pressure; 8) capillary transport; 9) the structure and function of the blood cells; 10) red blood cells and gas transport; 11) the function of the white blood cells, including the B and T-lymphocytes; 12) extrinsic and intrinsic blood clotting; 13) and the fetal circulation. The pharmacodynamics of the cardiovascular system will also be discussed. Clinically, topics such as cardiac arrhythmias, hypertension, hypercholesterolemia, LDLs, HDLs and atherosclerosis, and heart transplants will be evaluated.

Credit Hours: 3
Prerequisites: BIOL 2311 with a grade of C or better

BIOL 4340 - Human Neuroanatomy and Neurophysiology

BIOL 4340 will present and discuss the normal structure and function of neurons, the functional units of the nervous system. This will include details on resting membrane potentials, action potentials and other aspects of bioelectricity. The structure and neurochemistry of synapses will also be described including information relevant to "new" neurotransmitters. The structure and function of the brain and spinal cord will also be discussed in detail including specific nerve nuclei and tracts (ascending and descending). Specific topics will include: 1) the structure and function of nerve cells and synapses; 2) bioelectricity, action potentials and nerve impulses; 3) the CSF and the physiology of intracranial pressure; 4) the structure and function of the cerebrum, cerebellum and brain stem, including specific nerve nuclei; 5) the cranial nerves; 6) the spinal cord, ascending and descending pathways; 7) the biochemistry of neurotransmitters and neuropeptides; 8) growth and repair in the nervous system.

Completion of BIOL 3350 is recommended.
Credit Hours: 3
Prerequisites: BIOL 2311 with a grade of C or better

BIOL 4345 - The Structure and Function of the Urinary System

This is an advanced anatomy and physiology course designed primarily for pre-med (human medicine) majors. The course will describe primarily the role of the kidneys in the regulation of: osmotic balance,

electrolyte balance and pH balance as required for the maintenance of in cellular and total body homeostasis. The physiology of nephrons, the functional units of the kidney, in glomerular filtration, tubular reabsorption and tubular secretion will be detailed. The countercurrent mechanisms involved in these activities will be described. In addition, contemporary ideas with regard to the role of the kidneys in other biological and physiological activities will be discussed. These include: 1) the role of the kidney in blood pressure regulation; 2) the role of the kidney in Caï¿½ homeostasis; 3) the role of the kidney in erythropoiesis, 4) and others. The course will close with a discussion of renal pathophysiology. The course does have a laboratory component. This will involve studies on: 1) the gross anatomy of the kidneys; 2) the histology of the kidneys; and 3) the electron microscopy of a nephron

Credit Hours: 3
Prerequisites: BIOL 2311 with a grade of C or better

BIOL 4350 - The Structure and Function of the Respiratory System

This is an advanced anatomy and physiology course designed primarily for pre-med (human medicine) majors. The course will describe primarily the anatomy and physiology of respiration of the respiratory system. The course will emphasize: 1) the mechanics of respiration (inspiration and expiration); 2) the physiology of pulmonary gas exchange (external respiration) and blood tissue gas exchange (internal respiration); 3) the transport of the respiratory gasses through the cardiovascular system. The role of the respiratory system in acid base balance will be described. Neural mechanisms regulating respiration will also be discussed. The pathophysiology of the respiratory system, involving chronic obstructive pulmonary disorders (COPDs), will be studied.

Credit Hours: 3
Prerequisites: BIOL 2311 with a grade of C or better

BIOL 4355 - Paleo-Evolution

This course will focus on: 1) the basic principles and mechanisms of biological evolution; 2) human evolution as conceptualized within the context of paleoanthropology. Important topics are: 1) the historical development of evolutionary theory; 2) population genetics; 3) phenotypic variation; 4) speciation; 5) and macroevolution. These theoretical notions, and others, will be discussed in the context of a thorough analysis of human evolution with a special emphasis on paleoanthropology.

Credit Hours: 3
Prerequisites: BIOL 3325

BIOL 4365 - General Pharmacology

Course describes and discusses pharmacology and medicine. Topics for discussion will be: 1) principles of pharmacology; 2) pharmacokinetics; 3) pharmacodynamics; 4) autonomic pharmacology; 5) cardiovascular pharmacology; 6) autacoids; 7) chemotherapy; 8) endocrine pharmacology; 9) CNS pharmacology; 10) hemo/immunopharmacology. Clinical case scenarios will be presented.
Completion of BIOL 3350 is strongly recommended

Credit Hours: 3
Prerequisites: BIOL 2311 with a grade of C or better

BIOL 4415 - Pathogenic Microbiology and Pathogenic Microbiology Laboratory

This course will emphasize the pivotal balance between microbial mechanisms of virulence and host defenses. The course will begin with an overview of the disease process and the types of pathogens. Mechanisms used by pathogens to overcome or inactivate host defenses will be emphasized throughout the course. The remaining portion of the course will be comprised of units covering selected baterial, viral, protozoan, and fungal pathogens. The course will conclude with a study on the evolution and emergence of

infectious diseases. Students will research and complete a project. This course may be delivered in a blended or online format.

Credit Hours: 4
Prerequisites: BIOL 2325, 2325L; CHEM 1316, 1316L

BIOL 4910 - Biology Capstone

This course is a series of one-hour seminars presented by both students and faculty. All presentations and reviews will involve the presentation and discussion of significant new research and clinical information related to biomedical sciences. Students will select topics from relevant literature. Students will then prepare an annotated and illustrated report for presentation and discussion at class meetings. Each student will make multiple presentations during the semester. During the first weeks of the course, involved faculty will present demonstrative seminars to students.

Variable Credit Hours: 1
Prerequisites: BIOL 3910

BIOL 4915 - Research Problems in Biology/Medicine

Faculty guided research for biology majors. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisites: BIOL 3305

BIOL 4920 - Practical Experiences in Science

THis course allows students to gain practical experience to that will prepare them for employment or graduate school. Students interested in laboratory careers may choose from an external laboratory experience in industry / research, an internal laboratory assistantship in biology or chemistry labs, or a summer REU at a separate college of their choice. Students interested in clinical graduate program may choose to learn patient care skill through low- and high-fidelity simulation experiences.

This course is cross-listed with CHEM 4920
Credit Hours: 1
Prerequisites: Permission of the Biology Chair

CHEM 1310 - Chemical Fundamentals

This is a fundamentals of chemistry course. This course is subdivided into inorganic chemistry, organic chemistry and biochemistry.

Credit Hours: 3
Corequisite: Enrollment in or credit for MATH 1315

CHEM 1315 - General Chemistry I

Fundamentals of Chemistry I introduces the student to the basic principles of the science of chemistry. The course begins with a discussion of the importance of units of measurement, and the interconversions between units and the reliability of data. These themes are reiterated throughout the course. Major areas of emphasis in this course are: 1) the organization of matter; 2) the stoichiometry of chemical change; 3) gas behavior; 4) energy transformations that accompany chemical change; 5) and electron configurations and periodicity.

Enrollment in CHEM 1315L strongly recommended.
Credit Hours: 3
Corequisite: MATH 1315

CHEM 1315L - General Chemistry I Laboratory

Laboratory for General Chemistry I is a hands-on laboratory course designed to interface with, and complement, the topic covered in Chemistry 1315. Students learn the basics of measurements, scientific method, chemical analysis, and recording data. (Lab meets three hours per week.).

Credit Hours: 1
Corequisite: CHEM 1315

CHEM 1316 - General Chemistry II

CHEM 1316 builds on and expands the basic chemical principles learned in CHEM 1315. This course begins with a discussion of the theories of chemical bonding and molecular shapes. This is followed by a brief overview of the bonding properties of carbon and the structural aspects of organic compounds. Most of the course is devoted to chemical reactions, with emphasis on quantitative and conceptual features of reaction dynamics. Units include chemical kinetics, equilibrium, transition state theory and chemical thermodynamics. Application of these concepts will include units covering equilibria of acid-base systems and ionic systems (buffers, solubility, and complexions). The purpose of CHEM 1316 is to provide students with a strong foundation in understanding chemical reactions as dynamic processes. These processes have wide applications in most natural phenomena.

Enrollment in CHEM 1316L is strongly recommended
Credit Hours: 3
Prerequisites: MATH 1315; CHEM 1315

CHEM 1316L - General Chemistry II Laboratory

Laboratory for General Chemistry II is a hand-on laboratory designed to provide experimental inquiry into the topics covered in Chemistry 1316. Students expand their knowledge of chemical analysis and learn some basic techniques of synthesis. Topics covered include: 1) chemical kinetics; 2) equilibria; 3) and

thermodynamics. (Lab meets three hours per week.)

Credit Hours: 1
Prerequisites: CHEM 1315, CHEM 1315L
Corequisite: CHEM 1316

CHEM 1410 - Essentials of Chemistry I

This is the first course in the essentials of chemistry series including a laboratory designed for individuals with a degree who need two semesters of general chemistry as a pre-requisite to apply for admission to various health professions programs. Major areas of emphasis are properties of matter, chemical formulas, stoichiometry, gases, periodic properties & trends, electronic configurations, and molecular/geometric structures.

Credit Hours: 4
Corequisite: MATH 1315

CHEM 1411 - Essentials of Chemistry II

This is the second course in the essentials of chemistry series including a laboratory designed for individuals with a degree who need two semesters of general chemistry as a pre-requisite to apply for admission to various health professions programs. Major areas of emphasis are solutions, kinetics & energy, equilibrium, acid/base chemistry, redox chemistry, and biochemical concepts.

Credit Hours: 4
Prerequisites: CHEM 1410

CHEM 2310 - General Organic Chemistry I

A study of the compounds of carbon and includes the study of aliphatic and aromatic compounds. Course will include discussions on the biological aspects of organic chemistry.

Enrollment in CHEM 2310L is strongly recommended.
Credit Hours: 3
Prerequisites: CHEM 1316, CHEM 1316L

CHEM 2310L - General Organic Chemistry I Laboratory

This course will introduce chemistry students to basic laboratory operations and procedures. Techniques of organic chemistry will be described, including an introduction to spectroscopy. Computer analyses will be utilized. (Lab meets three hours per week).

Credit Hours: 1
Corequisite: CHEM 2310

CHEM 2311 - General Organic Chemistry II

This course is a continuation of CHEM 2310. Course will discuss carbon compounds containing carbonyl, carboxylic acid, amine, and pheno-functional groups. Relationships with biological chemistry will be described.

Enrollment in CHEM 2311L is strongly recommended.
Credit Hours: 3

Prerequisite: CHEM 2310

CHEM 2311L - General Organic Chemistry II Laboratory

This course is a continuation of CHEM 2310. This course will acquaint chemistry students with important laboratory operations. The course will stress reactions and synthesis. Computer analyses will be utilized. (Lab meets three hours per week).

Credit Hours: 1
Prerequisites: CHEM 2310, CHEM 2310L
Corequisite: CHEM 2311

CHEM 2410 - Quantitative Analysis

This course focuses on methods of quantitative analysis including gravimetric and volumetric analysis, with emphasis on acid base equilibrium and titration, oxidation reduction equilbria and titration, formation and properties of precipitates, and techniques of analysis. Skills such as calibrating analytical equipment and using statistical methods that can be used to evaluate experimental error are also covered. This course includes laboratory investigations. This course may be offered with an integrated service-learning experience.

Credit Hours: 4
Prerequisites: CHEM1316, CHEM 1316L

CHEM 3310 - Biochemistry

This course will be comprised of approximately 15-20 units. Students will study: 1) the basic biochemical molecules, their structure and functions. These will include: proteins, enzymes, lipids, carbohydrates (including glycogen metabolism and gluconeogenesis) and nucleic acids (including replication, transcription and protein synthesis). 2) Studies on intermediary metabolism will include: glycolysis, the pentose phosphate pathway, the citric acid cycle (Krebs or TCA cycle), oxidative phosphorylation, lipid metabolism, amino acid metabolism. 3) Students will also study signal transduction pathways and mechanisms involved in the action of hormones and neurotransmitters.

Credit Hours: 3
Prerequisites: BIOL 1316 or BIOL 2311, CHEM 2311

CHEM 3320 - Instrumental Analysis

This course focuses on modern instrumental analysis including spectroscopic, chromatographic, electrochemical, and biological methods. Students will earn to operate and do basic troubleshooting on instruments such as UV-VIS, FTIR, GC-MS, FAAS, polarimeter, and PCR. This course includes laboratory investigations.

Credit Hours: 3
Prerequisites: CHEM 2410, CHEM 2311L

CHEM 4310 - Bioinorganic Chemistry

This course examines the role of metals in biological systems including he student of both natural phenomena such as the behavior of metalloproteinase as well as artificially introduced metals, including those that are non-essential, in medicine and toxicology.

Credit Hours: 3
Prerequisites: CHEM 2410, CHEM 2311L

CHEM 4320 - Advanced Topics in Biochemical Analysis & Instrumentation

This course will cover interdisciplinary topics focused on the interface of biology and chemistry. Some topics may include physical chemistry for biological sciences, nuclear science, forensic chemistry and biology investigations, and GC-MS methods.

Credit Hours: 3
Prerequisites: CHEM 2410, CHEM 2311L

CHEM 4330 - Toxicology

Introduces the basic principles of toxicology and the application of toxicology to the environment, food, forensics and occupational settings. Biochemical interactions of industrial, agricultural and household chemicals with elements of soils, plants, animals and humans. This course includes laboratory investigations.

Credit Hours: 3
Prerequisites: CHEM 2410, CHEM 2311L, BIOL 4320

CHEM 4915 - Research Problems in Chemistry

Faculty guided research in Chemistry for biology and human medicine majors. This course may be take more than once. Faculty approval is required.

Credit hours: 1-6
Prerequisites: Successful completion of at least 15 semester credit hours in CHEM

CHEM 4920 - Practical Experiences in Science

Students will gain practical experience to that will prepare them for employment or graduate school. Students interested in laboratory careers may choose from an external laboratory experience in industry / research, and internal laboratory assistantship in biology or chemistry labs, or a summer REU at a separate college of their choice. Students interested in clinical graduate programs may choose to learn patient care skills through low- and high-fidelity simulation experiences.

This course is cross-listed with BIOL 4920
Credit hours: 1
Prerequisites: Permission of the program chair or the instructor.

CLSC 1110 - Introduction to Medical Laboratory Sciences

This introductory course covers the admission/curriculum requirements for entrance into the Clinical Laboratory Science (CLS) program. This course introduces basic information regarding the health care system, and explores the profession of clinical laboratory science as a career choice. Emphasis is placed on professional behaviors inherent to providing health care. Topics include communication skills, teamwork, diversity, confidentiality, hazard preparation, and current professional issues.

Credit Hours: 1

CLSC 1310L - Introduction to Laboratory Methods

In this course students will learn the theory and practical applications of basic laboratory math. Safety, infection control issues, and universal precautions are taught. Basic clinical laboratory techniques such as phlebotomy, pipeting, blood smear preparation, physical and chemical urine examination, and other simple hematological and microbiological techniques are studied and practiced. Principles and procedures for laboratory equipment such as balances, centrifuges, microscopes, and the spectrometer are also covered/practiced.

Credit Hours: 1
Prerequisites: CHEM 1315; MATH 1315

CLSC 3710 - Urinalysis and Body Fluids

This course begins with discussions of renal anatomy and related principles of urine formation. Discussions then focus on the principles and practice of microscopic, physical, and chemical analysis of urine. The application of urinalysis in the diagnosis of disease is included. Body fluids lectures cover human anatomy and physiology as it relates to the formation and function of various fluids including synovial fluid, serous fluid, spinal fluid, semen, amniotic fluid, and feces. Microscopic and biochemical analysis of each fluid and important disease processes are discussed.

Credit Hours: 1
Corequisite: CLSC 3710L

CLSC 3710L - Urinalysis and Body Fluid Laboratory

This laboratory course will include the practice of basic techniques used in the physical, chemical, and microscopic analysis of urines and body fluid specimens.

Credit Hours: 1
Corequisite: CLSC 3710

CLSC 3715L - Mycology, Parasitology, and Virology

This course focuses on the diagnosis of infections caused by fungi, parasites, and viruses. The course also includes discussions of classification schemes, life cycles, epidemiology, and pathogenesis.

Credit Hours: 1

CLSC 3720 - Clinical Immunology and Serology

This course includes discussions of mechanisms of the immune system as they relate to disease detection and monitoring. Conditions such as immunodeficiency disease, autoimmune disease, and hypersensitivity reactions are covered. Serological diagnosis of infectious disease and the principles of immunoassay testing are major components of this course. Infectious disease testing includes viral and bacterial infections such as syphilis, hepatitis, and HIV.

Credit Hours: 3

CLSC 3725 - Immunohematology

This course includes discussions of blood donation, laboratory testing, and transfusion of blood products.

Donation topics include collection, preparation, and storage of blood components. Laboratory testing includes, but is not limited to, blood component selection and compatibility testing, antibody detection and identification, fetomaternal testing, and testing to identify transfusion reactions and hemolytic disease of the newborn.

Credit Hours: 3
Corequisite: CLSC 3720

CLSC 3725L - Immunohematology Laboratory

This laboratory course allows the student to practice procedures such as serologic tests, blood typing studies, antibody screens/identifications, and cross matches.

Credit Hours: 1
Corequisite: CLSC 3725

CLSC 3730 - Clinical Biochemistry I

This course will discuss pathology, and analysis of proteins, enzymes, lipids, and carbohydrates. The pathology of both the hepatic and cardiac organ systems will be discussed. Additionally, the evaluation of quality control and other specialized topics will be included.

Credit Hours: 3
Corequisite: CLSC 3730L

CLSC 3730L - Clinical Biochemistry Laboratory

This laboratory will include the discussion, demonstration, and practice of both manual and semi-automated methods of analysis. Analysis will include the use of the spectrophotometer, performance of electrophoresis, and the operation of automated chemistry instrumentation. Laboratory practice of quality control analysis will also be included.

Credit Hours: 1
Corequisite: CLSC 3730

CLSC 3740 - Clinical Hematology I

This course will explore basic concepts of hematopoiesis in conjunction with erythrocyte and leukocyte structure/morphology, physiology, and function. The lecture will provide an introduction to the topics of platelets and hemostasis and will discuss the processes of primary and secondary hemostasis as well as the process of fibrinolysis. Anemia and various hemoglobin disorders will be discussed. The course will also provide instruction about nonmalignant diseases of white blood cells.

Credit Hours: 3
Corequisite: CLSC 3740L

CLSC 3740L - Clinical Hematology Laboratory

This laboratory course will include the discussion, demonstration, and practice of routine and specialized hematological analyses including white blood cell differentials, hand cell counts, microhematocrit and hemoglobin determination, and other selected hematological and coagulation tests.

Credit Hours: 1
Corequisite: CLSC 3740

CLSC 3750 - Clinical Microbiology I

This course focuses on the isolation and identification of aerobic bacteria, including the Gram-positive cocci/bacilli, and Gram-negative cocci/bacilli. Some miscellaneous groups of bacteria will also be discussed. The course also includes discussions of classification schemes, epidemiology, and pathogenesis.

Credit Hours: 3
Corequisite: CLSC 3750L

CLSC 3750L - Clinical Microbiology Laboratory

This laboratory course provides the opportunity for students to practice the isolation and identification of the pathogenic bacteria described in Bacteriology I. Pure culture isolates of representative organisms from each group of bacteria will be morphologically and biochemically examined.

Credit Hours: 1
Corequisite: CLSC 3750

CLSC 4730 - Clinical Biochemistry II

This course will discuss the physiology, pathology, and analysis of the renal system as it relates to nonprotein nitrogen's, acid base balance, electrolytes, and osmolality. This course will also discuss the physiology, pathology, and analysis of the endocrine system and its hormones. Additionally, instruction in the biochemistry and analysis of specialized/ advanced topics such as therapeutic drug monitoring and toxicology will be included.

Credit Hours: 3
Prerequisite: CLSC 3730

CLSC 4740 - Hematology II

This course will discuss the pathophysiology and diagnosis of leukemias, lymphomas and related malignant WBC disorders. Principles and applications of flow cytometry will be described. The evaluation of bone marrow and the use of cytochemical stains will also be discussed. Disorders of primary hemostasis, secondary hemostasis, thrombophilias, and related disorders will also be discussed.

Credit Hours: 3
Prerequisite: CLSC 3740
Corequisite: CLSC 4765

CLSC 4750 - Clinical Microbiology II

This course will discuss the interpretation and analysis of bacterial cultures as well as fungal, viral, and parasitic infections organized by specimen source. Antibiotics and antibiotic susceptibility testing will also be discussed. The isolation, identification, epidemiology, and pathogenesis of anaerobic bacteria, mycobacteria, and certain miscellaneous bacteria will also be included.

Credit Hours: 3
Prerequisites : CLSC 3750

Corequisite: CLSC 4765

CLSC 4760 - Molecular Diagnostics and Medical Genetics

This course focuses on the application of molecular methods in the diagnosis of human diseases. Topics include, but are not limited to: biochemical and Mendelian genetics; mutations and mutagens; nucleic acid isolation, purification, quantitation and analysis; protein analysis; DNA sequencing; DNA polymorphisms and human identification; lymphocyte culture and chromosome preparation/analysis; and the inheritance and pathogenesis of molecular and chromosomal disorders.

Credit Hours: 2
Corequisite: CLSC 4765

CLSC 4765L - Clinical Diagnoses Laboratory

This laboratory will include the discussion and practice of molecular diagnostic and medical genetic techniques. The course will also include advanced topics of laboratory practice including, but not limited to topics such as: 1) the interpretation/analysis of advanced hematological data and abnormal blood smears 2) the interpretation of a variety of bacterial cultures as analyzed by body site.

Credit Hours: 2
Prerequisites: CLSC 3740L, CLSC 3750L
Corequisites: CLSC 4740, CLSC 4750, CLSC 4760

CLSC 4785 - Immunohematology Practicum

This course is a clinical practicum in immunohematology and includes clinical practice in phlebotomy, immunohematology, immunology, serology, blood donor screening and collection, component preparation and blood banking.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4786 - Clinical Chemistry Practicum

This course is a clinical practicum in clinical chemistry and includes the principles and operation of multi-channeled chemistry analyzers, spectrophotometers, osmometers, and electrophoretic equipment.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4787 - Hematology Practicum

This course is a clinical practicum in hematology and includes clinical practice in both automated and manual methods in hematology, hemostasis, urinalysis, and body fluids analysis. The course also includes advanced hematological methods including the principles and theories of flow cytometry, and specialized testing in coagulation.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4788 - Clinical Microbiology Practicum

This course is a clinical practicum in microbiology and includes clinical practice in bacteriology, parasitology, mycology, and virology. Basic techniques such as specimen collection and processing and the performance of various manual/automated methods for biochemical and susceptibility testing are included. Advanced topics include the identification/diagnosis of infectious disease through the use of molecular methods.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4795 - Immunohematology Articulation Practicum

This course is a clinical practicum in immunohematology, immunology, and serology with emphasis on advanced/specialized blood banking procedures/techniques such as antibody identification.

Credit Hours: 2
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4796 - Clinical Chemistry Articulation Practicum

This course is a clinical practicum in clinical chemistry with emphasis on advanced/specialized chemistry procedures/techniques such as electrophoresis.

Credit Hours: 2
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4797 - Hematology Articulation Practicum

This course is a clinical practicum in hematology with emphasis on advanced/specialized hematology practices such as leukemia diagnostics, flow cytometry and specialized testing in coagulation.

Credit Hours: 3
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLS courses

CLSC 4798 - Clinical Microbiological Articulation Practicum

This course is a clinical practicum in microbiology with emphasis on advanced/specialized procedures and techniques in the areas of bacteriology, mycology, mycobacteriology, virology, and molecular diagnostics.

Credit Hours: 3
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLS courses

CLSC 4910 - Seminar

This course focuses on the multidisciplinary discussion of case studies and topics from current Clinical Laboratory Science (CLS) literature. The course also incorporates a review of core CLS curriculum topics in order to aid graduates in preparation for national certification examination.

Credit Hours: 1
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLS courses

COMM 2310 – Professional Interpersonal Communication

This course is designed to help students effectively interact with others, including group work by applying

principles of interpersonal communication appropriate within professional contexts, including healthcare.

Credit Hours: 3

Prerequisite: WRIT 1310

COMM 2311 – Professional Public Speaking

This course prepares students to design, develop, and deliver effective oral presentations appropriate for audiences in professional environments. Key emphases include managing communication apprehension, audience, analysis, credible research and documentation, delivery skills, and the use of effective presentational aids to successfully communicate messages.

Credit Hours: 3

CSCI 1310 - Computer Applications

This course provides an overview of microcomputer applications including a brief introduction to computer concepts, Microsoft Windows, Microsoft Office, Microsoft Office Word, Microsoft Office Access, Microsoft Office PowerPoint, Microsoft Outlook, creating web pages, and integration of applications.

Credit Hours: 3

CSCI 5110 – Advanced Software Applications

This course is designed to provide students with advanced information and technology literacy skills to be successful in a graduate level program. This course may be delivered in a blended or online format.

This course is open to students with senior standing (90+ hours successfully completed)

Credit Hours: 1
Prerequisite: CSCI 1310 or equivalent

DPTH 7158 Wellness in Physical Therapy Practice

The purpose of Wellness in Physical Therapy Practice is to introduce students to the process of performing wellness screens and developing wellness plans for patients and clients. Content is reinforced through interaction

with patients and clients in the community.

DPTH 7217 Pharmacology and Radiology in Physical Therapy

The purpose of Pharmacology and Radiology in Physical Therapy is to present the foundational perspectives of pharmacologic and radiologic medical examination and management that support, and may impact,

patient performance and rehabilitation. Students will learn characteristics and applications of basic radiographic techniques in the medical diagnosis of pathologies and injuries. In addition, learners will be introduced to

principles of pharmacology used in the medical management of physical therapy patients.

Credit Hours:2

DPTH 7223 Foundations of Clinical Sciences III

The purpose of this course is to provide the culmination of the Foundations of Clinical Sciences course series by integrating evaluation of the individual segments into a whole body assessment of posture, balance,

movement, function and mobility needs and limitations. Concepts of transfers, assistive devices, and wheelchair prescription are introduced.

Credit Hours:2

DPTH 7225 Physical Therapy Interventions

The purpose of this course is to introduce the learners to the basic intervention techniques and modalities utilized in contemporary physical therapy practice, focusing on theory, evidence, and application.

Through a combination of lecture and laboratory experiences, learners will be introduced to indications and contraindication for treatment interventions and be given the opportunity to practice the clinical skills.

Credit Hours:2

DPTH 7232 Professionalism in Physical Therapy II

The purpose of this course is to introduce the process of ethical decision making in the healthcare arena from the perspective of Physical Therapy practice. A variety of ethical issues that may impact the process of clinical decision making in the practice of physical therapy are addressed. Students are also introduced to the laws pertaining to the practice of physical therapy and healthcare delivery. Concepts of legal risk management are introduced.

Credit Hours:2

DPTH 7233 Professionalism in Physical Therapy III

The purpose of this course is to introduce the principles of patient and public health education. Students will learn to identify the differences and individual needs and circumstances of patients, assess the impact that

these have on the adherence to and effectiveness of the physical therapy plan of care, and develop strategies to respond to these differences through behavioral change and education.

Credit Hours:2

DPTH 7255 Cardiopulmonary Physical Therapy

The purpose of the Cardiopulmonary Physical Therapy course is to present the specific physical therapy evaluation and intervention of selected cardiopulmonary conditions and diagnoses through a combination

of lecture and laboratory experiences. Emphasis is placed on management of patients in multiple practice settings.

Credit Hours: 3

DPTH 7256 Integumentary Physical Therapy

The purpose of this course is to present the specific physical therapy evaluation and intervention of selected integumentary conditions and diagnoses through a combination of lecture and laboratory experiences.

Concepts of tissue healing and regeneration are reinforced with emphasis on wound assessment.

Credit Hours: 2

DPTH 7257 Rehabilitation and Prosthesis and Orthopedics

The purpose of the Rehabilitation with Prosthetics and Orthotics course is to present the principles of prescription, fabrication and assessment of orthoses and prostheses from a physical therapy perspective.

Special emphasis is placed on evaluation and intervention of functional mobility utilizing assistive technology.

Credit Hours:2

DPTH 7315 Neuroanatomy

The purpose of this course is to provide in depth knowledge of the anatomy and physiology of the central, peripheral, and autonomic nervous systems. The location and function

of various structures that work together to produce coordinated movement, particularly gross and fine motor activities, speech and cognitive functions, and special senses are covered. Students will learn the

function of various neurotransmitters in facilitating and inhibiting action potentials of both sensory and motor neurons. Learners will also be introduced to the basic neurologic exam.

Credit Hours: 3

DPTH 7316 Development Across the Lifespan

The purpose of this course is to present learners with the normal stages and processes of human development from embryonic development through adolescence. The course also presents information about the

physiological changes and adaptations that occur with the aging process, as well as the impact of biopsychosocial factors in the elderly.

Credit Hours:3

DPTH 7321 Foundations of Clinical Science I

The purpose of Foundations of Clinical Science I is to introduce the various clinical decision making processes, models and methods for Physical Therapy evaluation and management. Principles and skills of physical

therapy examination are introduced from initial data collection through segmental examination of the head, neck and upper quarter. The content sequence parallels the development of foundational knowledge presented

in Structural and Functional Anatomy I.

Credit Hours: 3

DPTH 7322 Foundations of Clinical Sciences II

The purpose of the Foundations of Clinical Science II course is to reinforce the various processes and

models for Physical Therapy evaluation and management and to apply them to the lower extremity and trunk. Principles of clinical decision making from initial data collection through segmental evaluation of the lower quarter and spine parallel the development of foundational knowledge presented in Structural and Functional Anatomy II.

Credit Hours:3

DPTH 7324 Foundational Science of Human Movement

The purpose of the Foundational Science of Human Movement course to introduce the learner to principles of human locomotion and gait and an in-depth knowledge of the physiological response to movement and exercise.

Through lecture and lab experiences, learners will apply this content to basic gait analysis and exercise prescription.

Credit Hours:3

DPTH 7331 Professionalism in Physical Therapy I

The purpose of Professionalism in Physical Therapy I is to present the development of Physical Therapy as a profession from its infancy to current contemporary practice. Factors that impact the profession and expected behaviors that define the physical therapist as a professional are introduced, including the core values of physical therapy and skills required to demonstrate professionalism in physical therapy practice.

Credit Hours: 3

DPTH 7334 Physical Therapy Administration

The purpose of the Physical Therapy Administration course is to introduce learners to concepts of administration and management of physical therapy services. Principles of insurance structure, billing, and basic budgeting are discussed, as well as concepts of human resources and management of personnel. Learners are introduced to the basics of business plan development for physical therapy practice.

Credit Hours: 2

DPTH 7411 Structural and Functional Anatomy I

The purpose of the Structural and Functional Anatomy I course is to focus primarily on the structure and function of the musculoskeletal and neurological anatomy of the upper quarter, head and neck.

Students will be exposed to both deep and surface anatomy, particularly from the perspective of applying anatomical, biomechanical and kinematic principles of movement.

Credit Hours: 4

DPTH 7412 Structural and Functional Anatomy II

The purpose of the Structural and Functional Anatomy II course is to focus primarily on the structure and function of the musculoskeletal and neurological anatomy of the lower quarter, trunk and lumbosacral structures.

Students will be exposed to both deep and surface anatomy, particularly from the perspective of applying anatomical, biomechanical and kinematic principles of movement

Credit Hours:4

DPTH 7413 Human Physiology I

The purpose of the human physiology course series is to establish the foundation of cellular processes in various structures and tissues that provide the normal balance of cellular function, enabling the organism to function. The course series also presents pathology of the body systems with an emphasis on pathological impact on human movement. Human Physiology I

focuses on the anatomy, physiology, and pathology basics of select body systems, including muscular, integumentary, nervous, immune, cardiovascular, and respiratory systems.

Credit Hours: 4

DPTH 7314 Human Physiology II

The purpose of the human physiology course series is to establish the foundation of cellular processes in various structures and tissues that provide the normal balance of cellular function, enabling the organism to function.

The course series also presents pathology of the body systems with an emphasis on pathological impact on human movement. Human Physiology II focuses on the anatomy, physiology, and pathology basics of select body

systems, including renal/urinary, gastrointestinal, endocrine, hepatic, pancreatic, lymphatic, and hematologic systems.

Credit Hours: 3

DPTH 7451 Orthopedic Physical Therapy I

The purpose of the Orthopedic Physical Therapy (OPT) course series (I & II) is to present the specific physical therapy evaluation and intervention of selected orthopedic conditions and diagnoses through a combination of lecture and laboratory experiences. OPT I content is sequenced segmentally through the body focusing on the head, neck, and upper quarter.

Credit Hours:4

DPTH 7452 Orthopedic Physical Therapy II

The purpose of the Orthopedic Physical Therapy (OPT) course series (I & II) is to present the specific physical therapy evaluation and intervention of selected orthopedic conditions and diagnoses through a combination

of lecture and laboratory experiences. OPT II content is sequenced segmentally through the body focusing on the trunk, pelvis, and lower quarter.

Credit Hours:4

DPTH 7453 Neurologic Physical Therapy I

The purpose of the Neurologic Physical Therapy (NPT) course series (I & II) is to present the specific physical therapy evaluation and intervention of selected neurologic conditions and diagnoses through a combination of lecture and laboratory experiences. NPT I content primarily focuses on motor control theory and factors that impact motor learning in patients following neurological injury. The medical and physical therapy evaluation and management of select diagnoses from the peripheral nervous system and spinal cord are introduced.

Credit Hours:4

DPTH 7454 Neurologic Physical Therapy II

The purpose of the Neurologic Physical Therapy (NPT) course series (I & II) is to present the specific physical therapy evaluation and intervention of selected neurologic conditions and diagnoses through a combination

of lecture and laboratory experiences. NPT II covers diagnoses involving the CNS, including Stroke, TBI, Cancer, and Developmental / Congenital disorders. Interventions for balance/posture control, mobility, and reach/grasp

are discussed and practiced.

Credit Hours:4

DPTH 7741 Scholarly Project I

The purpose of the Scholarly Project course series is to provide the opportunity to sequentially identify a clinical research question and develop a systematic approach to answering the question through scientific inquiry.

In Scholarly project I, the student will refine their research question, perform a literature search and review, and develop the methods for answering the research question.

Credit Hours:1

DPTH 7742 Scholarly Project II

The purpose of the Scholarly Project course series is to provide the opportunity to sequentially identify a clinical research question and develop a systematic approach to answering the question through scientific inquiry.

In Scholarly Project II, the student will perform data collection and analysis and/or carry out the methods devised in Scholarly Project I. The student will initiate composition of the results, discussion and conclusion of the

scholarly project report.

Credit Hours:1

DPTH 7743 Scholarly Project III

The purpose of the Scholarly Project course series is to provide the opportunity to sequentially identify a clinical research question and develop a systematic approach to answering the question through scientific inquiry.

In Scholarly Project III, the student will synthesize the findings of data analysis and finalize conclusions drawn. The student will present the findings of the project in a formal manner.

Credit Hours:1

DPTH 7791 Professional Practice I

The purpose of the Professional Practice course series is to provide students with exposure and experience in various clinical settings under the supervision of licensed physical therapists. Professional Practice I

is an eight-week terminal clinical education experience representing 320 clinical contact hours.

Credit Hours:3

DPTH 7792 Professional Practice II

The purpose of the Professional Practice course series is to provide students with exposure and experience in various clinical settings under the supervision of licensed physical therapists. Professional Practice II

is a fourteen-week terminal clinical education experience representing 560 clinical contact hours.

Credit Hours:5

DPTH 7793 Professional Practice III

The purpose of the Professional Practice course series is to provide students with exposure and experience in various clinical settings under the supervision of licensed physical therapists. Professional Practice III

is the final fourteen-week terminal clinical education experience representing 560 clinical contact hours.

Credit Hours:5

DPTH 7961 Physical Therapy Seminar I

The purpose of the Physical Therapy Seminar course series is to reinforce the concurrent curricular content through small collaborative group learning, case-based learning, simulation-based learning, service-learning and integrated clinical education experiences. Physical Therapy Seminar I introduces the learner to the learning portfolio, service learning activities, and case-based learning to apply content from the foundational courses

to patient cases.

Credit Hours: 1

DPTH 7962 Physical Therapy Seminar II

The purpose of the Physical Therapy Seminar course series reinforces the concurrent, curricular content through small collaborative group learning, case-based learning, simulation-based learning, service-learning and

integrated clinical education experiences. Physical Therapy Seminar II introduces the learner to the interprofessional education and interdisciplinary care to apply content from the foundational courses to simulated patient cases.

Credit Hours:1

DPTH 7963 Physical Therapy Seminar III

The purpose of the Physical Therapy Seminar course series is to reinforce the concurrent curricular content through small collaborative group learning, case-based learning simulation-based learning, service-learning and integrated clinical education experiences. Physical Therapy Seminar III introduces the learner to a series of complex cases with multiple comorbidities in the musculoskeletal, neuromuscular and cardiopulmonary systems.

Credit Hours:1

DPTH 7964 Physical Therapy Seminar IV

The purpose of the Physical Therapy Seminar course series is to reinforce the concurrent curricular content through small collaborative group learning, case-based learning simulation-based learning, service-learning and integrated clinical education experiences. Physical Therapy Seminar IV introduces the learner to a series of complex cases with multiple comorbidities in the musculoskeletal, neuromuscular, and integumentary systems,

as well as patients with prosthetic and orthotic needs.

Credit Hours:1

ECON 2321 Microeconomics
This course is a study of basic economics, exploring theoriesof production, determination of prices in regulated and unregulated industries, functional distribution, international economics, and problems of economic development.

Credit Hours: 3
Prerequisite: MATH 1315

ENGL 2310 - Introduction to Literature
This course is designed to introduce students to basic features of the three major literary forms: fiction, poetry, and drama.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 2335 - British Literature I

This course is a survey of major British literary events and works occurring from the Middle Ages through the 18th century.

Credit Hours: 3
Prerequisites: WRIT 1311

ENGL 2336 - British Literature II

This course is a survey of major British literary events and works occurring from the 19th century to the present day.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 2345 - American Literature I

This course is a survey of major American literary events and works occurring from the Colonial Period through approximately mid-19th century with the works of Walt Whitman and Emily Dickinson. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisites: WRIT 1311

ENGL 2346 - American Literature II

This course continues the survey of major American literary history begun in ENGL 2345. Study begins with the second half of the 19th century and ends with the present day. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 3310 - Literature and the Visual Arts

This course examines the relationship of the literary and visual arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross artistic boundaries and influence specific works of literature and/or visual arts. Class sessions include lecture, discussion, film, and slide presentations, and group activities. Critical thinking is encouraged as students apply concepts to

analysis of fiction, poetry, paintings and sculpture from Western and Non-Western cultures. One analytical research paper and several short class presentations are required. The course is team-taught by faculty from the English and the art disciplines. Credit may be earned for either ENGL 3310 or ART 3310 but not for both.

This course is cross listed with ART 3310

Successful completion of ART 1310 and ENGL 2310 is highly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

ENGL 3315 - Studies in Fiction

This course examines the forms, theories and history of the two major forms of fiction: the novel and the short story. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 3320 - Studies in Poetry

This course examines the forms, theories, and history of poetic literature. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 3325 - Studies in Dramatic Literature

This course examines the forms, theories, and history of dramatic literature. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 3340 - Literature and Music

This course examines the relationship of the literary and musical arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross artistic boundaries and influence specific works of literature and/or music. Class sessions include lecture, discussion, film and audio presentations, and group activities. Critical thinking is encouraged as students apply concepts to analysis of fiction, poetry, and musical compositions from Western and Non-Western cultures. One analytical research paper and several short class presentations are required. The course is team-taught by faculty from the English and the music disciplines. Credit may be earned for either ENG 3340 or MUSI 3340 but not for both.

Successful completion of MUSI 1310 and ENGL 2310 is strongly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

ENGL 4310 - Introduction to Critical Theory

This course presents an historical survey of critical thought about the nature and function of reading, writing and written language. Beginning with the Greek philosophers and ending with postmodernist theorists, students study and apply concepts to specific works of fiction, poetry, drama, history, and biography. Class

sessions include lecture, discussion, and group activities. One analytical research paper is required.

Credit Hours: 3
Prerequisites: ENGL 2310, or permission of the instructor

ENGL 4315 - Special Topics in British Literature

This course focuses upon a specific author, theme, period, or genre in British literary history. Class sessions may include lecture, discussion, and film. One analytical research paper is required. This course may be taken for credit more than once when topics differ.

Successful completion of ENGL 2320 and ENGL 4310 is highly recommended.

Credit Hours: 3
Prerequisites: ENGL 2310, or permission of the instructor

ENGL 4320 - Special Topics in American Literature

This course focuses upon a specific author, theme, period, or genre in American literary history. Class sessions may include lecture, discussion, film, and presentations. One analytical research paper is required. This course may be taken for credit more than once when topics differ.

Successful completion on ENGL 2320 and ENGL 4310 is strongly recommended.

Credit Hours: 3
Prerequisites: ENGL 2310 or permission of the instructor

ENGL 4325 – Special Topics in World Literature

This course focuses upon a specific author, theme, period, or genre in the literary heritage of a specific culture other than British or American. Works in translation are assigned. Class sessions may include lecture, discussion, film, and presentations. One analytical research paper is required. This course may be taken for credit more than once when topics differ.

Successful completion of ENGL 2320 and ENGL 4310 is strongly recommended.

Credit Hours: 3
Prerequisites: ENGL 2310 or permission of the instructor

ENGL 4630 – Senior Project in English

This independent study course allows senior Liberal Studies students pursuing the English concentration the opportunity to pursue personal interests while practicing skills necessary for scholarly research and critical analysis of a literary work, genre, author, or period. Students who complete this course should be ready to begin graduate studies in an English program. Under close faculty supervision, each student designs and completes a project that must include development of an annotated bibliography and an analytical research paper suitable as a student presentation at a professional conference or for publication in a journal accepting undergraduate writing on a literary subject.

Credit Hours: 6
Prerequisites: ENGL 2310, completion of all 2000 and 3000 level requirements for the Bachelor of Arts in Liberal Studies with an English concentration.

GERO 1310 - Introduction to Gerontology

Introduction to the interdisciplinary study of aging emphasizing biological, psychological, cultural, economic, and social processes. The course also explores gerontology as a career.

Credit Hours: 3

HADM 3340 - Healthcare Systems and Trends

This course is an introduction to the health care delivery system in the United States including discussions about the various trends. This course emphasizes on contemporary issues related to health care professionals, facilities, organization patterns, reimbursement, and quality of care.

Credit Hours: 3
Prerequisites: Junior standing

HADM 3350 - Healthcare Management

The course provides an introduction to the principles of management for organizations that deliver healthcare services such as hospitals, nursing homes, multi-specialty clinics, and home health care agencies. Concepts and theories from the general management literature that are particularly helpful in organization and management of health care organizations are researched.

Credit Hours: 3
Prerequisites: Junior standing

HADM 3370 - Quality Improvement in Healthcare

This course is dedicated to the tools needed to implement quality measures and systematically monitor and evaluate outcomes in a healthcare organization to ensure excellence. Important concepts of Continuous Quality Improvement (CQI), Total Quality Management (TQM) and teamwork are used to explore the principles of quality management. Other topics include: the impact of managed care on Quality Management, Health Employer Data Information Set (HEDIS) indicators, accreditation, and the impact of consumers on the quality of healthcare. Issues of utilization management, risk management, provider credentialing and liability as they relate to Quality Management. Development of studies and benchmarking along with basic applicable statistical elements is a part of the course.

Credit Hours: 3
Prerequisites: Junior Standing

HADM 3390 - Human Resources in Healthcare Management

This course surveys problems and issues in labor economics and relations, as well as personnel management. Emphasis is placed on public policies affecting management and union representatives and on the role of the human resource manager in the healthcare organization. Discussion topics include: equal employment opportunity; job analysis, design, description, and evaluation; wage and salary administration; recruitment and selection; personnel testing; assessing employee performance; communication; training and development; retention; and employee discipline. Other areas of topic can include the improvement of productivity (primarily through the enhancement of team functioning) and challenges in healthcare human resource management.

Credit Hours: 3
Prerequisites: HADM 3350

HADM 4320 - Reimbursements in Healthcare

This course covers various forms of reimbursement in the United States health care system. History, basic principles and organizational structure of insurance, managed care, government programs, and consumer driven policies are analyzed.

Credit Hours: 3
Prerequisites: HADM-3350

HADM 4350 - Policy in Healthcare

This course focuses on the major dimensions of health policy, analyzing key contemporary issues in healthcare policy with their legal and economic impacts. The theoretical frameworks of policy formulation, implementation, and evaluation are discussed along with the roles of different branches and levels of government in healthcare. Analysis of selected legal principles and their application to health field are included. Health Policy framework is utilized in this course to bridge the government and market forces in a continuum to explain the legal and economic implications of our decisions in determining health policies in the United States.

Credit Hours: 3
Prerequisites: Junior Standing

HADM 4360 - Managerial Epidemiology

This course introduces the students to the concepts of epidemiology in terms of studies of determinants and distribution of disease and health behaviors, and focuses on the engagement of a healthcare organization with the community as an essential element of achieving organizational success. The course explores recent trends in population health management, and examines how organizations impact communities while caring for individuals. In addition, literature review, analytical problem solving and managerial decision-making skills are acquired.

Credit Hours: 3
Prerequisites: MATH 2315, Junior Standing

HCPB 1710 - Phlebotomy

The course consists of 10 weeks of classroom and technical laboratory instruction followed by a three week, 120 hour, clinical internship. The classroom component of the course includes anatomy, medical terminology, infection control, safety instruction, patient identification, venipuncture complications, and individual professionalism. Specimen collection, equipment usage, sterile technique, and special procedures are taught in the laboratory component of the class. The clinical internship portion of the class requires successful completion of 125 venipuncture draws and dermal punctures.

Credit Hours: 7

HESC 3310 - Educating in the Health Professions

This course is designed to provide health professionals with skills and competencies for designing effective learning environments for the education of their peers and patients. The course included identifying, developing, and practicing instructional techniques that affect teacher performance and students learning. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisite: Junior standing or permission of instruction

HIST 1310 - World History I

This course is a survey of significant historical events occurring before 1650, the factors causing these events, and the resulting impact upon human culture.

Credit Hours: 3
Prerequisites: WRIT 1310

HIST 1311 - World History II

This course is a survey of significant historical events occurring from 1650 until present day, the factors causing these events, and the resulting impact upon human culture.

Credit Hours: 3
Prerequisites: WRIT 1310

HIST 1315 - American History I

This course is a survey course of significant historical events occurring in America before 1876.

Credit Hours: 3
Prerequisites: WRIT 1310

HIST 1316 - American History II

This course is a survey course of significant historical events occurring in American after 1876.

Credit Hours: 3
Prerequisites: WRIT 1310

HIST 2310 - Louisiana History

The course will introduce students to basic Louisiana history.

Credit Hours: 3
Prerequisites: WRIT 1310

HIST 2315 - African-American History

The course will present students with an overview of African-American history from the early seventeenth century to the present.

Credit Hours: 3
Prerequisites: WRIT 1310

HLPR 1110- Introduction to the Health Professions

The course assits students to find direction for their future career and determine the educational path required for their chosen health profesion. Topics in clude the roles and responsibilities, admission criteria and curriculum plans, as well as employment and salary opportunites for various health professions. The interdisciplinary relationship within the health professions will also be discussed.

Credit Hours: 1

HLPR 3310 – Special Topics in Health Professions

This course addresses issues or content of topical interest and value within a discipline or program offered by

Health Professions.

Credit Hours: 3
Prerequisites: Completion of 30 semester credit hours and a grade point average of 2.7 or higher

HLPW 3310 Cultural Approaches to Health

This course explores health, disease, and the body through the lens of health humanities. An interdisciplinary course, it seeks to expose students to the human side of medicine and health through a rigorous and broad examination of the art and science of healing to develop a deep understanding of the impact of health and disease on society, the practice of healthcare, both past and present, and the ways that narrative shape our understanding of all of these things. The awareness and investigation of cultural health issues, as well as subjectivity, personhood, and the practice and consumption of health care, will also animate our understanding of health, disease, and the body in a human cultural context.

Credit Hours: 3
Prerequisite: WRIT 1311

HPGC 6125 - Bioethics

The purpose of this course is twofold. First, it introduces students to the plurality of moral systems impacting bioethical decisions with a special emphasis on the teachings of the Catholic Church and natural law. Second, it gives
students an overview of ethical issues typical in the healthcare field. The ethical issues follow the life span and end with institutional questions.

Credit Hours: 1
Prerequisite: Enrolled in a graduate program in the health professions

HPGC 6315 - Applied Biostatistics and Epidemiology
The purpose of this course is to focus on the examination and application of statistical methods, research designs and epidemiologic principles used in health care research. It provides a comprehensive overview of frequently used descriptive and inferential bio-statistical methods. Major topics include contingency table analysis, simple and multiple linear regression, analysis of variance, and logistic regression. The course includes application of theories of measurement, statistical inference and identification of evidence-based guidelines for disease prevention, health promotion and improved patient outcomes.

Credit Hours: 3
Prerequisite: Enrolled in a graduate program in the health professions

HPGC 6320 - Research Methods in the Health Sciences

This course reviews traditions of scientific inquiry to guide evidence-based practice for advanced practice and health care. Sound application of the scientific method improves practice and patient outcomes and helps professionals foster a healing and spiritual presence for each other and for the communities they serve. This course also incorporates legal and ethical foundations relevant to the protection of human subjects.

Credit Hours: 3
Prerequisites:Enrolled in a graduate program in the health professions

HSER 2315 - Introduction to Accounting

This course focuses on accounting as the language of business and emphasizes the terminology used in accounting. The course exposes the students to the language of business enabling them to make decisions and informed judgments about the economic activities of our society.

Credit Hours: 3
Prerequisite: MATH 1315

HSER 2320 - Macroeconomics in Healthcare

This course is a study of macroeconomics, with a health care focus. It emphasizes supply and demand for the various health care goods and services (hospital care, physician services, nursing care, etc.), and analyzing problems related to economic growth, employment and inflation. It also includes an analysis of the role of government in the distribution and subsidization of health care services. Current relevant topics such as global economics and national health insurance are also evaluated.

Credit Hours: 3
Prerequisite: MATH 1315

HSER 3340 - Healthcare Systems and Trends

This course is an introduction to the health care delivery system in the United States including discussions about the various trends. Classes will be conducted as forums of discussion emphasizing contemporary issues related to health care professionals, facilities, organization patterns, reimbursement, and quality of care. Classes will combine lectures, discussions, current events, debates, and exams.

Credit Hours: 3
Prerequisites: Junior standing or permission of instructor

HSER 3350 - Healthcare Management

Introduction to the principles for management for organizations that deliver health care services such as hospitals, nursing homes, multi-specialty clinics, and home health care agencies. Concepts and theories from the general management literature that are particularly helpful in organization and management of health care organizations will be surveyed.

Credit Hours: 3
Prerequisites: Junior standing or permission of instructor

HSER 3360 - Microeconomics in Healthcare

This course is a study of microeconomics, with a healthcare focus. It examines topics such as flat-of-the-curve medicine, elasticity of demand for healthcare services, supplier induced demand, and costs. The course also analyzes problems related to market structures, labor markets, business externalities and the government's role in the healthcare sector.

Credit Hours: 3
Prerequisite: HSER 2320

HSER 3370 - Quality Improvement in Healthcare

This course will focus on the tools needed to implement quality measures and systematically monitor and evaluate outcomes in a healthcare organization to ensure excellence in healthcare. Important concepts of Continuous Quality Improvement (CQI), Total Quality Management (TQM) and teamwork will be used to describe the principles of quality management. Other topics will include: the impact of managed care on Quality Management, Health Employer Data Information Set (HEDIS) indicators, accreditation, and the impact of consumers on the quality of healthcare. Issues of utilization management, risk management, provider credentialing and liability as they relate to Quality Management will be covered. Development of studies and benchmarking along with basic applicable statistical elements will be part of the course.

Credit Hours: 3
Prerequisites: MATH 2315, HSER 3340, HSER 3350

HSER 3380 - Managerial Accounting in Healthcare

Basic accounting and managerial concepts and applications in health care organizations are presented, such as financial statements, cash flow and costs. Students further learn and appreciate the impact of the health care reimbursement structure, regulatory mechanisms and organizational challenges health administrators must consider.

Credit Hours: 3
Prerequisite: HSER 2315; declared Major in Health Services Administration
Corequisites: HSER 3340; HSER 4320; HSER 4340

HSER 3390 - Human Resources in Healthcare Management

This course surveys problems and issues in labor economics and relations, as well as personnel management. Emphasis is placed on public policies affecting management and union representatives and on the role of the human resource manager in the healthcare organization. Discussion topics include: equal employment opportunity; job analysis, design, description, and evaluation; wage and salary administration; recruitment and selection; personnel testing; assessing employee performance; communication; training and development; retention; and employee discipline. Other areas of topic can include the improvement of productivity (primarily through the enhancement of team functioning) and challenges in healthcare human resource management.

Credit Hours: 3
Prerequisites: HSER 3350

HSER 4310 - Financial Management in Healthcare

This course will build on the coursework found in HSER 3380, but will focus more on the financial issues related to reimbursement structures, regulatory mechanisms, cost control and budgeting as it relates to health care. Other topics related to this course will include budgeting, financial analysis, financing, and capital investment decisions.

Credit Hours: 3
Prerequisites: HSER 3380

HSER 4320 - Reimbursements in Healthcare

Various forms of reimbursement in the United States health care system are discussed. History, basic principles and organizational structure of insurance, managed care, government programs, and consumer driven policies are analyzed.

Credit Hours: 3
Prerequisites: HSER 3340, HSER 3350, HSER 3360

HSER 4330 - Marketing in Healthcare

This course will review and apply the fundamentals of marketing for healthcare services. It is designed to

cover the following: marketing process, understanding the consumer and the marketing mix. Students will be introduced to the process of the development of marketing strategies and analysis in a health care setting. Topics will include: the nature of marketing strategy and the environment in which marketing operates; understanding the consumer; distribution and pricing, product, and promotional strategies. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisites: HSER 3350, HSER 3360, HSER 3380

HSER 4340 - Legal Aspects of Health Service Administration

This course is an introduction to the law in a healthcare setting and is aimed at giving students a background in various aspects of law that they will confront as healthcare managers. Topics include trial procedure, constitutional law, torts and medical malpractice, contracts, taxation and labor.

Credit Hours: 3
Prerequisites: HSER 3340

HSER 4350 - Policy in Healthcare

Major relevant policy issues in the United States health care system, past, present and future, are discussed. Potential changes and consequences of implemented regulations and policies are also presented and analyzed.

Credit Hours: 3
Prerequisites: HSER 3340, HSER 3350

HSER 4360 - Managerial Epidemiology

Epidemiological and Public Health concepts and methods in a variety of settings and across a spectrum of disease topics are discussed. Social, physical and biological determinants of selected infectious and chronic diseases are studied. Epidemiological tools presented include vital statistics, rates, and methods of descriptive, observational and experimental studies. In addition, literature review, analytical problem solving and managerial decision-making skills are acquired.

Credit Hours: 3
Prerequisites: MATH 2315, HSER 3350

HSER 4370 - Capstone in Healthcare Management

This course will integrate theory and practice by examining issues and solutions to problems in the management of health services organizations. It functions as a capstone for the health services administration program, allowing students to apply coursework from across the curriculum.

Credit Hours: 3
Prerequisites: HSER 3350, HSER 3370, HSER 3380, HSER 3390, HSER 4310, HSER 4320, HSER 4330, HSER 4340

HSER 4380 - Information Systems in Healthcare

Survey of the technology and processes used in management information systems. The role of management information systems in health care organizations is presented.

Credit Hours: 3
Prerequisites: HSER 3340, HSER 3350, HSER 3370, HSER 3380

HSER 4910 - Internship/Practicum

Students are placed and supervised in a healthcare agency and are expected to complete at least one managerial project in one or more areas of health service administration. A portfolio and a presentation are compiled to show evidence of work experience. A minimum of 135 hours are spent in the internship.

HSER 4910 is to be completed during the last semester.

Credit Hours: Variable (2-6)
Prerequisites: HSER 3340, HSER 3350, HSER 3370, HSER 3380, HSER3390, HSER 4310, HSER 4320, HSER 4330, HSER 4340

LATN 1410 – Elementary Latin
The purpose of the introductory Latin course is to create a strong foundation of lexical, morphological, and syntactical forms through daily vocabulary and grammar practice, and emphasize the connection between the memorization of forms and its application to reading Latin. While our primary focus will be on learning Latin, this course will also introduce the context of the Latin language – the culture, history, and literature of the Ancient Romans.

Credit Hours: 4

LATN 2410 – Intermediate Latin
The purpose of the intermediate Latin course is to continue to create a strong foundation of lexical, morphological, and syntactical forms through daily vocabulary and grammar practice, and emphasize the connection between the memorization of forms and its application to reading Latin. While our primary focus will be on learning Latin, this course will also introduce the context of the Latin language – the culture, history, and literature of the Ancient Romans.

Credit Hours: 4
Prerequisites: LATN 1410

LTCA 1310 - Introduction to Long-Term Care Administration

This course examines basic and advanced concepts of the long-term care environment with an emphasis on understanding the current delivery system and the unique challenges faced by each service and practitioners on varying levels.

Credit Hours: 3

MATH 0310 - Introduction to Algebra

The purpose of this course is to provide the student with the computational skills needed to study College Algebra. Problem solving is emphasized throughout the course. This is a one-semester course covering standard topics such as linear equations and inequalities, polynomials and factoring, rational expressions, radicals and complex numbers, and quadratic functions and inequalities. Students with a MATH ACT subscore of 17 or lower will be placed in this course.

Credit Hours: 3

MATH 1315 - College Algebra

The purpose of College algebra is to provide the student with computational skills needed to solve a variety of problems. The student will see a wide range of techniques and strategies applied to problem solving. Problem solving is emphasized throughout the course. This is a one semester course covering such standard topics as functions and graphs, polynomial functions, graphs and zeros, rational functions and conic sections, exponential and logarithmic functions, and systems of equations and inequalities. Students must have a MATH ACT subscore of at least 18 to be placed in this course. Students with a MATH ACT subscore of at least 27 or MATH SAT subscore of at least 630 will receive credit for this course.

Credit Hours: 3

MATH 1320 - Plane Trigonometry

This course will be presented through the use of cooperative and interactive learning. Critical thinking and open-ended questions and explorations will be used when appropriate. Problem solving will be emphasized throughout the course. This is a one semester course covering such standard topics as: trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles and equations, complex numbers and polar coordinates. Students will study the definitions of the trigonometric functions. Relationships between trigonometric functions will be studied as identities are established. The identities are particularly needed by students going on to a course in calculus. Graphs will give a geometric representation for both trigonometric and inverse trigonometric functions.

Credit Hours: 3
Prerequisites: MATH 1315

MATH 2310 - Calculus

This course will provide an introduction to differential and integral calculus for students majoring in the life sciences (Biology, Medicine) as well as the behavioral sciences. The topics will include: limits, the first and second derivative, the first and second derivative tests for relative extrema, the definite and indefinite integral, and the Fundamental Theorem of Calculus. Calculus will be used to solve real world problems, including those associated with the interpretation of medical and biological data.

Credit Hours: 3
Prerequisites: MATH 1315

MATH 2315 - General Statistics

This course introduces the students to both descriptive and inferential statistics. Emphasis is placed on applications of making decisions in the presence of uncertainty. In order to provide hands on experiences to the students, a number of activities will be made available. This is a one semester course providing an introduction to standard topics such as the organization of data, measures of central tendency and dispersion, probability, probability distributions for discrete and continuous random values, the normal

distribution, statistical inference, the standard normal distribution, Chi-square distribution, inference concerning two population parameters, regression and correlation, analysis of variance, and nonparametric statistics. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MATH 1315

MATH 2520 - Calculus for the Sciences

This course is designed primarily for science majors. The student is assumed to be versed in the standard pre-calculus topics of functions, graphing, solving equations and the exponential and logarithmic functions. No prior exposure to Calculus or Trigonometry is assumed. The course begins with a rapid review of College Algebra and then introduces the topic of Trigonometric functions. The course then covers the standard Calculus topics of limits, continuity, differentiation and integration of single variable functions. The class will include some applications of differentiation and integration
Credit Hours:5
Prerequisites: MATH 1315

MGMT 3305 - Principles of Management

This course covers management functions, including planning, organizing, staff/human resource management, leading/interpersonal influence, and controlling in both domestic and international spheres.

Credit Hours: 3

Prerequisite: BADM 1310, COMM 1310, 2310, or 2311, and WRIT 1310

MGMT 3310 - Operations and Quality Management

This course focuses on principles and methodologies concerning productivity and quality of manufacturing and service organizations; production and service system design; process and captivity design; total quality management; system for just- in- time and purchasing management; inventory and materials management.

Credit Hours: 3

Prerequisite: MGMT 3305

MGMT 3315 - Organizational Behavior

This course includes behavioral sciences applied to understand human dynamics in organizations; focus on individual, interpersonal, group, and intergroup behavior, impact of human behavior on organizational effectiveness.

Credit Hours: 3

Prerequisite: MGMT 3305

MGMT 4305 - Fundamentals of Entrepreneurship

This course explores the process of starting a new business. Students will learn how to identify, assess, and develop a business plan and learn how to identify and evaluate business opportunities.

Credit Hours: 3

Prerequisite: MGMT 3305

MGMT 4310 - Human Resources Management

This course covers human resources function, including planning, recruitment, selection, development, maintenance, reward of employees; relationships with environment and employees associations.

Credit Hours: 3

Prerequisite: MGMT 3305

MGMT 4315 - Small Business Management

A multidisciplinary approach to small business; business startups, accounting, finance, marketing, management, promotion, layout, retail, management, location analysis, and international small business.

Credit Hours: 3

Prerequisite: BADM 1310, COMM 1310, 2310, or 2311, MGMT 3305, WRIT 1310 or 1311

MGMT 4320 - Marketing Management

This course focuses on analytical principles used in development of strategies for solving marketing problems; policy area of product, price, channels, and promotion integrated in development of the firm's total marketing effort.

Credit Hours: 3

Prerequisite: MGMT 3305

MGMT 4325 - Leadership

This course focuses on the study of leadership theories and concepts from trait, skill, style, situational, and contingency constructs and their utilization by managers and leaders.

Credit Hours: 3

Prerequisite: MGMT 3305

MGMT 4330 - Sales

This course explores the principles of sales planning and control; organizing sales and planning and control; organizing sales departments; development territories; motivating sales persons; and controlling sales operations.

Credit Hours: 3

Prerequisite: MGMT 3305

MHCA 5310 – Quantitative Methods and Decision Analysis

This course provides the student with a working knowledge of research methods for collecting, analyzing, and interpreting healthcare data, and an appreciation of the value and application of these methods in healthcare organizations. Students will learn to use quantitative analysis in decision-making in healthcare organizations. Studies of primary and secondary data, and statistical techniques for analyzing and interpreting data, including descriptive statistics, hypotheses testing, probability, sampling, tests of significance, chi-square analysis, correlation, linear regression, and multiple regression are included.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5320 – Leadership in Healthcare Management and Governance

This course will explore the role of the contemporary healthcare manager, while creating a sense of responsibility by governing boards of voluntary hospitals and to enable them to interrelate with them appropriately and constructively. It also offers in-depth examination of factors that contribute to successful executive leadership practice in a wide variety of organizational settings. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5325 – Healthcare Systems

This course will analyze the U.S. healthcare system, along with other international healthcare systems. Focus will include the historical context; systems theory; analysis of organizational components; health services personnel; national, state, and local government roles; financing mechanisms; demography; mortality and morbidity; quality assurance; political issues; and trends in progress. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5330 – Contemporary Issues in Healthcare Information Systems

This course explores the assessment, planning, and implementation of information technology projects. This course also provides the student with an overview of the health care information systems with a specific focus on “Electronic Medical Records" (EMRs) and the role of health information technology in supporting business decisions. This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. This course clarifies how to establish IT linkages to business, planning, and governance. In addition topics like technology management through the analysis of the lifecycle of IT, IT architecture, and systems are discussed.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5335 – Social, Ethical, and Legal Aspects of Healthcare Organizations

The challenges of patient-centered care require an understanding of the complex ethical and legal issues, mandates and best practices are analyzed. Analysis of selected legal principles and their application to

health field are included. Legal aspects of corporate liability, medical malpractice, admission and discharge processes, medical staff bylaws, informed consent, nursing, patients' rights, medical records, and governmental regulation of personnel and health facilities are also evaluated. Analysis of case studies and resolution implications are explored. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5340 – Essentials of Health and Human Disease

Essentials of health and human disease related to normal and abnormal physiology. The nature and function of health in society and their implication in the processes of health and illness in the human organism will be explored. Content will focus on human disease and the body's response to the disease process and the effects on normal function. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5355 – Population Health & Managerial Epidemiology

The nature and function of health in society and their implication in the processes of health and illness are explored in this course. Population health and epidemiological concepts and methods in a variety of healthcare settings and across a spectrum of disease topics are discussed. Assessment of the health and illness of a community, and the application of the assessment findings to improve health and wellness is the main emphasis of the course.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5365 – Human Resource Management

This course surveys human resources aspect of healthcare management. Emphasis is placed on the relationships that exists between managers and the human resources department in the healthcare organizations. This course provides insight to human resources management issues, including job analysis, strategic role of employee selection, appraisal, rewards, and other retention strategies, and their applications to healthcare sector. Labor relations and unique aspects of labor law relevant to healthcare organizations are discussed.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5375 – Quality and Performance Improvement

This course applies the customer driven processes involving teams and process-thinking with the application of statistical tools. Provides students with knowledge, skills and tools necessary to implement, facilitate, and coordinate continuous quality improvement activities in healthcare environments. Focuses on “world class" performance systems and processes in healthcare. The class explores the best practice methods of

performance improvement.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5385 – Healthcare Policy: Legal and Economic Implications

This course explores health policy through the lenses of law and economics. The roles and responsibilities of federal, state, and local government in formulation, implementation, and evaluation of healthcare laws are examined. Through the analysis of the key contemporary issues in health policy, this course explores their macro and microeconomic impacts using economic concepts like supply and demand, efficiency, competitive markets, and production and distribution of healthcare services.

Credit Hours: 3

MHCA 6315 – Organizational Theory and Behavior

This course will use applications in health services organizations and relate them to topics that include group behavior and it processes, organizational structure, organization/environment relationships, organizational performance, power and leadership, perception, attitudes, motivation, communication and group dynamics. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5320, MHCA 5325 or program director approval

MHCA 6320 – Healthcare Financial Management Analysis and Applications

Analysis of financial information is central to financial control, forecasting, and decision making. It is also central to the evaluation of managed care operations, competitors, or merger candidates. This course gives students insight into financial statement analysis, cash flow projections, capital budget evaluation, working capital management, and the primary methods of financing the corporation (both for-profit and not-for-profit models are emphasized). Various measure of risk and methods of assessing the risk-return trade-off are also presented. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5315 or program director approval

MHCA 6325 – Quality and Performance Improvement

This course applies the customer driven process involving team and process thinking with the application of statistical tools used in a way to show how work is accomplished. Provides students with knowledge, skills and tools necessary to implement, facilitate, and coordinate continuous quality improvement activities in healthcare environments. Focuses on “world class" performance systems and processes in healthcare, the class will explore the best practice methods of performance improvement. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5325, MHCA 5330, MHCA 5340 or program director approval

MHCA 6330 – Human Resource Management

This course will provide insight to human resources management issues, including strategic role of employee selection, appraisal, rewards, and development, applications to healthcare sector, labor relations, and unique aspects of labor law relevant to healthcare organizations. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5320, MHCA 5325 or program director approval

MHCA 6335 – Healthcare Marketing and Strategic Planning

This course discusses and applies the concepts of healthcare marketing and planning to healthcare delivery, assessment of community needs and resource planning in both ambulatory and clinical settings. Other topics include health services planning and trends, demand for and use of health services, research methods and sources of marketing and planning data. Consumer behavior, market segmentation, target marketing, marketing research, management, and control of marketing mix variables are applied. Topics include strategic analysis of a firm's activities from the marketer's point of view. Students will give attention to marketing strategy formulation, implementation and control. Assesses strategies for the functional areas of marketing and their relevant application. This course applies the use of design, development and evaluation methodology to analyze strategic planning processes. Development and execution of marketing plans integral to branding and promotion are explored. Examines the tools and techniques of managing marketing activities as well as an analysis of the marketing process. Emphasizes decision-making, the refinement of skills needed to recognize and solve marketing problems, and effective communication of recommendations. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5310, MHCA 5325 or program director approval

MHCA 6340 – Healthcare Policy and its Economic Implications

This core course focuses on the major dimensions of health policy, analyzing key contemporary issues in healthcare policy with their macro and microeconomic impacts. This includes the design and structure of the U.S. healthcare system, its policy making process, initiatives, the roles of government, the private sector, consumers and advocacy groups in setting policy agenda. Economically, content includes supply and demand, efficiency, reimbursement, a policy's impact on regulation and its economic theory, competitive markets, marginal benefit and costs analyses, and production and distribution of healthcare services. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5335 or program director approval

MHCA 6345 – Integrated Capstone

This course offers an exploration of concepts connected to internal and external organizational entrepreneurship. Topics may include grant development, public relations, and community service. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Successful completion of all foundational MHA coursework or program director approval

MHCA 6610 – Residency

This course provides a structured field experience focusing on mentoring relations with preceptor, observation of management processes within health services organizations, and application of administrative theory and techniques. This course is taken in the student's final semester. This course may be delivered in a blended or online format.

Credit Hours: 6
Prerequisites: Successful completion of all foundational MHA coursework or program director approval

MHCA 6615 – Applied Project

The Master's Applied Project is scheduled for the final semester and consequently viewed as the final assessment component of the MHA program. Project supervision is conducted individually with the instructor and possibly other faculty members, depending on the project. In addition to writing the Master's Applied Project, the student is expected to make a public presentation during which s/he presents and defends her/his research results. When a student completes all the degree course subjects and the Master's project, s/he is eligible for graduation.

This course requires the student to conduct and prepare the written Applied Project under the supervision of a faculty committee. The Applied Project is written in traditional academic style. In addition, the Applied Project must be article-ready, but it is not required to be accepted for publication. The student will prepare the paper in a peer-reviewed journal article manuscript format. The student must complete an oral defense of the Applied Project. The student must maintain continuous enrollment in MHCA 6615 until the requirements are completed and the Applied Project is approved by the Program Director and/or other related faculty members. This course may be repeated for credit. This course may be delivered in a blended or online format.

Credit Hours: 6
Prerequisites: Successful completion of all foundational MHA coursework or program director approval

MLSC 1110 - Introduction to Medical Laboratory Sciences

This introductory course covers the admission/curriculum requirements for entrance into the Medical Laboratory Science (MLS) program. This course introduces basic information regarding the health care system, and explores the profession of clinical laboratory science as a career choice. Emphasis is placed on professional behaviors inherent to providing health care. Topics include communication skills, teamwork, diversity, confidentiality, infection control, hazard preparation, and current professional issues.

Credit Hours: 1

MLSC 1310L - Introduction to Laboratory Methods

In this course students will learn the theory and practical applications of basic laboratory math. Safety, infection control issues, and universal precautions are taught. Basic clinical laboratory techniques such as phlebotomy, pipeting, blood smear preparation, physical and chemical urine examination, and other simple hematological and microbiological techniques are studied and practiced. Principles and procedures for laboratory equipment such as balances, centrifuges, microscopes, and the spectrometer are also covered/practiced.

Credit Hours: 1

Prerequisites: CHEM 1315; MATH 1315

MLSC 3710 - Urinalysis and Body Fluids

This course begins with discussions of renal anatomy and related principles of urine formation. Discussions then focus on the principles and practice of microscopic, physical, and chemical analysis of urine. The application of urinalysis in the diagnosis of disease is included. Body fluids lectures cover human anatomy and physiology as it relates to the formation and function of various fluids including synovial fluid, serous fluid, spinal fluid, semen, amniotic fluid, and feces. Microscopic and biochemical analysis of each fluid and important disease processes are discussed.

Credit Hours: 1
Corequisite: MLSC 3710L

MLSC 3710L - Urinalysis and Body Fluid Laboratory

This laboratory course will include the practice of basic techniques used in the physical, chemical, and microscopic analysis of urines and body fluid specimens.

Credit Hours: 1
Corequisite: MLSC 3710

MLSC 3715L - Mycology, Parasitology, and Virology

This course focuses on the diagnosis of infections caused by fungi, parasites, and viruses. The course also includes discussions of classification schemes, life cycles, epidemiology, and pathogenesis.

Credit Hours: 1

MLSC 3720 - Clinical Immunology and Serology

This course includes discussions of mechanisms of the immune system as they relate to disease detection and monitoring. Conditions such as immunodeficiency disease, autoimmune disease, and hypersensitivity reactions are covered. Serological diagnosis of infectious disease and the principles of immunoassay testing are major components of this course. Infectious disease testing includes viral and bacterial infections such as syphilis, hepatitis, and HIV.

Credit Hours: 3

MLSC 3725 - Immunohematology

This course includes discussions of blood donation, laboratory testing, and transfusion of blood products. Donation topics include collection, preparation, and storage of blood components. Laboratory testing includes, but is not limited to, blood component selection and compatibility testing, antibody detection and identification, fetomaternal testing, and testing to identify transfusion reactions and hemolytic disease of the newborn.

Credit Hours: 3
Corequisite: MLSC 3720

MLSC 3725L - Immunohematology Laboratory

This laboratory course allows the student to practice procedures such as serologic tests, blood typing studies, antibody screens/identifications, and cross matches.

Credit Hours: 1
Corequisite: MLSC 3725

MLSC 3730 - Clinical Biochemistry I

This course will discuss pathology, and analysis of proteins, enzymes, lipids, and carbohydrates. The pathology of both the hepatic and cardiac organ systems will be discussed. Additionally, the evaluation of quality control and other specialized topics will be included.

Credit Hours: 3
Corequisite: MLSC 3730L

MLSC 3730L - Clinical Biochemistry Laboratory

This laboratory will include the discussion, demonstration, and practice of both manual and semi-automated methods of analysis. Analysis will include the use of the spectrophotometer, performance of electrophoresis, and the operation of automated chemistry instrumentation. Laboratory practice of quality control analysis will also be included.

Credit Hours: 1
Corequisite: MLSC 3730

MLSC 3740 - Clinical Hematology I

This course will explore basic concepts of hematopoiesis in conjunction with erythrocyte and leukocyte structure/morphology, physiology, and function. The lecture will provide an introduction to the topics of platelets and hemostasis and will discuss the processes of primary and secondary hemostasis as well as the process of fibrinolysis. Anemia and various hemoglobin disorders will be discussed. The course will also provide instruction about nonmalignant diseases of white blood cells.

Credit Hours: 3
Corequisite: MLSC 3740L

MLSC 3740L - Clinical Hematology Laboratory

This laboratory course will include the discussion, demonstration, and practice of routine and specialized hematological analyses including white blood cell differentials, hand cell counts, microhematocrit and hemoglobin determination, and other selected hematological and coagulation tests.

Credit Hours: 1
Corequisite: MLSC 3740

MLSC 3750 - Clinical Microbiology I

This course focuses on the isolation and identification of aerobic bacteria, including the Gram-positive cocci/bacilli, and Gram-negative cocci/bacilli. Some miscellaneous groups of bacteria will also be discussed. The course also includes discussions of classification schemes, epidemiology, and pathogenesis.

Credit Hours: 3
Corequisite: MLSC 3750L

MLSC 3750L - Clinical Microbiology Laboratory+

This laboratory course provides the opportunity for students to practice the isolation and identification of the pathogenic bacteria described in Bacteriology I. Pure culture isolates of representative organisms from each group of bacteria will be morphologically and biochemically examined.

Credit Hours: 1
Corequisite: MLSC 3750

MLSC 4730 - Clinical Biochemistry II

This course will discuss the physiology, pathology, and analysis of the renal system as it relates to nonprotein nitrogen's, acid base balance, electrolytes, and osmolality. This course will also discuss the physiology, pathology, and analysis of the endocrine system and its hormones. Additionally, instruction in the biochemistry and analysis of specialized/ advanced topics such as therapeutic drug monitoring and toxicology will be included.

Credit Hours: 3
Prerequisite: MLSC 3730

MLSC 4740 - Hematology II

This course will discuss the pathophysiology and diagnosis of leukemias, lymphomas and related malignant WBC disorders. Principles and applications of flow cytometry will be described. The evaluation of bone marrow and the use of cytochemical stains will also be discussed. Disorders of primary hemostasis, secondary hemostasis, thrombophilias, and related disorders will also be discussed.

Credit Hours: 3
Prerequisite: MLSC 3740
Corequisite: MLSC 4765L

MLSC 4750 - Clinical Microbiology II

This course will discuss the interpretation and analysis of bacterial cultures as well as fungal, viral, and parasitic infections organized by specimen source. Antibiotics and antibiotic susceptibility testing will also be discussed. The isolation, identification, epidemiology, and pathogenesis of anaerobic bacteria, mycobacteria, and certain miscellaneous bacteria will also be included.

Credit Hours: 3
Prerequisites : MLSC 3750
Corequisite: MLSC 4765L

MLSC 4755 - Genetics

This course introduces basic priniciples of medical genetics which serves as foundations in the diagnosis of genetic disease and in the performance of genetic testing in the clinical laboratory. Topics include, but are not limited to:
the structure and function of neucleic acids, genes and chromosomes, types of mutations and polymorphisms, pattern of inheritance, genetic disorders, and cancer genetics.

Credit Hours: 1
Corequisites : MLSC 4756

MLSC 4756 - Molecular Diagnostics

This course focuses on the appliation of molecular methods in the clinical laboratory. Topics include, but are not limited to: neucleic acide extraction, resolution, detection, and amplification; hybridization technologies, chromosome analysis, DNA polymorphisms, and forensic analysis.

Credit Hours: 2
Corequisites : MLSC 4755

MLSC 4765L - Clinical Diagnoses Laboratory

This laboratory will include the discussion and practice of molecular diagnostic and medical genetic techniques. The course will also include advanced topics of laboratory practice including, but not limited to topics such as: 1) the interpretation/analysis of advanced hematological data and abnormal blood smears 2) the interpretation of a variety of bacterial cultures as analyzed by body site.

Credit Hours: 2
Prerequisites: MLSC 3740L, MLSC 3750L
Corequisites: MLSC 4740, MLSC 4750, MLSC 4760

MLSC 4780SL - Laboratory Management and Laboratory Operations

This course examines the topics of laboratory management and laboratory operations including both eduation and research. The management components of the course explore the principles and practice of workforce, communication/professionalism, finances, and operations including government regulations and accreditation standards. The education unit focuses on instructional design including the development of learnig outcomes, activities, and assessments. A required service learning allows students to practice designing and delivering an instructional unit. The research unit emphasizes research design and implementation including the analysis, interpretation, and reporting of results.

Credit Hours: 3

MLSC 4785 - Immunohematology Practicum

This course is a clinical practicum in immunohematology and includes clinical practice in phlebotomy, immunohematology, immunology, serology, blood donor screening and collection, component preparation and blood banking.

Credit Hours: 5 Credit Hours
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses

MLSC 4786 - Clinical Chemistry Practicum

This course is a clinical practicum in clinical chemistry and includes the principles and operation of multi-channeled chemistry analyzers, spectrophotometers, osmometers, and electrophoretic equipment.

Credit Hours: 5 Credit Hours
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses

MLSC 4787 - Hematology Practicum

This course is a clinical practicum in hematology and includes clinical practice in both automated and manual methods in hematology, hemostasis, urinalysis, and body fluids analysis. The course also includes advanced hematological methods including the principles and theories of flow cytometry, and specialized testing in coagulation.

Credit Hours: 5 Credit Hours
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses

MLSC 4788 - Clinical Microbiology Practicum

This course is a clinical practicum in microbiology and includes clinical practice in bacteriology, parasitology, mycology, and virology. Basic techniques such as specimen collection and processing and the performance of various manual/automated methods for biochemical and susceptibility testing are included. Advanced topics include the identification/diagnosis of infectious disease through the use of molecular methods.

Credit Hours: 5 Credit Hours
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses

MLSC 4795 - Immunohematology Articulation Practicum

This course is a clinical practicum in immunohematology, immunology, and serology with emphasis on advanced/specialized blood banking procedures/techniques such as antibody identification.

Credit Hours: 2
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses

MLSC 4796 - Clinical Chemistry Articulation Practicum

This course is a clinical practicum in clinical chemistry with emphasis on advanced/specialized chemistry procedures/techniques such as electrophoresis.

Credit Hours: 2
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses

MLSC 4797 - Hematology Articulation Practicum

This course is a clinical practicum in hematology with emphasis on advanced/specialized hematology practices such as leukemia diagnostics, flow cytometry and specialized testing in coagulation.

Credit Hours: 3
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLS courses

MLSC 4798 - Clinical Microbiological Articulation Practicum

This course is a clinical practicum in microbiology with emphasis on advanced/specialized procedures and techniques in the areas of bacteriology, mycology, mycobacteriology, virology, and molecular diagnostics.

Credit Hours: 3
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLS courses

MLSC 4910 - Seminar

This course focuses on the multidisciplinary discussion of case studies and topics from current Medical Laboratory Science (MLS) literature. The course also incorporates a review of core CLS curriculum topics in order to aid graduates in preparation for national certification examination.

Credit Hours: 1
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLS courses

MRKT 3305 Principles of Marketing

This course examines the field of marketing; marketing environment, functions, and institutional structure at a macro level; marketing strategy and policies at a micro level; problems of cost and productivity; viewpoints of society, consumer, and marketing manager.

Credit Hours: 3

Prerequisite: BADM 1310, COMM 1310, 2310, or 2311 and WRIT 1310

MRKT 4305 Consumer Analysis/Behavior

This course is a study of the nature and dynamics of consumer markets, and the significance of these markets to marketing executives.

Credit Hours: 3

Prerequisite: MRKT 3305

MRKT 4310 Advertising

This course addresses the fundamentals of advertising theory and practice; social and economic role of advertising; functions of advertising in marketing and communication.

Credit Hours: 3

Prerequisite: MRKT 3305

MRKT 4315 Internet Marketing

This course explores marketing principles and practices pertaining to the use of the Internet by organizations.

Credit Hours: 3

Prerequisite: MRKT 3305

MRKT 4320 Marketing Management

This course covers analytical principles used in development of strategies for solving marketing problems; policy area of product, price, channels, and promotion integrated in development of the firm’s total marketing effort.

Credit Hours: 3

MRKT 4325 Small Business Marketing

This course investigates marketing concepts and practices pertaining to small and family owned businesses.

Credit Hours: 3

Prerequisite: MRKT 3305

MRKT 4330 Sales

This course focuses on the principles of sales planning and control; organizing sales and planning and control; organizing sales departments; development territories; motivating sales persons; and controlling sales operations.

Credit Hours: 3

Prerequisite: MRKT 3305

MUSI 1310 - Music Appreciation

This course provides tools for understanding the interaction of music and civilization from a historical perspective. Study includes basic concepts and terminology related to music, relevant relationships to literary and visual arts, and historical factors influence development of music through the ages. Attendance of two or more live concerts is required during the semester.

Credit Hours: 3

MUSI 3340 - Literature and Music

This course examines the relationship of the literary and musical arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross artistic boundaries and influence specific works of literature and/or musical arts. Class sessions include lecture, film and audio presentations, and group activities. Critical thinking is encouraged as students apply concepts to analysis of fiction, poetry, drama and musical compositions from western and non-western cultures. Credit may be earned for ENGL 3340 or MUSI 3340 but not for both.

Successful completion of ENGL 2310 and MUSI 1310 is strongly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

NURS 2330 – Pharmacology

This course focuses on basic principles of pharmacology, drug regulations, major drug classifications, and the registered nurse's role in proper dosage calculation and medication administration across the lifespan. The spirit of inquiry is promoted as students question current nursing practice related to medication therapy. Laboratory experiences provide opportunities for students to develop selected competencies.

Credit Hours: 3
Prerequisites: Admission to the BSN program

NURS 2410 - Pathophysiology

The course examines the holistic risk factors, etiology, physiological changes, adaptive responses, clinical manifestations, diagnostic findings, and complications associated with alterations in health across the lifespan.

Credit Hours: 4
Prerequisites: Grade of C or better in BIOL 2311 and BIOL 2325.

NURS 2750 – Fundamentals of Nursing Practice

This course introduces the student to fundamental concepts of professional nursing practice. Emphasis is placed on developing the knowledge, skills, and attitude necessary to provide safe, evidence-based, holistic nursing care. Clinical experiences provide opportunities for development of fundamental nursing skills.

Credit Hours: 7 (3 theory hours, 4 clinical hours)
Prerequisites: Admission to the BSN program
Corequisites: NURS 2330

NURS 3330 – Special Topics in Nursing

This course addresses issues or content of topical interest and value within a discipline or program offered by the School of Nursing.

Credit Hours: 3
Prerequisites: Completion of 30 semester credit hours and a grade point average of 2.7 or higher

NURS 3340 – RN-BSN Evidence-Based Practice

This course explores nursing research and establishes a basis for evidence-based practice in nursing. Emphasis is placed on locating, evaluating and synthesizing evidence to inform nursing practice.

Credit Hours: 3
Prerequisites: Admission to the RN-BSN program; MATH 2315 or comparable

NURS 3345 – RN-BSN Health Assessment

This course provides opportunities for students to enhance assessment skills and analysis of data to guide nursing care. Students apply knowledge from the arts, sciences, and nursing to assess individuals and families across the lifespan.

Credit Hours: 3
Prerequisite: Admission to the RN-BSN program

NURS 3350 – RN-BSN Professional Nursing Concepts

This course will focus on professional socialization of the baccalaureate-prepared nurse through exploration of historical events and nursing theories and frameworks that have shaped professional nursing practice. Students will explore legal and ethical issues, professional engagement, and current trends in nursing.

Credit Hours: 3

Prerequisite: Admission to the RN-BSN program

NURS 3710 – Nursing Concepts I

This course focuses on holistic nursing care that promotes, maintains, and restores health of individuals and families across the lifespan and healthcare contexts. Clinical experiences provide the opportunity to develop clinical reasoning and selected nursing competencies.

Credit Hours: 8 (4 theory hours, 4 clinical hours)
Prerequisites: NURS 2330 and NURS 2750

NURS 3720 – Nursing Concepts II

This course focuses on the foundations of public health nursing and evidence-based nursing practice. Practicum experiences provide the opportunity to perform a holistic community assessment.

Credit Hours: 4 (3 theory hours, 1 clinical hour)
Prerequisites: NURS 2330 and NURS 2750
Co-requisite: NURS 3710

NURS 3730 – Nursing Concepts III

This course focuses on holistic nursing care of vulnerable care of individuals and families across the lifespan and healthcare contexts. Clinical experiences provide the opportunity for further development of clinical reasoning and selected nursing competencies across healthcare contexts.

Credit Hours: 8 (4 theory hours, 4 clinical hours)
Prerequisites: NURS 3710 and NURS 3720

NURS 3740 – Nursing Concepts IV

This course focuses on holistic nursing care of vulnerable communities and populations across the lifespan. Students explore the research process and begin to evaluate research to further develop skills for evidence-based nursing practice. Practicum experiences provide the opportunity to partner with a community to improve health.

Credit Hours: 5 (3 theory hours, 2 clinical hours)
Pre-requisites: NURS 3710 and NURS 3720
Corequisite: NURS 3730

NURS 4110 - Independent Study
This course offers the student an opportunity for an individualized project in an area related to the student's special interest. The student, in collaboration with the faculty, develops a contract designed to enhance professional nursing practice.

Credit Hours: 1-3
Prerequisites: Completion of all 3000 level nursing courses or with approval of the Program Director

NURS 4115 - Pediatric Emergency Nursing Care

The course builds on previous pediatric nursing content for students considering pediatric emergency nursing as a career. The course will focus on pediatric emergency nursing assessment, intervention, and evaluation. The course will provide students an opportunity to assess personal goals regarding employment opportunities as a pediatric emergency nurse. Students will apply concepts through simulation and case studies.

Credit Hours: 1 (1 theory hour)
Prerequisites: NURS 4750

NURS 4120 - Nursing Care During Obstetrical Emergencies

This course builds on previous obstetrical nursing content for students considering obstetrical nursing as a career. Students will explore nursing care during obstetrical emergencies using the nursing process. Students will apply concepts through simulation and case studies.

Credit Hours: 1 (theory hour)
Prerequisites: NURS 4750

NURS 4125 - Palliative Care

This course focuses on the unique needs of individuals and families who are experiencing life threatening or terminal illness. Students develop skills in symptom management and examine holistic care for individuals and families with palliative care needs across the lifespan and healthcare contexts. Students observe interdisciplinary teams to develop an understanding of the unique contributions of healthcare team members involved in the care of individuals receiving palliative care.

Credit Hours: 1 (1 theory hour)
Prerequisites: NURS 3730; NURS 3740

NURS 4130 - Legal and Ethical Considerations for Nursing

This course builds on previous content related to legal and ethical principles. Students will analyze issues encountered in professional practice to creatively apply ethical and legal principles within a framework of Catholic social justice.

Credit Hours: 1 (1 theory hour)
Prerequisites: NURS 3730; NURS 3740

NURS 4135 - Healthy Aging

This course focuses on the concept of healthy aging and is designed to enhance the nurse's awareness of the needs and potentials of the older adult. Using a holistic approach, students apply theories of healthy aging to enhance the quality of life for older adults. Available community resources and issues impacting health promotion of the older adult are explored.

Credit Hours: 1 (1 theory hour)
Prerequisites: NURS 3730; NURS 3740

NURS 4140 - Nursing Care of the Older Adult with Complex Needs

This course builds on previous nursing content regarding care of older adults. Students will explore the care of older adults with multiple healthcare problems and complex healthcare needs. Students will analyze the interaction of age-related changes and multiple chronic conditions common to older adults, emphasizing the

need for individualized, collaborative care.

Credit Hours: 1 (theory hour)
Prerequisites: NURS 4750

NURS 4300 – RN-BSN Leadership Principles in Nursing

This course provides the students with the knowledge and skills to function as a nurse leader and change agent with the complex healthcare environment. Organizational structure, interpersonal communication, resource management, and leading change are addressed in the context of professional nursing.

Credit Hours: 3
Prerequisites: NURS 3310

NURS 4310 – RN-BSN Successful Aging

This course focuses on the concept of successful aging and is designed to enhance the nurse's awareness of the needs and potentials of the older adult. The course analyzes the sociological, psychological, and physiological aspects of aging. Students explore theories of aging, chronic and acute problems of the aging client, available community resources, and issues impacting health promotion of the older adult.

Credit Hours: 3 (3 theory hours)
Prerequisites: NURS 3340 or permission from the RN-BSN program director

NURS 4320 – RN-BSN Mental Health and Film

This course focuses on the portrayal of mental illness in film. Emphasis is placed on analyzing and critiquing the depiction of psychopathologies as portrayed in real-life, real-world situations.

Credit Hours: 3 (3 theory hours)
Prerequisites: NURS 3340 or permission from the RN-BSN program director

NURS 4325 – RN-BSN Legal Ethical Considerations in Nursing

This course provides the student the opportunity to explore issues encountered in professional nursing practice relating to ethical and legal situations. Course content is based on standards of nursing practice from the American Nurses Association, legal principles, ethical theories, and the American Nurses Code. Emphasis is placed on the student's analysis of issues to increase his/her ability to creatively examine and apply ethical and legal principles in nursing practice.

Credit Hours: 3 (3 theory hours)
Prerequisites: NURS 3340 or permission from the RN-BSN program director

NURS 4335 – RN-BSN Healthcare Policy

This course focuses on the impact of healthcare policies and laws, financing and reimbursement, regulatory guidelines, and globalization of healthcare on nursing practice and quality health outcomes. Students will explore the political, socioeconomic, and population factors that influence policy and practice.

Credit Hours: 3 (3 theory hours)
Prerequisites: NURS 3340

NURS 4725 – RN-BSN Community Health Nursing

This course focuses on holistic nursing care for communities and populations. Students explore principles of public health nursing and factors influencing the health of communities and populations, including resources, barriers, and cultural and social contexts. The practice experience provides an opportunity to assess a community of interest and develop a plan of action for an identified need.

Credit Hours: 6 (4 theory hours, 2 clinical hours)
Prerequisites: NURS 3340

NURS 4750 – Nursing Concepts V

The course focuses on holistic nursing care of individuals and families with complex health needs across the lifespan. Clinical experiences provide the opportunity for refinement of clinical reasoning and selected nursing competencies.

Credit Hours: 8 (4 theory hours, 4 clinical hours)
Prerequisites: NURS 3730; NURS 3740

NURS 4760 – Nursing Concepts VI

The course focuses on the role of the nurse as a leader and change agent within the complex and dynamic healthcare system. Students explore the impact of health care policies and laws, financing and reimbursement, regulatory guidelines, and the globalization of healthcare on nursing practice and quality health outcomes. Students synthesize evidence on a topic of interest and disseminate that evidence to inform practice.

