**Core Performance Standards for Admission and Progression**

**\*\*\*APPLICANTS PLEASE READ CAREFULLY \*\*\***

Below are listed the performance standards for the radiologic technology program. You should read these standards carefully and be sure you can comply with them. The radiologic technology program expects all applicants for admission to possess and be able to demonstrate the skills, attributes, and qualities set forth below.

| **ISSUE** | **STANDARD** | **EXAMPLES OF NECESSARY**  **ACTIVITIES (NOT ALL INCLUSIVE)** |
| --- | --- | --- |
| **CRITICAL THINKING** | Critical thinking ability sufficient for clinical judgment; sufficient powers of intellect to acquire, assimilate, integrate, and apply information and solve problems. | Recognize and correct problems that may affect the outcome of radiographic procedures; assess the patient and determine priorities for care during procedures; respond with precise, quick and appropriate actions in an emergency situation. Evaluate radiographic images in relation to exposure factor, image quality and proper position of anatomical parts. |
| **INTERPERSONAL** | Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, cultural, and intellectual backgrounds. | Interact with patients, family, and other healthcare professionals. Function as part of a team. |
| **COMMUNICATION** | Abilities sufficient for interaction with others in verbal and written form. | Explain procedures and give effective instruction to patient; document patient history and all pertinent information. Communicate information effectively to other healthcare providers. Evaluate written requisitions. |
| **MOBILITY** | Physical ability sufficient to move from room to room, maneuver in small places, and physical health stamina needed to carry out radiographic procedures. | Move around in radiographic room, work spaces and patient rooms; administer cardiopulmonary procedures. Lift, move , and transport patients (from bed to wheelchair/stretcher and from wheelchair/stretcher to radiographic table) without causing pain or discomfort to the patient or one's self. Wear lead aprons for extended periods of time. Stand or walk for extensive periods of time. Transport mobile equipment in a timely and cautious manner. |
| **MOTOR SKILLS** | Gross and fine motor abilities sufficient to provide safe and effective patient care. | Manipulate and adjust x-ray equipment into proper position for radiographic procedures including fixed and mobile units. Operate the control panel for the manipulation of technical and exposure factors. Position patients for various radiographic procedures. |
| **SENSORY** | Sufficient use of the senses of vision, hearing, touch, and smell to observe, assess and evaluate effectively (both close at hand and at a distance) in the classroom, laboratory, and clinical setting. | Hear monitor alarms and emergency signals. Hear and understand patients and other healthcare providers. Observe patient responses. Assess changes in patient color and skin texture. Perform palpation for positioning of patient. |
| **BEHAVIORAL** | Possess and exhibit sufficient psychic equilibrium, motivation, and flexibility to function in new and stressful environments.  Professional behavior | Appropriate behavioral responses include but are not limited to:  -Acceptance of possible changes in client behavior/response or health status and ability to demonstrate caring/empathetic responses to client behavior.  -Acceptance of assignment/schedule changes in the classroom, practice laboratory, and clinical setting.  -Compliance with all college/agency policies.  -Ability to respond appropriately to constructive criticism and direction from faculty/agency staff during the learning experience.  -A progressive increase in classroom/clinical workload, clinical responsibilities and patient assignments.  -Ability to organize tasks in order to utilize time in an effective manner.  -Ability to perform skills while under stress.  Professional behavior and decorum for all activities related to college duties and programs is mandatory. |
| **COGNITIVE** | -Remembrance of previous learned materials.  -Comprehension of written and verbal information.  -Application of learned materials in new and concrete situations.  -Ability to organize and synthesize facts and concepts. | -Remembrance of previous learned materials.  -Comprehension of written and verbal information.  -Application of learned materials in new and concrete situations.  -Ability to organize and synthesize facts and concepts. |

After reading the previous requirements, please read and sign the appropriate statement below.

**Choice 1:** I have read the Core Performance Standards for Admission and Progression and I currently have the ability to fully meet these standards.

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Student’s Name Student Signature Date

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Student’s Name Student Signature Date

**Choice 2:** I have read the Core Performance Standards for Admission and Progression and I am currently unable to fully meet these standards without accommodations and will schedule an appointment with Student Affairs and the FRANU Radiologic Technology Program Director.

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Student’s Name Student Signature Date