Credit hours: 3 (3 theory hours)

Co-Requisite: NURS 4750

NURS 4790 – Clinical Immersion

In this clinical course, students integrate prior knowledge in the delivery of holistic nursing care, with a component dedicated to care of the older adult. Students partner with a practicing registered nurse to foster successful transition to professional nursing practice.

Credit Hours: 5 (4 clinical hours/1 Theory Hour)
Prerequisites: NURS 4750; NURS 4760

NURS 4910 - Transition into Practice

This seminar focuses on the knowledge, skills, and attitudes necessary for the successful transition to the professional nursing role. Students engage in the formal preparation for registered nurse licensure exams.

Credit Hours: 4 (4 theory hours)

Pre-requisites: NURS 4750; NURS 4760
Corequisites: NURS 4790; NURS 4915. This course must be taken in the graduating semester with NURS 4915.

NURS 4915 – Capstone

In this course, students reflect on their personal and professional growth throughout the nursing program. Students will provide evidence of their achievement of program-level student learning outcomes.

Credit Hours: 2 (2 theory hours)
Prerequisites: NURS 4750; NURS 4760

Co-requisites: NURS 4790; NURS 4910. This course must be taken in the graduating semester with NURS 4910.

NURS 5210: Health Care Informatics
This core course addresses informatics theory and practice applications. Students explore the utilization of computer technology for documentation, communication, health challenge research, discharge planning, emancipatory client education, professional development, networking, and health team collaboration.

Credit Hours: 2
Prerequisites: Admission to the MSN program

NURS 5215: Legal/Ethical Issues in Advanced Nursing Practice

This core course explores the most pressing legal/ethical issues and concerns related to the delivery of nursing education and the administration of health care. This course is structured to present theories of ethical practice, as well as issues of the law related to nursing education and health care administration.

Credit Hours: 2
Prerequisites: Admission to the MSN program

NURS 5220: Transcultural and Social Perspectives

This core course broadens understanding of diversities in race, cultures, communities, lifestyles, gender, and age groups. Students have an opportunity to explore changing demographics, major health needs, health promotion and disease prevention, and mental health issues as they apply to the diversity of humankind.

Credit Hours: 2
Prerequisites: Admission to the MSN program

NURS 5315 - Applied Statistics

This core course explores basic descriptive and inferential statistics in nursing and educational research, as well as correlation and regression; normal, t, chi-square, and F distributions; analysis of variance; hypothesis testing and interval estimation. Use of computer software applications in statistics is introduced.

Credit Hours: 3
Prerequisites: MATH 2315 or equivalent

NURS 5330 - Physiology and Pathophysiology for Advanced Practice Nursing

This course reviews past and current issues pertaining to advanced practice nursing. Topics for discussion will be the history of advanced practice nursing; the professional role of the advanced practice registered nurse; practice issues related to advanced practice nursing; regulation of clinical practice, legal aspects and implications for advanced practice providers; the healthcare environment; and practice challenges for the advanced practice provider including ethical issues, wellness and chemical dependency.

Credit Hours: 3

NURS 5335 - Nursing Theory and Advanced Practice Nursing

This course emphasizes the critique, evaluation and utilization of nursing and other relevant theories that apply to advanced practice nursing and a comprehensive approach to care. Professional role development,

interdisciplinary relationships, and issues relevant to advanced practice nurses are studied.

Credit Hours: 3

NURS 5340 - Research for Advanced Nursing Practice

This core course explores research methodologies commonly used in advanced nursing practice. Emphasis is placed on the interpretation of published research, development of research proposals and practice in scholarly writing.

Credit Hours: 3
Prerequisites: NURS 5315

NURS 5345 - Scholarly Project

This course prepares students with the skills and competencies needed to build and assimilate knowledge for proposing an evidence-based family practice project.

Credit Hours: 3
Prerequisites: NURS 6315

NURS 5355 - Senior Seminar

This course will focus on preparation of students for advanced nursing practice and engagement in the profession. Students will gain knowledge on application requirements for the state and national regulatory bodies. They will reflect on attainment of the program learning outcomes and review the critical steps when applying and interviewing for employment as an Advanced Practice Registered Nurse (APRN).

Credit Hours: 3
Prerequisites: NURS 5345

NURS 5380 - Transition to Advanced Practice Nursing

This core course examines various theoretical and conceptual frameworks basic to advanced nursing practice. The course explores ways of developing knowledge through such processes as scientific inquiry, critical thinking, logic, and intuition. The relationship of critical thinking and theory development to evidence-based practice, research, and education is emphasized.

Credit Hours: 3
Prerequisites: Admission to the MSN program

NURS 5510 - Advanced Practice Nursing: Family Practice I (Practicum)

This course builds on skills and knowledge acquired in health assessment, pharmacology, and pathophysiology. Students will apply prior knowledge in the practice setting within their role as a Family Nurse Practitioner (FNP) student. Students will expand their knowledge in health promotion, clinical prevention, diagnosis and management of episodic and acute conditions across the lifespan.

Credit Hours: 5

Pre-requisites: NURS 6340 NURS 6340L NURS 5330 NURS 6410

NURS 5515 - Advanced Practice Nursing: Family Practice II (Practicum)

This course builds on skills and knowledge acquired in health assessment, pharmacology, pathophysiology and Family Practice I. Students will apply this knowledge in the practice setting within their role as a Family Nurse Practitioner (FNP) student. Students will expand their knowledge in health promotion, clinical prevention, diagnosis and management of health conditionsin women and children.

Credit Hours: 4

Pre-requisites: NURS 5510

NURS 5520 - Advanced Practice Nursing: Family Health III (Practicum)

This course builds on skills and knowledge acquired in health assessment, pharmacology, pathophysiology, and family practice I and II. Students will apply these in the practice setting within in their role as a Family Nurse Practitioner (FNP) student. Students will expand their knowledge in health promotion, clinical prevention, diagnosis and management of chronic and complex conditions across the lifespan.

Credit Hours: 6

Pre-requisites: NURS 5510 NURS 5515

NURS 6310 - Curriculum and Evaluation

This course introduces students to the art and science of curriculum development, implementation, and evaluation in nursing education. A variety of theories, models, and concepts in nursing, education, and related disciplines that underline these processes are explored. The roles and responsibilities of the nurse educator are also examined.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses.

NURS 6315 - Advanced Practice Nursing Research and Evidence-Based Practice

This course reviews the traditions of inquiry, including research designs and methods and an introduction to using research to guide evidence-based practice for advanced practice and health care. It includes application of theory and research to improve practice and patient outcomes. It incorporates legal and ethical foundations relevant to the protection of research participants.

Credit Hours: 3

Prerequisites: Completion of all 5000 level nursing courses.

NURS 6320 - Applied Biostatistics and Epidemiology for Nursing Practice

This course focuses on the examination and application of statistical methods, research designs and epidemiologic principles used in health care research. It provides a comprehensive overview of frequently used descriptive and inferential bio statistical methods. Major topics include contingency table analysis,

simple and multiple linear regression, analysis of variance, and logistic regression. The course includes application of theories of measurement, statistical inference and identification of evidence-based guidelines for disease prevention, health promotion and improved patient outcomes.

Credit Hours: 3

Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6325 - Management of Health Personnel

This course provides an opportunity to critically analyze issues related to the management of resources required to deliver quality health care. Through discussion and evaluation of research and theory, insight into the relationship between resource management and organizational performance will occur.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses.

NURS 6330 - Instructional Design

This course provides an overview of several models for instructional design and examines the processes involved in designing effective instructional interventions including both behavioral and cognitive strategies for instructional design and the theory and research background related to each approach. Students will apply these strategies in assessment of needs, analysis, design, development, management, and evaluation of an instructional system or program. The course requires the development of an instructional unit for a teaching application.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses, NURS 6310, NURS 6320, NURS 6710

NURS 6335 - Financial Management in Health Care

This course probes the issues that affect financial management of health care institutions in an era of aggressive reform. Concepts related to budget analysis, risk and return, asset valuation, capital budgeting, capital structure, business financial planning, and working capital management are discussed.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses, NURS 6315, NURS 6325, NURS 6715

NURS 6340 - Advanced Health Assessment and Health Promotion

This course covers advanced assessment techniques for the health practitioner to introduce diagnostic reasoning. The course will review basic anatomy and address evidence-based, holistic assessment of individuals across the lifespan taking into account the context of family and community.The course will include strategies for incorporating the social determinants of health into evidence-based assessment and health promotion.

Credit Hours: 3

Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6340L - Advanced Health Assessment and Health Promotion for Family Practice Lab

This course covers assessment techniques for the advanced nursing practice. This course will review evidence based physical, psychosocial, and cultural assessment techniques of individuals, families, and communities across the lifespan. The course will include strategies for incorporating anticipatory guidance and health promotion. Laboratory experience furthers a student's knowledge and skill with case study simulations and hands on learning.

Credit Hours: 1

Prerequisites: Admission to MSN-FNP program

NURS 6345 - Professional Aspects of Advanced Practice Nursing

This course reviews past and current issues pertaining to advanced practice nursing. Topics for discussion will be the history of advanced practice nursing; the professional role of the advanced practice registered nurse; practice issues related to advanced practice nursing; regulation of clinical practice, legal aspects and implications for advanced practice providers; the healthcare environment; and practice challenges for the advanced practice provider including ethical issues, wellness and chemical dependency.

Credit Hours: 3

Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6350 - Theoretical and Philosophical Foundations of Nursing Science

This course examines the philosophical, historical and theoretical underpinnings of the discipline of nursing through analysis of nursing theories and concepts, integration of knowledge from biological and social sciences, translation of knowledge into the practice and application of professional nursing standards as a basis for the highest level of nursing practice.

Credit Hours: 3
Prerequisites: Admission to the DNP Program

NURS 6410 - Pharmacology for Advanced Practice Nursing

This course provides a systematic approach to the study of pharmacology and its relevance to perioperative anesthetic care. In-depth presentation of the processes of pharmacodynamics, pharmacokinetics, and chemistry of drug therapy provide a basis for comprehensive understanding of drug actions, adverse reactions, interactions and anesthetic considerations.

Credit Hours: 4

Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6450 - Theoretical and Philosophical Foundations of Nursing Science

This course examines the philosophical, historical and theoretical underpinnings of the discipline of nursing through analysis of nursing theories and concepts, integration of knowledge from biological and social

sciences, translation of knowledge into the practice and application of professional nursing standards as a basis for the highest level of nursing practice.

Credit Hours: 3

Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6710 - Education Practicum I

This course provides the student an opportunity to examine and evaluate learning experiences in nursing education. Emphasis is on the application of teaching-learning and evaluation strategies for different populations in the nursing classroom. Students will work closely with nursing faculty preceptors to develop and implement instructional content for prelicensure nursing students.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses
Corequisites: NURS 6310, NURS 6320

NURS 6715 - Administration Practicum I

This course focuses on the analysis and application of principles of leadership in health care environments. The student will have an opportunity to observe and participate with an administrative preceptor.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses.
Corequisites: NURS 6315, NURS 6325

NURS 6720 - Education Practicum II

This course builds upon the concepts, theories, and strategies utilized in NURS 6710. Students will work closely with a nursing educator preceptor to manage a group of prelicensure nursing students during their clinical rotation.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses, NURS 6710
Corequisite: NURS 6330

NURS 6725: Administration Practicum II

This course builds upon the concepts, theories, and strategies utilized in NURS 6715. Students will work closely with a nurse executive to develop skill in leading a health care team.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses, NURS 6715
Corequisite: NURS 6335

NURS 6730 - Capstone Project

The course builds upon the knowledge and skills developed throughout the MSN curriculum. A research project is developed under the supervision of faculty. Emphasis is placed on a project that has practical application. This course must be completed during the semester prior to graduation.

Credit Hours: 3
Prerequisite: Must be taken in the graduating semester

NURS 7320 - Healthcare Policy and Policy Advancement

This core course examines major dimensions of health policy and analyzes key contemporary issues in healthcare policy as it relates to the nursing profession. Policy topics will include the design and structure of the U.S. healthcare system, its policy making process and initiative, the roles of government, the private sector, consumers and advocacy groups in a setting policy agenda.

Credit Hours: 3
Prerequisites: Admission to the DNP-NA program

NURS 7340 - Decision Science and Informatics

This course introduces the student to concepts related to health information system management and provides an overview of the role of information systems in healthcare organizations. Coursework emphasizes the integration of evidence-based research into clinical decision-making and the influence of information systems on health outcomes. Students will explore technical, organizational, and cost benefit issues related to healthcare information systems, including clinical decision-support, integrated networking, and distributed computing technologies, and telemedicine applications. The course will provide the student with advanced understanding of the ethical and legal issues associated with the use of technologies within acute settings, private industry, and web-delivered services.

Credit Hours: 3
Prerequisites: Admission to the DNP-NA program

NURS 7360 - Leading and Managing Health Care Systems

This course provides an in-depth analysis and synthesis of the health care delivery system emphasizing improvement of health care delivery and access. It examines the complex organizational dynamics and structures that predicated the interaction among major components of the health care system. Individual strategies for effective leading and managing organizational change, building strong organizational culture, developing effective teams, resolving conflicts, implementing effective motivational systems and nurturing a learning organization are examined.

Credit Hours: 3
Prerequisites: Admission to the DNP-NA program

NURS 7370 - Translational Research

This course builds on principles of Nursing research and Evidence Based Practice and applies principles of research utilization to refine the DNP-NA student's ability to integrate research and knowledge into practice. Specific skills of research utilization will be appraising evidence, translating evidence into practice, and predicting potential evaluation methods for evidence-based practice. Students will learn to conceptualize clinical practice problems, transform these problems to answerable clinical research questions, search for the best clinical evidence, and assess clinical evidence using basic epidemiological, bio-statistical and scientific principles. Additionally the student will learn to integrate the research results using critical appraisal and research synthesis to increase their understanding of models used to guide implementation of evidence-based improvements to begin formulation of the DNP Project.

Credit Hours: 3
Prerequisites: Admission to the DNP-NA program

NUTR 5310 - Community Nutrition Policies, Programs, and Services
The purpose of this course is to explore Community Nutrition Programs, introduce program planning policies relating to nutrition issues and provide solutions to community health problems through nutrition education and interventions.

Credit Hours: 3
Prerequisites: Admission into a graduate program or approved by the MSNS program director

NUTR 5315 - BioNutrition
The purpose of this course is to provide a detailed description of the integration of the biochemical aspects of the metabolism of proteins, carbohydrates, lipids, minerals and vitamins as applied to human physiological processes.

Credit Hours: 3
Prerequisites: Admission into a graduate program or approved by the MSNS program director

NUTR 5320 - Advanced Medical Nutrition Therapy
The purpose of this course is to deliver advanced knowledge in medical nutrition therapy and examine evidence-based guidelines regarding protocols in disease management.

Credit Hours: 3
Prerequisites: Admission into a graduate program or approved by the MSNS program director

NUTR 5325 - Advanced Food Systems and Food Security
The purpose of this course is to discuss and apply a systems model for foodservice management including food production, food safety, leadership techniques and human resource management. Topics include principles of human, material, facility, and operational inputs and their transformation into outputs of meals, customer satisfaction, employee satisfaction and financial accountability.

Credit Hours: 3
Prerequisites: Admission into a graduate program or approved by the MSNS program director

NUTR 5710 - Dietetic Internship I
The purpose of this course is to describe the basic requirements and expectations of the Dietetic Internship through a review and assessment of prior knowledge and skills. This class is a novice introduction to core knowledge and competencies in the domains established by the accreditation agency.

Credit Hours: 4
Prerequisites: Admission to the Dietetic Internship Program

NUTR 5715 - Dietetic Internship II
The purpose of this course is to comprehend and apply the knowledge and skills learned in the Dietetic Internship by more in-depth assessments through simulation learning and continued domain teaching. This class is a novice transition to competence in core knowledge and skills.

Credit Hours: 4
Prerequisites: NUTR 5710

NUTR 6310 - Nutrition Education and Counseling Techniques
The purpose of this course is to provide nutritional professionals with a hands-on nutrition and education (HONE), experiential counseling encounter. A solid foundation of counseling and education principles along with a theoretical perspective overview will engage the student to perform effective dialogues that influence patient/client knowledge, skills, and attitudes.

Credit Hours: 3
Prerequisite: Admission into a graduate program or approved by the MSNS program director

NUTR 6710 - Dietetic Internship and Nutrition Research I

The purpose of this course is to analyze and synthesize the interns' completed needs assessment of a chosen community outreach project, propose methodology and initiate implementation of their Capstone Research Project. This class is a competent to entry level knowledge and skills course.

Credit Hours: 2
Prerequisite: NUTR 5715

NUTR 6715 - Dietetic Internship and Nutrition Research II
The purpose of this course is to synthesize and evaluate the outcome of a Community Nutrition Capstone Research Project. This is the final course for the interns to complete and master the entry level competence in core knowledge and skills needed to become a Registered Dietitian. This class is an entry level knowledge and skills course. Students will design and construct a research abstract poster.

Credit Hours: 2
Prerequisite: NUTR 6710
Corequisite: NUTR 6915

NUTR 6910 - Independent Study
This course is a planned learning experience accomplished through a written contract between the student and a member of the university graduate faculty to provide focused-study on a specific topic relevant to the student's planned thesis. The course objectives, learning activities and assignments must be approved and meet university and program criteria. Expected total course hours (activities and individual study and documentation): 45 hours per credit hour.

Credit Hours: 2
Prerequisites: HPGC 6320

NUTR 6915 - Capstone Research Project
The Capstone Research Project is designed for the dietetic intern to apply foundational sciences and integrate evidence-based guidelines to the development and application of a nutrition-based research project. Students will integrate food and nutritional sciences, foodservice systems, management, nutrition education and counseling, the nutrition plan of care, leadership and service to the community. A research manuscript for publication will be submitted in a professional and ethical format.

Credit Hours: 2
Prerequisite: HPGC 6320
Corequisite: NUTR 6715

NUTR 6920 - Thesis
The thesis is designed for nutritional science graduates to apply foundational sciences and integrate evidence-based guidelines to the development and application of a nutrition-based research project. Students will select a topic that incorporates one or more of the disciplines of nutritional sciences, such as integration of food and nutritional sciences, foodservice systems, management, nutrition education and counseling, the nutrition plan of care, leadership and/or service to the community. A research/abstract manuscript for publication will be submitted in a professional and ethical format. This course is distributed over the course of two semesters, 3 credits beginning the third semester and 3 credits during the final semester of the Program.

Credit Hours: 3 (6 total, 2 semesters)
Prerequisite: HPGC 6320

OLOL 4999 - Sustained Enrollment

This course is for students who have completed all degree requirements and are scheduled to graduate. This course awards no credit and is not a requirement of any degree program at Franu.

Prerequisite: Completion of degree requirements

PHAS 5726 - PA History and Professional Issues

This course introduces the new PA student to the history of the PA profession, the elements of PA practice, and the credentials necessary for practice. In addition, the course exposes students to contemporary issues in the organization and delivery of health care services and discusses interaction with other future health care professionals. A variety of professional and legal issues pertinent to PA practice are discussed and debated.

Credit Hours: 2
Prerequisite: Admission to Physician Assistant program

PHAS 5727 - Patient Assessment: Interviewing and Physical Examination

This course focuses on the medical interview and physical exam as clinical skills. The various components of the medical history are presented along with techniques for effective medical interviewing. Students apply these skills while obtaining histories from selected patients. Guidance is provided with respect to communicating with patients of all cultural backgrounds, ages and personalities. The tools, techniques, procedures, and skills of the diagnostic physical examination are presented in a systems approach as they relate to the systematic performance and documentation of complete and problem focused physical examinations.

Credit Hours: 4
Prerequisites: Admission to Physician Assistant program

PHAS 5728 - Clinical Medicine Skills

Basic surgical principles and techniques are presented, including asepsis fundamentals, O.R. procedure and conduct, wound care and healing, closure, debridement and dressings. Laboratory sessions include minor surgical techniques and other procedures necessary for diagnosis and treatment. Surgical instruments, anesthesia, pre- and postoperative care, common surgical procedures and surgical complications are discussed. ACLS training is included in this course. This course also focuses on how to record pre and post-operative notes and the surgical medical record.

Credit Hours: 5
Prerequisites: Successful completion of second semester Physician Assistant program requirements

PHAS 5731 - Pharmacotherapeutics I

This course focuses on the science of pharmacology for agents used in the prevention and treatment of human diseases. The course content will be presented as: basic concepts underlying pharmacokinetic and pharmacodynamic principles of drug action, drug-drug interactions as well as drug evaluation and regulation; Pharmacotherapy for Hematologic Disorders, Urology drugs, Endocrinology Drugs, Gastroenterology drugs, Antimicrobials/Infectious Disease Nephrology drugs, Dermatology drugs.

Credit Hours: 4
Prerequisites: Successful completion of first semester Physician Assistant program requirements

PHAS 5732 - Pharmacotherapeutics II

This is the second comprehensive 45 hour course (following Pharmacotherapeutics I) which covers the drugs of choice and administration of therapeutic agents in the prevention and treatment of disease. The course content will be presented in four blocks. Content was designed to align as closely as possible with the Foundations of Clinical Medicine and Surgery III course. Drugs included in the Foundations courses are included as well.

Credit Hours: 3
Prerequisites: PHAS 5731

PHAS 5740 - Medical Anatomy

This course is a regionally-oriented study of the structure and function of the human body with emphasis on anatomical concepts and relationships.

Credit Hours: 4
Prerequisite: Admission to Physician Assistant program

Co-Requisite: PHAS 5740L

PHAS 5740L - Medical Anatomy Lab

This course is designed for Physician Assistant students and provides the scientific foundation for clinical topics covered in subsequent semesters, as well as the practice of medicine. Instructional techniques used in lab require students to think critically in order to retain this essential subject matter.

Credit Hours: 2
Prerequisite: Admission to Physician Assistant program

Co-Requisite: PHAS 5740

PHAS 5742 - Medical Physiology

This is a comprehensive medical physiology course teaches the normal functions of the human body as a foundation for subsequent courses courses in medicine. Basic pathophysiology of organ systems is also introduced. Content of the course is organized by body systems, with special emphasis placed on critical thinking, as well as practical application of knowledge.

Credit Hours: 4
Prerequisite: Admission to Physician Assistant program

PHAS 5745 - Radiology

This course teaches the student how to read and interpret the various forms of diagnostic imaging.

Credit Hours: 2
Prerequisites: Admission to Physician Assistant program

PHAS 5750 - Foundations of Clinical Medicine and Surgery I

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the

medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within each organ system are discussed and correlated. Approaches to medical management of selected problems in the areas of Genetics, Endocrinology, and Gastroenterology will be presented in this course. Although an organ systems approach is utilized, all systems are integrated for discussion of multi-system pathology.

Credit Hours: 5
Prerequisite: Successful completion of first semester Physician Assistant program requirements

PHAS 5751 - Foundations of Clinical Medicine and Surgery II

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within each organ system are presented. Approaches to medical management of selected problems in the areas of Hematology/Oncology, Infectious Diseases, Urology, and Nephrology will be presented in this course. Although an organ systems approach is utilized, all systems are integrated for discussion of multi-system pathology.

Credit Hours: 5
Prerequisites: Successful completion of first semester Physician Assistant program requirements

PHAS 5752 - Foundations of Clinical Medicine and Surgery III

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within each organ system are discussed and correlated including social/cultural determinants of health and intervention. Approaches to medical management of selected problems in the areas of Cardiology, Pulmonology, Orthopedics, and Rheumatology will be presented in this course. Although an organ systems approach is utilized, all systems are integrated for discussion of multi-system pathology.

Credit Hours: 5
Prerequisites: Successful completion of second semester Physician Assistant program requirements

PHAS 5753 - Foundations of Clinical Medicine and Surgery IV

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within each organ system is are discussed and correlated. Approaches to medical management of selected problems in the areas of Opthalmology, Otolaryngology, Neurology, and Emergency Medicine will be presented in this course. Although an organ systems approach is utilized, all system are integrated for discussion of multi-system pathology.

Credit Hours: 5
Prerequisites: Successful completion of third semester Physician Assistant program requirements

PHAS 5754- Foundations of Clinical Medicine and Surgery V

The purpose of this course is to provide the students with a broad understanding of etiology, pathophysiology, presenting signs and symptoms, evaluation, and treatment of the pathological states. Preventative medicine epidemiology and population health related to disease states will also be discussed. The course is designed to equip equip the student with the knowledge and clinical ability necessary to competently practice in the primary care setting. During the first two blocks of this course approaches the medical management of common problems in the areas of OB/GYN and pediatrics will be presented. The final block of the course is entitled "Comprehensive Medicine". This block will serve as an integrated review of all clinical medicine subjects taught in each of the 5 foundations courses using a variety of problem-based learning activities.

Credit Hours: 3
Prerequisites: Successful completion of third semester Physician Assistant program requirements

PHAS 5755 - Clinical Laboratory Medicine

Presented in multiple formats including traditional lectures, labs, and case studies, this course introduces the student to the importance of clinical laboratory medicine in the delivery of health care. In addition to basic theory, the course focuses on the selection, collection and handling of samples for testing. Emphasis is placed on the interpretation and clinical application of common diagnostic laboratory studies. Topic areas include blood banking, chemistry, coagulation, hematology, immunology, microbiology, and urinalysis.

Credit Hours: 3
Prerequisite: Successful completion of first semester Physician Assistant program requirements

PHAS 5762 – Psychosocial Dynamics in Healthcare

This course introduces the student to the psychological, social and family context of health, illness and health care. A major premise of this course is that to adequately meet the needs of the patient, the PA must consider not only disease factors, but psychosocial factors, which affect the disease and are affected by it as well. Topics include personality development from infancy through old age, the family's role in health care, sex and sexuality, abuse of substances, and death and dying

Credit Hours: 3
Prerequisites: Successful completion of second semester Physician Assistant program requirements

PHAS 5771 - Primary Care I

This is the first primary care rotation for PA students in the clinical phase of the program. Students may be placed in a variety of ambulatory primary care practice settings in order to participate in direct patient care.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5772 - Primary Care II

This is the second primary care rotation for PA students in the clinical phase of the program, and is meant to further reinforce knowledge and skills practiced in PHAS 5771. Students may be placed in a variety of ambulatory primary care practice settings in order to participate in direct patient care.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5773 - Hospital Medicine

In this rotation, students will be exposed to hospitalized patients with a variety of acute illnesses and injuries. Emphasis will be placed on patient safety and quality of care. Students will gain knowledge and skills necessary to safely and efficiently transition patients from service-to-service and provider-to-provider.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5774 - Medical Elective I

PHAS 5774 is structured to provide senior PA students with focused experience in various specialties of internal medicine. This course is structured to be an elective course in order to allow students individual choice in medical specialties of interest to them.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5775 - Medical Elective II

PHAS 5775 is structured to provide senior PA students with focused experience in various specialties of internal medicine. This course is structured to be an elective course in order to allow students individual choice in medical specialties of interest to them.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5776 - General Surgery

This clinical experience provides exposure to concepts and principles that characterize the practice of general surgery. Students participate in the pre-operative, operative and post-operative care of patients admitted to a surgical service in inpatient, and outpatient settings. (Four weeks)

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5777 - Musculoskeletal Medicine

Students actively participate in all aspects of direct patient care in inpatient and/or outpatient adult musculoskeletal medicine. This fundamental clinical experience places emphasis on patient evaluation and assessment, oral and written case presentations, understanding the complexities and interrelationships of disease processes and diagnostic and therapeutic collaboration. (Four weeks)

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5778 - Pediatrics

Practical experience in the recognition and management of pediatric problems is provided, including assessment of the newborn, well baby care, preventive pediatrics, developmental assessment, infectious disease, adolescent medicine and parent counseling. (Four weeks)

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5779- Emergency Medicine

This clinical experience includes the management of acute medical and surgical problems with an emphasis on the importance of precise diagnosis as well as the principles of emergency therapy. (Four weeks)

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5780 - Focused Topics: Behavioral Health/ Women's Health

This clinical course is a hybrid course consisting of two weeks of women's health and two weeks of Behavioral Health. Students will gain a broad range of experience in the outpatient and inpatient settings.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5781 - Pediatrics Elective

This rotation augments the Physician Assistant student's skills in managing a wide variety of health problems in the pediatric population.

Credit Hours: 4
Prerequisite: Completion of PHAS 5778 or at the discretion of the Program Director and/or Clinical Coordinator

PHAS 5782 - Advanced Pediatrics Elective

This elective course was designed to provide students with additional experience with the pediatric patient population. Students may be placed in a variety of pediatric settings. Rotation augments the Physician Assistant student's skills in managing a wide variety of health problems in the pediatric population.

Credit Hours: 4
Prerequisite: Completion of PHAS 5778 or at the discretion of the Program Director and/or Clinical Coordinator

PHAS 5783 - Advanced Surgery Elective

This elective rotation is designed to provide students who are interested in the field of surgery with additional exposure to surgical patients in surgical subspecialities or advanced general surgery.

Credit Hours: 4
Prerequisite: Completion of PHAS 5776

PHAS 5910 – Master's Project Seminar

In this course, students critically research one area of the medical literature based on a clinical area of interest. They develop a review article appropriate for publication in a peer reviewed journal.

Credit Hours: 3
Prerequisites: Completion of the didactic phase of the Physician Assistant program

PHAS 5925 - PA Seminar

This multifaceted course spans the clinical phase of the Program. It includes sessions on PA employment, health promotion and disease prevention, alternative medicine and clinical problem solving.

Credit Hours: 2
Prerequisites: Completion of the didactic phase of the Physician Assistant program

PHAS 6000 - Special Topics in Physician Assistant Studies

The purpose of this course is to provide a physician assistant studies student with the ability to remediate a component of, or an entire three hour course in which the student was unable to meet program-defined benchmarks required for didactic or clinical progression.

Credit Hours: Variable (1 - 3)
Prerequisites: Enrollment in the Physician Assistant Studies program

PHIL 1310 - Introduction to Philosophy

This course is a survey of some of the key terms, ideas, movements, and arguments in philosophy. Students will learn about the questions asked in areas of philosophy such as metaphysics and epistemology. They will then learn about how movements such as rationalism, empiricism and existentialism attempt to answer these questions. Through engaged explorations of both classical and contemporary texts, students will develop the ability to comprehend and analyze philosophical texts. Discussions will emphasize the relevance of philosophy for our everyday lives. This journey is intended to be both informative and transformative.

Credit Hours: 3

PHIL 2310 - Logic and Critical Thinking

This course is designed to foster critical thinking by developing refined reasoning skills and analytic abilities. Since such skills and abilities require logic, this course covers basic concepts of logic and various mechanisms for identifying, constructing and analyzing arguments. These critical thinking tools are intended for students to apply toward their own work and toward the work of others.

Credit Hours: 3

PHIL 2315 - Current Moral Problems

This course presents a serious focus on classical ethical theories as underpinning for understanding current moral issues. Accordingly, we will deal with values, with the good and bad, with right and wrong, insofar as they apply to urgent issues in the contemporary world milieu. The issues that we will grapple with are: world poverty, the environment, euthanasia, abortion, sex, personal relationships, equality and discrimination, criminal rights, business ethics, crime and punishment, dirty politics, and war and peace. How are we to live our lives as moral human beings in dealing with these issues?

Credit Hours: 3
Prerequisites: WRIT 1310

PHIL 2320 - Ethical Issues in Health Care

This course investigates numerous ethical issues in contemporary health care, such as abortion, aid in dying, genetic interventions, and access to health care services. These issues will be approached through various meta-ethical systems and in consideration of contemporary health care norms.

Credit Hours: 3
Prerequisites: WRIT 1310

PHIL 3340 - Freedom, Death and Meaningful Living

This course is devoted to an influential, philosophical and cultural movement that gained traction in the 19th century and boomed in the 20th century. Widely referred to as existentialism, this movement explores themes central to human experience and intensified by life in the modern world. These themes are central to the human experience because they are integral for understanding who we are as participants in human condition and who, as individuals, we might become. These themes include freedom, responsibility, absurdity, alienation, joy, suffering, death, and faith. This journey into the existentialist movement will involve theoretical texts, literary texts and films.

Credit Hours: 3
Prerequisites: WRIT 1311

PHIL 4310 – Corporate Social Responsibility

This course examines approaches to business decision making that recognizes corporations as social institutions with accordant moral responsibilities. That is, it examines the idea that corporations must consider the interests of numerous stakeholders, which means that their responsibilities extend beyond increasing their profits. With an emphasis on Catholic contributions, draws upon the vast literature on corporate social responsibility.

Credit Hours: 3
Prerequisites: WRIT 1311

PHSC 1310 - Physical Science

This course investigates the physical science of measurement, vectors, kinematics, Newton's law of motion, wave motion, temperature, electric fields and currents and optics. Fundamentals of classical physical science are discussed. Considerable emphasis is placed on radiation and radiobiology.

Credit Hours: 3
Corequisite: MATH 1315

PHYS 1415 - General Physics I

Algebra-based physics course consisting of mechanics, thermodynamics, and wave properties. This course includes laboratory investigations. This course may be delivered in a blended or online format.

Credit Hours: 4
Prerequisites: MATH 1315

PHYS 1416 - General Physics II

Algebra-based physics course consisting of electricity, magnetism, light, and nuclear physics. This course includes laboratory investigations. This course may be delivered in a blended or online format.

Credit Hours: 4
Prerequisites: PHYS 1415

PSYC 1210 - Registered Behavior Technician Training

This course is based on the RBT Task List (2nd ed.) and is designed to meet the 40-hour training requirement for the Registered Behavior Technician (RBT) credential. The course is offered independent of the Behavior Analysis Certification Board (BACB). Course objectives/learning outcomes align with the RBT Task List (2nd ed.). PSYC Domain Knowledge: Learning & Cognition.

Credit Hours: 2

PSYC 1310 - Introductory Psychology

This course involves a survey of the major fields of psychology including the biopsychological, learning theory, cognitive, humanistic, and psychoanalytic perspectives. Topics to be discussed will include the biological basis of behavior, states of consciousness, learning theory, memory, intelligence, personality, and stress.

Credit Hours: 3

PSYC 2100 – Vocations in Psychology

This course welcomes students to the field of psychology by introducing them to career opportunities within psychology and related career fields.

Credit Hour: 1
Corequisite(s): ACSM 1110; PSYC 1310

PSYC 2330 - Psychology Across the Life Span

An introduction to the scientific study of developmental psychology, general principles of development, and theory and research relating to the physical, cognitive, and psychosocial development of umans from conception to death.

Credit Hours: 3

Prerequisites: PSYC 1310

PSYC 2340 - Social Psychology

In this course, students will study how people interact with each other and how they think about and respond to social situations. Included are such topics as social cognition (person perception, self-perception, attitudes), social influence (conformity, persuasion, cultural sources of attitudes), and social relations (aggression, altruism, prejudice).

Credit Hours: 3
Prerequisites: WRIT 1310, PSYC 1310

PSYC 2350 - Behavior Analysis

This course is designed for students to gain knowledge related to the philosophical underpinnings and concepts and principles of Applied Behavior Analysis. Course objectives/learning outcomes align with the *5th Edition Task List* set forth by the Behavior Analyst Certification Board®. PSYC Domain Knowledge: Learning & Cognition.

Credit Hours: 3

PSYC 3305 - Introduction to Scientific Research

This course introduces students to the scientific method as applied in the biological and behavioral sciences.

Students should have already taken or concurrently be enrolled in at least one college level biology course such as BIOL 1315, 2310, or 2325 and Academic Discourse 2320.

This course is cross listed with BIOL 3305.

Credit Hours: 3
Prerequisites: MATH 2315, PSYC 1310

PSYC 3310 - Child Psychology

This course will discuss physical, cognitive, social, and emotional development from conception through middle childhood. Psychological theories and research findings are emphasized and both typical and atypical development are addressed.

Credit Hours: 3
Prerequisites: PSYC 2330

PSYC 3315 - Abnormal Psychology

This course is designed to increase the student's understanding about the dynamics of abnormal disorders or psychological origin. An overview of the historical perspectives of abnormal; psychology will be presented. Students will be provided with an opportunity to explore and discuss etiologies, symptomatologies, and treatments of psychological disorders.

Credit Hours: 3
Prerequisites: PSYC 2330

PSYC 3320 - Psychology of Adolescence

This course focuses on the biological, cognitive, and psychosocial development from puberty through emerging adulthood. Psychological theories, empirical findings on the impact of context on adolescent developmental outcomes, and psychosocial problems are addressed.

Credit Hours: 3
Prerequisites: PSYC 2330

PSYC 3325 - The Psychology of Aging

The focus of this course is physical, cognitive, and psychosocial development in late adulthood. Psychological theories of aging, developmental research methods, psychopathology associated with late adulthood, and death and dying are addressed.

Credit Hours: 3
Prerequisites: PSYC 2330

PSYC 3335 - Personality

This course introduces a variety of theoretical approaches to the understanding of personality. It will include psychodynamic, behavioral, social learning, trait, humanistic, cognitive and biological perspectives. Consideration is both biological and environmental determinants of personality. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: WRIT 1310, PSYC 1310, and 3 hrs of PSYC at the 2000 level

PSYC 3340 - Group Dynamics

This course is a study of what happens when people form groups, both from the perspective of individuals as members of groups and of the group itself as an entity. Students will learn what happens to people when they join groups, how groups function, what goes on within groups, and how groups interact with other groups. We will explore the theory and research on group dynamics and apply this knowledge to gain a better understanding of ourselves and the groups we belong to. Also, through in-class group activities, we will experience various phenomena of group dynamics. Finally, students will conduct an observational study of group behavior. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: PSYC 1310 and WRIT 1311

PSYC 3345 - Principles of Behavior

This course provides and introduction to the principles and concepts of applied behavior analysis (ABA), including historical perspective of ABA, fundamentalvocabulary, philosophy, and methodology of the science of behavior management. Topics include positive and negative reinforcement, prompts and prompt fading, modeling and imitation training, shaping, chaining, task analyses, discrete-trial and free-operant

arrangements, punishers, positive and negative punishment, appropriate parameters and schedules of punishment, extinction, combinations of reinforcement with punishment and and extinction, response-independent (time-based) schedules of reinforcement (i.e., noncontingent reinforcement), and differenial reinforcement. Course objectives/learning outcomes align with the 5th Edition Task List set forth by the Behavior Analyst Certification Board.

Credit Hours: 3
Pre-Requisite: PSYC 1310; WRIT 1311

PSYC 3350 - Applied Behavior Analytic Interventions

This course is designed for students to gain knowledge related to behavior-change procedures and the selection and implementation of behavior analytic interventions. Course objectives/learning outcomes align with the *5th Edition Task*

List set forth by the Behavior Analyst Certification Board®. PSYC Domain Knowledge: Learning & Cognition.

Credit Hours: 3
Co-requisites: PSYC 2350

PSYC 3941 – Internship I

This course is designed for students to gain knowledge and experience related to the application of Applied Behavior Analysis in a clinical setting. Students will be assigned a clinical site and scheduled for 16 hours a week. Students must accrue 250 supervised experience hours during this practicum. Course objectives/learning outcomes align with the *Supervised Experience Standards* set forth by the Behavior Analyst Certification Board®.

Credit Hours: 4

Corequisite: PSYC 2350

PSYC 3942 – Internship II

This course is designed for students to gain knowledge and experience related to the application of Applied Behavior Analysis in a clinical setting. Students will be assigned a clinical site and scheduled for 16 hours a week. Students must accrue 250 supervised experience hours during this practicum. Course objectives/learning outcomes align with the *Supervised Experience Standards* set forth by the Behavior Analyst Certification Board®.

Credit Hours: 4

Prerequisite: PSYC 3941

PSYC 4315 - Neuropsychopharmacology

The content of this course is derived from: 1) neuroanatomy; 2) neurophysiology; 3) pathophysiology; 4) biochemistry; 5) pharmacology; and the 6) behavioral sciences. Emphasis is placed on the neurobiological processes underlying psychopathology and the pharmacological interventions indicated for treatment and management of mental illness.

Credit Hours: 3
Prerequisites: 12 credit hours of PSYC; 12 Credit Hours of Humanities ; 12 Credit Hours of BIOL

PSYC 4330 Senior Project I

This course provides students with the opportunity to gain practical experience by engaging in professionally appropriate research activities under the guidance of the instructor. Upon completion of Senior Project I (PSYC 4330), students will be eligible to register for Senior Project II (PSYC 4331).

Credit Hours: 3
Prerequisites: 12 credits of PSYC to include PSYC 3305
Co-Requisite: WRIT 4315

PSYC 4331 Senior Project II

This course allows students to continue and complete the research activities from Senior Project I (PSYC 4330) and to share results in a professional setting.

Credit Hours: 3
Prerequisites: PSYC 4330

PSYC 4350 - Single Subject Research Designs

This course is designed for students to gain knowledge related to measurement of behavioral data, data display, experimental designs and interpretation of graphed data. Course objectives/learning outcomes align with the *5th Edition Task List* set forth by the Behavior Analyst Certification Board®. PSYC Domain Knowledge: Learning & Cognition.

Credit Hours: 3
Prerequisites: PSYC 3350

PSYC 4360 - Assessments of Behavior

This course is designed for students to gain knowledge related to the use of behavioral assessments and interpretation of assessment data. Course objectives/learning outcomes align with the *5th Edition Task List* set forth by the Behavior Analyst Certification Board®. PSYC Domain Knowledge: Learning & Cognition.

Credit Hours: 3
Prerequisites: PSYC 4350

PSYC 4370 - Ethics, Personnel Supervision and Management

This course is designed for students to gain knowledge related to ethics and responsibilities related to all parties in clinical, research and supervisory settings. Course objectives/learning outcomes align with the *5th Edition Task List* set forth by the Behavior Analyst Certification Board®. PSYC Domain Knowledge: Learning & Cognition.

Credit Hours: 3
Prerequisites: PSYC 4350

PSYC 4630 - Senior Project in Psychology

This course is a senior level independent study course where students will gain the experience of conducting scientific research in psychology under the close supervision of the instructor. In the first four weeks of the course, students do a literature search on a research topic and prepare a research proposal. In the second part of the course, students will conduct the research after receiving IRB approval (if necessary), analyze data using SPSS, write up the completed research paper in APA style, and present their research at a student, regional, or national conference. Students who complete this course should be ready to begin graduate studies in a psychology program.

Credit Hours: 6
Prerequisites: ENGL 2310, completion of all 2000 and 3000 level requirements for the Bachelor of Arts in Liberal Studies with Psychology concentration, and PSYC 4310.

PSYC 4930 – Senior Practicum in Psychology I
This course provides experiential learning at a facility engaged in providing psychological, medical,

rehabilitative, counseling, or other socially relevant human services to a client population.

Credit Hour: 3
Prerequisite(s): At least 12 credit hours in PSYC or permission of Department Chair.

PSYC 4931 – Senior Practicum in Psychology II
This course provides experiential learning at a facility engaged in providing psychological, medical, rehabilitative, counseling, or other socially relevant human services to a client population and serves as a continuation of PSYC 4930.

Credit Hour: 3
Prerequisite(s): At least 12 credit hours in PSYC or permission of Department Chair and completion of PSYC 4930.

PSYC 4941 – Internship III

This course is designed for students to gain knowledge and experience related to the application of Applied Behavior Analysis in a clinical setting. Students will be assigned a clinical site and scheduled for 16 hours a week. Students must accrue 250 supervised experience hours during this practicum. Course objectives/learning outcomes align with the *Supervised Experience Standards* set forth by the Behavior Analyst Certification Board®.

Credit Hours: 4

Prerequisite: PSYC 3942

PSYC 4942 – Internship IV

This course is designed for students to gain knowledge and experience related to the application of Applied Behavior Analysis in a clinical setting. Students will be assigned a clinical site and scheduled for 16 hours a week. Students must accrue 250 supervised experience hours during this practicum. Course objectives/learning outcomes align with the *Supervised Experience Standards* set forth by the Behavior Analyst Certification Board®.

Credit Hours: 4

Prerequisite: PSYC 4941

PTAP 1110 - Introduction to Patient Care

This course introduces basic information regarding the healthcare system in general and the profession of physical therapy, in order to explore physical therapist assisting as a vocation. Emphasis is placed on the provision of physical therapy services, the history and scope of the practice of the physical therapist and the physical therapist assistant, factors influencing the delivery of service, relationships and communication with patients and other health care providers, professional behaviors and legal and ethical issues related to health care. Guest lecturers and panels will provide insight into health care from current practitioners. The student will gain an understanding of the professional responsibilities inherent in providing health care and learn basic concepts of developing provider relationships.

Credit Hours: 1

PTAP 2310 - Functional Anatomy and Kinesiology

This course is designed to provide the potential physical therapist assistant student a fundamental understanding of the musculoskeletal system as it applies to movement. Emphasis is placed on muscles and muscle groups, their origins and insertions, innervations and actions. The student has the opportunity to learn characteristics and components of normal movement as a basis for understanding abnormal movement.

Credit Hours: 3
Prerequisite: BIOL 2310
Corequisite: PTAP 2310L

PTAP 2310L - Functional Anatomy and Kinesiology Lab

This laboratory course is designed to coincide with the Functional Anatomy and Kinesiology lecture course. Course content follows the content presented in lecture and provides the student the opportunity to apply concepts of movement to the human anatomy through lab activities incorporating palpation, movement and problem solving. Students analyze movement in individual regions of the body and demonstrate comprehension through written and practical applications.

Credit Hours: 1
Prerequisite: BIOL 2310
Corequisite: PTAP 2310

PTAP 2710 - Introduction to Physical Therapy

This course is designed to give the physical therapist assistant student fundamental understanding of the provision of healthcare, based on a foundation of the University and program mission. Emphasis is placed on provision of physical therapy services, scope of practice of the physical therapist assistant and the physical therapist, factors influencing the delivery of service, relationships and communication relative to patients and other health care providers, legal and ethical issues related to health care, and documenting in the medical record. The student participates in clinical experiences which are designed to provide an opportunity to observe and practice professional behaviors; interact with patients, families and health care providers to demonstrate core values and the University mission; become familiar with medical records and the patient chart; and observe parameters of the physical therapist assistant scope of practice. Critical thinking skills are developed during class discussion, participation in clinical experiences and in small group activities.

Credit Hours: 3
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2715 - Neurophysiology of Rehabilitation

This course is designed to give the physical therapist assistant student a fundamental understanding of the nervous system and its association to movement and movement dysfunction. Neuroscience from the perspectives of anatomy and physiology is explored. The student has the opportunity to learn the relationship of the nervous system to control of normal movement and movement dysfunction. Emphasis is placed on the use of correct terminology, neuromuscular function and rehabilitation of movement dysfunction.

Credit Hours: 2
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2718 - Human Development

This lecture course introduces the student to human development throughout the lifespan, from prenatal development to the senior adult. The student has the opportunity to learn the relationship of the areas of the developmental process. Although focused on development from neonatal through early childhood, the

student will be introduced to the changes that occur in aging throughout life. Emphasis is placed on prenatal development, the developmental sequence, and developmental disabilities. The student will also discover the impact that age-related disease processes or disabilities can have on individuals and/or their families at any point along the developmental continuum.

Credit Hours: 1
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2720 - Clinical Science I

This course is designed to give the physical therapist assistant student the opportunity to learn and practice fundamental assessments, patient care skills and procedures. Students are instructed in data collection skills, treatment intervention skills, and procedures. Students then have the opportunity to perform these skills in the laboratory setting with student-to-student practice. Students must demonstrate competency in performing these skills, procedures and assessments in the laboratory setting prior to performing them in a clinical setting.

Credit Hours: 2
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2725 - Clinical Science II

This course is designed as a continuation of PTAP 2720. Lecture and laboratory experiences are combined to instruct the student in data collection and treatment procedures utilized in current physical therapy practices. Emphasis is placed on the treatment procedures involved in therapeutic massage, hydrotherapy, wound care, edema control, orthotics, transfers and assisted mobility, normal gait, prosthetics and traction within the scope of practice of the physical therapist assistant. The student will incorporate data collection techniques and interventions learned in the previous courses, with those learned in this course, to demonstrate competency in the provision of total patient treatment. Laboratory experiences will provide the opportunity to experience and to practice these procedures. Competency in performance of the procedures is determined by skill check-off and by practical demonstration in competency evaluations utilizing patient scenarios.

Credit Hours: 3
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2730 - Clinical Science III

This therapeutic exercise course combines technology, lecture and laboratory experiences to introduce the physical therapist assistant student to exercise as a treatment procedure. The student will learn about exercise from the cellular to the systemic effects. Emphasis is placed on various kinds of exercise, application of exercise technique, special areas of therapeutic exercise, and to physical therapy practice patterns. The student will practice range of motion exercise, stretching techniques, resistance, traction and aerobic exercise and pulmonary hygiene techniques, and will learn how to progress those exercises. Data collection techniques and interventions learned in previous classes will be utilized in combination with various exercise procedures in order to enhance rehabilitation and monitor subject response to the procedures.

Credit Hours: 4
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2735 - Clinical Science IV

This course is designed to provide a forum by which PTA students can integrate didactic and clinical experiences in the development of skills relative to the practice of physical therapy. The student will have the opportunity to prepare for entry-level employment in physical therapy, and will be introduced to issues and topics relative to the practice of physical therapy which are considered post-graduate level skill development. These include topics in specialty areas of physical therapy practice, alternative therapeutic approaches to patient care, and advanced techniques in musculoskeletal and neuromuscular dysfunction. Projects and laboratory experiences provide the opportunity for the student to gain an introductory knowledge and application base upon which clinical skills are developed.

Credit Hours: 2
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2740 - Pathophysiology

This lecture course introduces the student to injuries, diseases and conditions that affect the neuromusculoskeletal systems, and which are primary to the practice of physical therapy. A systems approach to understanding the function of the human body and the effect of pathological entities on the system are presented. Emphasis is placed on the cause and effect of the pathological condition; the signs and symptoms of the pathology; the general effect on human performance and function of the patient; and, the physical therapy management of the condition and patient. The student is provided the opportunity to identify potential medical complications that effect physical therapy interventions and the patient's safe response to the intervention.

Credit Hours: 3
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2745 - Clinical Education I

This course is designed to provide the opportunity for the student to apply previously learned assessments, procedures and skills to direct patient care under the supervision of a licensed practitioner of physical therapy. The student will participate in one full time five - week affiliation in either an acute, rehab or out-patient setting that provides a variety of clinical experiences with a diverse patient population. Each student is assigned to a clinical instructor, who is primarily responsible for planning clinical experiences reflective of course learning outcomes and current practice, evaluation of student performance and providing immediate feedback to facilitate learning. The student will have the opportunity to master skills learned in the laboratory setting and integrate behaviors reflective of professional competency within the scope of practice of the physical therapist assistant. This course may be offered with an integrated service-learning experience.

Credit Hours: 6
Prerequisites: Enrollment in the Physical Therapist Assistant program

PTAP 2750 - Clinical Education II

This clinical education course involves assignment of the student to two different full time affiliations totaling ten weeks. The student will have the opportunity to apply all treatment procedures, assessments and patient care skills necessary for entry level competency for the practice of physical therapist assistant. The

longer assignments allow the student to follow patients through the course of therapy in order to observe changes in patient function in response to treatment. The student will have the opportunity to integrate knowledge and skills to master critical thinking skills, analyze patient response to treatments, participate as a member of the health care team, participate in patient, family and staff teaching activities, and model professional behaviors. Upon completion of this course, the student will have demonstrated all critical skills necessary for entry-level competency of a physical therapist assistant.

Credit Hours: 10
Prerequisites: Enrollment in the Physical Therapist Assistant program

RADT 1710 - Introduction to Radiography

This is an introductory course in principles and practices of radiology. Topics include the health care environment, organization and operation of a radiology department, accreditation, certification, professional organizations, ethical/legal responsibilities and radiation safety. Basic image production is also discussed.

Credit Hours: 1

RADT 1711 - Patient Care

This course teaches the basic clinical skills needed during patient care including knowledge of body mechanics, safety and patient assessment.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1720 - Image Production I

This course discusses radiation concepts with related practical application; the structure of matter, x-ray properties, basic x-ray equipment, including x-ray circuitry, timers, switches and rectification, pinciples of x-ray production and filtration, and x-ray interactions wit matter.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1725 - Image Production II

This course is a continuation of RADT 1720. This course examines the principles of exposure and image production. Concepts related to radiographic image formation and quality are analyzed. This course also discusses the components, principles and operation of digital imaging systems found in diagnostic radiology.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1740 - Radiographic Practicum and Procedures I

This course is the first in a series of five (5) clinical practicum which allow students to develop the skills to become a Radiologic Technology professional. This clinical practicum introduces routine radiographic procedures in a variety of clinical settings.

Credit Hours: 2
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1741 - Radiographic Practicum II

This course is the second in a series of five (5) clinical practicum which allow students to develop the skills to become a Radiologic Technology professional. This clinical practicum introduces additional routine procedures, including surgical and fluoroscopic exams in a variety of clinical settings.

Credit Hours: 5
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1742 - Radiographic Practicum III

This course is the third in a series of five (5) clinical practicum which allows students to develop the skills to

become a Radiologic Technology professional. This clinical practicum introduces trauma radiographic procedures, pediatric imaging, and venipuncture.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1750 - Radiographic Anatomy and Procedures I

This course is designed to provide the knowledge and skills in performing radiographic examinations of the uper extremity, shoulder girdle, lower extremity, pelvis, bony thorax and thoracic viscera, as well as the related anatomy. Basic radiographic principles and terminology are discussed along with image analysis and interpretation.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1750L

RADT 1750L - Radiographic Anatomy and Procedures Lab I

This course provides supervised laboratory experiences designed to provide a fundamental understanding of the practice of radiology. This course includes instruction in positioning and basic imaging principles of the uper extremity, shoulder girdle, lower extremity, pelvis, bony thorax and Thoracic viscera. Emphasis is place on operation of equipment, image production, patient care management, communication skills and application of radiation protection precautions.

Credit Hours: 1
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1750

RADT 1751 - Radiographic Anatomy and Procedures II

This course is designed to provide the knowledge and skills in performing radiographic examinations of the abdomen, digestive system, vertebral column, skull, facial bones and sinuses, as well as the related anatomy. An introduction to mobile and surgical procedures is discussed, in addition to the use of contrast media in radiographic procedures. Image analysis and interpretation is included.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1751L

RADT 1751L - Radiographic Anatomy and Procedures Lab II

This course provides supervised laboratory experiences designed to provide a fundamental understanding of the practice of radiology. This course includes instruction in positioning and basic imaging principles of the abdomen, digestive system, vertebral column, skull, facial bones and sinuses. Emphasis is placed on operation of equipment, image production, patient care management, communication skills and application of radiation protection precautions.

Credit Hours: 1
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1751

RADT 1752- Radiographic Anatomy & Procedures III

This course is an examination of radiographic anatomy and patient care methods with related imaging equipment. Emphasis is placed on trauma and medical emergencies, pediatric imaging and performing venipuncture. This course will include exposure to a professional organization conference.

Credit Hours: 2

Prerequisites: Enrollment in the Radiologic Technology Program

RADT 2720 - Advanced Radiographic Imaging

This course is an examination and study of radiographic anatomy, advanced positioning and fundamental principles of special imaging techniques and related imaging equipment. Special Topics include pharmacology, advanced contrast media examinatios, and fluoroscopic equipment. This course also provides exposure to advanced modalities within the radiologic sciences.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2721SL - Radiation Protection and Radiobiology

This course is the study of radiation protection safety practices and radiobiology. Emphasis is placed on the effects of x-ray radiation to biological tissues and organ systems. Radiation quantities and units, dose limits, radiation monitoring are covered, as well as equipment design and management of radiation dose.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2725 - Radiographic Pathology

This course will introduce diseases of each body system and the role radiography plays in the diagnosis and/or treatment. Emphasis will be placed on the role exposure factor selection plays with different pathologies. This course also includes experience with Radiologists to observe images being read and how pathologies are diagnosed.

Credit Hours: 2
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2730 - Senior Seminar

This course is a seminar of topics related to the practice of radiologic technology. This course will review academic and clinical material in preparation for the American Registry of Radiologic Technologists Examination. This course also focuses on the role and skills of radiographers with special attention given to career preparation and professional development.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2740 - Radiographic Practicum IV

This courses is fourth in a series of five (5) clinical practicum which allow students to develop the skills to become a Radiologic Technology professional. This clinical practicum includes exposure to sectional anatomy procedures in computed tomography and magnetic resonance imaging.

Credit Hours: 6
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2741 - Radiographic Practicum V

This courses is the final in a series of five (5) clinical practicum which allow students to develop the skills to become a Radiologic Technology professional. This clinical practicum will ensure competent performance of all ARRT required procedures. This practicum will also include exposure to advanced imaging modalities.

Credit Hours: 7
Prerequisites: Enrollment in the Radiologic Technology program

RELS 2320 - Introduction to the Old Testament

This is an overview study of the literary, historical, geographical and religious dimensions of the Old Testament. The approach used is intended to give a general, but complete overview of the whole Old Testament and the Intertestamental period. Students are guided to an understanding of God's hand in the lives and history of his people, which will lead to self-examination of biblical faith and learning in relation to daily life and individual purpose.

Credit Hours: 3
Prerequisites: WRIT 1310

RELS 3315 - Religions of the World

The primary objective of this course will be to study, compare, and contrast the "great" world religions. These will include: Christianity; Islam; Hinduism; Buddhism; Sikhism; Confucianism; Taoism; and Judaism. Lesser known religions will also be studied: Bahai'ism; Jainism; Shintoism; Zoroastrianism. This course may be offered with an integrated service-learning experience.

This course is cross listed with ANTH 3310.
Credit Hours: 3

RELS 3320 - Religion and Film

This course will focus primarily on the portrayal of religion in film with a special emphasis on the cinematic representation and depiction of beliefs, doctrines, adherents, and symbology. The religious film as social and/or theological commentary will also be discussed.

Credit Hours: 3
Prerequisites: WRIT 1311

RELS 3325 - Anthropology of Religion

This course will explore and analyze religion (understood as both a social institution and a cultural ideology) from a distinctively anthropological point of view. Particular emphasis will be placed on both the purely theoretical and ethnographic issues that are intrinsic to a cross-cultural examination of religion.

This course is cross listed with ANTH 3325.

Credit Hours: 3
Prerequisites: WRIT 1311

RESP 2707 - Cardiopulmonary Pharmacology

An introductory course that focuses on the pharmacologic modes of action, indications, routes of administration and excretion, side effects, hazards and drug interactions for agents used in the management of patients with cardiopulmonary disease.

Credit Hours: 3
Prerequisites: Enrolled in the Respiratory Therapy program

RESP 2708 - Respiratory Therapy Fundamentals

This is a lecture course that presents the basic principles of Respiratory Therapy. Topics include principles of

patient assessment, infection control, respiratory pharmacology, as well as theory and application of equipment used to diagnose and treat cardiopulmonary disease. This course prepares students to recognize indication for therapy, initiate appropriate treatment strategies, and evaluate specific clinical outcomes.

Credit Hours: 3
Prerequisites: Enrolled in the Respiratory Therapy program
Corequisite: RESP 2715

RESP 2712 - Cardiopulmonary Anatomy and Physiology

This lecture series addresses the anatomy and physiology of the cardiovascular and pulmonary systems. The course is designed to demonstrate the application of cardiopulmonary physiological principles in practice of medicine. Discussions focus on the regulation and maintenance of cardiopulmonary function under normal conditions. The course also provides an introduction to the integrative control of the cardiopulmonary function.

Credit Hours: 3
Prerequisites: Enrolled in the Respiratory Therapy program

RESP 2715 - Clinical Applications and Procedures I

Introductory course designed to provide pre-clinical laboratory instruction and preceptor-supervised clinical experiences in respiratory care procedures. Emphasis is placed on routine patient care, including such modalities as patient assessment; medical gas therapy; application of aerosol and humidity devices; artificial airway care; and bronchial hygiene therapies.

Credit Hours: 7
Prerequisite: Enrolled in the Respiratory Therapy program
Corequisite: RESP 2708

RESP 2720 - Critical Care Concepts I

This lecture series introduces students to the clinical application of respiratory care in critically ill patients. It incorporates the theories and protocols learned in Respiratory Therapy Fundamentals and allows the student to develop critical care skills, which emphasize ventilatory support modalities, hemodynamic monitoring, metabolic monitoring and patient management techniques.

Credit Hours: 2
Prerequisites: RESP 2708, RESP 2712

RADT 2725 - Radiographic Pathology

This course will introduce of each body system and the role radiography plays in the diagnosis and/or treatment. Emphasis will be placed on the role exposure factor selection plays with different pathologies. This course also includes experience with radiologists to observe images being read and how pathologies are diagnosed.

Credit Hours: 2
Prerequisites: Enrolled in the Respiratory Therapy program

RESP 2722 - Cardiopulmonary Pathophysiology

This course provides a review of the most common diseases that affect the cardiovascular and pulmonary systems. It includes discussions on clinical diagnostic techniques and treatment approaches commonly used in the management of patients with cardiopulmonary disease.

Credit Hours: 2
Prerequisites: RESP 2708, RESP 2712

RESP 2723 - Clinical Applications and Procedures II

This course introduces the respiratory therapy student to essential concepts related to critical care medicine through laboratory and clinical instruction. Emphasis is placed on monitoring techniques, patient weaning and ventilatory support systems.

Credit Hours: 4
Prerequisites: RESP 2715

RESP 2730 - Critical Care Concepts II

This course is a continuation of Critical Care Concepts I with further emphasis on adult critical care ventilatory support modalities. Coursework covers intermediate and advanced pulmonary care strategies. It encompasses patient management through a problem-based learning format. It also incorporates new advances in critical care procedures and a broadened approach to patient care beyond primary pulmonary diseases.

Credit Hours: 2
Prerequisites: RESP 2720

RESP 2733 - Cardiopulmonary Rehabilitation and Long Term Care

This course is designed to introduce students to the care of chronically ill patients. Discussions will focus on the delivery of respiratory care services for hospital-based cardiopulmonary rehabilitation programs, extended care facilities, and home care.

Credit Hours: 3
Prerequisites: Completion of second semester RESP requirements

RESP 2736 - Pulmonary Diagnostic Testing

This course covers basic instrumentation and diagnostic techniques employed in the assessment of pulmonary functions. It includes interpretive analysis of test results as related to disease states and other abnormal lung conditions and provides information regarding the appropriate strategy for proper patient testing. Students are expected to apply their understanding of pulmonary physiology to the selection of appropriate testing techniques and equipment.

Credit Hours: 3
Prerequisites: Completion of third semester RESP requirements

RESP 2737 - Neonatal and Pediatric Respiratory Care

This lecture series encompasses the therapeutic approach to treatment of neonates and pediatric patients. This course addresses the unique characteristics of both the cardiovascular and pulmonary systems for patients from birth to age twelve. Students will discusses the parameters of disease states specific to this age group, including diagnostic and management differences. Students will learn the physiological changes during gestation in relation to pulmonary management at premature birth and into recovery, as well as acute resuscitation protocols. Mechanical ventilation modalities traditional to adult care are applied to this age group, and new modalities are discussed.

Credit Hours: 3
Prerequisites: RESP 2708, RESP 2712, RESP 2720

RESP 2738 - Clinical Applications and Procedures III

This course engages the respiratory therapy student in laboratory and clinical instruction in advanced respiratory care procedures. Emphasis is placed on cardiopulmonary strategies for adult and neonatal patients. Students will participate in the care of patients in critical care areas undergoing mechanical ventilation and in cardiopulmonary rehabilitation.

Credit Hours: 5
Prerequisites: RESP 2721

RESP 2740 – Critical Care Concepts III

This course is a continuation of Critical Concepts II with furthered emphasis on adult critical care ventilatory support modalities. Coursework covers advanced cardio-pulmonary care strategies. It encompasses patient management through a problem-based learning format. It also incorporates new advances in critical care procedures and a broadened approach to patient care beyond primary pulmonary disease.

Credit Hours: 2
Prerequisites: RESP 2730, 2741

RESP 2741 – Clinical Applications Procedures IV

Students are provided clinical instruction in advanced respiratory care procedures. Emphasis is placed on therapeutic strategies used in adult and neonatal critical care, and cardiovascular therapeutic procedures and interventions.

Credit Hours: 5
Prerequisites: RESP 2715, 2721,
Corequisite: RESP 2742

RESP 2742 – Critical Care Seminar

This course is a review of respiratory therapy case studies and preparation for Respiratory Care Entry Level Examination, Written Registry Examination, and the Clinical Simulation Examination.

Credit Hours: 1
Prerequisites: RESP 2730
Corequisites: RESP 2740, 2741

RESP 2743 - Cardiopulmonary Resuscitation and Advanced Life Support

This course is designed to review the most current American Heart Association (AHA) standards for basic life support and advanced cardiac life support. Special emphasis is devoted to the recording and interpretation of electrocardiograms, pharmacologic interventions used in the treatment of cardiac emergencies, and airway management techniques used during cardiopulmonary resuscitation.

Credit Hours: 2
Prerequisites: Completion of third semester RESP requirements

RESP 3310 Health Promotion/Disease Prevention

This course provides an introduction to the theory and application of health promotion principles with emphasis on cardiopulmonary diseases. Current issues and controversies in health promotion will be discussed.

Credit Hours: 3
Prerequisites: Completion of third semester RESP requirements

RESP 3315 Respiratory Therapy Foundations

This course is an introduction to the field of respiratory care: the job functions of the respiratory therapy profession; orientation to charting techniques; patient positioning; vital sign assessment; cleaning and sterilization; isolation techniques; and other procedures required for entry into the hospital setting.

Credit Hours: 3
Prerequisites: Completion of third semester RESP requirements

RESP 3320 Respiratory Therapy 1

This is a study of respiratory care treatment and support modalities, with associated equipment. Emphasis is placed on understanding application to patient situations, assessment of care and principles of operation of equipment.

Credit Hours: 3
Prerequisites: Completion of third semester RESP requirements
Co-requisite RESP 3710

RESP 3325 Neonatal and Pediatric Respiratory Care

This is a study of neonatal respiratory care with emphasis on: physiology, cardiopulmonary disorders, assessment, evaluation, monitoring, and modalities of treatment.

Credit Hours: 3
Pre-requisite RESP 3315

RESP 3330 Respiratory Therapy 2

This is a study of respiratory care treatment and support modalities, with associated equipment. This course is a continuation of RESP 3325. Emphasis is placed on understanding principles of respiratory therapy related to mechanical ventilatory support, including patient management and ventilatory support systems.

Credit Hours: 3
Pre-requisite RESP 3315
Co-requisite RESP 3715

RESP 3335 Cardiopulmonary Diagnostics and Rehabilitation

This is a course that addresses the theory, application and equipment for diagnosing respiratory pathologies through the diagnostic concepts used in respiratory care. Include techniques utilized for measurement of lung gas volumes, capacities, flows and cardiopulmonary status during exercise testing.

Credit Hours: 3
Pre-requisite RESP 3330

RESP 3340 - Healthcare Systems and Trends 3

This course is an introduction to the health care delivery system in the United States including discussions about the various trends. Classes will be conducted as forums of discussion emphasizing contemporary issues related to health care professionals, facilities, organization patterns, reimbursement, and quality of care. Classes will combine lectures, discussions, current events, debates, and exams.

Credit Hours: 3
Pre-requisite: Jr standing
Cross-listed with HSER 3340

RESP 3345 - Cardiopulmonary Pathophysiology

This course includes the study of the pathophysiology, clinical signs and symptoms, diagnosis, and

management of pulmonary and cardiac diseases, with an emphasis on respiratory care and co-morbidities.

Credit Hours: 3
Pre-Requisite: RESP 3340

RESP 3350 - Healthcare Management 3

Introduction to the principles for management for organizations that deliver health care services such as hospitals, nursing homes, multi-specialty clinics, and home health care agencies. Concepts and theories from the general management literature that are particularly helpful in organization and management of health care organizations will be surveyed.

Credit Hours: 3
Pre-requisite: Jr standing
Cross-listed with HSER 3350

RESP 3355 - Cardiopulmonary Pharmacology

This course is designed to provide respiratory therapy students with a strong foundation in pharmacologic principles essential to management of patients with cardiopulmonary disease. Medications affecting the pulmonary system will be emphasized. Additional drug categories will be examined, including cardiovascular medications, antibiotics, neuromuscular blockers, anticoagulants, and diuretics.

Credit Hours: 3
Pre-Requisite: Admittance into the RESP program

RESP 3420 - Cardiopulmonary Anatomy and Physiology

This course will provide a foundation in cardiopulmonary anatomy and physiology with relevant applied physiology as it relates to the profession of respiratory care.

Credit Hours: 4
Pre-Requisites: Admittance into the RESP program

RESP 3710 Clinical Practice 1

This is a clinical/lab course that allows the student to integrate theory and laboratory training in the patient care setting. This course emphasizes physical assessment and the development of the ability to administer general care.

Credit Hours: 5 (1 hr lab / 4 hrs clinical)
Pre-requisite RESP 3710
Co-requisite RESP 3330

RESP 3715 Clinical Practice 2

This is a clinical/lab course that allows the student to integrate theory and laboratory training in the patient care setting. This course emphasizes physical assessment and the development of the ability to administer critical care.

Credit Hours: 5 (1 hr lab / 4 hrs clinical)
Pre-requisite RESP 3710
CCo-requisite RESP 3330

RESP 3720 Clinical Practice 3

This is an extension of the supervised practicum begun in Respiratory Therapy RESP 3715. Emphasis in adult, pediatric and neonatal critical care and pulmonary diagnostics.

Credit Hours: 3
Pre-requisite RESP 3710
Co-requisite RESP 3330

RESP 4210 Emergency Care and ECG interpretation

This is a course which utilizes the Advanced Resuscitation and Intervention guidelines from the American Heart Association, emergency cardiovascular care for the adult. Interpretation of ECG will be presented.

Credit Hours: 3
Pre-requisite RESP 3710
Co-requisite RESP 3330

RESP 4310 Respiratory Therapy 3

This is a study of respiratory care treatment and support modalities, with associated equipment. This course is a continuation of RESP 3325. Emphasis is placed on understanding principles of respiratory therapy related to advanced mechanical ventilatory support, hemodynamic monitoring respiratory care, disaster management, modalities, and monitoring alternatives, are discussed.

Credit Hours: 3
Pre-requisite RESP 3710
Co-requisite RESP 3330

RESP 4315 Introduction to Research

This is an introduction to the methods of scientific research to include research design and statistical analysis. Critical review of the components of research reports will be performed to include definition of the problem, review of the literature, research design, data analysis, and results.

Credit Hours: 3
Pre-requisite: Sr. standing

RESP 4320 Sleep Diagnostics

This course provides an overview of normal sleep physiology, effects of the sleep-wake stage, sleep disorders and abnormal sleep physiology, and an introduction to polysomnography. Also discussed are the therapeutic interventions utilized to treat sleep disorders.

Credit Hours: 3
Pre-requisite RESP 3335

RESP 4325 Critical Care Medicine

This is a study in special techniques, case studies and pathological complications associated with the critically ill patient; emphasis on the care of the septic, cardiac and trauma patient.

Credit Hours: 3
Pre-requisite RESP 4310
Co-requisite RESP 4715

RESP 4330 Respiratory Therapy Capstone

This course provides the student with the opportunity to demonstrate mastery of the theory and practice of respiratory therapy by applying the knowledge and skills learned in respiratory therapy curriculum. The capstone experience enables a student to select and develop a proposal and complete a project involving the analysis of a problem, trend or related issue in the field of respiratory therapy.

Credit Hours: 3

Pre-requisite RESP 4315

RESP 4710 Clinical Practice 4

This is an extension of the supervised practicum begun in Respiratory Therapy 3720. Emphasis is placed on adult critical care, emergency care and special procedures.

Credit Hours: 4
Pre-requisite RESP 3720
Co-requisite RESP 4310

RESP 4715 Clinical Practice 5

This is an extension of the supervised practicum begun in Respiratory Therapy 4710. Students are provided with the opportunity to develop an area of specialization.

Credit Hours: 4
Pre-requisite RESP 4710
Co-requisite RESP 4325

SOCI 1310 - Introductory Sociology

This course is designed to provide an introductory review of sociology and the "sociological perspective," which can be thought of as one of many perspectives people might take in exploring and understanding human-beings. The primary goal of the course is to stimulate thinking and to apply the "sociological perspective" to relevant issues and concerns facing us as individuals as well as future health care practitioners. This course may be delivered in a blended or online format.

Credit Hours: 3

SOCI 2310 - Marriage and the Family

This course will explore sociological perspectives on marriage and the family with emphasis on issues facing contemporary American families. Topics include: family forms, marriage, communication, domestic violence, division of labor in the family, work and family relations, child rearing, divorce and remarriage.

Credit Hours: 3
Prerequisites: WRIT 1310; SOCI 1310

SOCI 2320-Social Problems

This course explores the relationship of social problems to social structure at the global level, with specific emphasis on poverty, hunger, exploitation, violence, and environmental degradation. We will build a foundation for understanding how these problems arise, apply sociological concepts to their analysis, and then explore why solutions to such problems may involve structural changes which, in turn, may create new problems.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 3310 - Sociology of Deviance and Crime

Deviance and crime are important topics in contemporary sociology. This course will examine deviance, deviant behavior, and social control with an emphasis on problems facing contemporary American society. The first part of the course explores how we define deviance and the theories used to explain it. Part two will focus on types of deviance including crime, mental illness, and juvenile delinquency. Part three examines the approaches to social control (incarceration, decarceration, rehabilitation) and the problems associated with it.

Credit Hours: 3
Prerequisites: ENGL1311; SOCI 1310

SOCI 3315 - Dying and Death

This course explores the social, psychological, and cultural aspects of dying and death in our society. Emphasis is placed on our role as professionals and health care providers, with the intent to educate and develop personal insight and skills necessary to assist patients, families and colleagues with the various aspects of dying and death. The course utilizes both didactic and experiential teaching methods to establish a better understanding and ability to cope with this life process, both as individuals and as professionals. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 3320 - Medical Sociology

Course is designed to understand the relationship between sociology and medicine. Methods will be described and discussed in which sociological concepts and perspectives can be used to increase our knowledge of health and illness. The social structure of the health care system will be elaborated. The relationships between sociological, cultural factors, and health, disease, etc. will be discussed.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 3330-Research Methods

This course is an introduction to research methods in the social sciences, including both qualitative and quantitative methodological approaches. In it, students will learn the basic principles, language, logic and procedures of social research design, data collection, rudimentary analysis and report writing. This course will prepare students to move further into the conduct of competent social science research, into the role of an informed consumer and critic of social research, or both.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310; MATH 1315; one 2000 or 3000 level SOCI course

SOCI 4310 - Sociology of Health and Medicine

This course examines sociological perspectives on health and illness as well as social problems in the context of contemporary health care in the United States. Topics include: the definition of health and illness, social responses to illness, social stratification and health, and the perceived crisis in American health care and biomedical technology.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 4315 - Sociology of Race, Class, and Gender

The main objective of this course is to investigate the institutional arrangements and cultural patterns that underlie gender, race, and class-based inequalities in American Society. In the process, we will repeatedly return to the central question: In what ways are race, class, and gender interrelated such that they appear in the experiences and "life chances" of individuals in different social locations at different points in time?

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 4320 - Women in Developing Nations

Drawing on insights from women's studies, development studies and demography as well as sociology, this course will examine the problems and prospects encountered by the women of industrializing nations in an increasingly interrelated world. Through readings and discussions, students will examine the changing realities of women's lives in nations undergoing the disruptions of industrialization, explore the meanings of solidarity and feminism as they are practiced in such nations, and learn the complex ways in which women's lives are shaped by both gender expectations and structural (economic) change.

Credit Hours: 3
Prerequisites: ENGL 2320; SOCI 1310

SOCI 4630 - Senior Project in Sociology

This independent study course allows senior majors in Liberal Studies to pursue a social topic of interest to them while developing the skills used in scholarly research. Under close faculty supervision, the student will

design and complete a comprehensive research project including a review of the sociological literature on their topic, development of a research question, and research design, data gathering and data analysis. The student will then report on the results in an appropriately referenced paper suitable for presentation at a professional conference or publication in a sociological journal. Students who complete this course should be ready to begin graduate studies in a sociology program.

Credit Hours: 6
Prerequisites: ENGL 2310; completion of all 2000 and 3000 level requirements for the Bachelor of Arts in Liberal Studies with a Sociology concentration

SPAN 1310 - Elementary Spanish I

This entry-level course introduces students to the basic lexicon and structures of Spanish. Emphasis is on communicative language. This course is for students with no previous study of Spanish.

Credit Hours: 3

SPAN 1311 - Elementary Spanish II

This course is a continuation of SPAN 1310. Emphasis is on communicative language use.

Credit Hours: 3
Prerequisites: SPAN 1310

SPAN 2310 - Intermediate Spanish I

This course builds upon skills introduced in elementary Spanish. Emphasis is on reading and writing.

Credit Hours: 3
Prerequisites: SPAN 1311

SPAN 2311 - Intermediate Spanish II

This course is a continuation of SPAN 2310. Emphasis is on reading and writing.

Credit Hours: 3
Prerequisites: SPAN 2310

THEO 1310 - Introduction to Theology

This survey course introduces students to the basic divisions in the discipline of Theology and Religious Studies. Accordingly, it will present methods for the study of sacred scripture, the historical development of Judeo-Christian Theology, Systematic Theology, Religion and the Social Sciences, Religion and the Personality sciences, Spirituality, and the role of Liturgical Ritual, the Arts and Worship in the human expressions of Religion. This course may be offered with an integrated service-learning experience.

Credit Hours: 3

THEO 1320 - Introduction to Christian Spirituality

This course explores the theological basis, history and development, and application of Christian spiritual practices to individuals and communities.

Credit Hours: 3

THEO 2310 - An Introduction to Religious Studies

The purpose of this course is to acquaint students with certain issues in religious studies. Three such issues have been specifically identified for this course: 1) the philosophical foundations for a critical analysis of religion; 2) the foundations of Christianity; 3) and a cross-cultural examination of the major world religions. By selecting these three issues, it is intended that students will become sensitive to the philosophical nature and presuppositions of many religious claims, to the origin of Christianity and Christian beliefs about Jesus, and to the unique, as well as common perspectives of the major world religions.

Credit Hours: 3
Prerequisites: WRIT 1310

THEO 2315 - History of Christianity

This course is an introduction to the field of Historical Theology. Accordingly we will study the whole sweep of the origin, development, major historical events and controversies surrounding the phenomenon of Christianity not only as the most influential element that shaped Western Civilization as we know it, but also allow ourselves to fashion personal perspectives on life, justice and truth for living Christian lives more attuned to truths tested and honed through the ages.

Credit Hours: 3
Prerequisites: WRIT 1310

THEO 2320 - Introduction to the Old Testament
This is an overview study of the literary, historical, geographical and religious dimensions of the Old Testament. The approach used is intended to give a general, but complete overview of the whole Old Testament and the Intertestamental period. Students are guided to an understanding of God's hand in the lives and history of his people, which will lead to self-examination of biblical faith and learning in relation to daily life and individual purpose.

Credit Hours: 3
Prerequisites: WRIT 1310

THEO 2321 - Introduction to the New Testament

This course provides an overview of study of the literary, historical geographical and religious dimension of the New

Testament.

Credit Hours: 3
Prerequisites: WRIT 1310

THEO 2330 – Theology and Philosophy

This course examines the history of philosophy from a Catholic theological perspective, beginning with an in depth study on the relationship between faith and reason. Philosophers and philosophical issues (both ancient and modern) will be treated historically inasmuch as they are useful/have been used by the theological tradition.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 2340 – Theology of the Church

This course studies the branch of theology called ecclesiology—the theology of the Church. It examines the nature and mission of the Church, exploring its biblical foundations, its doctrinal articulation in the Creed and Church documents and key historical moments that led to this articulation. The course also explores ecumenical issues, as well as the way the theology of the Church interacts with and influences other branches of theology. Finally, the course encourages students to reflect upon the way ecclesiology manifests itself in the local church and its mission.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 2350 - Trinitarian Theology

This course examines the central dogma of Christianity, the idea of a Triune God. The course will have a historical element that comes from following the historical development of Trinitarian doctrine from the Old Testament until the present, a philosophical element that will study the technical language developed by theologians to describe a Triune God, and a practical element that investigates how this might apply to the daily lives of Christians.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 2370 - Evangelization: Person, Community, Culture

This course is an introduction to the Church's mission of evangelization. Paul VI called evangelization the "grace and vocation proper to the church", indeed, "her deepest identity". In light of this, the course examines the Church's theological teachings on evangelization, the spirituality and vocation of one called to bring the good news to others, and the practical skills necessary to fulfill this call.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3330 - Christology and Mariology

This course is an introduction to the study of Jesus Christ. It examines the person of Christ in light of biblical, historical, ecclesial, and systematic sources. This examination includes the Church’s reflection in Scripture

and Tradition upon the role of Mary since, historically, what the Church says about Mary has helped clarify what she believes about Christ. Finally, the course will reflect upon the fundamental place of Christ in the Christian faith, along with his words and deeds, and what these imply for Christianity in the modern world

Credit Hours: 3
Prerequisites: WRIT 1311; THEO 1310

THEO 3340 - The History and Theology of St. Francis and Franciscan Values

This course investigates the life and influence of St. Francis with the goal of helping students address five key questions: 1. Who was St. Francis?; 2. What are Franciscan values?; 3. What are the continuities and discontinuities between the Franciscan movement and other aspects of Christianity?; 4. How do the variety of biographical and hagiographical accounts of St. Francis give us insight into the needs and interests of the authors and thus inform us about how our own context might inform our understanding of St. Francis?; 5. How might Franciscan values shape the practice of healthcare? This course may be delivered in a blended or online format.

Credit Hours: 3

THEO 3345 - Theological Bioethics

This course examines biomedical and health care ethics from a Catholic theological perspective. Select beginning of life and end of life issues and such issues as the identity of Catholic health care facilities, health care laws, and the ethics of research are considered in light of fundamental Christian convictions regarding the dignity of the human person, health and sickness, suffering, death, the purpose of medicine, and the practices of health care providers. Emphasis is placed on developing written and spoken skills in reflective moral thinking.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3350 - Catholic Social Teaching
This course examines foundational ethics from a Catholic theological perspective. It begins with a consideration of happiness, morality, and freedom and continues with a consideration of the theological and cardinal virtues in as much as they depend on grace and the revelation of Jesus Christ. Also considered throughout the course is the Catholic adoption of natural law ethics and its consonance with revelation.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3360 - Introduction to Moral Theology

This course investigates the development and application of Catholic Social Teaching. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3370 - Catechesis and the New Evangelization

This course studies the Church’s mission of handing on the Word of God, especially through evangelization and catechesis. It explores the Scriptural, doctrinal, and historical foundations of evangelization and catechesis and situates them in terms of the recent ecclesial call to a New Evangelization. Students will not

only learn the theoretical foundations of the Church's mission but gain experience in implementing it.

THEO 3375 - Liturgical Studies

In this course students will be introduced to the history and theology of Christian Liturgy. Students will be trained proper in liturgical practice while developing a better understanding of how the Liturgy can help develop the religious lives of its participants.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3380 - Pastoral Care

Students will study the methods and approaches to pastoral care in a ministerial context. The focus will be on developing a catholic approach to pastoral problems that accounts for both Catholic teaching and contemporary counseling methods in a variety of ministerial contexts.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 4315 - Christian Sacraments

This course is an experiential approach to the study of Christian sacraments. As Jesus entered fully into human experience, so this course will present the sacraments as touchstones for Divine encounters in daily living. Each of the seven sacraments their origin, Medieval synthesis, evolution, and current practices will be studied.

Successful completion of PHIL 2310 is strongly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

THEO 4320 – Church Structure and Law
This course introduces students to the canon law of the Catholic church, especially as it relates to the overall structure of Catholicism. Students will study the overall history of canon law while learning how to apply it to contemporary and pastoral problems.
Credit Hours: 3
Pre-requisites: THEO 1310

THEO 4330 - Science and Christianity

This course investigates the relationship between Christianity and science. This course may be dellivered in a blended or online format.

Credit Hours: 3
Prerequisites: WRIT 1311

THEO 4340 – Canon Law of Marriage

This course delves into the Christian understanding of the sacrament of marriage and how it relates to canon law. A special emphasis will be given to helping students apply the canon law of marriage in pastoral care situations.

Credit Hours: 3
Prerequisites: THEO 4320

THEO-4350 – Preaching the Word of God

This course develops the student's ability to give effective oral presentations that incorporate scriptural exegesis, theological reflection, and practical application, whether in a homily or a teaching presentation.

Credit Hours: 3
Pre-requisite: THEO 1310

THEO 4360 - Academic Capstone

This course serves as the culmination of the Theology program. Its primary aim is for students to call upon the knowledge and skills gained throughtout their studies in order to research, plan, and compose a paper that answers a substantial theological question. The bulk of the course will consist of directed research, planning, writing, and reviewing. At the conclusion, the student will orally present and defend his or her findings.

Credit Hours: 3
Pre-requisite: 24 THEO credits

THEO 4370 - Ministry Capstone

This course serves as the culmination of the theology program. Its primary aim is for students to call upon the knowledge and skills gained throughout their studies in order to research, plan, and compose a project that meets the need of the community or local parish. The bulk of the course will consist in directed research, planning, developing and executing this project and, at the conclusion, the student will orally present and defend his or her findings

Credit Hours: 3
Pre-requisite: 24 THEO credits

WRIT 0310 - Introduction to College Writing

The course focuses on grammar as a communicative tool as well as sentence and paragraph structure. WRIT 0310 provides an intensive review of grammar/mechanics, introduction to writing as process, and opportunities to strengthen reading skills. Placement in ENGL 0310 is determined by ACT/SAT test scores, and in some cases, by a written placement exam. (NOT for degree credit.)

Credit Hours: 3

WRIT 1310 – College Writing I
This course is an introductory, college-level writing course. The course focuses on writing as a process, effective writing style and the features of specific writing tasks. Students are encouraged to examine and appropriately revise their own reading and writing habits. Likewise, students are exposed to theories, strategies and tools that can successful assist them in the completion of real life rhetorical tasks. This course may be offered with an integrated service-learning experience.

Credit Hours: 3

WRIT 1311 – College Writing II
English Composition II builds upon the basic reading, writing, and critical thinking skills presented in WRIT 1310. Emphasis is placed on critical thinking, analytical reading and strategies for presenting ideas supported by sound reasoning, convincing evidence and language appropriate to the task and audience. The course provides practical experience in analysis and library research.

Credit Hours: 3
Prerequisite: WRIT 1310

WRIT 2315 - Introduction to Professional Communication

This course focuses on preparing students for communicating with colleagues, employers, supervisors and others in professional settings. This course explores ways in communicating collaboratively and individually, formally and informally, and in conventional and digital environments. The primary emphasis is on written communication, with a secondary emphasis on oral communication.

Credit Hours: 3
Prerequisites: WRIT 1310, WRIT 1311

WRIT 2320 - Academic Discourse
This advanced composition course prepares students to meet the rhetorical (reading/writing) demands of courses within three major academic areas: humanities, social/behavioral sciences, and natural sciences. The literary conventions, standards, tools, and practices of all three discourse "communities" are surveyed, and students focus their semester projects within their major academic discipline or area of interest.

Credit Hours: 3
Prerequisites: WRIT 1311 or permission of the instructor

WRIT 2325 - Creative Writing - Poetry

This course offers students an opportunity to practice writing a literary form they may have read independently or in other courses, namely poetry. The emphasis is on the composition and critique of poetry. Reading assignments focus on both classic and contemporary examples of poetry.

Credit Hours: 3
Prerequisites: WRIT 1310

WRIT 2330 - Creative Writing - Fiction

This course offers students an opportunity to practice writing a literary form they may have read independently or in other courses, namely short fiction. The emphasis is on the composition and critique of short stories. Reading assignments focus on both classic and contemporary examples of the short story.

Credit Hours: 3
Prerequisites: WRIT 1310

WRIT 3335 - Technical Writing

This course develops skills needed to compose objective, informative proposals, reports, and presentations for specialized audiences in science, business, government, and industry. Class sessions involve lecture, discussions, group activities and writing tasks
Credit Hours: 3
Prerequisites: WRIT 1311

WRIT 4310 - Special Topics in Advanced Writing

This course will focus on the field of writing of special interest and utility to students approaching completion of a baccalaureate degree. Emphasis is on the conventions and processes of writing for a professional and/or advanced academic setting. Writing from research and writing for digital environments are all emphasized.

Credit Hours: 3
Prerequisites: WRIT 1311 and 6 hours of 3000 level or higher courses in humanities and/or behavioral sciences.

WRIT-4315 - Writing for Science and Research
This course should help students understand the essential role communication plays in science, be it the natural sciences, social sciences, or medicine. Students will learn by doing, practicing the conventions and processes of scientific communication across various academic and professional situations, and the course will emphasize writing from research and writing for digital environments.
Credit Hours: 3
Prerequisites: WRIT 1311 as well as BIOL3305 PSYC 3305, or other discipline-specific academic research methods course

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Undergraduate Admissions

Office of Admissions
5414 Brittany Drive (mailing address)
7525 Picardy Avenue (physical location)
Baton Rouge, LA 70808
(225) 768-1700
Fax (225) 768-1762
Email • admissions@franu.edu
Website • www.franu.edu

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Franciscan Missionaries of Our Lady University welcomes applications from all interested students without regard to race, creed, color, religion, sex, national origin, age, mental or physical disability, marital status, sexual orientation or veteran's status. The University is committed to making fair and timely decisions on applications submitted.

The Admissions Office actively encourages the referral of prospective freshman and transfer students from alumni, University faculty and staff, high school counselors and community contacts. The office makes available special contact forms for these referrals, to maintain records regarding personal contact with prospective students.

Applications will be considered by evaluating prospective students' likelihood of success at University.

The University operates on a two-semester plan with an additional summer semester. Qualified applicants may initiate their studies at the beginning of any semester.

Students wishing to apply for and enroll in distributed learning programs or courses must meet the same University and program specific admission requirements as presented in this catalog.

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Accreditation / Membership

Franciscan Missionaries of Our Lady University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) to award associate, baccalaureate, master's, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Franciscan Missionaries of Our Lady University. In addition to the institution-wide accreditation awarded by SACSCOC, many of the programs at Franciscan Missionaries of Our Lady University earn accreditation through academic discipline-specific accrediting bodies.

Franciscan Missionaries of Our Lady University is a member of the Louisiana Association of Independent Colleges and Universities and is exempt from registration and licensure by the Louisiana Board of Regents as established by the Louisiana State Legislature in RS.17:1808 and is recognized as an "eligible institution" under the provisions of RS.17:2053(D).

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Undergraduate Admissions: Applying for Admission

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All applicants are encouraged to apply well before the deadline dates and to send transcripts of all college work attempted, if any, as soon as possible. High school students should ask their schools to send transcripts of all work to date at the time application is made. Complete transcripts will be required after high school graduation.

A nonrefundable application fee of $35 must accompany the application for admission or re-entry. This fee may be submitted using the online payment options or via check or U.S. money order drawn on a U.S. bank, and showing the name of the applicant for whom payment is made. The University is not responsible for cash sent by mail. The application fee is used to help cover the cost of processing admissions; it is neither refunded if admission is denied, nor is it applied against other costs when a student subsequently enrolls. All former Franciscan Missionaries of Our Lady University students who have not been enrolled for one or more semesters must submit an application for re-entry.

Arrangements for admission, scholarships and need-based financial aid are made separately through the offices of admissions and financial aid. Filing an application for admission does not entitle an applicant to financial aid; nor is the award of financial aid a commitment of admission to the University.

Application deadlines: (All deadlines are subject to change.) (Application deadlines for clinical programs vary; please contact the Admissions Office for these dates.)

July 1 for the fall semester
December 1 for the spring semester
May 1 for the summer semester

Franciscan Missionaries of Our Lady University enforces the application deadline for all applications. In addition,all credentials (transcripts, test scores, etc.) for applicants must be in the Office of Admissions by the published deadline to be reviewed for admission.

Anyone who wishes to be considered for admission to Franciscan Missionaries of Our Lady University is encouraged to apply.

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Undergraduate Admissions: Freshman Applicants

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Franciscan Missionaries of Our Lady University will consider for admission the total high school record: rigor of courses completed, grades, test scores, educational objectives, school leadership and experiences in and out of the classroom. Admission is based on a review of the high school record and official standardized test scores. The requirements for consideration are a minimum 2.5 high school grade point average or a minimum GED score of 500, and an ACT composite score of 20 or SAT composite score of 950. A student entering Franciscan Missionaries of Our Lady University as a freshman must have completed the basic TOPS Core Curriculum with a minimum 2.5 GPA computed on core courses only.

TABLE OF HIGH SCHOOL UNITS REQUIRED FOR ADMISSION

English = 4 Units	1 Unit English I 1 Unit English II 1 Unit from the following: English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance) 1 Unit from the following: English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	1 Unit Algebra I 1 Unit Geometry 1 Unit Algebra II *Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence 1 Unit from the following: Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
	1 Unit Biology I 1 Unit Chemistry I 2 Units from the following: Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or

Science = 4 Units	IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II *Human Anatomy and Physiology may be substituted for Biology II.
Social Studies = 4 Units	1 Unit from the following: U.S. History, AP U.S. History, or IB U.S. History 1 Unit from the following: Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States 2 Units from the following: Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, AP Microeconomics, or AP Psychology
Foreign Language = 2 Units	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V , Mandarin Chinese I-VI, Hindi I-VI, Portuguese I-VI, and Vietnamese I-IV
ART = 1 Unit	1 Unit from the following: Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting; Media Arts I, II, III, and IV; Photography I, Photography II, or Digital Photography
Total:	**19 Units**

An applicant who otherwise qualifies for admission, but has an ACT composite score below 20, will be evaluated by the Admissions Office on a case-by-case basis and may be admitted provisionally. Students admitted provisionally may register for no more than thirteen (13) credit hours [of which one must be Academic Seminar, ACSM 1110] in their first regular semester; or no more than seven (7) credit hours [of which one must be Academic Seminar, ACSM 1110] in their first summer semester. Academic Seminar and developmental courses may count as part or all of these hours.

Undergraduate Admissions: Transfer Applicants

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Students with previous college or university work from regionally-accredited institutions may be considered for admission if they have an overall 2.0 grade point average or better on all college work attempted. Transfer applicants who have earned less than 30 semester hours, or less than 46 quarter hours of college-level academic course work attempted at one or more regionally- accredited institutions must meet the requirements for freshman admission.

A prospective transfer student should submit an admission application and a complete official transcript from each college or university attended, whether or not credit was earned or is desired. A student enrolled in college at the time she/he submits an application should have transcripts sent when she/he applies for admission, to be followed by supplementary records at the close of the semester.

“Official transcript" is defined as an official record prepared by the issuing institution and sealed in the institution's official envelope.

All of the following minimum requirements must be met in order for an applicant to be considered for admission: a minimum cumulative grade point average of 2.0 on all college-level courses attempted (excluding developmental/remedial courses) from all accredited institutions attended; receipt of official transcripts from all institutions attended; and eligibility to re-enroll at the last institution attended. Meeting the minimum requirements does not guarantee admission into your major or clinical program.

All students will be considered for admission based on an evaluation of their likelihood of success at Franciscan Missionaries of Our Lady University. Franciscan Missionaries of Our Lady University will consider college grade point average, pattern and quality of courses taken, grade trends, educational objectives, significant life and career experiences, membership in groups under-represented in the student body, or special circumstances.

Provisional admission, pending receipt of supplementary records, is approved by the Office of Admissions only under special circumstances. An applicant who meets the criteria for admission based on unofficial transcripts or who is currently enrolled at another institution at the time that admission is determined may be admitted provisionally on the basis of unofficial or incomplete transcripts. Official and complete transcripts must be received within 30 days of the first day of class of the semester in which the applicant enrolls, in order for the student to continue enrollment and to be removed from provisional acceptance. The applicant who does not submit complete official college transcripts will be placed on hold and will not be allowed to re-enroll until these transcripts have been received by Franciscan Missionaries of Our Lady University.

Transfer applicants who are on academic probation and who have not been dismissed from another college or university will be placed on academic probation at Franciscan Missionaries of Our Lady University. Applicants who are in good standing at their previous institutions, but who do not meet Franciscan Missionaries of Our Lady University's standards of academic progress will be placed on academic probation. Applicants admitted on academic probation must perform under the academic policies of Franciscan Missionaries of Our Lady University. (See “Progression Status" and “Academic Probation" sections in this catalog.)

Transfer applicants who are on academic suspension or "not in good standing" at another college or university will be denied admission to Franciscan Missionaries of Our Lady University until they qualify for re-admission to the school from which they were suspended or last attended.

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UG Admissions: Home Schooled and Unaccredited or Unapproved HighSchool

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7525 Picardy Avenue (physical location)
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Fax (225) 768-1762
Email • admissions@ololcollege.edu
Website • www.ololcollege.edu

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Individuals applying for admission to Franciscan Missionaries of Our Lady University after completing home-schooling or graduating from unaccredited or unapproved high schools will be evaluated on the basis of qualifications outlined above.

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Undergraduate Admissions: Campus Tours

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Campus tours may be scheduled on request. Tours provide an opportunity for students to obtain first-hand, accurate information about the University and its facilities. A guided campus tour includes visiting the library, classrooms, laboratories, campus store, administrative offices and student services. Additionally, students are able to participate in a question and answer session with an admissions representative. We understand that a campus visit is an important experience for any prospective student. To schedule a campus tour, please call (225) 768-1700.

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Undergraduate Admissions: Credit by Examination/Placement

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ACT - American College Test

Franciscan Missionaries of Our Lady University will award credit for Math 1315 with a current (within the past 5 years) Math subscore of a 27 on the ACT or the equivalent subscore of a 640 on the SAT.

AP—The Advanced-Placement Program of the College Board

About one-fourth of American secondary schools currently participate in the Advanced-Placement Program of the College Board. Each May, AP examinations are administered (by the College Board) to students who have participated in the program. Advanced-Placement credit will be granted in appropriate subjects to freshmen who earn a grade of 3, 4, or 5 on Advanced- Placement subject examinations, as specified in the chart provided. Departmental recommendations are subject to change. Contact the Office of Admissions for current recommendations.

The University accepts a maximum of 15 AP/CLEP credits toward an Associate degree and a maximum of 30 AP/CLEP credits toward a Bachelor's degree. A list of CLEP and AP examinations with course and credit equivalencies accepted by Franciscan Missionaries of Our Lady University is provided below.

For information about general program data and policies, contact The College Board, collegeboard.com; or the Office of Admissions, ololcollege.edu.

ADVANCED-PLACEMENT PROGRAM FOR ENTERING FRESHMEN

Examination	Minimum Score	OLOL Course Equivalent	Credit hours
Art History	3	ART 1310	3
English Language & Composition	4	WRIT 1310	3
English Literature & Composition	4	ENGL 2310	3
United States History	3 4	HIST 1315 HIST 1315, 1316	3 6
World History	3	HIST 1311	3

	4	HIST 1311, 1316	6
Music Theory	3	MUSI 1310	3
Psychology	3	PSYC 1310	3
Spanish Language & Culture	3 4	SPAN 1310 SPAN 1310, 1311	3 6
Biology	4	BIOL 1415, 1416	8
Calculus AB	3	MATH 2310	3
Calculus BC	3	MATH 2310	3
Chemistry	3 4	CHEM 1315, 1316 CHEM 1315, 1316, 1315L, 1316L	6 8
Physics 1: Algebra Based	3 4	PHYS 1415 PHYS 1415	3 4
Physics C Mechanics	3	PHYS 1415	4
Physics C Electricity &Magnetism	3	PHYS 1416	4
Statistics	3	MATH 2315	3

CLEP – Subject examinations of the College Level Examination Program

Policies governing minimum required scores and the acceptance of credit are established by academic departments. Franciscan Missionaries of Our Lady University allows credit on CLEP subject examinations in nine subject areas. (Credit is not allowed for CLEP general examinations.) Departmental course credit recommendations for satisfactory scores on CLEP subject examinations are included in the table below. Departmental recommendations are subject to change. Contact the Office of Admissions for current recommendations and information on general program data and policies.

CLEP SUBJECT EXAMINATIONS			
CLEP Subject Examination	Minimum Score	Franciscan Missionaries of Our Lady University Equivalent	Sem. Hrs.
History of the United States I	50	HIST 1315	3
History of the United States II	50	HIST 1316	3
Calculus	56	MATH 2310	3

Chemistry	50	CHEM 1315	3
Chemistry	70	CHEM 1315, 1316	6
College Algebra	50	MATH 1315	3
College Composition	58	WRIT 1310 & 1311	6
Human Growth and Development	52	PSYC 2330	3
Introductory Psychology	55	PSYC 1310	3
Introductory Sociology	46	SOCI 1310	3
Biology	50	BIOL 1415 & 1416	8
Spanish Language	50	SPAN 1310, 1311, 2310 & 2311	12

Exception: If a student takes a CLEP exam in a course for which the College does not accept credit, a prerequisite waiver may be granted with approval from a faculty member and the dean.

Transfer Applicants

Students with previous college or university work from regionally-accredited institutions may be considered for admission if they have an overall 2.0 grade point average or better on all college work attempted. Transfer applicants who have earned less than 30 semester hours, or less than 46 quarter hours of college-level academic course work attempted at one or more regionally- accredited institutions must meet the requirements for freshman admission.

A prospective transfer student should submit an admission application and a complete official transcript from each college or university attended, whether or not credit was earned or is desired. A student enrolled in college at the time she/he submits an application should have transcripts sent when she/he applies for admission, to be followed by supplementary records at the close of the semester.

“Official transcript" is defined as an official record prepared by the issuing institution and sealed in the institution's official envelope.

All of the following minimum requirements must be met in order for an applicant to be considered for admission: a minimum cumulative grade point average of 2.0 on all college-level courses attempted (excluding developmental/remedial courses) from all accredited institutions attended; receipt of official transcripts from all institutions attended; and eligibility to re-enroll at the last institution attended. Meeting the minimum requirements does not guarantee admission into your major or clinical program.

All students will be considered for admission based on an evaluation of their likelihood of success at Franciscan Missionaries of Our Lady University. Franciscan Missionaries of Our Lady University will consider college grade point average, pattern and quality of courses taken, grade trends, educational objectives, significant life and career experiences, membership in groups under-represented in the student body, or special circumstances.

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Transfer applicants who are on academic probation and who have not been dismissed from another college or university will be placed on academic probation at Franciscan Missionaries of Our Lady University. Applicants who are in good standing at their previous institutions, but who do not meet Franciscan Missionaries of Our Lady University's standards of academic progress will be placed on academic probation. Applicants admitted on academic probation must perform under the academic policies of Franciscan Missionaries of Our Lady University. *(See “Progression Status" and “Academic Probation" sections in this catalog.)*

Transfer applicants who are on academic suspension or "not in good standing" at another college or university will be denied admission to Franciscan Missionaries of Our Lady University until they qualify for re-admission to the school from which they were suspended or last attended.

Undergraduate Admissions: Orientation and Registration

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Freshman

All newly admitted freshmen must attend a mandatory orientation session. During this orientation, students will receive important information about the university, meet the Franciscan Missionaries of Our Lady University staff, meet with an advisor, and schedules their classes. Information about orientation sessions is mailed to students approximately one month prior to an orientation date.

Transfer

All newly-admitted transfer students must attend a mandatory orientation session. During this orientation, students will receive important information about the University, meet the Franciscan Missionaries of Our Lady University staff, meet with an advisor, and schedule their classes. Information about the orientation sessions is mailed to students approximately one month prior to the orientation date.

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Undergraduate Admissions: Re-entry Students

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Re-entry students who have not enrolled in the University for one or more regular semesters must apply for re-admission. Students who have attempted semester hours at other accredited colleges or universities since last attending Franciscan Missionaries of Our Lady University must have a grade point average of at least 2.0 on all college work attempted.

Students applying to re-enter the University must submit an application and a complete official transcript from each college or university attended since leaving Franciscan Missionaries of Our Lady University, regardless of whether credit was earned, desired or transferable.

Applicants who were in good standing when last enrolled at Franciscan Missionaries of Our Lady University will be re-admitted in good standing, unless they are not in good standing at another college. Applicants who were on probation when last enrolled at Franciscan Missionaries of Our Lady University will be re-admitted on probation.

Applicants who were placed on suspension when last enrolled may petition to the Office of Admissions for re-admission; if not granted, they may petition to the executive vice president for academic and student affairs.

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UG Admissions: Acceptance of Credit from Other Collegiate Institutions

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The Office of Admissions evaluates credit from other institutions after the student's complete application and all official transcripts from each college and university attended have been received. Credit earned in colleges and universities accredited by regional accrediting associations is generally accepted; however, courses taken at the lower (1000- 2000) level cannot be given upper (3000-4000) level credit.

Students who are placed on probation or made ineligible to continue at the institution where they were previously enrolled, based on grades earned in coursework recorded on transcripts received after registration, will have the appropriate academic action applied immediately.

Transfer credit allowed by the Office of Admissions, in all cases, subject to review by the dean of the appropriate school with regard to its applicability toward a particular degree. Questions relating to the acceptance of credit toward a degree program and the length of time required for completion of degree requirements should be referred to the Office of Admissions.

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Undergraduate Admissions: Transient Students

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Students enrolled in another accredited college or university, and who are in academic and institutional good-standing at that institution, may be admitted as transient students for only one fall or spring semester. Attendance as a transient student during the summer semester is unlimited. Transient students must submit official transcripts of all college work previously taken. Transcripts must include the total number of semester or quarter hours of credit earned.

A transient student must submit an application for undergraduate admission, a non-refundable application fee, a transcript from the home institution and an official statement from the home institution granting permission for the student to enroll at Franciscan Missionaries of Our Lady University. The academic official at the home institution must send this statement directly to the Office of Admissions. Students who do not enroll the semester for which they were accepted and wish to attend later must submit a new application, a new official statement from the home institution and updated official transcripts.

A student admitted as a transient student who also wishes to be considered for regular admission must complete a new application for admission and must supply official transcripts of all college work previously taken. The student will be evaluated on the admission standards in place for transfer students at the time of her/his application for regular admission. Transient students who gain admission to the University as regularly admitted students are subject to the requirements of the catalog in effect at the time of their admission.

A new re-entry application and a new transient letter are required for each subsequent term of enrollment at Franciscan Missionaries of Our Lady University.

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Undergraduate Admissions: Academic Renewal

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Academic Renewal is an effective way to enable capable and mature students to return to college when they have under achieved during an earlier attempt at higher education. The policy allows serious students who wish to restart college study to avoid having his or her previous, unsuccessful coursework count toward the university overall GPA. The policy may be applied only at the point of initial admission or re-admission to the university.

The minimum eligibility requirements are:

1. No less than three full calendar years must have elapsed between the end of the semester in which the student was last registered for credit at any college or university and enrollment at Franciscan Missionaries of Our Lady University.
2. Any work used to satisfy the requirements for a previously earned associate or baccalaureate degree is ineligible for academic renewal.

The following guidelines apply:

1. New transfer / re-entry students must submit a formal written application to the Registrar's Office, after applying for admission and/or during the first semester the student first enrolls at Franciscan Missionaries of Our Lady University. The application must explain reasons for previous poor performance and explain how the conditions have changed that would provide reasonable expectation for earning and maintaining satisfactory academic performance.
2. The Associate Registrar will evaluate each application and recommend to the Registrar only those who meet the eligibility requirements. Applying does not ensure approval.
3. Students have the right to appeal academic renewal decisions to the Vice President of Enrollment Management within ten working days of the decision notification. The appeal will include an interview or a phone conference. The decision of the Vice President of Enrollment Management is final.
4. No prior academic credit carries forward as part of a degree program: no course work included in academic renewal can be used to meet any degree requirements at Franciscan Missionaries of Our Lady University.
5. The prior record must remain a part of the student's overall academic record for financial aid purposes.
6. Academic renewal may be granted only once. Franciscan Missionaries of Our Lady University will accept, in transfer, academic renewal granted at another institution. When academic renewal is accepted in transfer, the student is ineligible to apply for academic renewal at Franciscan Missionaries of Our Lady University.

If eligible and academic renewal is granted:

- All previously attempted college earned credit hours will be included in the renewal.
- The student has the status of an entering freshman and will enter on academic probation.
- Academic renewal and academic probation status are entered on the transcript.
- Previously earned credits and quality points will not be used to:
- meet degree requirements;
- compute the GPA leading toward certificates or degrees, or

- determine eligibility to graduate

Academic Renewal applies to admission to the University; admission to the University does not guarantee admission to particular programs.

It is the student's responsibility to investigate the academic renewal policy at any institution to which they plan to transfer in the future. Students are cautioned that many institutions and clinical programs compute the GPA on all hours attempted. Therefore, the grades earned in all courses will remain on the student's transcript even though they are not counted in the Franciscan Missionaries of Our Lady University Overall GPA.

Other Considerations

Admission decisions are based on a previous record of satisfactory academic performance, test scores, personal qualities and circumstances, and good conduct. Admission into the University is a selective process, and meeting the minimum standards does not necessarily guarantee acceptance. Applicants who disagree with an admissions decision may appeal the decision to the Office of Admissions.

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Currently, Franciscan Missionaries of Our Lady University does not accept international students. Students must be a U.S. citizen or permanent resident before they can be considered for admission to the college.

English Proficiency & TOEFL Requirement

In addition to meeting all other applicable requirements for admission, non-native speakers of English must demonstrate sufficient English language proficiency. This can be demonstrated by submitting any one of the following: an SAT verbal/critical reading score of at least 430; an ACT English subtest score of at least 18; or a TOEFL score of 550 (paper test), 213 (computer test) or 79-80 (Internet-based test). TOEFL bulletins (including registration forms) can be obtained at United States embassies, consulates and bi-national centers or by writing to: Test of English as a Foreign Language, P.O. Box 6154, Princeton, NJ 08541-6154, U.S.A. (http://www.toefl.org/).

Applicants who are non-native speakers of English and who meet all admission requirements except the English language proficiency requirement may be granted provisional admission. To be eligible for provisional admission, applicants must have a TOEFL score of 480 (paper test), 157 (computer test) or 40 (Internet-based test). A student may remain on provisional admission status for no more than three semesters.

OUR LADY OF THE LAKE COLLEGE

SCHOOL OF ARTS & SCIENCES

Liberal Arts Department

Department Syllabus for:
PSYCHOLOGY 3335: PERSONALITY

Credits Hours: 3

DEPARTMENT CHAIR: Dr. J. Stein REVISED: July 2013

PSYCHOLOGY 3335: PERSONALITY

COURSE DESCRIPTION:

This course introduces students to the psychological study of personality. Students will appraise how people differ from one another and gain insight into their own personality. Various approaches to understanding personality – including psychodynamic, behavioral, social learning, trait, humanistic, cognitive, and biological perspectives – will be examined.

PREREQUISITES:

Introductory College Writing, Introductory psychology and at least one 2000-level psychology course (or equivalent academic preparation for a 3000-level course).

STUDENT LEARNING OUTCOMES:

Students who successfully complete the course are prepared to:

1. Compare and contrast the major personality theorists and their theories.
2. Demonstrate an understanding of methods for assessing personality.
3. Demonstrate an understanding of the biological and environmental basis for individual differences.
4. Apply personality theories and research to explain how people interact with each other.

REQUIRED TEXTS:

Carver, C. S., & Scheier, M. F. (2012). *Perspectives on Personality, 7th ed.* Boston, MA: Pearson.

INSTRUCTOR:

See “Instructor’s Supplement”

COURSE TOPICAL OUTLINE:

Module 1. **Introduction to the Scientific Study of Personality:**

1. Defining Personality
2. Personality theories and Perspectives
3. Scientific research methods in Personality
4. Personality Assessment

Required reading: Text, Chapters 1, 2, & 3

Module 2. **Trait, Motivational, and Biological Perspectives**

1. Types and Traits
2. Trait theories: Eysenck; Cattell; McCrae & Costa
3. Interactionism
4. Needs and Motives
5. Personology
6. Genetics, Biology, Evolution, and Personality

Required reading: Text, Chapters 4, 5, 6, & 7

Module 3. **Psychodynamic and Humanistic Perspectives**

1. Sigmund Freud & Psychoanalytic theory
2. Object Relations theories
3. Psychodynamic theories: Adler; Jung; Erikson; Horney
4. Humanistic theories: Maslow; Rogers
5. Positive Psychology

Required reading: Text, Chapters 8, 9, & 11

Module 4. **Learning, Cognitive, & Self-Regulation Perspectives**

1. Classical and Operant Conditioning
2. Social Cognitive Theories
3. Social cognition
4. Automatic processes
5. Self-regulation and feedback control

Required reading: Text, Chapter 10, 12, & 13

Module 5. **Integration of Perspectives and Other Issues**

1. Combining Perspectives
2. Gender Differences
3. Culture and Personality
4. Personality, Stress, and Health

Required reading: Text, Chapter 14

COURSE REQUIREMENTS AND GRADING:

1. Examinations (60% of final grade) - There will be four exams during the semester and one cumulative final exam. Exams will consist of short answer and essay questions. Each exam will count 15% toward the final grade. No makeup exams will be offered.

2. Personality Application Paper (20% of final grade) - The purpose of this paper is to analyze any particular aspect of human behavior from a single personality perspective. Complete details of this assignment will be furnished in writing.

3. Weekly Topical Writing Assignments (10% of final grade) - Weekly writing assignments related to topic area of the week will count 10% toward the final grade.

4. Weekly Discussion Questions (10% of final grade) - Each week, the instructor will post discussion questions on Moodle. Students are required to submit at least one response to these questions every week and respond twice to classmates' posts. Discussion board activity will count for 10% of the final grade.

All assignment and exam scores, midterm status, and final course grades will be posted at the course's Moodle section site. Students should check these postings regularly. Any discrepancies, omissions, or concerns must be reported to the instructor immediately. The department chair listed on this syllabus should be notified if problems persist.

GRADE APPEAL POLICY

Our Lady of the Lake College recognizes that grades should represent a fair and equitable evaluation of how well students have achieved the expected learning outcomes of a course, an assignment, an exam, or an activity. Students have the right to know how their work in a course will be evaluated and how those evaluations will determine the course grade. The following information should be available to students in every course, from the first class day:

- In the department syllabus and/or instructor's supplement to the department syllabus:
  - Explanation of how the final course grade will be determined
  - Due dates for any work that will be evaluated
  - Explanation of how and when graded work will be returned to students and how students can monitor their course performance
  - Guidelines for discussing a grade if the student thinks it is inaccurate
- In the department syllabus and/or as part of the assignment or activity that will be evaluated:
  - The criteria that will be used to evaluate the assigned work

Appeals of exam, assignment, or activity and final course grades must be made **no later than one (1) week** after the grade is posted on the course management system or returned to the student, unless the course syllabus stipulates different guidelines. In all cases, the appeal process must begin with a discussion of the grade between the student and the instructor. If the discussion does not resolve the issue, the student may continue the appeal process. For further details, contact the department chair listed on this syllabus.

COMPUTER TECHNOLOGY:

Use of computer technology both in and out of class is an important requirement in this course. The course uses a Moodle course site for distribution of materials and for communicating with students. Students will be introduced to the course site at the beginning of the semester. Class activities and assignments are based upon the assumption that students:

- Can type accurately
- Have personal computing experience, including using the Internet
- Have out-of-class access to PC's either on campus or at home
- Have OLOLC student e-mail
- Understand how to perform Moodle course site functions

Any student who does not match the assumption should discuss the problem with the instructor at the beginning of the semester.

ACADEMIC HONESTY:

Students are expected to know and follow values expressed in the Our Lady of the Lake Student Honor Code:

> *We, the student body of Our Lady of the Lake College, embrace the idea that honor is an intangible quality which, if it pervades all phases of campus life, tends to foster a spirit of dignity and personal integrity. Upon enrolling at the college, we become part of the Our Lady of the Lake Honor System. We realize that honor must be cultivated, that its success depends upon the combined and cooperative efforts of the college's administration, faculty, staff and students. Inherent in the honor system is the premise that students will not perform or tolerate any violations of the "Rules Governing Student Behavior" published in the college's Student Handbook. As responsible members of the Our Lady of the Lake College community, each of us freely accepts and proudly endorses this, our code of honor*.

A brief "Honor Statement," which students will be asked to sign, will accompany every assignment and exam given in this course. The statement reads as follows:

> *"I will not give or receive any unauthorized aid on any examination or paper. In the event that I witness other persons doing so, I will report them immediately to the instructor and/or the appropriate division director."*

STUDENT PROBLEMS/CONCERNS:

Students are strongly encouraged to discuss their problems or concerns about this course with their instructor. If the issues remain after the discussion, students may seek the advice of the department chair listed on the department syllabus. In the rare case that the course coordinator cannot resolve the issue, the student will be referred to the formal procedure outlined in the college's student handbook (available at the OLOLC website).

STUDENTS WITH DISABILITIES:

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, it is urgent that ALL faculty, both full-time and adjunct, include the following statement in his/her class syllabus. "If you have a documented disability and wish to discuss academic accommodations, please contact the Office of Student Services as soon as possible." The Office of Student Services is located at 5414 Brittany Drive, (225) 490-1620, and FAX (225) 490-1613.

OLOL COLLEGE WRITING CENTER:

The OLOL College Writing Center is now fully operational in the Student Services Building, 5421 Didesse, Suite A (next door to the College Bookstore). Qualified consultants assist students, free of charge, with all stages of the writing process: planning, using research, drafting, revising, editing, and proofreading. The center is open for walk-in visits Monday through Friday between 10 am and 2 pm. Students can also schedule an appointment for other times, including evenings and weekends at the College Writing Center website <http://www.ololcollege.edu/wcenter.asp> .

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Undergraduate Admissions: Joint Enrollment

Office of Admissions
5414 Brittany Drive (mailing address)
7525 Picardy Avenue (physical location)
Baton Rouge, LA 70808
(225) 768-1700
Fax (225) 768-1762
Email • admissions@ololcollege.edu
Website • www.ololcollege.edu

- Applying for Admission
- Freshman Applicants
- Transfer Applicants
- Home Schooled and Unaccredited or Unapproved High Schools
- Joint Enrollment
- Campus Tours
- Credit by Examination
- Orientation and Registration
- Re-entry Students
- Acceptance of Credit from Other Collegiate Institutions
- Transient Students
- Academic Renewal
- International Admissions

Joint Enrollment (Program of Excellence) and Early Enrollment Admission Requirements

The Joint Enrollment Program (Program for Excellence) is designed especially for high school students who demonstrate the maturity and scholastic ability to be successful in college work. This program is designed to allow superior high school students to utilize Franciscan Missionaries of Our Lady University resources to provide extra enrichment and challenge to their senior year, provided they fulfill these minimum requirements: completion of the 11th grade with a minimum cumulative grade point average of 3.0 in all high school courses, and a minimum ACT score of 20. Students must also have completed the following high school courses with a minimum grade C: English I, II and III; Algebra I and II; one additional math course, such as geometry, trigonometry, advanced mathematics and/ or calculus; biology; and chemistry. Recommendation for enrollment by the high school principal or counselor is required. All schedules are subject to the approval by the appropriate high school official and the Franciscan Missionaries of Our Lady University Office of Admissions.

The Early Admission Program permits an academically-outstanding high school student to forego his/her senior year and receive a high school diploma by completing 24 semester hours at Franciscan Missionaries of Our Lady University. All schedules are subject to approval by the appropriate high school official and Franciscan Missionaries of Our Lady University. Students applying for early admission must demonstrate a high degree of academic potential and maturity. The following documentation is required and must be submitted to the Franciscan Missionaries of Our Lady University Office of Admissions: a letter of recommendation from the high school principal, a six-semester high school transcript indicating at least a 3.0 GPA (on a 4.0 scale); a minimum 25 ACT composite score or 1140 SAT score; and proof of immunization prior to registration. After 24 semester hours are earned, Franciscan Missionaries of Our Lady University submits to the high school principal a **recommendation** for issuance of a high school diploma. The high school diploma will be awarded by the high school. The student is responsible for providing an official high school transcript to Franciscan Missionaries of Our Lady University's Office of Admissions as verification of graduation.

Students admitted to either of the two programs are subject to the same fees, rules and regulations as other Franciscan Missionaries of Our Lady University students. A student enrolled simultaneously at the University and a high school is also subject to any rules and regulations imposed by that high school. All students are required to earn a high school diploma on or before their original high school graduation date.

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Academic Calendar

Fall 2018 | Spring 2019 | Summer 2019

2018 Fall Semester

Monday, April 9	Summer/Fall Registration Begins
Friday, July 27	Tuition and Fees Due, less Pending Financial Aid
Wednesday, August 8	New Student Orientation
Thursday, August 16	New Student Orientation
Friday, August 17	Last day to resolve 2018 summer “I” grades
Monday, August 20	First Day of Classes
	Add/Drop Begins
Friday, August 24	Last Day to Add Classes or Change Sections
	Last Day to File 2019 Spring Intent to Graduate
	Last day to Receive 100% Tuition and fee refund
Monday, September 3	Labor Day; No Classes
Friday, September 7	Last Day to Drop Courses Without Receiving a Grade of "W"
	Census Day (14th Day)
Mon. - Tues., October 8-9	Fall Break
Monday, October 15	Registration Begins for 2019 Spring Semester
	Priority Deadline Date to Submit Completed Application to Financial Aid Office to ensure processing for the Spring 2019 Semester
	Mid-term Grades Due
Friday, October 26	Last day to Withdraw or Resign from the College with a grade of "W"
Wed.-Sun., November 21-25	Thanksgiving Holiday; No Classes
Mon.-Sat., December 3-8	Final Exam Week
Monday, December 10	Final Grades Due by 2pm

Saturday, December 15	Fall 2018 Commencement (10AM)
Fall I (August 20 – October 12) 8 Week Courses	
Monday, August 20	First Day of Classes
Wednesday, August 22	Last day to Add Classes
Friday, August 24	Last Day to Receive 100% Tuition and fee Refund
Tuesday, August 28	Last Day to Drop without Receiving a Grade of "W" **Census Date (7th class day)**
Friday, September 14	Midterm grades due
Friday, September 28	Last Day to Drop or Resign with a Grade of "W"
Friday, October 12	Final Grades Due
Fall II (October 15 – December 10) 8 Week Courses	
Monday, October 15	First Day of Classes
Wednesday, October 17	Last day to Add Classes
Friday, October 19	Last Day to Receive 100% Tuition and fee Refund
Tuesday, October 23	Last Day to Drop without Receiving a Grade of "W" **Census date (7th day of class)**
Friday, November 9	Midterm grades due
Tuesday, November 27	Last Day to Drop or Resign with a Grade of "W"
Monday, December 10	Final Grades Due
2019 Spring Semester	
Monday, October 15	Registration Begins for 2019 Spring
Friday, December 7	Tuition and Fees Due, less Pending Financial Aid
Tuesday, January 8	New Student Orientation
Wednesday, January 9	New Student Orientation
Friday, January 11	Last day to submit 2018 Fall grade changes
Monday, January 14	First Day of Classes
	Add/Drop Begins
Friday, January 18	Last Day to Add Classes or Change Sections

	Last Day to File 2019 Summer and Fall Intent to Graduate
	Last day to Receive 100% Tuition and fee refund
Monday, January 21	Martin Luther king Day; No Classes
Friday, February 1	Last Day to Drop without receiving a Grade of "W"
	Census Day (14th Day)
Mon.-Tues., March 4-5	Mardi Gras Holiday; No Classes
Monday, March 11	Midterm grades due
Monday, April 8	Registration begins for 2019 summer and fall Priority Deadline Date to Submit Completed Application to Financial Aid Office to ensure processing for the Summer and Fall 2019 Semesters
Mon. - Sun., April 15-21	Spring Break; No Classes
Monday, April 22	Last day to Withdraw or Resign from the College with a Grade of "W"
Saturday, May 4	Last Day of Regular Classes
Mon.-Sat., May 6-11	Final Exam Week
Monday, May 13	Final Grades Due by 2pm
Saturday, May 18	Spring 2019 Commencement (Time TBA)
Monday, May 27	Memorial Day Holiday; University Closed
Spring I (January 15–March 8) 8 Week Courses	
Tuesday, January 15	First Day of Classes
Thursday, January 17	Last day to Add Classes
Monday, January 21	Last Day to Receive 100% Tuition and fee Refund
Wednesday, January 23	Last Day to Drop without Receiving a Grade of “W” **Cenus day (7th class day)**
Friday, February 8	Midterm grades dues
Friday, February 22	Last Day to Drop or Resign with a Grade of “W”
Friday, March 8	Final Grades Due
Spring II (March 11 – May 11) 8 Week Courses	
Monday, March 11	First Day of Classes
Wednesday, March 13	Last day to Add Classes
Friday, March 15	Last Day to Receive 100% Tuition and fee Refund
Tuesday, March 19	Last Day to Drop without Receiving a Grade of “W” **Census day (7th class day)**

Friday, April 5	Midterm grades due
Friday, April 26	Last Day to Drop or Resign with a Grade of “W”
Monday, May 13	Final Grades Due

2019 Summer Semester	
Monday, April 8	Registration for 2019 Summer and Fall Begins
Friday, May 10	Tuition and Fees Due, less Pending Financial Aid
Tuesday, May 28	New Student Orientation
Thursday, May 30	New Student Orientation
Friday, May 31	Last Day to resolve 2019 Spring “I” grades
Monday, June 3	First Day of Classes
	Add/Drop Begins
Wednesday, June 5	Last Day to Add or Change Sections
Friday, June 7	Last day to Receive 100% Tuition and fee refund
Tuesday, June 11	Last Day to Drop without receiving a Grade of "W"
	Census Day (7th Day)
Monday, July 1	Midterm grades due
Thursday, July 4	Independence Day Holiday: No Classes
Friday, July 12	Last Day to Drop or Resign from the College with a Grade of "W"
Wed.-Sat., July 24-27	Final Exams
Monday, July 29	Grades Due by 2pm
Friday, August 2	Summer Degree Conferral

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Message from the President

Welcome to Franciscan Missionaries of Our Lady University. Our mission is to educate and form Franciscan servant leaders of all faiths. This is a high calling…and a genuine challenge. Much will be demanded of you, but, be assured, much is demanded from all of us here at Franciscan. You will be supported as you work hard to meet the challenges of a rigorous and deeply meaningful educational experience. We are charged with preparing you to be highly skilled professionals, integrated thinkers and faith filled citizens. This kind of holistic preparation takes hard work, yours and ours. To accomplish the Fran U mission, you will take academically serious classes, participate in eye-opening service learning activities, and develop lasting relationships.

Our faculty and staff understand the enduring value of professional preparation when it is experienced within the context of a broad liberal arts education. Yes, you will learn what to do and how to do it, but most importantly, you will also develop true and beautiful answers to why do it. That is, you will find meaning and purpose through a rich educational experience…one that reflects our Franciscan core values of service, reverence and love for all life, joyfulness of spirit, humility and justice. As you immerse yourselves in your classes, in student organizations and activities and in the campus community, allow these core values to guide your decision making, and allow the Fran U approach to learning foster in you a sense of individual purpose.

Congratulations for choosing Franciscan Missionaries of Our Lady University. By accepting this challenge, you have chosen to grow professionally, intellectually and spiritually in an authentic and hospitable Catholic and Franciscan community. Here you will establish a firm foundation upon which to build a thriving, purposeful and faith-filled future. Welcome!!

Blessings,
Tina Holland, Ph.D.

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Mission, Identity, and Goals

University Mission Statement

The mission of the Franciscan Missionaries of Our Lady University is to educate and form Franciscan servant leaders of all faiths. We honor and preserve the legacy of our founders by preparing highly skilled professionals, integrated thinkers, and faith-filled citizens. Inspired by the Franciscan Missionaries of Our Lady to be a living witness to Jesus Christ and the Gospel message, the University is in communion with the teachings of the Catholic Church.

Our Identity

Franciscan Missionaries of Our Lady University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award doctorate, master's, baccalaureate and associate degrees. Located in Baton Rouge, Louisiana, Franciscan Missionaries of Our Lady University is a small, Catholic, not-for-profit institution with a healthcare emphasis. The University offers degrees in nursing, health sciences, humanities, behavioral sciences and natural sciences. A wholly-owned subsidiary of the Our Lady of the Lake Hospital, Inc., the University is sponsored by the Franciscan Missionaries of Our Lady and is faithful to its mission grounded in Franciscan values. The University is a student-centered academic community committed to the pursuit of truth and common good and devoted to excellence in teaching and learning.

Institutional Goals

1. Build and sustain a culture of academic excellence.
2. Develop a fully integrated Franciscan and Catholic university identity and student experience of faith development, spiritual growth, moral analysis, and human formation.
3. Recruit, retain and graduate highly competent servant leaders formed in the catholic, Franciscan tradition.
4. Recruit, mentor, and retain highly qualified, versatile and engaged faculty, staff, administration and trustees who are committed to the University's distinct mission.
5. Move toward a unified physical campus.
6. Link learning and service with Catholic and Franciscan teachings and tradition throughout the communities the University serves.
7. Enhance and support population health initiatives in collaboration with the Franciscan Missionaries of Our Lady Health System.
8. Establish a culture of philanthropy to help ensure sustainability.
9. Establish a culture of investment, stewardship, fiscal accountability, and appropriate operational autonomy to ensure the financial and operational sustainability of the University.
10. Establish a market identity as a Catholic and Franciscan University dedicated to educating and forming servant leaders.

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Ex Corde Ecclesiae at Franciscan Missionaries of Our Lady University

On August 15, 1990, Pope John Paul II issued an apostolic constitution on Catholic higher education entitled Ex corde Ecclesiae. The Apostolic Constitution described the identity and mission of Catholic colleges and universities and provided General Norms to help fulfill its vision. Subsequently, the United States Bishops issued The Application of Ex corde Ecclesiae for the United States. Ex corde Ecclesiae highlights four distinctive characteristics of Catholic colleges and universities that are essential for Catholic identity:

1. Christian inspiration not only of individuals but of The University community as such;
2. A continuing reflection in the light of the Catholic faith upon the growing treasury of human knowledge, to which The University seeks to contribute by its own research;
3. Fidelity to the Christian message as it comes to us through the Roman Catholic Church;
4. An institutional commitment to the service of the people of God and of the human family in their pilgrimage to the transcendent goal which gives meaning to life.

In addition to committing the University to demonstrate the above four characteristics and in accordance with the principles of Ex corde Ecclesiae, Franciscan Missionaries of Our Lady University will strive to become "an academic community which, in a rigorous and critical fashion, assists in the protection and advancement of human dignity and of a cultural heritage through research, teaching and various services offered to the local, national and international communities. It possesses that institutional autonomy necessary to perform its functions effectively and guarantees its members' academic freedom, so long as the rights of the individual person and of the community are preserved within the confines of truth and the common good."

Following the guidance of Ex corde Ecclesiae, the University community is "inspired by academic ideals and by the principles of an authentically human life." The students are "challenged to pursue an education that combines excellence in humanistic and cultural development with specialized training." The scholarly activity and teaching of the faculty that occurs will be characterized in appropriate ways by the search for an integration of knowledge, an acknowledgement of both faith and reason, an ethical concern, and a theological perspective. The directors and administrators promote the constant growth of the University and its community "through a leadership of service; and the non-academic staff are vital to the identity and life" of the University.

The spirit of Ex corde Ecclesiae will be demonstrated at Franciscan Missionaries of Our Lady University in the following ways:

In our service to society, The University will relate especially to the academic, cultural and scientific communities of Louisiana and the surrounding region.

- The University community will give "a practical demonstration of its faith in its daily activity, with important moments of reflection and prayer" by providing faculty, students, administration and staff with opportunities to practice the faith through participation in Mass, the sacraments, and Catholic spirituality.
- In the academic programs, The University will examine "the impact of modern technology and especially the mass media on persons, the family, and the institutions and the whole of modern culture." An area of particular interest at the University is "the dialogue between Christian thought and the modern sciences." The predominant values and norms of modern society and culture "in a Christian perspective, and the responsibility to communicate to society those ethical and religious principles which give full meaning to human life" will be a specific priority of the academic environment at The University
- The University curriculum and other educational offerings include "a study of serious contemporary problems in areas such as the dignity of human life, the promotion of justice for all, the quality of personal and family life, the protection of nature, the search for peace and political stability, a more just sharing in the world's resources, and a new economic and political order that will better serve the human community at a national and international level."
- All members of The University community are expected to comport themselves in a manner that is both congruent to and consistent with Catholic tradition and the mission of the University. The moral implications that are present in each academic discipline at The University will be examined "as an integral part of the teaching of that discipline so that the entire educative process is directed towards the whole development of the

person.”

- The University education is offered in "a faith-context that forms women and men capable of rational and critical judgment and conscious of the transcendent dignity of the human person; professional training that incorporates ethical values and a sense of service to individuals and to society; the dialogue with culture that makes the faith better understood, and the theological study that translates the faith into contemporary language."
- The University community will engage in activities to serve others, particularly those most in need.
- Toward these ends, in hiring decisions where the professional and academic credentials of applicants are equivalent, the University will give preference to individuals who respect the principles of the Roman Catholic Church and are committed to the Franciscan values of service, reverence and love for all life, joyfulness of spirit, humility and justice.

Even as the University respects and acknowledges religious diversity, all faculty, staff and students are to respect the Catholic identity of the University. In sum, Franciscan Missionaries of Our Lady University particularly embraces this ideal Catholic university as described in Ex corde Ecclesiae: “The community is animated by a spirit of freedom and charity; it is characterized by mutual respect, sincere dialogue, and protection of the rights of individuals. It assists each of its members to achieve wholeness as human persons; in turn, everyone in the community helps in promoting unity, and each one, according to his or her role and capacity, contributes towards decisions which affect the community, and also towards maintaining and strengthening the distinctive Catholic character of the Institution.”

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Academic Programs

Doctoral

Doctor of Nursing Practice-Nurse Anesthesia (DNP)
Doctor of Physical Therapy (DPT)

Master's

Master of Health Administration (MHA)
Master of Science in Nursing-Family Nurse Practitioner (FNP)
Master of Science in Nutritional Sciences (MSNS)
-Dietetic Internship Concentration
-Thesis Concentration
Physician Assistant Studies (MMS)

Bachelor of Science

Biology
- Biochemical Analysis and Instrumentation (BAI) Track
- Pre-Professional Human Medicine Track
- Accelerated 3 + 2 Pathway to Physician's Assistant Studies

Health Sciences
- Biology Track
-Health Service Administration Track
- Psychology Track

Health Service Administration
Medical Laboratory Science
Nursing
- Pre-Licensure Nursing (BSN)
- Nursing (RN to BSN)

Respiratory Therapy

Bachelor of Business Administration

Bachelor of Business Administration
- Analytics Track
-General Business Track
-Health Administration
-Management Track

Bachelor of Arts

Liberal Studies

-English Track
-Psychology Track
Theology

Associate of Science

Art and Sciences
- Liberal Arts Track
- Biology Track
Physical Therapist Assistant
Radiologic Technology

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Academic Minors

Anthropology Minor

To receive a minor in anthropology, students must earn a C or better in 15 hours of course work as outlines below.

ANTH 1310: Introduction to Anthroplogy (3 hrs)
ANTH 2320/THEO 2310: Intro to Religious Studies, or ANTH 2310: Intro to Physical Anthropology (3 hrs)
ANTH 3310: Religions of the World or ANTH 3325: Anthropology of Religion (3 hrs)
ANTH 3315: Ethnomedicine (3 hrs)
ANTH 4310: The Anthropology of Gender, Sexuality, and Patriarchy (3 hrs)

Biology Minor

The courses required for a minor in biology provides a selection of cellular, genetic, microbiology and advanced anatomy and physiology courses.

To receive a minor in biology, students must earn a C or better in 16-17 credit hours of coursework as outlined below:

BIOL1315/1415 - General Biology I (3-4 hrs)
BIOL2325 - Fundamentals of Microbiology (3 hrs)
BIOL2325L - Microbiology Lab (1 hr)
BIOL3325 - General Genetics (3 hrs)
BIOL 3000/4000 level electives (6 hrs)

Chemistry Minor

The courses required for a minor in Chemistry provides a strong foundation of most of the major areas of chemistry - inorganic, organic, analytical, and biological chemistry. The 18 credit hour minor in chemistry complements all baccalaureate programs, especially those leading to a Bachelor of Science degree.

To receive a minor in chemistry, students must earn a C or better in 18 credit hours of coursework chosen from the course listings below.

Course requirements:

CHEM 2310 – General Organic Chemistry I (3hrs)
CHEM 2310L – General Organic Chemistry I Laboratory (1hr)
CHEM 2311 – General Organic Chemistry II (3hrs)
CHEM 2311L – General Organic Chemistry II Laboratory (1hr)
CHEM 2410 – Quantitative Analysis (4 hrs)
CHEM 3320 – Instrumental Analysis (3 hrs)
CHEM 4310 – Bioinorganic Chemistry (3 hrs)
CHEM 4320 – Advanced Topics in Biochemical Analysis and Instrumentation (3 hrs)
CHEM 4330 – Toxicology (3 hrs)
CHEM 4915 – Research Problems in Chemistry (3 hrs)

English Minor

The courses required for a minor in English provides a selection of advanced writing courses and a comprehensive survey of literature and critical theory. The 18 credit hour minor in English complements all other degree programs in that the course work (a) enhances critical thinking skills, (b) increases general knowledge, (c) fosters cultural awareness and respect for differences, and (d) expands literacy (reading and writing) and oral communication skills. Thus, students receiving the minor should prove successful and competitive both in their academic and professional careers.

To receive a minor in English, students must earn a C or better in 18 credit hours of course work as outlined below.

Course requirements:

ENGL 2310 - Introduction to Literature (3 hrs)

Literature Survey (6 hrs): ENGL 2335 - British Literature I (3 hrs) and ENGL 2336 - British Literature II (3 hrs); or ENGL 2345 - American Literature I (3 hrs) and ENGL 2346 - American Literature II (3 hrs)

Advanced Writing Elective: WRIT 2320 - Academic Discourse (3 hrs), WRIT 3335 - Technical Writing (3 hrs), or WRIT 4310 - Special Topics in Advanced Writing (3 hrs)

Any 3000 level literature/critical theory course (3 hrs)

Any 4000 level literature/critical theory course (3 hrs)

Ethics Minor

The courses required for a minor in Ethics provides students the opportunity to enrich their ethical formation through the cultivation of methods and the exploration of contemporary issues, many of which are directly relevant for healthcare practitioners. This plan of study is interdisciplinary due to its combination of philosophy and theology courses.

To receive a minor in ethics, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

PHIL 2315: Current Moral Problems (3 hrs)

PHIL 2320: Ethical Issues in Health Care (3 hrs)

THEO 3345: Theological Bioethics (3 hrs)

THEO 3350: Catholic Social Thought (3 hrs)

THEO 3360: Fundamental Moral Theology (3 hrs)

Health Service Administration Minor

The courses required for a minor in Heath Service Administration provides a strong foundation of knowledge related to health care administration that will enable the graduate to integrate administration issues with provision of nursing care.

To receive a minor in health service administration, students must earn a C or better in 18 hours of course work as outlined below.

Course requirements:

HSER 2315 - Introduction to Accounting (3 hours)
HSER 2320 - Macroeconomics in Healthcare (3 hours)
HSER 3340 - Healthcare Systems and Trends (3 hours)
HSER 3350 - Healthcare Management (3 hours)
HSER 3370 - Quality Improvement in Healthcare (3 hours)
HSER 4320 - Reimbursement in Healthcare (3 hours)

Philosophy Minor

The courses required for a minor in Philosophy provides students the opportunity to enrich their thinking through the cultivation of critical methods and the exploration of momentous questions.

To receive a minor in philosophy, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

PHIL 1310: Introduction to Philosophy (3 hrs)

PHIL 2310: Logic and Critical Thinking (3 hrs)

PHIL electives (6 hrs)

PHIL 3000 or 4000 level elective (3 hrs)

Psychology Minor

The courses required for a minor in Psychology introduces students to the field of psychology. This minor would be an advantage to anyone majoring in a health field or any other disciplines related to working with people.

To receive a minor in psychology, students must earn a C or better in 18 hours of course work as outlined below.

Course requirements:

PSYC 1310 - Introductory Psychology (3 hrs)
PSYC 2000 Level (6 hrs)
PSYC 3000-4000 Level Elective (9 hrs)

Students may substitute a 2000 level course with a 3000 or 4000 level course with the permission of the department chair.

Writing Minor

The courses required for a minor in Writing teaches students how to write for a wide variety of purposes and audiences, advancing their creative, practical, and critical thinking abilities. For baccalaureate students, the 18 hour minor adds value to any degree by emphasizing a skill that is desirable in every employment setting.

To receive a minor in writing, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

WRIT - 1000 level courses (6 hrs)
WRIT - 2000 level courses (6 hrs)
WRIT - 3000 or 4000 level courses (3 hrs)

Professional Communication Minor

To receive a minor in professional communication, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:
COMM 2310; Professionals Interpersonal Communication (3 hrs)
COMM 2311: Professional Public Speaking (3 hrs)
WRIT 2315: Intro to Professional Communication (3 hrs)
WRIT 3335: Technical Writing (3 hrs)
Writ 4000 level elective (3 hrs)

Theology Minor

To receive a minor in theology, students must earn a C or better in 15 hours of course work as outlined below.

Course requirements:

THEO 1310: Intro to Theology (3 hrs)
THEO 2000 level elective (3 hrs)
THEO 2000 or 3000 level elective (3 hrs)
THEO 2000, 3000, or 4000 level elective (3 hrs)
THEO 3000 or 4000 level elective (3 hrs)

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Facts About Campus Areas

The Franciscan Missionaries of Our Lady University campus is located in Baton Rouge, the state's capital and one of the most vibrant and historic cities in the South. The Baton Rouge area offers all of the amenities of a big city while preserving the charm and character of a smaller, tight-knit community committed to retaining its authentic cultural roots and unique heritage.

Since the campus is a short 15 minute drive from downtown Baton Rouge, students can enjoy the many attractions the city has to offer and numerous opportunities for relaxation and fun.

Baton Rouge is home to some of the best food in the country, unique live music and entertainment, and incredible outdoor sports for participants and spectators. The city has some of the area's finest restaurants ranging from authentic Louisiana Cajun cuisines to a wide assortment of multi-ethnic offerings.

For lovers of the outdoors, Baton Rouge offers a variety of recreational activities for everyone including local bike paths, hiking trails, and recreational parks located throughout the region.

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University Overview

Franciscan Missionaries of Our Lady University (Franciscan Missionaries of Our Lady University), located in Louisiana's capital city of Baton Rouge, is a four-year independent, private, Catholic institution. The University is a wholly owned subsidiary of Our Lady of the Lake Regional Medical Center and is sponsored by the Franciscan Missionaries of Our Lady, North American Province.

Devoted to excellence in teaching and learning, Franciscan Missionaries of Our Lady University is a student-centered academic community guided by its institutional mission. Student to full-time instructional faculty ratio is twenty-six-to-one, with Fall 2015 census reflecting an enrollment of 1687 students.

Accredited to offer doctorate, masters, bachelor's and associate degrees, The University's seventeen academic degree programs are organized within three schools: the School of Arts and Sciences, the School of Health Professions and the School of Nursing.

Franciscan Missionaries of Our Lady University has an extensive and growing tradition of service to the community. During 2014-2015 academic year, students provided 61,587 hours of service locally. In early 2011, The University was named by the Carnegie Foundation for the Advancement of Teaching as a Carnegie Engaged Campus. In addition to this prestigious Carnegie Foundation classification, The University has been named seven times to the President's Higher Education Community Service Honor Roll - which is the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning and civic engagement. This designation has been especially significant since 2012 when the University was featured "With Distinction" - an honor bestowed on only 100 to 120 colleges and universities in the nation.

History of Franciscan Missionaries of Our Lady University (Formerly Our Lady of the Lake College)

A School of Nursing is Founded to Serve Louisiana

Established in 1923 by the Franciscan Missionaries of Our Lady, the Our Lady of the Lake School of Nursing began in conjunction with the opening of Our Lady of the Lake Sanitarium in the Capitol Lake area of downtown Baton Rouge, Louisiana. The School was an integral part of the new hospital's program of service to the community.

Five students from the St. Francis Sanitarium in Monroe, Louisiana, formed the nucleus of the first class of nine students. The students lived, attended classes and cared for patients in the hospital overlooking Capitol Lake. Upon completion of three calendar years of education, the students were awarded a diploma in nursing.

The School Initiates Innovations in Healthcare Education

The curriculum was revised over the years to incorporate advances in medical science, nursing science, nursing practice, and nursing education. In 1960, in response to the changing health needs of the community and the prevailing nursing shortage, the School of Nursing was the first school in the South to revise its curriculum by shortening its program from three calendar years to 27 consecutive months. Recruitment to the diploma program was intensified, enrollment increased, and the School continued to grow and maintain its reputation for excellence.

The Modern College Begins to Take Shape

During the 1970s, major changes began to occur in the student population. Along with a decline in residential students, there was a gradual but persistent increase in the number of non-traditional students (23 years of age and older) seeking admission to the nursing program. By the close of the decade, the School of Nursing became a commuter school and no longer offered on-campus housing. This coincided with the relocation of Our Lady of the Lake Regional Medical Center to its present site on Essen Lane.

In response to trends in nursing education and licensure, the faculty began exploring options in the 1980s to position nursing education within the collegiate setting. In 1989, the process culminated with the decision of the Franciscan Sisters and the medical center administration to transition to a degree-granting institution of higher education. In May of that year, Franciscan Missionaries of Our Lady University of Nursing and Allied Health was registered with the state. Within the next few years, The University began offering Associate of Science degrees in Radiologic Technology and general studies, in addition to nursing. Regional accreditation of The University was initially received from the Southern Association of Colleges and Schools (SACS) in June 1994. In July of 1995, The University was officially renamed Franciscan Missionaries of Our Lady University.

New Programs are Developed

The late 1990s and early years of the new millennium were a time of expansion for The University, and several new associate degree programs were added to the curriculum. In 1998, The University was approved as a Level II institution to offer baccalaureate degrees, and by the turn of the century had added seven bachelor's programs. Additional programs were established during the summer of 2000 to offer dynamic training opportunities

including practical nursing and phlebotomy as well as continuing education for healthcare professionals.

In response to the regional devastation of Hurricane Katrina in 2005, The University ramped up outreach programs on three campuses in the New Orleans metropolitan area, ultimately graduating over 450 associate degree nurses who contributed significantly to a healthcare system in need. Another noteworthy point in The University's history occurred in 2005, when SACS granted approval for master's level programs in nurse anesthesia, nursing and physician assistant studies, making available for area professionals a new level of academic achievement.

In 2009, The University received a full ten-year re-accreditation from SACS. This process was extremely valuable, leading to some reorganization of undergraduate programs and the development of a stronger core curriculum. The University has gone through a reorganization of its undergraduate and graduate academic programs resulting in three comprehensive academic schools: the School of Arts and Sciences, the School of Health Professions and the School of Nursing.

Franciscan Missionaries of Our Lady University Today

The Franciscan Missionaries of Our Lady announced on October 4, 2016 that Our Lady of the Lake College is now Franciscan Missionaries of Our Lady University. The announcement of the new name kicked off a transition that will include a re-branding, and full implementation of the new name will take up to a year to complete.

Today The University offers 2 doctorate degree, 5 masters degrees, 9 bachelor degrees and 3 associate degrees – in addition to 1 certificate program. Today, The University has over 1,400 students and a full-time faculty of 76.

In addition to an emphasis on academic excellence, Franciscan Missionaries of Our Lady University has continued the commitment to service begun by the Franciscan Missionaries of Our Lady. During the 2014-2015 academic year, Franciscan Missionaries of Our Lady University students provided 61,587 hours of service to the community. Recently the Universoty was named to the President's Higher Education Community Service honor Roll for the eighth time, and was the only institution of higher education in Louisiana recognized on the honor roll with distinction. This commitment to serve ensures graduates will possess a wide range of knowledge and skills which will allow them to continue to fulfill The University's mission of service to God's people.

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University Facilities

Franciscan Missionaries of Our Lady University campus is located near Our Lady of the Lake Regional Medical Center and consists of eleven buildings within the perimeters of Hennessy Boulevard, Essen Lane, Picardy Avenue, and Dijon Drive.

Administration Building houses the offices of the president, academic affairs, mission identity, operations and finance, institutional advancement, marketing and communications and the Oratory/Reflection Room.

Biological Learning and Research Building consists of a large multi-purpose classroom, digital conference spaces, and teaching laboratories for the disciplines of anatomy & physiology, general biology, biochemistry and microbiology. Also Included in this facility is a state-of-the-art molecular biology and tissue culture laboratories to facilitate faculty and student research opportunities, and offices for biology faculty.

Health Professions and Annex Building houses doctor physical therapy, physical therapist assisting, radiologic technology, and respiratory therapy labs, Simulated Environment Teaching hospital (SETH), the Anatomage table, conference room/faculty lounge, classrooms, the Dean's suite, and faculty offices.

The Doctor of Physical Therapy (DPT) program is a professional doctorate designed to prepare physical therapists for practice in an evolving healthcare environment. Physical therapists are highly educated experts in the movement and function of the human body. The goal of a physical therapist is to promote the patient's ability to move, reduce pain, restore function, and prevent disability. The DPT program is unique among its competitors in that it features a streamlined curriculum, expert faculty, state-of-the-art learning environments, and service-learning opportunities for students.

The Physical Therapist Assisting classroom/laboratory, located in the Annex, is fully equipped with items that are typically found in physical therapy clinics and reflect current practice. Equipment such as parallel bars, stairs and assistive devices for ambulation, over-head pulley system, therapeutic weights, and a variety of thermal, mechanical, and electrical modality units provide students with the opportunity to demonstrate competency in performing data collection and treatment interventions.

The Radiologic Technology skills laboratory is equipped with two energized radiographic rooms, which utilize both computed radiography and digital radiography systems to produce projection images. Students are able to utilize a full-body "pixy" radiographic phantom as well as various human anatomy body part phantoms to image anatomy as well as master positioning and imaging techniques.

The Respiratory Therapy laboratory, students use specialized equipment to perform simulated patient care activities including pulmonary diagnostic testing, patient monitoring, therapeutic interventions and mechanical ventilation used in treatment of critically ill patients.

The Simulated Environment Teaching Hospital (SETH) is a clinical simulation lab where students practice clinical skills and interprofessional collaboration in a safe and controlled environment utilizing life-like mannequins and standardized patients. Comprised of multiple labs that imitate various clinical settings, the SETH's seven high fidelity simulation rooms include a clinic exam room, a birthing suite, an intensive care unit (ICU), a medication room and a pediatric and medical surgical room. In addition there is a mental health unit that can be transitioned and utilized as a community health environment. SETH also includes a debriefing room, a small emergency room, and a space where students can practice low fidelity skills on task trainers.

Graduate Clinical Education Building houses the physician assistant studies and the nurse anesthesia programs. Both programs have classrooms and skills laboratories located in the building and the nurse anesthesia faculty and administrative offices are also located there. The physician assistant skills laboratory contains medical care equipment designed to simulate a patient care area with spaces for charting and other activities and faculty and administrative offices are located in the Sciences Building. The nurse anesthesia clinical simulation laboratory is designed to replicate a realistic operating setting with complete anesthesia setups, including adult and infant human patient simulators, and two operating room setups.

Liberal Arts Building houses classrooms, computer lab, CITE HQ and the dean and faculty offices.

Nursing Building houses Bachelor of Science in Nursing, Masters of Science in Nursing, Nutritional Sciences, Doctor of Nursing Practice along with the office of the Endowed Chair of Gerontological Nursing, three classrooms, four nursing skills laboratories, the dean's office, faculty offices, a

computer lab, conference areas, and student and faculty lounge areas.

Sciences Building consists of a classroom, laboratories for chemistry, medical laboratory sciences, microbiology, and faculty and student lounges. Also the building house faculty and administrative offices liberal arts and sciences, medical laboratory sciences and physician assistant.

The Medical Laboratory Science laboratory allows students to practice a variety of diagnostic testing on blood and body fluids that include blood counts, coagulation testing, blood typing/compatibility testing, bacterial cultures, fungal/parasite examinations, chemistry analysis using sophisticated instrumentation, and molecular biology techniques such as DNA/chromosome analyses.

Student Services Building houses the offices of admission, bursar, campus ministry, financial aid, health and safety, data management, registrar, service-learning, and enrollment management/student affairs administration.

Student Services Annex Building is comprised of two suites: Suite A houses advising, student affairs units, Dean of Students' office, the student food pantry, and the Student Government Association; Suite B houses the Technology Services Center (TSC) including educational technology, information services, wireless computer access and a help desk. The help desk provides assistance technology issues to faculty, staff and students who visit TSC in person.

University Library / Library Commons Building is a two-building complex serving students, faculty, and staff with print and electronic information resources. The Library and Library Commons offer students an academic space for study, computer use, or just a quiet place to regroup between classes. The Library contains a collection of materials to support the college programs and research needs of the college community. The Library collection includes monographs, electronic books, electronic journals, electronic reference resources, a comprehensive collection of academic databases, a periodical collection, a reserve collection and audio visual materials. The adjacent Library Commons offers additional space for 24 computers, an eating area with café seating, a conference room, white boards, and lounge seating. Wireless connectivity is available throughout the Library complex.

The Library is staffed by two full-time professional librarians, one part-time professional librarian cataloger, and six para-professionals. The Library is proud to be a member of LOUIS: The Louisiana Library Network. LOUIS is a project of the Louisiana Academic Library Network (LALINC), a consortium of public and private college and university libraries. The membership allows our library to maximize buying power to provide a large collection of electronic resources, as well as other benefits. The Library is also a full member of the National Network of Libraries of Medicine.

Main Library Hours

Monday – Thursday: 8:00 a.m. to 9:00 p.m. Friday: 8:00 a.m. to 4:30 p.m. Saturday: CLOSED Sunday: CLOSED

Library Commons Hours

Monday - Thursday 8:00 a.m. to 9:00 p.m. Friday 8:00 a.m. to 4:30 p.m. Saturday CLOSED Sunday CLOSED

In addition to the traditional on-campus programs and course offerings, Franciscan Missionaries of Our Lady University offers distributed learning programs and courses.

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Community Creed

Franciscan Missionaries of Our Lady University, established by the Franciscan Missionaries of Our Lady, is an interactive community dedicated to personal, academic and professional excellence. This is best accomplished within an environment of mutual respect and civility, self-restraint, concern for others and academic integrity. By choosing to join this community, I accept the obligation to live by these common values and commit myself to the following principles.

As a member of the Franciscan Missionaries of Our Lady University community:

- I will commit myself to the pursuit of knowledge and understanding with personal integrity and academic honesty;
- I will respect the sanctity of the learning environment and avoid disruptive and deceitful behavior toward other members of the campus community;
- I will contribute to the development of a caring community where compassion for others and freedom of thought and expression are valued;
- I will support a culture of diversity by respecting the rights and dignity of those who differ from me;
- I will embrace the concept of a civil community, which respects the rights and property of others and abhors violence, theft and exploitation of others;
- I will honor, challenge and contribute to the tradition of excellence left by those who preceded me and work to leave this a better place for those who follow.

By endorsing these common principles, I accept a moral obligation to behave in ways that contribute to a civil campus environment and resolve to support this behavior in others. This commitment to civility is my promise to the Franciscan Missionaries of Our Lady University and its community of scholars.

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University Library

University Library

Monday through Thursday 8 a.m. to 9 p.m.
Friday 8 a.m. to 4:30 p.m.
Saturday CLOSED
Sunday CLOSED

Library Commons

Monday through Thursday 8 a.m. to 9 p.m.
Friday 7:30 a.m. to 4:30 p.m.
Saturday CLOSED
Sunday CLOSED

The University Library is a two-building complex centrally located on campus. Collections are housed at 5329 Didesse Drive. Student computers and study rooms are also available at this location. Additional computers and study space, as well as a lounge, a kitchen area and rooms for collaborative work, can be found next door at the Library Commons, 5339 Didesse Drive.

To support the University's educational, research and public service programs, the Library acquires, catalogs, and maintains materials representing practically every field of knowledge, with emphasis on nursing and allied health. The Library's collections and services reflect both the curricula and the general information needs of the academic community.

The Library offers:

- A large collection of print and electronic books, covering a wide variety of topics. Electronic books may be "checked out" on a computer or wireless device;
- A collection of academic periodical subscriptions in print, with access to thousands of additional titles through electronic resources, to support academic research;
- An audio visual collection;
- An extensive electronic resource collection, including databases from EBSCO, JSTOR, ProQuest and more;
- A collection of reference materials in print and online, including a reserve collection of faculty-selected readings and course textbooks;
- An interlibrary loan & document delivery service that draws from resources nationally;
- Reference and library assistance by phone, email or instant message;
- Computers with Internet access and Microsoft Office software, photocopiers, and printers;
- Wireless access to the Franciscan Missionaries of Our Lady University network; and
- Group study rooms; and
- A supply vending machine with scantron forms.

Hours of operation are listed above. During holidays, over the summer and between semesters, hours may vary.
For verification, please see the library page on the University's website or call the library at (225) 768-1730.

Students enrolled in distance education programs and courses have the same library privileges as those enrolled in traditional on-campus programs and courses as presented in this catalog.

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Graduate Admissions

Office of Admissions
5414 Brittany Drive (mailing address)
7525 Picardy Avenue (physical location)
Baton Rouge, LA 70808
(225) 768-1700
Fax (225) 768-1762
Email • admissions@franu.edu
Website • www.franu.edu

Franciscan Missionaries of Our Lady University welcomes applications from all interested students without regard to race, creed, color, religion, sex, national origin, age, mental or physical disability, marital status, sexual orientation or veteran's status. The University is committed to making fair and timely decisions on applications submitted.

For more information on graduate admissions and program specific deadlines, please review the appropriate Graduate Program section of this Catalog.

Doctoral

Doctor of Nursing Practice-Nurse Anesthesia

Master

M.H.A. Health Administration
Master of Science in Nursing
- *Administrator Concentration*
- Educator Concentration
Master of Science in Nursing-Family Nurse Practitioner
Master of Science in Nutritional Sciences
-Dietetic Internship Concentration
-Thesis Concentration
Physician Assistant Studies

Transfer of Academic Credit

The ability to transfer graduate credit at Franciscan Missionaries of Our Lady University varies by each graduate program. Should the graduate program allow the transfer of credit, the following policy governs such transfers. Individual program transfer policies may be found in the section of this catalog specific to each program in the program specific handbook.

Graduate Credit Transfers from an Accredited College or University

Students who have earned graduate credit at another accredited college or university may be allowed, with the approval of the program director and dean, to transfer a maximum of six semester credit hours in which a minimum of "B" was earned in the course or courses where the credit was awarded. Pass/fail graded courses are not normally accepted. Transfer of credits earned more than five year prior to enrollment will not ordinarily be considered.

In all cases, course work will be evaluated for equivalency to the University's requirements. Students must submit course descriptions, syllabi, official transcripts and/or other supporting materials to assist the program director and deans in the equivalency evaluation process.

Graduate Credit Transfers between Graduate Programs at Franciscan Missionaries of Our Lady University

Students who transfer from one graduate degree program to another at Franciscan Missionaries of our Lady University may be allowed to transfer a maximum of nine credit hours with a minimum grade of "B" and with the approval of the program director an dean. Course work will be evaluated for equivalency to the the program's requirements. Transfer of credits earned more than five years prior to enrollement will not ordinarily be considered.

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Tuition, Fees, and other Costs

Bursar's Office Location, Hours, and Contact Information

The Bursar's Office is responsible for all matters related to student accounts including generation of fee bills, accepting tuition and fee payments, and issuing refunds. It is located on the first floor of the Student Services Building at 7525 Picardy Avenue. Hours of operation are Monday through Friday from 8 AM to 5 PM. To contact the Bursar's Office, please use the following information.

Mailing Address: 5414 Brittany Drive, Baton Rouge, LA 70808
Phone: (225) 768-1770
Fax: (225) 490-1608
Email: Bursar@franu.edu

Tuition and Fees

Tuition is charged by credit hour for all programs of study. The tuition rate is determined by course type. Fees are charged per credit hour or per semester depending on the fee. Tuition and fees are assessed at the time a student registers for courses.

Fee Listing

- **Administrative Fee** – This fee is used to help offset costs associated with administrative functions related to support services.
- **Application Fee** – Applicants to undergraduate programs are charged a $35 non-refundable application fee. Applicants to graduate programs are charged a $50 non-refundable application fee.
- **Enrollment Services Fee** – This is used to cover the cost of providing students up to ten official transcripts per semester. This fee will also help defray the expenses of cost bearing administrative services.
- **General Fee** – This covers testing supplies and equipment, printed materials within the classroom, and student personal liability insurance.
- **Graduation Fee** – A graduation fee is assessed in a student's final semester of study in a degree or certificate program. The fee for undergraduates is $125 and the fee for graduate students is $150. The fee covers the cost of the degree audit, diploma, cap, gown, and other graduation related costs.
- **Laboratory Fee** – Laboratory fees are used to purchase supplies associated with certain courses. The minimum charges are $50 for courses with wet laboratories and $15 for courses with computer laboratories.
- **Library Fee** – This fee is used to maintain the University Library and the services it provides.
- **St. Francis Fee** – This fee is added to a fund available to students who experience financial hardship.
- **Student Government Association (SGA) Fee** – This fee is used to support activities sponsored by the Student Government Association.
- **Technology Fee** – This is used to defray the cost of the University's student information system, web services, internet access, email services, as well as blended, mobile, active and online learning.
- **Testing Fee** – Testing fees are used to defray the cost associated with specific testing for certain courses.
- **Course Materials Fee -** Course materials fees are used to purchases textbooks and other required course materials associated with certain courses.

Undergraduate Tuition and Fee Tables

Arts and Sciences Courses

Tuition (per credit hour)	**General Fee** (6+ cr hrs/0-5 cr hrs)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee**(per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$506.72	$188/$94	$25	$20	$10	$6.00	$25	$0.25

Professional Courses

Tuition (per credit hour)	**General Fee**(6+ cr hrs/0-5 cr hrs)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee**(per semester)	**Library Fee**(per credit hour)	**Administrative Fee**(per semester)	**St. Francis Fund Fee** (per credit hour)
$531.47	$188/$94	$25	$20	$10	$6.00	$25	$0.25

Phlebotomy Course

Tuition (per credit hour, cap at 16 hrs)	**General Fee**	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$410.43	$188	$25	$20	$10	$4.00	$25	$0.25

Graduate Tuition and Fee Tables

DNP - Doctorate of Nursing Degree in Nurse Anesthesia Courses

Tuition (per credit hour) NURS courses/ANES courses	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee**(per credit hour)
$744.00/$956.14	$438	$25	$20	$10	$6.00	$25	$0.25

PA – Physician Assistant Courses

Tuition (per credit hour) HPGC courses/PHAS Courses	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$600/$818.78	$388	$25	$20	$10	$6.00	$25	$0.25

FNP- Family Nurse Practititioner

Tuition (per credit hour)	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$744.00	$388	$25	$20	$10	$6.00	$25	$0.25

MHA – Master's Degree in Health Administration

Tuition (per credit hour)	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$600.00	$388	$25	$25	$10	$6.00	$25	$0.25

MSNS – Master's Degree in Nutritional Sciences

Tuition (per credit hour)	**General Fee**(per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee**(per semester)	**St. Francis Fund Fee** (per credit hour)
$600.00	$388	$25	$25	$10	$6.00	$25	$0.25

**Fall One-$875; Spring-$189; Fall Two-$385 $875 fee in NUTR 5720 (RDStudy.com 17-month subscription=$295; Typhon software fee=$80; Program mgt fee=$500); $189 fee in NUTR 5730 (ServSafe Certification course); $385 fee in NUTR 6750 (Jean Inman RD Exam Review course)

DPT - Doctor of Physical Therapy

Tuition (per credit hour) HPGC courses/DPTH Courses	**General Fee** (per semester)	**SGA Fee** (per semester)	**Technology Fee**(per credit hour)	**Enrollment Services Fee** (per semester)	**Library Fee** (per credit hour)	**Administrative Fee** (per semester)	**St. Francis Fund Fee** (per credit hour)
$600/$900.00	$388	$25	$20	$10	$6.00	$25	$0.25

*****TUITION AND FEES ARE SUBJECT TO CHANGE*****

Payments

All tuition and fees must be paid or satisfactory payment arrangements made for the full balance by the published payment deadline for each semester. Published payment deadlines are always prior to the beginning of the semester. Students may use a combination of payment options, but must ensure the full amount of tuition and fees are covered by the deadline to avoid being de-registered for non-payment.

Forms of Payment

Acceptable forms of payment are cash, check, money order, and credit card. All checks and money orders should include the student's name and ID number. Credit card payments may be made online through Web Services or in person at the Bursar's Office. Visa, MasterCard, American Express, and Discover are accepted.

If a check is returned by the bank for any reason or a valid credit card payment is disputed, the following may result:

- A handling charge will be assessed to the student's account
- The student may be de-registered and tuition and fee charges reassessed according to the refund policy in effect on the date notification was received.
- Future payments must be made with guaranteed funds such as money order or cashier's check.

Satisfactory Payment Arrangements (Payment Options)

Satisfactory payment arrangements include the NelNet Business Solutions (NBS) monthly payment plan, state and federal financial aid, school-certified private loans, veterans benefits paid directly to the University, and certain other arrangements made through the Bursar's Office.

- NelNet Monthly Payment Plan – This option allows students or parents to divide the student's balance into monthly installments to be paid throughout the semester. No interest is charged because the plan is not a loan, however, an enrollment fee of $30 is charged. More information regarding the payment plan can be found on the University website in the Bursar section.
- State and Federal Aid – State and federal aid that has been awarded, and accepted by the student if necessary (as in the case of loans), is considered a satisfactory payment agreement for the total amount awarded. State and federal aid includes TOPS, Go Grant, Pell and SEOG grants, and Stafford and PLUS loans. Aid must be awarded and accepted at the time of the payment deadline. If revisions are made to awarded aid that result in a balance on a student's account, the student is responsible for making payment arrangements.

Past- due Balances

A past-due balance is any balance that exists on a student account after the published payment deadline for which no payment has been received and no payment arrangement has been made. Once the payment deadline for a semester has passed, balances become due immediately.

After the published payment deadline each semester, a purge process is completed to de-register students with past-due balances. Additionally, the University reserves the right to discontinue services to students with past-due balances including but not limited to transcripts, student grades, diplomas, registration, and enrollment in payment plans. Past-due balances may also be turned over to a collection agency. This policy is administered by the Bursar's Office and is applicable to any past-due balance on a student account.

Tuition and Fee Refund Policy

When a student **officially** drops courses, withdraws from courses, or resigns from the University, his/her account will be credited with a refund of tuition and fees charged for the courses based on the following refund policy. Students must follow University procedures and adhere to published deadlines when dropping, withdrawing, or resigning. If a student is de-registered by the University for any reason, the University reserves the right to refund the student according to this schedule using the effective date of de-registration to determine the percentage refunded.

100% Tuition through 1st week
75% Tuition through 2nd week
50% Tuition through 3rd week
25% Tuition through 4th week
0% Tuition after 4th week

100% Fees through last day to add classes
0% Fees after last day to add classes

Please note refund percentages are not based on the number of class meetings or whether the student has attended class.

Special note to financial aid recipients regarding resignation: Per federal regulation, the University must determine the amount of federal financial aid to be returned to the federal programs for students who withdraw after receiving federal financial aid. This includes students who officially resign and students who are determined to have unofficially resigned. Students considering withdrawal/resignation should contact the Office of Financial Aid to determine any potential effects on aid already received for the semester. If the return of un-earned aid results in a balance on a student's account, the student is responsible for paying that balance to the University. Unpaid balances are subject to the policies detailed in the past-due balances section.

Issuance of Financial Aid Refunds and Overpayments

Credit balances are generated on student accounts when a student receives aid in excess of his/her charges, an overpayment is made, or credits are applied after the balance has been paid in full. In these cases a refund to the student (or the parent in some cases with a Parent PLUS loan) will be generated. Funds must be received and applied to a student's account, and the full account balance paid before a refund is generated. It is University

policy that refunds are not advanced based on anticipated aid. Refunds are mailed to the student's address on file in the Registrar's Office, therefore students should ensure that their mailing address is kept current. Generally students should allow 1-2 weeks from the date a credit balance is generated on their account to receive a refund check. Because different types of aid are posted at various times throughout a semester, a student may receive multiple refund checks in the same semester.

Book and Uniform Vouchers

A voucher is a credit authorized by the Bursar's Office that a student may use to purchase required course materials including books, uniforms, and/or skills packs. Many students depend on their financial aid refund to purchase these items, but those refunds are not issued until after the semester has begun. Vouchers provide students with a means to purchase class materials prior to receiving the refund in order to be prepared for classes. More information regarding vouchers can be found on the University Website in the Bursar section.

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Financial Aid and Scholarships

Contact Information

The Office of Financial Aid is located on the first floor of the Student Services Building.

Address:
Office of Financial Aid
7525 Picardy Avenue,
Baton Rouge, LA 70808
Telephone: (225) 768-1714, Toll Free (877) 242-3509
Fax: (225) 490-1632
Email: Financial.Aid@franu.edu
Office Hours: Monday - Friday 8:00 a.m. - 5:00 p.m.*

* Hours vary in rare circumstances. Students driving from outside the Baton Rouge metro area to visit a financial aid counselor are encouraged to call in advance.

- Institutional Scholarships
- Free Application for Federal Student Aid
- Types of Aid Available and Determining Eligibility
- Eligibility Requirements for Federal Aid Programs
- Satisfactory Academic Progress (SAP) Policy
- Applying for Financial Aid
- Federal Aid Programs
- State Aid Programs
- Return of Title IV Funds
- Unofficial Withdrawal Policy for Federal Student Aid Purposes Only
- Terms of Awards
- Use of Financial Aid Funds in Payment of Fees
- Credit Balances
- Priority Dates
- Statement of Rights

The Office of Financial Aid at Franciscan Missionaries of Our Lady University administers and coordinates student financial aid from federal, state, institutional and private sources. Resources are available to supplement what a student and/or the student's family is able to contribute to educational costs. The goal of the Office of Financial Aid is to attempt to meet the documented financial need, within funding limitations, for all students who have completed the required application processes.Franciscan Missionaries of Our Lady University offers several scholarships and participates in Federal Title IV programs including grants, loans and student employment. Counseling is also available for new and returning students to assist them with understanding cost of attendance, financial aid opportunities, money management, and packaging procedures.

Students enrolled in a distance learning program or course and wishes to receive financial aid and/or scholarships, must adhere to the same guidelines as those enrolled in traditional on-campus programs as presented in this Catalog.

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Health and Safety

The purpose of the Office of Health and Safety is to enhance the educational process by fostering a safe campus environment, assisting students in minimizing or eliminating health-related barriers to learning, promoting optimal wellness, enabling students to make informed decisions regarding health matters and empowering students to be responsible and well-informed consumers of health care.

The role of the Health and Safety Office includes maintenance of student health records, providing information regarding health insurance, ensuring student compliance with immunizations and clinical student health requirements, advising and educating students in health matters. The health office serves as a resource for information on a wide variety of health topics and maintains brochures and other printed materials available to students. Consultations with the nurses are completely confidential.

Immunization Policy

In accordance with state law (Louisiana R.S. 17:170 Schools of Higher Learning) all students born after January 1, 1957, enrolling for the first time at Franciscan Missionaries of Our Lady University must furnish proof of immunization for measles, mumps and rubella (MMR). Students of all ages are required to provide proof of tetanus and diphtheria vaccination within ten years prior to enrollment. In addition, meningitis vaccine or a meningitis waiver is required for all students. The meningitis vaccine is required for all students enrolled in the Physician Assistant Studies or Medical Laboratory Science programs. The required proof is to be submitted to the Office of Health and Safety following receipt of your acceptance letter from the Office of Admissions. Students will not be allowed to complete registration until the immunization requirement is satisfied. The immunization form available to all applicants describes these requirements in more detail. An Immunization FAQ document is available on the Student Health page of the University website.

Alcohol and Other Drugs (AOD) Program

Franciscan Missionaries of Our Lady University requires the cooperation of the entire campus community in its pursuit to maintain a drug-free environment. The misuse of drugs (unlawful possession, use, sale or distribution) is a violation of federal and state laws. State law also prohibits the purchase, public consumption or possession of alcoholic beverages by people under the age of 21. Students at Franciscan Missionaries of Our Lady University are subject to jurisdiction under these federal and state laws.

On campus and/or clinical laboratory/agency misuse of drugs or alcohol is subject to Franciscan Missionaries of Our Lady University disciplinary action. Any behaviors which suggest drug or alcohol impairment will result in a requirement for a student to submit to drug screening at his/her own expense.

Prevention efforts at Franciscan Missionaries of Our Lady University focus on education of the campus community regarding the effects of alcohol and other drugs. Educational workshops, print materials and Web site resources are among the means of employed toward this end. Students are informed of resources and programs through flyers, campus-wide email and the campus newsletter.

AOD training is required for student leaders, student ambassadors and recipients of leadership scholarships, and is provided as part of an annual, day-long leadership program offered by the Office of Student Affairs.

Counseling personnel in the Office of Student Affairs provide to students exhibiting problems with alcohol or other drugs confidential assessment and referral to resources within the Franciscan Missionaries of Our Lady Health System or outside agencies. All consultations are confidential. Students are advised when it is necessary for officers of Franciscan Missionaries of Our Lady University to report any information concerning actions or practices which are violations of state or federal laws.

In compliance with the Drug-Free School and Campuses Act, Public Law 101-226, at least once annually through the *Campus Safety and Security Booklet*, the written campus drug and alcohol policy is distributed. The booklet is distributed electronically through campus wide email and by posting on the College portal page at the beginning of every fall semester. It is also distributed in hard copy at all new faculty and new student orientation sessions throughout the year. The booklet is also available from the Office of Health and Safety and may be viewed on the Franciscan Missionaries of Our Lady University Web site.

Health Program

Student Health Insurance

Franciscan Missionaries of Our Lady University encourages all students to maintain personal health insurance. All students are personally responsible for health care costs associated with any injury sustained while enrolled in clinical courses. Clinical students are at increased risk for injury or illness due to the nature of providing health care services in clinical and/or health care settings.

The Vice President for Academic Affairs strongly recommends that all students enrolled in clinical programs maintain personal health insurance and that documentation of coverage be provided to the Office of Health and Safety.

Students enrolled in the Physician Associate Studies Program are required to maintain health insurance.

Brochures on some of the insurance plans available to Franciscan Missionaries of Our Lady University students may be obtained from the Office of Health and Safety. The exact provisions of each plan are detailed in the respective insurance company's master policy. Students are advised to review carefully the master policy for any insurance chosen, as the policy will govern and control the payment of all benefits.

Health Requirements for Students Enrolling in Clinical Programs

After being accepted into a clinical program, new clinical students will receive a health packet detailing all health and safety requirements that must be met prior to the first clinical course. Failure to maintain compliance with the health and safety requirements each semester will result in the student's inability to attend the clinical portion of their program. The following is a summary of the requirements that are explained in more detail in the student health packets. The health packets also provide required forms and more contact information for the affiliates mentioned below. Also the Student Handbook contains more policy information regarding these requirements including, but not limited to:

1. Every full-time student enrolled in clinical courses must have a physical examination performed by his/her personal physician at the time of enrollment.
2. Proof of immunization for measles, mumps, and rubella (MMR) and proof of tetanus and diphtheria vaccination within ten years prior to enrollment are mandatory for clinical students. In addition to the MMR, TD, and meningitis immunizations required when you first enroll at Franciscan Missionaries of Our Lady University, some clinical sites require lab tests to prove immunity. Rubeola (measles), mumps, rubella (german measles), and varicella (chicken pox) titers are mandatory for the BSN, PA, RADT, RESP and CLSC programs.
3. Meningitis vaccine is mandatory for students in the PA and CLSC programs.
4. All students enrolled in clinical courses must provide evidence varicella (chicken pox) immunity. Acceptable evidence of varicella immunity includes either of the following: documentation of two doses of varicella vaccine; or serologic evidence (blood test) showing positive antibodies (immunity) to varicella. History of the disease is not acceptable. In addition, varicella titers are mandatory for students in the BSN, PA, RADT, RESP and CLSC programs.
5. Drug screening is required for all students prior to entering clinical degree/certification programs. Some clinical sites may require this to be completed within one week prior to the clinical assignment. Additionally, students enrolled in clinical programs are subject to random urine drug screening for the duration of the clinical program. Random drug screening will be done at the University's expense. Pre-enrollment drug screening costs will be included in the student's fees. All students, as a condition of enrollment in a clinical program, must abide by the University's Drug and Alcohol policies and consent, when asked, to submit to urine drug testing to determine compliance with the policy. Disciplinary action, up to and including dismissal from the program or the University, may result when a student either 1) refuses to consent or cooperate in the administration of such testing or 2) is confirmed to have positive results for illegal drug usage or misuse of prescription drugs. *See policy below for “Students who fail a University mandated drug screen or criminal background check”.
6. Annually, all clinical students must submit to the Office of Health and Safety the results of appropriate screening for tuberculosis. Some clinical sites may require this to be completed within six weeks prior to the clinical assignment.
7. All clinical students in programs providing direct patient care must have current influenza vaccine. The flu vaccine must be updated annually.
8. All clinical students must maintain current health professional cardiopulmonary resuscitation (CPR) certification. CPR certification and recertification may be completed at any institution/agency of each student's choice provided it is one of the accepted types listed. The only two types of CPR certification accepted to meet this requirement are the American Heart Association healthcare provider or the American Red Cross CPR for the Professional Rescuer.
9. The hepatitis vaccine series is mandatory for all clinical students unless contraindicated for medical reasons.** The series may be obtained through a private physician, public clinic, or through the Total Occupational Medicine Clinic (see the Franciscan Missionaries of Our Lady University clinical student health packet for details).
10. Franciscan Missionaries of Our Lady University highly recommends that all students enrolled in clinical degree/certification programs maintain personal health insurance.
11. The University provides an accidental injury policy for each student enrolled in a clinical program or wet lab course.

12. Prior to enrolling in clinical courses, clinical students will be required to submit to a criminal background check to meet clinical agency requirements. This process is designed to insure the accuracy of students' self-reports. Cases where students have not answered the background question on the application accurately will be dealt with severely and, at a minimum, result in the student being placed on administrative probation. Nursing students will have background checks conducted by the Louisiana State Board of Nursing. Students in other clinical programs programs (and some pre-clinical courses) will have criminal background checks conducted by BR-Solutions.net. Students will receive in the student health packet information on the procedure for completing the criminal background check. *See policy below for "Students who fail a University mandated drug screen or criminal background check".
13. **Clinical students may request waiver of immunization requirements for medical or religious reasons by completing a request for exemption form available from the Office of Health & Safety. Requests for exemption will be considered on a case by case basis and will require student to 1) provide supporting documentation for the request and 2) meet with a University President designee. The President's designee will make a recommendation to the President to approve or deny the request and the President's decision is final. Students should understand that if the exemption is approved, clinical placement may not be guaranteed.

Failure of Drug Screen or Criminal Background Check

Students who fail a University mandated drug screen or criminal background check will not be permitted to apply for any clinical program until the record is cleared as verified by the Safety Office. This policy applies as well to enrollment in any course with a clinical component. The Safety Office will accept reports only from approved agencies. Students denied admission may reapply after a period of one full year following appropriate and documented treatment (or resolution of the problem) and follow up and presentation of a negative drug screen at a University designated facility and at a time appointed by the University.

Student Health Records

Student health records are completely confidential and are maintained separately from academic records. Health records may be released only with the student's written consent. Student health records will be stored for a period of two years following the last semester enrolled at Franciscan Missionaries of Our Lady University. Hard copy health documents stored longer than this two-year period will be destroyed.

Health data submitted by students after 1995 will continue to be maintained in electronic format. A report summarizing the dates of all immunizations submitted to the UNiversity by a student is available upon request, with appropriately executed authorization. A Health Insurance Portability and Accountability Act (HIPAA) compliant authorization form for this purpose is available on the University's Web site.

Student Illness/Injury Policy

All students with health conditions (illnesses, infections, injury, etc.) which necessitate leaving a clinical assignment or an extended absence of three or more days must discuss their situations with their instructors and the Director of Campus Health and Safety. A student may continue in his/her program of study with the written approval of his/her physician. Following the absence, the student may return to school after obtaining a physician's written consent, to include the student's ability to participate in all activities inherent in the course description(s). The student must contact the Office of Health and Safety to obtain a *Return to Class/Clinical* form. The student will need to provide physician documentation regarding the dates of illness and any activity restrictions prescribed. The student then takes a section of this form to the course instructor.

If a student has been absent due to flu like symptoms (fever, cough, sore throat, and body aches), the student must be cleared by their primary healthcare provider to return to class. If the student does not have a primary healthcare provider, they may go to the Total Occupational Medicine clinic 3333 Drusilla Lane for a return to school physical assessment at the reduced fee of $55.00 (regularly $75.00). Additional fees may be incurred if diagnostic testing is indicated. Call 924-4460 for more information. The student must provide medical documentation to the Office of Health & Safety for a return to class authorization.

An illness requiring an extended absence of three or more days and that prevents the completion of course work because of circumstances beyond the student's control may necessitate the process for "I" grade, withdrawal or resignation. The student must initiate the appropriate process, according to the academic policy(ies) appropriate to his/her individual circumstances. These policies are included in this catalog and on the University's Web site.

Please note: Additional information on immunizations, student health insurance, clinical student health requirements, and other health resources are available in the Student Handbook and on the Office of Health and Safety page on the University's Web site.

Campus Safety and Security Program

The University is served by Our Lady of the Lake Regional Medical Center's security subcontractor, Lake Security, as well as off-duty Baton Rouge police officers. The University is committed to providing the University community with a safe and secure learning environment where members can

pursue academic, career, and personal goals, free from unwarranted concerns for personal safety and property.

Security guards maintain physical security and safety through vigilance and management of external and internal rounds as stipulated by the OLOL Director of Security. The University Security Department is staffed 24 hours a day to provide immediate availability for emergency response. The security officers will provide security escort upon request and courtesy patrol in the college parking lots at night. As necessary, the University Security Department will assist college personnel in contacts with outside police agencies. In addition to Lake Security, an extra duty police officer is available during instructional hours Monday through Friday.

The *Campus Safety and Security Booklet* is published each August by Franciscan Missionaries of Our Lady University and includes campus safety policies and procedures, as well as the annual security report, including documentation of campus crimes for the preceding three calendar years. The offenses for which the statistics are reported are defined in accordance with the FBI's Uniform Crime Reporting Program.

The Campus Safety and Security Booklet is available upon request from the Office of Health and Safety. Prospective students may request a copy of the *Campus Safety and Security Booklet* when they request an application/information packet. This information is also available on the University's website.

Crime statistics for post-secondary schools may be found on the U.S. Department of Education web site:http://ope.ed.gov/security/Search.asp. Crime statistics for East Baton Rouge Parish may be found at http://www.brgov.com/dept/brpd/csr/default.asp (the College is located in District 2, Zone E, SubZone 3). Public information on registered sex offenders in the State of Louisiana may be obtained from the Louisiana State Police Sex Offender and Child Predator Registry Web site: http://www.lsp.org/socpr/default.html.

Emergency College Closure Procedure

In the event of unscheduled school closure due to adverse environmental conditions or student safety issues, the following measures will be instituted:

1. A phone message will be placed on the main phone line [(225) 768-1700] as well as Franciscan Missionaries of Our Lady University's emergency hotline [(225) 490-1600] by a University Emergency Response Team member. Messages will be updated as appropriate to the situation.
2. Franciscan Missionaries of Our Lady University administration will make an effort to notify the public via all local and regional media sources (University web page, campus email, emergency text messaging, local television, radio and newspaper) at the earliest time possible. The person notifying the media will request that the University's name (Franciscan Missionaries of Our Lady University) be correctly stated in the broadcasts.
3. The status of school closure will be considered and communicated no later than 8:00 p.m. for the following day, when possible.

Students enrolled in distance education programs and courses are expected to adhere to the same Health and Safety regulations as those enrolled in traditional on-campus programs and courses as presented in this Catalog.

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Student Affairs

The Office of Student Affairs is responsible for creating a positive campus environment that enhances and complements the academic mission of the University while providing students with co-curricular events, activities, and services they'll need to make the most of their college experience. They are committed to providing a holistic approach to student development providing an array of resources and services to help students develop academically, professionally, and socially during their college career. Student Affairs is comprised of the following areas:

Academic Coaching and Peer Tutoring

Academic Coaching provides tools for academic success. Each student is provided with the opportunity to meet individually or in groups with an Academic Coach in such areas as, Learning Styles, Note Taking Skills, Technical Reading Strategies, Test taking skills, Study Skills, Time Management, Organizational Skills, etc. In addition Peer Tutoring is provided free for students in all pre-requisite areas of study. To sign up for a tutoring session please visit Student Affairs or fill out the Tutoring Request form on the College Portal.

Career Services

Career Services provides a broad range of career planning services. These services include one-on-one guidance to help students attain the knowledge, skills, and contacts they need to find their career path and employment. Free services include career counseling, resume and cover letter critiques, mock interviews, and career exploration resources. Additionally, Career Services host an annual Career Fair as an opportunity for student to network with potential employers.

Counseling Services

Counseling Services provides assistance, support, and assessment of problems for all students. Individual counseling can help students successfully manage their stress, anxiety, relationships and other areas of concern in a confidential and supportive setting.

Disability Services

Franciscan Missionaries of Our Lady University is committed to making programs and activities available to qualified students with disabilities. In compliance with Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act Amended Act of 2008, the University recognizes a student with a disability as anyone who has a physical or mental impairment that substantially limits one of more major life activities. Reasonable accommodations will be made for qualified students with disabilities unless they impose an undue hardship on the University. Disability Services, within Student Affairs, is responsible for coordinating services for students with disabilities ensure free and equal access for qualified individuals with disabilities.

Student Advocacy

Student Affairs is dedicated to serving as student advocates providing students with assistance in navigating the University and connecting them with appropriate resources. We are able to assist students with general questions, St. Francis Emergency Funds, the University Food Pantry, University policy and procedure clarifications, and campus referrals and information.

Student Organizations

Student Organizations are a vital part of college life and offer University students a myriad of opportunities to connect and to become engaged on campus. For more information about student organizations and SGA contact Student Affairs at 225-490-1620 or studentaffairs@franu.edu

Please refer to the Student Handbook for additional information including: Student Code of Conduct, Student Affairs, Student Services, Campus Health, Campus Safety, and General College Policies and Information.

Campus Sexual Harassment Policy

Information concerning the sexual harrassment policy, including procedures for reporting harassment, are included in the Student Handbook.

It is the policy of Franciscan Missionaries of Our Lady University that all employees, students and authorized users of the University facilities be able to enjoy a campus environment free from all forms of discrimination, including but not limited to, verbal, physical, electronic, racial, gender or ethnic harassment. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities receiving federal financial assistance. Sexual harassment of students can be a form of discrimination prohibited by Title IX. The following types of conduct constitute sexual harassment:

Quid Pro Quo Harassment: A school employee bases an educational decision on a student's submission to unwelcome sexual advances, requests for sexual favors or other physical conduct of a sexual nature. Quid Pro Quo Harassment is unlawful whether the student resists and suffers the threatened harm or submits and thus avoids the threatened harm.

Hostile Environment Sexual Harassment: Sexually-harassing conduct can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature by an employee, another student or a third party. This conduct would be sufficiently severe, persistent or pervasive enough to create a hostile or abusive educational environment or to limit a student's ability to participate in or benefit from an educational program or activity.

Gender-based Hostility: Where an individual or individuals are harassed because of their gender.

1. Quid Pro Quo Harassment: A school employee bases an educational decision on a student's submission to unwelcome sexual advances, requests for sexual favors or other physical conduct of a sexual nature. Quid Pro Quo Harassment is unlawful whether the student resists and suffers the threatened harm or submits and thus avoids the threatened harm.
2. Hostile Environment Sexual Harassment: Sexually-harassing conduct can include unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature by an employee, another student or a third party. This conduct would be sufficiently severe, persistent or pervasive enough to create a hostile or abusive educational environment or to limit a student's ability to participate in or benefit from an educational program or activity.

In the event of an incident that appears to constitute sexual harrasment or discrimination, a complaint should be filed directly tot he Title IX Coordinator at titleix@franu.edu; a faculty member, staff member, or fellow student may also file a complaint on behalf of a student who has experienced possible harrassment. If the Title IX Coordinator is unavailable or inappropriate to contact, a written complaint may be submitted to the next step in administration.

Clery Act

The Clery Act is the landmark federal law, originally known as the Campus Security Act, the requires colleges and universities across the United States to disclose information about crime on and around their campuses. The law was amended in 1992 to add a requirement that schools afford the victims of campus sexual assult certain basic rights, and was amended again in 1998 to expand the reporting requirements. The 1998 amendments also formally named the the law in memory of Jeanne Clery. Subsequent amendments in 2000 and 2008 added provisions dealing with registered sex offender notification and campus emergency response. The 2008 amendments also added a provision to protect crime victims, "whistleblowers", and others from retaliation. The Violence Against Women Act was strengthened and reauthorized in 2013. The 2013 bill included what was known as the Campus Sexual Violence Elimination Act (Campus SaVE), which ammends the Jeanne Clery Act and affords additional rights to campus victims of sexual violence, dating violence, domestic violence, and stalking. The Campus Health & Safety Director serves as the Campus Security Authority (CSA)

Parking

Everyone who parks on campus must have a University-issued parking permit. New students are issued parking permits at student orientation or from the Admissions Office. The permit is a hang-tag, which must be displayed on the rear view mirror of each vehicle.

Parking maps are available from the receptionist in the Administration Building, as well as in the center of the Campus Safety and Security Booklet. Please note that it is unacceptable for students to park in the hospital or clinic lots, as this prevents patients and visitors from parking near medical facilities.

Vehicles must be parked within yellow designated parking lines according to city ordinances. Campus security officers will enforce parking regulations. Baton Rouge police will issue tickets for parking violations on campus as they would in any other area of the city. Cars may be booted or towed, at the owner’s expense, if parked in restricted areas.

Spiritual Life

Religious understanding is essential in promoting the spiritual and psychosocial needs of persons of all faiths. Students may consult the University campus Minister regarding religious and ethical issues. Daily masses are held in the Our Lady of the Lake Regional Medical Center Chapel at 11:30 a.m. Monday-Friday and 8 a.m. Saturday and Sunday. The Chapel is located on the first floor of the Medical Center and is open daily from 7:00 a.m.

until 6:00 p.m. All students are welcome to attend services and/or visit the Chapel for meditation and prayer. Additionally, all students are welcome to visit with the University Campus Minister or the University's Reflection Room, located at 5414 Brittany Drive, Baton Rouge, LA 70808.

The University sponsors quarterly University Masses throughout the academic year specifically for students, faculty, staff, administrators, alumni and the Franciscan Missionaries of Our Lady. The University also sponsors weekly Lenten reflections during the Lenten season.

Students enrolled in distance education programs and courses have access to the same support services as those enrolled in traditional on-campus programs and courses as presented in this Catalog.

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Undergraduate Academic Policies

- College Communication Policy
- Student's Written Consent to Release Educational Records
- Notification to Parents
- Maintenance and Disposal of Student Records
- Student Complaints and/or Concerns Policy
- Changes of Curricula, Courses, Catalog and/or Semester Schedule
- Appeals of Policies and Procedures
- Transfer of Course Credits for All Degree/Certificate Programs
- Transfer of Courses Following Admission to a Degree/Certificate Program
- Graduate Credit for Undergraduate Students
- Transfer Credit Policies and Residency Requirements
- Adding and/or Dropping Courses
- Resignation from the College
- Enrollment Appeals
- Credit Hour Calculation/ Student Classification
- Undergraduate Enrollment Standards
- Undergraduate Grading System
- Grade Appeal Policy
- Grades and Reports
- Academic Standing
- Developmental Courses
- Auditing Courses
- Independent Study
- Declaration of Major
- Graduation Requirements
- Multiple Degrees Policy

Students enrolled in a distance learning program or course must adhere to the same academic policies as those enrolled in traditional on-campus programs or courses as presented in this Catalog.

Family Educational Rights and Privacy Act

To comply with the *Family Educational Rights and Privacy Act of 1974*, commonly called FERPA or the *Buckley Amendment*, the administration of Franciscan Missionaries of Our Lady University informs students of their rights under this *Act*. The law affords students rights of access to educational records and partially protects students from the release and disclosure of those records to third parties. Educational records are those records, files and other materials that contain information directly related to a student's academic progress, financial status, medical condition, etc., and are maintained by the University or a party acting on behalf of the University.

Students' Rights to Confidentiality

The *Family Educational Rights and Privacy Act* affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

   A student should submit to the Office of the Registrar a written request that identifies the record(s) the student wishes to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records when the student believes information is inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

   A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify the student, in writing, of the decision, as well as the student's right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is 1) a person employed by the University in an administrative, supervisory, academic research or support staff position (including law enforcement unit personnel and health staff); 2) a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor or collection agent); 3) a person serving on the Board of Trustees; or 4) a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest

if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5901

Directory Information

At its discretion, Franciscan Missionaries of Our Lady University may provide “directory information" in accordance with the provisions FERPA. Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at Franciscan Missionaries of Our Lady University includes the following: student’s name, address, telephone number, electronic mail address, photograph, date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, enrollment status, degrees, honors and awards received, and the most recent educational agency or institution attended.

Students may block the public disclosure of directory information by notifying the Office of the Registrar in writing. Students are advised to consider very carefully the consequences of a decision to withhold directory information. A non-disclosure block will call for the University not to release any or all of this “directory information;" thus, any future requests for such information from non-institutional persons or organizations will be refused.

The University will honor indefinitely the student’s request to withhold directory information, but cannot assume responsibility to contact the student for subsequent permission to release this information. Regardless of the effect upon the student, the University assumes no liability for honoring instructions that such information be withheld. Although the initial request may be filed at any time, requests for non-disclosure will be honored by the University until removed, in writing, by the student.

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Graduate Academic Policies

With the exception of the policies listed below, graduate and undergraduate academic policies are the same (refer to Undergraduate Academic Policies section, if necessary).

Students enrolled in a distance learning program or course must adhere to the same academic policies as those enrolled in traditional on-campus programs or courses as presented in this Catalog.

It is the graduate student's responsibility to become familiar with the academic regulations and policies of the University as well as the degree and special requirements of his/her own academic program. Individual program requirements may be found in the section of this catalog specific to each program.

Overview

It is the graduate student's responsibility to become familiar with the academic regulations and policies of the University as well as the degree and special requirements of his/her own academic program. Individual program requirements may be found in the section of this catalog specific to each program.

The University is committed to providing graduate degree-level programsthat are rigorous and build on the academic foundation developed during students' undergraduate experience. Post-baccalaureate profesional degree programs and graduate degree programs are progressively more advanced in academic content than undergraduate programs. Content and rigor of post-baccalaureate degree programs are designed to show mastery of a specific discipline area.

Franciscan Missionaries of Our Lady University is a SACSCOC Level V degree granting institution offering a post-baccalaureate professional doctoral degree program of study in nursing practice for nurse anesthesia (DNP-NA) and a post-baccalaureate professional doctoral degree program in physical therapy (DPT). Program curricula are designed to teach the skills and knowledge of the professions while embedded best practice, evidence-based scholarly inquiry applicable to the clinical environment. The post-baccalaureate professional doctoral degree programs provide academic paths for students to achieve advanced practice skills while developing their leadership capabilities and influence their profession.

The University also offers post-baccalaureate professional (clinical) master's degree programs in physician assistant studies (MMS), nursing for family nurse practitioner (MSN-FNP), nursing with an administrator and educator educator concentration (MSN) and nutritional sciences (MSNS), as well as health administration (MHA). The purpose of the post-baccalaureate professional (clinical) master's degree programs is to prepare students for advanced practice roles in the clinical setting. The graduate master's degree programs are structured to enhance students' knowledge in discipline specific areas while preparing them for the potential of future doctoral study.

The graduate level degree programs at the University are administered by the Deans of each school, who report to the Vice President of Academic Affairs (VPAA). The University's graduate faculty, represented by the Graduate Council, serve as an advisory council to advise the VPAA on graduate policies, courses and curricula. Graduate courses are developed by the graduate faculty and approved by the Graduate Council.

Family Educational Rights and Privacy Act

To comply with the *Family Educational Rights and Privacy Act of 1974*, commonly called FERPA or the *Buckley Amendment*, the administration of Franciscan Missionaries of Our Lady University informs students of their rights under this *Act*. The law affords students rights of access to educational records and partially protects students from the release and disclosure of those records to third parties. Educational records are those records, files and other materials that contain information directly related to a student's academic progress, financial status, medical condition, etc., and are maintained by the University or a party acting on behalf of the University.

Students' Rights to Confidentiality

The *Family Educational Rights and Privacy Act* affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
   A student should submit to the Office of the Registrar a written request that identifies the record(s) the student wishes to inspect. The registrar will

make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records when the student believes information is inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify the student, in writing, of the decision, as well as the student's right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is 1) a person employed by the University in an administrative, supervisory, academic research or support staff position (including law enforcement unit personnel and health staff); 2) a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor or collection agent); 3) a person serving on the Board of Trustees; or 4) a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

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Directory Information

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Students may block the public disclosure of directory information by notifying the Office of the Registrar in writing. Students are advised to consider very carefully the consequences of a decision to withhold directory information. A non-disclosure block will call for the University not to release any or all of this "directory information;" thus, any future requests for such information from non-institutional persons or organizations will be refused.

The University will honor indefinitely the student's request to withhold directory information, but cannot assume responsibility to contact the student for subsequent permission to release this information. Regardless of the effect upon the student, the University assumes no liability for honoring instructions that such information be withheld. Although the initial request may be filed at any time, requests for non-disclosure will be honored by the University until removed, in writing, by the student.

Transfer of Academic Credit

The ability to transfer graduate credit at Franciscan Missionaries of Our Lady University varies by each graduate program. Should the graduate program allow the transfer of credit, the following policy governs such transfers. Individual program transfer policies may be found in the section of this catalog specific to each program in the program specific handbook.

Graduate Credit Transfers from an Accredited College or University

Students who have earned graduate credit at another accredited college or university may be allowed, with the approval of the program director and dean, to transfer a maximum of six semester credit hours in which a minimum of "B" was earned in the course or courses where the credit was awarded. Pass/fail graded courses are not normally accepted. Transfer of credits earned more than five year prior to enrollment will not ordinarily be considered.

In all cases, course work will be evaluated for equivalency to the University's requirements. Students must submit course descriptions, syllabi, official transcripts and/or other supporting materials to assist the program director and deans in the equivalency evaluation process.

Graduate Credit Trasfers between Graduate Programs at Franciscan Missionaries of Our Lady University

Students who transfer from one graduate degree program to another at Franciscan Missionaries of our Lady University may be allowed to transfer a maximum of nine credit hours with a minimum grade of "B" and with the approval of the program director an dean. Course work will be evaluated for equivalency to the the program's requirements. Transfer of credits earned more than five years prior to enrollement will not ordinarily be considered.

Graduate Program Enrollment Standards

The minimum enrollment for the term will vary depending on the program. Full-time enrollment for the fall and spring semesters is nine credit hours.

Institutional Graduate Student Enrollment Status

Enrollment Status	Fall and Spring	Summer
Full time	9 or more credits	6 or more credits
1/2 time	5-8 credits	3-5 credits
Less than 1/2 time	1-4 credits	1-2 credits

Credit Hour Formula

Franciscan Missionaries of Our Lady University graduate courses are allocated credit hours based on the following formula:

One theory hour per week of classroom or direct faculty instruction **and** a minimum of two hours of out of class student work	x	15 weeks	=	1 credit hour
MSN clinicals/lab practicum hours per week	=	45 contacts hours	=	1 credit hour
PA Clinical Practicum	=	45 contact hours	=	1 credit hour
Nurse Anesthesia Clinical Program	=	120 contact hours	=	1 credit hour
FNP Practicum FNP Lab	=	80 Contact Hours 45 Contact Hours	=	1 credit hour
MHA Practicum MHA Lab	=	80 Contact Hours 45 Contact Hours	=	1 credit hour
MSNS	=	120 contact hours	=	1 credit hour

Federal Student Aid Enrollment Standards

The minimum enrollment standards for federal student aid are defined below for all graduate students, regardless of program and the institution's definition.

Enrollment Status	All Graduate Students	
	Fall and Spring	Summer
Full time	9 or more credits	6 or more credits

3/4 time	7-8 credits	4-5 credits
1/2 time	5-6 credits	3 credits
Less than 1/2 time	1-4 credits	1-2 credits

Graduate Grading System

Grades of D, F, I, WA, W or AU may not be used for degree progress. All grades are translated into the following quality points:

Grade	Meaning	Quality Points Per Credit Hour
A		4
B+		3.5
B		3
C+		2.5
C		2
D+		1.5
D		1
F	Failure	0
P	Passing*	Not computed
UF	Unsatisfactory Practicum Failure*	Not computed
I	Incomplete**	Not initially computed
WA	Administrative Withdrawal	Not computed
W	Withdrawal	Not computed
AU	Audit (no credit)	Not computed

******Grading scale may vary by program***

Notes: * Grade has no effect on the GPA; credit is awarded.
** See Incomplete Grades Policy

Grade Appeal Policy

Students who have a dispute with grades for their coursework or for the final course grade should first approach the course instructor for a resolution. If the dispute is not resolved at the course level, the grade appeal process may be initiated.

Coursework grade appeals must be initiated with the director of the program in question by filing a Grade Appeal form within (1) week after grades are posted in ***Moodle*** or coursework is returned, whichever comes first. The grade appeal form may be obtained via the Portal or from the Dean's office.

Final course grade appeals must be initiated with the director of the program in question by filing a Grade Appeal form within (1) week after grades are posted in ***Webservices.*** The grade appeal form may be obtained via the Portal or from the Dean's office.

Final decisions on grade appeals will be made at the school level and by the appropriate school dean. A dean's decision regarding a grade appeal is final and may not be appealed further. The grade appeal process is outlined in the Grade Appeal section of the student handbook.

Good Standing

A graduate student is considered to be in good standing when his/her overall graduate grade point average is 3.0 or higher and his/her semester grade point average is 3.0 or higher.

Academic Probation (*may vary by program*)

A graduate student is placed on probation when his/her overall grade point average is below 3.0 and/or his/her semester grade point average falls below a 3.0.

Academic Suspension (*may vary by program*)

A graduate student is suspended when he/she is on probation and does not raise his/her overall or semester grade point average to a 3.0.

Academic Dismissal (*may vary by program*)

A graduate student is dismissed from the University when he/she was previously suspended from a graduate program, returns and is unable to achieve a grade point average of 3.0.

Graduation Requirements for Graduate Program

To earn a graduate degree from Franciscan Missionaries of Our Lady University, the following requirements must be met:

1. Successfully complete all requirements of the graduate program.
2. An overall GPA of 3.0 or higher in graduate courses.
3. Submission of an *Intent to Graduate* form to the Office of the Registrar by the appropriate deadline.
4. Clearance of all indebtedness to the University including the return of all Library materials borrowed.
5. Formal Board of Trustees approval for graduation.

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Academic Advising

Office of Advising
5421 Didesse Drive, Suite A
Baton Rouge, LA 70808
(225) 768-1700
Fax (225) 768-1726

The purpose of the Office of Advising is to provide assistance to students planning academic and career goals, and exploring academic and career options. Staff members recognize the individuality of each student and facilitate the achievement of each student's full potential by guiding the selection of curriculum and courses, the scheduling of classes, the exploration of educational opportunities and career goals, and by identifying resources to provide academic and financial assistance. Once students have been admitted to the University, they are required to seek the assistance of an advisor in planning a program of study, then selection and scheduling classes.

- Each student is responsible for:
- seeking academic advising;
- knowing and complying with University policies and procedures;
- knowing the requirements of his or her chosen program; and
- taking courses in the proper sequence to ensure orderly and timely progress toward his/her educational goals.

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Distance Education

In addition to offering high quality, traditional face-to-face classroom learning, courses across the university use various learning technologies in different ways.

Distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in the course occurs when the students and instructors are not in the same place.

Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way or two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communication devices; audio conferencing; or video cassettes, DVD's and CD-ROMS if used as part of the distance learning course or program.

The University offers two types of Distance Education courses:

- **Blended Course**
  A Blended Course has significant portions of the course delivered both online and face-to-face. The face-to-face meetings may include but are not limited to lectures, active learning sessions, learner centered discussions, group work projects, presentations, posters, demonstrations, performance art, movies, laboratory experiences and assessments. Portions of the blended course are mediated by technology.
- **Online Course**
  An Online Course has few face-to-face meetings, if any, and the face-to-face meetings are typically limited to orientations or capstone events. The course may include face-to-face proctored exams. Learners of an online course have little or no expectation of meeting the instructor face-to-face. The entire course is mediated by technology.

Testing Policy

In the administration of all examinations, the test-takers and the University have rights, responsibilities and duties.

Test-takers have a responsibility to:

- Begin the test on time.
- Demonstrate academic integrity during the testing session. Cheating behavior on a test includes, but is not limited to: talking during a test administration, looking on someone else's paper, using notes or resources of any kind, unauthorized access to the test, duplicating or sharing test content in any format, or going back to a previous test section after time has been called.

Test-takers have a right to:

- Receive the results of their test.
- Review their test results with an academic counselor, advisor, or faculty.

The University has a duty to:

- Assure that results of a test are used in a manner appropriate to the intended purpose.
- Assure confidentiality of an individual(s) test results. Access will be limited to University officials authorized to review scores.
- Provide a clock.

The procedures associated with violation of academic integrity are found within the Academic Honesty section of the Student Handbook.

Notification of Proctored Examinations in Distance Education Courses

Distance education is a formal educational process in which the majority of the instruction in the course occurs when the students and faculty are not in the same place. The University offers distance education courses and programs to provide students with additional flexibility to choose instructional environments that meet their needs. Distance education courses at the University are designated blended or online. A blended course has significant portions of the course delivered both online and face-to-face. An online course has few face-to-face meetings, if any, and the face-to-face meetings are typically limited to orientations or capstone events. Any distance education course requiring the use of proctored examinations will be labeled either *Blended, Proctored or Online, Proctored within the "Instructional Method"* field in WebServices. This information will also be clearly stated in the course section syllabus.

Proctoring Policy for Distance Education Courses

In addition to existing academic policies concerning academic integrity, students attending a distance learning course need to follow policies and procedures that apply to distance learning courses. This may include the need to complete online exam(s) in a proctored setting. The student is responsible for ensuring that they have the necessary computer hardware, software, and Internet connectivity necessary for the completion of the examination. Students must check the course site within the Learning Management System (LMS) to determine if any special software is needed.

Faculty will provide advance online exercises to determine that students do have appropriate access to and the technical capacity for completing the examination.

Students should check both WebServices and the course syllabus within the LMS for information regarding the need to take proctored exams. If the faculty member requires proctored exams, it should be clearly stated. Proctoring options are as follows:

Option One: The faculty member may establish a specific date, time, and classroom for students to come to the University and complete the exam with the faculty member or a designated employee within their Academic Unit. This information should be conveyed to students clearly and well before the exam date.

Option Two: The student may secure suitable proctoring for the exam in accordance with the University's exam proctoring protocol for online courses (See below).

Finding a Qualified Proctor: When a proctor is required, the student is responsible for securing a qualified proctor to administer each exam and submitting the proctored exam form. The proctor must be a teacher, professor, or administrator in a nearby high school, college, university, library or testing center. Any fees incurred are the student's responsibility. Family members, friends or co-workers may not proctor exams for students.

Submitting the Proctored Exam Form: Before submitting the form, students must secure a qualified proctor with whom they have arranged the date, time, and location for their exam. Students must complete and submit a proctored exam form (available in myPortal) for each exam (even if they use the same proctor). The form must be submitted to the faculty member via University email or as specified in the course syllabus no later than one week prior to the exam date. Students who do not submit proctored exam forms or who submit their forms late may forfeit the opportunity to take their exam and will be subject to faculty or departmental make-up policies. Students and proctors will receive an email confirmation from the faculty member upon acceptance of the proctored exam form. If confirmation is not received within 24 hours of the exam, it is the student's responsibility to contact the faculty member for clarification or confirmation.

Proctored exam approval and procedures: Exam materials will be made available to proctors via a password-protected, secure website from noon Central Standard Time (CST) the day before the exam until midnight CST on the exam day. The faculty member is responsible for providing this access. Students must complete exams no later than the date and time specified within the course syllabus. In the case of paper and pencil examinations, proctors are responsible for returning all exam materials by fax or email immediately following completion of the exam. Detailed instructions including the secure web address, fax number, and return e-mail address will be included in the email sent to proctors shortly before the date of the exam. If students or proctors do not follow the exam procedures, the exam may be forfeited.

Option Three: The student may take the exam online and proctored by ProctorU at designated dates and times specified by the faculty.

Requirements and Cost: Online exams taken via ProctorU require a computer with a webcam and microphone for visual and audio proctoring by a trained proctor and will involve a cost to the student which must be paid online via credit/debit card at the time of the exam.

The Proctoring Policy for Distance Education Courses and Proctored Exam form are available within the Educational Technology Documents and Forms in myPortal.

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Service Learning

A student enrolled in a service-learning course must fulfill all of the requirements for the service-learning component including the community service, and the formative and summative reflective assignments as stated in the course syllabus to receive credit for the service-learning experience. If a student fails to complete all requirements for the service-learning component of the course and/or receives " no credit" or "unsatisfactory" for the reflection assignments in a service-learning course, the student will receive a failing grade for the course, even if the overall course grade is passing. If a student receives a failing grade for the service-learning course, the student must still successfully complete a service-learning course(s) for the degree being sought.

One service learning course is required for students to earn an Associate Degree. Two service learning courses are required for students earning a Bachelors Degree with two exceptions: Students who have earned their Bachelor's degree from another accredited institution and transfer students whose general education is completed and accepted in its entirety must complete a minimum of one service-learning course. The University waives completion of the university's General Education requirements for students who have received a baccalaureate degree from an accredited institution. A minimum of one service learning course must be completed prior to graduation for completion of all Associate and Baccalaureate degrees at Franciscan Missionaries of Our Lady University.

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General Education Requirements

The University's general education requirements represent a conviction on the part of faculty that all students need to reason logically, communicate effectively and relate to the world around them. While courses completed in a particular field of study develop specific knowledge and skills in a chosen profession, general education courses not only enhance the awareness of the world and the people in it, but also foster an appreciation of the humanities and provide a basic understanding of mathematical and scientific principles. The basic competencies derived from general education provide a foundation for success in educational and career goals.

General education courses provide the means by which students learn to think, describe, interpret and analyze the world. Their primary purpose is to educate, rather than train, and to instill a desire for life-long learning, as well as incorporate the Franciscan values of service, reverence and love for all life, joyfulness of spirit, humility and justice.

Franciscan Missionaries of Our Lady University graduates will demonstrate these learning outcomes:

1. Demonstrate effective and appropriate written, oral and non-verbal communication skills in interactions with a variety of populations, using a variety of methods.
2. Demonstrate basic information literacy skills, the ability to use deductive and inductive reasoning, and the ability to use technology for conducting research and composing.
3. Demonstrate ability to read effectively different kinds of texts from different disciplines.
4. Understand and apply methods of scientific inquiry.
5. Use scientific literacy to make informed decisions about current social issues and develop strategies to address those issues.
6. Demonstrate an understanding of the basic terminology and concepts used in at least one scientific discipline (Associate-level) or multiple scientific disciplines (Baccalaureate-level).
7. Use foundational mathematical concepts that represent the base for subsequent courses in mathematics and their chosen field.
8. Represent and interpret information using mathematical models such as formulas, graphs, and tables and draw inferences from them.
9. Apply mathematical solutions to real-world problems.
10. Demonstrate an awareness of the scope of human and cultural diversity and recognize diverse perspectives.
11. Demonstrate the capacity for introspection and self-assessment, which leads to change from self-centered thinking to social responsibility.
12. Apply the values from the University's mission, which embodies Franciscan values, in service to various communities.

To fulfill the general education requirements, students must complete a specific number of credit hours as prescribed below:

1. Students completing an associate degree must complete 19 credit hours of coursework, including one service learning project.
2. Students completing a baccalaureate degree must complete 44 credit hours of coursework, including two service learning projects.

For more information, please visit the Service Learning section of this catalog.

Associate Degree General Education Requirements

COMMUNICATIVE COMPETENCY: 7 CREDIT HOURS	
ACSM (1 credit hour)	ACSM 1110

WRIT (6 credit hours)	WRIT 1310; WRIT 1311
SOCIAL CULTURAL COMPETENCY: 6 CREDIT HOURS	
Behavioral/Social Sciences (3 credit hours)	PSYC 1310; ANTH 1310; SOCI 1310
Religion (3 credit hours)	RELS 1310 or RELS 2310
COMPUTATIONAL COMPETENCY: 3 CREDIT HOURS	
Mathematics (3 credit hours)	MATH 1315
NATURAL SCIENCE COMPETENCY: 3 CREDIT HOURS	
Sciences (3 credit hours)	BIOL; CHEM; PHYS; PHSC

*Some programs designate a specific science class for this requirement. A student should consult with his/her advisor before enrolling.

Baccalaureate Degree General Education Requirements

COMMUNICATIVE COMPETENCY: 10 CREDIT HOURS	
ACSM (1 credit hour)	ACSM 1110
WRIT (6 credit hours)	WRIT 1310; WRIT 1311
Communication (3 credit hours)	COMM1310
SOCIAL CULTURAL COMPETENCY: 18 CREDIT HOURS	
Religion (3 credit hours)	RELS 1310; RELS 2310
Behavioral/Social Sciences (6 credit hours)	ANTH; PSYC; SOCI
Humanities (9 credit hours) (6 credit hours must be from the same discipline and the remaining 3 credit hours from another discipline	ART; ENGL, HIST, MUSI, PHIL, RELS, SPAN
COMPUTATIONAL COMPETENCY: 6 CREDIT HOURS	
College Algebra (3 credit hours)	MATH 1315
Statistics or Logic (3 credit hours)	MATH 2315; PHIL 2310

NATURAL SCIENCE COMPETENCY: 10 CREDIT HOURS	
*Sciences Students must take 6 credit hours in a course sequence from one science discipline and 3 credit hours in another science discipline. Students must take a 1 credit hour laboratory course in one of the two disciplines chosen to fulfill this requirement.	BIOL; CHEM; PHYS; PHSC

*Some programs designate a specific science course for this requirement. Students should consult with their advisors before enrolling.

Transfer of General Education Credits

Completing the general education requirements at an accredited college or university will satisfy the University's general education requirements. Particular programs may require additional arts and sciences courses.

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School of Arts and Sciences

Dean

Brian Rash , Ph.D.

Mission

The mission of the School of Arts and Sciences (A&S) at Franciscan Missionaries of Our Lady University is to educate and form servant leaders who integrate their knowledge, skills, and virtues to meet the needs of the communities they serve.

The School provides foundational general education and prerequisite courses for both pre-clinical and non-clinical students as well as a variety of associate, baccalaureate and master level degree programs. An associate of Science (A.S.) degree programs in Arts and Sciences (with tracks in liberal arts and biology) is offered. Baccalaureate (B.A., B.S., B.B.A.) degrees offered include Biology (with tracks chosen from biochemical analysis and instrumentation (BAI) and, pre-professional human medicine (HMED)), Business Administration (with tracks in Analytics, General Business, Health Administration, Management and Marketing) Health Sciences completion, (with concentrations in biology and psychology) Liberal Studies (with tracks chosen from English and Psychology), and Theology. The School also offers Master of Health Administration degree. The content of all courses in the School of Arts & Sciences is organized and presented in a manner that facilitates continued academic growth and progression through the college experience to prepare students for academic and professional challenges.

Arts & Sciences Courses

General education courses and many degree programs in the School of Arts & Sciences are offered in fall, spring and summer semesters according to the published academic calendar.

Students enrolled in a distributed learning program offered through the School of Arts & Sciences must adhere to the same curricular guidelines as those enrolled in traditional on-campus programs as presented in this catalog.

Departmental Contacts for Associate of Science Degrees

Barbara Napoli, M.B.A. - Associate of Science in Arts and Sciences

Departmental Contacts for Baccalaureate Degrees

Damon Boria Ph.D. - Bachelor of Arts in Liberal Studies
David Whidden, Ph.D. - Bachelor of Arts in Theology (Religious Studies)
Natalie Lenard, Ph.D. - Bachelor of Science in Biology
Brian Rash, Ph.D. - Bachelor of Science in Health Sciences
Cathy Denison-Robert, Ph.D. - Bachelor of Business Administration

Departmental Contacts for Master's Degrees

Riaz Ferdaus, PH.D. Master of Health Administration

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School of Health Professions

Dean
Susan Steele-Moses D.N.S

The School of Health Professions at Franciscan Missionaries of Our Lady University provides a variety of associate, baccalaureate and master level degree programs that are clinically based. Associate of Science (A.S.) degree programs include Physical Therapist Assisting; and Radiologic Technology. Programs offered on a Baccalaureate (B.S.) level include Respiratory Therapy and Clinical Laboratory Science. The School also offers a Master of Medical Science degree in Physician Assistant Studies. All Health Professions programs provide clinical internships in a variety of settings that prepare graduates to work in a variety of health care settings.

Health Professions Programs

The Health Professions Programs each admit one cohort of students annually. The Physician Assistant Program cohort is admitted in the spring semester. The Physical Therapist Assistant Program and Clinical Laboratory Science Program enroll in the summer semester. The Respiratory Therapy Program, Nutrition Sciences and Radiologic Technology Program enroll in the fall semester.

Departmental Contacts for Associate of Science Degrees

- Leah Geheber, M.S., P.T. - Associate of Science in Physical Therapist Assisting
- Nicole St.Germaine, MSRS, RT(R) - Associate of Science in Radiologic Technology

Departmental Contacts for Baccalaureate Degrees

- Deborah Fox, Ph.D. - Bachelor of Science in Clinical Laboratory Sciences
- Sue Davis, M.A.Ed., R.R.T., N.P.S. - Bachelor of Science in Respiratory Therapy

Departmental Contacts for Master's Degrees

- Sarah Deyo, PA-C,M.M.S - Physician Assistant Studies Program
- Rachel Fournet, PhD, RDN, LDN Master of Science in Nutritional Sciences

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School of Nursing

Dean

Amy Hall, PhD, RN, CNE

The School of Nursing offers the following programs: Pre-licensure BSN; RN-BSN; Master of Science in Nursing-Family Nurse Practitioner, and Doctor of Nursing Practice in Nurse Anesthesia. All School of Nursing Programs leading to licensure are approved by the Louisiana State Board of Nursing (LSBN), 17373 Perkins Road, Baton Rouge, LA 70810, (225) 755-7500. All BSN and Master's programs in the School of Nursing are accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Rd. NE, Ste. 850, Atlanta, GA 30326, (404) 975-5000. The Doctor of Nursing Practice in Nurse Anesthesia Program is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs, 222 South Prospect Avenue, Park Ridge, IL 60068, (847) 692-7050.

Faculty

Aimee Badeaux, PhD, CRNA, APRN - Associate Professor, MSNA/DNP-NA Program Director
Wenona Bell, MSN, RN – Assistant Professor
Rebekah Bergeron, MSN, RN – BSN Clinical Coordinator, Assistant Professor
Lindsay Bratton-Mullins, PhD, FNP-C, APRN - Sister Agnes Marie Fitzsimons Endowed Chair of Gerontology, Associate Professor
Mandy Broussard, DNP, CRNA, APRN – Assistant Professor
Lindsay Burner, MSN, FNP-C, APRN -- Instructor
Carolyn Buancore, MN, RN, CNE -- Assistant Professor
Angela Capello, MSN, RN-Assistant Professor
Karen Clark, MSN, RN - Assistant Professor
LaTonya Dorsey, DNP, RN, CNE - BSN Program Coordinator, Associate Professor
Bronwyn Doyle, PhD, RN, CNE- Associate Dean of Undergraduate Nursing, Associate Professor
Carla Harmon, PhD, RN – Associate Professor
Lauren Hollingsworth, MSN, RN - Assistant Professor
Paulette Johnson, DNP, APRN, AGNP-C, LNC - Associate Professor
Tabitha Jones-Thomas, MSN, RN - SETH Strategy Team Leader and SON Simulation Coordinator, Assistant Professor
Annette Knobloch, DNS, RN, CNE - Associate Professor
Michele Lemoine, MSN, RN-BSN Clinical Coordinator, Assistant Professor
Kristin Martin, DNP, MSN, FNP-C, APRN - Assistant Professor, FNP Program Director
Sandra Mathes, MSN, RN - Assistant Professor
Amit Mitra, PhD-Associate Professor
Belinda Munson, MSN, RN - Assistant Professor
Diane Amato Muscat, MSN, MA, RN, OCN - Instructor
Amanda Olinde, MSN, APRN, CNM - Assistant Professor
Phyllis Pedersen, DNP, CRNA, APRN - Assistant Professor
Amber Poirrier, MSNA, CRNA, APRN - Instructor
D. Cole Pourciau, DNP, CRNA, APRN - Assistant Professor
Christina Rochester, MSN, RN - Assistant Professor
Valerie Schluter, PhD, RN - Associate Dean of Academic Support, Associate Professor
Cindra Schneider, MSN, RN - Assistant Professor
William Schreiter, PhD - Research Director DNP-NA Program, Assistant Professor
Tanya Seward, MSN, APRN, AGNP-C - Assistant Professor
Francine Thomas, PhD, RN - Director of RN-BSN program, Associate Professor

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A B C D E F G H I J K L M N O P Q R S T U V W X Y

Courses

ACSM 1110 - Academic Seminar
This course is designed to welcome students as new members of the academic community at Franciscan Missionaries of Our Lady University. The course will assist students with their transition to Franciscan Missionaries of Our Lady University by introducing them to the academic philosophy and expectations at the University. Students will develop attitudes, behaviors, skills, and strategies that will contribute to their ongoing learning at Franciscan Missionaries of Our Lady University and beyond.
Credit Hours: 1
Prerequisites: For all new students, ACSM 1110 should be the first credit course for matriculation into the University.

ACSM 1310 - Introduction to Baccalaureate Education
This course provides students in baccalaureate programs program-specific information, insights, and tools that maximize their academic success and achievement of career goals. ACSM 1310 should be taken concurrently with ACSM 1110 or in the semester immediately following completion of ACSM 1110.

Credit Hours: 3

ACSM 4110-Senior Seminar
ACSM 4110 serves as a capstone course for the Bachelor of Liberal Studies Program. Students in the seminar (1) reflect upon and evaluate their undergraduate experiences, especially the interrelatedness of the courses they have studies and the major concepts they have assimilated, (2) demonstrate skills they have mastered, and (3) refine their postgraduate plans. This course should be in the final semester of the program. This course may be offered with an integrated service-learning component.
Credit Hours: 1
Prerequisites: All requirements for the BA in Liberal Studies except those taken in last semester of the senior year

ALYT 4305 - Advanced Business Statistical Analysis
The topics of the course include estimation and elimination of trend and seasonal components, stationary time series, ARMA models, spectral analysis, modeling and orecasting of time series. Some statistical software will be used throughout the course to demonstrate how to apply the techniques on real time series data.

Prerequisite: BADM 2315

ALYT 4310 Business Forecasting
Analysis of case studies currently confronted by business analytics professionals concentrating on the technical skills and to solve business problems.

Prerequisite: BADM 2316

ALYT 4325 Fundamentals of Programming
Fundamentals of programming logic and design. Application development techniques such as debugging, testing, and implementation of software.

Prerequisite: Junior standing

ALYT 4315 Database Management Systems

Capabilities and functionality of database management systems used by organizations. Data collection, storage, manipulation, and retrieval operations.

Prerequisite: BADM 3340

ALYT 4320 Decision Support Systems

Methods and applications of decision support to provide business intelligence. Covers data mining concepts emphasizing business applications.

Prerequisite: BADM 3340

ALYT 4330 Web Analytics

Principles of web analytics; key performance indicators, benchmarks, A/B testing, personalized content, customer-centric website design, process flow analysis, usability, research design and statistical methods.

Prerequisite: BADM 2316

ANES 7310 - Physical Science in Nurse Anesthesia

This course focuses on chemistry and physics relative to nurse anesthesia practice. It includes an emphasis on organic and biochemistry principles, medical mathematics and physics with application of these principles to nurse anesthesia practice. Gas laws, chemical structure of anesthetics, vaporizers, and principles related to monitoring modalities in anesthesia will be included.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7340 - Anesthesia Skills and Simulation Lab

This course provides the opportunity for students to practice anesthetic techniques in the skills lab utilizing high fidelity simulation and task trainers. Each student is evaluated for readiness for clinical practice in the operating room. The hands-on practice correlates with the concepts covered in Principles of Anesthesia I and II with an emphasis on communication, safety and standards of care for anesthesia practice.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7360 - DNP Project I

This course engages DNP-NA students to use scholarly evidence to develop and plan a DNP project to advance nursing practice, improve patient or population outcomes and enhance clinical, organizational or education system change. In consultation with the faculty advisor and committee, students will identify a problem or topic of interest relevant to clinical practice, education, or leadership. Students will perform an extensive review of the literature that guides and clarifies multiple approaches to problem resolution followed by critical appraisal and synthesis of the evidence to support project design analysis and proposal.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7370 - DNP Project II

DNP Project II is a continuation of DNP Project I and builds on the content and processes developed for implementation of the DNP project. In consultation with the faculty advisor and committee, students will implement and evaluate their change project and disseminate the outcomes. The final DNP Project will result in a final paper that is peer-reviewed, of sufficient rigor to be replicated, and/or published in a professional journal and presented to their peers during Anesthesia Seminar.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7375 - Principles of Anesthesia Practice III

This course provides an in-depth study of selected advanced anesthesia concepts to include anesthetic implications and management of the neurologic and pain patient and techniques of regional anesthesia. Laboratory experience is provided for students to develop beginning mastery of regional anesthesia techniques and the use of ultrasound equipment.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7380 - Anesthesia Seminar

This course provides a comprehensive review in preparation for the certification exam and includes physical science, physiology and pathophysiology, pharmacology and principles of anesthesia. Formal DNP Project presentations by the students will contribute to the synthesis of information acquired throughout the nurse anesthesia program and encourages inter-professional collaboration and dissemination to improve patient and population health care outcomes.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7425 - Advanced Anatomy, Physiology and Pathophysiology I

This course provides an in-depth knowledge of the microscopic and macroscopic structure of the human body with emphases on the nervous, musculoskeletal, cardiac, and renal systems. The relationship between structure, function, dysfunction and integration of these body systems and anesthetic management across the lifespan will be assessed and evaluated.

Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7435 - Principles of Anesthesia Practice I

This course provides an introduction to the basic principles of anesthesia practice and the perioperative setting. Focus of the course includes patient assessment, physiological monitoring, anesthetic techniques, interventions, and associated equipment with an emphasis on safety and standards of care for anesthesia practice. Laboratory experience is provided for students to develop beginning level airway and anesthesia management skills.
Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7445 - Advanced Pharmacology II for Nurse Anesthesia

The course provides a systematic approach to the in-depth understanding of pharmacological principles and monitoring modalities underlying the use of anesthetic agents and adjuvants as well as the management of anesthetic complications. Implications of current drug therapy used in the treatment of various disease processes with attention to chemical properties, preparation, dosage, administration, and side effects will be emphasized.
Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7450 - Principles of Anesthesia Practice IV

This course provides an in-depth study of selected advanced anesthesia concepts to include the anesthetic implications and management of the cardiovascular, pulmonary, transplant, and trauma patient. Laboratory experience is provided for students to refine ultra sound guided and central venous cannulation techniques.
Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7455 - Advanced Anatomy, Physiology, and Pathophysiology II

This course provides students with an in-depth knowledge of the microscopic and macroscopic structure of the human body with emphases on the endocrine, pulmonary and gastroenterology systems. The relationship between structure, function, dysfunction and integration of these body systems and anesthetic management across the lifespan will be assessed and evaluated.
Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7465 - Principles of Anesthesia Practice II

This course builds upon knowledge acquired in Principles of Anesthesia Practice I while focusing on anesthetic delivery across the lifespan. Emphasis is placed upon the effects of age related changes in anatomy and physiology with implications for anesthetic management of pediatric, obstetric and geriatric population, and disease states.
Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7710 - Clinical Practicum I

This practicum introduces the student to clinical practice with individualized preceptor-guided instruction in the management of patients receiving anesthesia with an emphasis on safety and monitoring modalities. Experiences include introduction to the role of the nurse anesthetist, development of basic nurse anesthesia skills, preparation of patients and equipment, pre- and post-operative evaluation, planning and implementing individualized anesthesia care plans, and airway management techniques. The clinical practicum requires the integration of knowledge learned in the nursing core, anesthesia specialty and science courses. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.
Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7720 - Clinical Practicum II

This practicum provides clinical experiences across the lifespan with increasing integration and application of knowledge and skills. Particular attention is given to anesthetic management of the pediatric, obstetric and geriatric patient. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.
Credit Hours: 5

Pre-requisite: Admission to the DNP-NA program

ANES 7730 - Clinical Practicum III

This practicum continues and advances clinical skills and progression of decision-making skills for anesthesia practice. The hands on practice correlates with the concepts covered in Principles of Anesthesia II & III, which focus on the neurosurgical patient and procedures, regional anesthesia, and pain management. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.
Credit Hours: 6

Pre-requisite: Admission to the DNP-NA program

ANES 7740 - Clinical Practicum IV

This practicum continues and advances clinical skills and provides more complex clinical experiences in a variety of areas. Concepts taught in Principles of Anesthesia IV to include anesthetic management of the cardiovascular, pulmonary and trauma patient will be emphasized. Students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.
Credit Hours: 6

Pre-requisite: Admission to the DNP-NA program

ANES 7750 - Clinical Practicum V

This practicum provides the opportunity for advancing clinical practice in specialty areas with an emphasis on synthesis of information acquired throughout the program. While supervision continues, evolution of independent thinking and autonomy is required. DNP-NA students are also required to participate in journal club, clinical correlation conferences and mentorship of junior students to promote professional role responsibility.
Credit Hours: 6

Pre-requisite: Admission to the DNP-NA program

ANTH 1310 - Introduction to Anthropology
This is a course in socio-cultural anthropology. It will discuss and describe such concepts as: 1) important explanatory and interpretive paradigms (cultural materialism, sociobiology, symbolic anthropology, cognitive anthropology,) post-modernism); 2) subsistence, technology and economics (subsistence types, culture and technology variation, exchange systems); 3) social organization (class and castes, marital residence, descent and kinship, enculturation, rites of passage); 4) religion and ideology (mythology, prehistoric religions, a survey of world religions, witchcraft and magic); 5) fieldwork (data collection, data analyses, culture shock).

Credit Hours: 3

ANTH 2310 - Introduction to Physical Anthropology
This course will examine the origin and subsequent development of hominids (extinct and extant members of the genus *Homo*) with a specific emphasis on the genetic and cultural factors that have affected human evolution. Important topics will include micro- and macro-evolutionary processes, primate taxonomy, hominid fossil evidence, and human adaptation and variation.
Credit Hours: 3
ANTH 2320 – Introduction to Religious Studies
The purpose of this course is to acquaint students with certain issues in religious studies. Three such issues have been specifically identified for this course: 1) the philosophical foundations for a critical analysis of religion; 2) the foundations of Christianity; 3) and a cross-cultural examination of the major world religions. By selecting these three issues, it is intended that students will become sensitive to the philosophical nature and presuppositions of many religious claims, to the origin of Christianity and Christian beliefs about Jesus, and to the unique, as well as common perspectives of the major world religions.

Credit Hours: 3
Prerequisites: WRIT 1310

ANTH 3310 - Religions of the World
The primary objective of this course will be to study, compare, and contrast the great world religions. These will include: Christianity; Islam; Hinduism; Buddhism; Sikhism; Confucianism; Taoism; and Judaism. Lesser known religions will also be studied: Baha'ism; Jainism; Shintoism; Zoroastrianism. This course may be delivered in a blended or online format.

This course is cross listed with RELS 3315.

Credit Hours: 3

ANTH 3315 - Ethnomedicine
This course will focus on the concepts of medicine and healing in a cross-cultural context. Topics covered will include medical pluralism (indigenous healing practices and ideologies vs.: formal or western medical practices), cultural specific illness, and ethnobotany. The future of traditional medicine in an increasingly westernized world will also be discussed. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisite: WRIT 1311
ANTH 3325 - Anthropology of Religion
This course will explore and analyze religion (understood as both a social institution and a cultural ideology) from a distinctively anthropological point of view. Particular emphasis will be placed on both the purely theoretical and ethnographic issues that are intrinsic to a cross-cultural examination of religion. This course cross registers with RELS 3325.

Credit Hours: 3
Prerequisites: WRIT 1311, RELS 1310 or RELS 2310
ANTH 4310-Anthropology of Gender, Sexuality, and Patriarchy
This course will critically examine the dynamics of power vis-à-vis the disenfranchised and the dispossessed in both general terms and in regard to specific cases globally, specifically in those cases involving abuses of patriarchy. This examination will necessarily involve discussions of feminism and feminist theory, the cultural construction of gender and sexuality, and the cultural origins of patriarchy. Also, the traditional or essentialist perspective will be compared and contrasted with the postmodern perspective.
Credit Hours: 3
Prerequisites: ANTH 1310
ART 1310 - Art Appreciation
This introductory course is a study of how art reflects and shapes human experiences. Students are provided with concepts, terms, and a historical context with which to develop, analyze and articulate their personal responses to a variety of visual media, painting, sculpture, architecture and photography. Class sessions include lecture, discussion, and reflective writing. Works of art are experienced through exhibits, slides, films, and field trips. One research paper is required.

Credit Hours: 3

ART 3310 - Literature and the Visual Arts
This course examines the relationships of the literary and visual arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross-artistic boundaries and influence specific works of literature and/or visual arts. Class sessions include lecture, discussion, film, and slide presentations as well as group activities. Critical thinking is encouraged as students apply concepts to analysis of fiction, poetry, paintings and sculpture from Western and Non-Western cultures. One analytical research paper and several short class presentations are required. This course is team taught by English and art faculty. Credit may be earned for either ENGL 3310 or ART 3310, but not for both.

Completion of ART 1310 and ENGL 2310 is strongly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

ATSC 2190 - Arts and Sciences Degree Capstone

This course will serve as a capstone course for the Associate of Sciences degree for borth the Biology and Liberal Arts tracks. Students will relfect upon and evaluate their University experience, especially the interrelatedness of the courses they have completed and the major concepts they have assimilated. They will demonstrate the skills they have mastered and refine their plans following graduation from the program.

Pre-requisite: Completion of at least 45 program credit hours and permission of the instructor

ATSC 3310 – Special Topics in Arts and Sciences

This course addresses issues or content of topical interest and value within a discipline or program offered by Arts and Sciences.
Credit Hours: 3
Prerequisites: Completion of 30 semester credit hours and a grade point average of 2.7 or higher

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GLOSSARY

Academic Dismissal - Designates that a student is ineligible to continue enrollment in the University.

Academic Division - A teaching unit with faculty who perform the regular duties of instruction, research, and service in all matters relating to curricular and educational policies of the unit. Academic divisions require (1) an individual budget; (2) an administrative officer; (3) an authorized faculty; and (4) a set of courses with a designated prefix ordinarily leading to undergraduate or graduate degrees.

Academic Honors (Latin Honors) - Recognition of outstanding achievement by a degree recipient, according to standards established by the Board of Trustees and as noted on the official transcript.

Academic Probation -Designates that a student's work is unsatisfactory and that, to remain eligible to enroll in courses, the undergraduate student must achieve a 2.0 semester Francisican Missionaries of Our Lady University gpa.

Academic Program - Any combination of courses and/or requirements leading to a degree or certificate awarded by Franciscan Missionaries of Our Lady University.

Academic Suspension - Designates that, because of unsatisfactory work, a student is ineligible to enroll in courses for a designated time period.

Academic Year - The period beginning with the fall semester and ending with the following summer session.

Associate Degree - A college degree awarded for completion of an academic program consisting of freshman and sophomore level course work (e.g. Associate of Science, Associate of Arts).

Audit - To enroll in a course as an observer without seeking credit. The fee is the same as courses taken for credit.

Baccalaureate - Relating to an academic program consisting of college coursework through the senior level.

Bachelor's Degree - A College degree awarded for completion of a baccalaureate program (e.g., Bachelor of Science, Bachelor of Arts).

Badge - Academic badges are awarded for professionally oriented courses designed to provide recognition that the student has completed coursework in an applied area of focus. Badge completion will appear on the official transcript.

Beginning Freshman - A student who has never attended a regionally accredited college or university.

Behavioral Sciences - Sciences such as psychology, sociology, and anthropology that study human action and attempt to generalize about human behavior.

Biological Sciences - Sciences such as anatomy and botany that study living organisms and life processes.

Class Schedule - Printed prior to each semester, the Class Schedule lists courses offered for that semester, as well as times, locations and instructors of those courses. It also includes important dates and deadlines.

Clinical Program - A curriculum that includes application of skills and knowledge within a clinical setting.

Common Coursework - A set of courses as defined by the individual school that are a required component of a student's academic degree programand are common to all tracks or concentrations within.

Concentration - A structured plan of study within a graduate degree program. The number of semester hours within a concentration may vary, but is included with the semester hours required in the degree program. The concentration designation appears on the official Transcript.

Concurrent Enrollment - A program that provides a means by which students still enrolled in high school may also enroll in college level courses.

Continuing Students - Students who have not been absent from Francisican Missionaries of Our Lady University for more than one complete semester, not including summer sessions. Students, who do not attend Francisican Missionaries of Our Lady University for 2 or more consecutive semesters, will have to reapply and will be held to the current Catalog requirements.

Co-requisite - Two or more courses that must be taken concurrently, or a course, which must be taken prior to a course.

Course - A course is a unique combination of title, course number, credit hours, and other course attributes that may include terms offered, cross listed delineation, and/or pre- or co- requisites.

Course Load - The total Credit Hours of course work for which a student is registered in a semester.

Credit - The quantitative measure of a course stated in semester hours.

Cross-listed - The same course offered under the rubrics of two or more departments.

Curriculum - An officially approved combination of courses, satisfactory completion of which may lead to a degree or other academic goal.

Cumulative Average - A student's grade point average based on the total number of quality points earned and total number of semester hours attempted. See also: Grade Point Average

Degree - An award by the Board of Trustees as official recognition of the successful completion of a prescribed course of study.

Drop/Add - A change in registration for a course or section during the designated drop/add period.

Dual Degree: Accelerated Program - Designated programs arranged between undergraduate and graduate degree programs. Students apply separately to and must be accepted by both programs. The curricula of dual dgree programs are not integrated. Students complete all curricular requirements of each program. the programs may allow special coordination of scheduling or allocation of electives. Upon successful completion of each componenet of the dual degree program, students will receive the degree specific to that component. (ex. B.S./ M.M.S. (3+2)

Elective - A course chosen ("elected") by a student, as opposed to a specific course requirement. A curriculum may stipulate that electives be chosen from among courses in a designated area/discipline.

Equivalent Course - When referring to a course prerequisite (e.g., "Prerequisite: MATH 112 or equivalent"), this term means either credit in a comparable course, or equivalency to be determined within an individual program.

Faculty Advisor - A faculty member assigned by the College to assist a student in designing a study plan, selecting courses, and resolving academic problems.

Francisican Missionaries of Our Lady University Grade Point Average (GPA) - A grade point average based upon the total quality points and the total credit hours attempted at Francisican Missionaries of Our Lady University .

Freshman - First-year student (applies to both College undergraduates and high school students).

Foundation Courses - Courses that provide knowledge and skills basic to all other course work.

General Education - A component of the undergraduate curriculum designed to provide breadth to the curriculum and a common undergraduate experience for all

students. It is usually defined on a College-wide basis and involves study in several subject area.

Grade Point Average (GPA) - An index of scholastic performance; the ratio of quality points earned to semester hours attempted. See also: Francisican Missionaries of Our Lady University GPA, Semester GPA.

Graduate - (1) A person who has successfully completed a program of study and earned the final award (2) as an adjective, refers to post-baccalaureate status

Graduate Advisor - The faculty member who serves as advisor to all graduate students in a department.

Graduate Record Examination (GRE) - A two-part standardized external examination designed to measure general verbal, quantitative and analytical skills (General Aptitude Test) and knowledge and understanding of subject matter basic to graduate study in specific fields (Advanced Tests). The GRE is generally required by graduate schools and is used to assess the qualifications of applicants to master's and Ph.D. programs.

Graduation Honors Grade Point Average (GPA) - The overall grade point average, which is based on credit earned at Franciscan Missionaries of Our Lady University and earned credit transferred from accredited institution.

Humanities - Academic disciplines such as philosophy and literature that study human life and thought.

Independent Study - Formal study completed in a one-to-one relationship with an instructor outside of the traditional classroom setting.

Junior - A student who has earned credit for at least 60 semester hours but less than 90 semester hours.

Late Registration - the last interval designated to register for classes after the Registration deadline has passed; a late fee is assessed to continuing students.

Major - A major represents an undergraduate degree-seeking student's primary field of study, requiring a minimum of 30 discipline (area of study) specific semester hours. The major appears on the official transcript.

Matriculation - The state of being registered for credit and working toward a specific degree or certificate.

Minor - A designated sequence of courses in a discipline or area of undergraduate study. A minor is typically 18 credit hours and is independent of the student's major. Minors appear on the official transcript upon degree conferral.

Physical Sciences - Natural sciences such as chemistry and physics that study primarily nonliving materials.

Pre-registration - An interval of time during which an admitted student is allowed to sign up for courses before payment of fees.

Prerequisite - A preliminary requirement, usually credit in another course that must be met before a course may be taken.

Profile Examination - An instrument for diagnostic evaluation of the nursing knowledge of program applicants.

Quality Point - A numerical value assigned to each final course letter grade (A through F). The grade of A is valued at four quality points for each semester hour of credit in the course. B is three points per hour, C two, and D one. A grade of F has a quality point value of zero. These values are used in calculating a student's "grade point average" and academic standing.

Registration - the process by which tuition payments and required fees are made and students are allowed to attend classes.

Residency Requirement - The specified number of semester hours in course work that a degree seeking student must complete at the institution granting the degree.

Semester - A divisional unit of the academic year. At Francisican Missionaries of Our Lady University , the academic year is divided into two "regular" semesters (fall and spring), "Maymester" (5 weeks), and "summer session" (June and July).

Semester Grade Point Average (GPA) - A grade point average based on the quality points earned and the Credit Hours attempted during a semester at Francisican Missionaries of Our Lady University .

Semester Hour - Numerical value of a course usually based on the number of hours spent in the class per week in a regular session.

Senior - A college student who has earned at least 90 semester hours of credit.

Sophomore - A college student who has earned at least 30 semester hours of credit, but less than 60 semester hours of credit.

Track - A coordinated grouping of courses within an undergraduate degree major, typically one-third of a major, representing a sub-specialization or emphasis within a major field. The number of semester hours within a track may vary, but is included with the semester hours required in the major. The track designation appears on the official transcript.

Transfer Student - A student who terminates enrollment in one regionally accredited institution of higher education and subsequently enrolls in another.

Undergraduate - A college student who has not earned a first degree (usually a bachelor's degree).

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College Communication Policy

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The Franciscan Missionaries of Our Lady University email system is the University's official mode of electronic communication to and among faculty, staff and students. University faculty, staff and students will use University email accounts to send essential information, classroom communications and official notices. Such communications will not be sent to personal email accounts such as Yahoo, Gmail, etc.

Students are expected to maintain within the Office of the Registrar current addresses, phone numbers, emergency contacts and name changes. Current addresses will be used for official written communications. Students are responsible for information mailed to addresses of record. Communications may include financial aid awards, library notices, academic action letters and tuition/fee bills. It is the responsibility of each student to ensure that his or her information of record is correct. Faculty or other department-level offices may collect such student information for their own purposes, but this does not constitute an official notification of change. All address and name changes should be submitted to the Office of the Registrar on a Demographic Information Update Form that can be secured from the Office of the Registrar. Name changes require supporting documentation (e.g. marriage license, driver's license and/or Social Security card.)

Student's Written Consent to Release Educational Records

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Written consent by the student to release educational records to a third party must specify the records to be released and the recipient of such records. Request forms for the release of appropriate records are available in the Office of the Registrar and must be signed in person by the student. Proper photo identification is required.

Student Attendance Guidelines

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Learning is an interactive process whereby the students and faculty work together to achieve the desired results. Attendance in class increases the student's likelihood of being successful in college courses. Therefore, attendance in all theory, laboratory, and clinical sessions is expected. Faculty will monitor attendance. There may be Financial Aid implications related to excessive absences. Specific attendance requirements are defined by course instructors. Students are expected to be on time and prepared for classes. Faculty reserve the right to restrict classroom entrance once class begins.

Notification to Parents

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Parents may obtain non-directory information (grades, GPA, etc.) only at the discretion of the University and only after the University confirms that their child is legally their dependent. Franciscan Missionaries of Our Lady University recognizes the importance to students of family support and interest in their academic program. Students are encouraged to share information about their experience and programs with their families. Franciscan

Missionaries of Our Lady University does not disclose non-directory information based solely on dependent status. Parents may acquire non-directory information by obtaining a signed consent from their son or daughter. Note that the University may choose to provide non-directory information to parents if information relates to the student's use or possession of alcohol or controlled substances.

Maintenance and Disposal of Student Records

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Franciscan Missionaries of Our Lady University maintains records about different student groups. The types of records, methods for maintaining records and access to those records are summarized in each office. Unless otherwise stated, all records generally are maintained for five years after a student withdraws or graduates. The records are then destroyed, unless the University deems it appropriate to maintain the record further.

Attendance Policy

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Learning is an interactive process whereby the students and faculty work together to achieve the desired results. Attendance in class increases the student's likelihood of being successful in college courses. Therefore, attendance in all theory, laboratory, and clinical course is expected. Faculty will monitor attendance. There may be Financial Aid implications related to excessive absences. Specific attendance requirements are defined in the course syllabus. Students are expected to be on time and prepared for class. Faculty reserve the right to restrict classroom entrance once class begins.

Student Complaints and/or Concerns Policy

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Franciscan Missionaries of Our Lady University is committed to providing an environment that is supportive of student achievement. Academic, administrative and support services share that commitment in the provision of all programs and services. The procedures for academic grievance as well as due process rights are found in the Student Handbook. In addition to these procedures, any student who has a concern or complaint about institutional policies, procedures or practice is encouraged to follow the Student Complaint Procedure (Student Handbook.)

In order to maintain confidentiality, documents pertaining to complaints or concerns will not be placed in a student's academic file. Such documents will be retained in a separate file accessible only to authorized personnel of the University. There will not be discrimination or retaliation as a result of a student's exercising his/her rights under this procedure.

Changes of Curricula, Courses, Catalog and/or Semester Schedule

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The catalog that determines the curricular requirements for an undergraduate degree is the catalog that is in effect at the time of a student's admission to Franciscan Missionaries of Our Lady University. This catalog may be used for a maximum of seven years, provided enrollment is not interrupted for two consecutive regular semesters (fall and spring) and/or the student does not change majors. Students whose enrollment is interrupted for two consecutive regular semesters or whose major program changes must use the catalog in effect at the time of re-entry or program change. Student's admitted to pre-clinical programs who successfully matriculate into their clinical program will remain under their pre-clinical catalog. A student's dean may make the decision that a subsequent catalog is most appropriate to that student at their discretion, however students will not be allowed to use catalogs dated prior to their admission term.

The University will make a reasonable effort to honor the statement of curricular requirements in the chosen issue of the catalog. However, because courses and programs are sometimes discontinued and requirements are changed as a result of actions by accrediting associations and other external agencies, the University, having sole discretion, shall make the final determination whether degree requirements are met.

Note: Admission to Franciscan Missionaries of Our Lady University does not guarantee admission to a student's program of choice; many programs have highly selective admission criteria. Students adhere to the admission requirements for their University program of entry. Students transferring from another institution to Franciscan Missionaries of Our Lady University must meet the program admission requirements in the catalog in effect at the time of transfer. Students are encouraged to obtain the most up-to-date and accurate information about requirements and changes.

The University reserves the right to cancel or discontinue any courses as a result of low enrollment or for other reasons deemed necessary. In order to assure quality instruction, the University reserves the right to close registration when maximum enrollment has been reached. The University reserves the right to make changes in schedules and/or faculty when necessary.

Appeals of Policies and Procedures

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Policies and procedures are set by institutions of higher education to ensure fair and consistent treatment is afforded to all individuals, and similar situations are handled equitably. Institutions recognize, however, that rigorous and unremitting application of a policy or procedure can in and of itself be unfair when doing so overlooks the uniqueness of individual situations. Accordingly, a policy or procedure may be appealed when an individual believes its application creates an injustice or overlooks a truly exceptional situation. Appeals should be in writing and addressed to the dean overseeing the particular policy or procedure being appealed. Appeals must clearly indicate what policy or procedure is being appealed as well as the basis for the appeal. For more details, please refer to the Student Handbook. Grade Appeals and Enrollment Appeals are covered separately in this catalog.

Transfer of Course Credits for All Degree/Certificate Programs

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Coursework evaluated for transfer at the time the student makes formal application for admission to a degree/certificate program will not expire as long as the student is continuously enrolled. Courses accepted for transfer at the time the student is admitted to the University may not be accepted for transfer at the time the student applies for admission to a degree/certificate program. Students should refer to degree/certificate program admission requirements for details. All university course work attempted is transferred to Franciscan Missionaries of Our Lady University provided that the academic subject is taught at the university . Course equivalency is based on the course content of the transferred course, subject to review by faculty in the discipline.

Graduate Credit for Undergraduate Students

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Undergraduate students within 15 hours of earning a baccalaureate degree may enroll in up to six hours of graduate course work with the permission of the student's undergraduate program director and dean and the appropriate graduate program director and dean. Graduate credit earned by undergraduates may be used as appropriate for undergraduate or graduate credit at Franciscan Missionaries of Our Lady University, but not for credit at both levels. Curriculum concessions will not be made for undergraduate students enrolled in graduate courses.

Academic Seminar Waiver

Transfer students who have successfully completed 30 college credits with an overall GPA of 3.0 and students who have successfully completed 45 college credits with an overall GPA of 2.0 are exempt from ACSM 1110. All other students are required to complete ACSM 1110 upon enrollment at Franciscan Missionaries of Our Lady University.

Credit for Life Experience

Franciscan Missionaries of Our Lady University generally does not award academic credit for life experience. There is one exception: The University may award academic credit for military experience using the guidelines recommended by the American Council on Education. The appropriate dean and program director review requests for credit based on military experience on a case by case basis.

Credit through Military Experience

Honorably discharged veterans of the United States Armed Forces may be allowed credit for certain courses upon Admissions Office personnel review of their discharge. This credit may be granted for service schools where equivalence in terms of college courses has been recommended for college credit. The Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education. Appropriate documents must be submitted to the Admissions Office for an evaluation of these experiences.

Air Force ROTC

The Air Force ROTC Program provides pre-professional preparation for future Air Force officers. Through a cross-registration program between Franciscan Missionaries of Our Lady University and Louisiana State University (LSU), Franciscan Missionaries of Our Lady University students are eligible to enroll in the Air Force Reserve Officer Training Corps (AFROTC). Courses are conducted and credited at LSU and are guaranteed to transfer for credit at Franciscan Missionaries of Our Lady University regardless of residency restrictions or other transfer credit policies. Consult the LSU General Catalog for course listings and descriptions. Call (225) 578-4407 or visit http://www.afrotc.lsu.edu/ for more information.

Army ROTC

Army ROTC is a voluntary military training program open to enrolled students who are U.S. citizens. Louisiana State University (LSU) and Franciscan Missionaries of Our Lady University have developed a partnership to provide Franciscan Missionaries of Our Lady University students with this opportunity. Students receive academic credit for the basic course, taken as an elective. The basic course does not involve a military obligation. During the basic course, a student is given the opportunity to consider the advanced course program. Army ROTC students who receive an Army ROTC

scholarship or enter the Army ROTC advanced course must agree to complete a period of service with the Army. Contact the LSU Department of Military Science at (225) 578-2371 for more information.

Transcript of Record

Students may obtain official transcripts of the work they have completed at Franciscan Missionaries of Our Lady University, provided they are current in their financial, library and all other obligations to the college. There is no charge for up to three transcripts requested at one time. Transcripts will not be released without the student's personal authorization. A transcript request form can be picked up in the Office of the Registrar, or downloaded online at www.ololcollege.edu.All transcript request forms must be delivered in person by the requesting student unless that student unless that student has previously waived their rights under FERPA. Students may also order transcripts using Franciscan Missionaries of Our Lady University's trusted third party vendor. Transcripts on Demand™ for a nominal fee through the college's website.

Registration

Registration involves academic advising, selection of courses and payment of fees. Before pre-registration or registration, each student should consult with his/her academic advisor regarding course selection, general education requirements, major requirements and other degree requirements. Advising may be completed in person or by proposing an on-line advising plan. However, it is the responsibility of the student, not the academic advisor, to ensure that all university graduation requirements are met.

Students may attend class only after completing registration and paying fees. Students whose names are not on the official class rosters cannot attend classes until they provide evidence that they have registered.

Transfer Credit Policies and Residency Requirements

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The University generally accepts a maximum of 36 hours of credit in transfer toward an associate degree and a maximum of 66 hours of credit in transfer toward a baccalaureate degree. This maximum credit requirement does not change regardless of the number of transfer credits evaluated. No more than 30 undergraduate credits will be applied through CLEP/AP examinations. The examination credits may not be used to complete the residency requirement for graduation at Franciscan Missionaries of Our Lady University; however, they will be counted toward the maximum of 36 hours of credit in transfer and 66 hours of credit in transfer for an Franciscan Missionaries of Our Lady University associate and baccalaureate degree, respectively.

Acceptance of transfer credits earned at another accredited college or university toward degree requirements is at the sole discretion of Franciscan Missionaries of Our Lady University. All transfer coursework accepted will be included in the calculation of the overall grade point average.

Courses from other regionally accredited institutions which have been completed with a grade of "C" or better may be accepted by the Admissions Office, following consultation with the appropriate school dean to determine Franciscan Missionaries of Our Lady University's course equivalencies. The application of transferred course credits toward specific program requirements is determined by program directors, department chairs, or deans within each School.

Transfer credits completed 10 or more years prior to enrollment at Franciscan Missionaries of Our Lady University and credit earned from another college or university while on academic dismissal or suspension are not accepted in transfer.

Students may petition to have courses accepted in transfer that were not accepted as a result of an initial evaluation. Usually, course descriptions and course outlines will need to be forwarded by the student for any course in question. In all cases, the submitted material is reviewed by the appropriate school dean to determine the timeliness of the content and methodologies. The decision of the school dean is final. This policy does not replace more exacting requirements of specific programs that may be more restrictive in nature.

Residency Requirement:

In general, a minimum of 30 semester hours for an associate degree and 54 semester hours for a baccalaureate degree as well as at least 50% of the semester hours required for a major must be completed at Franciscan Missionaries of Our Lady University to earn a Franciscan Missionaries of Our Lady University degree. The last 15 hours of an associate degree and the last 30 hours of a baccalaureate degree must be earned in residence at the university. Individual professional programs may have alternatives to this general policy. Please see specific program requirements for such exceptions.

Franciscan Missionaries of Our Lady University Students Seeking Enrollment at Other Institutions

Franciscan Missionaries of Our Lady University students may pursue classes at another accredited institution with the approval of the dean and the Registrar. Failure to obtain these approvals may result in the denial of credit. Students must be in good academic and financial standing with Franciscan Missionaries of Our Lady University. If the University offers the course in question, the dean and Registrar must deny the appeal except in the case of the most extenuating circumstances. Transient request forms are available in the Registrar's Office. Students seeking or receiving any form of financial assistance must speak with the Office of Financial Aid regarding the effects on their aid eligibility due to enrollment at multiple institutions. The student is responsible for providing an official transcript to the Registrar's Office at the end of the term. If the transcript is not received, the student will not be eligible to register for future classes or to obtain a copy of his or her transcript.

Adding and/or Dropping Courses

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A student who finds it necessary to change his/her schedule by adding or dropping courses (without receiving a grade of “W") must complete the process in WebServices during the drop/add period, as outlined on the Academic Calendar.

Withdrawing from a Course

A student may withdraw from a course up to the date defined on the Academic Calendar. Courses dropped before the census date are deleted from the student's record; courses dropped after the census date will result in a “W" grade.

Withdrawals must be completed in Webservices.

A student who stops attending class or leaves the University without following the official withdrawal procedures is subject to a “F" grade and may be denied re-entry into the University. Failure to complete courses may have an impact on a student’s financial aid status. See Financial Aid section of this Catalog for details.

Academic schedule changes are not official until they are approved by the Registrar’s Office.

Resignation from the University

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Withdrawal or discontinuation of all courses in which the student is enrolled requires a student to resign from the University. To officially resign from the University, a student must obtain a Student Resignation Form, which must be completed by the student. The form must be signed by the designated officials of the University. A student who discontinues classes or leaves the University without following official procedures is subject to receiving an "F" grade and may be denied re-entry to the University. Students should refer to the Academic Calendar for the final day to resign from the University. The date the completed form is received in the Office of the Registrar will be the official date resignation date.

Students who must resign due to military orders must submit a copy of their orders to the Office of the Registrar. We will then resign the student from all courses without penalty.

Application for readmission is required when a student who has resigned from the University desires to re-enter the University. See Re-admission in the Admission section of the Catalog.

Attendance

For all courses, classroom and clinical laboratory attendance policies will be stipulated by the faculty. The policies will be provided in writing at the beginning of the course. Each student is responsible for complying with attendance and punctuality requirements.

Obligations to the University

A student who has not met all obligations to the University, which include but are not limited to financial obligations, receipt of official transcripts, and immunization records, may be dropped from all courses; may not be allowed to register for courses in subsequent academic semesters or sessions; may not receive a degree from the University; or may not be permitted to participate in commencement until all of the aforementioned obligations are met. Additionally, requests for transcripts will not be honored until all outstanding obligations have been fulfilled.

Enrollment Appeals

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Students wishing to appeal any actions concerning their enrollment, including but not limited to enrollment action effective dates, student accounts, refunds etc. must present their appeal to the Registrar in writing, along with any forms required by the University and any and all supporting documentation available. The Registrar will convene a meeting of the Enrollment Appeals Committee consisting of the Registrar, Bursar, Director of Financial Aid and the student's Dean or their proxies, either in person or electronically. The committee may also include the Director of Enrollment Management should a tie-breaker be necessary. The decision of the Enrollment Appeals Committee will be sent to the student in writing, is final, and may not be appealed further. Grade appeals and non-academic (disciplinary) appeals have their own procedure covered elsewhere in this catalog.

Statutes of Limitations for Enrollment Appeals

Enrollment appeals may not be initiated beyond 5 years from the last class day of the semester in question. In addition, enrollment appeals involving the return of federal financial aid of any kind may not be initiated beyond 90 days from the last class day of the semester in question.

Student Classification

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For administrative and other official purposes, undergraduate students are classified according to the number of semester hours successfully completed.

Classification is as follows:

0 to 29 hours – freshman
30 to 59 hours – sophomore
60 to 89 hours – junior
90 hours and above – senior

Credit Hour Formula

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1 credit hour = a minimum of 15 clock hours of classroom or direct faculty instruction (lecture/theory) and a minimum of two hours of out of class student work per week for a 15 week semester or 4 hours of out of class student work for an 8 week term OR a minimum of 45 clock hours of clinical, lab or practicum.

Credit Hour Policy

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This policy reflects the fundamental and commonly accepted principles in higher education associated with the traditional Carnegie unit by establishing the minimum amount of direct instructional time that is required for the award of academic credit.

A “credit hour” is an academic unit measuring credit based on the number of instructional hours per week throughout an academic year. The academic year consists of two (2) regular semesters (fall and spring), each not less than fifteen weeks in length and a summer semester not less than eight weeks in length. During the regular semesters short courses (8-week) may be offered.

Short courses (8-week) are concentrated and contain the same number of hours as if the course were scheduled for a full semester. To maintain the integrity of the instructional program, care is taken when scheduling short courses to ensure there is adequate time for students to complete homework assignments or by arrangement laboratory assignments.

The number of credit hours awarded is determined during course development and revision in compliance with University policies and procedures as published in the faculty section of the University Employee Handbook. As part of the new course development and course revision process rationale for credit hour award is documented.

Credit hour award is equivalent throughout the University. The method of instruction, time when a course is taught or course instruction site does not alter the calculation of the credit hour. Credit hours and student work load per credit hour are comparable across all courses offered by the institution, taking into account special requirements of accrediting agencies. The course work load will commensurate with the credit hours awarded.

It is generally expected throughout the University that **one hour in class AND two hours outside of class per week or the equivalent combination is connected to every credit hour for students to attain stated course student learning outcomes or the equivalent for other academic activities including but not limited to laboratory work, internships or practica.** This expectation may be exceeded dependent upon discipline or degree level. Credit should be given only to those courses which apply toward completion of requirements for a badge, certificate of degree at the University.

The University does not offer credit for courses defined as remedial.

Credit bearing courses will be recorded on the student's permanent academic record (transcript).

The Franciscan Missionaries of Our Lady University awarding of credit hours aligns with the:
1. U.S. Department of Education Final Regulations on Program Integrity and Student Aid (published 10.29.2010 / effective 07.01.2011)
2. SACSCOC Credit Hours policy statement (approved 06.2011)

Undergraduate Enrollment Standards

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Enrollment Status	Fall and Spring		Summer
	Non Clinical Programs	Clinical Programs (accepted into Clinical Program and enrolled in Clinical Courses)	All Undergraduate Students
Full time	12 or more credits	9 or more credits	6 or more credits
1/2 time	6-11 credits	5-8 credits	3-5 credits
Less than 1/2 time	1-5 credits	1-4 credits	1-2 credits

Federal Student Aid Enrollment Standards

The minimum enrollment standards for federal student aid are defined below for all undergraduate students, regardless of program and the institution's definition.

Enrollment Status	All Undergraduate Students	
	Fall and Spring	Summer
Full time	12 or more credits	6 or more credits
3/4 time	9-11 credits	4-5 credits
1/2 time	6-8 credits	3 credits
Less than 1/2 time	1-5 credits	1-2 credits

Normal Course Load

Students may enroll for a maximum of 19 credit hours during fall and spring semesters and 10 credit hours during the summer term. The appropriate dean, at her/his discretion, may allow students to schedule a maximum of 21 semester credit hours in the fall or spring and 12 credit hours during the summer term. Students currently enrolled in clinical programs who wish to exceed the normal course load must seek approval from the appropriate program director and dean.

Undergraduate Grading System

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Each instructor has the option of using a grading method within each course that is most appropriate for the course. However, all grades are translated into the following quality points:

Grade	Meaning	Quality Points Per Credit Hour
A		4
B+		3.5
B		3
C+		2.5
C		2
D+		1.5
D		1
F	Failure	0
P	Passing*	Not computed
S	Satisfactory Progress**	Not computed
U	Unsatisfactory Progress**	Not computed
I	Incomplete***	Not initially computed
WA	Administrative Withdrawal	Not computed
W	Withdrawal	Not computed

AU	Audit (no credit)	Not computed

Notes: * Grade has no effect on the GPA; credit is awarded.

** **Grade used for developmental courses; has no effect on the GPA; no credit awarded. (See Non-Credit for Developmental Courses policy.)**

*** **See Incomplete Grades Policy**

Grade Point Average (GPA)

A student's GPA is an index of scholastic performance and is computed on the ratio of quality points earned to semester hours attempted.

Courses with grades of P, S, U, I, WA, W or AU will not be considered in the calculation of the GPA.

Calculating Grade Point Average

1. Make a list of courses taken, letter grades earned and credit hours awarded for each course.
2. Using the grade system, list the appropriate quality points assigned to each letter grade earned next to credit hours awarded.
3. Multiply the credit hours awarded by the quality points assigned. This is the total quality points earned for the course.
4.. Add up the total number of credit hours awarded and the total quality points.
5. Divide the total quality points by the credit hours awarded. The result is the grade point average.

Example:

Courses	Letter Grades Earned	. Credit Hours Awarded	x	Quality Points	=	Total Quality Points
CSCI 1310	B+	3	x	3.50	=	10.50
CLCS 4760	A	2	x	4.00	=	8.00
NURS 1720	C+	4	x	2.50	=	10.00
		9.0				28.50

28.50 ÷ 9.0 = 3.167

Semester GPA

A student's semester GPA is based on the number of quality points earned and the number of credit hours attempted during a single semester at Franciscan Missionaries of Our Lady University

Franciscan Missionaries of Our Lady University GPA

A student's Franciscan Missionaries of Our Lady University GPA is based on the total number of quality points earned and the total number of credit hours attempted at Franciscan Missionaries of Our Lady University

Overall GPA

A student's overall GPA is based on the total number of quality points earned and the total number of credit hours attempted at Franciscan Missionaries of Our Lady University and all transfer courses accepted.

Incomplete Grades

1. An incomplete or "I" grade may be submitted at the end of the semester for a course in which a student has made satisfactory progress but, because of circumstances beyond his/her control, he/she has failed to complete the course requirements on or before the last day to submit final grades for the semester. In such cases, the student must have at least a grade of "C" in the course and an 80% attendance (excused or unexcused) up to the deadline for course withdrawal. Students who are not able to attend classes before this deadline are not eligible for "I" grades and must withdraw or resign from the course.
2. "I" grades should be entered on the final grade roster by the instructor.

An "I" grade that has not been resolved by the first day of class of the next semester (including summer and whether or not the student intends to enroll) will be changed automatically to an "F."

3. When the "I" grade has been resolved, the instructor will notify the registrar by submitting a *Change of Grade* form to make the necessary grade change.

In rare cases, the appropriate school dean may grant an extension for resolving "I" grades. Such authorization must be sent to the Registrar in writing.

Grade Appeal Policy

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Students who have a dispute with grades for their ocursework or for the final course grade should first approach the course instructor for a resolution. If the dispute is not resolved at the course level, the grade appeal process may be initiated.

Coursework grade appeals must be initiated with the director of the program in question by filing a Grade Appeal form within (1) week after grades are posted in ***Moodle*** or coursework is returned, whichever comes first. The grade appeal form may be obtained via the Portal or from the Dean's office.

Final course grade appeals must be initiated with the director of the program in question by filing a Grade Appeal form within (1) week after grades are posted in ***Webservices.*** The grade appeal form may be obtained via the Portal or from the Dean's office.

Final decisions on grade appeals will be made at the school level and by the appropriate school dean. A dean's decision regarding a grade appeal is final and may not be appealed further. Please refer to the Student Handbook for more details.

Grades and Reports

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The University does not mail grade reports. Students may view their grades by accessing WebServices. Students may accessWebServices by logging onto www.franu.edu; "Current Students," and WebServices.

Mid-Term Grades

Students are graded at mid-semester and at the end of each semester or summer session. Mid-term grades serve as a progress report and are not entered on the permanent academic record. The mid-term grading process serves as a catalyst for assessment, advising and counseling for students who are not demonstrating satisfactory academic progress at mid-term. All students may access their mid-term status reports via WebServices after the eighth week of the fall and spring semesters and after the fourth week of the summer session. The mid-term status for courses less than eight weeks in duration will be provided to each student by his/her instructor. The distribution dates for non-standard terms vary.

Mid-term progress will be reported with a letter grade for each course in which the student is enrolled.

Final Grades

Instructors submit letter grades at the end of each semester or session. These grades become part of the student's official record. Once entered, a grade may not be changed except through an officially executed Change of Grade form.

Repeat/Delete Policy

Under the repeat/delete policy, students are allowed to repeat courses in which a grade lower than a B was earned and have the original grade removed from GPA calculation. When a course is repeated, the grade earned in the repeated course and credits earned will be used to determine acceptability of the course for prerequisite and degree requirements at Franciscan Missionaries of Our Lady University. The other grade(s) will be flagged as repeated and maintained on the academic record and only the repeated course grade will be used in the computation of the student's Semester, Franciscan Missionaries of Our Lady University, and Overall GPAs.

Students enrolled in an associate degree program may apply the repeat/delete policy to one (1) course, one (1) time. Students enrolled in a baccalaureate degree program may apply the repeat/delete policy to two (2) courses, one (1) time.

Only courses taken at Franciscan Missionaries of Our Lady University are eligible for Repeat/Delete.

The grade point average calculated to determine the Trustees' medal, President's medal and the Deans' medals will only include the original grade of those courses repeated.

Credit for Repeated Courses

Courses completed 10 or more years in the past must be repeated for the credit hours to satisfy Franciscan Missionaries of Our Lady University degree requirements.

Students who receive an "F" in a course taken at Franciscan Missionaries of Our Lady University must repeat the course at the university in order to receive credit and quality points.

A small number of elective courses can be repeated for a specified number of total hours regardless of the initial grade earned in the course. These repeatable elective courses are noted as such in their course descriptions in the catalog (for example, special topics, internships, etc.) The repeat/delete policy cannot be applied to these courses.

Repeating equivalent courses at the university will not negate or replace the grades earned for courses taken at other institutions. Students should also be cautioned that the colleges and universities to which they wish to transfer may not honor the repeat policy applied at Franciscan Missionaries of Our Lady University. Students considering repeating a course are encouraged to meet with an academic advisor and should be aware that they are required to pay tuition and fees for all repeated courses.

In measuring a student's adherence to the financial aid Satisfactory Academic Progress standards, all credit hours for repeated courses will be included in the total hours attempted.

Academic Standing

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Academic Standing is part of the student's permanent record and is recorded on their transcripts. A student is assumed to be in Good Standing unless otherwise noted.

Good Standing:

To be considered in good academic standing, a student must have a minimum overall grade point average (GPA) of 2.0.

Academic Probation:

Academic Probation provides a warning for a student whose academic work is unsatisfactory. For the first semester that a student is on academic probation, he/she can register for a maximum of 13 credit hours in the fall or spring semesters and no more than 7 credit hours in the summer. If after the first semester on probation the student achieves a semester GPA of 2.0 or greater, the credit hour restriction may be lifted upon recommendation of his/her academic advisor. Any student on academic probation must see an advisor each semester that he/she is on probation.

A student is placed on academic probation under the following situations:

1. When his/her overall GPA is below 2.0
2. When he/she is admitted on probation from another institution
3. When he/she is a re-entering student whose last academic status was probation
4. When he/she is re-entering student after academic suspension

To remain eligible to enroll in courses while on academic probation, a student must achieve at least a 2.0 semester GPA. Once on academic probation, a student will remain on probation (as long as each semester GPA is at least 2.00) until an overall GPA of 2.00 or higher is achieved. Academic probation status will be posted on the student's academic record. Failure to achieve a 2.0 or greater semester GPA results in suspension.

Academic Suspension:

Academic suspension designates a time period during which a student is not eligible to enroll in courses due to his/her unsatisfactory academic work. A student will be academically suspended if, while on probation, he/she does not achieve a semester GPA of 2.0 or greater.

A student placed on academic suspension for the first time may not register for courses at the university for the following regular (fall or spring) semester and the intervening summer term should the student be dismissed after the spring semester. A second suspension will result in a student not being able to enroll in courses for an entire academic year consisting of two regular semesters. A third suspension will result in academic dismissal from the University. Academic suspension status will be posted on the student's academic record.

Any course work taken at another institution while a student is on academic suspension will not be accepted for transfer credit and will not be used to fulfill degree requirements or to modify the GPA.

Following suspension, an application for readmission is required. If readmission is approved by the Admissions Committee, the student will be placed on academic probation.

Academic Dismissal from the University:

Academic dismissal from the University designates a status in which the student is ineligible to continue enrollment in the University. A student will be dismissed from the University if he/she has been suspended three times. Academic dismissal will be posted on the student's academic record.

Dismissal for Non-Academic Reasons:

Students who commit any of the following acts may be dismissed from the University according to the procedure for disciplinary dismissal:

- academic dishonesty
- plagiarism
- falsification of information given on official school documents

- falsification of records regarding patient care
- unauthorized possession of an examination
- illegal possession, use, sale or distribution of drugs
- illegal possession of weapons
- theft
- commitment of any act which would result in ineligibility for licensure or certification
- participation in cheating or lying in reference to clinical or classroom assignments
- chemical impairment in the school/clinical setting
- conduct which is inappropriate for either clinical or classroom environments (e.g., abusive language, threats, assault
- and battery, disruptive talking)

This list is not meant to be all-inclusive, but serves to identify examples of behaviors that warrant disciplinary dismissal. See Student Handbook for due process due to misconduct.

Appeal Rights for Dismissal for Non-Academic Reasons

Program dismissal appeals for dismissals not due to a course grade or overall GPA will be heard by an appeals committee convened by the Office of Academic and Student Affairs. This appeal recourse is available only to students dismissed from programs for student misconduct reasons (that is, reasons exclusive of those related to grades or GPA deficits). Students must initiate this process via a letter to the Executive Vice President for Academic and Student Affairs, clearly stating the reason for the dismissal, within two weeks of the dismissal notice.

Progression/Non-Progression

Progression and Non-Progression statuses are used by some programs as a benchmark for student success. Each program defines Progression and Non-Progression requirements differently. These requirements can be found under each program heading in the Catalog. Progression and Non-Progression statuses, while part of the student's permanent record, are not printed on the student's transcript.

Progression:
Progression status designates an enrollment status whereby the student is satisfactorily completing their program of study in a time-frame determined to be appropriate by the student's program and is eligible to continue their enrollment.

Non-Progression:
Non-Progression status indicates a student is not completing their program of study in a timely and/or satisfactory manner as determined by the student's program or by the Governing Board over that program's profession. Non-Progression may restrict which courses are available to the student, as well as their expected completion date. Student's who resolve Non-Progression issues will be placed back into progression upon notification to the Registrar by the student's program or the program's Governing Board.

Semester Honors

Dean's List:
The Dean's List is published each semester. To be eligible for Dean’s List honors, the full-time student must have attained a grade point average of 3.5 or better during the semester in question.

President's List:
The President's List is published each semester. To be eligible for President’s List honors, the full- time student must have attained a grade point average of 4.0 during the semester in question.

Developmental Courses

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Developmental courses will use the designation "S" for satisfactory completion or "U" for unsatisfactory completion. Developmental courses will not impact the GPA, either positively or negatively and the hours earned in English (ENGL 0310) and Mathematics (MATH 0310) cannot be used for meeting degree requirements. (Hours attempted and hours earned will count towards TOPS eligibility)

Auditing Courses

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Students who do not wish to earn college credit may enroll in a course on an “audit" basis with written consent from the instructor and dean. New students must complete an application for admission and submit all required credentials.

The grade awarded for a class taken on an audit basis is “AU." No credit or quality points are earned and the student will not be permitted to take

advanced-standing examinations on such work without permission of the dean of the appropriate school. Students may not audit the same course more than once. Courses previously audited may be taken later for credit. Tuition and fees for auditing a course are the same as for regular enrollment.

A student who initially enrolls in a class on an audit basis may change to credit if acceptable within the individual's program of study, and with permission of the course instructor and academic advisor. Students may change from audit to credit (add) or credit to audit (drop) through the drop/add period as published in the Academic Calendar.

Students who are auditing may utilize the University Library, receive course handouts and, at the discretion of the instructor, may participate in class discussion and testing. Auditors may be allowed to observe and participate in the laboratory setting, but may not participate in the clinical component of a course. Students who are auditing are required to follow all policies of Franciscan Missionaries of Our Lady University.

Independent Study

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The independent study option allows qualified students to complete courses outside the traditional classroom setting, in a one-on-one relationship with a faculty member. This option provides flexibility in meeting student needs (i.e., to solve scheduling problems, which would delay the student's graduation). It constitutes an agreement between the student and the instructor. This agreement, which is produced in written form and submitted to the school dean or program director for approval, describes how the course requirements are to be met. Avenues leading to this objective include but are not limited to videotapes, computer tutorials, tutoring sessions with the instructor, reading and writing assignments, and oral and written testing.

Some restrictions apply:

1. Not all courses may be taken under this option.
2. Must have instructor approval.
3. The student may apply a maximum of six hours of independent study courses toward an associate degree.
4. The instructor must be a full-time faculty member who has taught the course to be offered.
5. Admittance to an independent study course will be at the discretion of the instructor.
6. A course taken under the independent study option must be completed in the time frame of the semester enrolled.
7. A course offered under this option will be graded using the same letter grades as would be used if the course was offered in the traditional classroom setting.
8. Normal tuition and fees will apply to courses offered under this option.

Declaration of Major

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Once a student who applies to pursue a bachelor's degree has earned 65 credit hours or has completed an associate degree, she/he must declare a major. To declare a major, a student must complete a Declaration of Major form, which is available in the Registrar's Office.

Minor Area of Study

Baccalaureate students may elect to pursue designated areas of study at Franciscan Missionaries of Our Lady University that will be documented as a minor on their transcripts. A minor is a cohesive plan of study requiring the completion of at least 15 credit hours. To be eligible, students must earn a 2.0 grade point average in minor course work with 6 of those credit hours being completed at the University. A minor can be either limited to a single academic discipline or be interdisciplinary in sciope. Students can only minor in an area of study sufficiently distinct from their major area of study. Students must declare a minor at least 1 year before their anticipated graduation date.

Undergraduate Graduation Requirements

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To earn a degree from the University, the following requirements must be met:

- Earned an overall grade point average of 2.0 or higher.
- Completion of a minimum of 30 semester hours for an associate degree and 54 semester hours for a baccalaureate degree in residence at Franciscan
  Missionaries of Our Lady University.
- Completion of at least 50% of the semester hours required for a major must be completed at Franciscan Missionaries of Our Lady University.

- Completion of the last 15 hours of an associate degree and 30 hours of a baccalaureate degree in residence at Franciscan Missionaries of Our Lady University.
- Completion of one service learning course for an associate's degree and completion of two service learning courses for a baccalaureate degree.
- Satisfaction of all program requirements (see appropriate programs for descriptions).
- Individual professional programs may have alternatives to this general policy. Please see specific program requirements for such exceptions.
- Clearance of all indebtedness to the University including the return of library materials borrowed.
- Submission of an Intent to Graduate form to the Office of the Registrar by the appropriate deadline.
- Formal Board of Trustees approval for graduation.

**Note: Exceptions to any of the above are noted at the program level.*

Intent to Graduate

The deadline for submitting Intent to Graduate forms is the last day to add classes the semester preceding the semester in which a student plans to graduate (see Academic Calendar). It is strongly recommended that Intent to Graduate forms be submitted early in order to identify any issues prior to the pre-registration period of the candidate's final semester. Intent to Graduate forms are available in the Registrar's Office or on the University website.

Late Intent to Graduate forms, if accepted, will be subject to a late fee. After the 14th day of class each term, no late Intents to Graduate will be accepted, no exceptions.

A student who files an Intent to Graduate and does not graduate for any reason MUST submit a new intent for the next term in which they are prepared to graduate.

Graduation Exercises

Graduation exercises are held twice a year at the close of the fall and spring semesters. Students must complete all graduation requirements in order to participate in graduation exercises. Students completing requirements during the summer term will have their degrees posted at the end of the summer term, but as there is no summer commencement, they may participate in fall graduation exercises.

Graduation Honors

Associate degree students graduating with honors are awarded as follows: Honors for an overall grade point average of 3.50 or higher and Highest Honors for an overall grade point average of 3.75 or higher.

Baccalaureate degree students graduating with Latin academic honors are awarded as follows: cum laude for an overall grade point average of 3.50 or higher; magna cum laude for 3.75 or higher and summa cum laude for 3.90 or higher.

Multiple Degrees Policy

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1. Students receiving two associate degrees shall complete a minimum of 15 credits in addition to the credits needed for one of the degrees (degree requires 62 credits + 15 additional credits). In addition, the 30 credit residency requirements shall apply separately to each degree for a total of 60 credit hours.
2. Students simultaneously receiving an associate degree in one program and a bachelor's degree in another program must complete a 30 credit hour residency requirement for the associate degree and a 54 credit hour requirement for the bachelor's degree for a total of 84 credit hours.
3. Students receiving two bachelor's degrees shall complete a minimum of 30 credits in addition to the credits needed for one of the degrees (degree requires 120 + 30 additional credits). In addition, the 54 credit hour residency requirement shall apply separately to each degree for a total of 108 credit hours.

A student holding a baccalaureate degree who is pursuing a second baccalaureate degree must complete the major requirements for the second degree, with a minimum of 24 semester credit hours of upper division course work toward the degree and must meet the residency requirement of Franciscan Missionaries of Our Lady University (54 hours of course work taken at this University). Written approval, including a degree plan specifying required course work, is required from the student's advisor and the dean of the school.

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Doctor of Nursing Practice-Nurse Anesthesia

Mission

The mission of Franciscan Missionaries of Our Lady University Nurse Anesthesia Program is to provide diverse learners with the knowledge and skills necessary to deliver safe, equitable and evidence-based patient-centered care at the highest level of advanced nursing practice. The program develops leaders and scholars who transform systems of care by improving quality care and patient outcomes in a variety of healthcare settings. The program achieves this mission through the creation of an environment that promotes professional socialization, embraces diverse cultures and learning styles, recognizes achievement and promotes excellence while exemplifying the mission and traditions of the Franciscan Missionaries of Our Lady.

Accreditation

Franciscan Missionaries of Our Lady University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Franciscan Missionaries of Our Lady University.

Franciscan Missionaries of Our Lady University Nurse Anesthesia program is accredited by the Council on Accreditation for Nurse Anesthesia Educational Programs (COA) (http://coacrna.org), 222 S. Prospect Ave., Park Ridge, IL 60068-4001 and can be reached at 847-655-1160, via fax at 847-692-7137 or by email: accreditation@coa.us.com. Initial accreditation was for 10 years with the next onsite visit review in 2018.

The Franciscan Missionaries of Our Lady University Doctor of Nursing Practice- Nurse Anesthesia program is fully approved by the Louisiana State Board of Nursing (17373 Perkins Road, Baton Rouge, Louisiana 70810, (225) 755-7500, http://www.lsbn.state.la.us)

Purpose

The purpose of the Doctor of Nursing Practice - Nurse Anesthesia (DNP-NA) program is to prepare the baccalaureate registered nurse for the highest level of advanced nursing practice with a specialization in nurse anesthesia to provide safe and equitable patient centered care. The graduates of the program are prepared to meet state, regional and national needs as doctorally prepared advanced practice nurses in leadership positions in health-related organizations to improve systems of care, patient outcomes, and quality of care.

Program Length

The DNP-NA program requires the completion of 100 credit hours, including a final DNP project, anesthesia lab experience with high fidelity simulation and task trainers, and 2800 clinical hours over 36 months of continuous full time study at Franciscan Missionaries of Our Lady University with no provision for part time study. The first two semesters of the program will be delivered via distance education in order to allow the registered nurse the ability to continue practice in the critical care setting. After the first two semesters the program requires continuous didactic and clinical instruction to provide the requisite number of anesthesia cases, classroom hours, and clinical hours for each student.

Student Learning Outcomes

Upon completion of the DNP-NA program, the graduate will be able to:

1. Integrate nursing science, advanced levels of systems thinking and accountability in designing, delivering and evaluating evidence-based practice to improve healthcare quality;
2. Demonstrate leadership by applying principles of organizational and systems theory, to envision, design, evaluate and manage health organizational systems;
3. Translate research and generate evidence to guide improvements in practice and outcomes of care;
4. Incorporate healthcare information systems and patient care technologies to improve and transform programs of care and care systems;
5. Influence healthcare systems through the design, implementation and evaluation of healthcare policies;
6. Collaborate interprofessionally in the development and implementation of practice models, peer review, practice guidelines, healthcare policy, standards of care and scholarly projects;
7. Generate, implement and evaluate health promotion/disease prevention interventions and strategies to address gaps in care of individuals and

populations; and
8. Apply critical thinking and requisite knowledge to provide safe, ethical, evidence-based anesthesia care services to culturally-diverse individuals across the lifespan.

Admission Requirements

Applicants should fulfill the following criteria to be considered for admission:

1. Current, unencumbered license to practice as a registered nurse (RN) in any state with eligibility for licensure in Louisiana;
2. Baccalaureate degree in nursing from an accredited ACEN or CCNE accredited school of nursing college or university;
3. Minimum of 1-year full-time (2 years preferred) recent experience as a registered nurse in an adult intensive care unit;
4. Cumulative undergraduate GPA of 3.0 or higher;
5. Academic preparedness for advanced sciences and advanced clinical skills;
6. Minimum Graduate Record Examination (GRE) score of 290 (or equivalent) within the last five (5) years; Analytical score of 3.0; official copy must be submitted
7. Completion of application requirements by July 1st as stated in the graduate application instructions;
8. Current BLS and ACLS certification;
9. Submission of three professional letters of recommendation (one from current immediate supervisor);
10. Students with English as a second language must adhere to the University's English as a Second Language Policy (ESL);
11. Must meet and comply with the DNP-NA Core Performance Standards; and
12. CCRN certification required for reapplication.

Admission Process

Applications for the DNP-NA program are due on or before July 1 for spring admission. Entrance into the Nurse Anesthesia program is competitive and is based on the stated admission requirements. Applicants are responsible to ensure their applications are submitted by the published deadline to be considered for an interview. Qualified applicants are interviewed by program representatives. Applicants that are interviewed will be notified by mail of acceptance or rejection for the program. Once admitted to the program and prior to beginning coursework, the student must obtain RN licensure in the State of Louisiana and PALS certification.

Admission, Readmission and Minimum Enrollment

Admission to the Nurse Anesthesia program occurs once each year. The application deadline is July 1. Classes begin in January of the following year. Students are required to attend full-time in the sequence listed in the curriculum plan. There are currently no provisions for part-time study. Students who have a break in enrollment must re-apply for admission.

Course Number	Mode	Course Name	Credit Hours
		Year 1 - SPRING	
NURS 6315	Online	Advanced Practice Nursing Research and Evidence-Based Practice	3
NURS 6320	Online	Applied Biostatistics and Epidemiology for Advanced Practice Nursing	3
NURS 6345	Online	Professional Aspects of Advanced Practice Nursing	3
		Total Semester Credit Hours	**9**
		Year 1 - SUMMER	
NURS 7360	Online	Leading and Managing Health Care Systems	3
NURS 7340	Online	Decision Science and Informatics	3
		Total Semester Credit Hours	**6**
		Year 1 - FALL	
ANES 7425	Traditional	Advanced Anatomy, Physiology and Pathophysiology I	4
NURS 6410	Traditional	Pharmacology for Advanced Practice Nursing	4
ANES 7310	Traditional	Physical Science in Nurse Anesthesia	3
ANES 7435	Traditional	Principles of Anesthesia Practice I	4
NURS 6340	Traditional	Advanced Health Assessment and Health Promotion	3
		Total Semester Credit Hours	**18**

		Year 2 - SPRING	
ANES 7455	Traditional	Advanced Anatomy, Physiology and Pathophysiology II	4
ANES 7445	Traditional	Advanced Pharmacology for Nurse Anesthesia	4
ANES 7465	Traditional	Principles of Anesthesia Practice II	4
ANES 7320	Hybrid	Healthcare Policy and Policy Advancement	3
ANES 7340	Lab	Anesthesia Skills and Simulation Lab	3
		Total Semester Credit Hours	**18**
		Year 2 - SUMMER	
ANES 7710	Practicum	Clinical Practicum I	4
ANES 7375	Traditional	Principles of Anesthesia Practice III	3
NURS 6350	Online	Theorectical and Philosophical Foundations of Nursing Science	3
		Total Semester Credit Hours	**10**
		Year 2 - FALL	
ANES 7720	Practicum	Clinical Practicum II	5
ANES 7450	Traditional	Principles of Anesthesia Practice IV	4
NURS 7370	Online	Translational Research	3
		Total Semester Credit Hours	**12**
		Year 3 - SPRING	
ANES 7730	Practicum	Clincal Practicum III	5
ANES 7360	Independent	DNP Project I	3
ANES 7390	Traditional	Principles of Anesthesia Practice V	3
		Total Semester Credit Hours	**11**
		Year 3 - SUMMER	
ANES 7740	Practicum	Clinical Practicum IV	5
ANES 7200	Independent	DNP Project II	2
		Total Semester Credit Hours	**7**
		Year 3 - FALL	
ANES 7750	Practicum	Clinical Practicum V	5
ANES 7380	Traditional	Anesthesia Seminar	3
ANES 7100	Independent	DNP Project III	1
		Total Semester Credit Hours	**9**

Clinical courses = 1 credit hour = 120 hours
Lab course = 1 credit hour = 45 contact hours

Graduation Requirements

Students shall meet the following requirements to be recommended for graduation and eligibility for the certification examination. Each student must:

1. Meet all of the requirements of the accrediting/approval bodies for licensure;
2. Meet all of the requirements of Franciscan Missionaries of Our Lady University DNP-NA program;
3. Administer a minimum of 650 anesthetics (NOTE: this is a minimum number ONLY. It is not indicative of the final number or types of cases the student will be required to complete in order to meet all course requirements);
4. Administer all required types of anesthetic cases;

5. Complete all course work within allotted time period with a 3.0 or better cumulative GPA;
6. Must have current BLS, ACLS, and PALS certifications at the time of graduation;
7. Meet all the eligibility requirements of the NBCRNA; and
8. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University; including the return of all borrowed materials from the University library

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Doctor of Physical Therapy

Program Mission

The mission of the Doctor of Physical Therapy program at Franciscan Missionaries of Our Lady University is to educate and form entry level Doctor of Physical Therapy practitioners in a faith-based academic community. Students are educated to become skilled, ethical servant leaders who are valued contributors to the health professions and to the community.

Accreditation

Franciscan Missionaries of Our Lady University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters and doctorate degrees. Contact the Commission in Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Franciscan Missionaries of Our Lady University. Effective May 2, 2018 Franciscan Missionaries of Our Lady University was granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA 22314; phone:703-706-3245; email: accreditation@apta.org). If needing to contact the program/institution directly, please call 225-768-1792 or email dpt@franu.edu.

* Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703 -706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. Franciscan Missionaries of Our Lady University is seeking accreditation of a new physical therapist education program from CAPTE. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted

Accreditation.

Length of Program

The program is a 8 semester continuous program. The program consists of 100 credit hours. Due to the intensity of the program, it is recommended that students do not work while enrolled in this program.

Program Goals

As a premier health professional education program, the Doctor of Physical Therapy Program at Franciscan Missionaries of Our Lady University will meet the following program goals:

1. The Doctor of Physical Therapy Program will achieve a two-year average graduation rate of greater than 85%.
2. The Program graduates will have a two-year average ultimate licensure exam pass rate of greater than 90%.
3. The Program graduates will sustain a first -time licensure exam pass rate of greater than the national average.
4. The Program graduates will have a two-year average employment rate of greater than 95% among graduates who are actively seeking employment in the field of physical therapy within one year of graduation.
5. As a community-engaged campus, 85% of the program facul ty and students will be engaged in service to the community and profession at the institutional, local, state and/or national levels on an annual basis.

Program Level Student Outcomes

Upon completion of the DPT program graduates will be able to:

1. Practice in a manner that meets legal standards and demonstrates ethical action and decision -making.
2. Utilize best evidence in making sound clinical judgments, as well as create scholarly material through scientific inquiry.
3. Apply entry-level knowledge and skills in the examination and evaluation of patients and clients to formulate accurate physical therapy diagnoses.
4. Create effective, evidence-based intervention plans that optimize an individual's physical and emotional well -being and participation in society.
5. Administer effective physical therapy services through communication, interdisciplinary collaboration, servant leadership and sound business acumen as autonomous, reflective practitioners in an ever-changing healthcare environment.

Admission Requirements

In order to be considered for admission to the Doctor of Physical Therapy Program at Franciscan Missionaries of Our Lady University, the following admission requirements must be met:

1. Successfully earn a baccalaureate degree from a regionally accredited institution prior to the first day of scheduled classes in the DPT program.
2. Earn a cumulative GPA of 3.0 and a calculated GPA of 3.0 in all math and science courses. All math and science courses (not just prerequisite requirements) will be included in the computing the math/science GPA)
3. Successful completion of all pre-requisite courses with 'C' or better, inclusive of:
   - -General Biology and lab (8 credit hours)
   - -Upper level Biology or Chemistry (3000 level or above) (3 credit hours)
   - -General Chemistry and lab (8 credit hours)
   - -Human Anatomy (3 credit hours)

-Human Physiology (3 credit hours)
-General Physics (8 credit hours)
-Math [Algebra or higher] (6 credit hours)
-Statistics (3 credit hours)
-General Psychology (3 credit hours)
-Upper Level Psychology [preferably Child/Developmental Psychology and/or Abnormal Psychology] (3 credit hours)
-General English Composition/Writing (6 credit hours)
-Upper Level English Composition/Writing [2000 level or above] (3 credit hours)
-Medical Terminology (1 credit hour)

4. Graduate Record Exam (>/= 290) on quantitative and verbal portions
5. 100 hours of observation of clinical practice by a licensed physical therapist in at least two different settings
6. 2 letters of recommendation (one must be a licensed physical therapist and one should be from an employer or professor

Semester 1 - Fall	Credit Hrs.	Semester 2 - Spring	Credit Hrs.
DPTH 7411 – Structural and Functional Anatomy I	4	DPTH 7412 – Structural and Functional Anatomy II	4
DPTH 7413 – Human Physiology I	4	DPTH 7314 – Human Physiology II	3
DPTH 7315 – Neuroanatomy	3	HPGC 6315* – Biostatistics	3
DPTH 7321 – Foundations of Clinical Science I	3	DPTH 7322 – Foundations of Clinical Science II	3
DPTH 7331 – Professionalism in Physical Therapy I	3	HPGC 6125* – Physical Therapy Ethics and Medical Law	1
DPTH 7961 – Physical Therapy Seminar I	1	DPTH 7232 – Professionalism in Physical Therapy II	2
		DPTH 7962 – Physical Therapy Seminar II	1
Semester Credit Hours	*18*	*Semester Credit Hours*	*17*
Semester 3 – Summer	**Credit Hrs.**	**Semester 4 - Fall**	**Credit Hrs.**
DPTH 7324 – Foundational Science of Human Movement	3	DPTH 7451 – Orthopedic Physical Therapy I	4
DPTH 7316 – Development Across the Lifespan	3	DPTH 7453 – Neurologic Physical Therapy I	4
DPTH 7223 – Foundations of Clinical Science III	2	DPTH 7255 – Cardiopulmonary Physical Therapy	2
DPTH 7217 – Pharmacology and Radiology in Physical Therapy	2	DPTH 7225 – Physical Therapy Interventions	2
		HPGC 6320* – Research Methods in the Health Sciences	3
		DPTH 7233 – Professionalism in Physical Therapy III	2
		DPTH 7963 – Physical Therapy Seminar III	1
Semester Credit Hours	*10*	*Semester Credit Hours*	*18*

Semester 5 - Spring	Credit Hrs.	Semester 6 – Summer	Credit Hrs.
DPTH 7452 – Orthopedic Physical Therapy II	4	DPTH 7791 – Professional Practice I	3
DPTH 7454 – Neurologic Physical Therapy II	4	DPTH 7158 – Wellness in Physical Therapy Practice	1
DPTH 7256 – Integumentary Physical Therapy	2		
DPTH 7257 – Rehabilitation with Prosthetics and Orthotics	2		
DPTH 7334 – Physical Therapy Administration	3		
DPTH 7741 – Scholarly Project I	1		
DPTH 7964 – Physical Therapy Seminar IV	1		
Semester Credit Hours	*17*	*Semester Credit Hours*	*4*
Semester 7 - Fall	**Credit Hrs.**	**Semester 8 - Spring**	**Credit Hrs.**
DPTH 7792 – Professional Practice II	5	DPTH 7793 – Professional Practice III	5
DPTH 7742 – Scholarly Project II	1	DPTH 7743 – Scholarly Project III	1
Elective I	2	Elective II	2
Semester Credit Hours	*8*	*Semester Credit Hours*	*8*

Graduation Requirements

Students shall meet the following requirements to be recommended for graduation and eligibility for the certification examination. Each student must:

1. Meet all of the requirements of the accrediting/approval bodies for licensure;
2. Meet all of the requirements of Franciscan Missionaries of Our Lady University DPT program;
3. Complete all course work within allotted time period with a 3.0 or better cumulative GPA;
4. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University; including the return of all borrowed materials from the University library

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Master of Health Administration

Accreditation

The Master of Health Administration program is crafted according to the Commission on Accreditation of Healthcare Management Education (CAHME) requirements. CAHME's contact information is: 2111 Wilson Boulevard, Suite 700, Arlington, VA 22201, (703) 351-5010.

Mission

The mission of the Master of Health Administration program at Franciscan Missionaries of Our Lady University is to improve the health of individuals and communities by forming inspired early and mid-careerists into compassionate, competent and spiritual servant managers and leaders for health service organizations.

Purpose

The purpose of the Health Administration program is to prepare students for rewarding careers as healthcare managers in a variety of settings. This online MHA program is interdisciplinary in nature, catering to healthcare professionals and executives across the health system. Upon completion of the program, graduates will be productive in areas such as acute care, primary care facilities, medical group practices, long-term care facilities, public health organizations, health insurance agencies, alternative delivery organizations, federal, state and local agencies, pharmaceutical and other related organizations.

Student Learning Outcomes

The MHA curriculum prepares students for career advancement by providing in-depth application of contemporary health policy and health management issues and situations. MHA students and graduates apply their newly acquired knowledge immediately. To this end, students enrolled in the MHA program will be expected to:

1. Integrate Franciscan Values and principles and ethics in decision making for healthcare Administration.
2. Demonstrate leadership skills and competencies in healthcare organizations.
3. Analyze information relevant to the delivery of effective and efficient healthcare services.
4. Evaluate evidence-based data in managerial decision-making.
5. Examine legal and compliance issues and policies in the delivery of healthcare services.
6. Synthesize innovative strategic solutions for healthcare organizations.

Program Admission Requirements

To be considered for admission to the Master's Degree in Healthcare Administration, an applicant must satisfy of of the fololwing University requirements. Pathways to successful admission are as follows:

Baccalaureate degree from a regionally accredited college or university with an overall grade point average of 3.0 or higher (on a 4.0 scale) and successful completion (with a grade of B or better) of a course equivalent to MATH 2315 General Statistics.
OR
A graduate degree from a regionally accredited college or university, and successful completion (with a grade of B or better) of a course equivalent to MATH 2315 General Statistics or a graduate statistics course satisfies the admission requirement.
OR
Applicants who do not meet the regular admission requirements, but show the potential for success in the MHA program, may be admitted on a conditional basis. The student should submit an essay and 2 letters of recommendation for review by the program committee. Students admitted on a conditional basis to the MHA program must earn a 3.00 grade point average in the first six semester hours of graduate work to continue in the program

Curriculum

Course Number	Course Name	Credits
HPGC 6125	Ethics and Medical Law	1
MHCA 5310	Quantitative Methods & Decision Analysis	3

MHCA 5320	Leadership in Healthcare Management and Governance	3
MHCA 5325	Healthcare Systems	3
MHCA 5330	Contemporary Issues in Healthcare Information Systems	3
MHCA 5355	Population Health & Managerial Epidemiology	3
MHCA 5365	Human Resource Management	3
MHCA 5375	Quality and Performance Improvement	3
MHCA 5385	Health Policy: Legal and Economic Implications	3
MHCA 6320	Healthcare Financial Management Analysis and Applications	3
MHCA 6345	Integrated Capstone	3
	Total Number of Credits	**31**

*Total credit hours for the Masters in Health Administration degree, 31 credits.

**Students can be accepted into the program to beging classes in January, May, or August. Students may enroll on a full-time or part-time basis.

Requirements for Graduation

The Masters in Health Administration is conferred upon students when the following conditions have been met.

1. Completion of required courses;
2. Completion of all requirements stated in the degree plan, with a minimum grade of B;
3. Recommendation for the degree by the program director;
4. Satisfactorily complete one of the two experiential courses with a minimum grade of B;
5. Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University library; and
6. Completion and fulfillment of other requirements as noted in this Catalog.

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Master of Science in Nursing - Family Nurse Practitioner

Purpose

The purpose of the Master of Science in Nursing, Family Nurse Practitioner (MSN-FNP) program is to prepare the baccalaurete registered nurse as an advanced practice nurse. Through quality education in primary health care to individuals, families, and communities across the lifespan, the graduate will be prepared to reach those most in need through purposeful practicum experience in rural and/or medically underserved settings.

Goals

The Franciscan Missionaries of Our Lady University MSN-FNP Program offers a unique structure for articulation and educational access to advanced study in nursing. The design promotes sharing of resources and responsibilities through a collegial and collaborative relationship among nursing faculty and students representing diverse educational backgrounds and experiences in nursing and higher education. Goals of the program include: a) sharing resources and talent with other programs and health professionals to maximize student learning, b) coordinate consistent practicum learning experiences in predominately medically underserved and/or rural settings, and c) offer a curriculum that promotes collaborative, culturally appropriate, ethical, evidence-based care of individuals, families, communities, and populations. Upon program completion, graduates will meet certification requirements to write for the FNP certifying examination.

MSN-FNP Program Graduate Learning Outcomes
The program graduate learning outcomes are derived from the mission and core values of Franciscan Missionaries of Our lady University, the AACN Essentials for Master's Education (2011), and the NONPF Core Competencies (2017). Program graduate learning outcomes provide clear statements of expected graduate learning outcomes at the completion of the program.

Upon graduation, the graduate will:
I. Apply critical thinking and requisite knowledge to independently design, implement, and evaluate holistic and comprehensive care across the lifespan. (Essentials I, IX; CA 9)

II. Use technology and information systems to inform clinical practice and evaluate health care quality outcomes. (Essentials V; CA 5)

III. Translate existing evidence to improve health outcomes and advanced nursing practice across settings. (Essentials I, IV; CA 1, 4)

IV. Communicate and collaborate interprofessionally to manage, coordinate, and improve care across settings. (Essentials VII; CA 2)

V. Demonstrate leadership to promote improved access, quality, and cost-effective health care by applying principles of organizational and systems theory. (Essentials II, III; CA 2, 3, 9)

VI. Evaluate policies that affect healthcare organizations and systems to promote individual, family, and population health. (Essentials VI, VIII; CA 6, 7)

VII. Integrate ethical principles and advocacy strategies to influence health and health care. (Essentials VI; CA 8)

MSN-FNP Program Faculty Outcomes

In addition to the expectations of all Franciscan Missionaries of Our Lady University faculty published in the Employee Handbook, the FNP program faculty are expected to achieve the following faculty outcomes:
1. Demonstrate a commitment to their professional discipline.
2. Maintain practice or professional expertise.
3. Participate in ongoing professional development
4. Utilize best practices in teaching to enhance the learning environment.
5. Serve as a professional role model
6. Engage in the development, evaluation, and revision of the FNP program and participate in program governance.

Program Length

The MSN-FNP program requires the completion of 44 credit hours and 600 clinical hours over either 24 months or 36 months. The curriculum is delivered in both an online and hybrid teaching format, allowing students the flexibility to study and work on their schedule. The program is composed of sequential and integrated courses designed to facilitate achievement of its program graduate learning outcomes.

Admission Requirements

Applicants should fulfill the following criteria to be considered for admission:

1. Current, unencumbered license to practice as a registered nurse (RN) in any state with eligibility for licensure in Louisiana at the time of application and enrollment
2. Baccalaureate degree in nursing from an accredited ACEN or CCNE accredited school of nursing college or university
3. A recommended minimum of 1-year full-time experience as a registered nurse
4. Cumulative undergraduate GPA of 3.0 or higher in undergraduate coursework
5. Academic preparedness for advanced sciences and advanced clinical skills
6. GRE within the last five (5) years; official copy must be submitted
7. Three (3) professional letter of recommendation (one from current immediate supervisor)
8. Current BLS certification; an official copy must be submitted
9. Submission of three professional letters of recommendation (one from current immediate supervisor)
10. All undergraduate or graduate transcripts
11. Must meet and comply with the MSN-FNP Core Performance Standards

Admission Process

Applications for the MSN-FNP program are due on or before September 15 for spring admission. Entrance into the Family Nurse Practitioner program is competitive and is based on the stated admission requirements. Applicants are responsible to ensure their applications are submitted by the published deadline to be considered for an interview. Qualified applicants are interviewed by program representatives. Applicants that are interviewed will be notified by mail of acceptance or rejection for the program. Once admitted to the program and prior to beginning coursework, the student must obtain RN licensure in the State of Louisiana.

Admission, Readmission and Minimum Enrollment

Admission to the Family Nurse Practitioner program occurs once each year. The application deadline is September 15. Classes begin in January of the following year. Students are required to attend full-time in the sequence listed in the curriculum plan. There are currently no provisions for part-time study. Students who have a break in enrollment must re-apply for admission.

24 Month Plan

Course Number	Course Name	Credit Hours
	Year 1 - SPRING	
NURS 5330	Physiology and Pathophysiology for Advanced Practice Nursing	3
NURS 6320	Applied Biostatistics and Epidemiology for Advanced Practice Nursing	3
NURS 6345	Professional Aspects of Advanced Practice Nursing	3
	Total Semester Credit Hours	**9**
	Year 1 - Summer	
NURS 6315	Advanced Practice Nursing Research and Evidence-Based Practice	3
NURS 5335	Nursing Theory and Advanced Practice Nursing	3
	Total Semester Credit Hours	**6**
	Year 1 - Fall	
NURS 6340	Advanced Health Assessment and Health Promotion	3
NURS 6340L	Advanced Health Assessment and Health Promotion Lab	1 (45)
NURS 6410	Pharmacology for Advanced Practice Nursing	4
	Total Semester Credit Hours	**8**

	Year 2 - Spring	
NURS 5345	Scholarly Project	3
NURS 5510	Advanced Practice Nursing: Family Practice I	3/2 (240)
	Total Semester Credit Hours	**8**
	Year 2 - Summer	
NURS 5515	Advanced Practice Nursing - Family Practice II	3/1 (120)
	Total Semester Credit Hours	**4**
	Year 2 - Fall	
NURS 5355	Senior Seminar	3
NURS 5520	Advanced Practice Nursing: Family Practice III	4/2 (240)
	Total Semester Credit Hours	**9**
	Total Credit Hours	**44**
	Total Practicum Hours	**600**
	Total Laboratory Hours	**45**

36 Month Plan

Course Number	Course Name	Credit Hours
	Year 1 - SPRING	
NURS 6320	Applied Biostatistics and Epidemiology for Advanced Practice Nursing	3
NURS 6345	Professional Aspects of Advanced Practice Nursing	3
	Total Semester Credit Hours	**6**
	Year 1 - Summer	
NURS 5335	Nursing Theory and Advanced Practice Nursing	3
	Total Semester Credit Hours	**3**
	Year 1 - Fall	
NURS 6410	Pharmacology for Advanced Practice Nursing	4
	Total Semester Credit Hours	**4**
	Year 2 - Spring	
NURS 5330	Physiology and Pathophysiology for Advanced Practice Nursing	3
	Total Semester Credit Hours	**3**
	Year 2 - Summer	
NURS 6315	Advanced Practice Nursing Research and Evidence-Based Practice	3
	Total Semester Credit Hours	**3**
	Year 2 - Fall	
NURS 6340	Advanced Health Assessment and Health Promotion	3
NURS 6340L	Advanced Health Assessment and Health Promotion for Family Practice Lab	1 (45)
	Total Semester Credit Hours	**4**

	Year 3 - Spring	
NURS 5345	Scholarly Project	3
NURS 5510	Advanced Practice Nursing: Family Practice I	3/2 (240)
	Total Semester Credit Hours	**8**
	Year 3 - Summer	
NURS 5515	Advanced Practice Nursing: Family Practice II	3/1 (120)
	Total Semester Credit Hours	**4**
	Year 3 - Fall	
NURS 5355	Senior Seminar	3
NURS 5520	Advanced Practice Nursing: Family Practice III	4/2 (240)
	Total Semester Credit Hours	**9**
	Total Credit Hours	**44**
	Total Practicum Hours	**600**
	Total Laboratory Hours	**45**

Graduation Requirements

Students shall meet the following requirements to be recommended for graduation and eligibility for the FNP certification examination. Each student must:

1. Meet all of the requirements of the accrediting/approval bodies for licensure.
2. Maintain a current unencumbered Louisiana registered nurse license.
3. Meet all of the requirements of Franciscan Missionaries of Our Lady University MSN-FNP degree program.
4. Meet all the eligibility requirements of AANP or ANCC.
5. Maintain current BLS certification at all times; up to and including graduation.
6. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University Library.

Each student is responsible for monitoring progress to ensure that graduation and certification requirements and competencies are met. If a student finds they are not obtaining a sufficient amount of practicum cases or variety of cases to fulfill the requirements, the student is responsible for notifying the program director immediately. Early notification is imperative so appropriate changes in practicum assignments can be made.

MSN-FNP Program Outcomes

1. 100% of graduates will participate actively in at least one professional organization.
2. At the time of graduation, 100% of graduates will report the acquisition of refined communication, critical thinking, and evidence-based practice skills necessary for scholarly dissemination of information.
3. 95% of graduates will pass their certification examination on the first attempt, 100% on second attempt.
4. 100% of the graduates will be employed as a Family Nurse Practitioner within 6 months of graduation.

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Master of Science in Nutritional Sciences (MSNS)

Mission

The mission of the Master of Science in Nutritional Sciences program is to educate and form entry-level registered dietitian nutritionists or dietetic practitioners to meet the core competencies to become servant leaders in health and wellness. With a concentration in community nutrition, graduates will be educated in the most rigorous, individualized, professional and comprehensive manner.

The MSNS program is designed with two options:

Option 1: Dietetic Internship (DI): for students seeking to become registered dietitians nutritionists (RDN).

Option 2: Thesis: for students who are already RDNs or who are not seeking RDN status.

Dietetic Internship - Program Goals

1. The program will prepare graduates to be competent for entry-level practice as registered dietitian nutritionists.
2. The program will graduate compassionate, well-qualified professionals and servant leaders in health and wellness.

Thesis - Program Goals

1. The program will graduate compassionate, well-qualified professionals and servant leaders in health and wellness.
2. The program will graduate individuals who will contribute to research in the community.

Upon completion of the MSNS program, graduates will be able to:

1. Apply foundational sciences to food and nutrition knowledge to meet the needs of individuals, groups and organizations.
2. Integrate evidence-based guidelines, critical thinking and effective communication in the comprehensive plan of care for various disease conditions, populations and cultures.
3. Analyze food systems principles and management skills to ensure safe and efficient delivery of food and nutrition resources and services.
4. Demonstrate leadership and service in guiding practices to support initiatives for the community.
5. Exhibit professional responsibilities to provide safe, ethical and effective counseling by sharing gifts and talents through health and wellness education.

Program Length

The MSNS program has two options: Dietetic Internship and Thesis. The MSNS program with the internship is 36 credit hours in length. The MSNS program with thesis is 30 credit hours in length.

Admission Requirements

Dietetic Internship

The dietetic internship program participates in a computer matching process. Steps to apply to the program are as follows:
1. Complete Digital Internship Centralized Application System (DICAS) application by February 15th. For how to apply to DICAS, refer to https://portal.dicas.org.

The following information must be included in DICAS:

- Declaration of intent or verification statement from an ACEND accredited undergraduate Didactic Program in Dietetics or Foreign Dietitian Education program (FDE).
- Official transcripts from all colleges or universities attended
- BS degree granted by a US regionally accredited college/university or foreign equivalent, with an undergraduate minimum GPA of a 3.0, didactic courses of a 3.2
- A minimum combined GRE composite of ≥290
- Three letters of recommendation, one from a professor, from an employer and from any other professional
- Resume to include work or volunteer experiences
- Personal letter addressing the following:
- - Why did you choose dietetics? What sets you apart from other applicants?
  - What are your short and long term goals and strategies for achieving them?
  - What strengths will you bring to the program and what areas will challenge you?
  - How have your past experiences made you prepared for an internship?
  - Who has impacted your life the most? How or in what way?
  - What characteristics of the University have drawn you to this internship?

2. $40.00 non-refundable application fee. Attach check or money order to this cover sheet. Mail and make payable to the MSNS-DI Program, 7443 Picardy Avenue, Baton Rouge, Louisiana 70808. Check must be postmarked by February 15th to be included for consideration.

3. Video addressing interview questions emailed to Rachel.Fournet@franu.edu

4. Register with D&D Digital Computer on-line Dietetic Internship matching services for the Academy of Nutrition and Dietetics. On how to register with D&D

Digital, refer to www.dnddigital.com.

*If a student matches with DICAS to the Franciscan Missionaries of Our Lady University DI program, the student automatically gains entrance into the

MSNS graduate program.

5. Completion of the MSNS is required, even if an intern has already earned a master's degree

Thesis

1. GRE composite score of ≥290
2. Overall grade point average of 2.75 in undergraduate coursework
3. Baccalaureate degree in at least one of the following:

- Nutrition and Dietetics or related field
- Biology
- Kinesiology
- Other health professions related degree
- A minor in nutrition and dietetics or related field is acceptable
- Permission of the MSNS Program Director if degree is not in one listed above

4. Official transcript from all colleges or universities attended, sent to Franciscan Missionaries of Our Lady University, Office of Admissions, 5414 Brittany Drive,
Baton Rouge, LA 70808

- Completion of least 15 hours in the following undergraduate science courses and have earned a "C" or better: Chemistry, Biology, Microbiology, Anatomy and Physiology, Basic Nutrition

5. Three references discussing the applicant's academic ability and research competence. References should come from: 1) Professor; 2) Research
director/primary investigator (if applicant has research experience); and 3) Other professional in field of interest
6. Personal statement/letter describing: 1) Strengths and weaknesses; 2) Career goals; 3) Experience with online courses; 4) Prior

research experience, if any; 5)
Research topics of interest
7. Immunization records
8. $50.00 non-refundable application fee. Check or money order mailed and payable to Franciscan Missionaries of Our Lady University, Office of Admissions,
5414 Brittany Drive, Baton Rouge, LA 70808
9. Applications are due on or before June 15th for August classes and on or before November 15th for the January classes

PROGRAM CURRICULUM

The MSNS has two options: Dietetic Internship and Thesis. The MSNS program with the internship is 36 credit hours in length. The MSNS program with thesis is 30 credit hours in length.

Mode	Label	Semester	Credit Hours Dietetic Internship	Credit Hours Thesis
Year 1				
FALL				
Online	NUTR 5310	Community Nutrition Policy, Programs, and Services	3	3
Online	NUTR 5315	BioNutrition	3	3
Online	HPGC 6315*	Applied Biostatistics and Epidemiology	3	3
Supervised Practice	NUTR 5710	Dietetic Internship I	4	
			13 Total	9 Total
SPRING				
Online	NUTR 5320	Advanced Medical Nutrition Therapy	3	3
Online	HPGC 6320*	Research Methods in the Health Sciences	3	3
Online	NUTR 5325	Advanced Food Systems and Food Security	3	3
Supervised Practice	NUTR 5715	Dietetic Internship II	4	
Online	NUTR 6910	Independent Study		2
			13 Total	11 Total
SUMMER				
Online	HPGC 6125*	Bioethics	1	1
Supervised Practice	NUTR 6710	Dietetic Internship and Nutrition Research I	2	
Online	NUTR 6920	Thesis		3
			3 Total	4 Total

Year 2				
FALL				
Online	NUTR 6310	Nutrition Education and Counseling Techniques	3	3
Supervised Practicum	NUTR 6715	Dietetic Internship and Nutrition Research II	2	
Online & Blended	NUTR 6915	Capstone Nutrition Project	2	
Online	NUTR 6920	Thesis		3
			7 Total	6 Total
		Total Program	**36 Credits**	**30 Credits**

*****_Core classes taught across graduate curriculum within the School of Health Professions_
Didactic courses = 1 credit hour = 15 hours
Supervised practice courses = 1 credit hour = 120 hours

Graduation Requirements

1. Completion of all requirements stated in the degree plan, with no more than 2 C's and a minimum GPA of 3.0;
2. Recommendation for the degree by the program director;
3. Meet all of the requirements of Franciscan Missionaries of Our Lady University MSNS program
4. Completion and fulfillment of other requirements as noted in this Catalog.
5. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University Library.

Upon completion of the MSNS program, graduates will be able to:

1. Apply foundational sciences to food and nutrition knowledge to meet the needs of individuals, groups and organizations.
2. Integrate evidence-based guidelines, critical thinking and effective communication in the comprehensive plan of care for various disease conditions, populations and cultures.
3. Analyze food systems principles and management skills to ensure safe and efficient delivery of food and nutrition resources and services.
4. Demonstrate leadership and service in guiding practices to support initiatives for the community.
5. Exhibit professional responsibilities to provide safe, ethical and effective counseling by sharing gifts and talents through health and wellness education

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Master of Science - Physician Assistant Studies MMS

PA Program Mission

Guided by the tradition of compassionate health care exemplified by the Franciscan Missionaries of Our Lady, the Physician Assistant Program will develop graduates who will provide evidence based, patient centered medical care in diverse settings, and who are committed to serving all God's people.

Accreditation

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted **Accreditation-Continued** status to the **Physician Assistant Program** sponsored by **Franciscan Missionaries of Our Lady University**. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA *Standards*.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the *Standards*. The approximate date for the next validation review of the program by the ARC-PA will be **September 2023**. The review date is contingent upon continued compliance with the Accreditation *Standards* and ARC-PA policy.

Student Learning Outcomes

Upon completion of the program, the PA graduate will:

1. Demonstrate a foundation of medical knowledge by applying biomedical, clinical and social sciences to patient care. (MK)
2. Exhibit interpersonal and communication skills that result in effective information exchange with patients, patient's families, and other healthcare professionals (IPC)
3. Provide patient care that is compassionate, appropriate, and effective for the treatment of medical problems and the promotion of health. (PC)
4. Manifest professionalism as evidenced by commitment to carrying out professional and clinical responsibilities, ethical practice, sensitivity to diverse patient populations, and adherence to legal and regulatory requirements. (P)
5. Demonstrate the ability to provide high quality team-based patient care that is safe, effective, and efficient (systems-based practice). (SBP)
6. Develop self-directed practice based learning techniques which include the review of medical literature, scientific evidence, and other medical and professional resources. (PBL)
7. Demonstrate servant leadership by emulating Franciscan values in clinical practice and service to individuals and communities. (SLFV)

Admission Requirements

1. Baccalaureate degree from a regionally accredited, U.S. college or university or equivalent prior to the time of matriculation:
   - Early admission will be considered for students enrolled in, and in good standing in the University's 3+2 Biology degree program. All 3+2 applicants must meet all other PA program criteria.
   - Candidates who attended an accredited college or university outside of the United States **must** have their baccalaureate degree confirmed and coursework evaluated by an approved international transcript evaluation center at the candidate's expense. A list may be obtained by contacting the Office of Admissions, 225-490-1619.
   - Applicants who have graduated from, or attended, foreign or U.S. medical schools, or who have advanced degrees in biological sciences or similar programs, will not be granted automatic acceptance into the PA program. Nor will transfer credits from graduate or post-graduate programs be accepted.
2. Successful completion of all pre-requisite courses. Please note, "Survey" courses do not satisfy the pre-requisite requirements. "Online" courses

may be considered, however, are not preferred with the exception of medical terminology.
    - Human Anatomy with lab
    - Human Physiology (combined anatomy and physiology I and II with labs are acceptable alternatives)
    - General Microbiology
    - Organic Chemistry I
    - Organic Chemistry II (2000 level or higher) or Biochemistry (3000 level or higher)
    - General Psychology
    - Statistics
    - Genetics
    - Medical Terminology (certificate or other courses acceptable)
3. Graduate Record Examination (GRE) completed within the previous five years.
4. Three letters of recommendation. Letters are uploaded via the CASPA portal and should be from individuals who can attest to the individual applicant's educational success, ambition, drive or personal attributes that set the candidate apart from others. Former teachers, medical professional or employers are recommended. Letters of recommendations from friends and family are STRONGLY discouraged.
5. Personal statement. The personal statement should summarize why the individual desires to be a Physician Assistant and what they personally can contribute to the profession.
6. Submission of the program required supplemental application and application fee
7. Personal Interview: All candidates are screened via personal interview made up of multiple faculty members as well as practicing PAs.
8. Students must meet and maintain all technical standards in order to be enrolled in, and progress through, the PA program (insert link).

The PA program strives to accept a diverse, mature, compassionate and community service-oriented student body. Therefore, in addition to excellence in academics, the admissions committee considers many other factors when considering each applicant:

1. Hands on clinical experience (generally a minimum of 80 hours to be considered competitive)
2. Shadowing one or more PAs
3. Licensed healthcare worker
4. Previous military experience
5. Franciscan Missionaries of Our Lady University graduate
6. Student from medically underserved areas
7. Mission work/Community Service

Transfer Credit

All credits for the Master of Medical Science degree in Physician Assistant Studies must be earned at Franciscan Missionaries of Our Lady University. The PA program will not accept hours earned from other PA programs, graduate programs or medical schools.

Curriculum Plan

Spring Semester 1	**Credit Hrs**	**Summer Semester 2**	**Credit Hrs**
PHAS 5727 Patient Assessment	4	PHAS 5731 Pharmacotherapeutics I	4
PHAS 5740 Medical Anatomy	4	PHAS 5750 Foundations of Clinical Medicine and Surgery I	5
PHAS 5740L Medical Anatomy Lab	2	PHAS 5751 Foundations of Clinical Medicine and Surgery II	5
PHAS 5742 Medical Physiology	4	PHAS 5755 Clinical Lab. Medicine	3
PHAS 5745 Radiology	2		
Semester Credit Hours	**16**	Semester Credit Hours	**17**
Fall Semester 3	**Credit Hrs**	**Spring Semester 4**	**Credit Hrs**

PHAS 5732 Pharmacotherapeutics II	3	HPGC 6320 Research Methods and Biostatistics	3
PHAS 5752 Foundations of Clinical Medicine and Surgery III	5	PHAS 5753 Foundations of Clinical Medicine and Surgery IV	5
PHAS 5728 Clinical Medicine Skills	5	PHAS 5726 PA History and Professional Issues	2
PHAS 5762 Psychosocial Dynamics in Healthcare	3	PHAS 5754 Foundations of Clinical Medicine and Surgery V	3
		HPGC 6125 Bioethics	1
Semester Credit Hours	**16**	Semester Credit Hours	**14**
Summer Semester 5	**Credit Hrs**	**Fall Semester 6**	**Credit Hrs**
PHAS 5771 Primary Care I	4	PHAS 5776 General Surgery*	4
PHAS 5772 Primary Care II*	4	PHAS 5777 Musculoskeletal Medicine*	4
PHAS 5773 Hospital Medicine*	4	PHAS 5778 Pediatrics*	4
		PHAS 5779 Emergency Medicine*	4
Semester Credit Hours	12	Semester Credit Hours	16
Spring Semester 7	**Credit Hrs**		
PHAS 5910 Master's Project Seminar*	3		
PHAS 5925 PA Seminar	2		
PHAS 5780 Focused Topics: Women's Health/Behavioral Health	4		
PHAS Clinical Elective*	4		
PHAS Clinical Elective*	4		
Semester Credit Hours	**17**		

The total semester credit hours for the Master of Medical Science Degree in Physician Assistant Studies is 108 semester credit hours.

Table of Educational Blocks for Foundation Courses I-V

*****Sequence of topics within foundation courses may vary by semester

PHAS 5750 Foundations I	**PHAS 5751 Foundations II**	**PHAS 5752 Foundations III**
Genetics	Urology	Orthopedics
Gastroenterology	Nephrology	Rheumatology

Endocrinology	Infectious Disease	Cardiology
	Hematology/Oncology	Pulmonology
PHAS 5753 Foundations IV	**PHAS 5754 Foundations V**	
Opthalmology	OB/GYN	
Otolaryngology	Pediatrics	
Neurology/Neuroscience	Comprehensive Medicine	
Emergency Medicine		
Dermatology		

Clinical rotations are 4 semester credit hour/ rotation

*****Sequence of clinical rotations may vary by semester

PHAS 5771 Primary Care I	PHAS 5776 General Surgery
PHAS 5772 Primary Care II	PHAS 5777 Musculoskeletal Medicine
PHAS 5773 Hospital Medicine	PHAS 5778 Pediatrics
PHAS 5774 Medical Elective I	PHAS 5779 Emergency Medicine
PHAS 5775 Medical Elective II	PHAS 5780 Focused Topics: Behavioral Health/Women's Health

Graduation Requirements

1. Successful completion of all coursework and clinical rotations;
2. Satisfactory grade on the summative examinations;
3. Successful completion of the master's project;
4. Minimum overall average gpa of 3.0 in the Program courses;
5. Progress and Promotion Committee approval;
6. Resolution of all indebtedness to the University, including the return of all materials borrowed from the University library; and
7. Submission of an Intent to Graduate Form to the office of the Registrar by the appropriate deadline

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Bachelor of Science Biology - Biochemical Analysis and Instrumentation (BAI) Track

Student Learning Outcomes:

Students graduating with a Bachelor of Science degree in biology with a biochemical analysis and instrumentation track will be able to:

1. Illustrate the processes of life using natural science (biology, chemistry physics) concepts.
2. Apply the scientific method to develop and test hypotheses.
3. Evaluate scientific data using mathematics and statistics.
4. Communicate scientific findings to scientific and non-scientific audiences.
5. Examine the relationship between biology and social problems.
6. Apply scientific and research ethics to decision-making.
7. Examine the relationship between biology and the Franciscan values.
8. Design and execute research using biological and chemical laboratory techniques and instrumentation.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	BIOL 1416 - General Biology II	4
BIOL 1415 - General Biology I	4	BIOL 1910 - Vocations in the Life Sciences	1
CHEM 1315 - General Chemistry I	3	CHEM 1316 - General Chemistry II	3
CHEM 1315L - General Chemistry I Lab	1	CHEM 1316L - General Chemistry II Lab	1
MATH 1315 - College Algebra	3	Social Sciences elective	3
WRIT 1310 - College Writing I	3	WRIT 1311 - College Writing II	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
CHEM 2310 - General Organic Chemistry I	3	CHEM 2410 - Quantitative Analysis	4
CHEM 2310L - General Organic Chemistry I			

Lab	1	CHEM 2311 - General Organic Chemistry II	3
COMM 1310 - Interpersonal Communication	3	CHEM 2311L - General Organic Chemistry II Lab	1
Humanities elective	3	MATH 2315 - General Statistics	3
MATH 2310 - Calculus	3	Humanities elective	3
THEO 1310 or 2310 - Introduction to Theology or Introduction to Religious Studies	3		
Semester Credit Hours	**16**	**Semester Credit Hours**	**14**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BIOL 2325 - Fundamentals of Microbiology	3	BIOL 3320 - Fundamentals of Immunology	3
BIOL 2325L - Fundamentals of Microbiology Lab	1	BIOL 3910 - Junior Biology Seminar	1
BIOL 3305 - Introduction to Scientific Research	3	BIOL 3350 - Cell Biology	3
BIOL 3325 - General Genetics	3	CHEM 3320 - Instrumental Analysis	3
PHYS 1415 - General Physics I	4	PHYS 1416 - General Physics II	4
		Social Sciences elective	3
Semester Credit Hours	**14**	**Semester Credit Hours**	**17**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
BIOL 3375 - Pathogenic Microbiology	3	BIOL 4321 - Biochemistry II	3
BIOL 4320 - Biochemistry I	3	BIOL 4910 - Human Medicine/Biology Seminar	1
CHEM 4310 - Bioinorganic Chemistry	3	CHEM 4330 - Toxicology	3
CHEM 4320 - Advanced Topics in Biochemical Analysis and Instrumentation	3	CHEM 4920 - Practical Experiences in Science	1
CHEM 4915 - Research Problems in Chemistry	3	Humanities Elective	3
		Free elective	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**14**

Total hours for Bachelor of Science degree in biology, Biochemical Analysis and Instrumentation Track (120 Credit Hours)
Humanities electives may be taken from ART, ENGL, PHIL, THEO, ART, MUSI, or SPAN; 6 hours must be from the same discipline.

Social Sciences electives may be taken from ANTH, PSYC, or SOCI courses.

Declaration of Major

A student may declare the biology degree with the desired track at any time, but must meet with a faculty advisor to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree track;
- Cumulative GPA of 2.0 or better on all college coursework, including all transfer courses (a grade of C or better in BIOL, CHEM, MATH, PHYS courses);
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (see Academic Policies section);
- Fulfillment of University requirement to successfully complete two courses using service-learning (SL); and
- Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University Library.

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Bachelor of Science Biology - Pre-professional Human Medicine Track

Student Learning Outcomes:

Students graduating with a Bachelor of Science degree in biology with a pre-professional human medicine track will be able to:

1. Illustrate the processes of life using natural science (biology, chemistry physics) concepts.
2. Apply the scientific method to develop and test hypotheses.
3. Evaluate scientific data using mathematics and statistics.
4. Communicate scientific findings to scientific and non-scientific audiences.
5. Examine the relationship between biology and social problems.
6. Apply scientific and research ethics to decision-making.
7. Examine the relationship between biology and the Franciscan values.
8. Apply anatomical and physiological concepts to the study of human biology and pathophysiology.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	BIOL 1416 - General Biology II	4
BIOL 1110 - Introduction to Medical Terminology	1	BIOL 1910 - Vocations in the Life Sciences	1
BIOL 1415 - General Biology I	4	CHEM 1316 - General Chemistry II	3
CHEM1315 - General Chemistry I	3	CHEM 1316L - General Chemistry II Lab	1
CHEM 1315L - General Chemistry I Lab	1	WRIT1311 - College Writing II	3
WRIT 1310 - College Writing I	3	PSYC 1310 - Introductory Psychology	3
MATH 1315 - College Algebra	3		
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
BIOL 2310 - Human Anatomy and Physiology I	3	BIOL 2311 - Human Anatomy and Physiology II	3
BIOL 2310L - Human Anatomy and Physiology I	1	BIOL 2311L Human Anatomy and Physiology II	1

Lab		Lab	
CHEM 2310 - General Organic Chemistry I	3	CHEM 2311 - General Organic Chemistry II	3
CHEM 2310L - General Organic Chemistry I Lab	1	CHEM 2311L - General Organic Chemistry II Lab	1
MATH 2310 - Calculus	3	COMM 1310 - Interpersonal Communication	3
Humanities elective	3	MATH 2315 - General Statistics	3
THEO 1310 or 2310 - Introduction to Theology or Introduction to Religious Studies	3	SOCI 1310 - Introductory Sociology	3
Semester Credit Hours	**17**	**Semester Credit Hours**	**17**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BIOL 2325 - Fundamentals of Microbiology	3	BIOL 3350 - Cell Biology	3
BIOL 2325L - Fundamentals of Microbiology Lab	1	BIOL 3910 - Junior Biology Seminar	1
BIOL 3305 - Introduction to Scientific Research	3	BIOL 4310 - Pathophysiology	3
BIOL 3325 - General Genetics	3	Human Biology elective	3
Human Biology elective	3	PHYS 1416 - General Physics II	4
PHYS 1415 - General Physics I	4		
Semester Credit Hours	**17**	**Semester Credit Hours**	**14**
Semester 7 (summer)	**Credit Hours**	**Semester 8**	**Credit Hours**
BIOL 2135 - Medical/Surgical Observation	1	BIOL 3375 - Pathogenic Microbiology	3
		BIOL 4320 - Biochemistry I*	3
		BIOL 4920 - Practical Experiences in Science	1
		Human Biology elective	3
		PSYC/SOCI elective 2000 level or higher	3
		Humanities electives	3
Semester Credit Hours	**1**	**Semester Credit Hours**	**16**
Semester 9	**Credit Hours**		
BIOL 4321 - Biochemistry II*	3		
BIOL 4910 - Biology Capstone	1		
BIOL 4915 - Research Problems in Biology/Medicine	3		

Human Biology elective	3		
Humanities elective	3		
Free elective	3		
Semester Credit Hours	**16**		

*Students who wish to apply to medical school should strive to take BIOL 4320 and BIOL 4321 (Biochemistry I and II) in their junior year to prepare for the MCAT. Students should work with their advisor to optimize their schedule.

Total hours for Bachelor of Science degree in biology, Pre-professional Human Medicine Track (129 Credit Hours)
Humanities electives may be taken from ART, ENGL, MUSI, PHIL, THEO, or SPAN courses; 6 hours must be from the same discipline.
Social Sciences electives may be taken from ANTH, PSYC, or SOCI courses.
Human Biology electives may be taken from the following: BIOL 3320, 3340, 3370, 3380, 4325, 4330, 4335, 4340, 4345, 4350, or 4365.

Declaration of Major

A student may declare the biology degree with the desired track at any time, but must meet with a faculty advisor to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree track;
- Cumulative GPA of 2.0 or better on all college coursework, including all transfer courses (a grade of C or better in BIOL, CHEM, MATH, PHYS courses);
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (see Academic Policies section);
- Fulfillment of University requirement to successfully complete two courses using service-learning (SL); and
- Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University Library.

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Bachelor of Science Biology - 3 + 2 Accelerated Pathway to Physician's Assistant Studies

Student Learning Outcomes:

Students graduating with a Bachelor of Science degree in biology with a pre-professional human medicine track will be able to:

1. Illustrate the processes of life using natural science (biology, chemistry physics) concepts.
2. Apply the scientific method to develop and test hypotheses.
3. Evaluate scientific data using mathematics and statistics.
4. Communicate scientific findings to scientific and non-scientific audiences.
5. Examine the relationship between biology and social problems.
6. Apply scientific and research ethics to decision-making.
7. Examine the relationship between biology and the Franciscan values.
8. Apply anatomical and physiological concepts to the study of human biology and pathophysiology.

Curriculum Plan

Semester 1 (Fall)	Credit Hours	Semester 2 (Spring)	Credit Hours
ACSM 1110 - Academic Seminar	1	BIOL 1416 - General Biology II	4
BIOL 1415 - General Biology I	4	BIOL 1910 - Vocations in the Life Sciences	1
CHEM1315 - General Chemistry I	3	CHEM 1316 - General Chemistry II	3
CHEM 1315L - General Chemistry I Lab	1	CHEM 1316L - General Chemistry II Lab	1
MATH 2310 - Calculus	3	MATH 2315 - General Statistics	3
PSYC 1310 - Introductory Psychology	3	THEO1310 or THEO2310 - Introduction to Theology or Introduction to Religious Studies	3
WRIT 1310 - College Writing I	3	WRIT1311 - College Writing II	3
Semester Credit Hours	**18**	**Semester Credit Hours**	**18**
Semester 3 (Summer)	**Credit Hours**	**Semester 4 (Fall)**	**Credit Hours**
BIOL 2325 - Fundamentals of Microbiology	3	BIOL 2310 - Human Anatomy and Physiology I	3

BIOL 2325L - Fundamentals of Microbiology Lab	1	BIOL 2310L - Human Anatomy and Physiology I	1
Humanities elective	3	BIOL 3305 - Introduction to Scientific Research	3
		BIOL 3325 - General Genetics	3
		CHEM 2310 - General Organic Chemistry I	3
		CHEM 2310L - General Organic Chemistry I Lab	1
		PHYS 1415 - General Physics I	4
Semester Credit Hours	**7**	**Semester Credit Hours**	**18**
Semester 5 (Spring)	**Credit Hours**	**Semester 6 (Summer)***	**Credit Hours**
BIOL 2311 - Human Anatomy and Physiology II	3	BIOL 2135 - Medical/Surgical Observation	1
BIOL 2311L - Human Anatomy and Physiology II Lab	1	Humanities Elective	3
BIOL 3350 - Cell Biology	3		
BIOL 3910 - Junior BiologySeminar	1		
CHEM 2311 - General Organic Chemistry I	3		
CHEM 2311L - General Organic Chemistry I Lab	1		
PHYS 1416 - General Physics II	4		
Semester Credit Hours	**16**	**Semester Credit Hours**	**4**
Semester 7 (Fall)**	**Credit Hours**		
BIOL 4320 - Biochemistry I	3		
BIOL 3375 - Pathogenic Microbiology	3		
BIOL 4915 or CHEM 4915 - Research Problems in Biology or Research Problems in Chemistry	3		
Humanities Elective	3		

SOCI 1310 - Introductory Sociology	3		
Semester Credit Hours	**15***		

*Students apply to the PA program.

**Students are informed of provisional acceptance into the PA program. If admitted, students begin the PA program in Semester 8. For information on the PA curriculum, please visit the Physician Assistant Studies link in this catalog.

Total hours for Bachelor of Science degree in biology, Pre-professional Human Medicine Track (129 Credit Hours)

Humanities electives may be taken from ART, ENGL, MUSI, PHIL, THEO, or SPAN courses; 6 hours must be from the same discipline.

Declaration of Major

Admission into the 3 + 2 accelerated pathway is competitive and occurs only in the fall semester. The minimum requirements for admission consideration include: accumulation of 30 or less credit hours, a high school or college GPA of 3.3 or higher, a composite ACT score of at least a 26, and a mathematics ACT sub-score of at least 27 or successful completion of a College Algebra course prior to the fall semester for which the student is accepted. Students who meet eligibility requirements for applying to the 3 + 2 program should declare biology as their major, with a concentration in human medicine. Upon receipt of the declaration of major form, the program director will contact all eligible students regarding the accelerated program. Rolling admissions for the program begin each January and will continue until August 1st.

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree track;
- An overall grade point average of 3.00, including all transfer courses;
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (see Academic Policies section);
- Fulfillment of University requirement to successfully complete two courses using service-learning (SL); and
- Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University Library.

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Bachelor of Science - Health Sciences

The Bachelor of Science completion degree in Health Sciences is designed to allow students who have previously received an associate degree from an accredited clinical health care program to obtain a baccalaureate degree in an area of concentrated study. Students must declare either a biology, psychology, or Health Service Administration track at the time of enrollment in the degree program.

Biology Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

- Apply able to apply evidence-based principles to problems in a concentrated field of study.
- Communicate effectively on a variety of topics related to a concentrated field of study
- Use resources from the literature associated with a concentrated field of study.
- Exhibit awareness of ethical responsibilities in a variety of settings.
- Explain skills and theories that can be applied in preparation to lead or manage effectively in a health care environment.

Admission Requirements

1. An Associate of Applied Science or Associate of Science degree in a health-related major (e.g., health technology, medical assisting, human services and technology, health information management, respiratory therapy, radiologic technology, surgical technology, physical therapy assistant) or 90 total semester hours of credit with 30 of those credits taken within a clinical program (e.g. Nursing)
2. Minimum GPA of 2.0 on all attempted coursework.

Curriculum

- 60 credit hours from coursework earned toward an eligible Associate degree program
- 22 credit hours of shared core courses

Math 2315 General Statistics	3 credit hours
Professional Communication (ex. WRIT-2315, WRIT-3335, WRIT-4315)	3 credit hours
HSER 3340 Health Care Systems and Trends	3 credit hours
HSER 3350 Health Care Management	3 credit hours
HESC 3310 Educating in the Health Professions	3 credit hours
Research Methods (BIOL-3305)	3 credit hours
Ethics (ex. PHIL-2320 or RELS-3345)	3 credit hours

Senior Capstone (BIOL-4910)	1 credit hour

- 15 credit hours in 3000 and 4000 level BIOL coursework
- 15 credit hours of approved 3000 and 4000 level courses outside of the area of concentration (With advisor approval, based on intended field of work or other academic interests.)
- 8 or more credit hours in general electives, including 4 credit hours in a combination lecture/lab (may be from Associate degree or previously completed coursework)

Total = 120 credit hours for the BS degree in Health Sciences-Biology Track

Graduation Requirements

The Bachelor of Science degree in Health Sciences is conferred upon students when the following conditions are met, in addition to the general requirements for graduation:

- Completion of 120 semester credit hours;
- A cumulative grade point average of 2.0 or higher on all college work with grades of C or better in all courses leading to the Bachelor of Science degree in Health Sciences;
- Fulfillment of the residency requirement of the University (see Academic Policies section), with 2 service learning projects;
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the university library.

Health Service Administration Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

- Able to apply evidence-based principles to problems in a concentrated field of study.
- Communicate effectively on a variety of topics related to a concentrated field of study
- Use resources from the literature associated with a concentrated field of study.
- Exhibit awareness of ethical responsibilities in a variety of settings.
- Explain skills and theories that can be applied in preparation to lead or manage effectively in a health care environment.

Admission Requirements

1. An Associate of Applied Science or Associate of Science degree in a health-related major (e.g., health technology, medical assisting, human services and technology, health information management, respiratory therapy, radiologic technology, surgical technology, physical therapy assistant) or 90 total semester hours of credit with 30 of those credits taken within a clinical program (e.g. Nursing)
2. Minimum GPA of 2.0 on all attempted coursework.

Curriculum

- 60 credit hours from coursework earned toward an eligible Associate degree program
- 24 credit hours of shared core courses

Math 2315 General Statistics	3 credit hours
Professional Communication (ex. WRIT-2315, WRIT-3335, WRIT-4315)	3 credit hours
HSER 3340 Health Care Systems and Trends	3 credit hours
HSER 3350 Health Care Management	3 credit hours
HESC 3310 Educating in the Health Professions	3 credit hours
Research Methods (ex. SOCI-3330, BIOL-3305, PSYC-3305)	3 credit hours
Ethics (ex. PHIL-2320 or RELS-3345)	3 credit hours

Senior Capstone (HSER-4370)	1-3 credit hours

- 15 credit hours in 3000 and 4000 level HSER coursework
- 15 credit hours of approved 3000 and 4000 level courses outside of the area of concentration (With advisor approval, based on intended field of work or other academic interests.)
- 8 or more credit hours in general electives, including 4 credit hours in a combination lecture/lab (may be from Associate degree or previously completed coursework)

Total = 122 credit hours for the BS degree in Health Sciences-Health Administration Track

Graduation Requirements

The Bachelor of Science degree in Health Sciences is conferred upon students when the following conditions are met, in addition to the general requirements for graduation:

- Completion of 122 semester credit hours;
- A cumulative grade point average of 2.0 or higher on all college work with grades of C or better in all courses leading to the Bachelor of Science degree in Health Sciences;
- Fulfillment of the residency requirement of the University (see Academic Policies section), with 2 service learning projects;
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the university library.

Psychology Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

- Apply able to apply evidence-based principles to problems in a concentrated field of study.
- Communicate effectively on a variety of topics related to a concentrated field of study
- Use resources from the literature associated with a concentrated field of study.
- Exhibit awareness of ethical responsibilities in a variety of settings.
- Explain skills and theories that can be applied in preparation to lead or manage effectively in a health care environment.

Admission Requirements

1. An Associate of Applied Science or Associate of Science degree in a health-related major (e.g., health technology, medical assisting, human services and technology, health information management, respiratory therapy, radiologic technology, surgical technology, physical therapy assistant) or 90 total semester hours of credit with 30 of those credits taken within a clinical program (e.g. Nursing)
2. Minimum GPA of 2.0 on all attempted coursework.

Curriculum

- 60 credit hours from coursework earned toward an eligible Associate degree program
- 22 credit hours of shared core courses

Math 2315 General Statistics	3 credit hours
Professional Communication (ex. WRIT-2315, WRIT-3335, WRIT-4315)	3 credit hours
HSER 3340 Health Care Systems and Trends	3 credit hours
HSER 3350 Health Care Management	3 credit hours
HESC 3310 Educating in the Health Professions	3 credit hours

Research Methods (PSYC-3305)	3 credit hours
Ethics (ex. PHIL-2320 or RELS-3345)	3 credit hours
Senior Capstone (ACSM-4110)	1 credit hour

- 15 credit hours in 3000 and 4000 level PSYC coursework
- 15 credit hours of approved 3000 and 4000 level courses outside of the area of concentration (With advisor approval, based on intended field of work or other academic interests.)
- 8 or more credit hours in general electives, including 4 credit hours in a combination lecture/lab (may be from Associate degree or previously completed coursework)

Total = 120 credit hours for the BS degree in Health Sciences-Psychology Track

Graduation Requirements

The Bachelor of Science degree in Health Sciences is conferred upon students when the following conditions are met, in addition to the general requirements for graduation:

- Completion of 120 semester credit hours;
- A cumulative grade point average of 2.0 or higher on all college work with grades of C or better in all courses leading to the Bachelor of Science degree in Health Sciences;
- Fulfillment of the residency requirement of the university (see Academic Policies section), with 2 service learning projects;
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the university library.

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Bachelor of Science Health Service Administration

Accreditation

The Health Services Administration Program (HSER) is certified by the Association of University Programs in Health Service Administration (AUPHA) at the bachelor's level. There are only about 48 certified programs in the United States at the baccalaureate level. AUPHA's contact information is: 2000 14th Street North, Suite 780, Arlington, VA 22201, (703) 894-0940, http://www.AUPHA.org.

Student Learning Outcomes

Upon completion of the program, the graduate will be prepared to:

1. Incorporate critical thinking, problem solving skills and service learning experiences within the scope of health service administration;
2. Integrate spiritual, cultural and developmental concepts emphasizing justice, dignity of the human person and special care of the poor and needy;
3. Foster professional communication through effective and appropriate written, oral and non-verbal communication skills in academic and clinical/public settings;
4. Guide in the planning, implementing and assessing of strategies to position organizations for healthcare excellence;
5. Identify professional development opportunities for life-long learning.

Curriculum Plan (Non-clinical Track)

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT1311 - College Writing II	3
WRIT 1310 - College Writing I	3	CHEM, PHSC, PHYS elective	3
MATH 1315 - College Algebra	3	COMM 1310 - Interpersonal Communication	3
BIOL course 1000 or 2000 level	3	SOCI 1310 - Introductory Sociology	3
Corresponding 1000 or 2000 level BIOL lab course	1	BIOL 1110 - Introduction to Medical Terminology	1
PSYC 1310 - Introductory Psychology	3	THEO 1310 or 2310 - Introduction to Theology or Introduction to Religious Studies	3
Semester Credit Hours	**14**	**Semester Credit Hours**	**16**

Semester 3	Credit Hours	Semester 4	Credit Hours
LTCA or GERO 1310 Introduction to Long-Term Care Administration or Introduction to Gerontology	3	MATH 2315 - General Statistics	3

2000 level or higher elective course	3	HIST, ENGL, PHIL, ART, MUSI, SPAN elective	3
HSER 2315 - Introduction to Accounting	3	HSER 2320 - Macroeconomics in Healthcare	3
PHIL 2320 - Ethical Issues in Healthcare	3	1000 level BIOL or BIOL 2320	3
MATH 2310 - Calculus	3	Elective	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 5	Credit Hours	Semester 6	Credit Hours
Free elective 2000 level or higher	6	WRIT 3335 - Technical Writing	3
HSER 3340 - Healthcare Systems and Trends	3	PSYC 3340 - Group Dynamics	3
HSER 3350 - Healthcare Management	3	HSER 3370 - Quality Improvement in Healthcare	3
HSER 3360 - Microeconomics in Healthcare	3	HSER 3380 - Managerial Accounting in Healthcare	3
		HSER 3390 - Human Resources in Healthcare Management	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	Credit Hours	Semester 8	Credit Hours
BIOL 3305, SOCI 3330 or PSYC 3305	3	HSER 4350 - Policy in Healthcare	3
HSER 4310 - Financial Management in Healthcare	3	HSER 4360 - Managerial Epidemiology	3
HSER 4320 - Reimbursements in Healthcare	3	HSER 4370 - Capstone in Health care Management	3
HSER 4330 - Marketing in Healthcare	3	HSER 4380 - Information Systems in Healthcare	3
HSER 4340 - Legal Aspects of Health Service Administration	3	HSER 4910 - Internship/Practicum	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Science degree in Health Service Administration, non-clinical track (120 Credit Hours)

Curriculum Plan (Clinical Track)

Completion of an associate degree in Nursing or an Allied Health Profession is required. The following courses must be completed as part of the BS degree:

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT1311 - College Writing II	3
WRIT 1310 - College Writing I	3	CHEM, PHSC, PHYS elective	3
MATH 1315 - College Algebra	3	COMM 1310 - Interpersonal Communication	3
BIOL course - 1000 or 2000 level	3	SOCI 1310 - Introductory Sociology	3
Corresponding 1000 or 2000 level BIOL lab course	1	THEO 1310 or 2310 - Introduction to Theology or Introduction to Religious Studies	3
PSYC 1310 - Introductory Psychology	3		
Semester Credit Hours	**14**	**Semester Credit Hours**	**16**

Semester 3	Credit Hours	Semester 4	Credit Hours
MATH 2310 - Calculus	3	MATH 2315 - General Statistics	3
HSER 2315 - Introduction to Accounting	3	HIST, ENGL, PHIL, ART, MUSI, SPAN elective	3
PHIL 2320 - Ethical Issues in Healthcare	3	HSER 2320 - Macroeconomics in Healthcare	3
Free elective 2000 level or higher	3	1000 level BIOL course or BIOL 2320 - Fundamentals of Human Nutrition	3
Clinical coursework	3	Clinical coursework	4
Semester Credit Hours	**15**	**Semester Credit Hours**	**16**

Semester 5	Credit Hours	Semester 6	Credit Hours
HSER 3340 - Healthcare Systems and Trends	3	WRIT 3335 - Techinal Writing	3
HSER 3350 - Healthcare Management	3	HSER 3370 - Quality Improvement in Healthcare	3
HSER 3360 - Microeconomics in Healthcare	3	HSER 3380 - Managerial Accounting in Healthcare	3

Clinical coursework at the 2000 level or higher	6	HSER 3390 - Human Resources in Healthcare Management	3
		Clinical coursework at the 2000 level or higher	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	Credit Hours	Semester 8	Credit Hours
BIOL 3305, SOCI 3330, or PSYC 3305	3	HSER 4350 - Policy in Healthcare	3
HSER 4310 - Financial Management in Healthcare	3	HSER 4360 - Managerial Epidemiology	3
HSER 4320 - Reimbursements in Healthcare	3	HSER 4370 - Capstone in Healthcare Management	3
HSER 4330 - Marketing in Healthcare	3	HSER 4380 - Information Systems in Healthcare	3
HSER 4340 - Legal Aspects of Health Service Administration	3	HSER 4910 - Internship/Practicum	3
Total Semester Hours	**15**	**Total Semester Hours**	**15**

Total hours for Bachelor of Science degree in Health Service Administration (clinical track) (120 Credit Hours)

Declaration of Major

A student may declare the Health Service Administration degree at any time, but must meet with the program director to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

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Bachelor of Science - Medical Laboratory Science

Accreditation

The Medical Laboratory Science Program is accredited by the National Accrediting Agency for Medical Laboratory Sciences, 5600 N River Rd., Suite 720, Rosemont, IL 60018; 773-714-8880.

Student Learning Outcomes

Upon completion of the program, the graduate will be able to:

1. Apply knowledge of basic and advanced laboratory science concepts and theories to the practice of clinical laboratory medicine.
2. Evaluate discipline-specific case studies, accurately interpreting the results of laboratory testing.
3. Competently perform manual and automated laboratory science procedures as an entry-level practitioner.
4. Demonstrate effective written and oral communication skills within academic and clinical settings.
5. Demonstrate Franciscan values and professional ethics/conduct within academic and clinical settings.

Program Admission Requirements

The applicant must meet the following minimum requirements for admission to the MLS bachelor's degree program:

1. A minimum cumulative grade point average of 2.0
2. Completion of the following general education requirements and program prerequisites with a grade of "C" or better:
    - ACSM 1110: Academic Seminar (1 credit hour)
    - WRIT 1310: College Writing I (3 credit hours)
    - WRIT 1311: College Writing II (3 credit hours)
    - RELS 1310 (or 2310): Introduction to Theology (3 credit hours)
    - COMM 1310: Interpersonal Communication (3 credit hours)
    - MATH 1315: College Algebra (3 credit hours)
    - MATH 2315: General Statistics (3 credit hours)
    - BIOL 1415: General Biology I (4 credit hours)
    - BIOL 2310: Human Anatomy and Physiology I (3 credit hours)
    - BIOL 2310L: Human Anatomy and Physiology I Laboratory (1 credit hour)
    - BIOL 2311: Human Anatomy and Physiology II (3 credit hours)
    - BIOL 2311L: Human Anatomy and Physiology II Laboratory (1 credit hour)
    - BIOL 2325: Fundamentals of Microbiology (3 credit hours)
    - BIOL 2325L: Fundamentals of Microbiology Laboratory (1 credit hour)
    - CHEM 1315: General Chemistry I (3 credit hours)
    - CHEM 1315L: General Chemistry Laboratory (1 credit hour)
    - CHEM 1316: General Chemistry II (3 credit hours)
    - CHEM 1316L: General Chemistry II Laboratory (1 credit hour)
      CHEM 2310: General Organic Chemistry I (3 credit hours)
    - Humantities elective: (9 credit hours)
    - Behavioral Science electives: (6 credit hours)
    - MLSC 1110: Introduction to Medical Laboratory Sciences (1 credit hour)
    - MLSC 1310L: Introduction to Laboratory Methods (1 credit hour)

Transfer students who have completed a previous bachelor degree should schedule a meeting with the program director to discuss transfer credits.

The WIHP Option (Walk into Health Professions)

Students who exclusively take all **prerequisite** courses toward one of the health professions' programs at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the declared program. This policy can only be applied once per student. Please contact the Program Director for more information.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	RELS 1310 or RELS 2310 - Introduction to Theology or Introduction to Religious Studies	3
MATH 1315 - College Algebra	3	Humanities elective	3
BIOL 1415 - General Biology I	4	BIOL 2310 - Human Anatomy and Physiology I	3
CHEM 1315 - General Chemistry I	3	BIOL 2310L - Human Anatomy and Physiology I Lab	1
CHEM 1315L - General Chemistry I Lab	1	CHEM 1316 - General Chemistry II	3
		CHEM 1316L - General Chemistry II Lab	1
Semester Credit Hours	**15**	**Semester Credit Hours**	**17**

Semester 3	Credit Hours	Semester 4	Credit Hours
BIOL 2311 - Human Anatomy and Physiology II	3	MATH 2315 - General Statistics	3
BIOL 2311L - Human Anatomy and Physiology II Lab	1	BIOL 2325 - Fundamentals of Microbiology	3
CHEM 2310 - General Organic Chemistry I	3	BIOL 2325L - Fundamentals of Microbiology Lab	1
Humanities elective	3	MLSC 1110 - Introduction to Medical Laboratory Sciences	1
COMM 1310 - Interpersonal Communication	3	MLSC1310L - Introduction to Laboratory Methods	1
Behavioral Science elective	3	Humanities elective	3
		Behavioral Science elective	3
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**

Semester 5 (Summer)	Credit Hours	Semester 6	Credit Hours
MLSC 3710 - Urinalysis and Body Fluids	1	MLSC 3725 - Immunohematology	3

MLSC 3710L - Urinalysis and Body Fluids Lab	1
MLSC 3720 - Clinical Immunology and Serology	3
MLSC 3715L - Mycology, Parasitology and Virology	1
Semester Credit Hours	**6**

MLSC 3725L - Immunohematology Lab	1
MLSC 3730 - Clinical Biochemistry I	3
MLSC 3730L - Clinical Biochemistry Lab	1
MLSC 3740 - Clinical Hematology I	3
MLSC 3740L - Clinical Hematology Lab	1
MLSC 3750 - Clinical Microbiology I	3
MLSC 3750L - Clinical Microbiology Lab	1
Semester Credit Hours	**16**

Semester 7	**Credit Hours**
MLSC 4730 - Clinical Biochemistry II	3
MLSC 4740 - Hematology II	3
MLSC 4750 - Clinical Microbiology II	3
MLSC 4760 - Molecular Diagnostics and Medical Genetics	2
MLSC 4765L - Clinical Diagnostics Lab	2
MLSC 4770 - Laboratory Education and Research	2
MLSC 4775 - Laboratory Management	2
Semester Credit Hours	**16**

Semester 8 (Summer)	**Credit Hours**
MLSC 4785 - Immunohematology Practicum	5
Semester Credit Hours	**5**

Semester 9	**Credit Hours**
MLSC 4786 - Clinical Chemsitry Practicum	5
MLSC 4787 - Hematology Practicum	5
MLSC 4788 - Clinical Microbiology Practicum	5
MLSC 4910 - Seminar	1

Semester Credit Hours **16**

Total hours for Bachelor of Science degree in Medical Laboratory Science (123 Credit Hours)

Humanities electives (9 hrs) may be taken from ART, MUSI, ENGL, HIST, RELS, PHIL, or SPAN courses.
Behavioral Science electives (6 hrs) may be taken from PSYC, SOCI, or ANTH courses.

Note: Six hours of either humanities or behavioral sciences electives should be taken from the same discipline.

Graduation Requirements

The Bachelor of Science degree in MLS is conferred upon students when the following conditions are met, in addition to the general requirements for graduation:

- Completion of 123 semester credit hours, including the required core curriculum program prerequisites and program courses;
- A cumulative grade point average of 2.0 or higher on all college work with grades of C or better in all courses leading to the Bachelor of Science degree in CLS;
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University (see Academic Policies section), with 2 service learning projects; and
- Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

Students successfully completing the program are eligible to take the national certification examination. Graduation from Franciscan Missionaries of Our Lady University with a Bachelor's degree in MLS is not dependent upon taking or passing a national certification examination. However, obtaining state licensure and employment is dependent on passing a national certification examination.

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Bachelor of Science in Nursing - Pre-Licensure BSN

Mission Statement

The Bachelor of Science in Nursing programs build on a foundation of the arts and sciences to form self-directed, nurse generalists prepared to assume leadership roles in the delivery of evidence based nursing care. The nursing programs develop professional nurses within an educational climate of honesty, respect, inquiry, service, and collaboration.

Student Learning Outcomes

Upon completion of the BSN Program, the graduate will be able to:

1. Provide holistic nursing care to individuals, families, communities, and populations across the lifespan, the health continuum, and healthcare contexts.
2. Integrate knowledge from the arts, sciences and nursing in the delivery of high quality nursing care.
3. Translate existing evidence into safe nursing practice.
4. Communicate and collaborate in respectful partnerships to optimize health.
5. Function as a leader and change agent within dynamic healthcare systems using knowledge of health policy and legal principles.
6. Adhere to ethical principles while serving as advocate and healthcare provider.
7. Apply a spirit of inquiry and reflection for continuous personal and professional growth.

Admission Criteria

Admission to the BSN program is a competitive selection process. Applicants to the BSN program must meet the following minimum admission criteria. Meeting minimum academic requirements does not guarantee admission to the BSN program.

1. Be in good academic standing at Franciscan Missionaries of Our Lady University.
2. Complete the following pre-requisite courses with a grade of C or better **prior to applying** to the clinical nursing program and must appear on the transcript. ***A grade of B or better in BIOL 2310 and BIOL 2311 is preferred***

- ACSM 1110: Introduction to College Education (1 credit hour)
- WRIT 1310: College Writing I (3 credit hours)
- MATH 1315: College Algebra (3 credit hours)
- CHEM 1310: Chemical Fundamentals (3 credit hours)
- BIOL 2310: Human Anatomy & Physiology I (3 credit hours)
- BIOL 2310L: Human Anatomy & Physiology I Lab (1 credit hour)
- PSYC 1310: Introductory Psychology (3 credit hours)
- WRIT 1311: College Writing II (3 credit hours)
- COMM 1310: Interpersonal Communications (3 credit hours)
- BIOL 2311: Human Anatomy & Physiology II (3 credit hours)
- BIOL 2311L: Human Anatomy & Physiology II Lab (1 credit hour)
- BIOL 2325: Fundamentals of Microbiology (3 credit hours)
- BIOL 2325L: Fundamentals of Microbiology Lab (1 credit hour)

3. Have completed with a grade of C or better or have in progress the following pre-nursing courses**:
   BIOL 2320, MATH 2315, PSYC 2330, NURS 2410, and Ethics elective (PHIL 2320 or THEO 3345). *NURS 2410 - to be admitted, students must earn a C or better within the first 2 attempts; any grade, including a W (indicating course withdrawal) constitutes an attempt; students who have attempted NURS 2410 twice and have not earned a grade of C or better will not be considered for admission.
4. Have earned and maintained a grade point average of 2.75 or higher on pre-requisite courses in the BSN curriculum.
5. Have achieved the category of proficient or higher on the TEAS Admission Assessment. The TEAS must include all content

(Reading, Math, Science, English and Language usuage) and must have been taken within the last five (5) years.

6. Additional factors may influence acceptance into the BSN program. The committee may require an interview and/or proctored completion of a written statement.

*** It is recommended that students complete 9 credit hours at Franciscan Missionaries of Our Lady University.**
****Please note: These prerequisite courses must be completed with a grade of C or better prior to beginning the first semester of the nursing curriculum.**

Final program acceptance is contingent on approval from the Louisiana State Board of Nursing (LSBN). Please see the section "Upon acceptance into the BSN Program."

Criteria for admission after dismissal from any nursing program:
Students who were dismissed from a previous baccalaureate nursing program must wait to apply to the nursing program at least one calendar year from the date of dismissal.

Criteria for transfer from an accredited nursing program:
Students requesting transfer into the BSN program from an accredited nursing program must:

1. Be in good academic standing and eligible to re-enter the previous nursing program.
2. Meet the established admission criteria for the BSN program.
3. Have earned a grade of C or better on all transfer courses in the BSN curriculum.

Process for transfer from an accredited nursing program
Students transferring into the pre-licensure **BSN program must**:

1. Apply for general admission to the University.
2. Submit a clinical application for the pre-licensure BSN Program to the Office of Admissions by July 15 for the January class and by January 15 for the August class
    - A letter of good standing from the previous nursing program must be submitted in support of the application and mailed to the Office of Admissions at the time of application.
3. Submit the following documents to the School of Nursing by the published nursing application deadline.
    a. Letter indicating intent to transfer from another nursing program
    b. Transcript of all previous coursework
    c. Course descriptions and course content for completed nursing courses
    d. Letter of good standing from prior nursing program(s).
4. Schedule a meeting with the School of Nursing's Associate Dean of Undergraduate Nursing to discuss transfer credits and placement in the curriculum. This meeting can only be scheduled after all required documents have been received by the School of Nursing.
5. Following the meeting with the applicant, nursing administration will review the applicant's request and make a recommendation to the Admission and Progression Committee regarding eligibility and transfer of courses. The Admission and Progression Committee will make the final decision regarding admission to the program and transfer of nursing courses.

Following the meeting with the applicant, Nursing administration will review the applicant's request and make a recommendation to the Admission and Progression Committee regarding eligibility and transfer of courses. The Admission and Progression Committee will make the final decision regarding admission to the program and transfer of nursing courses.

Once LSBN eligibility has been evaluated, the student will attend a session to review skills. The Associate Dean for Academic Support will schedule the skills review.

The WIN Option (Walk into Nursing)

Students who exclusively take all **prerequisite** courses toward the BSN degree at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the BSN Program. This policy can only be applied once per student.

Criteria for admission after dismissal from any nursing program

Students who were dismissed from a previous baccalaureate nursing program must wait to apply to the nursing program at least one calendar year from the date of dismissal.

Application Process

Applicants to the pre-licensure BSN program must submit an application specific to the BSN program to the Office of Admissions by July 15 for the January class and by January 15 for the August class. For general information related to making application, refer to the Admissions section of this catalog. Students applying to the School of Nursing will be required to submit a paragraph or more outlining experiences that support your interest in

nursing and the College.

Admission Decisions

Admission decisions are made in a manner consistent with the University's policy on admission. Applicants will be considered on a competitive basis. Factors considered in the review of applications include: the admission criteria listed in this section of the catalog, the ability to meet the Core Performance Standards of the School of Nursing, the University's policy on admission and other individual characteristics or attributes that increase likelihood of success in the program.

Upon acceptance into the BSN Program, students are required to:

1. Attend new nursing student orientation;
2. Submit an Application for Approval to Enroll in a Clinical Nursing Course form;
3. Submit to a criminal background check (at the student's expense);
4. Comply with the health and safety requirements of Franciscan Missionaries of Our Lady University School of Nursing; and
5. Submit a $150 non-refundable deposit to reserve a space in the nursing program. The deposit must be submitted with the acceptance letter and will be applied to the tuition.

Students falling out of progression, for any reason, will be placed in the curriculum in place at the time of reentry. Additionally, students who are dismissed must wait at least one calendar year from the date of dismissal before re-applying.

The Nurse Practice Act of Louisiana requires that all students must be approved by the Louisiana State Board of Nursing (LSBN) to enroll in clinical nursing courses. The LSBN requires persons who have been arrested, charged with or convicted of any criminal offense in any state to petition the Louisiana State Board of Nursing in writing for the right to practice as a student nurse in Louisiana. The LSBN also requires persons who have any addiction or impairment which may affect their ability to practice nursing to petition for the right to practice as a student nurse prior to enrolling in a clinical nursing course. The *Application for Approval to Enroll in a Clinical Nursing Course* form will be provided to the student once accepted into the program. **Final program acceptance is contingent upon LSBN approval.**

School of Nursing Health and Safety Requirements

All health and safety requirements should be completed prior to the start of any clinical course. These requirements include:

1. MMR, Tetanus-diphtheria booster, and meningococcal immunizations,
2. Hepatitis vaccine series,
3. Evidence of immunity to varicella (chickenpox) or the vaccine,
4. TB (tuberculosis) skin test,
5. Evidence of influenza vaccine,
6. Physical exam,
7. Negative drug screen, and
8. Current CPR (American Heart Association approved)

TB skin test, influenza vaccine, and CPR must be updated yearly. Random drug screens maybe required during the program of study. All health and safety requirements must be submitted to the Director, Office of Health and Safety. Non-compliance will result in removal from clinical courses.

Graduation Requirements

1. Complete one hundred twenty (120) credit hours in the required courses;
2. Complete the nursing courses within five (5) years;
3. Achieve a cumulative grade point average of 2.0 or higher on all course work;
4. Achieve a grade of C or better on all course work leading to the BSN degree;
5. Successfully complete all standardized tests in the BSN curriculum;
6. Complete at least 50% of the nursing credit hours at Franciscan Missionaries of Our Lady University;
7. Fulfill the residency requirement of 54 hours for the Bachelor of Science degree with the last 30 hours completed at Franciscan Missionaries of Our Lady University;
8. Complete the service-learning requirement for the Bachelor of Science degree (two service-learning courses); and
9. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University Library.

CURRICULUM PLAN

Course	Course Name	Credit Hours	Course	Course Name	Credit Hours
Semester 1*			**Semester 2**		

ACSM 1110	*Academic Seminar*	*1*	*WRIT 1311*	*College Writing II*	*3*
WRIT 1310	*College Writing I*	*3*	*COMM 1310*	*Interpersonal Communication*	*3*
MATH 1315	*College Algebra*	*3*	*BIOL 2311*	*Human Anatomy & Physiology II*	3
CHEM 1310	*Chemical Fundamentals*	*3*	*BIOL 2311L*	*Human Anatomy & Physiology II Lab*	*1*
BIOL 2310	*Human Anatomy & Physiology I*	*3*	*BIOL 2325*	*Fundamentals of Microbiology*	*3*
BIOL 2310L	*Human Anatomy & Physiology I Lab*	*1*	*BIOL 2325L*	*Fundamentals of Microbiology Lab*	*1*
PYSC 1310	*Introductory Psychology*	*3*			
Total Credit Hours Semester 1		***17***	***Total Credit Hours Semester 2***		***14***

Semester 3			**Semester 4**		
BIOL 2320	*Fundamentals of Human Nutrition*	*3*	THEO	*1310 or 2310*	3
MATH 2315	*General Statistics*	*3*	Humanities	Elective	3
PSYC 2330	*Psychology Across the Lifespan*	*3*	NURS 2330	Pharmacology (3T)	3
NURS 2410	*Pathophysiology (4T)*	*4*	NURS 2750	Fundamentals of Nursing Practice (3T/4C)	7
Ethics Elective	*PHIL 2320 or THEO 3345*	3			
Total Credit Hours Semester 3		***16***	**Total Credit Hours Semester 4**		**16**

Semester 5			**Semester 6**		
Humanities	Elective	3	A/S	Elective	3
NURS 3710	Nursing Concepts I (4T/4C)	8	NURS 3730	Nursing Concepts III (4T/4C)	8
NURS 3720	Nursing Concepts II (3T/1C)	4	NURS 3740	Nursing Concepts IV (3T/2C)	5
Total Credit Hours Semester 5		**15**	**Total Credit Hours Semester 6**		**16**

Semester 7			**Semester 8**		
A/S	Elective	3	A/S	Elective (3000 level or above)	3
NURS 4750	Nursing Concepts V (4T/4C)	8	NURS 4790	Clinical Immersion (1T/4C)	5
NURS 4760	Nursing Concepts VI (3T)	3	NURS 4910	Transition into Practice	4
Total Credit Hours Semester 7		**14**	**Total Credit Hours Semester 8**		**12**

Total Credit Hours **120**

* All semester 1 and 2 courses must be completed with a grad of C or better prior the applying to the School of Nursing.

* *Italicized* courses MUST be completed prior to beginning the nursing curriculum (Semester 4)

Students admitted to the BSN program who hold an active LPN license will receive 12 credit hours for their LPN education.

Courses from the following disciplines may also be used as A/S electives: geography, political science, accounting, kinesiology, astronomy, education, and business management.

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Bachelor of Science in Nursing - RN to BSN

Mission Statement

The Bachelor of Science in Nursing programs build on a foundation of the arts and sciences to form self-directed, nurse generalists prepared to assume leadership roles in the delivery of evidence based nursing care. The nursing programs develop professional nurses within an educational climate of honesty, respect, inquiry, service, and collaboration.

Student Learning Outcomes

Upon completion of the RN-BSN Program, the graduate will be able to:

1. Provide holistic nursing care to individuals, families, communities, and populations across the lifespan, the health continuum, and healthcare contexts;
2. Integrate knowledge from the arts, sciences and nursing in the delivery of high quality nursing care;
3. Translate existing evidence into safe nursing practice;
4. Communicate and collaborate in respectful partnerships to optimize health;
5. Function as a leader and change agent within dynamic healthcare systems using knowledge of health policy and legal principles;
6. Adhere to ethical principles while serving as advocate and healthcare provider; and
7. Apply a spirit of inquiry and reflection for continuous personal and professional growth.

Admission Criteria

1. Have completed a diploma or associate degree from an ACEN or CCNE accredited nursing program.
2. Hold permanent, active, and unencumbered registered nurse licensure.

Registered nurses who have completed a nursing program at an institution accredited by Accreditation Commission for Education in Nursing (ACEN) will be given 38 transfer credit hours for nursing courses.

Application Process

Applicants should apply by May 1 for summer admission, by July 1 for fall admission, and by December 1 for spring admission.

Graduation Requirements

- Complete one hundred twenty (120) credit hours in the required courses;
- Complete the RN-BSN program within five (5) years;
- Achieve a cumulative grade point average of 2.0 or higher on all college work;
- Achieve a grade of C or better on all course work leading to the BSN degree;
- Fulfill the University residency requirement of 30 hours for the Bachelor of Science degree; 18 hours of the 30 hours must be nursing coursework; and
- Clearance of all indebtedness to Franciscan Missionaries of Our Lady University, including the return of all materials borrowed from the University library.

Curriculum Plan

Course Number	Course Name	Credit Hours
Credit for Pre-Licensure Nursing Courses		
Credit for pre-licensure nursing courses		**38**
Core Curriculum		

Requirements

Math 2315	General Statistics	3
Arts and Sciences	Electives (may include transfer courses at any level)	49
Arts and Sciences	Electives (3000 level or above) 3 credit hours must be in the Religious Studies department	6
		58

Baccalaureate Core Nursing Courses

NURS 3340	RN-BSN Evidence-Based Practice	3
NURS 3345	RN-BSN Health Assessment	3
NURS 4300	RN-BSN Leadership Principles in Nursing	3
NURS 3350	RN-BSN Professional Nursing Concepts	3
NURS 4725	RN-BSN Community Health Nursing	6
NURS 4335	RN-BSN Healthcare Policy	3
NURS Elective	Choose one of the following: NURS 4310 RN-BSN Successful Aging NURS 4320 RN-BSN Mental Health and Film NURS 4325 RN-BSN Ethical and Legal Issues in Nursing	3
		24
	Bachelor total hours	**120**

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Bachelor of Science Respiratory Therapy

Accreditation

The Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC): 1248 Harwood Rd, Bedford, TX 76021-4244. Telephone: (817) 283-2835; website: www.coarc.com

Student Learning Outcomes

The goal of the Respiratory Therapy program is to graduate competent advanced-level Respiratory Therapists.

Upon completion of the program, the graduate will be able to:

- Demonstrate the ability to comprehend, apply and evaluate clinical information relevant to the role of an advanced-level respiratory therapist (cognitive domain)
- Demonstrate the technical proficiency in all the skills necessary to fulfill their roles as an advanced-level respiratory therapist (psychomotor domain)
- Demonstrate profession behaviors consistent with employer expectations of an advanced-level respiratory therapist (affective domain)
- To prepare leaders for the field or respiratory care by including curricular content that include objectives related to acquistion of skills in one or more of the following: management, education, research and advanced clinical practice

The WIHP Option (Walk into Health Professions)

Students who exclusively take all **prerequisite** courses toward one of the health professions' programs at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the declared program. This policy can only be applied once per student. Please contact the Program Director for more information.

Curriculum Plan

Semester 1	Credits Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	BIOL 2310 - Human Anatomy and Physiology I	3
MATH 1315 - College Algebra	3	BIOL 2310L - Human Anatomy and Physiology I Lab	1
CHEM 1310 - Chemical Fundamentals	3	BIOL 1110 - Introduction to Medical Terminology	1
RELS 1310 or 2310 - Introduction to Theology or Introduction to Religious Studies	3	PYSC 1310 - Introductory Psychology	3
		PHSC 1310 - Physical Science	3
Semester Credit Hours	**13**	**Semester Credit Hours**	**14**

Semester 3	Credits Hours	Semester 4	Credit Hours
BIOL 2311 - Human Anatomy and Physiology II	3	BIOL 2325 - Fundamentals of Microbiology	3
BIOL 2311L - Human Anatomy and Physiology II Lab	1	BIOL 2325L - Fundamentals of Microbiology Lab	1
PSYC 2330 - Psychology Across the Lifespan	3	COMM 1310 - Interpersonal Communication	3
MATH 2315 - General Statistics	3	PHIL 2320 - Ethical Issues in Healthcare	3

HUMN elective	3	RESP 3315 - Respiratory Therapy Foundations	3
		RESP 3310 - Health Promotion/Disease Prevention	3
Semester Credits Hours	**13**	**Semester Credits Hours**	**16**

Semester 5	Credits Hours	Semester 6	Credits Hours
RESP 3320 - Respiratory Therapy 1	3	RESP 3330 - Respiratory Therapy 2	3
RESP 3410 - Cardiopulmonary Disease	4	RESP 3325 - Neonatal and Pediatric Respiratory Care	3
RESP 3710 - Clinical Practice 1	5	RESP 3715 - Clinical Practice 2	5
BIOL 4350	3	BIOL 4335 - Human Cardiovascular Anatomy and Physiology	3
Semester Credits Hours	**15**	**Semester Credits Hours**	**14**

Semester 7	Credits Hours	Semester 8	Credits Hours
RESP 3335 - Cardiopulmonary Diagnostics and Rehabilitation	3	RESP 4310 - Respiratory Therapy 3	3
RESP 3720 - Clinical Practice 3	3	RESP 4315 - Introduction to Research	3
RESP 4210 - Emergency Care and ECG Interpretation	2	RESP 4320 - Sleep Diagnostics	3
		RESP 4710 - Clinical Practice 4	4
		HSER / RESP 3350 - Healthcare Management 3	3
Semester Credits Hours	**8**	**Semester Credits Hours**	**16**

Semester 9	
RESP 4325 - Critical Care Medicine	3
RESP 4715 - Clinical Practice 5	4
RESP 4330 - Respiratory Therapy Capstone	3
HSER / RESP 3340 - Healthcare Systems and Trends 3	3
PHIL elective	3
Semester Credits Hours	**16**

Total number of credit hours for a BS degree in Respiratory Therapy: 125 credit hours

Application Deadlines:

- March 15th

Admissions Requirements

- Meet all University minimum admission criteria at the time of application;
  Minimum 2.0 GPA on all coursework; 2.5 GPA on all pre-requisite coursework; and
- Completion of or enrollment in the pre-requisite course work in the Respiratory Therapy curriculum with a grade of “C" or better in all pre-requisite courses at the time of application to the clinical program

*Priority is given to applicants who have completed the Arts and Science pre-requisite course at Franciscan Missionaries of Our Lady University

Graduation Requirements

- Completion of 125 semester hours in the Respiratory Therapy curriculum with a minimum 2.0 GPA, and a “C" or better in all courses in the curriculum;
- Fulfillment of the residency requirement of the University, including completion of one service learning project; and
- Clearance of all indebtedness to the University, including return of all materials borrowed from the University library.

Humanities electives (9 hours) may be taken from ART, MUSI, ENGL, HIST, RELS, PHIL, or SPAN courses.

Bachelor of Business Administration

Mission

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with Franciscan values.

Purpose

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values. Students may select one of 5 curriculum tracks (Analytics, General Business Administration, Health Administration, Management and Marketing) that best
fits their vocational path.

Analytics Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

1. Explain the key functions of business.
2. Apply critical business reasoning that contributes to organizational success.
3. Exhibit professional communication skills.
4. Apply ethical and legal directives in making responsible business, strategic decisions.
5. Exemplify professional behaviors as personified by Franciscan core values.
6. Execute Structured Query Language (SQL) queries and stored procedures to preprocess data.
7. Compare database technologies to meet a set of requirements and to recommend possible solutions.
8. Test predictive models using statistical, data mining and machine learning techniques.

Curriculum Plan

Semester 1	**Credit Hours**	**Semester 2**	**Credit Hours**
ACSM 1110 - Academic Seminar	1	BADM 1311 Intro to Computer Applications	3
BADM 1310 Intro to Business Admin.	3	Comm 1311 Professional Presentation Skills	3
MATH 1315 - College Algebra	3	MATH 2315 Statistics	3
Natural Science Elective	3	THEO 1310 Intro to Theology	3
Natural Science Elective Lab	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3		
Semester Credit Hours	**14**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
BADM 2316 Business Statistics	3	BADM 2310 Business Communications	3
BADM 2330 Business Law and Ethics	3	BADM 2315 Intro to Accounting	3
COMM 1312 Interpersonal Communications	3	ECON 2321 Principles of Microeconomics	3
ECON 2320 Principles of Macroeconomics	3	Social/Behavioral Science Electives	6
Humanities Electives	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BADM 3315 Managerial Accounting	3	BADM 4305 Adv. Business Statistics	3
BADM 3340 Management Info Systems	3	BADM 4310 Project Management	3
Humanities Elective	3	BADM 4315 Bus. Financial Management	3
MGMT 3305 Principles in Management	3	MGMT 3310 Operations/Quality Management	3
MRKT 3305 Principles in Marketing	3	MGMT 3315 Organizational Behavior	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
ALYT 4310 Business Forecasting	3	ALYT 4330 Web Analytics	3
ALYT 4315 Database Management Systems	3	BADM 4910 Capstone	3
ALYT 4325 Fundls of Programming	3	BADM Internship	3
ALYT 4320 Decision Support Systems	3	Natural Science Electives	6
PHIL 4310 Corporate Social Responsibility	3		
Free Elective	1		
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Business Administration: Analytics Track (120 Credit Hours)

Declaration of Major

A student may declare the Business Administration major at any time, but must meet with the program director to help develop his/her individual degree plan.

Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

· Completion of general education requirements with 2 service learning projects;

- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and

Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

Bachelor of Business Administration

Mission

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values.

Purpose

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values. Students may select one of 5 curriculum tracks (Analytics, General Business Administration, Health Administration, Management and Marketing) that best
fits their vocational path.

General Business Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

1. Explain the key functions of business.
2. Apply critical business reasoning that contributes to organizational success.
3. Exhibit professional communication skills.
4. Apply ethical and legal directives in making responsible business, strategic decisions.
5. Exemplify professional behaviors as personified by Franciscan core values.

Curriculum Plan

Semester 1	**Credit Hours**	**Semester 2**	**Credit Hours**
ACSM 1110 - Academic Seminar	1	BADM 1311 Intro to Computer Applications	3
BADM 1310 Intro to Business Admin.	3	Comm 1311 Professional Presentation Skills	3
MATH 1315 - College Algebra	3	MATH 2315 Statistics	3
Natural Science Elective	3	THEO 1310 Intro to Theology	3
Natural Science Elective Lab	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3		
Semester Credit Hours	**14**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
BADM 2316 Business Statistics	3	WRIT 2310 Intro to Prof. Communication	3
BADM 2330 Business Law and Ethics	3	BADM 2315 Intro to Accounting	3
COMM 1312 Interpersonal Communications	3	ECON 2321 Principles of Microeconomics	3
ECON 2320 Principles of Macroeconomics	3	Social/Behavioral Science Electives	6
Humanities Electives	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BADM 3315 Managerial Accounting	3	BBA Elective	3

BADM 3340 Management Info Systems	3	BADM 4310 Project Management	3
Humanities Elective	3	BADM 4315 Bus. Financial Management	3
MGMT 3305 Principles in Management	3	MGMT 3310 Operations/Quality Management	3
MRKT 3305 Principles in Marketing	3	MGMT 3315 Organizational Behavior	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
BBA Electives	12	BBA Elective	3
PHIL 4310 Corporate Social Responsibility	3	BADM 4910 Capstone	3
Free Elective	1	BADM 4915 Internship	3
		Natural Science Electives	6
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Business degree: General Business Track (120 Credit Hours)

Declaration of Major

A student may declare the Business Administration major at any time, but must meet with the program director to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and

Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library

Bachelor of Business Administration

Mission

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values.

Purpose

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values. Students may select one of 5 curriculum tracks (Analytics, General Business Administration, Health Administration, Management and Marketing) that best
fits their vocational path.

Health Administration Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

1. Explain the key functions of business.
2. Apply critical business reasoning that contributes to organizational success.
3. Exhibit professional communication skills.
4. Apply ethical and legal directives in making responsible business, strategic decisions.
5. Exemplify professional behaviors as personified by Franciscan core values.
6. Distinguish the uniqueness of healthcare delivery systems when compared to other sections in the economy.
7. Examine appropriate health database technologies to meet a set of requirements in order to recommend possible solutions.

Curriculum Plan

Semester 1	**Credit Hours**	**Semester 2**	**Credit Hours**
ACSM 1110 - Academic Seminar	1	BADM 1311 Intro to Computer Applications	3
BADM 1310 Intro to Business Admin.	3	Comm 1311 Professional Presentation Skills	3
MATH 1315 - College Algebra	3	MATH 2315 Statistics	3
Natural Science Elective	3	THEO 1310 Intro to Theology	3
Natural Science Elective Lab	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3		
Semester Credit Hours	**14**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
BADM 2316 Business Statistics	3	WRIT 2310 Intro toProf. Communication	3
BADM 2330 Business Law and Ethics	3	BADM 2315 Intro to Accounting	3
COMM 1312 Interpersonal Communications	3	ECON 2321 Principles of Microeconomics	3
ECON 2320 Principles of Macroeconomics	3	Social/Behavioral Science Electives	6

Humanities Electives	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BADM 3315 Managerial Accounting	3	BADM 4310 Project Management	3
BADM 3340 Management Info Systems	3	BADM 4315 Bus. Financial Management	3
Humanities Elective	3	HADM 3340 Healthcare Systems and Trends	3
MGMT 3305 Principles in Management	3	MGMT 3310 Operations/Quality Management	3
MRKT 3305 Principles in Marketing	3	MGMT 3315 Organizational Behavior	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
HADM 3370 Healthcare Quality Management	3	HADM 4360 Managerial Epidemiology	3
HADM 3390 HR in Healthcare Management	3	BADM 4910 Capstone	3
HADM 4320 Reimbursements in Healthcare	3	BADM 4915 Internship	3
HADM 4350 Health Policy and Law	3	Natural Science Electives	6
PHIL 4310 Corporate Social Responsibility	3		
Free Elective	1		
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Business Administration: Health Administration Track (120 Credit Hours)

Declaration of Major

A student may declare the Business Administration major at any time, but must meet with the program director to help develop his/her individual degree plan.

Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and

Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

Bachelor of Business Administration

Mission

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with Franciscan values.

Purpose

The Bachelor of Business Administration (BBA) program educates and forms ethical and proficient business professionals who serve and lead in manners consistent with
Franciscan values. Students may select one of 5 curriculum tracks (Analytics, General Business Administration, Health Administration, Management and Marketing) that best
fits their vocational path.

Management Track

Student Learning Outcomes

Upon completion of the degree requirements, the student will be able to:

1. Explain the key functions of business.
2. Apply critical business reasoning that contributes to organizational success.
3. Exhibit professional communication skills.
4. Apply ethical and legal directives in making responsible business, strategic decisions.
5. Exemplify professional behaviors as personified by Franciscan core values.
6. Evaluate existing management paradigms used to drive business advantage.
7. Develop an original idea from concept to a successful business plan.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	BADM 1311 Intro to Computer Applications	3
BADM 1310 Intro to Business Admin.	3	Comm 1311 Professional Presentation Skills	3
MATH 1315 - College Algebra	3	MATH 2315 Statistics	3
Natural Science Elective	3	THEO 1310 Intro to Theology	3
Natural Science Elective Lab	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3		
Semester Credit Hours	**14**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
BADM 2316 Business Statistics	3	WRIT 2310 Intro to Prof. Communication	3
BADM 2330 Business Law and Ethics	3	BADM 2315 Intro to Accounting	3
COMM 1312 Interpersonal Communications	3	ECON 2321 Principles of Microeconomics	3
ECON 2320 Principles of Macroeconomics	3	Social/Behavioral Science Electives	6
Humanities Electives	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
BADM 3315 Managerial Accounting	3	BADM 4310 Project Management	3
BADM 3340 Management Info Systems	3	BADM 4315 Bus. Financial Management	3
Humanities Elective	3	MGMT 3310 Operations/Quality Management	3
MGMT 3305 Principles in Management	3	MGMT 3315 Organizational Behavior	3
MRKT 3305 Principles in Marketing	3	MGMT 4305 Entrepreneurship	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
MGMT 4310 Human Resourses Mgmt.	3	BADM 4910 Capstone	3
MGMT 4315 Small Business Management	3	BADM 4915 Internship	3
MGMT 4320 Marketing Management	3	MGMT 4325 Leadership	3
MGMT 4330 Sales	3	Natural Science Electives	6
PHIL 4310 Corporate Social Responsibility	3		
Free Elective	1		
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**

Total hours for a Bachelor of Business degree: Management Track (120 Credit Hours)

Declaration of Major

A student may declare the Business Administration major at any time, but must meet with the program director to help develop his/her individual degree plan. Requirements for acceptance into the program
are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- Completion of general education requirements with 2 service learning projects;
- Completion of 120 credit hours as noted in the curriculum plan;
- Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
- Fulfillment of the residency requirement (see Academic Policies section); and

  Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

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Bachelor of Arts Liberal Studies - English Track

Student Learning Outcomes

Upon completion of the Liberal Studies program, students will:

1. Appraise the literary, visual and performing arts as forms of human expression within their historical and social contexts;
2. Articulate the collective and individual human experience within historical, social, psychological and philosophical contexts;
3. Acknowledge and respect all forms of human diversity;
4. Apply theories and techniques of intellectual inquiry to search for well-reasoned solutions to human problems;
5. Appreciate the Franciscan values of compassion, understanding, respect and dignity;
6. Apply techniques of effective written communication within a variety of discourse communities;
7. Apply analytical and critical reading skills when engaging a variety of written texts;
8. Apply techniques of effective oral communication in individual, group and public contexts;
9. Apply a variety of analytical and theoretical perspectives when engaging literary texts; and
10. Demonstrate a sense of aesthetic judgment when responding to literary texts;

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	ACSM 1310 - Introduction to Baccalaureate Education	3
WRIT1310 - College Writing I	3	WRIT1311 - College Writing II	3
MATH 1315 - College Algebra	3	COMM 1310 - Interpersonal Communication	3
BIOL 1415 - General Biology I	4	Science elective	3
HIST 1310 - World History I	3	HIST 1311 - World History II	3
SOCI 1310 - Introductory Sociology	3		
Semester Credit Hours	**17**	**Semester Credit Hours**	**15**

Semester 3	Credit Hours	Semester 4	Credit Hours
THEO 1310 or 2310 - Introduction to Theology or Introduction to Religious Studies	3	CHEM, PHSC or PHYS elective	3

ANTH 1310 - Introduction to Anthropology	3	PSYC 1310 - Introductory Psychology	3
PHIL 2310 - Logic and Critical Thinking	3	MATH 2315 - General Statistics	3
FOREIGN LANG I	3	FOREIGN LANG II	3
ENGL elective 2000 level	3	WRIT 2320 - Academic Discourse	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
PHIL elective	3	SOCI elective	3
WRIT elective	3	PSYC elective	3
THEO elective	3	ANTH elective	3
ENGL elective 2000 level or higher	6	ENGL elective 3000 level or higher	6
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
THEO elective	3	SOCI elective	3
PHIL elective	3	PSYC elective	3
Humanities elective	3	ENGL elective 4000 level	3
ENGL 4310 - Introductory to Critical Theory	3	ENGL 4630 - Senior Project in English	6
ENGL elective 3000 level or higher	3		
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Arts degree in liberal studies, English Track, 122 Credit Hours

Humanities electives can be taken from ANTH, ART, ENGL, HIST, MUSI, PHIL, THEO and foreign language courses.

Science electives can be taken from BIOL, CHEM, PHSC and PHYS courses.

Graduation Requirements

- Completion of minimum semester hours and courses required for the specific degree track;

- An overall grade point average of 2.00, including all transfer courses;
- Fulfillment of the residency requirement of Franciscan Missionaries of Our Lady University for the baccalaureate degree (See Academic Policies section of this catalog);
- Clearance of indebtedness to Franciscan Missionaries of Our Lady University including the return of all materials borrowed from the University library;
- Completion of the General Education Core; and
- Fulfilling University requirements for successfully completing two courses using service-learning (SL).

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Bachelor of Arts Liberal Studies - Psychology Track

Purpose

The purpose of the psychology program at Franciscan Missionaries of Our Lady University is to cultivate Franciscan servant leaders with an integrated knowledge of the science of psychology for community engagement. Through vocational discernment, learner-centered teaching, and active-learning experiences, psychology graduates will be prepared for 21st century careers and entry into advanced degree programs.

An integrated knowledge of psychology is developed by selecting 24-credits from four content domains identified by the American Psychological Association (APA): (1) learning and cognition, (2) biological, (3) sociocultural, and (4) developmental. Students gain breadth of knowledge by selecting one course from each content domain (12 credits) and depth of knowledge by selecting four additional upper-division courses in any content domain (12 credits), allowing students to align curricula with their vocational goals. Additionally, students engage in an integrative capstone experience, which provides opportunities to consolidate learning experiences throughout their undergraduate career and fine-tune long-term vocational goals necessary to succeed in these goals.

Curriculum Plan

Semester 1	Credit Hours
ACSM 1110 - Academic Seminar	1
WRIT1310 - College Writing I	3
MATH 1315 - College Algebra	3
Natural Science with Lab	4
PSYC 1310 - Introductory Psychology	3
	3
Semester Credit Hours	**14**

Semester 2	Credit Hours
THEO 1310 or RELS 2310 - Introduction to Theology or Introduction to Religious Studies	3
WRIT 1311 - College Writing I	3
COMM 1310 - Interpersonal Communication	3
Natural Science elective	3
Humanities Elective	3
Semester Credit Hours	**15**

Semester 3	Credit Hours
Behavioral/Social Sciences	3
PHIL 2315 or PHIL 2320 Current Moral Problems or Healthcare Ethics	3
MATH 2315 - General Statistics	3
Natural Science	3
PSYC 2330- Psychology	3
PSYC 2100 - Vocations in Psychology	1
Semester Credit Hours	**15**

Semester 4	Credit Hours
Humanities Elective	3
Behavioral/Social Sciences	3
General Elective **	3
General Elective **	3
PSYC 2340 - Social Psychology	3
Semester Credit Hours	**15**

Semester 5	Credit Hours
General Elective **	3
General Elective **	3
PSYC 3305 Introduction to Scientific Research	3
Psyc 2345 Behavior Analysis	3
PSYC Elective 3000 or 4000 Level	3
Semester Credit Hours	**15**

Semester 6	Credit Hours
General Elective **	3
General Elective **	3
WRIT 4315 Writing for Science and Research	3
PSYC 3315 or PSYC 4315 Abnormal Psychology or Neuropsychopharmacology	3
Semester Credit Hours	**15**

Semester 7	Credit Hours

Semester 8	Credit Hours

General Elective**	3	General Elective**	3
General Elective**	3	General Elective**	3
PSYC Elective 3000 - 4000 Level	3	General Elective**	3
PSYC 4630 or PSYC 4930 Senior Project or Senior Practicum	6	PSYC 4331 Senior Seminar	3
		PSYC Elective 3000-4000 Level	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**

Total hours for Bachelor of Arts degree in Psychology is 120 Credit Hours
Additional requirements: 2 Service Learning Courses
*General Education Requirement: Students completing a baccalaureate degree must complete 44 credit hours of general education coursework. See the academic catalog for information on general education requirements.
**General Elective courses may be selected from a variety of disciplines with departmental approval. Coursework to fulfill requirements for a minor may be used to meet this requirement.

Requirements for Graduation:

1. Completion of one hundred twenty (120) hours in the required courses
2. An overall grade point average of 2.00 (out of 4.00), including all transfer courses
3. Fulfillment of the residency requirement of the University for the baccalaureate degree which is 36 credit hours.
4. Clearance of all indebtedness to Franciscan Missionaries of Our Lady University including the return of all material.

Bachelor of Arts - Theology

Mission

The mission of the Bachelor of Arts in Theology, in union with the teaching of the Catholic Church, is to theologically educate and form servant leaders for Christian ministry or graduate education.

Purpose

Grounded in our Franciscan values, the Bachelor of Arts in Theology aims to educate and form servant leaders for a wide range of church ministry positions, as well as advanced studies at the graduate level. Whether you feel called to ministry, already serve in a mission-oriented position, or simply want to deepen your knowledge of Christian, Catholic, and Franciscan theological traditions, this program combines the elements of servant leadership, theological inquiry and dialogue that will help you reach your goal.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	PSYC 1310 Intro to Psychology	3
WRIT 1310 College Writing I	3	WRIT 1311 - College Writing II	3
THEO 1310 Intro to Theology	3	THEO 1320 Intro to Christian Spirituality	3
Foreign Language I Elective	3	Foreign Language II Elective	3
PHIL 1310 Intro to Philosophy	3	COMM 1310 Interpersonal Communication	3
MATH 1315	3		
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**
Semester 3	**Credit Hours**	**Semester 4**	**Credit Hours**
THEO 2320 Old Testament	3	THEO 2321 New Testament	3
THEO 2315 History of Christianity	3	THEO 2350 Trinitarian Theology	3
PHIL 2310 Logic & Critical Thinking	3	Philosophy Elective	3
HIST/A&S Elective	3	HIST/A&S Elective	3
ANTH 1310 Intro to Anthropology	3	A&S Elective	3
Semester Credit Hours	**15**	**Semester Credit Hours**	**15**
Semester 5	**Credit Hours**	**Semester 6**	**Credit Hours**
THEO 3360 Moral Theology	3	THEO 3330 Christology & Mariology	3
THEO 3000 Level Elective	3	PSYC 2330 Psyc Across the Lifespan	3
ANTH 3310 Religions of the World	3	A&S Elective	3
Philosophy Elective	3	A&S Elective	3
Natural Science Elective	3	Natural Science Elective	3
Natural Science Lab	1		
Semester Credit Hours	**16**	**Semester Credit Hours**	**15**
Semester 7	**Credit Hours**	**Semester 8**	**Credit Hours**
THEO 3000 Level Elective	3	THEO 4360/4370 Academic Capstone/ Ministry Capstone	3
THEO 4000 Level Elective	3	A&S Elective	3
A&S Elective	3	A&S Elective	3
A&S Elective	3	Psychology Elective	3
English Elective	3	A&S Elective	3

Semester Credit Hours	15	Semester Credit Hours	15

Total hours for Bachelor of Arts degree in Theology: 122 Credit Hours

Declaration of Major

A student may declare the Theology major at any time, but must meet with the program director to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

-Completion of general education requirements with 2 service learning projects;
-Completion of 120 credit hours as noted in the curriculum plan;
-Cumulative GPA of 2.0 or better on all college work (a grade of C or better in all related coursework);
-Fulfillment of the residency requirement (see Academic Policies section); and
-Clearance of all indebtedness to the University, including the return of all materials borrowed from the University library.

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Associate of Science Arts and Sciences - Liberal Arts Track

Mission

The mission of the Associate Degree Program is to educate and form students through a cross-disciplinary curriculum that will serve as the foundation for further academic pursuits or career advancements.

Student Learning Outcomes

Upon completion of the AS degree in Arts and Sciences, the student will be able to:

1. Demonstrate effective and appropriate written, oral and non-verbal communication skills in interactions with a variety of populations, using a variety of methods.
2. Demonstrate basic information literacy skills, the ability to use deductive and inductive reasoning, and the ability to use technology for conducting research and composing.
3. Demonstrate ability to read effectively different kinds of texts from different disciplines.
4. Understand and apply methods of scientific inquiry.
5. Use scientific literacy to make informed decisions about current social issues and develop strategies to address those issues.
6. Demonstrate an understanding of the basic terminology and concepts used in at least one scientific discipline.
7. Use foundational mathematical concepts that represent the base for subsequent courses in mathematics and their chosen field.
8. Represent and interpret information using mathematical models such as formulas, graphs, and tables and draw inferences from them.
9. Apply mathematical solutions to real-world problems.
10. Demonstrate an awareness of the scope of human and cultural diversity and recognize diverse perspectives.
11. Demonstrate the capacity for introspection and self-assessment, which leads to change from self-centered thinking to social responsibility.
12. Apply the values from the University mission, which embodies Franciscan values, in service to various communities.

Liberal Arts Track Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	Behavoral/Social Science Elective	3
MATH 1315 - College Algebra	3	COMM1310 - Interpersonal Communication	3
Behavoral/Social Science Elective	3	PHIL 2315 or 2320 - Current Moral Problems or Ethical Issues in Health Care	3
THEO 1310 - Introduction to Theology	3	HIST elective	3
Natural Science Elective	3		
Total Semester Hours	**16**	**Total Semester Hours**	**15**

Semester 3	Credit Hours	Semester 4	Credit Hours
Behavioral Science electives	6	Behavioral Science elective	3
ANTH 1310 - Introduction to Anthropology	3	Humanities electives	12
Humanities elective	3	ATSC 2190	1
English Literature elective	3		
Total Semester Hours	**15**	**Total Semester Hours**	**16**

Total credit hours for the associate degree in Arts and Sciences with a track in Liberal Studies = 62 credit hours.

Declaration of Major

A student may declare the Arts and Sciences degree with the desired concentration at any time, but must meet with a faculty advisor to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- An overall grade point average of 2.0 (out of 4.0), including all transfer courses;
- All students must meet residency requirements by completing a minimum 24 credit hours at Franciscan Missionaries of Our Lady University, including one service learning project; and
- Clearance of all indebtedness to the University including the return of all materials borrowed from the University library.

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Associate of Science Arts and Sciences - Biology Track

Mission

The mission of the Associate Degree Program is to educate and form students through a cross-discplinary curriculum that will serve as the foundation for further academic pursuits or career advancement.

Student Learning Outcomes

Upon completion of the AS degree in Arts and Sciences, the student will be able to:

1. Demonstrate effective and appropriate written, oral and non-verbal communication skills in interactions with a variety of populations, using a variety of methods.
2. Demonstrate basic information literacy skills, the ability to use deductive and inductive reasoning, and the ability to use technology for conducting research and composing.
3. Demonstrate ability to read effectively different kinds of texts from different disciplines.
4. Understand and apply methods of scientific inquiry.
5. Use scientific literacy to make informed decisions about current social issues and develop strategies to address those issues.
6. Demonstrate an understanding of the basic terminology and concepts used in at least one scientific discipline.
7. Use foundational mathematical concepts that represent the base for subsequent courses in mathematics and their chosen field.
8. Represent and interpret information using mathematical models such as formulas, graphs, and tables and draw inferences from them.
9. Apply mathematical solutions to real-world problems.
10. Demonstrate an awareness of the scope of human and cultural diversity and recognize diverse perspectives.
11. Demonstrate the capacity for introspection and self-assessment, which leads to change from self-centered thinking to social responsibility.
12. Apply the values from the University mission, which embodies Franciscan values, in service to various communities.

Biology Track Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	Behavioral/Social Science Elective	3
MATH 1315 - College Algebra	3	COMM 1310 - Interpersonal Communication	3
RELS 1310 - Introduction to Theology	3	PHIL 2315 or 2320 - Current Moral Problems or Ethical Issues in Health Care	3
BIOL 1415 - General Biology I	4	BIOL 1416 - General Biology II	4
Behavioral/Social Science Elective	3		
Total Semester Hours	**17**	**Total Semester Hours**	**16**

Semester 3	Credit Hours	Semester 4	Credit Hours
MATH 2315 - General Statistics	3	HIST elective	3
Behavioral/Social Science Elective	3	Biology electives 2000 level or higher	9
Biology electives 2000 level or higher	9	ATSC 2190	1
Total Semester Hours	**15**	**Total Semester Hours**	**13**

Total credit hours for the associate degree in Arts and Sciences with a track in Biology = 61 credit hours

Declaration of Major

A student may declare the Arts and Sciences degree with the desired track at any time, but must meet with a faculty advisor to help develop his/her individual degree plan. Requirements for acceptance into the program are the same as for acceptance to Franciscan Missionaries of Our Lady University.

Graduation Requirements

- An overall grade point average of 2.0 (out of 4.0), including all transfer courses;
- All students must meet residency requirements by completing a minimum 24 credit hours at Franciscan Missionaries of Our Lady University, including one service learning project; and
- Clearance of all indebtedness to the University including the return of all materials borrowed from the University library.

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Associate of Science - Physical Therapist Assisting

Mission

The mission of the Physical Therapist Assistant Program of the Franciscan Missionaries of Our Lady University is to educate and form Franciscan servant leaders who are highly skilled and compassionate physical therapist assistants who are prepared to think critically and deliver holistic patient-centered care.

Accreditation

The Physical Therapist Assistant program at Franciscan Missionaries of Our Lady University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; telephone:703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

Student Learning Outcomes

Upon completion of the program, the graduate will be prepared to:

1. Practice within safe, ethical and legal boundaries in compliance with national, state and local standards of practice and within the scope of practice of the physical therapist assistant, as defined by the Louisiana State Practice Act, the Guide for Conduct of the Physical Therapist Assistant and the Code of Ethics of the American Physical Therapy Association;
2. Implement a comprehensive treatment plan within the plan of care developed by a physical therapist, utilizing data collection skills, critical thinking skills and knowledge of science and humanities, grounded in evidence based theory and practice;
3. Pursue personal and professional development based on inquiry, self-assessment and utilization of valid and credible resources;
4. Communicate appropriately and interact effectively with a variety of audiences, with sensitivity and awareness of individual differences; and
5. Approach patient care from a holistic perspective, incorporating aspects of spiritual, physical and emotional well-being.

The WIHP Option (Walk into Health Professions)

Students who exclusively take all **prerequisite** courses toward one of the health professions' programs at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the declared program. This policy can only be applied once per student. Please contact the Program Director for more information.

Curriculum Plan

Semester 1	Credit Hours	Semester 2	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3
WRIT 1310 - College Writing I	3	BIOL 2311 - Human Anatomy and Physiology II	3
MATH 1315 - College Algebra	3	RELS 1310 - Introduction to Theology	3
BIOL 2310 - Human Anatomy and Physiology I	3	Philosophy elective	3

Science elective	3	PTAP 2310 - Functional Anatomy and Kinesiology	3
PSYC 1310 - Introductory Psychology	3	PTAP 2310L - Functional Anatomy and Kinesiology Lab	1
PTAP 1110 - Introduction to Patient Care	1		
BIOL 1110 - Introduction to Medical Terminology	1		
Semester Credit hours	**18**	**Semester Credit hours**	**16**

Semester 3	Credit Hours	Semester 4	Credit Hours	Semester 5	Credit Hours
PTAP 2710 - Introduction to Physical Therapy	3	PTAP 2725 - Clinical Science II	3	PTAP 2735 - Clinical Science IV	2
PTAP 2715 - Neurophysiology of Rehabilitation	2	PTAP 2730 - Clinical Science III	4	PTAP 2750 - Clinical Education II	10
PTAP 2718 - Human Development	1	PTAP 2740 - Pathophysiology	3		
PTAP 2720 - Clinical Science I	2	PTAP 2745 - Clinical Education I	6		
Semester Credit hours	**8**	**Semester Credit hours**	**16**	**Semester Credit hours**	**12**

Total credit hours in the AS in Physical Therapist Assisting = 70 credit hours.

Admission Criteria:

1. Meet all University minimum admission criteria at the time of application
2. Minimum grade of C in all pre-requisite course work in the degree plan
3. Minimum gpa of:
    - 2.0 in all college level courses pursued
    - Recommended 2.75 in Arts and Science pre-requisite courses listed in the PTA Curriculum Plan (applicants who fail to meet minimum gpa requirements may be enrolled in the PTA Program after consideration by the program director, but may be required to take additional course work.)
4. Completion of, or enrollment in, at least 26 credit hours of pre-requisite course work at the time of application, including:
    - WRIT 1310
    - ACSM 1100
    - MATH 1315
    - BIOL 2310
    - BIOL 2311
5. Completion of 100 hours (recommended) volunteer or work experience in a physical therapy clinic or department. (It is recommended that the student have both inpatient and outpatient experience)

*Priority is given to:

- Applicants who complete all pre-requisite courses prior to enrollment in the PTA Program; and
- Applicants who have completed Arts and Science pre-requisite courses at Franciscan Missionaries of Our Lady University

Graduation Requirements

- An overall gpa of 2.0 including all transfer courses;
- All students must meet residency requirements by completing a minimum of 24 credit hours at Franciscan Missionaries of Our Lady University, including one service learning project;
- Completion of 70 credit hours of courses within the degree, with a grade of C or better within 24 months of enrollment in the program; and
- Clearance of all indebtedness to the University including the return of all materials borrowed from the University library.

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Associate of Science - Radiologic Technology

Accreditation

The Radiologic Technology Program is accredited by the Joint Review Committee on Education in Radiologic Technology (20 N. Wacker Drive, Suite 2850 Chicago, IL 60606-3182, www.jrcert.org, (312) 704-5300, mail@jrcert.org), and holds full approval from the Louisiana State Radiologic Technology Board of Examiners.

Mission

The mission of the Radiologic Technology program at Franciscan Missionaries of Our Lady University is to educate and form entry level Radiologic Technologists in a faith based academic community. Students are educated to become competent and compassionate technologists who serve their patients, profession and the community.

Purpose

The Radiologic Technology program provides students the opportunity to learn the art and science of medical imaging. Education is provided through didactic, laboratory and clinical experiences. Upon successful completion of the program, graduates are eligible to sit for the national certification exam offered by the American Registry of Radiologic Technologists. Passage of the certification exam awards, the rights, privileges and responsibilities of a Registered Radiologic Technologist.

Student Learning Outcomes

Upon completion of the program, the graduate will be able to:

1. Apply radiation protection principles in radiologic examinations;
2. Students will competently perform positioning for radiographic examinations;
3. Students will competently manipulate radiologic equipment;
4. Students will utilize written communication skills;
5. Students will provide age appropriate oral communication;
6. Students will accurately adjust procedural factors for various examinations;
7. Students will evaluate radiologic images for optimum quality;
8. Students will demonstrate affective behaviors; and
9. Students will compare ethical and unethical values.

The WIHP Option (Walk into Health Professions)

Students who exclusively take all **prerequisite** courses toward one of the health professions' programs at Franciscan Missionaries of Our Lady University, **who have a grade point average of 3.0 on all prerequisite coursework**, and who meet the minimum admissions requirements are guaranteed admission to the declared program. This policy can only be applied once per student. Please contact the Program Director for more information.

Curriculum Plan

Students must complete all pre-radiologic technology (RADT) course requirements listed in the curriculum plan prior to admission to the radiologic technology program. Some of the general education, arts and sciences courses have pre or co-requisite requirements therefore, additional courses not listed below may be needed. Students interested in enrolling in the general education courses are advised to have a strong background in English, algebra, biology, chemistry, and physics. It is strongly recommended that interested students see advisors for assistance in developing a degree plan that will enable them to complete the general education course requirements in a timely manner in preparation for admission to the program. Enrollment in RADT courses is restricted to students admitted to the program. Program enrollment requires two consecutive years and the specific RADT course requirements for level I must be completed prior to advancing to level II (admitted students only). Time limits may apply to some courses.

Semester 1	Credit Hours	Semester 2	Credit Hours	Semester 3	Credit Hours
ACSM 1110 - Academic Seminar	1	WRIT 1311 - College Writing II	3	RADT 1711 - Patient Care	3
WRIT 1310 - College Writing I	3	BIOL 2311 - Human Anatomy and Physiology II	3	RADT 1720 - Image Production I	3
BIOL 2310 - Human Anatomy and Physiology I	3	THEO 1310 - Introduction to Theology	3	RADT 1740 - Radiographic Practicum I	2
MATH 1315 - College Algebra	3	RADT 1710 - Intro to Radiography	1	RADT 1750 - Radiographic Anatomy and Procedures I	3
PSYC 1310 - Introductory Psychology	3	BIOL 1110 - Introduction to Medical Terminology	1	RADT 1750L - Radiographic Anatomy and Procedures Lab I	1
Semester Credit Hours	**13**	**Semester Credit Hours**	**11**	**Semester Credit Hours**	**12**

Semester 4	Credit Hours	Semester 5	Credit Hours	Semester 6	Credit Hours
RADT 1725 - Image Production II	3	RADT 1735 - Radiography Procedures III	2	RADT 2720 - Advanced Radiographic Imaging	3
RADT 1741- Radiographic Practicum II	5	RADT 1742 - Radiographic Practicum III	3	RADT 2721SL- Radiation Protection & Radiobiology	3
RADT 1751 - Radiographic Anatomy and Procedures II	3			RADT 2740 - Radiographic Practicum IV	6
RADT 1751L - Radiographic Anatomy and Procedures Lab II	1				
Semester Credit Hours	**12**	**Semester Credit Hours**	**5**	**Semester Credit Hours**	**12**

Semester 7	Credit Hours
RADT 2730 - Senior Seminar	3

RADT 2725 - Radiographic Pathology	2
RADT 2741 - Radiographic Practicum V	7
Semester Credit Hours	**12**

Total Credit Hours for the AS degree in Radiologic Technology = 77 credit hours

Admission Requirements:

To be considered for admission to the Radiologic Technology program, all applicants must complete the entire application process by March 15, including submission of the completed radiologic technology application and meeting the recommended minimum admission criteria listed below:

1. Minimum grade of C in all prerequisite courses included in the Rad Tech program:

   ACSM 1110 Academic Seminar (1 credit hour)
   MATH 1315 College Algebra (3 credit hours)
   BIOL 1110 Introduction to Medical Terminology (1 credit hour)
   BIOL 2310 Human Anatomy and Physiology I (3 credit hours)
   BIOL 2311 Human Anatomy and Physiology II (3 credit hours)
   WRIT 1310 College Writing I (3 credit hours)
   WRIT 1311College Writing II (3 credit hours)
   PSYC 1310 Introductory Psychology (3 credit hours)
   RELS 1310 Introduction to Theology (3 credit hours)
   PHSC 1310 Physical Science (3 credit hours)

2. Minimum cumulative gpa of 2.75 for all Rad Tech prerequisite courses
3. Minimum composite ACT score of 20
4. Minimum age of 18 at time of enrollment
5. Documented completion of 50 volunteer service hours in the Radiology department of a hospital and/or work experience in a radiology department of a hospital, clinic or imaging center.
6. Preference is given to applicants who have completed prerequisite course at Franciscan Missionaries of Our Lady University
7. 3 letters of reference
8. Complete the online clinical application which includes a short narrative as to why you have chosen this career and program.

Graduation Requirements

- An overall gpa of 2.0 (out of 4.0) on all college work, completion of all radiologic technology courses with a grade of C or better, satisfactory completion of all competencies (didactic, clinical and laboratory);
- All students must meet residency requirement by completing a minimum of 24 credit hours at Franciscan Missionaries of Our Lady University, including one service learning project;
- Completion of 80 credit hours of courses within the degree: completion of the radiologic technology courses within three years; and
- Clearance of all indebtedness to the University including the return of all materials borrowed from the University library.

Financial Aid: Institutional Scholarships

Contact Information

The Office of Financial Aid is located on the first floor of the Student Services Building.

Address:
Office of Financial Aid
7525 Picardy Avenue,
Baton Rouge, LA 70808
Telephone: (225) 768-1714, Toll Free (877) 242-3509
Fax: (225) 490-1632
Email: Financial.Aid@ololcollege.edu
Office Hours: Monday - Friday 8:00 a.m. - 5:00 p.m.*

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Only students who have been admitted to Franciscan Missionaries of Our Lady University will be considered for the scholarships listed below.

Incoming Freshman Scholarships

Franciscan Scholarship: The Franciscan Scholarship is awarded to five outstanding entering freshmen who have demonstrated leadership skills, are among the top students in their class academically, and show promise of continuing such performance in college and beyond. Students meeting the following minimum criteria must submit a resume of high school activities and leadership experiences along with an essay to be considered. The minimum criteria for consideration are:

- High school grade point average of 3.5 or higher
- Composite ACT score of 24 or composite SAT score of 1110
- Record of high school activities and leadership

The award is a scholarship package valued at the cost of full-tuition and fees less TOPS for a maximum of eight semesters.

Presidential Scholarship: The Presidential Scholarship is awarded to ten outstanding entering freshmen who are scholastic achievers, and show promise of continuing such performance in college and beyond. The minimum criteria for consideration are:

- High school grade point average of 3.5 or higher
- Composite ACT score of 23 or composite SAT score of 1070

The award is a scholarship package valued at the cost of half-tuition for a maximum of eight semesters.

Dean's Scholarship: The Dean's Scholarship is awarded to fifteen outstanding entering freshmen who are scholastic achievers. The minimum criteria for consideration are:

- High school grade point average of 3.25 or higher
- Composite ACT score of 21 or composite SAT score of 990

The award is a scholarship package valued at $1,500 per semester for a maximum of eight semesters.

Catholic Advantage Scholarship: The Catholic Advantage Scholarship is awarded to five entering freshmen who graduated from a Catholic High School and meet the following criteria:

- High school grade point average of 3.25 or higher
- Composite ACT score of 22 or composite SAT score of 1030

The award is a scholarship package valued at the cost of half-tuition for a maximum of eight semesters.

Franciscan Assistance Award: The Franciscan Assistance Award has limited funding and, therefore, is awarded on a first-come, first-serve basis to students meeting the following criteria:

- High school grade point average of 3.0 or higher
- Candidates must complete a Free Application for Federal Student Aid (FAFSA) and demonstrate financial need

The Franciscan Assistance Award is $1,000 per fall/spring semester for a maximum of eight semesters.

Incoming Transfer Scholarship

Tau Transfer Scholarship: The Tau Transfer Scholarship is awarded to twelve entering transfer students who are collegiate scholastic achievers and meet the following criteria:

- College grade point average of 3.0 or higher
- 24 or more transfer credits

The award is a scholarship package valued at the cost of half-tuition for a maximum of six semesters.

Continuing Student Scholarships

Continuing students who meet minimum criteria are automatically considered for the scholarships listed below. The scholarships are limitedly funded and highly competitive, therefore students who meet the minimum criteria are not guaranteed to be awarded. Generally, the award process occurs during the summer semester and the award letters are mailed to recipients before the fall term. Actual awards and amounts may vary from year to year based on available funds.

Lettie Pate Whitehead Scholarship: The Lettie Pate Whitehead Scholarship was established to help fund the education of Christian women in specific states, Louisiana being one of them. The minimum criteria are as follows:

- Candidates must be female
- Candidates must be Christian
- Candidates must be seeking a degree in nursing or allied health
- 3.0 cumulative GPA
- Demonstrate financial need as determined by the FAFSA

The award is up to $1,000 per semester for two semesters

UPS Scholarship: The UPS Scholarship is awarded upon recommendation of the Office of Financial Aid. Criteria and award amounts vary each year, but generally students must have a competitive GPA to be considered.

Student Ambassador Scholarship: To apply for the Student Ambassador Scholarship, students must complete and submit the Student Ambassador Scholarship Application to the Office of Student Services. The Student Ambassador Scholarship is awarded to selected students.

Continuation of the award is dependent upon fulfilling specified requirements. The minimum criteria are as follows:

- Enrolled as a full-time (12 hours) undergraduate student
- Have a minimum overall GPA of 3.0 (and maintain throughout tenure)
- Have completed one or more semesters at Franciscan Missionaries of Our Lady University
- Be in good academic and disciplinary standing with the University
- Possess leadership potential and be a positive representative of the University community
- Available to serve at least 30 hours as a member for at least two consecutive semesters
- Knowledgeable of University services and resources
- Able to coordinate work, academic commitments, and Student Ambassador responsibilities

Note: Students who are enrolled in a clinical program may not serve as a Student Ambassador.

The Ambassador Scholarship is $300 per semester.

Financial Aid: Free Application for Federal Student Aid

Contact Information

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The Free Application for Federal Student Aid (FAFSA) is a need analysis form a student must complete in order to determine eligibility for federal, state, and some institutional aid. Specifically, it is the application for federal grants, loans, and student employment programs. The FAFSA collects income, asset, and household information about the student and their family (if applicable) to determine the student's Expected Family Contribution (EFC). The EFC is an estimate of the amount the student and/or the student's family can contribute to the student's education for an academic year. The EFC is used by Franciscan Missionaries of Our Lady University to determine the student's financial need, which is an indicator for the types of aid the student is eligible to receive.

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Financial Aid: Types of Aid Available and Determining Eligibility

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Types of aid may be divided into two categories:

- Gift Aid - scholarships and grants
- Self-help Aid - student loans and work-study

Gift aid does not require repayment. Scholarships generally are awarded on the basis of academic achievement or for services rendered, while grants are typically awarded based on financial need.

Self-help aid is not "free money" like gift aid. It comes in the form of loans and employment. A loan is money that must be repaid with interest. Work-study provides students the opportunity to work and earn money to assist with educational expenses.

Some types of gift aid and self-help require a student to demonstrate financial need. Most federal programs are considered need-based aid. Financial need is determined by the College using the following formula:

Cost of Attendance - EFC - Resources = Financial Need

Cost of attendance is an estimate of how much it will cost a student to attend an educational institution for an academic year. It includes tuition and fees, room and board, books and supplies, transportation and personal expenses. With the exception of tuition and fees, all of the cost of attendance components are based on averages and are not student specific. Resources include scholarships, tuition waivers and other types of non-federal aid (usually gift aid). The cost of attendance figure does represent a figure you will owe the University. Tuition and fees are the only costs paid directly to the University.

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Financial Aid: Eligibility Requirements for Federal Aid Programs

Contact Information

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Students must meet the following criteria in order to receive federal student aid:

- Be admitted into a degree or certificate program at least one year in length
- Demonstrate financial need (some loans do not require an applicant to demonstrate need)
- Have a high school diploma, GED or standards established by Louisiana, which are in compliance with standards approved by the U.S. Department of Education
- Be a U.S. citizen or eligible non-citizen
- Have a valid Social Security Number (SSN)
- Meet Satisfactory Academic Progress standards (see SAP Policy below)
- Be registered with Selective Service, if applicable
- Must not be in default of any federal student loans

Note: A conviction of drug distribution or possession may affect a student's ineligibility for federal student aid.
All federal student aid programs have specific eligibility requirements that a student must meet in addition to those stated above. More information detailing specific criteria may be found in the Federal Programs section of this catalog.

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Financial Aid: Satisfactory Academic Progress (SAP) Policy

Contact Information

The Office of Financial Aid is located on the first floor of the Student Services Building.

Address:
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Baton Rouge, LA 70808
Telephone: (225) 768-1714, Toll Free (877) 242-3509
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Federal regulations require that students maintain Satisfactory Academic Progress (SAP) in their course of study to continue receiving Federal Title IV Financial Aid. Failure to maintain SAP results in the cancellation of a student's Title IV financial aid, but does not prohibit the student from continuing enrollment with his/her own resources or nonfederal financial aid. SAP is defined as passing a required number of hours and achieving a required cumulative grade point average (GPA) during a specified semester or academic year. The minimum progress standards will be reviewed once per academic year, usually at the end of the spring semester. All specified semesters attended will be considered in making a satisfactory progress determination without regard to whether or not the student received aid in a given semester. The standards are consistent with institutional policies for students who are not receiving Title IV aid. The three components of the Franciscan Missionaries of Our Lady University policy are described below:

Component 1: Qualitative Standard

Undergraduate Criteria– Each student must meet a 2.0 cumulative grade point average (GPA) to remain eligible for federal student aid.

Graduate Criteria– Each student must meet a 3.0 cumulative grade point average (GPA) to remain eligible for federal student aid.

Component 2: Pace Standard

Each student must successfully pass a minimum of 75% (rounded to the next highest number) of their cumulative credit hours **attempted** during the preceding semesters at the University (rounded to the next highest number). Withdrawals, incompletes, repeated and non-credit remedial course work will be counted toward the hours attempted.

Component 3: Maximum Time Frame

Undergraduate Criteria:

To establish a quantitative measure, a time frame is set for students to finish a program of study. For any program, regulations require that the maximum time frame may not exceed 150% of the published length of the program, measured in the required academic credit hours.

150% of the published length of the program measured in the required academic credit hours.

Graduate Criteria:

You must complete all requirements of the graduate program and complete your program within six calendar years.

Undergraduate Part-time Students: Student who enroll in less than 12 credit hours are considered part-time. Academic progress requirements apply to part-time enrolled students on a proportional basis.

Transfer Students: Transfer credits, applicable only to the program of study, are calculated into the credits attempted and completed, but are not factored into the cumulative grade point average (GPA) when a student first transfers to Franciscan Missionaries of Our Lady University. If a transfer student is not meeting the minimum GPA requirement when progress is evaluated, transfer credits will be calculated into the cumulative GPA. GPA of transferred credits will continue to be used in the GPA calculation from that point.

SAP Appeal Process

A student who fails to establish good academic standing or to maintain SAP standards becomes ineligible for federal aid. The student will be notified in writing of his/her ineligibility. A student may regain eligibility if she or he meets the minimum eligibility requirements. If the student has mitigating circumstances such as, death of a relative, illness or injury, or other special circumstances beyond his or her control that affected his or her ability to meet SAP standards, the student may appeal the loss of their eligibility. Sufficient documentation of such circumstances must be provided to the Office of Financial Aid with the appeal. Appeals will only be approved for mitigating circumstances such as illness, injury, death of an immediate family member, etc. Approved appeals will result in the student being placed on financial aid probation.

Note: Neither paying for nor sitting out for an enrollment period is sufficient to re-establish eligibility for Title IV aid.

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Financial Aid: Applying for Financial Aid

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Step 1: Go to fsaid.ed.gov to create your Federal Student Aid ID (FSAID). If you are required to include parent information on the Free Application for Federal Student Aid (FAFSA), your parent should also create a FSAID. If you and/or your parent already has a FSAID, proceed to step 2.

Step 2: Go to www.fafsa.ed.gov to complete the FAFSA. Be sure to list the University school code, 031062. The FAFSA is available October 1 of each year for the upcoming academic year. File as early as possible, because limitedly funded programs are awarded on a first-come, first serve basis.

Note to first-time freshmen: The FAFSA also serves as the application for Louisiana's Taylor Opportunity Program for Students (TOPS). To be considered for TOPS, high school graduates must complete the FAFSA by the state determined deadline of July 1.

Step 3: After submitting your FAFSA, a copy is provided electronically to the Franciscan Missionaries of Our Lady University Financial Aid Office (FAO). If you have been selected by the Central Processing System (CPS) for a process called verification, you will be required to submit additional documentation to the FAO. All students will be required to submit the Franciscan Missionaries of Our Lady University Financial Data Form. The FAO will notify you, via email, of the documentation you are required to provide.

Step 4: Your financial aid eligibility is determined after the FAO has received your FAFSA and all required documents, provided you are:

- Admitted to Franciscan Missionaries of Our Lady University and/or program;
- Seeking a degree or certificate program at least one year in length;
- Meeting SAP policy requirements; and
- Meeting all other federal eligibility requirements.

Step 5: The FAO will send you an award letter detailing the awards you are eligible to receive.

Step 6: Accept or decline any financial aid offers.

Step 7: If you are a first time Direct Stafford Loan borrower and/or new to Franciscan Missionaries of Our Lady University, you must go to www.studentloans.gov to complete the following steps:

- A Direct Stafford Entrance Loan Counseling session.

- A Master Promissory Note (MPN).
- Parent and Graduate Direct PLUS Loan borrowers must complete a credit pre-approval and MPN (if you have not already completed a Direct PLUS MPN).

Verification

Students may be selected by Central Processing System (CPS) for a process called verification. If a student is selected, Franciscan Missionaries of Our Lady University is required to obtain documentation from the student verifying the accuracy of the information reported on the FAFSA. Verification must be completed before the student is offered a federal aid award.

If a student's FAFSA is selected for verification and the student is eligible for a Federal Pell Grant, verification must be completed by the earlier of 60 days from the last day of enrollment or August 30 in order to receive Federal Pell Grant proceeds. A valid Expected Family Contribution (FAFSA processed and accepted) must be received within this time limit.

Financial Aid Packaging
Federal aid packages may consist of a combination of grants, loans, and student employment. Financial aid recipients must reapply each year to be considered for aid the following year. Timely submission of the FAFSA and all information requested is required to receive the largest award possible. Total financial aid awards, including scholarships, federal aid, and other resources may not exceed the cost of attendance. Franciscan Missionaries of Our Lady University reserves the right to reduce or rescind award packages to remain in compliance with federal, state, and/or institutional rules and regulations.

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Financial Aid: Federal Aid Programs

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Franciscan Missionaries of Our Lady University participates in the following Title IV programs:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Work-Study
- Federal Direct Stafford Loans (Subsidized and Unsubsidized)
- Federal Direct Grad PLUS Loan
- Federal Direct Parent PLUS Loan

Federal Pell Grant: The Federal Pell Grant is awarded, based on exceptional financial need, to undergraduate students seeking their first baccalaureate degree. Grants are not required to be repaid. Award amounts range from $590 to $5,920 per academic year, depending on the student's EFC and number of enrolled hours.

Federal Supplemental Educational Opportunity Grant (SEOG): SEOG is awarded to Federal Pell Grant eligible undergraduate students enrolled at least half-time who demonstrate exceptional financial need. Grant awards range between $100 and $4,000.

Federal Work-study (FWS): FWS provides part-time jobs on campus or in a community service agency. To be eligible for FWS, a student must demonstrate financial need. Students earn an hourly wage and are paid bi-weekly. A student may not earn more than the total award and may not work more than 20 hours per week during periods of enrollment.

Federal Direct Stafford Student Loans: Under the Federal Direct Stafford Loan Program, students enrolled at least half-time may borrow funds from the U.S. Department of Education. Although the FAFSA must be completed, students who do not qualify for a subsidized loan on the basis of need may receive an unsubsidized loan. The amount a student is eligible to receive depends upon the student's classification and dependency status. The subsidized loan is awarded on the basis of financial need and the student will not be charged interest before beginning repayment or during authorized periods of deferment. The federal government "subsidizes" the interest during these periods. An unsubsidized loan does not require a student to demonstrate financial need. Unsubsidized loans accrue interest from the time the loan is disbursed until they are paid in full. Students are required to begin repayment of principal and interest on Stafford Loans six months after they graduate, resign, or cease to be enrolled at least half-time. All students are required to complete an entrance and exit loan interview relative to their repayment obligations. Additional loan information may be secured from the Office of Financial Aid.

Federal Direct Stafford Loan Limits:

***Undergraduate Direct Stafford Loan Limits**

Dependent Students	**Subsidized**	**Additional unsubsidized**
First Year (29 or fewer earned credit hours)	$3,500	$2,000
Second Year (30 - 59 earned credit hours)	$4,500	$2,000
Third Year & Beyond (60 or more earned credit hours)	$5,500	$2,000
Independent Undergraduate Students *and* Dependent Students Whose Parents Cannot Borrow a PLUS Loan	**Subsidized**	**Additional unsubsidized**
First Year (29 or fewer earned credit hours)	$3,500	$6,000
Second Year (30 - 59 earned credit hours)	$4,500	$6,000
Third Year & Beyond (60 or more earned credit hours)	$5,500	$7,000
Graduate and Professional Students	**Subsidized**	**Additional unsubsidized**
	N/A	$20,500

Aggregate Limits for Federal Direct Subsidized and Unsubsidized Stafford Loans:

Undergraduate Dependent Students: $31,000 (no more than $23,000 of which can be subsidized)
Undergraduate Independent Students: $57,500 (no more than $23,000 of which can be subsidized)
*Graduate and Professional Students***:** $138,500 (no more than $65,500 of which can be subsidized)

Grad Direct PLUS Loans: Graduate or professional students participating in the Direct PLUS Loan Program are eligible to borrow up to their cost of attendance less other awarded financial aid. The terms and conditions applicable to Direct Parent PLUS Loans also apply to Graduate/Professional PLUS Loans. These requirements include 1) a determination that the applicant does not have an adverse credit history, and 2) repayment beginning on the date of the last disbursement of the loan. Applicants for the Grad Direct PLUS Loans are required to complete the Free Application for Federal Student Aid (FAFSA). Graduate or professional applicants must have applied for their annual loan maximum eligibility under the federal unsubsidized Direct Stafford Loan Program, before applying for a Graduate/Professional PLUS Loan.

Federal Direct Parent PLUS Loans: The Federal Parent PLUS Loan enables parents with a good credit history to borrow to help pay the educational expenses for a dependent undergraduate student enrolled at least half-time. The maximum amount that may be borrowed is equal to the cost of education less any estimated financial aid. This amount will be deducted proportionately from each disbursement. Parent loan proceeds are sent to the school made co-payable to Franciscan Missionaries of Our Lady University and the parent/student. Upon receipt of the funds, the University will retain any tuition and fees due and refund any remaining funds. Repayment begins 60 days after the final disbursement. There is no grace period for this loan.

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Financial Aid: State Aid Programs

Contact Information

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Louisiana Go Grant: The Louisiana Go Grant is a need-based financial aid program aimed at making college more affordable for students from moderate to low-income families. Louisiana resident students who are eligible for and receive the Federal Pell Grant may be eligible for a Go Grant. The grant helps cover the difference between the actual cost of attending a public or private college in Louisiana and the amount of a student's Pell Grant award.

Louisiana's Taylor Opportunity Program for Students (TOPS): TOPS provides Louisiana high school graduates a merit-based scholarship to apply to tuition costs at most colleges and universities in Louisiana. Students are required to meet deadlines and requirements made by the Louisiana Office of Student Financial Assistance (LOSFA) in order to receive the award. A summary of the criteria for eligibility and retention of a TOPS scholarship is available on LOSFA Web site at http://www.losfa.state.la.us/. TOPS funding at Franu will be the weighted average tuition at comparable public schools.

Vocational Rehabilitation (VR) Benefits: VR helps persons with disabilities obtain skills and other resources needed to obtain a job, maintain it, and develop a lifetime career. Students are encouraged to apply if they have a disability which causes them difficulty in preparing for, finding, or sustaining employment. Applications for services are accepted at the time an individual with a disability reaches or nears the minimum age of legal employability. To be eligible for vocational rehabilitation services, the individual must:

- Have a physical or mental disability which, for the individual, constitutes or results in a substantial impediment to employment; **and**
- Be able to benefit from the vocational rehabilitation services in terms of employment; **and**
- Require vocational rehabilitation services to prepare for, enter, engage in, or retain gainful employment.

Applications for VR Benefits must be made directly with the Baton Rouge Vocational Rehabilitation Office at (225) 295-8900.

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Financial Aid: Return of Title IV Funds

Contact Information

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Students who need to withdraw from the University must do so officially. An official Withdrawal Form must be completed by the student and authorized officials, and presented to the Office of the Registrar. Failure to adhere to this procedure will result in the letter grade "F" for the semester and possible financial obligations to the University.

Federal regulations require schools participating in Title IV programs to use specific refund policies when a student who receives Title IV aid ceases enrollment. When an official withdrawal occurs, federal aid awards (except Federal Work-study) may be prorated as follows: the number of calendar days completed during the semester divided by the number of days in the semester. If a student withdraws after the 60% point of the semester has passed, no adjustments will be made.

The amount of Title IV Funds to return to the applicable federal programs will be determined by using the date that the student initiates an official withdrawal, the last date of academic related activity, or the mid-point (unofficial withdrawal) to calculate the percentage of the enrollment period for which the student did not complete. Schedule breaks of five or more consecutive days are excluded. Franciscan Missionaries of Our Lady University will remit the percentage of unearned Title IV Funds that were disbursed or could have been disbursed to the federal programs. The funds will be returned no more than 45 days from the official withdrawal date or, if there is no official withdrawal date, no more than 45 days from the date of determination. Franciscan Missionaries of Our Lady University will return the lesser of the total unearned aid or an amount equal to the institutional charges multiplied by the percentage of unearned aid. The student will be responsible for repaying any remaining unearned portion that was disbursed. Students who did not receive all earned funds may request a post-withdrawal disbursement.

If funds are released to a student because of a credit balance on the student's account and the student later withdraws, then he/she may be required to repay some of the federal aid released.

Order of Return:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Direct PLUS Loan (Graduate)
4. Direct PLUS Loan (Parent)
5. Federal Pell Grant

6. Federal SEOG
7. Other Title IV Grant Funds

Students who leave the University, whether officially or unofficially, and who plan to return, should contact the OFA to determine if they have financial aid eligibility for the semester they are planning to return. If students are planning to return in the next Fall semester, a new FAFSA must be completed before eligibility can be determined.

It is strongly suggested that all students who have financial aid and are considering withdrawing from the University speak with a OFA counselor before completing the withdrawal process so all options can be considered.

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Financial Aid: Unofficial Withdrawal Policy for Federal Student Aid Purposes Only

Contact Information

The Office of Financial Aid is located on the first floor of the Student Services Building.

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A student who stops attending class or leaves the University without following the official procedures for withdrawal from a course or resignation from the University is subject to receiving a grade of “F" posted on his/her academic record for each course in question and/or denial of permission to reenter the University.

When a student receives all F’s, U’s, I’s, WU’s, or a combination of these grades for a semester, he or she may be defined as “unofficially withdrawn" for Title IV purposes.

At the end of each term, students who have been identified as unofficially withdrawn will be notified in writing. The student will have 10 business days to document the last date of attendance, if applicable.

If the last date of attendance cannot be determined, the student is assumed to have attended 50% of the enrollment period and the Return of Title IV calculation will be based on this length of attendance. Unofficially withdrawn students will be billed for resulting institutional charges and repayments of Federal Student Aid (FSA).

Students who leave the University, whether officially or unofficially, and who plan to return, should contact the OFA to determine if they have financial aid eligibility for the semester they are planning to return. If students are planning to return in the next Fall semester, a new FAFSA must be completed before eligibility can be determined.

It is strongly suggested that all students who have financial aid and are considering withdrawing from the University speak with a OFA counselor before completing the withdrawal process so all options can be considered.

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Financial Aid: Terms of Awards

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Terms and conditions of all awards are expressed in award letters and/or on the Franciscan Missionaries of Our Lady University website. All financial aid awards are contingent upon the student being enrolled at the University. Franciscan Missionaries of Our Lady University reserves the right to reduce or rescind award packages to remain in compliance with federal, state, and/or institutional rules and regulations. Questions regarding award terms and conditions should be directed to the Office of Financial Aid.

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Financial Aid: Use of Financial Aid Funds in Payment of Fees

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Most financial aid (scholarships, loans and grants) is disbursed at the beginning of each semester. The University Bursar applies financial aid as a direct credit to a student's account.

If a student's financial aid is reduced or eliminated due to ineligibility determined after registration, the student will be responsible for paying the financial obligation.

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Financial Aid: Credit Balances

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All debts must be satisfied with Franciscan Missionaries of Our Lady University prior to disbursement of a refund. All refunds payable to a student or parent will be processed through the student's account. Funds that exceed tuition, fees and other authorized charges will be refunded to the student or parent in accordance with Title IV federal regulations.

Aid Disbursement Schedule

Fund Type	Date of Disbursement*
Federal Stafford and PLUS Loans	First week of classes
Institutional Scholarships	First week of classes
Federal Pell Grant and SEOG	After the 14th class day
TOPS and Go Grants	Mid-semester

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To ensure timely processing and consideration for programs with limited funding, a student should submit their FAFSA by the dates listed below.

December 15	Fall Semester/Academic Year
October 15	Spring Semester
December 15	Summer Semester

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Students may review their financial aid records at any time. Financial aid records are protected in accordance with the Family Education Rights and Privacy Act (FERPA) of 1974, as amended.

Students also have the following rights:

- Request the amendment of your records to ensure they are not inaccurate, misleading or otherwise in violation of your privacy or other rights.
- Consent to disclose personally identifiable information contained in your records, except to the extent that FERPA authorizes disclosure without consent.
- File with the U.S. Department of Education a complaint alleging failure by the University to comply with requirements of FERPA.
- Obtain a copy of the FERPA policy from the Office of the Registrar.
- Appeal any financial aid award, if special circumstances warrant review.
- You may contact personnel in the Office of Financial Aid (225) 768-1714 with any questions.

Note: The information contained in this section is subject to change, without notice, in order to comply with federal, state, or institutional requirements.

Other Information:

Employment Projections: Information regarding employment projections may be reviewed in the Office of Planning and Institutional Effectiveness.

Campus Security and Crime Statistics: Information regarding campus security policies and campus crime statistics is available in the Office of Campus Health and Safety.

Completion and Graduation Rate: Information regarding completion and graduation rates is available in the Office of Planning and Institutional Effectiveness.

Drug and Alcohol Abuse Prevention: Information concerning prevention of drug and alcohol abuse is available in the Office of Campus Health and Safety.

ACSM 1110 - Academic Seminar

This course is designed towelcome students as new members of the academic community at Franciscan Missionaries of Our Lady University. The course will introduce students to the academic philosophy and expectation of the University.

Credit Hours: 1
Prerequisites: For all new students, ACSM 1110 should be the first credit course for matriculation into the College.

ACSM 1310 - Introduction to Baccalaureate Education

This course provides students in baccalaureate programs program-specific information, insights, and tools that maximize their academic success and achievement of career goals. ACSM 1310 should be taken concurrently with ACSM 1110 or in the semester immediately following completion of ACSM 1110.

Credit Hours: 3

ACSM 4110-Senior Seminar

ACSM 4110 serves as a capstone course for the Bachelor of Liberal Studies Program. Students in the seminar (1) reflect upon and evaluate their undergraduate experiences, especially the interrelatedness of the courses they have studies and the major concepts they have assimilated, (2) demonstrate skills they have mastered, and (3) refine their postgraduate plans. This course should be in the final semester of the program. This course may be offered with an integrated service-learning component.

Credit Hours: 1
Prerequisites: All requirements for the BA in Liberal Studies except those taken in last semester of the senior year

ANES 7100 - DNP Project III

This course is a continuation of DNP Project II and builds on the content and processes developed for implementation of the DNP Scholarly project. In consultation with the selected DNP Project Committee, students evaluate their scholarly project and disseminate the outcomes to the academic community and project stakeholders. The DNP Scholarly project culminates in a final narrative and project presentation.

Credit Hours: 1

Pre-requisite: Admission to the DNP-NA program

ANES 7200 - DNP Project II

DNP Project II is a continuation of DNP Project I and builds on the content and processes developed for implementation of the DNP project. In consultation with the faculty advisor and committee, students will implement and evaluate their change project and disseminate the outcomes. The final DNP Project will result in a final paper that is peer-reviewed, of sufficient rigor to be replicated, and/or published in a professional journal and presented to their peers during Anesthesia Seminar.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7310 - Physical Science in Nurse Anesthesia

This course focuses on chemistry and physics relative to nurse anesthesia practice. It includes an emphasis on organic and biochemistry principles, medical mathematics and physics with application of these principles to nurse anesthesia practice. Gas laws, chemical structure of anesthetics, vaporizers, and principles related to monitoring modalities in anesthesia will be included.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7340 - Anesthesia Skills and Simulation Lab

This course provides the opportunity for students to practice anesthetic techniques in the skills lab utilizing high fidelity simulation and task trainers. Each student is evaluated for readiness for clinical practice in the operating room. The hands-on practice correlates with the concepts covered in Principles of Anesthesia I and II with an emphasis on communication, safety and standards of care for anesthesia practice.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7360 - DNP Project I

This course engages DNP-NA students to use scholarly evidence to develop and plan a DNP project to advance nursing practice, improve patient or population outcomes and enhance clinical, organizational or education system change. In consultation with the faculty advisor and committee, students will identify a problem or topic of interest relevant to clinical practice, education, or leadership. Students will perform an extensive review of the literature that guides and clarifies multiple approaches to problem resolution followed by critical appraisal and synthesis of the evidence to support project design analysis and proposal.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7375 - Principles of Anesthesia Practice III

This course provides an in-depth study of selected advanced anesthesia concepts to include anesthetic implications and management of the neurologic and pain patient and techniques of regional anesthesia. Laboratory experience is provided for students to develop beginning mastery of regional anesthesia techniques and the use of ultrasound equipment.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7380 - Anesthesia Seminar

This course provides a comprehensive review in preparation for the certification exam and includes physical science, physiology and pathophysiology, pharmacology and principles of anesthesia. Formal DNP Project

presentations by the students will contribute to the synthesis of information acquired throughout the nurse anesthesia program and encourages inter-professional collaboration and dissemination to improve patient and population health care outcomes.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7390 - Principles of Anesthesia Practice V

This course provides an in-depth study with application of advances anesthesia concepts, focusing on the anesthetic management of the transplant, obese and trauma patient populations with additional areas of study including the care of patients with endocrine, liver, kidney and gastrointestinal dysfunction.

Credit Hours: 3

Pre-requisite: Admission to the DNP-NA program

ANES 7425 - Advanced Anatomy, Physiology and Pathophysiology I

This course provides an in-depth knowledge of the microscopic and macroscopic structure of the human body with emphases on the nervous, musculoskeletal, cardiac, and renal systems. The relationship between structure, function, dysfunction and integration of these body systems and anesthetic management across the lifespan will be assessed and evaluated.

Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7435 - Principles of Anesthesia Practice I

This course provides an introduction to the basic principles of anesthesia practice and the perioperative setting. Focus of the course includes patient assessment, physiological monitoring, anesthetic techniques, interventions, and associated equipment with an emphasis on safety and standards of care for anesthesia practice. Laboratory experience is provided for students to develop beginning level airway and anesthesia management skills.

Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7445 - Advanced Pharmacology II for Nurse Anesthesia

The course provides a systematic approach to the in-depth understanding of pharmacological principles and monitoring modalities underlying the use of anesthetic agents and adjuvants as well as the management of anesthetic complications. Implications of current drug therapy used in the treatment of various disease processes with attention to chemical properties, preparation, dosage, administration, and side effects will be emphasized.

Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7450 - Principles of Anesthesia Practice IV

This course provides an in-depth study of selected advanced anesthesia concepts to include the anesthetic implications and management of the cardiovascular, pulmonary, transplant, and trauma patient. Laboratory experience is provided for students to refine ultra sound guided and central venous cannulation techniques.

Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7455 - Advanced Anatomy, Physiology, and Pathophysiology II

This course provides students with an in-depth knowledge of the microscopic and macroscopic structure of the human body with emphases on the endocrine, pulmonary and gastroenterology systems. The relationship between structure, function, dysfunction and integration of these body systems and anesthetic management across the lifespan will be assessed and evaluated.

Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7465 - Principles of Anesthesia Practice II

This course builds upon knowledge acquired in Principles of Anesthesia Practice I while focusing on anesthetic delivery across the lifespan. Emphasis is placed upon the effects of age related changes in anatomy and physiology with implications for anesthetic management of pediatric, obstetric and geriatric population, and disease states.

Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7710 - Clinical Practicum I

This practicum introduces the student to clinical practice with individualized preceptor-guided instruction in the management of patients receiving anesthesia with an emphasis on safety and monitoring modalities. Experiences include introduction to the role of the nurse anesthetist, development of basic nurse anesthesia skills, preparation of patients and equipment, pre- and post-operative evaluation, planning and implementing individualized anesthesia care plans, and airway management techniques. The clinical practicum requires the integration of knowledge learned in the nursing core, anesthesia specialty and science courses. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.

Credit Hours: 4

Pre-requisite: Admission to the DNP-NA program

ANES 7720 - Clinical Practicum II

This practicum provides clinical experiences across the lifespan with increasing integration and application of knowledge and skills. Particular attention is given to anesthetic management of the pediatric, obstetric and geriatric patient. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.

Credit Hours: 5

Pre-requisite: Admission to the DNP-NA program

ANES 7730 - Clinical Practicum III

This practicum continues and advances clinical skills and progression of decision-making skills for anesthesia practice. The hands on practice correlates with the concepts covered in Principles of Anesthesia II & III, which focus on the neurosurgical patient and procedures, regional anesthesia, and pain management. DNP-NA students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.

Credit Hours: 5

Pre-requisite: Admission to the DNP-NA program

ANES 7740 - Clinical Practicum IV

This practicum continues and advances clinical skills and provides more complex clinical experiences in a variety of areas. Concepts taught in Principles of Anesthesia IV to include anesthetic management of the cardiovascular, pulmonary and trauma patient will be emphasized. Students are also required to participate in journal club and clinical correlation conferences to promote role responsibility.

Credit Hours: 5

Pre-requisite: Admission to the DNP-NA program

ANES 7750 - Clinical Practicum V

This practicum provides the opportunity for advancing clinical practice in specialty areas with an emphasis on synthesis of information acquired throughout the program. While supervision continues, evolution of independent thinking and autonomy is required. DNP-NA students are also required to participate in journal club, clinical correlation conferences and mentorship of junior students to promote professional role responsibility.

Credit Hours: 6

Pre-requisite: Admission to the DNP-NA program

ANTH 1310 - Introduction to Anthropology

This is a course in socio-cultural anthropology. It will discuss and describe such concepts as: 1) important explanatory and interpretive paradigms (cultural materialism, sociobiology, symbolic anthropology, cognitive anthropology,) post-modernism); 2) subsistence, technology and economics (subsistence types, culture and technology variation, exchange systems); 3) social organization (class and castes, marital residence, descent and kinship, enculturation, rites of passage); 4) religion and ideology (mythology, prehistoric religions, a survey of world religions, witchcraft and magic); 5) fieldwork (data collection, data analyses, culture shock).

Credit Hours: 3

ANTH 2310 - Introduction to Physical Anthropology

This course will examine the origin and subsequent development of hominids (extinct and extant members of the genus *Homo*) with a specific emphasis on the genetic and cultural factors that have affected human evolution. Important topics will include micro- and macro-evolutionary processes, primate taxonomy, hominid

fossil evidence, and human adaptation and variation.

Credit Hours: 3

ANTH 2320 – Introduction to Religious Studies

The purpose of this course is to acquaint students with certain issues in religious studies. Three such issues have been specifically identified for this course: 1) the philosophical foundations for a critical analysis of religion; 2) the foundations of Christianity; 3) and a cross-cultural examination of the major world religions. By selecting these three issues, it is intended that students will become sensitive to the philosophical nature and presuppositions of many religious claims, to the origin of Christianity and Christian beliefs about Jesus, and to the unique, as well as common perspectives of the major world religions.

Credit Hours: 3
Prerequisites: WRIT 1310

ANTH 3310 - Religions of the World

The primary objective of this course will be to study, compare, and contrast the great world religions. These will include: Christianity; Islam; Hinduism; Buddhism; Sikhism; Confucianism; Taoism; and Judaism. Lesser known religions will also be studied: Baha'ism; Jainism; Shintoism; Zoroastrianism. This course may be delivered in a blended or online format.

This course is cross listed with RELS 3315.

Credit Hours: 3

ANTH 3315 - Ethnomedicine

This course will focus on the concepts of medicine and healing in a cross-cultural context. Topics covered will include medical pluralism (indigenous healing practices and ideologies vs.: formal or western medical practices), cultural specific illness, and ethnobotany. The future of traditional medicine in an increasingly westernized world will also be discussed. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisite: WRIT 1311

ANTH 3325 - Anthropology of Religion

This course will explore and analyze religion (understood as both a social institution and a cultural ideology) from a distinctively anthropological point of view. Particular emphasis will be placed on both the purely theoretical and ethnographic issues that are intrinsic to a cross-cultural examination of religion. This course cross registers with RELS 3325.

Credit Hours: 3
Prerequisites: WRIT 1311, RELS 1310 or RELS 2310

ANTH 4310-Anthropology of Gender, Sexuality, and Patriarchy

This course will critically examine the dynamics of power vis-à-vis the disenfranchised and the dispossessed in both general terms and in regard to specific cases globally, specifically in those cases involving abuses of

patriarchy. This examination will necessarily involve discussions of feminism and feminist theory, the cultural construction of gender and sexuality, and the cultural origins of patriarchy. Also, the traditional or essentialist perspective will be compared and contrasted with the postmodern perspective.

Credit Hours: 3
Prerequisites: ANTH 1310

ART 1310 - Art Appreciation

This introductory course is a study of how art reflects and shapes human experiences. Students are provided with concepts, terms, and a historical context with which to develop, analyze and articulate their personal responses to a variety of visual media, painting, sculpture, architecture and photography. Class sessions include lecture, discussion, and reflective writing. Works of art are experienced through exhibits, slides, films, and field trips. One research paper is required.

Credit Hours: 3

ART 3310 - Literature and the Visual Arts

This course examines the relationships of the literary and visual arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross-artistic boundaries and influence specific works of literature and/or visual arts. Class sessions include lecture, discussion, film, and slide presentations as well as group activities. Critical thinking is encouraged as students apply concepts to analysis of fiction, poetry, paintings and sculpture from Western and Non-Western cultures. One analytical research paper and several short class presentations are required. This course is team taught by English and art faculty. Credit may be earned for either ENGL 3310 or ART 3310, but not for both.

Completion of ART 1310 and ENGL 2310 is strongly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

ATSC 2190 - Arts and Sciences Degree Capstone

This course will serve as a capstone course for the Associate of Sciences degree for both the Biology and Liberal Arts Tracks. Students will reflect upon and evaluate their university experience, especially the interrelatedness of the courses they have completed and the major concepts they have assimilated. They will demonstrate the skills they have mastered and develop their plans following graduation from the program. Students must have declared the associate degree program as a major, and be in the last semester of the program sequence.

Credit Hours: 3

ATSC 3310 – Special Topics in Arts and Sciences
This This course addresses issues or content of topical interest and value within a discipline or program offered by Arts and Sciences.

Credit Hours: 3
Prerequisites: Completion of 30 semester credit hours and a grade point average of 2.7 or higher

BADM 1310 - Introduction to Business Administration
This course introduces the major areas of business and the focus of business concentrations. Examines how businesses use functions such as accounting, finance, human resources, management, marketing, and information systems. Includes guest lectures.

Credit Hours: 3

BADM 1311 - Fundamentals of Computer Applications

This course is an overview of information systems components and concepts and focuses on software applications commonly utilized by business professionals.

Credit Hours: 3

BADM 2315 - Introduction to Accounting

This course emphasizes knowledge required for completion of the accounting cycle, including income measurement and financial statement preparation; accounting for current and plant assets, current and long-term liabilities, stockholders' equality, and cash flows.

Credit Hours: 3

BADM 2316 - Business Statistics

This course presents regression analysis and related techniques, and is recommended for students throughout the natural and social sciences who are interested in applying regression analysis in their research and/or understanding the statistical concepts underlying the methodology. The topics include simple and multiple linear regression, matrix representation of the regression model, statistical inferences for regression model, diagnostics and remedies for multicollinearity, outlier and influential cases, polynomial regression and interaction regression models, model selection, weighted least square procedure for unequal error variances, and ANOVA model and test.

Credit Hours: 3

BADM 2330 - Business Law and Ethics

This course is a survey of general elementary law, contracts, principle, and agent, employer and employees, negotiable instruments, partnerships and corporations, bailments, sales, mortgages, torts, insurance, real estate, and bankruptcy. Ethical practices in Business.

Credit Hours: 3

BADM 3315 - Managerial Accounting

This course reviews the principles and methods of accounting primarily concerned with data gathering and presentation for the purpose of internal management and decision-making.

Credit Hours: 3

Prerequiste: BADM 2315

BADM 4310 - Project Management

This course will focus on the tools needed to implement quality measures and systematically monitor and evaluate outcomes in an organization to ensure excellence. Important concepts of Continuous Quality Improvement (CQI), Total Quality Management (TQM) and teamwork will be used to describe the principles of quality management. Other topics will include: the impact of managed care on Quality and Risk Management. Development of studies and benchmarking along with basic applicable statistical elements will be part of the course.

Credit Hours: 3
Prerequisite: BADM 3315

BADM 4315 - Business Financial Management

Finance function within the business enterprise; techniques of financial management, concepts of capital structure and dividend policy, working capital management, capital budgeting, institutional and international environment of the firm.

Credit Hours: 3
Prerequisite: BADM 3315

BADM 4910 - Capstone

The course will integrate the many facets of the Business Curriculum. The focus is on Strategic Management and Business Policy. This course may be taken only during the last year of course work.

Credit Hours: 3
Prerequisite: Senior standing

BADM 4915 - Business Internship

The course is designed to be a structured program of supervised participation in activities of business. Students must work in the internship job for 45 hours per credit hour, during the semester. Students will keep a journal describing their work activities and hours worked; write weekly reports and a final e-portfolio describing the learning value of their internship; and participate in the group and individual sessions with instructor.

Credit Hours: 3
Prerequisite: Senior standing

BIOL 1110 - Introduction to Medical Terminology
This course will introduce pre-clinical students in the various allied health sciences to both basic medical and clinical terminology. Vocabulary relevant to basic human anatomy and physiology, medicine and health, disease and clinical analyses will be emphasized. Jargon applicable to clinical specialties such as nursing, surgical technology, radiologic technology, physical therapy, medical technology and emergency health science will be emphasized. Instruction will utilize a team approach; some instruction methods will involve the use of specific computer programs. This course may be delivered in a blended format.

Credit Hours: 1

BIOL 1310 - Introduction to Biology
This one semester course presents, describes, discusses, and theorizes about the fundamentals of biology. The topics include: basic biochemistry; cell structure and function; tissue structure and function; genetics and nucleic acids; meiosis; protein synthesis; enzymes; biological membranes; osmosis; active transport; facilitated transport; etc. This course is required for all students lacking previous coursework in biology.

Credit Hours: 3

BIOL 1415 – General Biology I
This course is an introduction to the basic concepts underlying the life sciences such as cell structure, enzymology, biochemistry, metabolism, reproduction, cell biology and genetics. In the laboratory component of this course, the students will collect data and perform experiments that demonstrate the principles learned during the lecture. Experiments include exercises in enzyme function, microsopy, cellular repiration, photosynthesis, osmosis and diffusion as well as the exercises in genetics and cell division (mitosis and meiosis).

Credit Hours: 4
BIOL 1416 – General Biology II
The purpose of this course is to introduce the student to the unifying principles of biology with emphasis on basic molecular genetics, gene expression/regulation, recombination, DNA replication, transcription, translation. Students will gain understanding of evolution and diversity and form and function of organisms such as bacteria, viruses, fungi, plants and animals. The laboratory component focuses to reinforce lecture topics and introduces standard techniques in molecular biology such as electrophoresis and PCR. Laboratory work emphasize classification and comparative anatomy of the bacteria/viruses/fungi/plants/animals and practice of molecular biology techniques.
Credit Hours: 4
BIOL 1910 - Vocations in the Life Sciences

This course covers career opportunities in fields of biological sciences. Topics will include expected training skills, financial rewards and personal satisfaction of career choices in public health, state and federal agencies, veterinary medicine, biotechnology, forensic sciences and academia/research. Students will use reflective writing and e-portfolios to develop an educational plan for reaching their personal career goals.
*Transfer students majoring in biology with a 3.0 GPA and 30 credit hours or 2.0 GPA and 45 credit hours are exempt from BIOL 1910.
Credit Hours: 1
Prerequisite: WRIT 1310
Corequisite: ACSM 1110
BIOL 2135 - Medical/Surgical Observation
This course is directed toward undergraduate, pre-health care students in an effort to introduce them to clinical medicine, its related fields and required training and preparation. Clinical medicine will be integrated with basic biomedical science and research. Each student shadow at local hospitals. Multiple elective observations are also required. Due to limited space, this course cannot be audited. (Course can be taken two times for a total of 6 Credit Hours)

Credit Hours: 1
Prerequisites: BIOL 2325L
BIOL 2310 - Human Anatomy and Physiology I
This foundation course in the life sciences introduces students to important concepts and biological principles necessary to understanding the structure and function of the human body. These concepts include: basic biology, basic chemistry, basic biochemistry, fundamental cell biology and cellular physiology. Other topics include basic tissue structure and function. All fundamental information will be directly related to the concept of

systemic homeostasis. Following this introduction, a survey of systemic anatomy and physiology will be initiated. This includes: 1) the structure and function of the integument; 2) the structure and function of teeth, bones and joints; 3) and the structure and function of muscles (skeletal, cardiac and smooth).

Enrollment in BIOL 2310L is strongly recommended.
Credit Hours: 3
Corequisites: CHEM 1310 or 1315

BIOL 2310L - Human Anatomy and Physiology I Laboratory
Students enrolled in this course will examine the anatomy and morphology of human cells, tissues, organs and systems. Students will study the following: 1) the fine structure of human cells; 2) the light microscopic anatomy and electron microscopic structure of human tissues; 3) the microscopic structure of the integumentary system; 4) the gross anatomy and microscopic morphology of the human skeleton and osseous tissue; 5) the gross anatomy, histology and electron microscopic fine structure of the human skeletal muscular system and muscle tissue; 6) the histology of the nervous system, especially neurons and synapses.

Credit Hours: 1
Corequisite: BIOL 2310

BIOL 2311 - Human Anatomy and Physiology II
This is the continuation of BIOL 2310. The course integrates the structure and function of the various components of the following organ systems: 1) the structure and function of the nervous system; 2) the structure and function of the endocrine system; 3) digestive system or gastrointestinal-tract including the accessory glands (salivary glands, liver, gall bladder and exocrine pancreas); 4) the cardiovascular and lymphatic systems including the heart, blood vessels and blood 5)the respiratory system; 6) the urinary system; 7) the male reproductive system; 8) and the female reproductive system. Human developmental biology will be discussed in association with human reproduction and embryogenesis.

Enrollment in BIOL 2311L is strongly recommended
Credit Hours: 3
Prerequisites: "C" or better in BIOL 2310.

BIOL 2311L - Human Anatomy and Physiology II Laboratory
Students enrolled in this course will examine the anatomy and morphology of human cells, tissues, organs and systems. Students will study the following: 1) the gross and microscopic anatomy of the human brain and spinal cord; 2) the gross anatomy of the peripheral nervous system; 3) the light microscopic and fine structure of human endocrine glands; 4) the gross and light microscopic anatomy of the human digestive system; 5) the gross, light and electron microscopic anatomy of the human heart; 6) the structure and distribution of blood vessels, including capillaries; 7) the light microscopic structure of human blood cells; 8) the structure of the lymphoid system and its cells; 9) the gross anatomy, light microscopic and electron microscopic morphology of the human respiratory system; 9) the gross anatomy, histology and electron microscopic fine structure of the human urinary system; 10) the gross anatomy and histology of the male and female reproductive systems.

Credit Hours: 1
Prerequisites: Successful completion of BIOL 2310 and BIOL 2310L with a grade of C or better
Corequisite: BIOL 2311

BIOL 2320 - Fundamentals of Human Nutrition
This course deals with the chemistry of the basic nutrients, i.e., carbohydrates, proteins, fats, vitamins, minerals and water, and their role in the conservation of health. Metabolic pathways utilized for the assimilation of these nutrients are studied. Maintenance of good nutrition habits is discussed. Relationships between poor nutrition and diseases (cancer, heart disease, diabetes, etc.) are described. Information is presented to reinforce the idea that diet/nutrition is the most important health factor that individuals can control. Learning what comprises a healthy diet, and the selection of such a diet is essential to good health. So-called "new" nutrients and

nutritional research developments are discussed. Natural medicines and alternative medicines are also described.

Credit Hours: 3
Prerequisites: BIOL 1315 or BIOL 2310 (enrollment in BIOL 2311 is strongly recommended)

BIOL 2325 - Fundamentals of Microbiology

Fundamentals of Microbiology is an introductory course in which the basic concepts of microbiology are presented. The course covers the impact of microorganisms in a historical context, microbial functional anatomy, metabolic activities, growth, control of growth, and genetic mechanisms among bacteria. Also covered are the multiplication strategies and biological roles of viruses and selected prokaryotic and eukaryotic microorganisms. The role of microorganisms in the environment and public health will be discussed. The course also includes an overview of infectious disease principles.

Enrollment in BIOL 2325L is strongly recommended
Credit Hours: 3
Prerequisites: BIOL 1315 or BIOL 2310

BIOL 2325L – Fundamentals of Microbiology Laboratory

This general laboratory course focuses on the basic principles and procedures used to manipulate and study microorganisms. The course will begin with basic microscopic skills: preparations and staining of specimens, proper use and handling of compound light microscopes, interpretation of visual images. Following the microscopy unit students will learn basic aseptic technique, isolation, cultivation, enumeration and pure culturing skills. After students have developed these basic skills they will expand on these methods to experimentally determine whether bacteria produce various enzymes and hemolysins and to cultivate bacterial viruses. Students will determine the sensitivity of selected bacteria to various methods of microbial control: ultraviolet radiation, heavy metals, antibiotics and disinfectants. A genetics unit will demonstrate the concepts of induced mutations and transformation using antibiotic resistance as a marker.

Credit Hours: 1
Corequisites: BIOL 2325

BIOL 3305 - Introduction to Scientific Research

This course introduces students to the scientific method as applied in the biological and behavioral sciences. Students should have already taken or concurrently be enrolled in at least one college level biology course such as BIOL 1315, 2310, or 2325 and Academic Discourse 2320.
This course is cross listed with PSYC 3305.
Credit Hours: 3
Prerequisites: MATH 2315 and PSYC 1310

BIOL 3310 - General Botany

A study of the biology of the fungi, the fungus-like protists, the algae (cyanobacteria and *Protista*), the bryophytes, the cryptogams and the phanerogams. Among the phanerogams an emphasis will be placed on the gymnosperms. Topics dealing with the general biology and categorization of the angiosperms will also be presented.

Credit Hours: 3
Prerequisites: BIOL 1316, 1316L

BIOL 3315 - The History of Biology and Medicine

This course will study the history of biology and medicine through the following eras: 1) prehistory, 2) ancient China, 3) ancient India, 4) ancient Egypt, 5) ancient Mesopotamia, 6) ancient Greece, 7) Alexandria, 8) ancient Rome, 9) the middle ages, 10) the Renaissance, 11) the New World, 12) the period of Enlightenment and Victorian times, 13) and finally modern biological and medical themes. Selected and significant historical topics in the development of such fields as biochemistry, microbiology, botany, zoology medicine, physiology, anatomy, genetics, embryology, ecology, dentistry, medicine, pharmacology, and surgery will be discussed.

Concepts of futuristic biology and medicine will also be developed. The impact of both the biological and medical sciences on society and technology will be described throughout the course.

Credit Hours: 3
Prerequisites: BIOL 1316, 1316L or BIOL 2311, 2311L

BIOL 3320 - Fundamentals of Immunology

Fundamentals of immunology is an introductory course in which both basic and advanced concepts of immunology are presented. The basic concepts presented include, but are not limited to: function of the innate defense mechanisms, antigens, development of the immune system, lymphocytes, immunoglobulins, lymphokines and inflammation. Advanced concepts that will be presented are: Band T-lymphocyte ontogeny, generation of antibody diversity and genetics of the major histocompatibility complex and cytokine networks. Following the successful completion of the course, the student should have a firm understanding of the organization, function and operation of the immune system in the defense against viruses, bacteria, fungi, parasites, tumors and transplanted organs.
Credit Hours: 3
Prerequisites: BIOL 2325, 2325L

BIOL 3325 - General Genetics

The purpose of this course is to provide students an understanding of classical genetics (basic terms, principles, Mendelian Laws, extension of Mendelian laws and non-Mendelian inheritance), molecular genetics and familiarity with research methods used in the study of genetics. The major topics covered in this course are: the continuity of life-cell division, and structure and function of DNA, three biological processes: replication, transcription and translation, types of mutations and chromosomal aberrations related to different genetic diseases. Completion of BIOL 2325 is recommended.
Credit Hours: 3
Prerequisites: BIOL 1315 or BIOL 1415

BIOL 3330 - Introduction to Kinesiology

This course is designed to provide the student with a general overview of the principles involved in human motion. Emphasis will be placed on basic principles of kinesiology including: 1) a review of the major body systems that are involved in generating movement; 2) an overview of basic biomechanics; 3) an in-depth look at the anatomy (including origin and insertion of muscular attachments) of the major structures and joints of the human body such as: a) shoulder, b) elbow, c) wrist, d) hand, e) temporomandibular joint (TMJ), f) neck and trunk; g) pelvic girdle, h) hip, i) knee, j) ankle joint and foot. The course will also involve an in depth look at the actions that occur at these joints.

Credit Hours: 3
Prerequisites: Completion of BIOL 2310 with a grade of C or better

BIOL 3340 - General Histology

This course will thoroughly investigate and analyze the structure of the cells and tissues that comprise the human body. The two major subdivisions of this course are (a) cell biology: the study the fine structure (ultrastructure) of cells. Various techniques and procedures for the study of cellular fine structure will be discussed. The second part of the course will examine the structure (light microscopy and electron microscopy) of the four basic tissue types (epithelial tissue, the connective tissue, muscle tissue and nerve tissue). Techniques for studying tissues will also be discussed. Structural-functional relationships will be discussed throughout. Relevant histopathology will also be incorporated into the course.

Credit Hours: 3
Prerequisites: 12 BIOL credits and 8 CHEM credits

BIOL 3345 - Microscopic Anatomy

This course is offered during the spring semester. This course will thoroughly investigate and analyze the light and electron microscopic structure of the cells and tissues that comprise the organs of the human body. All lectures will discuss the light microscopic histology, the ultrastructure and the molecular structure of human

cells and tissues. Functional and structural specializations will be described and discussed in detail. Changes in cell structure related to disease process, i.e., cellular pathology of histopathology, will also be described. Organs and systems to be covered include the following: the cardiovascular system: the heart, arteries, veins and capillaries; the brain and spinal cord: myelinated and non-myelinated nerves; the endocrine system: the adenohypophysis, the neurohypophysis, the pineal gland, the thyroid and parathyroid glands, the islets of Langerhans; the adrenal medulla and the adrenal cortex; the digestive system: stomach, small intestine, large intestine; salivary glands, liver, gall bladder; the respiratory system: bronchi, bronchioles, alveoli, respiratory membrane; the urinary system: kidneys, glomeruli and nephrons; and the male and female reproductive systems: ovaries, testes, various ducts, etc.

Credit Hours: 3
Prerequisite: BIOL 2311, 2311L; CHEM 1316, 1316L

BIOL 3350 - Cell Biology

This course will present information related to cytology, cellular physiology, and molecular biology. The primary concepts to be presented will include the following. I. An overview of cells and cell research. II. Cell-to-cell signaling and communication during development. III. Cell structure and function. IV. Cell regulation. Specific topics to be covered are: 1) the ER, Golgi complex and lysosomes and their role in protein sorting and transport;
2) mitochondria, peroxisomes, glyoxysomes and chloroplasts in bioenergetics and metabolism; 3) the cytoskeleton and its role in cell movement and form; 4) the plasma lemma and the cell surface; 5) cell signaling; 6) the cell cycle; 7) and cancer. Research in cell biology and contemporary techniques for studying cells will be emphasized throughout the course.
Credit Hours: 3
Prerequisites: 12 semester credit hours in BIOL

BIOL 3355 - General Parasitology

In this course, students will understand learn about the major parasites of humans and domesticated animals (cattle, sheep, dogs, horses, etc.). This experience will include: 1) epidemiology, 2) evolution, morphology, and natural history. The amazingly complex, yet successful life cycles of these animals will be related in detail. This course has a laboratory component.

Credit Hours: 3
Prerequisites: 12 BIOL Credits; CHEM 1316, 1316L

BIOL 3360 - Principles of Ecology

This course describes the fundamental ecological principles governing the structure and function of populations, communities, and ecosystems. Ecology is a holistic (broad-based and integrative) approach to understanding living things as they relate to both their physical environment and to each other. It is the interactions of living things that provide the data for ecological studies. Topics focused on Earth's sustainability will also be explored.

Credit Hours: 3
Prerequisites Courses: 12 BIOL credits

BIOL 3370 – Embryology and Developmental Biology

This course is a vertebrate embryology course. It is a study of human embryology. Emphasis is on the fundamental developmental; processes shared by vertebrates. Topics include: 1) meiosis and gametogenesis; 2) fertilization; 3) early development of the embryo form the zygote state through the differentiation and development of the neural tube and the neural crests (period of the embryo); 4) the events and phases of embryogenesis from fertilization to nine months (10 lunar months) of development; period of the ovum; period of the embryo; period of the fetus. The next phase of the course will detail the development of selective human organ systems including the nervous system, the sensory organs, and the cardiovascular, digestive, respiratory, and urogenital systems. Throughout the course the common mechanisms involved in cytodifferentiation, histodifferentiation, organodifferentiation, and systemic differentiation will be discussed.

Events related to gene activation/inactivation and biochemical differentiation, especially as related to cell-to-cell communication, will be discussed. Developmental (congenital) defects will be described. Especially those related to the neural crests and neural tube (neural crest and neural tube defects). The causes and successful clinical treatments (s) of pregnant mothers against these serious birth defect will be discussed.

Credit Hours: 3
Prerequisites: 12 credit hours of BIOL; CHEM 1316, 1316L

BIOL 3370L - Embryology and Developmental Biology Laboratory

This course is a vertebrate embryology laboratory course. The light microscopy of the following will be studied, demonstrated, and discussed; 1) structure of the male and female reproductive tissues; 2) light microscopy spermatogenesis and oogenesis; 3) light microscopy and comparison of mitosis and meiosis; 4) fertilization; 5) light microscopy of cleavage, blastulation, gastrulation, and neuralation; 6) light microscopy of early embryogenesis of the frog to 4 mm; 7) chick fetal development: 18 hours, 24 hours, 33 hours, and 48 hours; 8) fetal pig development to 10 mm.

Credit Hours: 1
Corequisite: BIOL 3370

BIOL 3375 - Pathogenic Microbiology

Pathogenic microbiology will emphasize the pivotal balance between microbial mechanisms of virulence and host defenses. The course will begin with an overview of the disease process and the types of pathogens. Mechanisms used by pathogens to overcome or inactivate host defenses will emphasized throughout the course. The remaining portion of the course will be comprised of units covering selected bacterial, viral, protozoan, and fungal pathogens. The course will conclude with a study on the evolution and emergence of infectious diseases. Students will research and complete a project. This course may be offered with an integrated service learning experience. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: BIOL 2325, 2325L

BIOL 3380 - Computerized Dissectible Human Gross Anatomy

This is a three-dimensional, computerized study and evaluation of human gross anatomy. Advanced graphics, three dimensional analyses, and state-of-the-art computer programs will be utilized.
Credit Hours: 3
Prerequisites: C or better in BIOL 2310

BIOL 3410 - Biochemistry

The course formulates the association between the inert world of chemistry and the living world of biology. This course explores the chemistry, structure and function of biochemical macromolecules, proteins and their function. Mechanism of enzyme action, biosynthesis of biological molecules, metabolic pathways/regulatory mechanisms, protein synthesis and cellular biology are covered in detail. This course also discussed why diseases occur if normal cellular processes are disrupted and various biological new technologies whose roots are in biochemistry. The laboratory will focus on competency in performing basic biochemical techniques through successful application of modern technologies and analyzing data.

Credit Hours: 4
Prerequisites: BIOL 3350, CHEM 2310 and CHEM 2310L

BIOL 3910 - Junior Biology Seminar

This course covers opportunities and challenges that students face when preparing for graduate education and employment in the field of biological sciences. Topics will include personal statements, standardized exam preparation, graduate school interviews, and other extracurricular criteria that will maximize chances of

successful matriculation. Students will use reflective writing and e-portfolios to develop or modify an educational plan for reaching their personal career goals. This course is intended for biology majors only.

Credit Hours: 1
Prerequisites: BIOL 1910 or permission of instructor

BIOL 4310 – Pathophysiology

This course is a study of structural and physiological alterations associated with multiple disease processes and cell death. Topics for discussion will include: 1) inflammation; 2) water and electrolyte imbalance; 3) hemodynamic disorders; 4) trauma; 5) shock; 6) neoplasia (carcinogenesis); 7) cell death and necrosis; 8) and apoptosis.

Credit Hours: 3
Prerequisites: BIOL 3350

BIOL 4320 – Biochemistry I

This course formulates the association between the inert world of chemistry and the living world of biology. This course explores the chemistry, structure and function of biochemical macromolecules, proteins and their function. Mechanisms of enzyme action and kinetics, membrane bioenergetics, and introduction the metabolic pathways / regulatory mechanisms are covered in detail. This course also discussed why diseases occur if normal cellular processes are disrupted and various biological new technologies where roots are in biochemistry. The laboratory will focus on competency in performing basic biochemical techniques through successful application of modern technologies and analyzing data.

Credit Hours: 3
Prerequisites: BIOL 3350, CHEM 2310 and CHEM 2310L

BIOL 4321 – Biochemistry II

This course formulates the association between the inert world of chemistry and the living world of biology. This course is the second in the series and will explore metabolic processes and pathways, including their regulation, biosynthesis, molecular biology topics and techniques, and post-translation processing. This course also includes laboratory investigations..

Credit Hours: 3
Prerequisites: BIOL 4320

BIOL 4325 - Endocrinology

This course will present the various types of hormones (polypeptide, protein, steroid, fatty acid, cytokines, etc.) and their mechanism(s) of action on specific target cells. The individual endocrine glands will then be surveyed with regard to their structure and function. The role of hormones as in cell-to-cell communication and the regulation of systemic metabolism and homeostasis will be studied in detail. Information regarding the specific endocrine glands and their specific secretory (hormonal) products, their function, biochemistry and physiology will be presented. Both the traditional and the so-called "new" endocrine glands (skin, kidneys, heart, etc.) will be evaluated. Clinical relationships between endocrine hyposecretion and hypersecretion, as related to a broad spectrum of endocrine and homeostatic disorders, will be presented in detail.

Credit Hours: 3
Prerequisites: Completion of BIOL 2311 with a grade of C or better

BIOL 4330 - Oncology and Tumor Cell Biology

This course will endeavor to instruct students on the development and causes of cancer. Students will study the basic cell biology, biochemistry and molecular biology of cancer cells and tumors. Current ideas with regard to cancer prevention and treatment will also be discussed. The latter will include the role of nutrition in the treatment and prevention of carcinogenesis and tumorigenesis. Assigned biomedical journal readings will be utilized throughout the course as supportive information for all lectures and text assignments.

Credit Hours: 3
Prerequisites: BIOL 3325, 3350

BIOL 4335 - Human Cardiovascular Anatomy and Physiology

Biology 4335 will thoroughly investigate and discuss the normal structure, function and biochemistry/pharmacology, as well as the pathophysiology of the heart, blood vessels, capillaries, blood and lymphoid system. The following topics will be emphasized: 1) the special properties of cardiac muscle; 2) the events of the cardiac cycle; 3) the regulation of the heart rate and cardiac rhythm; 5) the ECG/EKG; 6) the physiology of elastic and muscular arteries; 7) the regulation of blood pressure; 8) capillary transport; 9) the structure and function of the blood cells; 10) red blood cells and gas transport; 11) the function of the white blood cells, including the B and T-lymphocytes; 12) extrinsic and intrinsic blood clotting; 13) and the fetal circulation. The pharmacodynamics of the cardiovascular system will also be discussed. Clinically, topics such as cardiac arrhythmias, hypertension, hypercholesterolemia, LDLs, HDLs and atherosclerosis, and heart transplants will be evaluated.

Credit Hours: 3
Prerequisites: Completion of BIOL 2311 with a grade of C or better

BIOL 4340 - Human Neuroanatomy and Neurophysiology

BIOL 4340 will present and discuss the normal structure and function of neurons, the functional units of the nervous system. This will include details on resting membrane potentials, action potentials and other aspects of bioelectricity. The structure and neurochemistry of synapses will also be described including information relevant to "new" neurotransmitters. The structure and function of the brain and spinal cord will also be discussed in detail including specific nerve nuclei and tracts (ascending and descending). Specific topics will include: 1) the structure and function of nerve cells and synapses; 2) bioelectricity, action potentials and nerve impulses; 3) the CSF and the physiology of intracranial pressure; 4) the structure and function of the cerebrum, cerebellum and brain stem, including specific nerve nuclei; 5) the cranial nerves; 6) the spinal cord, ascending and descending pathways; 7) the biochemistry of neurotransmitters and neuropeptides; 8) growth and repair in the nervous system.

Completion of BIOL 3350 is recommended.
Credit Hours: 3
Prerequisites: Completion of BIOL 2311 with a grade of C or better

BIOL 4345 - The Structure and Function of the Urinary System

This is an advanced anatomy and physiology course designed primarily for pre-med (human medicine) majors. The course will describe primarily the role of the kidneys in the regulation of: osmotic balance, electrolyte balance and pH balance as required for the maintenance of in cellular and total body homeostasis. The physiology of nephrons, the functional units of the kidney, in glomerular filtration, tubular reabsorption and tubular secretion will be detailed. The countercurrent mechanisms involved in these activities will be described. In addition, contemporary ideas with regard to the role of the kidneys in other biological and physiological activities will be discussed. These include: 1) the role of the kidney in blood pressure regulation; 2) the role of the kidney in Caï¿½ homeostasis; 3) the role of the kidney in erythropoiesis, 4) and others. The course will close with a discussion of renal pathophysiology. The course does have a laboratory component. This will involve studies on: 1) the gross anatomy of the kidneys; 2) the histology of the kidneys; and 3) the electron microscopy of a nephron

Credit Hours: 3
Prerequisites: Completion of BIOL 2311 with a grade of C or better

BIOL 4350 - The Structure and Function of the Respiratory System

This is an advanced anatomy and physiology course designed primarily for pre-med (human medicine) majors. The course will describe primarily the anatomy and physiology of respiration of the respiratory system. The course will emphasize: 1) the mechanics of respiration (inspiration and expiration); 2) the physiology of pulmonary gas exchange (external respiration) and blood tissue gas exchange (internal respiration); 3) the

transport of the respiratory gasses through the cardiovascular system. The role of the respiratory system in acid base balance will be described. Neural mechanisms regulating respiration will also be discussed. The pathophysiology of the respiratory system, involving chronic obstructive pulmonary disorders (COPDs), will be studied.

Credit Hours: 3
Prerequisites: Completion of BIOL 2311 with a grade of C or better

BIOL 4355 - Paleo-Evolution

This course will focus on: 1) the basic principles and mechanisms of biological evolution; 2) human evolution as conceptualized within the context of paleoanthropology. Important topics are: 1) the historical development of evolutionary theory; 2) population genetics; 3) phenotypic variation; 4) speciation; 5) and macroevolution. These theoretical notions, and others, will be discussed in the context of a thorough analysis of human evolution with a special emphasis on paleoanthropology.

Credit Hours: 3
Prerequisites: BIOL 3325

BIOL 4365 - General Pharmacology

Course describes and discusses pharmacology and medicine. Topics for discussion will be: 1) principles of pharmacology; 2) pharmacokinetics; 3) pharmacodynamics; 4) autonomic pharmacology; 5) cardiovascular pharmacology; 6) autacoids; 7) chemotherapy; 8) endocrine pharmacology; 9) CNS pharmacology; 10) hemo/immunopharmacology. Clinical case scenarios will be presented.
Completion of BIOL 3350 is strongly recommended

Credit Hours: 3
Prerequisites: Completion of BIOL 2311 with a grade of C or better

BIOL 4415 - Pathogenic Microbiology and Pathogenic Microbiology Laboratory

This course will emphasize the pivotal balance between microbial mechanisms of virulence and host defenses. The course will begin with an overview of the disease process and the types of pathogens. Mechanisms used by pathogens to overcome or inactivate host defenses will be emphasized throughout the course. The remaining portion of the course will be comprised of units covering selected baterial, viral, protozoan, and fungal pathogens. The course will conclude with a study on the evolution and emergence of infectious diseases. Students will research and complete a project. This course may be delivered in a blended or online format.

Credit Hours: 4
Prerequisites: BIOL 2325, 2325L; CHEM 1316, 1316L

BIOL 4910 - Biology Capstone

This course is a series of one-hour seminars presented by both students and faculty. All presentations and reviews will involve the presentation and discussion of significant new research and clinical information related to biomedical sciences. Students will select topics from relevant literature. Students will then prepare an annotated and illustrated report for presentation and discussion at class meetings. Each student will make multiple presentations during the semester. During the first weeks of the course, involved faculty will present demonstrative seminars to students.

Variable Credit Hours: 1
Prerequisites: BIOL 3910

BIOL 4915 - Research Problems in Biology/Medicine

Faculty guided research for biology majors. This course may be offered with an integrated service-learning experience.

Credit Hours: 3

Prerequisites: BIOL 3305

BIOL 4920 - Practical Experiences in Science
Students will gain practical experience to that will prepare them for employment or graduate school. Students interested in laboratory careers may choose from an external laboratory experience in industry / research, an internal laboratory assistantship in biology or chemistry labs, or a summer REU at a separate college of their choice. Students interested in clinical graduate program may choose to learn patient care skill through low- and high-fidelity simulation experiences.

This course is cross-listed with CHEM 4920
Credit Hours: 1
Prerequisites: Permission of the Biology Chair

CHEM 1310 - Chemical Fundamentals
This is a fundamentals of chemistry course. This course is subdivided into inorganic chemistry, organic chemistry and biochemistry.

Credit Hours: 3
Corequisite: Enrollment in or credit for MATH 1315

CHEM 1315 - General Chemistry I
Fundamentals of Chemistry I introduces the student to the basic principles of the science of chemistry. The course begins with a discussion of the importance of units of measurement, and the interconversions between units and the reliability of data. These themes are reiterated throughout the course. Major areas of emphasis in this course are: 1) the organization of matter; 2) the stoichiometry of chemical change; 3) gas behavior; 4) energy transformations that accompany chemical change; 5) and electron configurations and periodicity.

Enrollment in CHEM 1315L strongly recommended.
Credit Hours: 3
Corequisite: MATH 1315

CHEM 1315L - General Chemistry I Laboratory
Laboratory for General Chemistry I is a hands-on laboratory course designed to interface with, and complement, the topic covered in Chemistry 1315. Students learn the basics of measurements, scientific method, chemical analysis, and recording data. (Lab meets three hours per week.).

Credit Hours: 1
Corequisite: CHEM 1315

CHEM 1316 - General Chemistry II
CHEM 1316 builds on and expands the basic chemical principles learned in CHEM 1315. This course begins with a discussion of the theories of chemical bonding and molecular shapes. This is followed by a brief overview of the bonding properties of carbon and the structural aspects of organic compounds. Most of the course is devoted to chemical reactions, with emphasis on quantitative and conceptual features of reaction dynamics. Units include chemical kinetics, equilibrium, transition state theory and chemical thermodynamics. Application of these concepts will include units covering equilibria of acid-base systems and ionic systems (buffers, solubility, and complexions). The purpose of CHEM 1316 is to provide students with a strong foundation in understanding chemical reactions as dynamic processes. These processes have wide applications in most natural phenomena.

Enrollment in CHEM 1316L is strongly recommended
Credit Hours: 3
Prerequisites: MATH 1315; CHEM 1315

CHEM 1316L - General Chemistry II Laboratory

Laboratory for General Chemistry II is a hand-on laboratory designed to provide experimental inquiry into the topics covered in Chemistry 1316. Students expand their knowledge of chemical analysis and learn some basic techniques of synthesis. Topics covered include: 1) chemical kinetics; 2) equilibria; 3) and thermodynamics. (Lab meets three hours per week.)

Credit Hours: 1
Prerequisites: CHEM 1315, CHEM 1315L
Corequisite: CHEM 1316

CHEM 1410 - Essentials of Chemistry I
This is the first course in the essentials of chemistry series including a laboratory designed for individuals with a degree who need two semesters of general chemistry as a pre-requisite to apply for admission to various health professions programs. Major areas of emphasis are properties of matter, chemical formulas, stoichiometry, gases, periodic properties & trends, electronic configurations, and molecular/geometric structures.
Credit Hours: 4
Corequisite: MATH 1315

CHEM 1411 - Essentials of Chemistry II
This is the second course in the essentials of chemistry series including a laboratory designed for individuals with a degree who need two semesters of general chemistry as a pre-requisite to apply for admission to various health professions programs. Major areas of emphasis are solutions, kinetics & energy, equilibrium, acid/base chemistry, redox chemistry, and biochemical concepts.
Credit Hours: 4
Prerequisites: CHEM 1410

CHEM 2310 - General Organic Chemistry I
A study of the compounds of carbon and includes the study of aliphatic and aromatic compounds. Course will include discussions on the biological aspects of organic chemistry.

Enrollment in CHEM 2310L is strongly recommended.
Credit Hours: 3
Prerequisites: CHEM 1316, CHEM 1316L

CHEM 2310L - General Organic Chemistry I Laboratory
This course will introduce chemistry students to basic laboratory operations and procedures. Techniques of organic chemistry will be described, including an introduction to spectroscopy. Computer analyses will be utilized. (Lab meets three hours per week).

Credit Hours: 1
Corequisite: CHEM 2310

CHEM 2311 - General Organic Chemistry II
This course is a continuation of CHEM 2310. Course will discuss carbon compounds containing carbonyl, carboxylic acid, amine, and pheno-functional groups. Relationships with biological chemistry will be described.

Enrollment in CHEM 2311L is strongly recommended.
Credit Hours: 3
Prerequisite: CHEM 2310

CHEM 2311L - General Organic Chemistry II Laboratory
This course is a continuation of CHEM 2310. This course will acquaint chemistry students with important laboratory operations. The course will stress reactions and synthesis. Computer analyses will be utilized. (Lab meets three hours per week).

Credit Hours: 1
Prerequisites: CHEM 2310, CHEM 2310L
Corequisite: CHEM 2311

CHEM 2410 - Quantitative Analysis
This course focuses on methods of quantitative analysis including gravimetric and volumetric analysis, with emphasis on acid base equilibrium and titration, oxidation reduction equilbria and titration, formation and properties of precipitates, and techniques of analysis. Skills such as calibrating analytical equipment and using statistical methods that can be used to evaluate experimental error are also covered. This course includes laboratory investigations. This course may be offered with an integrated service-learning experience.

Credit Hours: 4
Prerequisites: CHEM1316, CHEM 1316L

CHEM 3310 - Biochemistry

This course will be comprised of approximately 15-20 units. Students will study: 1) the basic biochemical molecules, their structure and functions. These will include: proteins, enzymes, lipids, carbohydrates (including glycogen metabolism and gluconeogenesis) and nucleic acids (including replication, transcription and protein synthesis). 2) Studies on intermediary metabolism will include: glycolysis, the pentose phosphate pathway, the citric acid cycle (Krebs or TCA cycle), oxidative phosphorylation, lipid metabolism, amino acid metabolism. 3) Students will also study signal transduction pathways and mechanisms involved in the action of hormones and neurotransmitters.

Credit Hours: 3
Prerequisites: BIOL 1316 or BIOL 2311, CHEM 2311

CHEM 3320 - Instrumental Analysis

This course focuses on modern instrumental analysis including spectroscopic, chromatographic, electrochemical, and biological methods. Students will earn to operate and do basic troubleshooting on instruments such as UV-VIS, FTIR, GC-MS, FAAS, polarimeter, and PCR. This course includes laboratory investigations.

Credit Hours: 3
Prerequisites: CHEM 2410, CHEM 2311L

CHEM 4310 - Bioinorganic Chemistry

This course examines the role of metals in biological systems including he student of both natural phenomena such as the behavior of metalloproteinase as well as artificially introduced metals, including those that are non-essential, in medicine and toxicology.

Credit Hours: 3
Prerequisites: CHEM 2410, CHEM 2311L

CHEM 4320 - Advanced Topics in Biochemical Analysis & Instrumentation

This course will cover interdisciplinary topics focused on the interface of biology and chemistry. Some topics may include physical chemistry for biological sciences, nuclear science, forensic chemistry and biology investigations, and GC-MS methods.

Credit Hours: 3
Prerequisites: CHEM 2410, CHEM 2311L

CHEM 4330 - Toxicology

Introduces the basic principles of toxicology and the application of toxicology to the environment, food, forensics and occupational settings. Biochemical interactions of industrial, agricultural and household chemicals with elements of soils, plants, animals and humans. This course includes laboratory investigations.

Credit Hours: 3
Prerequisites: CHEM 2410, CHEM 2311L, BIOL 4320

CHEM 4915 - Research Problems in Chemistry

Faculty guided research in Chemistry for biology and human medicine majors. This course may be take more than once. Faculty approval is required.

Credit hours: 1-6
Prerequisites: Successful completion of at least 8 semester credit hours in CHEM

CHEM 4920 - Practical Experiences in Science

Students will gain practical experience to that will prepare them for employment or graduate school. Students interested in laboratory careers may choose from an external laboratory experience in industry / research, and internal laboratory assistantship in biology or chemistry labs, or a summer REU at a separate college of their choice. Students interested in clinical graduate programs may choose to learn patient care skills through low- and high-fidelity simulation experiences.

This course is cross-listed with BIOL 4920
Credit hours: 1
Prerequisites: Permission of the program chair or the instructor.

CLSC 1110 - Introduction to Medical Laboratory Sciences

This introductory course covers the admission/curriculum requirements for entrance into the Clinical Laboratory Science (CLS) program. This course introduces basic information regarding the health care system, and explores the profession of clinical laboratory science as a career choice. Emphasis is placed on professional behaviors inherent to providing health care. Topics include communication skills, teamwork, diversity, confidentiality, hazard preparation, and current professional issues.

Credit Hours: 1

CLSC 1310L - Introduction to Laboratory Methods

In this course students will learn the theory and practical applications of basic laboratory math. Safety, infection control issues, and universal precautions are taught. Basic clinical laboratory techniques such as phlebotomy, pipeting, blood smear preparation, physical and chemical urine examination, and other simple hematological and microbiological techniques are studied and practiced. Principles and procedures for laboratory equipment such as balances, centrifuges, microscopes, and the spectrometer are also covered/practiced.

Credit Hours: 1
Prerequisites: CHEM 1315; MATH 1315

CLSC 3710 - Urinalysis and Body Fluids

This course begins with discussions of renal anatomy and related principles of urine formation. Discussions then focus on the principles and practice of microscopic, physical, and chemical analysis of urine. The application of urinalysis in the diagnosis of disease is included. Body fluids lectures cover human anatomy and physiology as it relates to the formation and function of various fluids including synovial fluid, serous fluid, spinal fluid, semen, amniotic fluid, and feces. Microscopic and biochemical analysis of each fluid and important disease processes are discussed.

Credit Hours: 1
Corequisite: CLSC 3710L

CLSC 3710L - Urinalysis and Body Fluid Laboratory

This laboratory course will include the practice of basic techniques used in the physical, chemical, and microscopic analysis of urines and body fluid specimens.

Credit Hours: 1
Corequisite: CLSC 3710

CLSC 3715L - Mycology, Parasitology, and Virology

This course focuses on the diagnosis of infections caused by fungi, parasites, and viruses. The course also includes discussions of classification schemes, life cycles, epidemiology, and pathogenesis.

Credit Hours: 1

CLSC 3720 - Clinical Immunology and Serology
This course includes discussions of mechanisms of the immune system as they relate to disease detection and monitoring. Conditions such as immunodeficiency disease, autoimmune disease, and hypersensitivity reactions are covered. Serological diagnosis of infectious disease and the principles of immunoassay testing are major components of this course. Infectious disease testing includes viral and bacterial infections such as syphilis, hepatitis, and HIV.

Credit Hours: 3

CLSC 3725 - Immunohematology
This course includes discussions of blood donation, laboratory testing, and transfusion of blood products. Donation topics include collection, preparation, and storage of blood components. Laboratory testing includes, but is not limited to, blood component selection and compatibility testing, antibody detection and identification, fetomaternal testing, and testing to identify transfusion reactions and hemolytic disease of the newborn.

Credit Hours: 3
Corequisite: CLSC 3720
CLSC 3725L - Immunohematology Laboratory
This laboratory course allows the student to practice procedures such as serologic tests, blood typing studies, antibody screens/identifications, and cross matches.

Credit Hours: 1
Corequisite: CLSC 3725
CLSC 3730 - Clinical Biochemistry I
This course will discuss pathology, and analysis of proteins, enzymes, lipids, and carbohydrates. The pathology of both the hepatic and cardiac organ systems will be discussed. Additionally, the evaluation of quality control and other specialized topics will be included.

Credit Hours: 3
Corequisite: CLSC 3730L
CLSC 3730L - Clinical Biochemistry Laboratory
This laboratory will include the discussion, demonstration, and practice of both manual and semi-automated methods of analysis. Analysis will include the use of the spectrophotometer, performance of electrophoresis, and the operation of automated chemistry instrumentation. Laboratory practice of quality control analysis will also be included.

Credit Hours: 1
Corequisite: CLSC 3730
CLSC 3740 - Clinical Hematology I
This course will explore basic concepts of hematopoiesis in conjunction with erythrocyte and leukocyte structure/morphology, physiology, and function. The lecture will provide an introduction to the topics of platelets and hemostasis and will discuss the processes of primary and secondary hemostasis as well as the process of fibrinolysis. Anemia and various hemoglobin disorders will be discussed. The course will also provide instruction about nonmalignant diseases of white blood cells.

Credit Hours: 3
Corequisite: CLSC 3740L
CLSC 3740L - Clinical Hematology Laboratory
This laboratory course will include the discussion, demonstration, and practice of routine and specialized hematological analyses including white blood cell differentials, hand cell counts, microhematocrit and hemoglobin determination, and other selected hematological and coagulation tests.

Credit Hours: 1
Corequisite: CLSC 3740

CLSC 3750 - Clinical Microbiology I

This course focuses on the isolation and identification of aerobic bacteria, including the Gram-positive cocci/bacilli, and Gram-negative cocci/bacilli. Some miscellaneous groups of bacteria will also be discussed. The course also includes discussions of classification schemes, epidemiology, and pathogenesis.

Credit Hours: 3
Corequisite: CLSC 3750L

CLSC 3750L - Clinical Microbiology Laboratory

This laboratory course provides the opportunity for students to practice the isolation and identification of the pathogenic bacteria described in Bacteriology I. Pure culture isolates of representative organisms from each group of bacteria will be morphologically and biochemically examined.

Credit Hours: 1
Corequisite: CLSC 3750

CLSC 4730 - Clinical Biochemistry II

This course will discuss the physiology, pathology, and analysis of the renal system as it relates to nonprotein nitrogen's, acid base balance, electrolytes, and osmolality. This course will also discuss the physiology, pathology, and analysis of the endocrine system and its hormones. Additionally, instruction in the biochemistry and analysis of specialized/ advanced topics such as therapeutic drug monitoring and toxicology will be included.

Credit Hours: 3
Prerequisite: CLSC 3730

CLSC 4740 - Hematology II

This course will discuss the pathophysiology and diagnosis of leukemias, lymphomas and related malignant WBC disorders. Principles and applications of flow cytometry will be described. The evaluation of bone marrow and the use of cytochemical stains will also be discussed. Disorders of primary hemostasis, secondary hemostasis, thrombophilias, and related disorders will also be discussed.

Credit Hours: 3
Prerequisite: CLSC 3740
Corequisite: CLSC 4765

CLSC 4750 - Clinical Microbiology II

This course will discuss the interpretation and analysis of bacterial cultures as well as fungal, viral, and parasitic infections organized by specimen source. Antibiotics and antibiotic susceptibility testing will also be discussed. The isolation, identification, epidemiology, and pathogenesis of anaerobic bacteria, mycobacteria, and certain miscellaneous bacteria will also be included.

Credit Hours: 3
Prerequisites : CLSC 3750
Corequisite: CLSC 4765

CLSC 4760 - Molecular Diagnostics and Medical Genetics

This course focuses on the application of molecular methods in the diagnosis of human diseases. Topics include, but are not limited to: biochemical and Mendelian genetics; mutations and mutagens; nucleic acid isolation, purification, quantitation and analysis; protein analysis; DNA sequencing; DNA polymorphisms and human identification; lymphocyte culture and chromosome preparation/analysis; and the inheritance and pathogenesis of molecular and chromosomal disorders.

Credit Hours: 2
Corequisite: CLSC 4765

CLSC 4765L - Clinical Diagnoses Laboratory
This laboratory will include the discussion and practice of molecular diagnostic and medical genetic techniques. The course will also include advanced topics of laboratory practice including, but not limited to topics such as: 1) the interpretation/analysis of advanced hematological data and abnormal blood smears 2) the interpretation of a variety of bacterial cultures as analyzed by body site.

Credit Hours: 2
Prerequisites: CLSC 3740L, CLSC 3750L
Corequisites: CLSC 4740, CLSC 4750, CLSC 4760

CLSC 4785 - Immunohematology Practicum
This course is a clinical practicum in immunohematology and includes clinical practice in phlebotomy, immunohematology, immunology, serology, blood donor screening and collection, component preparation and blood banking.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4786 - Clinical Chemistry Practicum
This course is a clinical practicum in clinical chemistry and includes the principles and operation of multi-channeled chemistry analyzers, spectrophotometers, osmometers, and electrophoretic equipment.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4787 - Hematology Practicum
This course is a clinical practicum in hematology and includes clinical practice in both automated and manual methods in hematology, hemostasis, urinalysis, and body fluids analysis. The course also includes advanced hematological methods including the principles and theories of flow cytometry, and specialized testing in coagulation.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4788 - Clinical Microbiology Practicum
This course is a clinical practicum in microbiology and includes clinical practice in bacteriology, parasitology, mycology, and virology. Basic techniques such as specimen collection and processing and the performance of various manual/automated methods for biochemical and susceptibility testing are included. Advanced topics include the identification/diagnosis of infectious disease through the use of molecular methods.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4795 - Immunohematology Articulation Practicum
This course is a clinical practicum in immunohematology, immunology, and serology with emphasis on advanced/specialized blood banking procedures/techniques such as antibody identification.

Credit Hours: 2
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4796 - Clinical Chemistry Articulation Practicum
This course is a clinical practicum in clinical chemistry with emphasis on advanced/specialized chemistry procedures/techniques such as electrophoresis.

Credit Hours: 2
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLSC courses

CLSC 4797 - Hematology Articulation Practicum
This course is a clinical practicum in hematology with emphasis on advanced/specialized hematology practices such as leukemia diagnostics, flow cytometry and specialized testing in coagulation.

Credit Hours: 3
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLS courses

CLSC 4798 - Clinical Microbiological Articulation Practicum
This course is a clinical practicum in microbiology with emphasis on advanced/specialized procedures and techniques in the areas of bacteriology, mycology, mycobacteriology, virology, and molecular diagnostics.

Credit Hours: 3
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLS courses

CLSC 4910 - Seminar
This course focuses on the multidisciplinary discussion of case studies and topics from current Clinical Laboratory Science (CLS) literature. The course also incorporates a review of core CLS curriculum topics in order to aid graduates in preparation for national certification examination.

Credit Hours: 1
Prerequisite: Successful completion of all applicable didactic and classroom laboratory CLS courses

COMM 1310 - Interpersonal Communication
This course is designed to increase students' awareness of interpersonal interaction with an emphasis on group dynamics. Students learn strategies for communication with individuals and within various types of groups.

Credit Hours: 3

COMM 2310 – Professional Interpersonal Communication

This course is designed to help students effectively interact with others, including group work by applying principles of interpersonal communication appropriate within professional contexts, including healthcare.
Credit Hours: 3

COMM 2311 – Professional Public Speaking

This course prepares students to design, develop, and deliver effective oral presentations appropriate for audiences in professional environments. Key emphases include managing communication apprehension, audience, analysis, credible research and documentation, delivery skills, and the use of effective presentational aids to successfully communicate messages.

Credit Hours: 3

CSCI 1310 - Computer Applications
This course provides an overview of microcomputer applications including a brief introduction to computer concepts, Microsoft Windows, Microsoft Office, Microsoft Office Word, Microsoft Office Access, Microsoft Office PowerPoint, Microsoft Outlook, creating web pages, and integration of applications.

Credit Hours: 3

CSCI 5110 – Advanced Software Applications
This course is designed to provide students with advanced information and technology literacy skills to be successful in a graduate level program. This course may be delivered in a blended or online format.

This course is open to students with senior standing (90+ hours successfully completed)

Credit Hours: 1
Prerequisite: CSCI 1310 or equivalent

DPTH 7158 Wellness in Physical Therapy Practice

The purpose of Wellness in Physical Therapy Practice is to introduce students to the process of performing wellness screens and developing wellness plans for patients and clients. Content is reinforced through interaction

with patients and clients in the community.

DPTH 7217 Pharmacology and Radiology in Physical Therapy

The purpose of Pharmacology and Radiology in Physical Therapy is to present the foundational perspectives of pharmacologic and radiologic medical examination and management that support, and may impact,

patient performance and rehabilitation. Students will learn characteristics and applications of basic radiographic techniques in the medical diagnosis of pathologies and injuries. In addition, learners will be introduced to

principles of pharmacology used in the medical management of physical therapy patients.

Credit Hours:2

DPTH 7223 Foundations of Clinical Sciences III

The purpose of this course is to provide the culmination of the Foundations of Clinical Sciences course series by integrating evaluation of the individual segments into a whole body assessment of posture, balance,

movement, function and mobility needs and limitations. Concepts of transfers, assistive devices, and wheelchair prescription are introduced.

Credit Hours:2

DPTH 7225 Physical Therapy Interventions

The purpose of this course is to introduce the learners to the basic intervention techniques and modalities utilized in contemporary physical therapy practice, focusing on theory, evidence, and application.

Through a combination of lecture and laboratory experiences, learners will be introduced to indications and contraindication for treatment interventions and be given the opportunity to practice the clinical skills.

Credit Hours:2

DPTH 7232 Professionalism in Physical Therapy II

The purpose of this course is to introduce the process of ethical decision making in the healthcare arena from the perspective of Physical Therapy practice. A variety of ethical issues that may impact the process of clinical decision making in the practice of physical therapy are addressed. Students are also introduced to the laws pertaining to the practice of physical therapy and healthcare delivery. Concepts of legal risk management are introduced.

Credit Hours:2

DPTH 7233 Professionalism in Physical Therapy III

The purpose of this course is to introduce the principles of patient and public health education. Students will learn to identify the differences and individual needs and circumstances of patients, assess the impact that

these have on the adherence to and effectiveness of the physical therapy plan of care, and develop strategies to respond to these differences through behavioral change and education.

Credit Hours:2

DPTH 7255 Cardiopulmonary Physical Therapy

The purpose of the Cardiopulmonary Physical Therapy course is to present the specific physical therapy evaluation and intervention of selected cardiopulmonary conditions and diagnoses through a combination

of lecture and laboratory experiences. Emphasis is placed on management of patients in multiple practice settings.

Credit Hours:2

DPTH 7256 Integumentary Physical Therapy

The purpose of this course is to present the specific physical therapy evaluation and intervention of selected integumentary conditions and diagnoses through a combination of lecture and laboratory experiences.

Concepts of tissue healing and regeneration are reinforced with emphasis on wound assessment.

Credit Hours:2

DPTH 7257 Rehabilitation and Prosthesis and Orthopedics

The purpose of the Rehabilitation with Prosthetics and Orthotics course is to present the principles of prescription, fabrication and assessment of orthoses and prostheses from a physical therapy perspective.

Special emphasis is placed on evaluation and intervention of functional mobility utilizing assistive technology.

Credit Hours:2

DPTH 7315 Neuroanatomy

The purpose of this course is to provide in depth knowledge of the anatomy and physiology of the central, peripheral, and autonomic nervous systems. The location and function

of various structures that work together to produce coordinated movement, particularly gross and fine motor activities, speech and cognitive functions, and special senses are covered. Students will learn the

function of various neurotransmitters in facilitating and inhibiting action potentials of both sensory and motor neurons. Learners will also be introduced to the basic neurologic exam.

Credit Hours: 3

DPTH 7316 Development Across the Lifespan

The purpose of this course is to present learners with the normal stages and processes of human development from embryonic development through adolescence. The course also presents information about the

physiological changes and adaptations that occur with the aging process, as well as the impact of biopsychosocial factors in the elderly.

Credit Hours:3

DPTH 7321 Foundations of Clinical Science I

The purpose of Foundations of Clinical Science I is to introduce the various clinical decision making processes, models and methods for Physical Therapy evaluation and management. Principles and skills of physical

therapy examination are introduced from initial data collection through segmental examination of the head, neck and upper quarter. The content sequence parallels the development of foundational knowledge presented

in Structural and Functional Anatomy I.

Credit Hours: 3

DPTH 7322 Foundations of Clinical Sciences II

The purpose of the Foundations of Clinical Science II course is to reinforce the various processes and

models for Physical Therapy evaluation and management and to apply them to the lower extremity and trunk. Principles of clinical decision making from initial data collection through segmental evaluation of the lower quarter and spine parallel the development of foundational knowledge presented in Structural and Functional Anatomy II.

Credit Hours:3

DPTH 7324 Foundational Science of Human Movement

The purpose of the Foundational Science of Human Movement course to introduce the learner to principles of human locomotion and gait and an in-depth knowledge of the physiological response to movement and exercise.

Through lecture and lab experiences, learners will apply this content to basic gait analysis and exercise prescription.

Credit Hours:3

DPTH 7331 Professionalism in Physical Therapy I

The purpose of Professionalism in Physical Therapy I is to present the development of Physical Therapy as a profession from its infancy to current contemporary practice. Factors that impact the profession and expected behaviors that define the physical therapist as a professional are introduced, including the core values of physical therapy and skills required to demonstrate professionalism in physical therapy practice.

Credit Hours: 3

DPTH 7334 Physical Therapy Administration

The purpose of the Physical Therapy Administration course is to introduce learners to concepts of administration and management of physical therapy services. Principles of insurance structure, billing, and basic budgeting are discussed, as well as concepts of human resources and management of personnel. Learners are introduced to the basics of business plan development for physical therapy practice.

Credit Hours:3

DPTH 7411 Structural and Functional Anatomy I

The purpose of the Structural and Functional Anatomy I course is to focus primarily on the structure and function of the musculoskeletal and neurological anatomy of the upper quarter, head and neck.

Students will be exposed to both deep and surface anatomy, particularly from the perspective of applying anatomical, biomechanical and kinematic principles of movement.

Credit Hours: 4

DPTH 7412 Structural and Functional Anatomy II

The purpose of the Structural and Functional Anatomy II course is to focus primarily on the structure and function of the musculoskeletal and neurological anatomy of the lower quarter, trunk and lumbosacral structures.

Students will be exposed to both deep and surface anatomy, particularly from the perspective of applying anatomical, biomechanical and kinematic principles of movement

Credit Hours:4

DPTH 7413 Human Physiology I

The purpose of the human physiology course series is to establish the foundation of cellular processes in various structures and tissues that provide the normal balance of cellular function, enabling the organism to function. The course series also presents pathology of the body systems with an emphasis on pathological impact on human movement. Human Physiology I

focuses on the anatomy, physiology, and pathology basics of select body systems, including muscular, integumentary, nervous, immune, cardiovascular, and respiratory systems.

Credit Hours: 4

DPTH 7314 Human Physiology II

The purpose of the human physiology course series is to establish the foundation of cellular processes in various structures and tissues that provide the normal balance of cellular function, enabling the organism to function.

The course series also presents pathology of the body systems with an emphasis on pathological impact on human movement. Human Physiology II focuses on the anatomy, physiology, and pathology basics of select body

systems, including renal/urinary, gastrointestinal, endocrine, hepatic, pancreatic, lymphatic, and hematologic systems.

Credit Hours: 3

DPTH 7451 Orthopedic Physical Therapy I

The purpose of the Orthopedic Physical Therapy (OPT) course series (I & II) is to present the specific physical therapy evaluation and intervention of selected orthopedic conditions and diagnoses through a combination of lecture and laboratory experiences. OPT I content is sequenced segmentally through the body focusing on the head, neck, and upper quarter.

Credit Hours:4

DPTH 7452 Orthopedic Physical Therapy II

The purpose of the Orthopedic Physical Therapy (OPT) course series (I & II) is to present the specific physical therapy evaluation and intervention of selected orthopedic conditions and diagnoses through a combination

of lecture and laboratory experiences. OPT II content is sequenced segmentally through the body focusing on the trunk, pelvis, and lower quarter.

Credit Hours:4

DPTH 7453 Neurologic Physical Therapy I

The purpose of the Neurologic Physical Therapy (NPT) course series (I & II) is to present the specific physical therapy evaluation and intervention of selected neurologic conditions and diagnoses through a combination of lecture and laboratory experiences. NPT I content primarily focuses on motor control theory and factors that impact motor learning in patients following neurological injury. The medical and physical therapy evaluation and management of select diagnoses from the peripheral nervous system and spinal cord are introduced.

Credit Hours:4

DPTH 7454 Neurologic Physical Therapy II

The purpose of the Neurologic Physical Therapy (NPT) course series (I & II) is to present the specific physical therapy evaluation and intervention of selected neurologic conditions and diagnoses through a combination

of lecture and laboratory experiences. NPT II covers diagnoses involving the CNS, including Stroke, TBI, Cancer, and Developmental / Congenital disorders. Interventions for balance/posture control, mobility, and reach/grasp

are discussed and practiced.

Credit Hours:4

DPTH 7741 Scholarly Project I

The purpose of the Scholarly Project course series is to provide the opportunity to sequentially identify a clinical research question and develop a systematic approach to answering the question through scientific inquiry.

In Scholarly project I, the student will refine their research question, perform a literature search and review, and develop the methods for answering the research question.

Credit Hours:1

DPTH 7742 Scholarly Project II

The purpose of the Scholarly Project course series is to provide the opportunity to sequentially identify a clinical research question and develop a systematic approach to answering the question through scientific inquiry.

In Scholarly Project II, the student will perform data collection and analysis and/or carry out the methods devised in Scholarly Project I. The student will initiate composition of the results, discussion and conclusion of the

scholarly project report.

Credit Hours:1

DPTH 7743 Scholarly Project III

The purpose of the Scholarly Project course series is to provide the opportunity to sequentially identify a clinical research question and develop a systematic approach to answering the question through scientific inquiry.

In Scholarly Project III, the student will synthesize the findings of data analysis and finalize conclusions drawn. The student will present the findings of the project in a formal manner.

Credit Hours:1

DPTH 7791 Professional Practice I

The purpose of the Professional Practice course series is to provide students with exposure and experience in various clinical settings under the supervision of licensed physical therapists. Professional Practice I

is an eight-week terminal clinical education experience representing 320 clinical contact hours.

Credit Hours:3

DPTH 7792 Professional Practice II

The purpose of the Professional Practice course series is to provide students with exposure and experience in various clinical settings under the supervision of licensed physical therapists. Professional Practice II

is a fourteen-week terminal clinical education experience representing 560 clinical contact hours.

Credit Hours:5

DPTH 7793 Professional Practice III

The purpose of the Professional Practice course series is to provide students with exposure and experience in various clinical settings under the supervision of licensed physical therapists. Professional Practice III

is the final fourteen-week terminal clinical education experience representing 560 clinical contact hours.

Credit Hours:5

DPTH 7961 Physical Therapy Seminar I

The purpose of the Physical Therapy Seminar course series is to reinforce the concurrent curricular content through small collaborative group learning, case-based learning, simulation-based learning, service-learning and integrated clinical education experiences. Physical Therapy Seminar I introduces the learner to the learning portfolio, service learning activities, and case-based learning to apply content from the foundational courses

to patient cases.

Credit Hours: 1

DPTH 7962 Physical Therapy Seminar II

The purpose of the Physical Therapy Seminar course series reinforces the concurrent, curricular content through small collaborative group learning, case-based learning, simulation-based learning, service-learning and

integrated clinical education experiences. Physical Therapy Seminar II introduces the learner to the interprofessional education and interdisciplinary care to apply content from the foundational courses to simulated patient cases.

Credit Hours:1

DPTH 7963 Physical Therapy Seminar III

The purpose of the Physical Therapy Seminar course series is to reinforce the concurrent curricular content through small collaborative group learning, case-based learning simulation-based learning, service-learning and integrated clinical education experiences. Physical Therapy Seminar III introduces the learner to a series of complex cases with multiple comorbidities in the musculoskeletal, neuromuscular and cardiopulmonary systems.

Credit Hours:1

DPTH 7964 Physical Therapy Seminar IV

The purpose of the Physical Therapy Seminar course series is to reinforce the concurrent curricular content through small collaborative group learning, case-based learning simulation-based learning, service-learning and integrated clinical education experiences. Physical Therapy Seminar IV introduces the learner to a series of complex cases with multiple comorbidities in the musculoskeletal, neuromuscular, and integumentary systems,

as well as patients with prosthetic and orthotic needs.

Credit Hours:1

ENGL 2310 - Introduction to Literature

This course is designed to introduce students to basic features of the three major literary forms: fiction, poetry, and drama.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 2335 - British Literature I

This course is a survey of major British literary events and works occurring from the Middle Ages through the 18th century.

Credit Hours: 3
Prerequisites: WRIT 1311

ENGL 2336 - British Literature II

This course is a survey of major British literary events and works occurring from the 19th century to the present day.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 2345 - American Literature I

This course is a survey of major American literary events and works occurring from the Colonial Period through approximately mid-19th century with the works of Walt Whitman and Emily Dickinson. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisites: WRIT 1311

ENGL 2346 - American Literature II

This course continues the survey of major American literary history begun in ENGL 2345. Study begins with the second half of the 19th century and ends with the present day. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 3310 - Literature and the Visual Arts

This course examines the relationship of the literary and visual arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross artistic boundaries and influence specific works of literature and/or visual arts. Class sessions include lecture, discussion, film, and slide presentations, and group activities. Critical thinking is encouraged as students apply concepts to

analysis of fiction, poetry, paintings and sculpture from Western and Non-Western cultures. One analytical research paper and several short class presentations are required. The course is team-taught by faculty from the English and the art disciplines. Credit may be earned for either ENGL 3310 or ART 3310 but not for both.

This course is cross listed with ART 3310

Successful completion of ART 1310 and ENGL 2310 is highly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

ENGL 3315 - Studies in Fiction

This course examines the forms, theories and history of the two major forms of fiction: the novel and the short story. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 3320 - Studies in Poetry

This course examines the forms, theories, and history of poetic literature. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 3325 - Studies in Dramatic Literature

This course examines the forms, theories, and history of dramatic literature. Course sessions are interactive. One analytical paper is required.

Credit Hours: 3
Prerequisite: WRIT 1311

ENGL 3340 - Literature and Music

This course examines the relationship of the literary and musical arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross artistic boundaries and influence specific works of literature and/or music. Class sessions include lecture, discussion, film and audio presentations, and group activities. Critical thinking is encouraged as students apply concepts to analysis of fiction, poetry, and musical compositions from Western and Non-Western cultures. One analytical research paper and several short class presentations are required. The course is team-taught by faculty from the English and the music disciplines. Credit may be earned for either ENG 3340 or MUSI 3340 but not for both.

Successful completion of MUSI 1310 and ENGL 2310 is strongly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

ENGL 4310 - Introduction to Critical Theory

This course presents an historical survey of critical thought about the nature and function of reading, writing and written language. Beginning with the Greek philosophers and ending with postmodernist theorists, students study and apply concepts to specific works of fiction, poetry, drama, history, and biography. Class sessions include lecture, discussion, and group activities. One analytical research paper is required.

Credit Hours: 3
Prerequisites: ENGL 2310, or permission of the instructor

ENGL 4315 - Special Topics in British Literature

This course focuses upon a specific author, theme, period, or genre in British literary history. Class sessions may include lecture, discussion, and film. One analytical research paper is required. This course may be taken for credit more than once when topics differ.

Successful completion of ENGL 2320 and ENGL 4310 is highly recommended.

Credit Hours: 3
Prerequisites: ENGL 2310, or permission of the instructor

ENGL 4320 - Special Topics in American Literature

This course focuses upon a specific author, theme, period, or genre in American literary history. Class sessions may include lecture, discussion, film, and presentations. One analytical research paper is required. This course may be taken for credit more than once when topics differ.

Successful completion on ENGL 2320 and ENGL 4310 is strongly recommended.

Credit Hours: 3
Prerequisites: ENGL 2310 or permission of the instructor

ENGL 4325 – Special Topics in World Literature

This course focuses upon a specific author, theme, period, or genre in the literary heritage of a specific culture other than British or American. Works in translation are assigned. Class sessions may include lecture, discussion, film, and presentations. One analytical research paper is required. This course may be taken for credit more than once when topics differ.

Successful completion of ENGL 2320 and ENGL 4310 is strongly recommended.

Credit Hours: 3
Prerequisites: ENGL 2310 or permission of the instructor

ENGL 4630 – Senior Project in English

This independent study course allows senior Liberal Studies students persuing the English concentration the opportunity to pursue personal interests while practicing skills necessary for scholarly research and critical analysis of a literary work, genre, author, or period. Students who complete this course should be ready to begin graduate studies in an English program. Under close faculty supervision, each student designs and completes a project that must include development of an annotated bibliography and an analytical research paper suitable as a student presentation at a professional conference or for publication in a journal accepting undergraduate writing on a literary subject.

Credit Hours: 6
Prerequisites: ENGL 2310, completion of all 2000 and 3000 level requirements for the Bachelor of Arts in Liberal Studies with an English concentration.

GERO 1310 - Introduction to Gerontology

Introduction to the interdisciplinary study of aging emphasizing biological, psychological, cultural, economic, and social processes. The course also explores gerontology as a career.

Credit Hours: 3

HADM 3340 - Healthcare Systems and Trends

This course is an introduction to the health care delivery system in the United States including discussions about the various trends. This course emphasizes on
contemporary issues related to health care professionals, facilities, organization patterns, reimbursement, and quality of care.

Credit Hours: 3
Prerequisites: Junior standing

HADM 3350 - Healthcare Management

The course provides an introduction to the principles of management for organizations that deliver healthcare services such as hospitals, nursing homes, multi-specialty clinics, and home health care agencies. Concepts and theories from the general management literature that are particularly helpful in organization and management of health care organizations are researched.

Credit Hours: 3
Prerequisites: Junior standing

HADM 3370 - Quality Improvement in Healthcare

This course is dedicated to the tools needed to implement quality measures and systematically monitor and evaluate outcomes in a healthcare organization to ensure excellence. Important concepts of Continuous Quality Improvement (CQI), Total Quality Management (TQM) and teamwork are used to explore the principles of quality management. Other topics include: the impact of managed care on Quality Management, Health Employer Data Information Set (HEDIS) indicators, accreditation, and the impact of consumers on the quality of healthcare. Issues of utilization management, risk management, provider credentialing and liability as they relate to Quality Management. Development of studies and benchmarking along with basic applicable statistical elements is a part of the course.

Credit Hours: 3
Prerequisites: Junior Standing

HADM 4320 - Reimbursements in Healthcare

This course covers various forms of reimbursement in the United States health care system. History, basic principles and organizational structure of insurance, managed care, government programs, and consumer driven policies are analyzed.

Credit Hours: 3
Prerequisites: HADM-3350

HADM 4350 - Policy in Healthcare

This course focuses on the major dimensions of health policy, analyzing key contemporary issues in healthcare policy with their legal and economic impacts. The theoretical frameworks of policy formulation, implementation, and evaluation are discussed along with the roles of different branches and levels of government in healthcare. Analysis of selected legal principles and their application to health field are included. Health Policy framework is

utilized in this course to bridge the government and market forces in a continuum to explain the legal and economic implications of our decisions in determining health policies in the United States.

Credit Hours: 3
Prerequisites: Junior Standing

HADM 4360 - Managerial Epidemiology

This course introduces the students to the concepts of epidemiology in terms of studies of determinants and distribution of disease and health behaviors, and focuses on the engagement of a healthcare organization with the community as an essential element of achieving organizational success. The course explores recent trends in population health management, and examines how organizations impact communities while caring for individuals. In addition, literature review, analytical problem solving and managerial decision-making skills are acquired.

Credit Hours: 3
Prerequisites: MATH 2315, Junior Standing

HCPB 1710 - Phlebotomy
The course consists of 10 weeks of classroom and technical laboratory instruction followed by a three week, 120 hour, clinical internship. The classroom component of the course includes anatomy, medical terminology, infection control, safety instruction, patient identification, venipuncture complications, and individual professionalism. Specimen collection, equipment usage, sterile technique, and special procedures are taught in the laboratory component of the class. The clinical internship portion of the class requires successful completion of 125 venipuncture draws and dermal punctures.
Credit Hours: 7

HESC 3310 - Educating in the Health Professions

This course is designed to provide health professionals with skills and competencies for designing effective learning environments for the education of their peers and patients. The course included identifying, developing, and practicing instructional techniques that affect teacher performance and students learning. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisite: Junior standing or permission of instruction
HIST 1310 - World History I
This course is a survey of significant historical events occurring before 1650, the factors causing these events, and the resulting impact upon human culture.

Credit Hours: 3
Prerequisites: WRIT 1310
HIST 1311 - World History II

This course is a survey of significant historical events occurring from 1650 until present day, the factors causing these events, and the resulting impact upon human culture.

Credit Hours: 3
Prerequisites: WRIT 1310

HIST 1315 - American History I
This course is a survey course of significant historical events occurring in America before 1876.

Credit Hours: 3
Prerequisites: WRIT 1310
HIST 1316 - American History II
This course is a survey course of significant historical events occurring in American after 1876.

Credit Hours: 3
Prerequisites: WRIT 1310
HIST 2310 - Louisiana History
The course will introduce students to basic Louisiana history.

Credit Hours: 3
Prerequisites: WRIT 1310
HIST 2315 - African-American History
The course will present students with an overview of African-American history from the early seventeenth century to the present.

Credit Hours: 3
Prerequisites: WRIT 1310
HLPR 3310 – Special Topics in Health Professions
This course addresses issues or content of topical interest and value within a discipline or program offered by Health Professions.

Credit Hours: 3
Prerequisites: Completion of 30 semester credit hours and a grade point average of 2.7 or higher
HLPW 3310 Cultural Approaches to Health
This course explores health, disease, and the body through the lens of health humanities. An interdisciplinary course, it seeks to expose students to the human side of medicine and health through a rigorous and broad examination of the art and science of healing to develop a deep understanding of the impact of health and disease on society, the practice of healthcare, both past and present, and the ways that narrative shape our understanding of all of these things. The awareness and investigation of cultural health issues, as well as subjectivity, personhood, and the practice and consumption of health care, will also animate our understanding of health, disease, and the body in a human cultural context.
Credit Hours: 3
Prerequisite: WRIT 1311
HPGC 6125 - Bioethics

The purpose of this course is twofold. First, it introduces students to the plurality of moral systems impacting bioethical decisions with a special emphasis on the teachings of the Catholic Church and natural law. Second, it gives
students an overview of ethical issues typical in the healthcare field. The ethical issues follow the life span and end with institutional questions.

Credit Hours: 1
Prerequisite: Enrolled in a graduate program in the health professions

HPGC 6315 - Applied Biostatistics and Epidemiology
The purpose of this course is to focus on the examination and application of statistical methods, research designs and epidemiologic principles used in health care research. It provides a comprehensive overview of frequently used descriptive and inferential bio-statistical methods. Major topics include contingency table

analysis, simple and multiple linear regression, analysis of variance, and logistic regression. The course includes application of theories of measurement, statistical inference and identification of evidence-based guidelines for disease prevention, health promotion and improved patient outcomes.

Credit Hours: 3
Prerequisite: Enrolled in a graduate program in the health professions

HPGC 6320 - Research Methods in the Health Sciences

This course reviews traditions of scientific inquiry to guide evidence-based practice for advanced practice and health care. Sound application of the scientific method improves practice and patient outcomes and helps professionals foster a healing and spiritual presence for each other and for the communities they serve. This course also incorporates legal and ethical foundations relevant to the protection of human subjects.

Credit Hours: 3
Prerequisites:Enrolled in a graduate program in the health professions

HSER 2315 - Introduction to Accounting

This course focuses on accounting as the language of business and emphasizes the terminology used in accounting. The course exposes the students to the language of business enabling them to make decisions and informed judgments about the economic activities of our society.

Credit Hours: 3
Prerequisite: MATH 1315

HSER 2320 - Macroeconomics in Healthcare

This course is a study of macroeconomics, with a health care focus. It emphasizes supply and demand for the various health care goods and services (hospital care, physician services, nursing care, etc.), and analyzing problems related to economic growth, employment and inflation. It also includes an analysis of the role of government in the distribution and subsidization of health care services. Current relevant topics such as global economics and national health insurance are also evaluated.

Credit Hours: 3
Prerequisite: MATH 1315

HSER 3340 - Healthcare Systems and Trends

This course is an introduction to the health care delivery system in the United States including discussions about the various trends. Classes will be conducted as forums of discussion emphasizing contemporary issues related to health care professionals, facilities, organization patterns, reimbursement, and quality of care. Classes will combine lectures, discussions, current events, debates, and exams.
Credit Hours: 3
Prerequisites: Junior standing or permission of instructor

HSER 3350 - Healthcare Management

Introduction to the principles for management for organizations that deliver health care services such as hospitals, nursing homes, multi-specialty clinics, and home health care agencies. Concepts and theories from the general management literature that are particularly helpful in organization and management of health care organizations will be surveyed.

Credit Hours: 3
Prerequisites: Junior standing or permission of instructor

HSER 3360 - Microeconomics in Healthcare

This course is a study of microeconomics, with a healthcare focus. It examines topics such as flat-of-the-curve medicine, elasticity of demand for healthcare services, supllier iduced demand, and costs. The course also

analyzes problems related to market structures, labor markets, business externalities and the government's role in the healthcare sector.

Credit Hours: 3
Prerequisite: HSER 2320

HSER 3370 - Quality Improvement in Healthcare
This course will focus on the tools needed to implement quality measures and systematically monitor and evaluate outcomes in a healthcare organization to ensure excellence in healthcare. Important concepts of Continuous Quality Improvement (CQI), Total Quality Management (TQM) and teamwork will be used to describe the principles of quality management. Other topics will include: the impact of managed care on Quality Management, Health Employer Data Information Set (HEDIS) indicators, accreditation, and the impact of consumers on the quality of healthcare. Issues of utilization management, risk management, provider credentialing and liability as they relate to Quality Management will be covered. Development of studies and benchmarking along with basic applicable statistical elements will be part of the course.

Credit Hours: 3
Prerequisites: MATH 2315, HSER 3340, HSER 3350

HSER 3380 - Managerial Accounting in Healthcare
Basic accounting and managerial concepts and applications in health care organizations are presented, such as financial statements, cash flow and costs. Students further learn and appreciate the impact of the health care reimbursement structure, regulatory mechanisms and organizational challenges health administrators must consider.

Credit Hours: 3
Prerequisite: HSER 2315; declared Major in Health Services Administration
Corequisites: HSER 3340; HSER 4320; HSER 4340

HSER 3390 - Human Resources in Healthcare Management
This course surveys problems and issues in labor economics and relations, as well as personnel management. Emphasis is placed on public policies affecting management and union representatives and on the role of the human resource manager in the healthcare organization. Discussion topics include: equal employment opportunity; job analysis, design, description, and evaluation; wage and salary administration; recruitment and selection; personnel testing; assessing employee performance; communication; training and development; retention; and employee discipline. Other areas of topic can include the improvement of productivity (primarily through the enhancement of team functioning) and challenges in healthcare human resource management.

Credit Hours: 3
Prerequisites: HSER 3350

HSER 4310 - Financial Management in Healthcare
This course will build on the coursework found in HSER 3380, but will focus more on the financial issues related to reimbursement structures, regulatory mechanisms, cost control and budgeting as it relates to health care. Other topics related to this course will include budgeting, financial analysis, financing, and capital investment decisions.

Credit Hours: 3
Prerequisites: HSER 3380

HSER 4320 - Reimbursements in Healthcare
Various forms of reimbursement in the United States health care system are discussed. History, basic

principles and organizational structure of insurance, managed care, government programs, and consumer driven policies are analyzed.

Credit Hours: 3
Prerequisites: HSER 3340, HSER 3350, HSER 3360

HSER 4330 - Marketing in Healthcare
This course will review and apply the fundamentals of marketing for healthcare services. It is designed to cover the following: marketing process, understanding the consumer and the marketing mix. Students will be introduced to the process of the development of marketing strategies and analysis in a health care setting. Topics will include: the nature of marketing strategy and the environment in which marketing operates; understanding the consumer; distribution and pricing, product, and promotional strategies. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisites: HSER 3350, HSER 3360, HSER 3380

HSER 4340 - Legal Aspects of Health Service Administration
This course is an introduction to the law in a healthcare setting and is aimed at giving students a background in various aspects of law that they will confront as healthcare managers. Topics include trial procedure, constitutional law, torts and medical malpractice, contracts, taxation and labor.

Credit Hours: 3
Prerequisites: HSER 3340

HSER 4350 - Policy in Healthcare
Major relevant policy issues in the United States health care system, past, present and future, are discussed. Potential changes and consequences of implemented regulations and policies are also presented and analyzed.

Credit Hours: 3
Prerequisites: HSER 3340, HSER 3350

HSER 4360 - Managerial Epidemiology
Epidemiological and Public Health concepts and methods in a variety of settings and across a spectrum of disease topics are discussed. Social, physical and biological determinants of selected infectious and chronic diseases are studied. Epidemiological tools presented include vital statistics, rates, and methods of descriptive, observational and experimental studies. In addition, literature review, analytical problem solving and managerial decision-making skills are acquired.

Credit Hours: 3
Prerequisites: MATH 2315, HSER 3350

HSER 4370 - Capstone in Healthcare Management
This course will integrate theory and practice by examining issues and solutions to problems in the management of health services organizations. It functions as a capstone for the health services administration program, allowing students to apply coursework from across the curriculum.

Credit Hours: 3
Prerequisites: HSER 3350, HSER 3370, HSER 3380, HSER 3390, HSER 4310, HSER 4320, HSER 4330, HSER 4340

HSER 4380 - Information Systems in Healthcare
Survey of the technology and processes used in management information systems. The role of management information systems in health care organizations is presented.

Credit Hours: 3
Prerequisites: HSER 3340, HSER 3350, HSER 3370, HSER 3380

HSER 4910 - Internship/Practicum
Students are placed and supervised in a healthcare agency and are expected to complete at least one managerial project in one or more areas of health service administration. A portfolio and a presentation are compiled to show evidence of work experience. A minimum of 135 hours are spent in the internship.

HSER 4910 is to be completed during the last semester.

Credit Hours: Variable (2-6)
Prerequisites: HSER 3340, HSER 3350, HSER 3370, HSER 3380, HSER3390, HSER 4310, HSER 4320, HSER 4330, HSER 4340

LTCA 1310 - Introduction to Long-Term Care Administration

This course examines basic and advanced concepts of the long-term care environment with an emphasis on understanding the current delivery system and the unique challenges faced by each service and practitioners on varying levels.

Credit Hours: 3

MATH 0310 - Introduction to Algebra
The purpose of this course is to provide the student with the computational skills needed to study College Algebra. Problem solving is emphasized throughout the course. This is a one-semester course covering standard topics such as linear equations and inequalities, polynomials and factoring, rational expressions, radicals and complex numbers, and quadratic functions and inequalities. Students with a MATH ACT subscore of 17 or lower will be placed in this course.

Credit Hours: 3

MATH 1315 - College Algebra
The purpose of College algebra is to provide the student with computational skills needed to solve a variety of problems. The student will see a wide range of techniques and strategies applied to problem solving. Problem solving is emphasized throughout the course. This is a one semester course covering such standard topics as functions and graphs, polynomial functions, graphs and zeros, rational functions and conic sections, exponential and logarithmic functions, and systems of equations and inequalities. Students must have a MATH ACT subscore of at least 18 to be placed in this course. Students with a MATH ACT subscore of at least 27 or MATH SAT subscore of at least 630 will receive credit for this course.

Credit Hours: 3

MATH 1320 - Plane Trigonometry
This course will be presented through the use of cooperative and interactive learning. Critical thinking and open-ended questions and explorations will be used when appropriate. Problem solving will be emphasized throughout the course. This is a one semester course covering such standard topics as: trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles and equations, complex numbers and polar coordinates. Students will study the definitions of the trigonometric functions. Relationships between trigonometric functions will be studied as identities are established. The identities are particularly needed by students going on to a course in calculus. Graphs will give a geometric representation for both trigonometric and inverse trigonometric functions.

Credit Hours: 3
Prerequisites: MATH 1315

MATH 2310 - Calculus
This course will provide an introduction to differential and integral calculus for students majoring in the life sciences (Biology, Medicine) as well as the behavioral sciences. The topics will include: limits, the first and second derivative, the first and second derivative tests for relative extrema, the definite and indefinite integral, and the Fundamental Theorem of Calculus. Calculus will be used to solve real world problems, including those associated with the interpretation of medical and biological data.

Credit Hours: 3
Prerequisites: MATH 1315

MATH 2315 - General Statistics
This course introduces the students to both descriptive and inferential statistics. Emphasis is placed on applications of making decisions in the presence of uncertainty. In order to provide hands on experiences to the students, a number of activities will be made available. This is a one semester course providing an introduction to standard topics such as the organization of data, measures of central tendency and dispersion, probability, probability distributions for discrete and continuous random values, the normal distribution, statistical inference, the standard normal distribution, Chi-square distribution, inference concerning two population parameters, regression and correlation, analysis of variance, and nonparametric statistics. This course may be delivered in

a blended or online format.

Credit Hours: 3
Prerequisites: MATH 1315

MGMT 3305 - Principles in Management
This course covers management functions, including planning, organizing, staff/human resource management, leading/interpersonal influence, and controlling in both domestic and international spheres.

Credit Hours: 3
Prerequisite: BADM 1310, COMM 1310, 2310, or 2311, and WRIT 1310

MGMT 3310 - Operations and Quality Management

This course focuses on principles and methodologies concerning productivity and quality of manufacturing and service organizations; production and service system design; process and captivity design; total quality management; system for just- in- time and purchasing management; inventory and materials management.

Credit Hours: 3
Prerequisite: MGMT 3305

MGMT 3315 - Organizational Behavior

This course includes behavioral sciences applied to understand human dynamics in organizations; focus on individual, interpersonal, group, and intergroup behavior, impact of human behavior on organizational effectiveness.

Credit Hours: 3
Prerequisite: MGMT 3305

MGMT 4305 - Fundamentals of Entrepreneurship

This course explores the process of starting a new business. Students will learn how to identify, assess, and develop a business plan and learn how to identify and evaluate business opportunities.

Credit Hours: 3
Prerequisite: MGMT 3305

MGMT 4310 - Human Resources Management

This course covers human resources function, including planning, recruitment, selection, development, maintenance, reward of employees; relationships with environment and employees associations.

Credit Hours: 3
Prerequisite: MGMT 3305

MGMT 4315 - Small Business Management

A multidisciplinary approach to small business; business startups, accounting, finance, marketing, management, promotion, layout, retail, management, location analysis, and international small business.

Credit Hours: 3
Prerequisite: BADM 1310, COMM 1310, 2310, or 2311, MGMT 3305, WRIT 1310 or 1311

MGMT 4320 - Marketing Management

This course focuses on analytical principles used in development of strategies for solving marketing problems; policy area of product, price, channels, and promotion integrated in development of the firm's total marketing effort.

Credit Hours: 3
Prerequisite: MGMT 3305

MGMT 4325 - Leadership

This course focuses on the study of leadership theories and concepts from trait, skill, style, situational, and contingency constructs and their utilization by managers and leaders.

Credit Hours: 3
Prerequisite: MGMT 3305

MGMT 4330 - Sales

This course explores the principles of sales planning and control; organizing sales and planning and control; organizing sales departments; development territories; motivating sales persons; and controlling sales operations.

Credit Hours: 3
Prerequisite: MGMT 3305

MHCA 5310 – Quantitative Methods and Decision Analysis

This course provides the student with a working knowledge of research methods for collecting, analyzing, and interpreting healthcare data, and an appreciation of the value and application of these methods in healthcare organizations. Students will learn to use quantitative analysis in decision-making in healthcare organizations. Studies of primary and secondary data, and statistical techniques for analyzing and interpreting data, including descriptive statistics, hypotheses testing, probability, sampling, tests of significance, chi-square analysis, correlation, linear regression, and multiple regression are included.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5320 – Leadership in Healthcare Management and Governance

This course will explore the role of the contemporary healthcare manager, while creating a sense of responsibility by governing boards of voluntary hospitals and to enable them to interrelate with them appropriately and constructively. It also offers in-depth examination of factors that contribute to successful executive leadership practice in a wide variety of organizational settings.This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5325 – Healthcare Systems

This course will analyze the U.S. healthcare system, along with other international healthcare systems. Focus will include the historical context; systems theory; analysis of organizational components; health services personnel; national, state, and local government roles; financing mechanisms; demography; mortality and morbidity; quality assurance; political issues; and trends in progress. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5330 – Contemporary Issues in Healthcare Information Systems

This course explores the assessment, planning, and implementation of information technology projects. This course also provides the student with an overview of the health care information systems with a specific focus on “Electronic Medical Records" (EMRs) and the role of health information technology in supporting business decisions. This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. This course clarifies how to establish IT linkages to business, planning, and governance. In addition topics like technology management through the analysis of the lifecycle of IT, IT architecture, and systems are discussed.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5335 – Social, Ethical, and Legal Aspects of Healthcare Organizations

The challenges of patient-centered care require an understanding of the complex ethical and legal issues, mandates and best practices are analyzed. Analysis of selected legal principles and their application to health field are included. Legal aspects of corporate liability, medical malpractice, admission and discharge processes, medical staff bylaws, informed consent, nursing, patients' rights, medical records, and governmental regulation of personnel and health facilities are also evaluated. Analysis of case studies and resolution implications are explored. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5340 – Essentials of Health and Human Disease

Essentials of health and human disease related to normal and abnormal physiology. The nature and function of health in society and their implication in the processes of health and illness in the human organism will be explored. Content will focus on human disease and the body's response to the disease process and the effects on normal function. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5355 – Population Health & Managerial Epidemiology

The nature and function of health in society and their implication in the processes of health and illness are explored in this course. Population health and epidemiological concepts and methods in a variety of healthcare settings and across a spectrum of disease topics are discussed. Assessment of the health and illness of a community, and the application of the assessment findings to improve health and wellness is the main

emphasis of the course.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5365 – Human Resource Management

This course surveys human resources aspect of healthcare management. Emphasis is placed on the relationships that exists between managers and the human resources department in the healthcare organizations. This course provides insight to human resources management issues, including job analysis, strategic role of employee selection, appraisal, rewards, and other retention strategies, and their applications to healthcare sector. Labor relations and unique aspects of labor law relevant to healthcare organizations are discussed.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5375 – Quality and Performance Improvement

This course applies the customer driven processes involving teams and process-thinking with the application of statistical tools. Provides students with knowledge, skills and tools necessary to implement, facilitate, and coordinate continuous quality improvement activities in healthcare environments. Focuses on “world class" performance systems and processes in healthcare. The class explores the best practice methods of performance improvement.

Credit Hours: 3
Prerequisites: Admission into the MHA program or program director approval

MHCA 5385 – Healthcare Policy: Legal and Economic Implications

This course explores health policy through the lenses of law and economics. The roles and responsibilities of federal, state, and local government in formulation, implementation, and evaluation of healthcare laws are examined. Through the analysis of the key contemporary issues in health policy, this course explores their macro and microeconomic impacts using economic concepts like supply and demand, efficiency, competitive markets, and production and distribution of healthcare services.

Credit Hours: 3
MHCA 6315 – Organizational Theory and Behavior

This course will use applications in health services organizations and relate them to topics that include group behavior and it processes, organizational structure, organization/environment relationships, organizational performance, power and leadership, perception, attitudes, motivation, communication and group dynamics. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5320, MHCA 5325 or program director approval

MHCA 6320 – Healthcare Financial Management Analysis and Applications

Analysis of financial information is central to financial control, forecasting, and decision making. It is also central to the evaluation of managed care operations, competitors, or merger candidates. This course gives students insight into financial statement analysis, cash flow projections, capital budget evaluation, working capital

management, and the primary methods of financing the corporation (both for-profit and not-for-profit models are emphasized). Various measure of risk and methods of assessing the risk-return trade-off are also presented. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5315 or program director approval

MHCA 6325 – Quality and Performance Improvement

This course applies the customer driven process involving team and process thinking with the application of statistical tools used in a way to show how work is accomplished. Provides students with knowledge, skills and tools necessary to implement, facilitate, and coordinate continuous quality improvement activities in healthcare environments. Focuses on “world class" performance systems and processes in healthcare, the class will explore the best practice methods of performance improvement. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5325, MHCA 5330, MHCA 5340 or program director approval

MHCA 6330 – Human Resource Management

This course will provide insight to human resources management issues, including strategic role of employee selection, appraisal, rewards, and development, applications to healthcare sector, labor relations, and unique aspects of labor law relevant to healthcare organizations. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5320, MHCA 5325 or program director approval

MHCA 6335 – Healthcare Marketing and Strategic Planning

This course discusses and applies the concepts of healthcare marketing and planning to healthcare delivery, assessment of community needs and resource planning in both ambulatory and clinical settings. Other topics include health services planning and trends, demand for and use of health services, research methods and sources of marketing and planning data. Consumer behavior, market segmentation, target marketing, marketing research, management, and control of marketing mix variables are applied. Topics include strategic analysis of a firm’s activities from the marketer’s point of view. Students will give attention to marketing strategy formulation, implementation and control. Assesses strategies for the functional areas of marketing and their relevant application. This course applies the use of design, development and evaluation methodology to analyze strategic planning processes. Development and execution of marketing plans integral to branding and promotion are explored. Examines the tools and techniques of managing marketing activities as well as an analysis of the marketing process. Emphasizes decision-making, the refinement of skills needed to recognize and solve marketing problems, and effective communication of recommendations. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5310, MHCA 5325 or program director approval

MHCA 6340 – Healthcare Policy and its Economic Implications

This core course focuses on the major dimensions of health policy, analyzing key contemporary issues in healthcare policy with their macro and microeconomic impacts. This includes the design and structure of the U.S. healthcare system, its policy making process, initiatives, the roles of government, the private sector,

consumers and advocacy groups in setting policy agenda. Economically, content includes supply and demand, efficiency, reimbursement, a policy's impact on regulation and its economic theory, competitive markets, marginal benefit and costs analyses, and production and distribution of healthcare services. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: MHCA 5335 or program director approval

MHCA 6345 – Integrated Capstone

This course offers an exploration of concepts connected to internal and external organizational entrepreneurship. Topics may include grant development, public relations, and community service. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: Successful completion of all foundational MHA coursework or program director approval

MHCA 6610 – Residency

This course provides a structured field experience focusing on mentoring relations with preceptor, observation of management processes within health services organizations, and application of administrative theory and techniques. This course is taken in the student's final semester. This course may be delivered in a blended or online format.

Credit Hours: 6
Prerequisites: Successful completion of all foundational MHA coursework or program director approval

MHCA 6615 – Applied Project

The Master's Applied Project is scheduled for the final semester and consequently viewed as the final assessment component of the MHA program. Project supervision is conducted individually with the instructor and possibly other faculty members, depending on the project. In addition to writing the Master's Applied Project, the student is expected to make a public presentation during which s/he presents and defends her/his research results. When a student completes all the degree course subjects and the Master's project, s/he is eligible for graduation.

This course requires the student to conduct and prepare the written Applied Project under the supervision of a faculty committee. The Applied Project is written in traditional academic style. In addition, the Applied Project must be article-ready, but it is not required to be accepted for publication. The student will prepare the paper in a peer-reviewed journal article manuscript format. The student must complete an oral defense of the Applied Project. The student must maintain continuous enrollment in MHCA 6615 until the requirements are completed and the Applied Project is approved by the Program Director and/or other related faculty members. This course may be repeated for credit. This course may be delivered in a blended or online format.

Credit Hours: 6
Prerequisites: Successful completion of all foundational MHA coursework or program director approval

MLSC 1110 - Introduction to Medical Laboratory Sciences
This introductory course covers the admission/curriculum requirements for entrance into the Medical Laboratory Science (MLS) program. This course introduces basic information regarding the health care system, and explores the profession of clinical laboratory science as a career choice. Emphasis is placed on professional behaviors inherent to providing health care. Topics include communication skills, teamwork, diversity, confidentiality, hazard preparation, and current professional issues.

Credit Hours: 1

MLSC 1310L - Introduction to Laboratory Methods

In this course students will learn the theory and practical applications of basic laboratory math. Safety, infection control issues, and universal precautions are taught. Basic clinical laboratory techniques such as phlebotomy, pipeting, blood smear preparation, physical and chemical urine examination, and other simple hematological and microbiological techniques are studied and practiced. Principles and procedures for laboratory equipment such as balances, centrifuges, microscopes, and the spectrometer are also covered/practiced.

Credit Hours: 1

Prerequisites: CHEM 1315; MATH 1315

MLSC 3710 - Urinalysis and Body Fluids

This course begins with discussions of renal anatomy and related principles of urine formation. Discussions then focus on the principles and practice of microscopic, physical, and chemical analysis of urine. The application of urinalysis in the diagnosis of disease is included. Body fluids lectures cover human anatomy and physiology as it relates to the formation and function of various fluids including synovial fluid, serous fluid, spinal fluid, semen, amniotic fluid, and feces. Microscopic and biochemical analysis of each fluid and important disease processes are discussed.

Credit Hours: 1

Corequisite: MLSC 3710L

MLSC 3710L - Urinalysis and Body Fluid Laboratory

This laboratory course will include the practice of basic techniques used in the physical, chemical, and microscopic analysis of urines and body fluid specimens.

Credit Hours: 1

Corequisite: MLSC 3710

MLSC 3715L - Mycology, Parasitology, and Virology

This course focuses on the diagnosis of infections caused by fungi, parasites, and viruses. The course also includes discussions of classification schemes, life cycles, epidemiology, and pathogenesis.

Credit Hours: 1

MLSC 3720 - Clinical Immunology and Serology

This course includes discussions of mechanisms of the immune system as they relate to disease detection and monitoring. Conditions such as immunodeficiency disease, autoimmune disease, and hypersensitivity reactions are covered. Serological diagnosis of infectious disease and the principles of immunoassay testing are major components of this course. Infectious disease testing includes viral and bacterial infections such as syphilis, hepatitis, and HIV.

Credit Hours: 3

MLSC 3725 - Immunohematology

This course includes discussions of blood donation, laboratory testing, and transfusion of blood products. Donation topics include collection, preparation, and storage of blood components. Laboratory testing includes, but is not limited to, blood component selection and compatibility testing, antibody detection and identification, fetomaternal testing, and testing to identify transfusion reactions and hemolytic disease of the newborn.

Credit Hours: 3

Corequisite: MLSC 3720

MLSC 3725L - Immunohematology Laboratory

This laboratory course allows the student to practice procedures such as serologic tests, blood typing studies, antibody screens/identifications, and cross matches.

Credit Hours: 1

Corequisite: MLSC 3725

MLSC 3730 - Clinical Biochemistry I

This course will discuss pathology, and analysis of proteins, enzymes, lipids, and carbohydrates. The pathology of both the hepatic and cardiac organ systems will be discussed. Additionally, the evaluation of quality control and other specialized topics will be included.

Credit Hours: 3

Corequisite: MLSC 3730L

MLSC 3730L - Clinical Biochemistry Laboratory

This laboratory will include the discussion, demonstration, and practice of both manual and semi-automated methods of analysis. Analysis will include the use of the spectrophotometer, performance of electrophoresis, and the operation of automated chemistry instrumentation. Laboratory practice of quality control analysis will also be included.

Credit Hours: 1

Corequisite: MLSC 3730

MLSC 3740 - Clinical Hematology I

This course will explore basic concepts of hematopoiesis in conjunction with erythrocyte and leukocyte structure/morphology, physiology, and function. The lecture will provide an introduction to the topics of platelets and hemostasis and will discuss the processes of primary and secondary hemostasis as well as the process of fibrinolysis. Anemia and various hemoglobin disorders will be discussed. The course will also provide instruction about nonmalignant diseases of white blood cells.

Credit Hours: 3

Corequisite: MLSC 3740L

MLSC 3740L - Clinical Hematology Laboratory

This laboratory course will include the discussion, demonstration, and practice of routine and specialized hematological analyses including white blood cell differentials, hand cell counts, microhematocrit and hemoglobin determination, and other selected hematological and coagulation tests.

Credit Hours: 1

Corequisite: MLSC 3740

MLSC 3750 - Clinical Microbiology I

This course focuses on the isolation and identification of aerobic bacteria, including the Gram-positive cocci/bacilli, and Gram-negative cocci/bacilli. Some miscellaneous groups of bacteria will also be discussed. The course also includes discussions of classification schemes, epidemiology, and pathogenesis.

Credit Hours: 3

Corequisite: MLSC 3750L

MLSC 3750L - Clinical Microbiology Laboratory+

This laboratory course provides the opportunity for students to practice the isolation and identification of the pathogenic bacteria described in Bacteriology I. Pure culture isolates of representative organisms from each group of bacteria will be morphologically and biochemically examined.

Credit Hours: 1

Corequisite: MLSC 3750

MLSC 4730 - Clinical Biochemistry II

This course will discuss the physiology, pathology, and analysis of the renal system as it relates to nonprotein nitrogen's, acid base balance, electrolytes, and osmolality. This course will also discuss the physiology, pathology, and analysis of the endocrine system and its hormones. Additionally, instruction in the biochemistry and analysis of specialized/ advanced topics such as therapeutic drug monitoring and toxicology will be included.

Credit Hours: 3

Prerequisite: MLSC 3730

MLSC 4740 - Hematology II

This course will discuss the pathophysiology and diagnosis of leukemias, lymphomas and related malignant WBC disorders. Principles and applications of flow cytometry will be described. The evaluation of bone marrow and the use of cytochemical stains will also be discussed. Disorders of primary hemostasis, secondary hemostasis, thrombophilias, and related disorders will also be discussed.

Credit Hours: 3
Prerequisite: MLSC 3740
Corequisite: MLSC 4765L

MLSC 4750 - Clinical Microbiology II

This course will discuss the interpretation and analysis of bacterial cultures as well as fungal, viral, and parasitic infections organized by specimen source. Antibiotics and antibiotic susceptibility testing will also be discussed. The isolation, identification, epidemiology, and pathogenesis of anaerobic bacteria, mycobacteria, and certain miscellaneous bacteria will also be included.

Credit Hours: 3
Prerequisites : MLSC 3750
Corequisite: MLSC 4765L

MLSC 4755 - Genetics

This course introduces basic priniciples of medical genetics which serves as foundations in the diagnosis of genetic disease and inthe performance of genetic testing in the clinical laboratory. Topics include, but are not limited to:
the structure and function of neucleic acids, genes and chromosomes, types of mutations and polymorphisms, pattern of inheritance, geetic disorders, and cancer genetics.
Credit Hours: 1
Corequisites : MLSC 4756

MLSC 4756 - Molecular Diagnostics

This course focuses ont he appliation of molecular methods in the clinical laboratory. Topics include, but are not limited to: neucleic acide extraction, resolution, detection, and amplification; hybridization technologies, chromosome analysis,
DNA polymorphisms, and forensic analysis.
Credit Hours: 2
Corequisites : MLSC 4755

MLSC 4765L - Clinical Diagnoses Laboratory

This laboratory will include the discussion and practice of molecular diagnostic and medical genetic techniques. The course will also include advanced topics of laboratory practice including, but not limited to topics such as: 1) the interpretation/analysis of advanced hematological data and abnormal blood smears 2) the interpretation of a variety of bacterial cultures as analyzed by body site.

Credit Hours: 2
Prerequisites: MLSC 3740L, MLSC 3750L
Corequisites: MLSC 4740, MLSC 4750, MLSC 4760

CLSC 4780 - Laboratory Management , Education, and Research

This course examines the topics of laboratory management and laboratory operations including both eduation and research. The management components of the course explore the principles and practice of workforce, communication/professionalism, finances, and operations including government regulations and accreditation standards. The education unit focuses on instructional design including the development of learnig outcomes, activities, and assessments. A required service learning allows students to practice designing and delivering an instructional unit. The research unit emphasizes research design and implementation including the analysis, interpretation, and reporting of results.
Credit Hours: 3

MLSC 4785 - Immunohematology Practicum

This course is a clinical practicum in immunohematology and includes clinical practice in phlebotomy,

immunohematology, immunology, serology, blood donor screening and collection, component preparation and blood banking.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses
MLSC 4786 - Clinical Chemistry Practicum
This course is a clinical practicum in clinical chemistry and includes the principles and operation of multi-channeled chemistry analyzers, spectrophotometers, osmometers, and electrophoretic equipment.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses
MLSC 4787 - Hematology Practicum
This course is a clinical practicum in hematology and includes clinical practice in both automated and manual methods in hematology, hemostasis, urinalysis, and body fluids analysis. The course also includes advanced hematological methods including the principles and theories of flow cytometry, and specialized testing in coagulation.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses
MLSC 4788 - Clinical Microbiology Practicum
This course is a clinical practicum in microbiology and includes clinical practice in bacteriology, parasitology, mycology, and virology. Basic techniques such as specimen collection and processing and the performance of various manual/automated methods for biochemical and susceptibility testing are included. Advanced topics include the identification/diagnosis of infectious disease through the use of molecular methods.

Credit Hours: Variable (1-5 per semester)
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses
MLSC 4795 - Immunohematology Articulation Practicum
This course is a clinical practicum in immunohematology, immunology, and serology with emphasis on advanced/specialized blood banking procedures/techniques such as antibody identification.

Credit Hours: 2
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses
MLSC 4796 - Clinical Chemistry Articulation Practicum
This course is a clinical practicum in clinical chemistry with emphasis on advanced/specialized chemistry procedures/techniques such as electrophoresis.

Credit Hours: 2
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLSC courses
MLSC 4797 - Hematology Articulation Practicum
This course is a clinical practicum in hematology with emphasis on advanced/specialized hematology practices such as leukemia diagnostics, flow cytometry and specialized testing in coagulation.

Credit Hours: 3
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLS courses
MLSC 4798 - Clinical Microbiological Articulation Practicum

This course is a clinical practicum in microbiology with emphasis on advanced/specialized procedures and techniques in the areas of bacteriology, mycology, mycobacteriology, virology, and molecular diagnostics.

Credit Hours: 3
Prerequisite: Successful completion of all applicable didactic and classroom laboratory MLS courses
MRKT 3305 Principles in Marketing

This course will include the field of marketing; marketing environment, functions, and institutional structure at a macro level; marketing strategy and policies at a micro level; problems of cost and productivity; viewpoints of society, consumer, and marketing manager.

Credit Hours: 3
Prerequisite: BADM 1310, COMM 1310, 2310, or 2311 and WRIT 1310

MRKT 4305 Consumer Analysis/Behavior

This course is a study of the nature and dynamics of consumer markets, and the significance of these markets to marketing executives.

Credit Hours: 3
Prerequisite: MRKT 3305

MRKT 4310 Advertising

This course addresses the fundamentals of advertising theory and practice; social and economic role of advertising; functions of advertising in marketing and communication.

Credit Hours: 3
Prerequisite: MRKT 3305

MRKT 4315 Internet Marketing

This course explores marketing principles and practices pertaining to the use of the Internet by organizations.

Credit Hours: 3
Prerequisite: MRKT 3305

MRKT 4320 Marketing Management

Credit Hours: 3
This course covers analytical principles used in development of strategies for solving marketing problems; policy area of product, price, channels, and promotion integrated in development of the firm’s total marketing effort.

MRKT 4325 Small Business Marketing

This course investigates marketing concepts and practices pertaining to small and family owned businesses.

Credit Hours: 3
Prerequisite: MRKT 3305

MRKT 4330 Sales

This course focuses on the principles of sales planning and control; organizing sales and planning and control; organizing sales departments; development territories; motivating sales persons; and controlling sales operations.

Credit Hours: 3
Prerequisite: MRKT 3305

MUSI 1310 - Music Appreciation

This course provides tools for understanding the interaction of music and civilization from a historical perspective. Study includes basic concepts and terminology related to music, relevant relationships to literary and visual arts, and historical factors influence development of music through the ages. Attendance of two or more live concerts is required during the semester.

Credit Hours: 3

MUSI 3340 - Literature and Music
This course examines the relationship of the literary and musical arts. Comparative study focuses upon various practices, critical theories, and social, historical, and philosophical concepts that cross artistic boundaries and influence specific works of literature and/or musical arts. Class sessions include lecture, film and audio presentations, and group activities. Critical thinking is encouraged as students apply concepts to analysis of fiction, poetry, drama and musical compositions from western and non-western cultures. Credit may be earned for ENGL 3340 or MUSI 3340 but not for both.
Successful completion of ENGL 2310 and MUSI 1310 is strongly recommended.
Credit Hours: 3
Prerequisites: WRIT 1311

NURS 2330 – Pharmacology

This course focuses on basic principles of pharmacology, drug regulations, major drug classifications, and the registered nurse's role in proper dosage calculation and medication administration across the lifespan. The spirit of inquiry is promoted as students question current nursing practice related to medication therapy. Laboratory experiences provide opportunities for students to develop selected competencies.

Credit Hours: 3
Prerequisites: Admission to the BSN program

NURS 2410 - Pathophysiology

The course examines the holistic risk factors, etiology, physiological changes, adaptive responses, clinical manifestations, diagnostic findings, and complications associated with alterations in health across the lifespan.

Credit Hours: 4
Prerequisites: Grade of C or better in BIOL 2311 and BIOL 2325.

NURS 2750 – Fundamentals of Nursing Practice

This course introduces the student to fundamental concepts of professional nursing practice. Emphasis is placed on developing the knowledge, skills, and attitude necessary to provide safe, evidence-based, holistic nursing care. Clinical experiences provide opportunities for development of fundamental nursing skills.

Credit Hours: 7 (3 theory hours, 4 clinical hours)
Prerequisites: Admission to the BSN program
Corequisites: NURS 2330

NURS 3330 – Special Topics in Nursing

This course addresses issues or content of topical interest and value within a discipline or program offered by the School of Nursing.

Credit Hours: 3
Prerequisites: Completion of 30 semester credit hours and a grade point average of 2.7 or higher

NURS 3340 – RN-BSN Evidence-Based Practice

This course explores nursing research and establishes a basis for evidence-based practice in nursing. Emphasis is placed on locating, evaluating and synthesizing evidence to inform nursing practice.

Credit Hours: 3
Prerequisites: Admission to the RN-BSN program; MATH 2315 or comparable

NURS 3345 – RN-BSN Health Assessment

This course provides opportunities for students to enhance assessment skills and analysis of data to guide nursing care. Students apply knowledge from the arts, sciences, and nursing to assess individuals and families across the lifespan.

Credit Hours: 3
Prerequisite: Admission to the RN-BSN program

NURS 3350 – RN-BSN Professional Nursing Concepts

This course will focus on professional socialization of the baccalaureate-prepared nurse through exploration of historical events and nursing theories and frameworks that have shaped professional nursing practice. Students will explore legal and ethical issues, professional engagement, and current trends in nursing.

Credit Hours: 3

Prerequisite: Admission to the RN-BSN program

NURS 3710 – Nursing Concepts I

This course focuses on holistic nursing care that promotes, maintains, and restores health of individuals and families across the lifespan and healthcare contexts. Clinical experiences provide the opportunity to develop clinical reasoning and selected nursing competencies.

Credit Hours: 8 (4 theory hours, 4 clinical hours)
Prerequisites: NURS 2330 and NURS 2750

NURS 3720 – Nursing Concepts II

This course focuses on the foundations of public health nursing and evidence-based nursing practice. Practicum experiences provide the opportunity to perform a holistic community assessment.

Credit Hours: 4 (3 theory hours, 1 clinical hour)
Prerequisites: NURS 2330 and NURS 2750
Co-requisite: NURS 3710

NURS 3730 – Nursing Concepts III

This course focuses on holistic nursing care of vulnerable care of individuals and families across the lifespan and healthcare contexts. Clinical experiences provide the opportunity for further development of clinical reasoning and selected nursing competencies across healthcare contexts.

Credit Hours: 8 (4 theory hours, 4 clinical hours)
Prerequisites: NURS 3710 and NURS 3720

NURS 3740 – Nursing Concepts IV

This course focuses on holistic nursing care of vulnerable communities and populations across the lifespan. Students explore the research process and begin to evaluate research to further develop skills for evidence-based nursing practice. Practicum experiences provide the opportunity to partner with a community to improve health.

Credit Hours: 5 (3 theory hours, 2 clinical hours)
Pre-requisites: NURS 3710 and NURS 3720
Corequisite: NURS 3730

NURS 4110 - Independent Study

This course offers the student an opportunity for an individualized project in an area related to the student's special interest. The student, in collaboration with the faculty, develops a contract designed to enhance professional nursing practice.

Credit Hours: 1-3
Prerequisites: Completion of all 3000 level nursing courses or with approval of the Program Director

NURS 4115 - Pediatric Emergency Nursing Care

The course builds on previous pediatric nursing content for students considering pediatric emergency nursing as a career. The course will focus on pediatric emergency nursing assessment, intervention, and evaluation. The course will provide students an opportunity to assess personal goals regarding employment opportunities as a pediatric emergency nurse. Students will apply concepts through simulation and case studies.

Credit Hours: 1 (1 theory hour)
Prerequisites: NURS 4750

NURS 4120 - Nursing Care During Obstetrical Emergencies

This course builds on previous obstetrical nursing content for students considering obstetrical nursing as a career. Students will explore nursing care during obstetrical emergencies using the nursing process. Students will apply concepts through simulation and case studies.

Credit Hours: 1 (theory hour)
Prerequisites: NURS 4750

NURS 4125 - Palliative Care

This course focuses on the unique needs of individuals and families who are experiencing life threatening or terminal illness. Students develop skills in symptom management and examine holistic care for individuals and families with palliative care needs across the lifespan and healthcare contexts. Students observe interdisciplinary teams to develop an understanding of the unique contributions of healthcare team members involved in the care of individuals receiving palliative care.

Credit Hours: 1 (1 theory hour)
Prerequisites: NURS 3730; NURS 3740

NURS 4130 - Legal and Ethical Considerations for Nursing

This course builds on previous content related to legal and ethical principles. Students will analyze issues encountered in professional practice to creatively apply ethical and legal principles within a framework of Catholic social justice.

Credit Hours: 1 (1 theory hour)
Prerequisites: NURS 3730; NURS 3740

NURS 4135 - Healthy Aging

This course focuses on the concept of healthy aging and is designed to enhance the nurse's awareness of the needs and potentials of the older adult. Using a holistic approach, students apply theories of healthy aging to enhance the quality of life for older adults. Available community resources and issues impacting health promotion of the older adult are explored.

Credit Hours: 1 (1 theory hour)
Prerequisites: NURS 3730; NURS 3740

NURS 4140 - Nursing Care of the Older Adult with Complex Needs

This course builds on previous nursing content regarding care of older adults. Students will explore the care of older adults with multiple healthcare problems and complex healthcare needs. Students will analyze the interaction of age-related changes and multiple chronic conditions common to older adults, emphasizing the need for individualized, collaborative care.

Credit Hours: 1 (theory hour)
Prerequisites: NURS 4750

NURS 4300 – RN-BSN Leadership Principles in Nursing

This course provides the students with the knowledge and skills to function as a nurse leader and change agent with the complex healthcare environment. Organizational structure, interpersonal communication, resource management, and leading change are addressed in the context of professional nursing.

Credit Hours: 3
Prerequisites: NURS 3310

NURS 4310 – RN-BSN Successful Aging

This course focuses on the concept of successful aging and is designed to enhance the nurse's awareness of the needs and potentials of the older adult. The course analyzes the sociological, psychological, and physiological aspects of aging. Students explore theories of aging, chronic and acute problems of the aging client, available community resources, and issues impacting health promotion of the older adult.

Credit Hours: 3 (3 theory hours)
Prerequisites: NURS 3340 or permission from the RN-BSN program director

NURS 4320 – RN-BSN Mental Health and Film

This course focuses on the portrayal of mental illness in film. Emphasis is placed on analyzing and critiquing the depiction of psychopathologies as portrayed in real-life, real-world situations.

Credit Hours: 3 (3 theory hours)
Prerequisites: NURS 3340 or permission from the RN-BSN program director

NURS 4325 – RN-BSN Legal Ethical Considerations in Nursing

This course provides the student the opportunity to explore issues encountered in professional nursing practice relating to ethical and legal situations. Course content is based on standards of nursing practice from

the American Nurses Association, legal principles, ethical theories, and the American Nurses Code. Emphasis is placed on the student's analysis of issues to increase his/her ability to creatively examine and apply ethical and legal principles in nursing practice.

Credit Hours: 3 (3 theory hours)
Prerequisites: NURS 3340 or permission from the RN-BSN program director

NURS 4335 – RN-BSN Healthcare Policy

This course focuses on the impact of healthcare policies and laws, financing and reimbursement, regulatory guidelines, and globalization of healthcare on nursing practice and quality health outcomes. Students will explore the political, socioeconomic, and population factors that influence policy and practice.

Credit Hours: 3 (3 theory hours)
Prerequisites: NURS 3340

NURS 4725 – RN-BSN Community Health Nursing

This course focuses on holistic nursing care for communities and populations. Students explore principles of public health nursing and factors influencing the health of communities and populations, including resources, barriers, and cultural and social contexts. The practice experience provides an opportunity to assess a community of interest and develop a plan of action for an identified need.

Credit Hours: 6 (4 theory hours, 2 clinical hours)
Prerequisites: NURS 3340

NURS 4750 – Nursing Concepts V

The course focuses on holistic nursing care of individuals and families with complex health needs across the lifespan. Clinical experiences provide the opportunity for refinement of clinical reasoning and selected nursing competencies.

Credit Hours: 8 (4 theory hours, 4 clinical hours)
Prerequisites: NURS 3730; NURS 3740

NURS 4760 – Nursing Concepts VI

The course focuses on the role of the nurse as a leader and change agent within the complex and dynamic healthcare system. Students explore the impact of health care policies and laws, financing and reimbursement, regulatory guidelines, and the globalization of healthcare on nursing practice and quality health outcomes. Students synthesize evidence on a topic of interest and disseminate that evidence to inform practice.

Credit hours: 3 (3 theory hours)
Co-Requisite: NURS 4750

NURS 4790 – Clinical Immersion

In this clinical course, students integrate prior knowledge in the delivery of holistic nursing care, with a component dedicated to care of the older adult. Students partner with a practicing registered nurse to foster successful transition to professional nursing practice.

Credit Hours: 5 (4 clinical hours/1 Theory Hour)
Prerequisites: NURS 4750; NURS 4760

NURS 4910 - Transition into Practice

This seminar focuses on the knowledge, skills, and attitudes necessary for the successful transition to the professional nursing role. Students engage in the formal preparation for registered nurse licensure exams.

Credit Hours: 4 (4 theory hours)

Pre-requisites: NURS 4750; NURS 4760
Corequisites: NURS 4790; NURS 4915. This course must be taken in the graduating semester with NURS 4915.

NURS 4915 – Capstone

In this course, students reflect on their personal and professional growth throughout the nursing program. Students will provide evidence of their achievement of program-level student learning outcomes.

Credit Hours: 2 (2 theory hours)
Prerequisites: NURS 4750; NURS 4760
Co-requisites: NURS 4790; NURS 4910. This course must be taken in the graduating semester with NURS 4910.

NURS 5210: Health Care Informatics

This core course addresses informatics theory and practice applications. Students explore the utilization of computer technology for documentation, communication, health challenge research, discharge planning, emancipatory client education, professional development, networking, and health team collaboration.

Credit Hours: 2
Prerequisites: Admission to the MSN program

NURS 5215: Legal/Ethical Issues in Advanced Nursing Practice

This core course explores the most pressing legal/ethical issues and concerns related to the delivery of nursing education and the administration of health care. This course is structured to present theories of ethical practice, as well as issues of the law related to nursing education and health care administration.

Credit Hours: 2
Prerequisites: Admission to the MSN program

NURS 5220: Transcultural and Social Perspectives

This core course broadens understanding of diversities in race, cultures, communities, lifestyles, gender, and age groups. Students have an opportunity to explore changing demographics, major health needs, health promotion and disease prevention, and mental health issues as they apply to the diversity of humankind.

Credit Hours: 2
Prerequisites: Admission to the MSN program

NURS 5315 - Applied Statistics

This core course explores basic descriptive and inferential statistics in nursing and educational research, as well as correlation and regression; normal, t, chi-square, and F distributions; analysis of variance; hypothesis testing and interval estimation. Use of computer software applications in statistics is introduced.

Credit Hours: 3
Prerequisites: MATH 2315 or equivalent

NURS 5330 - Physiology and Pathophysiology for Advanced Practice Nursing

This course reviews past and current issues pertaining to advanced practice nursing. Topics for discussion will be the history of advanced practice nursing; the professional role of the advanced practice registered nurse; practice issues related to advanced practice nursing; regulation of clinical practice, legal aspects and implications for advanced practice providers; the healthcare environment; and practice challenges for the advanced practice provider including ethical issues, wellness and chemical dependency.

Credit Hours: 3

NURS 5335 - Nursing Theory and Advanced Practice Nursing

This course emphasizes the critique, evaluation and utilization of nursing and other relevant theories that apply to advanced practice nursing and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice nurses are studied.

Credit Hours: 3

NURS 5340 - Research for Advanced Nursing Practice

This core course explores research methodologies commonly used in advanced nursing practice. Emphasis is placed on the interpretation of published research, development of research proposals and practice in scholarly writing.

Credit Hours: 3
Prerequisites: NURS 5315

NURS 5345 - Scholarly Project

This course prepares students with the skills and competencies needed to build and assimilate knowledge for proposing an evidence-based family practice project.

Credit Hours: 3
Prerequisites: NURS 6315

NURS 5355 - Senior Seminar

This course will focus on preparation of students for advanced nursing practice and engagement in the profession. Students will gain knowledge on application requirements for the state and national regulatory bodies. They will reflect on attainment of the program learning outcomes and review the critical steps when applying and interviewing for employment as an Advanced Practice Registered Nurse (APRN).

Credit Hours: 3
Prerequisites: NURS 5345

NURS 5380 - Transition to Advanced Practice Nursing

This core course examines various theoretical and conceptual frameworks basic to advanced nursing practice. The course explores ways of developing knowledge through such processes as scientific inquiry, critical thinking, logic, and intuition. The relationship of critical thinking and theory development to evidence-based practice, research, and education is emphasized.

Credit Hours: 3
Prerequisites: Admission to the MSN program

NURS 5510 - Advanced Practice Nursing: Family Practice I (Practicum)

This course builds on skills and knowledge acquired in health assessment, pharmacology, and pathophysiology. Students will apply prior knowledge in the practice setting within their role as a Family Nurse Practitioner (FNP) student. Students will expand their knowledge in health promotion, clinical prevention, diagnosis and management of episodic and acute conditions across the lifespan.

Credit Hours: 5
Pre-requisites: NURS 6340 NURS 6340L NURS 5330 NURS 6410

NURS 5515 - Advanced Practice Nursing: Family Practice II (Practicum)

This course builds on skills and knowledge acquired in health assessment, pharmacology, pathophysiology and Family Practice I. Students will apply this knowledge in the practice setting within their role as a Family Nurse Practitioner (FNP) student. Students will expand their knowledge in health promotion, clinical prevention, diagnosis and management of health conditionsin women and children.

Credit Hours: 4
Pre-requisites: NURS 5510

NURS 5520 - Advanced Practice Nursing: Family Health III (Practicum)

This course builds on skills and knowledge acquired in health assessment, pharmacology, pathophysiology, and family practice I and II. Students will apply these in the practice setting within in their role as a Family Nurse Practitioner (FNP) student. Students will expand their knowledge in health promotion, clinical prevention, diagnosis and management of chronic and complex conditions across the lifespan.

Credit Hours: 6
Pre-requisites: NURS 5510 NURS 5515

NURS 6310 - Curriculum and Evaluation

This course introduces students to the art and science of curriculum development, implementation, and evaluation in nursing education. A variety of theories, models, and concepts in nursing, education, and related disciplines that underline these processes are explored. The roles and responsibilities of the nurse educator are also examined.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses.

NURS 6315 - Advanced Practice Nursing Research and Evidence-Based Practice

This course reviews the traditions of inquiry, including research designs and methods and an introduction to using research to guide evidence-based practice for advanced practice and health care. It includes application of theory and research to improve practice and patient outcomes. It incorporates legal and ethical foundations relevant to the protection of research participants.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses.

NURS 6320 - Applied Biostatistics and Epidemiology for Nursing Practice

This course focuses on the examination and application of statistical methods, research designs and epidemiologic principles used in health care research. It provides a comprehensive overview of frequently used descriptive and inferential bio statistical methods. Major topics include contingency table analysis, simple and multiple linear regression, analysis of variance, and logistic regression. The course includes application of theories of measurement, statistical inference and identification of evidence-based guidelines for disease prevention, health promotion and improved patient outcomes.

Credit Hours: 3
Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6325 - Management of Health Personnel

This course provides an opportunity to critically analyze issues related to the management of resources required to deliver quality health care. Through discussion and evaluation of research and theory, insight into the relationship between resource management and organizational performance will occur.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses.

NURS 6330 - Instructional Design

This course provides an overview of several models for instructional design and examines the processes involved in designing effective instructional interventions including both behavioral and cognitive strategies for instructional design and the theory and research background related to each approach. Students will apply these strategies in assessment of needs, analysis, design, development, management, and evaluation of an instructional system or program. The course requires the development of an instructional unit for a teaching application.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses, NURS 6310, NURS 6320, NURS 6710

NURS 6335 - Financial Management in Health Care

This course probes the issues that affect financial management of health care institutions in an era of aggressive reform. Concepts related to budget analysis, risk and return, asset valuation, capital budgeting, capital structure, business financial planning, and working capital management are discussed.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses, NURS 6315, NURS 6325, NURS 6715

NURS 6340 - Advanced Health Assessment and Health Promotion

This course covers advanced assessment techniques for the health practitioner to introduce diagnostic

reasoning. The course will review basic anatomy and address evidence-based, holistic assessment of individuals across the lifespan taking into account the context of family and community.The course will include strategies for incorporating the social determinants of health into evidence-based assessment and health promotion.

Credit Hours: 3
Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6340L - Advanced Health Assessment and Health Promotion for Family Practice Lab

This course covers assessment techniques for the advanced nursing practice. This course will review evidence based physical, psychosocial, and cultural assessment techniques of individuals, families, and communities across the lifespan. The course will include strategies for incorporating anticipatory guidance and health promotion. Laboratory experience furthers a student's knowledge and skill with case study simulations and hands on learning.

Credit Hours: 1
Prerequisites: Admission to MSN-FNP program

NURS 6345 - Professional Aspects of Advanced Practice Nursing

This course reviews past and current issues pertaining to advanced practice nursing. Topics for discussion will be the history of advanced practice nursing; the professional role of the advanced practice registered nurse; practice issues related to advanced practice nursing; regulation of clinical practice, legal aspects and implications for advanced practice providers; the healthcare environment; and practice challenges for the advanced practice provider including ethical issues, wellness and chemical dependency.

Credit Hours: 3
Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6350 - Theoretical and Philosophical Foundations of Nursing Science

This course examines the philosophical, historical and theoretical underpinnings of the discipline of nursing through analysis of nursing theories and concepts, integration of knowledge from biological and social sciences, translation of knowledge into the practice and application of professional nursing standards as a basis for the highest level of nursing practice.

Credit Hours: 3
Prerequisites: Admission to the DNP Program

NURS 6410 - Pharmacology for Advanced Practice Nursing

This course provides a systematic approach to the study of pharmacology and its relevance to perioperative anesthetic care. In-depth presentation of the processes of pharmacodynamics, pharmacokinetics, and chemistry of drug therapy provide a basis for comprehensive understanding of drug actions, adverse reactions, interactions and anesthetic considerations.

Credit Hours: 4
Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6450 - Theoretical and Philosophical Foundations of Nursing Science

This course examines the philosophical, historical and theoretical underpinnings of the discipline of nursing through analysis of nursing theories and concepts, integration of knowledge from biological and social

sciences, translation of knowledge into the practice and application of professional nursing standards as a basis for the highest level of nursing practice.

Credit Hours: 3
Prerequisites: Admission to DNP-NA or MSN-FNP program

NURS 6710 - Education Practicum I

This course provides the student an opportunity to examine and evaluate learning experiences in nursing education. Emphasis is on the application of teaching-learning and evaluation strategies for different populations in the nursing classroom. Students will work closely with nursing faculty preceptors to develop and implement instructional content for prelicensure nursing students.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses
Corequisites: NURS 6310, NURS 6320

NURS 6715 - Administration Practicum I

This course focuses on the analysis and application of principles of leadership in health care environments. The student will have an opportunity to observe and participate with an administrative preceptor.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses.
Corequisites: NURS 6315, NURS 6325

NURS 6720 - Education Practicum II

This course builds upon the concepts, theories, and strategies utilized in NURS 6710. Students will work closely with a nursing educator preceptor to manage a group of prelicensure nursing students during their clinical rotation.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses, NURS 6710
Corequisite: NURS 6330

NURS 6725: Administration Practicum II

This course builds upon the concepts, theories, and strategies utilized in NURS 6715. Students will work closely with a nurse executive to develop skill in leading a health care team.

Credit Hours: 3
Prerequisites: Completion of all 5000 level nursing courses, NURS 6715
Corequisite: NURS 6335

NURS 6730 - Capstone Project

The course builds upon the knowledge and skills developed throughout the MSN curriculum. A research project is developed under the supervision of faculty. Emphasis is placed on a project that has practical application. This course must be completed during the semester prior to graduation.

Credit Hours: 3
Prerequisite: Must be taken in the graduating semester

NURS 7320 - Healthcare Policy and Policy Advancement

This core course examines major dimensions of health policy and analyzes key contemporary issues in healthcare policy as it relates to the nursing profession. Policy topics will include the design and structure of the U.S. healthcare system, its policy making process and initiative, the roles of government, the private sector, consumers and advocacy groups in a setting policy agenda.

Credit Hours: 3
Prerequisites: Admission to the DNP-NA program

NURS 7340 - Decision Science and Informatics

This course introduces the student to concepts related to health information system management and provides an overview of the role of information systems in healthcare organizations. Coursework emphasizes the integration of evidence-based research into clinical decision-making and the influence of information systems on health outcomes. Students will explore technical, organizational, and cost benefit issues related to healthcare information systems, including clinical decision-support, integrated networking, and distributed computing technologies, and telemedicine applications. The course will provide the student with advanced understanding of the ethical and legal issues associated with the use of technologies within acute settings, private industry, and web-delivered services.

Credit Hours: 3
Prerequisites: Admission to the DNP-NA program

NURS 7360 - Leading and Managing Health Care Systems

This course provides an in-depth analysis and synthesis of the health care delivery system emphasizing improvement of health care delivery and access. It examines the complex organizational dynamics and structures that predicated the interaction among major components of the health care system. Individual strategies for effective leading and managing organizational change, building strong organizational culture, developing effective teams, resolving conflicts, implementing effective motivational systems and nurturing a learning organization are examined.

Credit Hours: 3
Prerequisites: Admission to the DNP-NA program

NURS 7370 - Translational Research

This course builds on principles of Nursing research and Evidence Based Practice and applies principles of research utilization to refine the DNP-NA student's ability to integrate research and knowledge into practice. Specific skills of research utilization will be appraising evidence, translating evidence into practice, and predicting potential evaluation methods for evidence-based practice. Students will learn to conceptualize clinical practice problems, transform these problems to answerable clinical research questions, search for the best clinical evidence, and assess clinical evidence using basic epidemiological, bio-statistical and scientific principles. Additionally the student will learn to integrate the research results using critical appraisal and research synthesis to increase their understanding of models used to guide implementation of evidence-based improvements to begin formulation of the DNP Project.

Credit Hours: 3
Prerequisites: Admission to the DNP-NA program

NUTR 5310 - Community Nutrition Policies, Programs, and Services

The purpose of this course is to explore Community Nutrition Programs, introduce program planning policies relating to nutrition issues and provide solutions to community health problems through nutrition education and interventions.

Credit Hours: 3
Prerequisites: Admission into a graduate program or approved by the MSNS program director

NUTR 5315 - BioNutrition
The purpose of this course is to provide a detailed description of the integration of the biochemical aspects of the metabolism of proteins, carbohydrates, lipids, minerals and vitamins as applied to human physiological processes.

Credit Hours: 3
Prerequisites: Admission into a graduate program or approved by the MSNS program director

NUTR 5320 - Advanced Medical Nutrition Therapy
The purpose of this course is to deliver advanced knowledge in medical nutrition therapy and examine evidence-based guidelines regarding protocols in disease management.

Credit Hours: 3
Prerequisites: Admission into a graduate program or approved by the MSNS program director

NUTR 5325 - Advanced Food Systems and Food Security
The purpose of this course is to discuss and apply a systems model for foodservice management including food production, food safety, leadership techniques and human resource management. Topics include principles of human, material, facility, and operational inputs and their transformation into outputs of meals, customer satisfaction, employee satisfaction and financial accountability.

Credit Hours: 3
Prerequisites: Admission into a graduate program or approved by the MSNS program director

NUTR 5710 - Dietetic Internship I
The purpose of this course is to describe the basic requirements and expectations of the Dietetic Internship through a review and assessment of prior knowledge and skills. This class is a novice introduction to core knowledge and competencies in the domains established by the accreditation agency.

Credit Hours: 4
Prerequisites: Admission to the Dietetic Internship Program

NUTR 5715 - Dietetic Internship II
The purpose of this course is to comprehend and apply the knowledge and skills learned in the Dietetic Internship by more in-depth assessments through simulation learning and continued domain teaching. This class is a novice transition to competence in core knowledge and skills.

Credit Hours: 4
Prerequisites: NUTR 5710

NUTR 6310 - Nutrition Education and Counseling Techniques
The purpose of this course is to provide nutritional professionals with a hands-on nutrition and education (HONE), experiential counseling encounter. A solid foundation of counseling and education principles along with a theoretical perspective overview will engage the student to perform effective dialogues that influence patient/client knowledge, skills, and attitudes.

Credit Hours: 3

Prerequisite: Admission into a graduate program or approved by the MSNS program director

NUTR 6710 - Dietetic Internship and Nutrition Research I
The purpose of this course is to analyze and synthesize the interns' completed needs assessment of a chosen community outreach project, propose methodology and initiate implementation of their Capstone Research Project. This class is a competent to entry level knowledge and skills course.

Credit Hours: 2
Prerequisite: NUTR 5715

NUTR 6715 - Dietetic Internship and Nutrition Research II
The purpose of this course is to synthesize and evaluate the outcome of a Community Nutrition Capstone Research Project. This is the final course for the interns to complete and master the entry level competence in core knowledge and skills needed to become a Registered Dietitian. This class is an entry level knowledge and skills course. Students will design and construct a research abstract poster.

Credit Hours: 2
Prerequisite: NUTR 6710
Corequisite: NUTR 6915

NUTR 6910 - Independent Study
This course is a planned learning experience accomplished through a written contract between the student and a member of the university graduate faculty to provide focused-study on a specific topic relevant to the student's planned thesis. The course objectives, learning activities and assignments must be approved and meet university and program criteria. Expected total course hours (activities and individual study and documentation): 45 hours per credit hour.

Credit Hours: 2
Prerequisites: HPGC 6320

NUTR 6915 - Capstone Research Project
The Capstone Research Project is designed for the dietetic intern to apply foundational sciences and integrate evidence-based guidelines to the development and application of a nutrition-based research project. Students will integrate food and nutritional sciences, foodservice systems, management, nutrition education and counseling, the nutrition plan of care, leadership and service to the community. A research manuscript for publication will be submitted in a professional and ethical format.

Credit Hours: 2
Prerequisite: HPGC 6320
Corequisite: NUTR 6715

NUTR 6920 - Thesis
The thesis is designed for nutritional science graduates to apply foundational sciences and integrate evidence-based guidelines to the development and application of a nutrition-based research project. Students will select a topic that incorporates one or more of the disciplines of nutritional sciences, such as integration of food and nutritional sciences, foodservice systems, management, nutrition education and counseling, the nutrition plan of care, leadership and/or service to the community. A research/abstract manuscript for publication will be submitted in a professional and ethical format. This course is distributed over the course of two semesters, 3 credits beginning the third semester and 3 credits during the final semester of the Program.

Credit Hours: 3 (6 total, 2 semesters)
Prerequisite: HPGC 6320

OLOL 4999 - Sustained Enrollment

This course is for students who have completed all degree requirements and are scheduled to graduate. This course awards no credit and is not a requirement of any degree program at Franu.

Prerequisite: Completion of degree requirements

PHAS 5726 - PA History and Professional Issues

This course introduces the new PA student to the history of the PA profession, the elements of PA practice, and the credentials necessary for practice. In addition, the course exposes students to contemporary issues in the organization and delivery of health care services and discusses interaction with other future health care professionals. A variety of professional and legal issues pertinent to PA practice are discussed and debated.

Credit Hours: 2
Prerequisite: Admission to Physician Assistant program

PHAS 5727 - Patient Assessment: Interviewing and Physical Examination

This course focuses on the medical interview and physical exam as clinical skills. The various components of the medical history are presented along with techniques for effective medical interviewing. Students apply these skills while obtaining histories from selected patients. Guidance is provided with respect to communicating with patients of all cultural backgrounds, ages and personalities. The tools, techniques, procedures, and skills of the diagnostic physical examination are presented in a systems approach as they relate to the systematic performance and documentation of complete and problem focused physical examinations.

Credit Hours: 4
Prerequisites: Admission to Physician Assistant program

PHAS 5728 - Clinical Medicine Skills

Basic surgical principles and techniques are presented, including asepsis fundamentals, O.R. procedure and conduct, wound care and healing, closure, debridement and dressings. Laboratory sessions include minor surgical techniques and other procedures necessary for diagnosis and treatment. Surgical instruments, anesthesia, pre- and postoperative care, common surgical procedures and surgical complications are discussed. ACLS training is included in this course. This course also focuses on how to record pre and post-operative notes and the surgical medical record.

Credit Hours: 5
Prerequisites: Successful completion of second semester Physician Assistant program requirements

PHAS 5731 - Pharmacotherapeutics I

This is the first course in a two course in-depth study of hormonal agents, autonomic drugs, anesthetics, analgesics, anti-infective agents, antibiotics, hypnotics, cardiac drugs, vitamins, renal drugs, and topical agents, as well as the principles of pharmacokinetics, chemotherapy, and toxicology. Both oral and intravenous modes of delivery are discussed.

Credit Hours: 4
Prerequisites: Successful completion of first semester Physician Assistant program requirements

PHAS 5732 - Pharmacotherapeutics II

This course is a continuation of PHAS 5731 Pharmacotherapeutics I. It covers the second half of the material

as correlated to the Medicine and Surgery courses.

Credit Hours: 3
Prerequisites: PHAS 5731

PHAS 5740 - Medical Anatomy

This course is a regionally-oriented study of the structure and function of the human body with emphasis on anatomical concepts and relationships.

Credit Hours: 4
Prerequisite: Admission to Physician Assistant program
Co-Requisite: PHAS 5740L

P**HAS 5740L - Medical Anatomy Lab**

This course is designed for Physician Assistant students and provides the scientific foundation for clinical topics covered in subsequent semesters, as well as the practice of medicine. Instructional techniques used in lab require students to think critically in order to retain this essential subject matter.

Credit Hours: 2
Prerequisite: Admission to Physician Assistant program
Co-Requisite: PHAS 5740

PHAS 5742 - Medical Physiology

This is a comprehensive course covering the physiology of all major systems of the human body. Special emphasis is placed on the clinical application of this knowledge to patient management. It is designed specifically for PA students and interrelates with their courses in clinical medicine.

Credit Hours: 4
Prerequisite: Admission to Physician Assistant program

PHAS 5745 - Radiology

This course teaches the student how to read and interpret the various forms of diagnostic imaging.

Credit Hours: 2
Prerequisites: Admission to Physician Assistant program

PHAS 5750 - Foundations of Clinical Medicine and Surgery I

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within ophthalmology, otolaryngology, genetics, dermatology and infectious disease are discussed and correlated. General approaches to medical management of selected problems are also presented. Although an organ-systems approach is utilized, the systems are integrated for discussion of multi-system pathology. This course may be offered with an integrated service-learning experience.

Credit Hours: 5
Prerequisite: Successful completion of first semester Physician Assistant program requirements

PHAS 5751 - Foundations of Clinical Medicine and Surgery II

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within nephrology, urology, neurology/neuroscience and endocrinology are discussed and correlated. General approaches to medical management of selected problems are also presented. Although an organ-systems approach is utilized, the systems are integrated for discussion of multi-system pathology.

Credit Hours: 5
Prerequisites: Successful completion of first semester Physician Assistant program requirements

PHAS 5752 - Foundations of Clinical Medicine and Surgery III

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within orthopedics, rheumatology, pediatrics, and obstetrics/gynecology are discussed and correlated. General approaches to medical management of selected problems are also presented. Although an organ-systems approach is utilized, the systems are integrated for discussion of multi-system pathology.

Credit Hours: 5
Prerequisites: Successful completion of second semester Physician Assistant program requirements

PHAS 5753 - Foundations of Clinical Medicine and Surgery IV

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within hematology, oncology, and gastro-intestinal system are discussed and correlated. General approaches to medical management of selected problems are also presented. Although an organ-systems approach is utilized, the systems are integrated for discussion of multi-system pathology.

Credit Hours: 5
Prerequisites: Successful completion of third semester Physician Assistant program requirements

PHAS 5754- Foundations of Clinical Medicine and Surgery V

The essentials of human pathophysiology and their relationship to clinical signs and symptoms elicited in the medical history and physical examination are presented. The etiology, epidemiology, pathophysiology, clinical manifestations, and diagnostic aspects of common diseases within cardiology, pulmonology and emergency medicine are discussed and correlated. General approaches to medical management of selected problems are also presented. Although an organ-systems approach is utilized, the systems are integrated for discussion of multi-system pathology.

Credit Hours: 3
Prerequisites: Successful completion of third semester Physician Assistant program requirements

PHAS 5755 - Clinical Laboratory Medicine

Presented in multiple formats including traditional lectures, labs, and case studies, this course introduces the student to the importance of clinical laboratory medicine in the delivery of health care. In addition to basic

theory, the course focuses on the selection, collection and handling of samples for testing. Emphasis is placed on the interpretation and clinical application of common diagnostic laboratory studies. Topic areas include blood banking, chemistry, coagulation, hematology, immunology, microbiology, and urinalysis.

Credit Hours: 3
Prerequisite: Successful completion of first semester Physician Assistant program requirements

PHAS 5760 - PA Ethics and Medical Law

Medical ethics are discussed and a variety of ethical cases are debated by students after completing on line research into the issues involved. Lectures in medical law and the legal obligations of health professionals are presented.

Credit Hours: 1
Prerequisites: Admission to Physician Assistant program

PHAS 5762 – Psychosocial Dynamics in Healthcare

This course introduces the student to the psychological, social and family context of health, illness and health care. A major premise of this course is that to adequately meet the needs of the patient, the PA must consider not only disease factors, but psychosocial factors, which affect the disease and are affected by it as well. Topics include personality development from infancy through old age, the family's role in health care, sex and sexuality, abuse of substances, and death and dying

Credit Hours: 3
Prerequisites: Successful completion of second semester Physician Assistant program requirements

PHAS 5771 - Primary Care I

This is the first primary care rotation for PA students in the clinical phase of the program. Students may be placed in a variety of ambulatory primary care practice settings in order to participate in direct patient care.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5772 - Primary Care II

This is the second primary care rotation for PA students in the clinical phase of the program, and is meant to further reinforce knowledge and skills practiced in PHAS 5771. Students may be placed in a variety of ambulatory primary care practice settings in order to participate in direct patient care.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5773 - Hospital Medicine

In this rotation, students will be exposed to hospitalized patients with a variety of acute illnesses and injuries. Emphasis will be placed on patient safety and quality of care. Students will gain knowledge and skills necessary to safely and efficiently transition patients from service-to-service and provider-to-provider.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5774 - Medical Elective I

PHAS 5774 is structured to provide senior PA students with focused experience in various specialties of internal medicine. This course is structured to be an elective course in order to allow students individual choice in medical specialties of interest to them.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5775 - Medical Elective II

PHAS 5775 is structured to provide senior PA students with focused experience in various specialties of internal medicine. This course is structured to be an elective course in order to allow students individual choice in medical specialties of interest to them.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5776 - General Surgery

This clinical experience provides exposure to concepts and principles that characterize the practice of general surgery. Students participate in the pre-operative, operative and post-operative care of patients admitted to a surgical service in inpatient, and outpatient settings. (Four weeks)

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5777 - Musculoskeletal Medicine

Students actively participate in all aspects of direct patient care in inpatient and/or outpatient adult musculoskeletal medicine. This fundamental clinical experience places emphasis on patient evaluation and assessment, oral and written case presentations, understanding the complexities and interrelationships of disease processes and diagnostic and therapeutic collaboration. (Four weeks)

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5778 - Pediatrics

Practical experience in the recognition and management of pediatric problems is provided, including assessment of the newborn, well baby care, preventive pediatrics, developmental assessment, infectious disease, adolescent medicine and parent counseling. (Four weeks)

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5779- Emergency Medicine

This clinical experience includes the management of acute medical and surgical problems with an emphasis on the importance of precise diagnosis as well as the principles of emergency therapy. (Four weeks)

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5780 - Focused Topics: Behavioral Health/ Women's Health

This clinical course is a hybrid course consisting of two weeks of women's health and two weeks of Behavioral Health. Students will gain a broad range of experience in the outpatient and inpatient settings.

Credit Hours: 4
Prerequisite: Completion of the didactic phase of the Physician Assistant program

PHAS 5781 - Pediatrics Elective

This rotation augments the Physician Assistant student's skills in managing a wide variety of health problems in the pediatric population.

Credit Hours: 4
Prerequisite: Completion of PHAS 5778 or at the discretion of the Program Director and/or Clinical Coordinator

PHAS 5782 - Advanced Pediatrics Elective

This elective course was designed to provide students with additional experience with the pediatric patient population. Students may be placed in a variety of pediatric settings. Rotation augments the Physician Assistant student's skills in managing a wide variety of health problems in the pediatric population.

Credit Hours: 4
Prerequisite: Completion of PHAS 5778 or at the discretion of the Program Director and/or Clinical Coordinator

PHAS 5783 - Advanced Surgery Elective

This elective rotation is designed to provide students who are interested in the field of surgery with additional exposure to surgical patients in surgical subspecialities or advanced general surgery.

Credit Hours: 4
Prerequisite: Completion of PHAS 5776

PHAS 5910 – Master's Project Seminar

In this course, students critically research one area of the medical literature based on a clinical area of interest. They develop a review article appropriate for publication in a peer reviewed journal.

Credit Hours: 3
Prerequisites: Completion of the didactic phase of the Physician Assistant program

PHAS 5925 - PA Seminar

This multifaceted course spans the clinical phase of the Program. It includes sessions on PA employment, health promotion and disease prevention, alternative medicine and clinical problem solving.

Credit Hours: 2
Prerequisites: Completion of the didactic phase of the Physician Assistant program

PHAS 6000 - Special Topics in Physician Assistant Studies

The purpose of this course is to provide a physician assistant studies student with the ability to remediate a component of, or an entire three hour course in which the student was unable to meet program-defined benchmarks required for didactic or clinical progression.

Credit Hours: Variable (1 - 3)
Prerequisites: Enrollment in the Physician Assistant Studies program

PHIL 1310 - Introduction to Philosophy

This course is a survey of some of the key terms, ideas, movements, and arguments in philosophy. Students will learn about the questions asked in areas of philosophy such as metaphysics and epistemology. They will then learn about how movements such as rationalism, empiricism and existentialism attempt to answer these questions. Through engaged explorations of both classical and contemporary texts, students will develop the ability to comprehend and analyze philosophical texts. Discussions will emphasize the relevance of philosophy for our everyday lives. This journey is intended to be both informative and transformative.

Credit Hours: 3

PHIL 2310 - Logic and Critical Thinking

This course is designed to foster critical thinking by developing refined reasoning skills and analytic abilities. Since such skills and abilities require logic, this course covers basic concepts of logic and various mechanisms for identifying, constructing and analyzing arguments. These critical thinking tools are intended for students to apply toward their own work and toward the work of others.

Credit Hours: 3

PHIL 2315 - Current Moral Problems

This course presents a serious focus on classical ethical theories as underpinning for understanding current moral issues. Accordingly, we will deal with values, with the good and bad, with right and wrong, insofar as they apply to urgent issues in the contemporary world milieu. The issues that we will grapple with are: world poverty, the environment, euthanasia, abortion, sex, personal relationships, equality and discrimination, criminal rights, business ethics, crime and punishment, dirty politics, and war and peace. How are we to live our lives as moral human beings in dealing with these issues?

Credit Hours: 3
Prerequisites: WRIT 1310

PHIL 2320 - Ethical Issues in Health Care

This course is about applied ethics in various professional health care fields. Ethics is that branch of Philosophy that seeks to determine how human actions may be judged right or wrong. It is concerned with how a human life ought to be lived. The goal of this course is to study the obligations of Health Care Professionals to themselves, towards their patients, and towards society as a whole. This will be accomplished by studying the foundational principles of Health Care Ethics and dealing with ethical problems inherent in Health Care.

Credit Hours: 3
Prerequisites: WRIT 1310

PHIL 3340 - Freedom, Death and Meaningful Living

This course is devoted to an influential, philosophical and cultural movement that gained traction in the 19th century and boomed in the 20th century. Widely referred to as existentialism, this movement explores themes central to human experience and intensified by life in the modern world. These themes are central to the human experience because they are integral for understanding who we are as participants in human condition and who, as individuals, we might become. These themes include freedom, responsibility, absurdity, alienation, joy, suffering, death, and faith. This journey into the existentialist movement will involve theoretical texts, literary texts and films.

Credit Hours: 3
Prerequisites: WRIT 1311

PHSC 1310 - Physical Science

This course investigates the physical science of measurement, vectors, kinematics, Newton's law of motion, wave motion, temperature, electric fields and currents and optics. Fundamentals of classical physical science are discussed. Considerable emphasis is placed on radiation and radiobiology.

Credit Hours: 3
Corequisite: MATH 1315

PHYS 1415 - General Physics I

Algebra-based physics course consisting of mechanics, thermodynamics, and wave properties. This course includes laboratory investigations. This course may be delivered in a blended or online format.

Credit Hours: 4
Prerequisites: MATH 1315

PHYS 1416 - General Physics II

Algebra-based physics course consisting of electricity, magnetism, light, and nuclear physics. This course includes laboratory investigations. This course may be delivered in a blended or online format.

Credit Hours: 4
Prerequisites: PHYS 1415

PSYC 1310 - Introductory Psychology

This course involves a survey of the major fields of psychology including the biopsychological, learning theory, cognitive, humanistic, and psychoanalytic perspectives. Topics to be discussed will include the biological basis of behavior, states of consciousness, learning theory, memory, intelligence, personality, and stress.

Credit Hours: 3

PSYC 2330 - Psychology Across the Life Span

This course provides a study of the development of behavior and psychological processes throughout the prenatal period, infancy, childhood, adolescence, maturity and old age with emphasis on development. Classroom activities will include lecture, group discussions, demonstrations, individual projects, video presentations, library assignments and research projects.

Credit Hours: 3
Prerequisites: WRIT 1310, PSYC 1310

PSYC 2340 - Social Psychology

In this course, students will study how people interact with each other and how they think about and respond to social situations. Included are such topics as social cognition (person perception, self-perception, attitudes), social influence (conformity, persuasion, cultural sources of attitudes), and social relations (aggression, altruism, prejudice).

Credit Hours: 3
Prerequisites: WRIT 1310, PSYC 1310

PSYC 3305 - Introduction to Scientific Research

This course introduces students to the scientific method as applied in the biological and behavioral sciences.

Students should have already taken or concurrently be enrolled in at least one college level biology course such as BIOL 1315, 2310, or 2325 and Academic Discourse 2320.

This course is cross listed with BIOL 3305.

Credit Hours: 3
Prerequisites: MATH 2315, PSYC 1310

PSYC 3310 - Child Psychology

This course will discuss the physical, psychological, social, intellectual, and moral development of an individual from birth to adolescence. It will explore the relationship between research and childrearing practices. There will also be discussion of the commonalities and diversities in today's multicultural society and its effect on children.

Credit Hours: 3
Prerequisites: PSYC 2330

PSYC 3315 - Abnormal Psychology

This course is designed to increase the student's understanding about the dynamics of abnormal disorders or psychological origin. An overview of the historical perspectives of abnormal; psychology will be presented. Students will be provided with an opportunity to explore and discuss etiologies, symptomatologies, and treatments of psychological disorders.

Credit Hours: 3
Prerequisites: PSYC 2330

PSYC 3320 - Psychology of Adolescence

This course focuses on the study of the period from puberty to adulthood with an exploration of physical, cognitive, and psychosocial development. Focus will be on theories, empirical findings, and concerns of adolescence. Topics will include: 1) parent-peer relationships; 2) education; 3) identity formation; 4) sexuality; drugs; and mental health issues.

Credit Hours: 3
Prerequisites: PSYC 2330

PSYC 3325 - The Psychology of Aging

The focus of this course will be on successful aging. There will be a discussion of the physical, cognitive, and psychosocial competencies of individuals in late adulthood. Classroom activities will include demonstrations of assessment skills in various performance areas as well as in-depth discussion of national research on successful aging.

Credit Hours: 3
Prerequisites: PSYC 2330

PSYC 3335 - Personality

This course introduces a variety of theoretical approaches to the understanding of personality. It will include psychodynamic, behavioral, social learning, trait, humanistic, cognitive and biological perspectives. Consideration is both biological and environmental determinants of personality. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: WRIT 1310, PSYC 1310, and 3 hrs of PSYC at the 2000 level

PSYC 3340 - Group Dynamic

This course is a study of what happens when people form groups, both from the perspective of individuals as members of groups and of the group itself as an entity. Students will learn what happens to people when they join groups, how groups function, what goes on within groups, and how groups interact with other groups. We will explore the theory and research on group dynamics and apply this knowledge to gain a better understanding of ourselves and the groups we belong to. Also, through in-class group activities, we will experience various phenomena of group dynamics. Finally, students will conduct an observational study of group behavior. This course may be delivered in a blended or online format.

Credit Hours: 3
Prerequisites: PSYC 1310 and WRIT 1311

PSYC 4315 - Neuropsychopharmacology

The content of this course is derived from: 1) neuroanatomy; 2) neurophysiology; 3) pathophysiology; 4) biochemistry; 5) pharmacology; and the 6) behavioral sciences. Emphasis is placed on the neurobiological processes underlying psychopathology and the pharmacological interventions indicated for treatment and management of mental illness.

Credit Hours: 3
Prerequisites: WRIT 1310, MATH 1315; 12 credit hours of PSYC; 12 Credit Hours of ARTS, HUMN and PHIL; 12 Hours of BIOL

PSYC 4630 - Senior Project in Psychology

This course is a senior level independent study course where students will gain the experience of conducting scientific research in psychology under the close supervision of the instructor. In the first four weeks of the course, students do a literature search on a research topic and prepare a research proposal. In the second

part of the course, students will conduct the research after receiving IRB approval (if necessary), analyze data using SPSS, write up the completed research paper in APA style, and present their research at a student, regional, or national conference. Students who complete this course should be ready to begin graduate studies in a psychology program.

Credit Hours: 6
Prerequisites: ENGL 2310, completion of all 2000 and 3000 level requirements for the Bachelor of Arts in Liberal Studies with Psychology concentration, and PSYC 4310.

PTAP 1110 - Introduction to Patient Care

This course introduces basic information regarding the healthcare system in general and the profession of physical therapy, in order to explore physical therapist assisting as a vocation. Emphasis is placed on the provision of physical therapy services, the history and scope of the practice of the physical therapist and the physical therapist assistant, factors influencing the delivery of service, relationships and communication with patients and other health care providers, professional behaviors and legal and ethical issues related to health care. Guest lecturers and panels will provide insight into health care from current practitioners. The student will gain an understanding of the professional responsibilities inherent in providing health care and learn basic concepts of developing provider relationships.

Credit Hours: 1

PTAP 2310 - Functional Anatomy and Kinesiology

This course is designed to provide the potential physical therapist assistant student a fundamental understanding of the musculoskeletal system as it applies to movement. Emphasis is placed on muscles and muscle groups, their origins and insertions, innervations and actions. The student has the opportunity to learn characteristics and components of normal movement as a basis for understanding abnormal movement.

Credit Hours: 3
Prerequisite: BIOL 2310
Corequisite: PTAP 2310L

PTAP 2310L - Functional Anatomy and Kinesiology Lab

This laboratory course is designed to coincide with the Functional Anatomy and Kinesiology lecture course. Course content follows the content presented in lecture and provides the student the opportunity to apply concepts of movement to the human anatomy through lab activities incorporating palpation, movement and problem solving. Students analyze movement in individual regions of the body and demonstrate comprehension through written and practical applications.

Credit Hours: 1
Prerequisite: BIOL 2310
Corequisite: PTAP 2310

PTAP 2710 - Introduction to Physical Therapy

This course is designed to give the physical therapist assistant student fundamental understanding of the provision of healthcare, based on a foundation of the College and program mission. Emphasis is placed on provision of physical therapy services, scope of practice of the physical therapist assistant and the physical therapist, factors influencing the delivery of service, relationships and communication relative to patients and other health care providers, legal and ethical issues related to health care, and documenting in the medical

record. The student participates in clinical experiences which are designed to provide an opportunity to observe and practice professional behaviors; interact with patients, families and health care providers to demonstrate core values and the College mission; become familiar with medical records and the patient chart; and observe parameters of the physical therapist assistant scope of practice. Critical thinking skills are developed during class discussion, participation in clinical experiences and in small group activities.

Credit Hours: 3
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2715 - Neurophysiology of Rehabilitation

This course is designed to give the physical therapist assistant student a fundamental understanding of the nervous system and its association to movement and movement dysfunction. Neuroscience from the perspectives of anatomy and physiology is explored. The student has the opportunity to learn the relationship of the nervous system to control of normal movement and movement dysfunction. Emphasis is placed on the use of correct terminology, neuromuscular function and rehabilitation of movement dysfunction.

Credit Hours: 2
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2718 - Human Development

This lecture course introduces the student to human development throughout the lifespan, from prenatal development to the senior adult. The student has the opportunity to learn the relationship of the areas of the developmental process. Although focused on development from neonatal through early childhood, the student will be introduced to the changes that occur in aging throughout life. Emphasis is placed on prenatal development, the developmental sequence, and developmental disabilities. The student will also discover the impact that age-related disease processes or disabilities can have on individuals and/or their families at any point along the developmental continuum.

Credit Hours: 1
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2720 - Clinical Science I

This course is designed to give the physical therapist assistant student the opportunity to learn and practice fundamental assessments, patient care skills and procedures. Students are instructed in data collection skills, treatment intervention skills, and procedures. Students then have the opportunity to perform these skills in the laboratory setting with student-to-student practice. Students must demonstrate competency in performing these skills, procedures and assessments in the laboratory setting prior to performing them in a clinical setting.

Credit Hours: 2
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2725 - Clinical Science II

This course is designed as a continuation of PTAP 2720. Lecture and laboratory experiences are combined to instruct the student in data collection and treatment procedures utilized in current physical therapy practices. Emphasis is placed on the treatment procedures involved in therapeutic massage, hydrotherapy, wound care, edema control, orthotics, transfers and assisted mobility, normal gait, prosthetics and traction within the scope of practice of the physical therapist assistant. The student will incorporate data collection

techniques and interventions learned in the previous courses, with those learned in this course, to demonstrate competency in the provision of total patient treatment. Laboratory experiences will provide the opportunity to experience and to practice these procedures. Competency in performance of the procedures is determined by skill check-off and by practical demonstration in competency evaluations utilizing patient scenarios.

Credit Hours: 3
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2730 - Clinical Science III

This therapeutic exercise course combines technology, lecture and laboratory experiences to introduce the physical therapist assistant student to exercise as a treatment procedure. The student will learn about exercise from the cellular to the systemic effects. Emphasis is placed on various kinds of exercise, application of exercise technique, special areas of therapeutic exercise, and to physical therapy practice patterns. The student will practice range of motion exercise, stretching techniques, resistance, traction and aerobic exercise and pulmonary hygiene techniques, and will learn how to progress those exercises. Data collection techniques and interventions learned in previous classes will be utilized in combination with various exercise procedures in order to enhance rehabilitation and monitor subject response to the procedures.

Credit Hours: 4
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2735 - Clinical Science IV

This course is designed to provide a forum by which PTA students can integrate didactic and clinical experiences in the development of skills relative to the practice of physical therapy. The student will have the opportunity to prepare for entry-level employment in physical therapy, and will be introduced to issues and topics relative to the practice of physical therapy which are considered post-graduate level skill development. These include topics in specialty areas of physical therapy practice, alternative therapeutic approaches to patient care, and advanced techniques in musculoskeletal and neuromuscular dysfunction. Projects and laboratory experiences provide the opportunity for the student to gain an introductory knowledge and application base upon which clinical skills are developed.

Credit Hours: 2
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2740 - Pathophysiology

This lecture course introduces the student to injuries, diseases and conditions that affect the neuromusculoskeletal systems, and which are primary to the practice of physical therapy. A systems approach to understanding the function of the human body and the effect of pathological entities on the system are presented. Emphasis is placed on the cause and effect of the pathological condition; the signs and symptoms of the pathology; the general effect on human performance and function of the patient; and, the physical therapy management of the condition and patient. The student is provided the opportunity to identify potential medical complications that effect physical therapy interventions and the patient's safe response to the intervention.

Credit Hours: 3
Prerequisite: Enrollment in the Physical Therapist Assistant program

PTAP 2745 - Clinical Education I

This course is designed to provide the opportunity for the student to apply previously learned assessments, procedures and skills to direct patient care under the supervision of a licensed practitioner of physical therapy. The student will participate in one full time five - week affiliation in either an acute, rehab or out-patient setting that provides a variety of clinical experiences with a diverse patient population. Each student is assigned to a clinical instructor, who is primarily responsible for planning clinical experiences reflective of course learning outcomes and current practice, evaluation of student performance and providing immediate feedback to facilitate learning. The student will have the opportunity to master skills learned in the laboratory setting and integrate behaviors reflective of professional competency within the scope of practice of the physical therapist assistant. This course may be offered with an integrated service-learning experience.

Credit Hours: 6
Prerequisites: Enrollment in the Physical Therapist Assistant program

PTAP 2750 - Clinical Education II

This clinical education course involves assignment of the student to two different full time affiliations totaling ten weeks. The student will have the opportunity to apply all treatment procedures, assessments and patient care skills necessary for entry level competency for the practice of physical therapist assisting. The longer assignments allow the student to follow patients through the course of therapy in order to observe changes in patient function in response to treatment. The student will have the opportunity to integrate knowledge and skills to master critical thinking skills, analyze patient response to treatments, participate as a member of the health care team, participate in patient, family and staff teaching activities, and model professional behaviors. Upon completion of this course, the student will have demonstrated all critical skills necessary for entry-level competency of a physical therapist assistant.

Credit Hours: 10
Prerequisites: Enrollment in the Physical Therapist Assistant program

RADT 1710 - Introduction to Radiography

This is an introductory course in principles and practices of radiology. Topics include the health care environment, organization and operation of a radiology department, accreditation, certification, professional organizations , ethical/legal responsibilities and radiation safety. Basic image production is also discussed.

Credit Hours: 3

RADT 1711 - Patient Care

This course teaches the basic clinical skills needed during patient care including knowledge of body mechanics, safety and patient assessment.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1715 - Radiographic Procedures II

This course provides a study of radiographic procedures with related positioning and anatomy. Emphasis is placed on the vertebral column, abdomen, mobile, surgical, and trauma radiography, fluoroscopic and contrast media examinations. Cranial topography and morphology, radiography of the cranial, facial, nasal, zygomatic arches, paranasal sinuses, orbits, optic foramen, mandible and temporomandibular joint with image analysis and interpretation is also included. Students are provided with laboratory opportunities to develop practical skills.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1715L, RADT 1741

RADT 1715L - Radiographic Anatomy and Positioning II Lab

Supervised laboratory experiences designed to provide students with a fundamental understanding of the practice of radiology. This course includes instruction in positioning, anatomy and radiographic examination and evaluation of the vertebral column, abdomen, mobile, surgical, and trauma radiography, fluoroscopic and contrast media examinations. Cranial topography and morphology, radiography of the cranial, facial, nasal, zygomatic arches, paranasal sinuses, orbits, mandible and temporomandibular joints with image analysis and interpretation is also included.

Credit Hours: 1
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1715, RADT 1741

RADT 1720 - Image Production I

This course discusses radiation concepts with related practical application; the structure of matter, x-ray properties, basic x-ray equipment, including x-ray circuitry, timers, switches and rectification, pinciples of x-ray production and filtration, and x-ray interactions wit matter.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1725 - Image Production II

This course is a continuation of RADT 1720. This course examines the principles of exposure and image production. Concepts related to radiographic image foramtion and quality are analyzed. This course also discusses the components, principles and operation of digital imaging systems found in diagnostic radiology.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1730 - Radiation Protection & Radiobiology

A study of radiation protection safety practices and radiobiology; Emphasis on units of measurement, radiation quantities and units, detection devices, cellular components, radiation effects, dose limits and calculations, protective measures, equipment and shielding design; federal and state regulations governing radiation protection.

Credit Hours: 2
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1735 – Radiography Procedures III

An examination of radiographic anatomy and patient care methods with related imaging equipment. Emphasis on venipuncture, demonstration of the proper procedure for acquisition of vital signs along with recognition of life threatening ECG tracing,
pediatric and trauma radiography, foreign body localization, and basic principles of computed tomography. Students are provided with laboratory opportunities to develop practical skills.

Credit Hours: 1
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1742

RADT 1740 - Radiographic Practicum and Procedures I

This course is the first in a series of five (5) clinical practicum which allow students to develop the skills to become a Radiologic Technology professional. This clinical practicum introduces routine radiographic procedures in a variety of clinical settings.

Credit Hours: 2
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1741 - Radiographic Practicum II

This course is the second in a series of five (5) clinical practicum which allow students to develop the skills to become a Radiologic Technology professional. This clinical practicum introduces additional routine procedures, including surgical and fluoroscopic exams in a variety of clinical settings.

Credit Hours: 5

Prerequisites: Enrollment in the Radiologic Technology program

RADT 1742 - Radiographic Practicum III

This course is the third in a series of five (5) clinical practicum which allows students to develope the skills to become a Radiologic Technology professional. This clinical practicum introduces trauma radiographic procedures, pediatric imaging, and venipuncture.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 1750 - Radiographic Anatomy and Procedures I

This course is designed to provide the knowledge and skills in performing radiographic examinations of the uper extremity, shoulder girdle, lower extremity, pelvis, bony thorax and Thoracic viscera, as well as the related anatomy. Basic radiographic principles and terminology are discussed along with image analysis and interpretation.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1750L

RADT 1750L - Radiographic Anatomy and Procedures Lab I

This course provides supervised laboratory experiences designed to provide a fundamental understanding of the practice of radiology. This course includes instruction in positioning and basic imaging principles of the uper extremity, shoulder girdle, lower extremity, pelvis, bony thorax and Thoracic viscera. Emphasis is place on operation of equipment, image production, patient care management, communication skills and application of radiation protection precautions.

Credit Hours: 1
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1750

RADT 1751 - Radiographic Anatomy and Procedures II

This course is designed to provide the knowledge and skills in performing radiographic examinations of the abdomen, digestive system, vertebral column, skull, facial bones and sinuses, as well as the related anatomy. An introduction to mobile and surgical procedures is discussed, in addition to the use of contrast media in radiographic procedures. Image analysis and interpretation is included.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1751L

RADT 1751L - Radiographic Anatomy and Procedures Lab II

This course provides supervised laboratory experiences designed to provide a fundamental understanding of the practice of radiology. This course includes instruction in positioning and basic imaging principles of the abdomen, digestive system, vertebral column, skull, facial bones and sinuses. Emphasis is place on operation of equipment, image production, patient care management, communication skills and application of radiation protection precautions.

Credit Hours: 1
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 1751

RADT 2715 - Specialized Imaging Technology

A study of the fundamental principles of special imaging techniques and equipment with emphasis on radiographic equipment with emphasis on image intensified fluroscopy, body section radiography, computed tomography, macroradiography, mammographic equipment, magnetic resonance imaging equipment, digital imaging, themography, and mobile equipment. Introudction to specialized imaging and therapeutic equipment including MRI, US, PET, radiation therapy and nuclear medicine technologies.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2720 - Advanced Radiographic Procedures

An examination of radiographic anatomy advanced positioning, and patient care methods with related imaging equipment. Emphasis on basic pharmacology, advanced contrast media examinations, computed tomography, magnetic resonance imaging, scanograms, and advanced imaging studies of all body systems, including cross-sectional anatomy presentations. Students are provided with laboratory opportunities to develop practical skills.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 2740

RADT 2721SL - Radiation Protection and Radiobiology

This course is the sutudy of radiation protection safety practices and radiobiology. Emphasis is placed on the effects of x-ray radiation to biologival tissues and organ systems. Radiation quantities and units, dose limits, radiation monitoring are covered, as well as equipment design and management of radiation dose.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2725 - Radiographic Pathology

This course is a study of medical disease processes and their radiographic manifestations. Emphasis is placed on radiographic anatomy, physiology, pathology, and evaluation of radiographic quality with related exposure considerations.

Credit Hours: 2
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2730 - Senior Seminar

Seminars of topics related to the practice of radiologic technology including written and oral presentations; a review of materials in preparation for the American Registry of Radiologic Technologists Examination.

Credit Hours: 3
Prerequisites: Enrollment in the Radiologic Technology program

RADT 2740 - Radiographic Practicum IV

This course provides continued participation and application of general radiographic procedures, emergency/trauma, mobile, surgical, fluoroscopic procedures, contrast media administration and examinations, angiography, CT, patient care procedures, image evaluation, and quality control testing; introduction to MRI.

Credit Hours: 6
Prerequisites: Enrollment in the Radiologic Technology program
Corequisites: RADT 2720

RADT 2741 - Radiographic Practicum V

This course focuses on advanced integration and application of all clinical skills including production of radiographs of optimal diagnostic quality. Clinical experiences are provided to enable students to manage patients and perform radiographic procedures with proficiency and using independent judgment. Clinical competencies related to patient preparation and management, room preparation, equipment operation, radiation safety practices, effective communication, performance of radiologic procedures utilizing appropriate supplies and accessory devices, image production, positioning, overall analysis of image quality and structures demonstrated. Elective rotations will be provided in radiation oncology, nuclear medicine, and ultrasound. This course may be offered with an integrated service-learning experience.

Credit Hours: 7
Prerequisites: Enrollment in the Radiologic Technology program

RELS 2320 - Introduction to the Old Testament

This is an overview study of the literary, historical, geographical and religious dimensions of the Old Testament. The approach used is intended to give a general, but complete overview of the whole Old Testament and the Intertestamental period. Students are guided to an understanding of God's hand in the lives and history of his people, which will lead to self-examination of biblical faith and learning in relation to daily life and individual purpose.

Credit Hours: 3
Prerequisites: WRIT 1310

RELS 3315 - Religions of the World

The primary objective of this course will be to study, compare, and contrast the "great" world religions. These will include: Christianity; Islam; Hinduism; Buddhism; Sikhism; Confucianism; Taoism; and Judaism. Lesser known religions will also be studied: Bahai'ism; Jainism; Shintoism; Zoroastrianism. This course may be offered with an integrated service-learning experience.

This course is cross listed with ANTH 3310.
Credit Hours: 3

RELS 3320 - Religion and Film

This course will focus primarily on the portrayal of religion in film with a special emphasis on the cinematic representation and depiction of beliefs, doctrines, adherents, and symbology. The religious film as social and/or theological commentary will also be discussed.

Credit Hours: 3
Prerequisites: WRIT 1311

RELS 3325 - Anthropology of Religion

This course will explore and analyze religion (understood as both a social institution and a cultural ideology) from a distinctively anthropological point of view. Particular emphasis will be placed on both the purely theoretical and ethnographic issues that are intrinsic to a cross-cultural examination of religion.

This course is cross listed with ANTH 3325.

Credit Hours: 3
Prerequisites: WRIT 1311

RESP 2707 - Cardiopulmonary Pharmacology

An introductory course that focuses on the pharmacologic modes of action, indications, routes of administration and excretion, side effects, hazards and drug interactions for agents used in the management of patients with cardiopulmonary disease.

Credit Hours: 3
Prerequisites: Enrolled in the Respiratory Therapy program

RESP 2708 - Respiratory Therapy Fundamentals

This is a lecture course that presents the basic principles of Respiratory Therapy. Topics include principles of patient assessment, infection control, respiratory pharmacology, as well as theory and application of equipment used to diagnose and treat cardiopulmonary disease. This course prepares students to recognize indication for therapy, initiate appropriate treatment strategies, and evaluate specific clinical outcomes.

Credit Hours: 3
Prerequisites: Enrolled in the Respiratory Therapy program
Corequisite: RESP 2715

RESP 2712 - Cardiopulmonary Anatomy and Physiology

This lecture series addresses the anatomy and physiology of the cardiovascular and pulmonary systems. The course is designed to demonstrate the application of cardiopulmonary physiological principles in practice of medicine. Discussions focus on the regulation and maintenance of cardiopulmonary function under normal conditions. The course also provides an introduction to the integrative control of the cardiopulmonary function.

Credit Hours: 3
Prerequisites: Enrolled in the Respiratory Therapy program

RESP 2715 - Clinical Applications and Procedures I

Introductory course designed to provide pre-clinical laboratory instruction and preceptor-supervised clinical experiences in respiratory care procedures. Emphasis is placed on routine patient care, including such modalities as patient assessment; medical gas therapy; application of aerosol and humidity devices; artificial airway care; and bronchial hygiene therapies.

Credit Hours: 7

Prerequisite: Enrolled in the Respiratory Therapy program
Corequisite: RESP 2708

RESP 2720 - Critical Care Concepts I

This lecture series introduces students to the clinical application of respiratory care in critically ill patients. It incorporates the theories and protocols learned in Respiratory Therapy Fundamentals and allows the student to develop critical care skills, which emphasize ventilatory support modalities, hemodynamic monitoring, metabolic monitoring and patient management techniques.

Credit Hours: 2
Prerequisites: RESP 2708, RESP 2712

RESP 2722 - Cardiopulmonary Pathophysiology

This course provides a review of the most common diseases that affect the cardiovascular and pulmonary systems. It includes discussions on clinical diagnostic techniques and treatment approaches commonly used in the management of patients with cardiopulmonary disease.

Credit Hours: 2
Prerequisites: RESP 2708, RESP 2712

RESP 2723 - Clinical Applications and Procedures II

This course introduces the respiratory therapy student to essential concepts related to critical care medicine through laboratory and clinical instruction. Emphasis is placed on monitoring techniques, patient weaning and ventilatory support systems.

Credit Hours: 4
Prerequisites: RESP 2715

RESP 2730 - Critical Care Concepts II

This course is a continuation of Critical Care Concepts I with further emphasis on adult critical care ventilatory support modalities. Coursework covers intermediate and advanced pulmonary care strategies. It encompasses patient management through a problem-based learning format. It also incorporates new advances in critical care procedures and a broadened approach to patient care beyond primary pulmonary diseases.

Credit Hours: 2
Prerequisites: RESP 2720

RESP 2733 - Cardiopulmonary Rehabilitation and Long Term Care

This course is designed to introduce students to the care of chronically ill patients. Discussions will focus on the delivery of respiratory care services for hospital-based cardiopulmonary rehabilitation programs, extended care facilities, and home care.

Credit Hours: 3
Prerequisites: Completion of second semester RESP requirements

RESP 2736 - Pulmonary Diagnostic Testing

This course covers basic instrumentation and diagnostic techniques employed in the assessment of pulmonary functions. It includes interpretive analysis of test results as related to disease states and other abnormal lung conditions and provides information regarding the appropriate strategy for proper patient testing. Students are expected to apply their understanding of pulmonary physiology to the selection of appropriate testing techniques and equipment.

Credit Hours: 3
Prerequisites: Completion of third semester RESP requirements

RESP 2737 - Neonatal and Pediatric Respiratory Care

This lecture series encompasses the therapeutic approach to treatment of neonates and pediatric patients. This course addresses the unique characteristics of both the cardiovascular and pulmonary systems for patients from birth to age twelve. Students will discusses the parameters of disease states specific to this age group, including diagnostic and management differences. Students will learn the physiological changes during gestation in relation to pulmonary management at premature birth and into recovery, as well as acute resuscitation protocols. Mechanical ventilation modalities traditional to adult care are applied to this age group, and new modalities are discussed.

Credit Hours: 3
Prerequisites: RESP 2708, RESP 2712, RESP 2720

RESP 2738 - Clinical Applications and Procedures III

This course engages the respiratory therapy student in laboratory and clinical instruction in advanced respiratory care procedures. Emphasis is placed on cardiopulmonary strategies for adult and neonatal patients. Students will participate in the care of patients in critical care areas undergoing mechanical ventilation and in cardiopulmonary rehabilitation.

Credit Hours: 5
Prerequisites: RESP 2721

RESP 2740 – Critical Care Concepts III

This course is a continuation of Critical Concepts II with furthered emphasis on adult critical care ventilatory support modalities. Coursework covers advanced cardio-pulmonary care strategies. It encompasses patient management through a problem-based learning format. It also incorporates new advances in critical care procedures and a broadened approach to patient care beyond primary pulmonary disease.

Credit Hours: 2
Prerequisites: RESP 2730, 2741

RESP 2741 – Clinical Applications Procedures IV

Students are provided clinical instruction in advanced respiratory care procedures. Emphasis is placed on therapeutic strategies used in adult and neonatal critical care, and cardiovascular therapeutic procedures and interventions.

Credit Hours: 5
Prerequisites: RESP 2715, 2721,
Corequisite: RESP 2742

RESP 2742 – Critical Care Seminar

This course is a review of respiratory therapy case studies and preparation for Respiratory Care Entry Level Examination, Written Registry Examination, and the Clinical Simulation Examination.

Credit Hours: 1
Prerequisites: RESP 2730
Corequisites: RESP 2740, 2741

RESP 2743 - Cardiopulmonary Resuscitation and Advanced Life Support

This course is designed to review the most current American Heart Association (AHA) standards for basic life support and advanced cardiac life support. Special emphasis is devoted to the recording and interpretation of electrocardiograms, pharmacologic interventions used in the treatment of cardiac emergencies, and airway management techniques used during cardiopulmonary resuscitation.

Credit Hours: 2
Prerequisites: Completion of third semester RESP requirements

RESP 3310 Health Promotion/Disease Prevention

This course provides an introduction to the theory and application of health promotion principles with emphasis on cardiopulmonary diseases. Current issues and controversies in health promotion will be discussed.

Credit Hours: 3
Prerequisites: Completion of third semester RESP requirements

RESP 3315 Respiratory Therapy Foundations

This course is an introduction to the field of respiratory care: the job functions of the respiratory therapy profession; orientation to charting techniques; patient positioning; vital sign assessment; cleaning and sterilization; isolation techniques; and other procedures required for entry into the hospital setting.

Credit Hours: 3
Prerequisites: Completion of third semester RESP requirements

RESP 3320 Respiratory Therapy 1

This is a study of respiratory care treatment and support modalities, with associated equipment. Emphasis is placed on understanding application to patient situations, assessment of care and principles of operation of equipment.

Credit Hours: 3
Prerequisites: Completion of third semester RESP requirements
Co-requisite RESP 3710

RESP 3325 Neonatal and Pediatric Respiratory Care

This is a study of neonatal respiratory care with emphasis on: physiology, cardiopulmonary disorders, assessment, evaluation, monitoring, and modalities of treatment.

Credit Hours: 3
Pre-requisite RESP 3315

RESP 3330 Respiratory Therapy 2

This is a study of respiratory care treatment and support modalities, with associated equipment. This course is a continuation of RESP 3325. Emphasis is placed on understanding principles of respiratory therapy related to mechanical ventilatory support, including patient management and ventilatory support systems.

Credit Hours: 3
Pre-requisite RESP 3315
Co-requisite RESP 3715

RESP 3335 Cardiopulmonary Diagnostics and Rehabilitation

This is a course that addresses the theory, application and equipment for diagnosing respiratory pathologies through the diagnostic concepts used in respiratory care. Include techniques utilized for measurement of lung gas volumes, capacities, flows and cardiopulmonary status during exercise testing.

Credit Hours: 3
Pre-requisite RESP 3330

RESP 3340 - Healthcare Systems and Trends 3

This course is an introduction to the health care delivery system in the United States including discussions about the various trends. Classes will be conducted as forums of discussion emphasizing contemporary issues related to health care professionals, facilities, organization patterns, reimbursement, and quality of care. Classes will combine lectures, discussions, current events, debates, and exams.

Credit Hours: 3
Pre-requisite: Jr standing
Cross-listed with HSER 3340

RESP 3350 - Healthcare Management 3

Introduction to the principles for management for organizations that deliver health care services such as hospitals, nursing homes, multi-specialty clinics, and home health care agencies. Concepts and theories from the general management literature that are particularly helpful in organization and management of health care organizations will be surveyed.

Credit Hours: 3
Pre-requisite: Jr standing
Cross-listed with HSER 3350

RESP 3410 Cardiopulmonary Disease

This is a study of the pathophysiology, clinical signs and symptoms, diagnosis, management and prognosis of acute and chronic pulmonary diseases, with an emphasis on pharmacologic and respiratory care interventions Pre-requisite: Acceptance into the RESP program

Credit Hours: 4
Prerequisites: Completion of third semester RESP requirements

RESP 3710 Clinical Practice 1

This is a clinical/lab course that allows the student to integrate theory and laboratory training in the patient

care setting. This course emphasizes physical assessment and the development of the ability to administer general care.

Credit Hours: 5 (1 hr lab / 4 hrs clinical)
Pre-requisite RESP 3710
Co-requisite RESP 3330

RESP 3715 Clinical Practice 2

This is a clinical/lab course that allows the student to integrate theory and laboratory training in the patient care setting. This course emphasizes physical assessment and the development of the ability to administer critical care.

Credit Hours: 5 (1 hr lab / 4 hrs clinical)
Pre-requisite RESP 3710
CCo-requisite RESP 3330

RESP 3720 Clinical Practice 3

This is an extension of the supervised practicum begun in Respiratory Therapy RESP 3715. Emphasis in adult, pediatric and neonatal critical care and pulmonary diagnostics.

Credit Hours: 3
Pre-requisite RESP 3710
Co-requisite RESP 3330

RESP 4210 Emergency Care and ECG interpretation

This is a course which utilizes the Advanced Resuscitation and Intervention guidelines from the American Heart Association, emergency cardiovascular care for the adult. Interpretation of ECG will be presented.

Credit Hours: 3
Pre-requisite RESP 3710
Co-requisite RESP 3330

RESP 4310 Respiratory Therapy 3

This is a study of respiratory care treatment and support modalities, with associated equipment. This course is a continuation of RESP 3325. Emphasis is placed on understanding principles of respiratory therapy related to advanced mechanical ventilatory support, hemodynamic monitoring respiratory care, disaster management, modalities, and monitoring alternatives, are discussed.

Credit Hours: 3
Pre-requisite RESP 3710
Co-requisite RESP 3330

RESP 4315 Introduction to Research

This is an introduction to the methods of scientific research to include research design and statistical analysis. Critical review of the components of research reports will be performed to include definition of the problem, review of the literature, research design, data analysis, and results.

Credit Hours: 3

Pre-requisite: Sr. standing

RESP 4320 Sleep Diagnostics

This course provides an overview of normal sleep physiology, effects of the sleep-wake stage, sleep disorders and abnormal sleep physiology, and an introduction to polysomnography. Also discussed are the therapeutic interventions utilized to treat sleep disorders.

Credit Hours: 3
Pre-requisite RESP 3335

RESP 4325 Critical Care Medicine

This is a study in special techniques, case studies and pathological complications associated with the critically ill patient; emphasis on the care of the septic, cardiac and trauma patient.

Credit Hours: 3
Pre-requisite RESP 4310
Co-requisite RESP 4715

RESP 4330 Respiratory Therapy Capstone

This course provides the student with the opportunity to demonstrate mastery of the theory and practice of respiratory therapy by applying the knowledge and skills learned in respiratory therapy curriculum. The capstone experience enables a student to select and develop a proposal and complete a project involving the analysis of a problem, trend or related issue in the field of respiratory therapy.

Credit Hours: 3
Pre-requisite RESP 4315

RESP 4710 Clinical Practice 4

This is an extension of the supervised practicum begun in Respiratory Therapy 3720. Emphasis is placed on adult critical care, emergency care and special procedures.

Credit Hours: 4
Pre-requisite RESP 3720
Co-requisite RESP 4310

RESP 4715 Clinical Practice 5

This is an extension of the supervised practicum begun in Respiratory Therapy 4710. Students are provided with the opportunity to develop an area of specialization.

Credit Hours: 4
Pre-requisite RESP 4710
Co-requisite RESP 4325

SOCI 1310 - Introductory Sociology

This course is designed to provide an introductory review of sociology and the "sociological perspective," which can be thought of as one of many perspectives people might take in exploring and understanding human-beings. The primary goal of the course is to stimulate thinking and to apply the "sociological perspective" to relevant issues and concerns facing us as individuals as well as future health care practitioners. This course may be delivered in a blended or online format.

Credit Hours: 3

SOCI 2310 - Marriage and the Family

This course will explore sociological perspectives on marriage and the family with emphasis on issues facing contemporary American families. Topics include: family forms, marriage, communication, domestic violence, division of labor in the family, work and family relations, child rearing, divorce and remarriage.

Credit Hours: 3
Prerequisites: WRIT 1310; SOCI 1310

SOCI 2320-Social Problems

This course explores the relationship of social problems to social structure at the global level, with specific emphasis on poverty, hunger, exploitation, violence, and environmental degradation. We will build a foundation for understanding how these problems arise, apply sociological concepts to their analysis, and then explore why solutions to such problems may involve structural changes which, in turn, may create new problems.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 3310 - Sociology of Deviance and Crime

Deviance and crime are important topics in contemporary sociology. This course will examine deviance, deviant behavior, and social control with an emphasis on problems facing contemporary American society. The first part of the course explores how we define deviance and the theories used to explain it. Part two will focus on types of deviance including crime, mental illness, and juvenile delinquency. Part three examines the approaches to social control (incarceration, decarceration, rehabilitation) and the problems associated with it.

Credit Hours: 3
Prerequisites: ENGL1311; SOCI 1310

SOCI 3315 - Dying and Death

This course explores the social, psychological, and cultural aspects of dying and death in our society. Emphasis is placed on our role as professionals and health care providers, with the intent to educate and develop personal insight and skills necessary to assist patients, families and colleagues with the various

aspects of dying and death. The course utilizes both didactic and experiential teaching methods to establish a better understanding and ability to cope with this life process, both as individuals and as professionals. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 3320 - Medical Sociology

Course is designed to understand the relationship between sociology and medicine. Methods will be described and discussed in which sociological concepts and perspectives can be used to increase our knowledge of health and illness. The social structure of the health care system will be elaborated. The relationships between sociological, cultural factors, and health, disease, etc. will be discussed.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 3330-Research Methods

This course is an introduction to research methods in the social sciences, including both qualitative and quantitative methodological approaches. In it, students will learn the basic principles, language, logic and procedures of social research design, data collection, rudimentary analysis and report writing. This course will prepare students to move further into the conduct of competent social science research, into the role of an informed consumer and critic of social research, or both.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310; MATH 1315; one 2000 or 3000 level SOCI course

SOCI 4310 - Sociology of Health and Medicine

This course examines sociological perspectives on health and illness as well as social problems in the context of contemporary health care in the United States. Topics include: the definition of health and illness, social responses to illness, social stratification and health, and the perceived crisis in American health care and biomedical technology.

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 4315 - Sociology of Race, Class, and Gender

The main objective of this course is to investigate the institutional arrangements and cultural patterns that underlie gender, race, and class-based inequalities in American Society. In the process, we will repeatedly return to the central question: In what ways are race, class, and gender interrelated such that they appear in the experiences and "life chances" of individuals in different social locations at different points in time?

Credit Hours: 3
Prerequisites: WRIT 1311; SOCI 1310

SOCI 4320 - Women in Developing Nations

Drawing on insights from women's studies, development studies and demography as well as sociology, this course will examine the problems and prospects encountered by the women of industrializing nations in an increasingly interrelated world. Through readings and discussions, students will examine the changing

realities of women's lives in nations undergoing the disruptions of industrialization, explore the meanings of solidarity and feminism as they are practiced in such nations, and learn the complex ways in which women's lives are shaped by both gender expectations and structural (economic) change.

Credit Hours: 3
Prerequisites: ENGL 2320; SOCI 1310

SOCI 4630 - Senior Project in Sociology

This independent study course allows senior majors in Liberal Studies to pursue a social topic of interest to them while developing the skills used in scholarly research. Under close faculty supervision, the student will design and complete a comprehensive research project including a review of the sociological literature on their topic, development of a research question, and research design, data gathering and data analysis. The student will then report on the results in an appropriately referenced paper suitable for presentation at a professional conference or publication in a sociological journal. Students who complete this course should be ready to begin graduate studies in a sociology program.

Credit Hours: 6
Prerequisites: ENGL 2310; completion of all 2000 and 3000 level requirements for the Bachelor of Arts in Liberal Studies with a Sociology concentration

SPAN 1310 - Elementary Spanish I

This entry-level course introduces students to the basic lexicon and structures of Spanish. Emphasis is on communicative language. This course is for students with no previous study of Spanish.

Credit Hours: 3

SPAN 1311 - Elementary Spanish II

This course is a continuation of SPAN 1310. Emphasis is on communicative language use.

Credit Hours: 3
Prerequisites: SPAN 1310

SPAN 2310 - Intermediate Spanish I

This course builds upon skills introduced in elementary Spanish. Emphasis is on reading and writing.

Credit Hours: 3
Prerequisites: SPAN 1311

SPAN 2311 - Intermediate Spanish II

This course is a continuation of SPAN 2310. Emphasis is on reading and writing.

Credit Hours: 3
Prerequisites: SPAN 2310

THEO 1310 - Introduction to Theology

This survey course introduces students to the basic divisions in the discipline of Theology and Religious Studies. Accordingly, it will present methods for the study of sacred scripture, the historical development of Judeo-Christian Theology, Systematic Theology, Religion and the Social Sciences, Religion and the Personality sciences, Spirituality, and the role of Liturgical Ritual, the Arts and Worship in the human expressions of Religion. This course may be offered with an integrated service-learning experience.

Credit Hours: 3

THEO 1320 - Introduction to Christian Spirituality

This course explores the theological basis, history and development, and application of Christian spiritual practices to individuals and communities.

Credit Hours: 3

THEO 2310 - An Introduction to Religious Studies

The purpose of this course is to acquaint students with certain issues in religious studies. Three such issues have been specifically identified for this course: 1) the philosophical foundations for a critical analysis of religion; 2) the foundations of Christianity; 3) and a cross-cultural examination of the major world religions. By selecting these three issues, it is intended that students will become sensitive to the philosophical nature and presuppositions of many religious claims, to the origin of Christianity and Christian beliefs about Jesus, and to the unique, as well as common perspectives of the major world religions.

Credit Hours: 3
Prerequisites: WRIT 1310

THEO 2315 - History of Christianity

This course is an introduction to the field of Historical Theology. Accordingly we will study the whole sweep of the origin, development, major historical events and controversies surrounding the phenomenon of Christianity not only as the most influential element that shaped Western Civilization as we know it, but also allow ourselves to fashion personal perspectives on life, justice and truth for living Christian lives more attuned to truths tested and honed through the ages.

Credit Hours: 3
Prerequisites: WRIT 1310

THEO 2321 - Introduction to the New Testament

This course provides an overview of study of the literary, historical geographical and religious dimension of the New Testament.

Credit Hours: 3
Prerequisites: WRIT 1310

THEO 2330 – Theology and Philosophy

This course examines the history of philosophy from a Catholic theological perspective, beginning with an in depth study on the relationship between faith and reason. Philosophers and philosophical issues (both ancient and modern) will be treated historically inasmuch as they are useful/have been used by the theological tradition.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 2340 – Theology of the Church

This course studies the branch of theology called ecclesiology—the theology of the Church. It examines the nature and mission of the Church, exploring its biblical foundations, its doctrinal articulation in the Creed and Church documents and key historical moments that led to this articulation. The course also explores ecumenical issues, as well as the way the theology of the Church interacts with and influences other branches of theology. Finally, the course encourages students to reflect upon the way ecclesiology manifests itself in the local church and its mission.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 2350 - Trinitarian Theology

This course examines the central dogma of Christianity, the idea of a Triune God. The course will have a historical element that comes from following the historical development of Trinitarian doctrine from the Old Testament until the present, a philosophical element that will study the technical language developed by theologians to describe a Triune God, and a practical element that investigates how this might apply to the daily lives of Christians.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 2370 - Evangelization: Person, Community, Culture

This course is an introduction to the Church's mission of evangelization. Paul VI called evangelization the "grace and vocation proper to the church", indeed, "her deepest identity". In light of this, the course examines the Church's theological teachings on evangelization, the spirituality and vocation of one called to bring the good news to others, and the practical skills necessary to fulfill this call.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3310 - The Parables of Jesus

This course provides a detailed study of the cultural, societal, economic, political, and religious background against which Jesus proclaimed the Gospel through parables. The purpose of this course is to immerse students in a hearing of Jesus' parables from the perspective of 1st Century Palestine against which backdrop Jesus proclaimed the Good News of the imminent coming of the Kingdom of God. This course represents a challenge to the Christian believer to radically clarify his/her Christian belief system in the light of Jesus' original, and only authenticated ippsissimi verbum (His words itself).

Credit Hours: 3
Prerequisites: WRIT 1311

THEO 3330 - Christology and Mariology

This course is an introduction to the study of Jesus Christ. It examines the person of Christ in light of biblical, historical, ecclesial, and systematic sources. This examination includes the Church's reflection in Scripture and Tradition upon the role of Mary since, historically, what the Church says about Mary has helped clarify what she believes about Christ. Finally, the course will reflect upon the fundamental place of Christ in the Christian faith, along with his words and deeds, and what these imply for Christianity in the modern world

Credit Hours: 3
Prerequisites: WRIT 1311; THEO 1310

THEO 3335 - The Letters of St. Paul

This course is designed to engage the student in the study of the thought and times of Paul of Tarsus. Paul, the first Christian writer and theologian, has left an indelible stamp on Christianity and the Western World. The course will look at the world in which he lived and the communities to which he wrote. The course will examine the logic and rhetoric of Paul's letters in order to discover the issues facing early Christianity, and Paul's religious experience and theological insights. The course will also ask how Paul is to be understood in today's world; what message Paul has for contemporary Christianity.

Credit Hours: 3
Prerequisites: THEO 1310 or THEO 2310

THEO 3340 - The History and Theology of St. Francis and Franciscan Values

This course investigates the life and influence of St. Francis with the goal of helping students address five key questions: 1. Who was St. Francis?; 2. What are Franciscan values?; 3. What are the continuities and discontinuities between the Franciscan movement and other aspects of Christianity?; 4. How do the variety of biographical and hagiographical accounts of St. Francis give us insight into the needs and interests of the authors and thus inform us about how our own context might inform our understanding of St. Francis?; 5. How might Franciscan values shape the practice of healthcare? This course may be delivered in a blended or online format.

Credit Hours: 3

THEO 3345 - Theological Bioethics

This course examines biomedical and health care ethics from a Catholic theological perspective. Select beginning of life and end of life issues and such issues as the identity of Catholic health care facilities, health care laws, and the ethics of research are considered in light of fundamental Christian convictions regarding the dignity of the human person, health and sickness, suffering, death, the purpose of medicine, and the practices of health care providers. Emphasis is placed on developing written and spoken skills in reflective moral thinking.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3350 - Catholic Social Teaching

This course examines foundational ethics from a Catholic theological perspective. It begins with a

consideration of happiness, morality, and freedom and continues with a consideration of the theological and cardinal virtues in as much as they depend on grace and the revelation of Jesus Christ. Also considered throughout the course is the Catholic adoption of natural law ethics and its consonance with revelation.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3360 - Introduction to Moral Theology

This course investigates the development and application of Catholic Social Teaching. This course may be offered with an integrated service-learning experience.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3370 - Catechesis and the New Evangelization

This course studies the Church's mission of handing on the Word of God, especially through evangelization and catechesis. It explores the Scriptural, doctrinal, and historical foundations of evangelization and catechesis and situates them in terms of the recent ecclesial call to a New Evangelization. Students will not only learn the theoretical foundations of the Church's mission but gain experience in implementing it.

THEO 3375 - Liturgical Studies

In this course students will be introduced to the history and theology of Christian Liturgy. Students will be trained proper in liturgical practice while developing a better understanding of how the Liturgy can help develop the religious lives of its participants.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 3380 - Pastoral Care

Students will study the methods and approaches to pastoral care in a ministerial context. The focus will be on developing a catholic approach to pastoral pastoral problems that accounts for both Catholic teaching and contemporary counseling methods in a variety of ministerial contexts.

Credit Hours: 3
Prerequisites: THEO 1310

THEO 4315 - Christian Sacraments

This course is an experiential approach to the study of Christian sacraments. As Jesus entered fully into human experience, so this course will present the sacraments as touchstones for Divine encounters in daily living. Each of the seven sacraments their origin, Medieval synthesis, evolution, and current practices will be studied.

Successful completion of PHIL 2310 is strongly recommended.

Credit Hours: 3
Prerequisites: WRIT 1311

THEO 4319 - Eucharistic Theology

This course represents the heart and soul, indeed the central meaning and understanding not only of Christian Worship, but the central symbolic meaning of Christian living itself. It seeks to present the significance of the central deviations of Jesus at the last supper. For these actions, where Jesus took, blessed, broke, and gave, represent, in summary, the ideal of the life of a Christian. Accordingly, this course will study, in-depth, the significance of the breaking of the Bread, the pouring out of the wine and the washing of the disciples' feet at this final meal before Jesus' passion and death. This course will ask: how do these actions represent a meaning and a purpose for authentic Christian living today?

Credit Hours: 3
Prerequisites: WRIT 1311; THEO 1310

THEO 4330 - Science and Christianity

This course investigates the relationship between Christianity and science. This course may be dellivered in a blended or online format.

Credit Hours: 3
Prerequisites: WRIT 1311

THEO 4630-Senior Project in Religious Studies

This independent study course allows students opportunity to pursue personal initiatives while exploring the relationship of theology and public service. Students who complete this course should be ready to begin graduate studies in a Religious Studies program. Under close faculty supervision, the student designs and completes a project that must include a service experience component, theologically based analysis, and a reflection/response essay suitable as a student presentation at a professional conference or for publication in a journal accepting undergraduate writing within the religious studies/theology disciplines.

Credit Hours: 6
Prerequisites: WRIT 2310, completion of all 2000 and 3000 level requirements for the Bachelor of Arts in Liberal Studies with a Religious Studies concentration.

WRIT 0310 - Introduction to College Writing

The course focuses on grammar as a communicative tool as well as sentence and paragraph structure. WRIT 0310 provides an intensive review of grammar/mechanics, introduction to writing as process, and opportunities to strengthen reading skills. Placement in ENGL 0310 is determined by ACT/SAT test scores, and in some cases, by a written placement exam. (NOT for degree credit.)

Credit Hours: 3

WRIT 1310 – College Writing I

This course is an introductory, college-level writing course. The course focuses on writing as a process, effective writing style and the features of specific writing tasks. Students are encouraged to examine and appropriately revise their own reading and writing habits. Likewise, students are exposed to theories, strategies and tools that can successful assist them in the completion of real life rhetorical tasks. This course may be offered with an integrated service-learning experience.

Credit Hours: 3

WRIT 1311 – College Writing II

English Composition II builds upon the basic reading, writing, and critical thinking skills presented in WRIT 1310. Emphasis is placed on critical thinking, analytical reading and strategies for presenting ideas supported by sound reasoning, convincing evidence and language appropriate to the task and audience. The course provides practical experience in analysis and library research.

Credit Hours: 3
Prerequisite: WRIT 1310

WRIT 2315 - Introduction to Professional Communication

This course focuses on preparing students for communicating with colleagues, employers, supervisors and others in professional settings. This course explores ways in communicating collaboratively and individually, formally and informally, and in conventional and digital environments. The primary emphasis is on written communication, with a secondary emphasis on oral communication.

Credit Hours: 3
Prerequisites: WRIT 1310, WRIT 1311

WRIT 2320 - Academic Discourse

This advanced composition course prepares students to meet the rhetorical (reading/writing) demands of courses within three major academic areas: humanities, social/behavioral sciences, and natural sciences. The literary conventions, standards, tools, and practices of all three discourse "communities" are surveyed, and students focus their semester projects within their major academic discipline or area of interest.

Credit Hours: 3
Prerequisites: WRIT 1311 or permission of the instructor

WRIT 2325 - Creative Writing - Poetry

This course offers students an opportunity to practice writing a literary form they may have read independently or in other courses, namely poetry. The emphasis is on the composition and critique of poetry. Reading assignments focus on both classic and contemporary examples of poetry.

Credit Hours: 3
Prerequisites: WRIT 1310

WRIT 2330 - Creative Writing - Fiction

This course offers students an opportunity to practice writing a literary form they may have read independently or in other courses, namely short fiction. The emphasis is on the composition and critique of short stories. Reading assignments focus on both classic and contemporary examples of the short story.

Credit Hours: 3
Prerequisites: WRIT 1310

WRIT 3335 - Technical Writing

This course develops skills needed to compose objective, informative proposals, reports, and presentations for specialized audiences in science, business, government, and industry. Class sessions involve lecture, discussions, group activities and writing tasks

Credit Hours: 3
Prerequisites: WRIT 1311

WRIT 4310 - Special Topics in Advanced Writing

This course will focus on the field of writing of special interest and utility to students approaching completion of a baccalaureate degree. Emphasis is on the conventions and processes of writing for a professional and/or advanced academic setting. Writing from research and writing for digital environments are all emphasized.

Credit Hours: 3
Prerequisites: WRIT 1311 and 6 hours of 3000 level or higher courses in humanities and/or behavioral sciences.

WRIT-4315 - Writing for Science and Research

This course should help students understand the essential role communication plays in science, be it the natural sciences, social sciences, or medicine. Students will learn by doing, practicing the conventions and processes of scientific communication across various academic and professional situations, and the course will emphasize writing from research and writing for digital environments.

Credit Hours: 3
Prerequisites: WRIT 1311 as well as BIOL3305 PSYC 3305, or other discipline-specific academic research methods course